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Director Message

Dear Students,



Every great achievement begins with a clear goal and a determined mind. As students, you are the future of our nation, and the dreams you nurture today will shape the society of tomorrow. Therefore, I encourage each one of you to set a meaningful goal in life and work towards it with dedication, discipline, and perseverance.

Your goal should not only reflect your personal aspirations but also contribute to the welfare of your family, community, and the nation. Success is not achieved overnight—it is the result of consistent hard work, continuous learning, and the courage to overcome challenges. Believe in your abilities, stay focused, and never let temporary failures discourage you.

Remember that education is the most powerful tool for transforming your life. Make the best use of every opportunity to learn, develop your skills, and build strong values such as honesty, compassion, and respect. These qualities will help you become responsible citizens and successful professionals.

I urge you to dream big, remain curious, embrace innovation, and strive for excellence in everything you do. With determination and a positive attitude, no goal is beyond your reach.

I wish you all the very best in your academic journey and future endeavors. May you achieve your dreams and make Haryana and our country proud.

With best wishes,

Director
SCERT Haryana

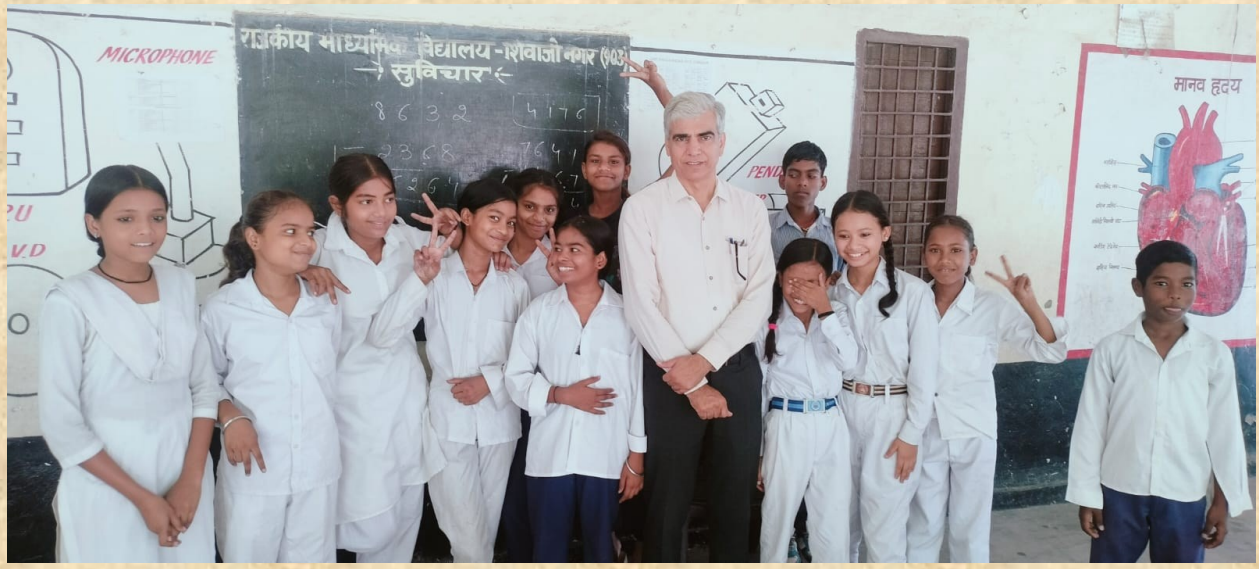
Demonstration mathematics classes at Government Middle School, Shivaji Nagar, Gurugram from 8 June to 10 June 2026

As part of the ongoing efforts to support the implementation of the National Education Policy (NEP) 2020 and the new NCERT Mathematics textbook Ganit Prakash for Class VI, demonstration mathematics classes were conducted by Shri Sunil Bajaj, Additional Director, SCERT Haryana, a renowned scholar and educationist in the field of Mathematics. The primary objective of these sessions was to develop sample classroom practices and pedagogical approaches that demonstrate how the new mathematics textbook can be effectively transacted in classrooms in accordance with the vision of NEP 2020, emphasizing conceptual understanding, activity-based learning, problem-solving, and student participation. Approximately 30 students of Class VI actively participated in the three-day programme. Throughout the sessions, students were engaged in various hands-on activities, discussions, mathematical explorations, and problem-solving tasks. The classes focused on encouraging curiosity, logical reasoning, collaborative learning, and meaningful mathematical thinking rather than rote memorization.



Shri Sanjeev Kumar, Subject Specialist (Mathematics), SCERT Haryana, was also present during all the sessions and provided academic support and assistance in conducting the classroom activities and documenting the pedagogical processes. The programme received valuable support from the school administration. Smt. Birmati, Head of School, along with other staff members, remained present throughout the sessions and extended full cooperation in the successful conduct of the classes. Teachers observed the classroom transactions and gained insights into effective strategies for implementing the new curriculum and textbook.

The demonstration classes provided useful evidence and examples of classroom practices aligned with NEP 2020. The observations and recordings from these sessions will contribute towards the preparation of sample teaching-learning resources and training materials for teachers across the state. These resources will help educators understand the expectations of the new curriculum and strengthen classroom implementation of competency-based mathematics education. The three-day programme concluded successfully, with enthusiastic participation from students and positive feedback from the school staff. The initiative marks an important step towards improving mathematics teaching and learning practices in Haryana schools.



- **Vetting of Atman Trust Content:** The Curriculum and Pedagogy Wing has vetted the digital content (including comics, videos, and quizzes) provided by Atman Trust. The material was found to be age-appropriate and effectively aligned with the core objectives of social-emotional learning (SEL) and adolescent well-being.
- **Development of Module on Road Safety:** The Curriculum and Pedagogy Wing has formulated a comprehensive educational module for classes 6th to 8th focusing on traffic rules, pedestrian safety, and responsible civic behavior. The curriculum is designed to instill defensive driving awareness and emergency response protocols among young learners.
- **Development of Module on Solid Waste Management:** The Curriculum and Pedagogy Wing has curated an interactive learning module for classes 6th to 8th centred on the principles of waste segregation (biodegradable vs. non-biodegradable), recycling practices, and sustainable waste reduction techniques to promote environmental stewardship.

Launch of Online AI Basic Course on Prashikshak Portal for School Heads

Educational Technology SCERT Haryana remains committed to empowering teachers through innovative and technology-driven professional development programs. The successful launch of the Online AI Basic Course marks another significant step towards strengthening digital education across the state.

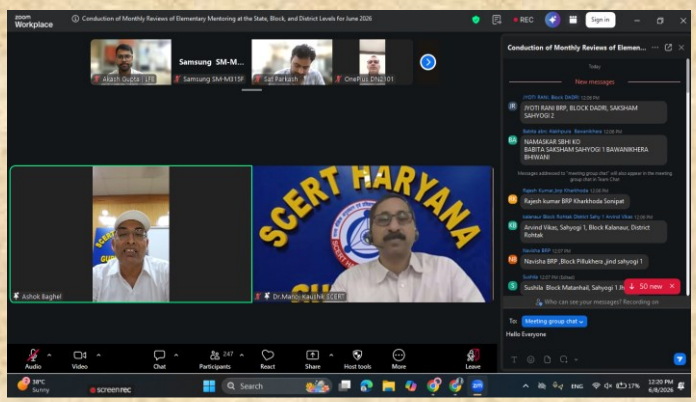
The Online Artificial Intelligence (AI) Basic Course for school heads, Batch 5, was started on 5th June 2026 with a total of 10984 participants enrolled. The online course aimed to strengthen digital

competencies and promote AI awareness in school education. The fifth batch of the course, in which a total of 10984 participants were enrolled, commenced on 5th June 2026 and was completed in 2026. The program has been designed to provide participants with foundational knowledge of artificial intelligence, its applications in education, and its relevance in the present digital era.

To ensure effective implementation and smooth monitoring of the course, Sahyogis have been assigned from each block. They are responsible for tracking participants' progress, facilitating communication, and providing necessary academic and technical support.

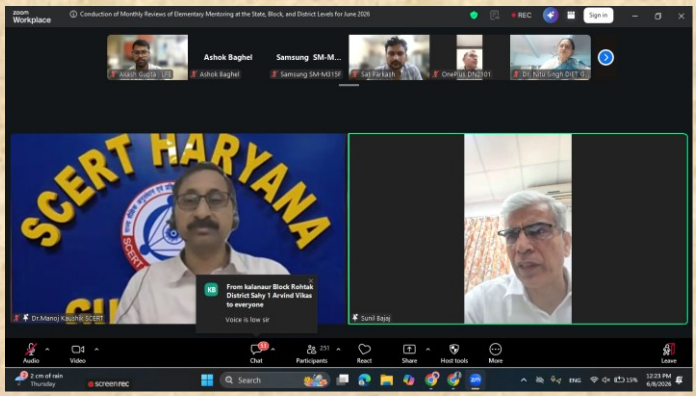
47th Online Elementary Mentoring Review Meeting
Date: 8th June 2026

The **47th State-Level Mentoring Review Meeting** was conducted by the **ET Wing, SCERT Haryana,** on **8th June 2026** under the chairmanship of **Director Shri Samvartak Singh (IAS)** and **Additional Director Shri Sunil Bajaj**. The meeting brought together DIET faculty members, Sahyogis, and other education functionaries to review mentoring progress across the state and strengthen the quality of academic support provided to schools. The review served as a platform to reflect on classroom observation trends, mentoring performance, school coverage, implementation challenges, and key priorities for the upcoming month, while reinforcing the state's structured mentoring and academic monitoring system across districts and blocks.



During May 2026, mentors completed over 25,000 classroom observations across more than 8,500 schools, achieving an overall observation compliance of 94%. Districts such as Rewari, Fatehabad, Rohtak, Jind, and Nuh demonstrated strong performance in meeting observation targets and sustaining mentoring efforts.

Primary school coverage remained strong, while increasing mentoring outreach in upper primary schools emerged as a key focus area. Rewari, Fatehabad, Jind, Nuh, and Kurukshetra showcased effective school coverage practices.



At the block level, Safidon, Kaithal, Ferozepur Jhirka, Nagina, Sampla, and Saraswati Nagar emerged as high-performing blocks, reflecting strong mentor engagement and target achievement. Focused support and monitoring were recommended for blocks requiring additional improvement in mentoring coverage and performance.

Classroom observation findings highlighted encouraging practices in respectful classroom interactions, varied instructional approaches, collaborative learning, and assessment for learning. Blocks such as Saraswati Nagar, Julana, Nangal Choudhary, Sadhaura, and Ambala-II demonstrated particularly strong classroom practices.

The meeting concluded with discussions on district-level challenges, data quality, and strategies to strengthen mentoring coverage. Participants were encouraged to disseminate key review findings at district and block levels to support continuous improvement in classroom mentoring and academic support across Haryana.

36th Online DIET ET review meeting

Date: 9th June 2026

The Educational Technology (ET) Wing of SCERT Haryana conducts regular review meetings with DIET ET Wing members to monitor progress, share updates, and strengthen the implementation of various educational programs across the state. In this reference, the **36th ET Review Meeting** was conducted on **09/06/2026** online. A total of **61 participants** attended the meeting.

Inaugural Session:

- Dr. Dharamjeet, subspecialist, gave the opening remarks and extended a warm welcome to all participants.
- Dr. Manoj Kaushik, head of the E.T. wing, while briefing the objective of the 36th E.T. Review Meeting, acknowledged that all DIET E.T. wing members are proactively and diligently carrying out their assigned responsibilities.

- AI Basic Course for School Heads Launched on Prashikshak Portal
- Summer Quiz on DIKSHA Platform Launched for Students
- DIKSHA State Rankings & Outreach Strategy:
- DIKSHA eContent cleaning drive (Phase 2)
- **eContent Creation:**
- Online (Zoom) Platform DIET Usage: Participants were asked through the chat to share how extensively the Zoom platform is being used at their respective DIET levels, while details for May were also shared, including the number of meetings conducted and the total participants who joined during these months.The following districts conducted meetings using the Zoom platform: Faridabad, Fatehabad, Gurugram, Jhajjar, Kaithal, Karnal, Mahendragarh, Nuh, Palwal, Rewari, Rohtak, Sirsa, and Sonepat.
- **e-Magazine Status of DIETs:**The status of the e-magazine was reviewed, and it was highlighted that the top five e-magazines have been selected from DIET Nuh, Kaithal, Ambala, Fatehabad & Faridabad. The e-magazine was not received for the month of May from these districts: Bhiwani, Ch. Dadri, Gurugram, Hisar, Jind, Mahendergarh, Palwal, Rewari, Rohtak, Sonepat & Yamunanagar. A new set of parameters for the eMagazine evaluation criteria was discussed, wherein separate scores were assigned for aspects such as a well-designed cover page, an index page for easy navigation, dedicated sections for various wings, etc. Based on these evaluation criteria, DIET Nuh secured the highest score.

Meeting with Urdu subject Teachers regarding e-content development

Date: 9th June 2026

A meeting regarding the development of Urdu e-content was organized at SCERT with the participation of Urdu subject teachers from across the state. The meeting focused on enhancing the availability of quality digital learning resources for students through the DIKSHA platform.





During the session, Dr. Manoj Kaushik elaborated on various approaches for developing engaging and learner-centric e-content. He highlighted that educational resources can be created in multiple formats, including educational videos, worksheets, practice sets, interactive activities, and other digital learning materials. He emphasized the importance of aligning the content with learning outcomes and ensuring that it caters to the diverse learning needs of students.

The participating teachers actively shared their suggestions and experiences related to Urdu language teaching and discussed innovative ideas for content creation. The meeting served as a valuable platform for collaboration and capacity building among Urdu teachers, paving the way for the development of high-quality digital resources that will enrich students' learning experiences.

Strengthening of DIETs for better teacher support: ECO Phase-6 training

Date: 10th to 12th June 2026

The State Council of Educational Research and Training Haryana (ET Wing) continues to strengthen classroom observation systems across Haryana through the ECO program, aimed at building the capacity of academic mentors and improving classroom practices.



Following a pilot in January, the program was scaled in phases across the state. Across the first three phases, **1,321 mentors** (BRPs and ABRCs) were trained, with **98% achieving reliability**, along

with **46 district officials**, ensuring early ownership at the district level.

Phase 6 focused on **DIET officials**, **ABRCs and BRPs** who had not attended the training in previous phases. The training was conducted in two batches over three days, with **44 participants** and 3 Master Trainers. **25 out of 44** attended the training till day-3. Emphasis was placed on reflective learning to address existing biases and strengthen observation practices. As a result, **24/25 participants qualified as reliable observers** after two rounds of assessment.



Senior SCERT officials highlighted the importance of structured classroom observation in improving teaching-learning processes. The ECO tool supports this by enabling evidence-based observation, identifying teaching gaps, and guiding targeted academic support.

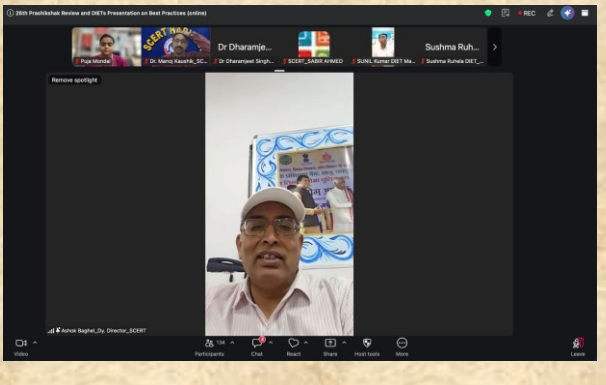
With Phase 6 completed, the initiative has been scaled across the state, covering mentors and DIET officials. The system is now well-prepared for reliable classroom observations. The next step focuses on **Effective Classroom Practices (ECP)** to ensure that observations translate into improved teaching and better student learning outcomes.

26th DIET Prashikshak Meeting Online

Date: 16th June 2026

SCERT conducted its 26th Prashikshak Haryana-DIET Review meeting of all DIETs on 16/06/2026. The meeting was conducted online. A total of 136 participants attended the meeting, representing 22 DIETs. Active participation and engagement were observed throughout the session.

Inaugural Session



Sh. Manoj Kaushik (ET Wing Head) presented the enhanced **Prashikshak Dashboard**, marking a significant milestone after two years of implementing the DIET Empowerment initiative through the Prashikshak platform. He highlighted that the dashboard has now evolved from tracking the number of tasks reported by DIET faculty members to a more comprehensive performance assessment framework. The revised approach incorporates **task-wise weightage based** on the nature, impact, and significance of each activity, enabling a more meaningful and qualitative evaluation of faculty contributions. He emphasized that this analytical framework will support improved monitoring, performance review, and informed decision-making in the coming months.

Key Highlights & Discussion Points

- Participants were first briefed on the rationale behind the revised performance assessment framework and how it differs from the earlier task-counting approach. It was explained that the new methodology introduces an "**Effectiveness Score"** which evaluates faculty performance by combining both the **intensity** (significance and impact) and **frequency** of tasks undertaken, thereby providing a more balanced and meaningful assessment of contributions. The following **four key areas** were discussed during this month's review meeting:
    - Monthly district-wise task distribution.
    - Monthly district-wise performance.
    - Wing-wise task summary
    - Top Performing Faculties (category-wise)
- Participants were encouraged to share their reflections and feedback on the usefulness of the new review system. The discussions highlighted the role of these meetings in supporting faculty performance, strengthening institutional processes, and fostering a culture of continuous learning and collaboration.
- Participants were encouraged to report their tasks with accuracy and integrity by thoughtfully considering the assigned task weightages and entering the actual time spent on each activity. This was emphasized to ensure that the Effectiveness Score provides a fair and meaningful representation of faculty contributions.
- It was noted with appreciation that task reporting across DIETs has increased significantly over the past months, indicating improved adoption of the Prashikshak platform and greater consistency in documenting faculty work.
- Based on feedback and requests received from DIET faculty members and officers, the **revised weightage-based task assessment framework** was formally presented during the meeting.

Action Points

- All DIETs ensure consistent and timely reporting on the Prashikshak platform.
- All faculty members were requested to review the weightage-based framework and provide feedback after understanding the logic and rationale behind the assigned weightages.
- It is to inform that **for all BITE and GETTI tasks entered on the platform, the approving authority should be marked as DIET.** All concerned teams are requested to ensure the same while creating and reviewing task entries.

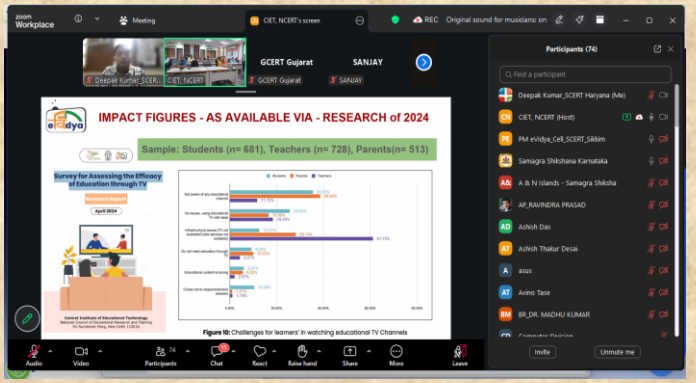
Review Meeting with Nodal Officers on PM eVidya Initiative

Date: 18th June 2026

A review meeting with the Nodal Officers of various states and Union Territories was organized by CIET, NCERT under the PM eVidya Initiative. The meeting was convened by Dr. Abhay Kumar, Professor, CIET, NCERT, who highlighted the various initiatives being implemented under the PM eVidya program, including educational television channels, digital learning

resources, and mobile application-based learning opportunities aimed at strengthening access to quality education.





During the meeting, Dr. Amarendra P. Behera, Joint Director, CIET-NCERT, provided an overview of the PM eVidya initiative and emphasized its role in ensuring equitable and inclusive learning opportunities across the country. He reviewed the progress made by different states and encouraged continuous efforts to enhance the reach and effectiveness of digital education resources.

Representatives from various states and UTs presented updates on key agenda items, including:

- DTH Network in Schools: Status of school-level infrastructure, including the procurement, installation, and maintenance of Television sets, DTH set-top boxes, and satellite dish antennas across remote or underserved school networks.
- Quality eContent Development: Assessment of curriculum-aligned video production progress.
- Training Programs & State Resource Groups (SRGs): Capacity-building workshops organized and the total count of SRGs or teachers trained.
- HR Support: Deployment status of Human Resources
- Feedback & Evaluation: Establishment of robust regional and community feedback, tracking of learner engagement metrics, and monitoring frameworks.
- Advocacy & Outreach: Execution updates on regional awareness campaigns, promotional activities, and the dissemination of daily telecast schedules.

Representing Haryana, Dr. Manoj Kaushik, Head of the Educational Technology (ET) Wing, presented the latest updates on the eContent development initiative. He informed that SCERT Haryana has prepared a comprehensive proposal for the development of digital eContent on the DIKSHA platform and has submitted it to the UTKARSH Society for further necessary action and approval. He further stated that the process of eContent creation will be initiated upon receipt of the requisite budgetary support from the Society, enabling the systematic development of high-quality digital learning resources for students and teachers.

Mentors' orientation on the teacher nomination process

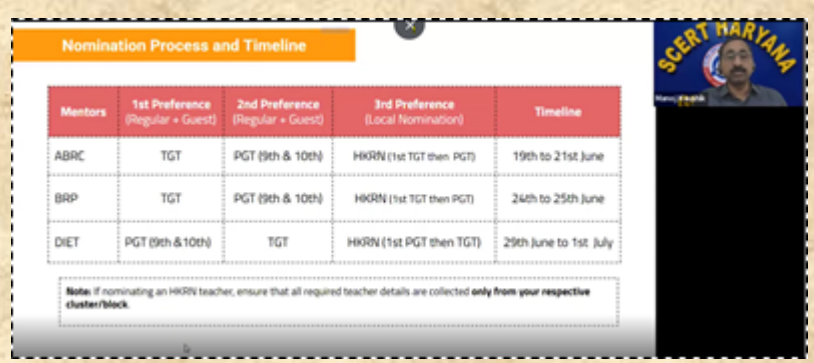
Date: 19th June 2026



SCERT Haryana's Educational Technology (ET) Wing conducted a state-level orientation on the teacher nomination process on 19th June 2026 to prepare mentors for the upcoming classroom observation cycle for the academic year 2026-27. The session was for all 1880 active Mentors across 22 districts of Haryana, comprising ABRCs, BRPs, and DIET faculty members, to ensure a streamlined and transparent nomination process across the state. The session recorded a very high level of participation and engagement, with around 500+ participants joining through Zoom and around 900 through YouTube Live.



The orientation covered the observation framework for July 2026 to February 2027, including teacher eligibility, nomination structures, selection criteria, timelines, and quality assurance mechanisms. Participants were guided on nominating TGT and PGT teachers teaching Classes 6–10 while ensuring diversity across gender, school type, location, and medium of instruction.



Special emphasis was placed on coordination among observers, accurate collection of teacher information, timely submission of nominations, and adherence to prescribed guidelines. The session also addressed common operational queries and reinforced the role of joint observations and monitoring in maintaining the quality and reliability of the observation process.

The orientation concluded with a shared commitment to complete nominations within the stipulated timelines and support the effective implementation of the 2026–27 classroom observation cycle, further strengthening Haryana's mentoring and academic support system.

9. 69th DIKSHA Monthly Coordination meeting with NCERT

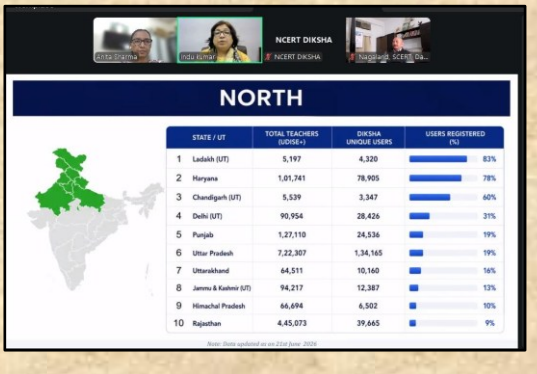
Date: 25th June 2026

ET Wing, SCERT, attended the 69th DIKSHA Monthly Coordination Meeting, which was held virtually on 25 June 2026, bringing together representatives from 26 states, 03 UTs, 01 central autonomous body, and the DIKSHA academic & technical team, along with PMU, to strengthen collaboration and expand the reach and impact of DIKSHA across the country.

The session commenced with a warm welcome and confirmation of the minutes of the 68th Monthly Coordination Meeting by **Dr. Indu Kumar**, Professor, Department of ICT & Training (DICT), CIET–NCERT, and National Coordinator, DIKSHA.

She highlighted the status of DIKSHA user adoption, LMS participation, digital content, live courses, and Energized Textbooks (ETBs). She emphasized strengthening teacher and student onboarding, expanding AI-enabled learning opportunities, enhancing the quality of ETBs, and building institutional capacity through district-level orientations and training programs involving DIETs. States and UTs were encouraged to develop actionable roadmaps to increase participation, improve learning outcomes, and ensure that the benefits of DIKSHA reach every learner and educator across the country.

The state-wise live course status was reviewed during the meeting, wherein Haryana secured 2nd position among all states/UTs. Additionally, in the DIKSHA Learning Management System (LMS) Teacher Penetration Analysis, Haryana also achieved 2nd position, registering an impressive 78% teacher penetration rate. This performance reflects the state's strong engagement and effective implementation of DIKSHA-based professional development initiatives.



Dr. Rejaul Karim Barbhuiya emphasized strengthening state collaborations, addressing implementation challenges, and integrating state platforms with DIKSHA.



Prof. Amarendra P. Behera emphasized the creation of high-quality digital learning resources, including Personalized Adaptive Learning (PAL) videos, byte-sized learning videos, Talking Books, audiobooks, and sign-language-enabled content in regional languages aligned with the **vision of NEP-2020**. He highlighted the importance of the 50-hour teacher training programme through DIKSHA LMS for all teachers, principals, head teachers, SCERT faculty, and DIET faculty to strengthen professional development and effective implementation of DIKSHA initiatives, advocated for the removal of duplicate content to enhance content quality, and encouraged the development of inclusive, multilingual, and accessible learning resources to support diverse learner needs across the country.

During his interaction, Prof. Amarendra Behera emphasized that quarterly review meetings should be conducted for states where progress is lagging. He also stressed the importance of developing inclusive digital content for Children with Special Needs (CWSN)

Mr. Harikumar Jankiraman encouraged States and UTs to create more multilingual, interactive, and AI-enabled learning resources.

The session concluded with a vote of thanks by **Dr. Prachi Sharma**, Sr. Academic Consultant, CIET–NCERT.

10. Live Online Session for School Heads on AI Module (Batch 5)

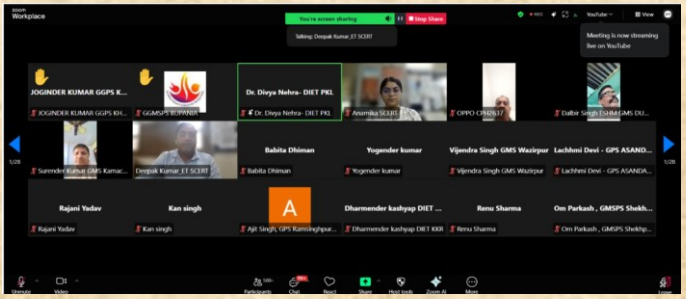
Date: 26th June 2026



The Educational Technology (ET) Wing, SCERT Haryana, successfully conducted a **live interactive session on the AI Course** for School heads on **26th June 2026** with registered participants from across the state. A total of 500 participants had attended the live interactive session through Zoom link and Approx. 1076 participants had attended the session via Youtube link on AI modules.

As part of the ongoing online AI Basic Course hosted on the Prashikshak Portal, the session was organized to enhance the conceptual understanding of School Heads, equipping them to support school management effectively and ensure the seamless implementation and successful progress of the course.

The session commenced with a warm welcome address by the worthy **Director, Sh. Samwartak Singh (IAS)**. In his inaugural remarks, he highlighted the transformative role of Artificial Intelligence (AI) in education and emphasized its effective integration in school management to enhance administrative efficiency, informed decision-making, and improved learning outcomes.



Dr. Manoj Kaushik, HOD, Educational Technology Wing, highlighted the significance of the AI Basic Course for School Heads in strengthening leadership through the effective use of Artificial Intelligence. He emphasized that the course is designed to build conceptual understanding of AI, promote its ethical and responsible use, and equip school leaders with practical strategies to enhance school management, administrative efficiency, and informed decision-making.

During the live session, each module of the AI course was discussed in detail by the respective resource persons. The experts explained key concepts, AI tools in education, learning objectives, and practical applications of artificial intelligence in the teaching–learning process.

The session was highly interactive, with participants actively engaging through questions and discussions. Resource persons provided real-time clarifications, shared best practices, and guided participants in completing the course activities in a structured manner.

The initiative received an encouraging response from participants, who appreciated the clarity, guidance, and interactive approach adopted during the session. Such live engagements aim to enhance learning outcomes and support educators in effectively integrating AI concepts into classroom practices

11. Aao School Chalein (ASC) 4.0 – Micro Improvement Project (MIP)

To strengthen enrollment in government schools across Haryana, **Aao School Chalein (ASC) 4.0** was launched as a **micro improvement project (MIP)** on the **DIKSHA platform** from **1 April 2026**. The initiative empowers schools and education officials to implement innovative, community-based enrollment strategies to ensure that every child has access to quality education.

Under the program, **two focus schools from each CRC** have been identified, where school heads, teachers, mentors, and education officials are conducting enrolment drives, community outreach programs, parent interactions, school promotion campaigns, and awareness activities to attract children towards government schools.

The program consists of **two DIKSHA projects**:

- **ASC 4.0 MIP for School Leaders (School Heads)**
- **ASC 4.0 MIP for Block & District Officials**

To review the implementation, **two state-level monthly review meetings** have been conducted, providing a platform for districts to share progress, discuss challenges, and exchange best practices.

Progress as on 30 June 2026 reflects encouraging participation across the state:

ASC 4.0 MIP for School Leaders ,Status on 30/06/2026				ASC 4.0 MIP for Block & District Officials ,Status on 30/06/2026			
District	**inProgress**	**started**	**submitted**	District	inProgress	started	submitted
Hisar	11	82	26	Jind		33	6
Karnal	11	69	31	Karnal	1	28	
Sirsa	15	67	22	Hisar	2	27	
Mahendergarh	13	56	15	Faridabad	12	25	1
Jind	9	55	43	Sonepat	2	25	1
Sonepat	5	55	31	Sirsa	3	23	1
Kaithal	11	52	27	Kaithal	1	22	1
Kurukshetra	15	45	21	Nuh	3	20	4
Ambala	10	39	14	Mahendergarh	1	18	
Panchkula	3	39	11	Ambala		16	
Bhiwani	4	36	8	Kurukshetra	2	15	3
Fatehabad	3	33	14	Panchkula	1	15	2
Faridabad	13	32	7	Panipat		14	
Nuh	4	32	77	Rewari		12	2
Yamunanagar	2	31	29	Bhiwani		11	1
Gurugram	6	28	11	Rohtak		11	4
Rewari	10	23	22	Gurugram	1	8	
Rohtak	1	21	14	Fatehabad		7	1
Panipat	4	18	12	Yamunanagar		7	1
Jhajjar		17	4	Charkhi Dadri		4	
Charkhi Dadri	1	11	4	Palwal	1	4	
Palwal		7	3	Jhajjar		2	
Total	**151**	**848**	**446**	**Total**	**30**	**347**	**28**

- **School Leaders Project:** 848 participants have started the project, **446 have successfully submitted** it, and **151 are currently in progress**.
- **Block & District Officials Project:** 347 participants have started the project, **28 have submitted** it, while **30 are actively working** on completion.

Participants have been advised to complete and upload their project evidence on the **DIKSHA platform by 31 July 2026**. With continuous monitoring, collaborative efforts, and active participation from schools and field functionaries, **ASC 4.0** is making significant progress towards enhancing enrollment in government schools.

21st Century Skills Course on DIKSHA 2.0

To promote future-ready education and strengthen the professional competencies of educational leaders, **SCERT Haryana** launched the **21st Century Skills Course** on the **DIKSHA 2.0 Learning Management System (LMS)**. The course remained **live from April to 15 June 2026**, providing participants with the flexibility to complete the self-paced learning modules and assessments.

The course was designed to develop essential **21st-century competencies**, covering **study skills, four literacies, character qualities, and the responsive teaching framework.** It aimed to enhance critical thinking, communication, collaboration, creativity, digital literacy, and learner-centered teaching practices among education officials and school leaders.

The course was offered to **DEOs, DDEOs, DPCs, BEOs, BRCs, DIET principals, SCERT faculty, DIET faculty, CRCs, BRPs, ABRC CRC heads, principals, headmasters, ESHMs, APCs, DSSs, and DMSs** across Haryana. Throughout the implementation period, SCERT Haryana conducted regular monitoring and district-wise reviews to encourage enrollment, timely course completion, and certification.

OVERALL				**HARYANA**			
35	**33156**	**13547**	**13606**	**22**	**16698**	**10298**	**10143**
State	**Enrolled**	**Completed**	**Certificate Issued**	**District**	**Enrolled**	**Completed**	**Certificate Issued**
Andaman & Nicobar Islands	15	2	2	Ambala	471	247	246
Andhra Pradesh	599	84	88	Bhiwani	704	391	386
Arunachal Pradesh	4	0	0	Charkhi Dadri	196	91	92
Assam	94	15	14	Faridabad	392	177	169
Bihar	282	42	43	Fatehabad	692	427	427
Chandigarh	61	17	19	Gurugram	1068	634	630
Chhattisgarh	234	38	40	Hisar	2865	2013	1978
Dadra and Nagar Haveli and Daman and	13	3	4	Jhajjar	459	269	268

Diu							
Delhi	533	117	125	Jind	513	286	279
Goa	15	1	1	Kaithal	422	235	231
Gujarat	325	97	94	Karnal	1283	555	553
Haryana	16836	10314	10159	Kurukshetra	358	183	184
Himachal Pradesh	69	12	12	Mahendergarh	389	224	220
Jammu And Kashmir	45	9	10	Nuh	2021	1532	1490
Jharkhand	217	38	40	Palwal	165	67	67
Karnataka	748	146	153	Panchkula	265	128	127
Kerala	742	117	120	Panipat	363	211	209
Ladakh	25	2	2	Rewari	1775	1358	1334
Madhya Pradesh	511	149	150	Rohtak	539	320	314
Maharashtra	1586	414	419	Sirsa	593	312	311
Manipur	9	2	2	Sonepat	759	397	391
Meghalaya	20	3	3	Yamunanagar	406	241	237
Mizoram	10	0	0				
Nagaland	25	0	0				
Odisha	255	65	66				
Puducherry	28	1	1				
Punjab	687	170	171				
Rajasthan	362	90	93				
Sikkim	12	1	1				

Tamil Nadu	794	106	109
Telangana	934	269	270
Tripura	144	35	36
Uttar Pradesh	1049	215	222
Uttarakhand	190	42	41
West Bengal	5683	931	1096

The initiative received an overwhelming response from participants across the state. As on **19 June 2026**, **16,698 participants from Haryana enrolled** in the course, **10,294 successfully completed** all learning modules, and **certificates** were generated. At the national level, the course recorded **33,156 enrolments**, **13,547 completions,** and **13,606 certificates**, with **Haryana emerging as the highest-performing state in terms of enrollment and course completion**.

The successful implementation of the **21st Century Skills Course** demonstrates SCERT Haryana's commitment to continuous professional development and its vision of empowering educational leaders with the knowledge, skills, and competencies required to create innovative, inclusive, and future-ready learning environments.

NCERT Continuous Professional Development (CPD) Courses on DIKSHA 2.0

As part of the National Education Policy (NEP) 2020, the National Council of Educational Research and Training (NCERT) is offering a series of Continuous Professional Development (CPD) courses through the DIKSHA 2.0 platform. These self-paced online courses are designed to enhance teachers' professional competencies in emerging areas such as cyber safety, environmental sustainability, action research, and water conservation. The courses enable educators and teacher trainees to upgrade their knowledge and skills while earning digital certificates upon successful completion.

SCERT Haryana has actively promoted these NCERT CPD courses among teachers and D.El.Ed. students across the State. The overwhelming response reflects the growing acceptance of digital professional learning and the commitment of educators towards continuous capacity building.

Course-wise Enrolment, Completion and Certificate Status:

Name of course	Participant enrolled from haryana	Participant enrolled outside haryana	course completed	Certficate issued	course completed (Haryana)	course completed (Outside Haryana)
HR_Cyber Hygiene Practices: Personal Digital Devices_Batch_6	42360	837	31794	31772	31285	509
HR_ CPD_Environmental Hazards of Electronic waste (E-waste)_Batch 5	36368	244	28253	28216	28130	123
HR_CPD_Action Research_Batch_9	34735	1977	27407	27374	25945	1462
HR_CPD_Catch the Rain_Eng_Batch_5	31670	395	24054	24023	23796	258
HR_ CPD_कैच द रेन_Hin_Batch_4	17245	110	12042	12031	11988	54
Total	162378	3563	123550	123416	121144	2406

Participation from outside Haryana also remained significant:

- Outside Haryana Enrolment: 3,563
- Outside Haryana Course Completions: 2,406

Overall, across all participants:

- Total Enrolments: 1,65,941
- Total Course Completions: 1,23,550
- Certificates Issued: 1,23,416

SCERT Haryana remains committed to promoting quality professional development through the DIKSHA 2.0 platform and encourages every teacher and teacher trainee to actively participate in NCERT's CPD initiatives. Such efforts contribute significantly towards building a future-ready, digitally empowered teaching workforce aligned with the vision of NEP 2020.

कक्षा 6-8 विषय हिन्दी के लिए तीन दिवसीय (दिनांक 10.06.2026 से 12.06.2026) module writing 2026-27 का कार्य किया गया। इस कार्य को पूरा करने के लिए हिन्दी विषय विशेषज्ञों की एक टीम बनाई गई। जिसमें coordinator का कार्य भाषा विभाग के विषय विशेषज्ञ श्री देसराज द्वारा किया गया। इसके अलावा इस टीम में हिन्दी विषय से श्री अशोक कुमार प्रवक्ता हिन्दी राजकीय वरिष्ठ माध्यमिक विद्यालय गढ़ी हरसरु (गुरुग्राम), श्रीमती शालू अध्यापिका हिन्दी राजकीय वरिष्ठ माध्यमिक विद्यालय गढ़ी हरसरु (गुरुग्राम), डॉo वंदना दुबे प्रवक्ता हिन्दी राजकीय वरिष्ठ माध्यमिक विद्यालय सराय अलावर्दी (गुरूग्राम) एवं श्री सुभाष चन्द्र प्रवक्ता हिन्दी राजकीय कन्या वरिष्ठ माध्यमिक विद्यालय (गुरूग्राम) रहे। इस module को तैयार करते समय राष्ट्रीय शिक्षा नीति 2020 तथा राष्ट्रीय पाठ्यचर्या की रूपरेखा 2023 दस्तावेज का अनुकरण किया गया।





Department of Population Education

1. **Online Meeting with DRU Members**: An online meeting was conducted with DRU wing members from all DIETs on June 16, 2026 to discuss status of various activities to be conducted in session 2026-27. They were instructed to share Monthly Reports latest by 5th of every month. It was also communicated that they need to prepare newsletter for activities conducted during the year and pamphlets on safe use of internet.

2. **Celebration of Special Days:**

a) **World Environment Day**: On the occasion of World Environment Day, saplings were planted on the school campus and posters were made on the "Save Environment" theme.





डाइट गुरुग्राम कैंपस में विश्व पर्यावरण दिवस आयोजित

अमर भारती संवाददाता, गुरुग्राम। जिला मौलिक शिक्षा अधिकारी गुरुग्राम, सुमिता रांगी के कुशल नेतृत्व एवं अंशु सिंगला उपनिदेशक एससीईआरटी हरियाणा गुरुग्राम जिला शिक्षा अधिकारी फरीदाबाद की उपस्थिति में , डीआरयू विंग इंचार्ज अरुण कुमार राघव की देख रेख में एससीईआरटी गुरुग्राम के दिशा निर्देशों के अनुसार डाइट गुरुग्राम केंपस में %विश्व पर्यावरण दिवस % का आयोजन किया गया जिसमें डायट प्रिंसिपल एवं उपनिदेशक एससीईआरटी ने पौधे लगाकर कार्यक्रम की शुरुआत की,जिसका उद्देश्य पर्यावरण संरक्षण को बढ़ावा देना एवं स्वच्छ वातावरण के लिए सामूहिक भागीदारी सुनिश्चित करना है।डाइट गुरुग्राम के प्रत्येक सदस्य ने एक-एक पौधा लगाकर उसके रखरखाव की जिम्मेदारी भी ली। डाइट सदस्यों में पृथ्वीराज तखत सिंह अरुण कुमार सोना यादव राम किशन वत्स, कनिका भारद्वाज, अनिल कुमार, उषा रानी, डॉ ओमवीर यादव, श्रीमती रश्मि पवार, मुकेश कुमार, बलविंदर कौर, डॉ नीतू सिंह, मनोज कुमार बिंदु दक्ष श्रीमती मोनिका, सुनील कुमार संगठन टीम के सदस्य के रूप में उपस्थित रहे।गुरुग्राम जिले के विभिन्न विद्यालयों में भी पर्यावरण दिवस का आयोजन किया गया। जिसमें विद्यार्थियों ने पौधे लगाकर, पेंटिंग, बैनर, स्लोगन, आदि के माध्यम से पर्यावरण को सुरक्षित रखने का संदेश दिया।

b) **International Yog Day**: June 21, 2026 was celebrated as 12th International yog Day in all districts. The staff members of schools, DIETs and SCERT participated in the event at their respective districts.





3. **Yog Olympiad**: The judgement of Yog Olympiad Competition for selection of State Level winners was done during- 8-9, 2026. The winners for both the categories i.e. for Class 6-8 and for Classes 9- 10 were selected and were send to National Yog Olympiad.

4. **Zila Parishad Programme**: DIET Jind, Jhajjar and Sonepat submitted the script of Zila Parishad to SCERT. For other districts, script writing work is in process.

5. **Youth Parliament and Yuva Gram Panchayat**: Bhiwani district completed the orientation program for Youth Parliament and Yuva Gram Panchayat program on 16 June, 2026. The importance of these programs and other guidelines were shared with school teachers from selected schools from the district. The other districts have already completed the orientation.



6. **Initiatives by DIETs**:

a) *World Bicycle Day*: DIET Gurugram celebrated World Bicycle Day where students were motivated to use bicycles instead of other vehicles and organized cycle rally in nearby areas. The students carried posters and slogans related to environment protection.



b) *Martyrdom Day: Bhagwan Birsa Munda*: DIET Rewari celebrated June 9 in memory of Bhagwan Birsa Munda – the Indian Tribal freedom fighter and folk hero.



RECP Cell: Best Practises of SCERTs of other States:-

REAP Cell worked on Best Practises of other States. Noteworthy were the E- journals of SCERTs of Assam and Delhi. Also conference on papers of Action Researches of Delhi SCERT. Certain States also publish Abstracts of their own studies.

"The Basics and Beyond- Exploring the learning status of Children in the Context of Haryana and Himachal"- A study by NIEPA New Delhi:-

The second phase of Data Collection is to be held in July 2026.REAP Cell coordinated with districts Gurugram and Nuh for information of Sample schools.

Research Studies: -

- **"Teacher Need Analysis":-**

A TNA was floated among DIET and School faculty. Responses from both DIET and School faculty were received and the Report is being finalised. Around 72% teachers have shown interest in Action Research training. Around 60% of DIET faculty have shown interest in Action Research training. This reflects the preference of both categories of participants.

- **"A Study on the Status of Vocational Education in Govt Schools of Haryana": -**
  . Data entry at REAP Cell is ongoing and work on theoretical chapters is continuing.
- **"A Study on Awareness about NEP & NCF among School Teachers": -**

Data entry of the Study is ongoing, along side with work on theoretical chapters.

Miscellaneous Activities of REAP Cell:

- REAP core team member, Dr Sarika Dhupar, appointed as Staff Secretary of SCERT. The entire gamut of organising the scheduled Farewell Party done by Dr Sarika and other members of REAP core team.
- Write up on CWSN submitted to Teacher Education Wing

Webinar Series 3.0 Episode 4 – Under the exemplary leadership of Director SCERT Sh. Samwartak Singh (IAS), Science Wing telecasted the Episode – 4 of Webinar Series 3.O. The Episode was telecasted as a mark to celebrate World Environment Day on **05th June 2026**. The theme of discussion was **INSPIRED BY NATURE. FOR CLIMATE. FOR OUR FUTURE.** The Resource Person for the talk was Mrs. Punam Yadav, Head Science Wing. The episode was streamed live on official YouTube channel of Science Wing SCERT and started with words of wisdom by Additional Director Sh. Sunil Bajaj. The episode was moderated by Subject Specialist Dr. Sanjay Prakash Kaushik. The episode covered an interactive session on the theme of World Environment Day by the resource person which highlighted almost all the key aspects of the day.

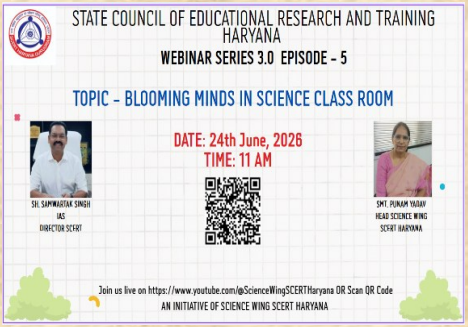


Celebration of World Environment Day – SCERT under the leadership of Director SCERT Sh. Samwartak Singh (IAS) celebrated the World Environment Day on **5th of June** with series of events. The Science Wing, SCERT prepared and shared the quizzes on the occasion of Environment Day. The quizzes are made available online from 5th June and students can participate in these till 15th July 2026. There are two quizzes in which all the students of class 6th to 12th can participate. The quizzes can be attempted through google form and is available on DIKSHA Haryana Portal. The successful students will also be awarded with certificates. The main purpose of such events is to spread the awareness about the importance of the day. So far around 10000 students have participated in the quiz.

DIET Science Faculties' Meeting – Monthly meeting of all Science Faculties from various DIETs for the month of June was organized on **11th June 2026** through online mode. The agenda points of meeting were SDGs, Annual Report Submission by DIET Faculties and SPARK. The meeting was chaired by Science Wing Head, Mrs. Punam Yadav. Mrs. Yadav instructed all the attendees to ensure timely submission of reports. She also instructed the attendees about school selections for SPARK in year 2026 – 27. Subject specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora discussed their respective components with the DIET Faculties.

DSS Monthly Meeting for June 2026 – Monthly meeting of June for all the District Science Specialists was organized on **16th June 2026** through online mode. Around 17 DSS from various districts attended the meeting. The meeting was chaired by Science Win Head Mrs. Punam Yadav. She briefly addressed the participants and discussed the various agenda points in very brief and also expressed the expectations from DSS for the events to be organized in upcoming months at District Level by them. The main agenda points of discussion were INSPIRE MANAK, Science Lab Inspection, Science Sutra 2.O. and Webinar Series 3.O. Subject specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora discussed their respective components with the DSS. The meeting ended with concluding words by Science Wing Head Mrs. Punam Yadav.

Webinar Series 3.0 Episode 5 –Science Wing SCERT Haryana telecasted the Episode – 5 of Webinar Series 3.O on **24th June 2026.** The topic of talk was **Blooming Minds in Science Classrooms** and it was streamed live on official YouTube channel of Science Wing, SCERT. Science Wing Head, Mrs. Punam Yadav was the resource Person for the talk and the episode was moderated by Subject Specialist



Dr. Jyoti Arora. Mrs. Yadav discussed the various aspects of Bloom's Taxonomy in detail and highlighted the various ways as to how can it be used in class of Science and help the children to bloom in real world.

Leadership Lecture Series Continues with Webinars on Emotional Well-being and AI Ethics

The Department of School Leadership, SCERT Haryana, continued its Leadership Lecture Series during June 2026 with three insightful webinars attended by Principals, School Heads, DIET Faculty, Teachers, Students, and Parents from across Haryana.

The webinar held on 4 June 2026 focused on "Emotional Intelligence and Communication Skills for Educators," while the session on 11 June 2026 addressed "Building Resilience, Motivation and Growth Mindset in Students." Both sessions were delivered by Ms. Saadgi Mehlotra, Educational Psychologist, who highlighted practical strategies for fostering emotionally supportive classrooms, strengthening teacher-student relationships, and nurturing resilient learners capable of overcoming academic and personal challenges.

The third webinar, organised on 24 June 2026, was delivered by Dr. Bhawana Chibbar, Principal, Laburnum School, on "AI Ethics in Education: Responsible Use of AI in Teaching and Learning." The session emphasised the ethical, safe, and responsible integration of Artificial Intelligence in educational practices while addressing concerns related to privacy, bias, academic integrity, and digital citizenship.

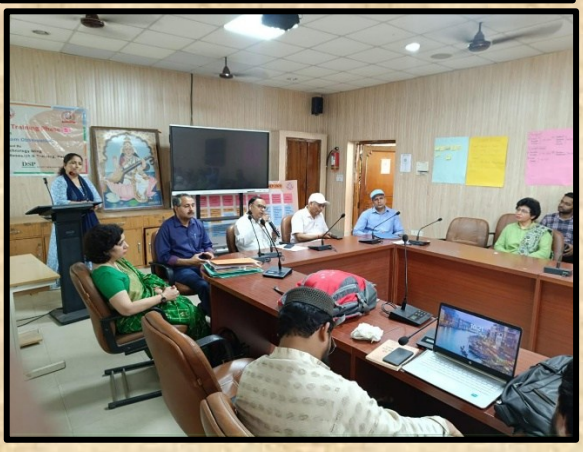
These contemporary themes equipped participants with practical knowledge to address the evolving academic, emotional, and technological needs of learners in the 21st century.

The webinar series was organised under the visionary guidance of Sh. Samwartak Singh, IAS, Director, SCERT Haryana, with the objective of promoting contemporary school leadership practices. The programmes were conducted under the supervision of Smt. Sushila Dhankhar, Head of the Department of School Leadership. Dr. Dinesh Phogat coordinated the series and ensured its effective planning and execution. The webinars witnessed enthusiastic participation from educational stakeholders across Haryana. The initiative reflects SCERT Haryana's continued commitment to strengthening the professional capacities of school leaders through quality academic engagement.

Module Writing and review workshop in accordance with NEP-2020 and NCF-2023

The Department of Teachers' Professional Development, SCERT Haryana has organized workshops for writing and reviewing training modules in accordance with NEP 2020 and NCF 2023 for various subjects. SCERT has organized workshops for training module writing under the charge of Dr. Madhup Kumar and Module writing Coordinator Dr. Urmila Sharma writing and review work training modules for PGTs and TGTs for all subjects is in process. For **TGT Urdu, Physical Education & CWSN** the workshop was held from 08-06-2026 to 10-06-2026, for **TGT Hindi, Mathematics, English, Punjabi.**



3 days' workshop was also organized for **PGT Mathematics, Physical Education, Biology, Hindi, Urdu** from 10-06-2026 to 12-06-2026. For **PGT Mathematics, PGT Chemistry & PGT Sanskrit.** 2 days' workshop was held for **TGT Science, TGT Sanskrit** from 15-06-2026 to 16-06-2026**.** For **PGT Computer Science,** 2 days' Workshop was held from 18-06-2026 to 19-06-2026. 3 days' Workshop for **TGT Social Science** from 22-06-2026 to 24-06-2026.

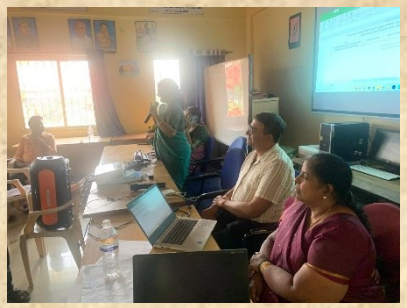
In these workshops the work done related to framing the outline, creation of content for new modules, content review for already existing training modules and finalizing them as per requirement for teacher trainings. In all subjects training modules, many aspects are incorporated such as Life skills, Digital tools, inclusive education, Legal framework of education, puzzles, soft skills, art integration, sports integration, IT skills etc.



Assessment Wing, June 2026

During the month of **June 2026**, the **Assessment Wing (TA Wing), SCERT Haryana**, under the dynamic leadership of **Dr. Manoj Sharma**, successfully accomplished several key academic and assessment-related activities aimed at strengthening the quality of school education in Haryana.

SCERT Haryana Senior Specialist Monitors PARAKH-NCERT Foundational Learning Study in Karnataka



In a significant step towards strengthening the quality of school education and large-scale learning assessments in India, **Dr. Manoj Sharma**, Head of the Testing & Assessment Wing, SCERT Haryana, was deputed as a **National Observer by PARAKH, NCERT** to monitor the implementation of the **Foundational Learning Study (FLS) 2026** in **Karnataka**.

The monitoring visit was conducted from 8 to 12 June 2026 and covered the complete cycle of the study, including the District Level Coordinators (DLCs) Training, Field Investigator (FI) Training, and field administration of the survey across Bengaluru, Chikkaballapur, and Mysuru districts.



On 8 June, Dr. Sharma observed the training of approximately 35 District Level Coordinators at DSERT Karnataka, where detailed sessions on assessment procedures, field protocols, ethical practices, and quality assurance were conducted. This was followed by Field Investigator training and field orientation on 9–10 June, enabling investigators to gain hands-on experience before the commencement of the survey.



During 11–12 June, Dr. Sharma visited several government and private schools to monitor the administration of the Foundational Learning Study. He closely observed assessment procedures, interacted with students, teachers, school heads, Field Investigators, BRPs, BEOs, and DIET faculty members, and reviewed the implementation of the survey in accordance with the guidelines issued by PARAKH, NCERT.

As part of the academic monitoring, Dr. Sharma also visited DSERT Karnataka, DIET Rajarajeshwari (South Bengaluru), DIET Rajajinagar (Rural Bengaluru), DIET Chikkaballapur, DIET Mysuru, and CIET Mysuru, besides several sampled schools. The visit provided valuable opportunities to exchange ideas on assessment practices, capacity building, and quality monitoring with education officials from Karnataka.



The monitoring assignment highlighted Karnataka's well-coordinated implementation of the Foundational Learning Study. The systematic planning, comprehensive training programmes, strong institutional support, and active participation of teachers and field functionaries reflected the state's commitment to ensuring high standards of educational assessment.

Reflecting on the experience, Dr. Manoj Sharma said:
"The Foundational Learning Study is an important national initiative to understand children's foundational competencies and strengthen evidence-based educational planning. The professionalism and dedication displayed by the Karnataka team were truly commendable. The

insights gained during this assignment will be valuable in further strengthening assessment and monitoring practices in Haryana."



The visit not only contributed to ensuring the quality of a nationally significant assessment but also fostered professional collaboration and knowledge sharing between the education systems of Haryana and Karnataka. The learnings and best practices observed during the visit are expected to support future initiatives aimed at improving educational assessment and student learning outcomes across the country.

Preparation and Finalization of SAT-I Question-Answer Booklets (Classes IX–XII)

The Assessment Wing successfully completed the rigorous process of creation, moderation, review, and finalization of the SAT-I Question-Answer Booklets for Classes IX to XII. The work was carried out meticulously by the dedicated team comprising Dr. Devender Dutt, Dr. Shital Sheokand, Ms. Kusum, and Ms. Rajni Kaushik.

The question papers and answer booklets were developed in alignment with the National Education Policy (NEP) 2020, NCF 2023, and the principles of competency-based assessment. Multiple rounds of moderation and quality checks ensured that the assessment tools are reliable, balanced, and capable of assessing conceptual understanding, application, critical thinking, and higher-order learning outcomes.

Submission of Haryana State PRS Dissemination Report to NCERT

The Assessment Wing successfully completed and submitted the Haryana State PARAKH Rashtriya Sarvekshan (PRS) Dissemination Report to NCERT. The report was finalized after incorporating the valuable observations and suggestions of W/ Director, Sh. Samwartak Singh, ensuring accuracy, comprehensiveness, and quality documentation of the dissemination activities conducted across the State.

The report highlights the statewide dissemination initiatives undertaken to familiarize educational stakeholders with the findings of PRS 2024 and outlines the strategies adopted for translating assessment findings into classroom practices for improved learning outcomes.