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Induction Programme of Newly Appointed PRTs at Nuh

An Orientation Programme for newly appointed JBT teachers was organised at Nuh, District Mewat, Haryana. The programme was graced by the esteemed presence of Hon'ble Chief Minister of Haryana, Shri Nayab Singh Saini Ji, along with senior officers of the Haryana School Education Department, including the Director General, Secondary Education, Haryana, who participated as distinguished guests. On this occasion, Joint Director Sh Diljeet Singh, Deputy Director Smt Anshu Singla, HoDs of all wings of SCERT Haryana set up thematic and interactive stalls to showcase their significant initiatives, innovative practices and academic contributions towards improving the quality of school education.

Mathematics stalls displayed a variety of innovative Teaching-Learning Materials (TLMs), mathematical puzzles, experiential learning activities, educational games, and other best practices developed and promoted by different wings of SCERT Haryana. The Mathematics Wing particularly attracted the attention of visitors through engaging mathematical puzzles and hands-on activities that demonstrated how mathematics can be made joyful, interesting and experiential.

Teacher Education stall displayed all subject specific Training modules, TNA Report, Training Impact Study Report, wide range of Standees and Posters displayed at the allotted venue. Dr. Madhup Kumar addressed the gathering and Deliver a Lecture on "NEP 2020 and Role of teacher, Competency based and Experiential learning".

NSQF stall displayed a variety of handmade art, craft items and articles prepared by the talented students of Government Senior Secondary School (GSSS), Chhapera, Nuh. The exhibits reflected students' creativity, practical skills, innovation and learning through hands-on activities.

REAP stall displayed REAP activities, standees, reports**. Assessment Wing stall** for showcasing the assessment-related initiatives, HPC. The stall provided an opportunity to showcase the Wing's work in the areas of **assessment reform, competency-based assessment, Holistic Progress Card and other assessment initiatives** to stakeholders and visitors attending the programme.

The Educational Technology (ET) Wing of the State Council of Educational Research and Training (SCERT), Haryana, showcased its key ongoing digital education initiatives at the Chief Minister's Programme held in **Nuh**. The SCERT ET Wing stall highlighted various technology-enabled educational programs being implemented to strengthen digital learning and build the technological capacity of teachers and students across the state.

The stall presented information on important initiatives, including TechSkill @ School, AI Basic Training for Teachers, and other technology-enabled educational interventions undertaken by the ET Wing.

Through these initiatives, SCERT Haryana is working towards promoting digital literacy, computational thinking, artificial intelligence awareness, and the effective integration of technology in teaching-learning practices.

The visit provided an opportunity to showcase the state's continued efforts towards digital transformation in school education, in alignment with the vision of NEP 2020, with a focus on technology integration, experiential learning, skill development, and future-ready education.

During the program, Dr. Manoj Kaushik, HOD, Educational Technology Wing, SCERT Haryana, delivered a half-hour presentation on the digital initiatives undertaken by SCERT Haryana and its contribution towards strengthening digital education in the state. The presentation highlighted the major interventions of SCERT in the areas of digital learning, teacher capacity building, artificial intelligence, technology-enabled pedagogy, digital content, and skill development.

Hon'ble Chief Minister of Haryana, Shri Nayab Singh Saini, along with Hon'ble Minister of State for Education, Shri Mahipal Dhanda, visited the stalls set up by all SCERT Wings the programme. The officials took keen interest in the initiatives being implemented by the ET Wing and appreciated the efforts being made towards strengthening technology-enabled education and capacity building of teachers across Haryana.



ASSESSMENT ACTIVITIES

Half-Yearly Assessment 2026–27: Creation, Moderation and Finalisation

The Assessment Wing undertook the creation, moderation, finalisation and submission of Half-Yearly Assessment papers for Grades 3 to 8, scheduled to be conducted during September 2026.

The team went through a rigorous and systematic exercise to ensure the timely completion of the entire assessment-development process. The process included academic review, moderation and finalisation of assessment material, followed by its final submission to the concerned DEOs and DEEOs.

This intensive exercise reflects the Wing's commitment to ensuring quality, competency-aligned and standardised assessment practices across the State.

DEVELOPMENT & VETTING OF MODULES AT CIET NCERT

Sh. Deepak Kumar (Sub. Specialist) & Ms. Anita (Sub. Specialist) from the ET Wing, SCERT has attended the 4 day workshop on the Development & Vetting of Training Modules on Virtual Labs in Science and Mathematics, organised by CIET-NCERT from 24–27 August 2026 was conducted successfully.



The workshop brought together experts from RIEs, KVS, teacher education institutions, universities, and NCERT to collaboratively develop and validate training modules aligned with NEP 2020 and NCF-SE 2023.

The primary objective of this National Workshop was to work on the development and vetting of six Training Modules related to Virtual Labs in Science and Mathematics for students, teachers, and teacher educators at the Middle and Secondary levels.

The workshop provided a valuable platform to engage in meaningful and insightful discussions with academicians and experts from across the nation on Virtual Labs, Experiential Learning, ICT-enabled Education, and their effective pedagogical integration into the teaching-learning process of Science and Mathematics.



Provided an opportunity to visit and explore various state-of-the-art Labs related to #AI and #Robotics. Observing the latest technologies being developed in these labs and understanding their potential educational applications was truly an inspiring and enriching experience.

This experience further reinforced the understanding that technology today is not merely a medium of teaching; it has evolved into a powerful tool for experimentation, exploration, experiential learning, and creativity. In particular, emerging technologies such as Virtual Labs, AI, and robotics have a significant role to play in realizing the vision of #NEP2020, with its emphasis on experiential, technology-enabled, and learner-centric education.

The Valedictory Session was graced by Prof. Amarendra P. Behera, Joint Director, CIET-NCERT, and Prof. Shireesh P. Singh, Head, DICT, CIET-NCERT.

The program was coordinated by Dr. Praveen B. Binjha, Associate Professor, CIET-NCERT

Development of Guidelines and Questionnaire for District-Level Mathematics Quiz

The Mathematics Wing, SCERT Haryana, took an important initiative towards promoting mathematical thinking, problem-solving skills and interest in mathematics among school students by drafting comprehensive guidelines for the organization of a District-Level Mathematics Quiz across all districts of Haryana.

The guidelines were prepared to ensure the smooth, systematic and uniform conduct of the Mathematics Quiz in every district. In addition, the Mathematics Wing also prepared a comprehensive questionnaire

for the quiz. The questions were designed to assess students' mathematical understanding, logical reasoning, analytical ability, problem-solving skills and application of mathematics in real-life situations.

This initiative aims to create a healthy academic environment and generate greater interest and enthusiasm towards mathematics among students. The district-level quiz will also provide a platform for identifying and nurturing mathematically talented students across Haryana.

RESEARCH ACTIVITIES

A Study on Influence of Sports on Academic Performance and Mental Well-Being of Adolescents in Government Schools of Haryana

The research tools- Student Questionnaire and Teacher Questionnaire for the research study titled- *A Study on Influence of Sports on Academic Performance and Mental Well-Being of Adolescents in Government Schools of Haryana* were finalised after discussion with NCERT.

a) *Training of Surveyors*: For piloting of survey tool, an online training of surveyors nominated by DIETs was conducted on August 13, 2026.
b) *Piloting of survey tool*: Piloting of tool was conducted in Panchkula and Jhajjar districts by the trained surveyors.
c) *Data Entry*: For data entry of the data collected during piloting, google forms were developed and shared with the surveyors. The data entry was done by them during August 20-24, 2026.

"Experimenting Reflective Practices for Augmenting Teachers' Professional Competencies" A Study by **RIE Ajmer**

This is an ongoing study with pre-selected 05 TGTs and 05 PRTs of the State. REAP Cell has further coordinated with RIE Ajmer to send the participants for a 03 day Workshop to at RIE Ajmer from 31st August to 2nd September 2026.

Phase 1 workshop at SCERT November 2025



"A Study on the Status of Vocational Education in Govt Schools of Haryana"

The interpretation part for students is being done.

"A Study on Awareness about NEP & NCF among School Teachers"

The data entry is now complete of select districts.

TRAININGS & WORKSHOPS

State Workshop on Strengthening Low-Performing Competencies

On **06 August 2026**, **Dr. Devender Dutt and Ms. Kusum Bala** attended the **One-Day State Workshop on "Strengthening of Low-Performing Competencies in Aspirational Districts based on PRS 2024"**, organised by **PARAKH, NCERT**, at NCERT, New Delhi.

The workshop aimed to support States in preparing **district-specific action plans** for improving competency attainment at the Foundational, Preparatory and Middle Stages.

Key areas discussed during the workshop included:

- Analysis of **district-wise PRS 2024 findings**
- Identification of **low-performing competencies**
- Competency-specific intervention strategies
- Use of the **Digital Holistic Progress Card (DHPC)** for competency-based assessment and progress monitoring
- Teacher capacity-building initiatives
- Academic support mechanisms
- District-level implementation and monitoring plans



The participation of the Assessment Wing provided an opportunity to understand national-level assessment findings and explore strategies for translating assessment data into targeted academic interventions.

Three days' workshop for adding 10% State Specific Content Development

The curriculum & Pedagogy wing has organised 3 days' workshop for development of 10% state specific content for classes 3rd to 9th during 24th August to 26th August 2026. The details for different classes and subjects are provided below.

- Class 3rd – 1 Subject (Physical Education & Well-Being) including Yoga
- Class 4th- 1 Subject (Physical Education & Well-Being) including Yoga
- Class 5th- 1 Subject (Physical Education & Well-Being) including Yoga
- Class 6th- 1 Subject (Vocational Education) along with review of already developed state specific content for rest of the subjects.
- Class 7th– 7 Subjects (English, Hindi, Social Science, Sanskrit, Art Education, Vocational Education and Physical education)
- Class 8th– 7 Subjects (English, Hindi, Social Science, Sanskrit, Art Education, Vocational Education and Physical education)
- Class 9th- 1 Subject (Physical Education & Well-Being) including Yoga





Module on Solid Waste Management

Module of Solid Waste Management is finalised for classes 5th & 8th.

- **ECO Monitoring:** Effective Classroom Observation has been done by Sh. Sanjay Kaushik in Bhiwani on 19th August 2026.

राज्य विशेष सामग्री कार्यशाला

एनसीईआरटी द्वारा तैयार कक्षा 7 हिन्दी की पाठ्य पुस्तक 'मल्हार' में 10% राज्य विशेष सामग्री को सम्मिलित करने के लिए C&P विभाग द्वारा 3 दिवसीय कार्यशाला दिनांक 24-26 अगस्त 2026 का आयोजन किया गया। इस कार्य को पूर्ण करने के लिए SCERT भाषा विभाग से श्री देसराज विषय विशेषज्ञ द्वारा समन्वयक का कार्य किया गया। उनकी इस टीम में श्रीमती कुसुमबाला विषय विशेषज्ञ SCERT, डॉ सुरेश GSSS मुर्तजापुर कुरुक्षेत्र, डॉ जगदीप शर्मा राही पीएम श्री GSSS बदनपुर उँचाना जींद, डॉ कृष्णा जेमिनी रिटायर्ड हिन्दी अध्यापक, तथा श्री राजपाल सिंह गुलिया रिटायर्ड हिन्दी अध्यापक झज्जर रहे।



One-day workshop for SNOs: National Means-cum-Merit Scholarship Scheme

Fresh and renewal applications (Class 9-12) are ongoing on National Scholarship Portal(NSP). Many students are facing various issues in submitting their applications on the portal. To address these issues, Ministry of Education, New Delhi organized a one-day training for SNOs at Vadodara, Gujrat. SNO for NMMSS from Haryana Ms Seema from Exam wing participated in the workshop in online mode. Every year, few changes are made in NSP to make the process more secure and useful for beneficiaries. But this also poses some technical issues for the candidates. Thus such workshops are organized for capacity building of SNOs and DNOs. It was a very insightful workshop and helped DNOs for further process.

Participation in PARAKH Workshop on Assessment Activity Examples

The Assessment Wing also participated in the workshop organised by the **National Assessment Centre – PARAKH, a constituent unit of NCERT**, for the development of **assessment activity examples** aimed at strengthening competency-based assessment practices in accordance with the vision of the **National Education Policy (NEP) 2020**.

The workshop was held on **24–25 August 2026** at **NCERT Campus, New Delhi**.

As part of the initiative, experienced teachers from **Science (Ms. Renu sharma), Social Science (Ms. Mamta), Mathematics (Mr. anil Kaushik) and Physical Education (Mr. Deepak singh) (Hindi Medium)** were nominated to contribute to the development and review of assessment activity examples.

The workshop emphasised the importance of ensuring that assessment activities are:

- Academically appropriate
- Competency-based
- Classroom-relevant
- Practical for implementation
- Aligned with **HPC-based assessment practices**



The participation of experienced practising teachers from Haryana provided valuable classroom-level perspectives for developing assessment resources that are relevant, practical and suitable for school-level implementation, particularly up to **Grade 8**.

MT Training for TGT Mathematics, Social Science and PGT Chemistry

Under the esteemed guidance of the Joint Director Sh. Diljeet Singh, the Department of Teachers' Professional Development, SCERT Haryana has organized 3 days MT Training for **TGT Mathematics** from **10-12 August 2026** and for **PGT Chemistry** and **TGT Social Science** MT Training was held from **12-14 August 2026** at SCERT Haryana, Gurugram. This training was organized for capacity building of DIET faculties as master trainers for TGT Mathematics, Social Science and PGT Chemistry at SCERT Haryana. Overall, in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Dr. Urmila Sharma, Sh. Ashwani Kumar and Sh. Manoj Kumar conducted all the three trainings successfully. Subject coordinator for TGT Mathematics & Social Science, Sh. Manoj Kumar and for PGT Chemistry, Dr. Jyoti Arora has prepared pre-test, post-test and time table. From various documents including **Training Modules, NEP 2020 and NCF 2023**, subject specific aspects are explained during the trainings. During the training of both subjects, many aspects are incorporated such as **Life skills, Digital tools, inclusive education, Legal framework of education, puzzles, 21st Century skills, art integration, sports integration, IT skills, Road Safety, Health and Hygiene** etc. In these trainings, DIET faculties trained as Master Trainers and have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET/ District level.







MT Training for PGT Mathematics and PGT Computer Science

Under the honored guidance of the Joint Director Sh. Diljeet Singh, the Department of Teachers' Professional Development, SCERT Haryana has organized 3 days MT Training for **PGT Mathematics and PGT Computer Science** from **17-19 August 2026** at SCERT Haryana, Gurugram. This training was organized for capacity building of DIET faculties as master trainers (MTs) for PGT Mathematics and PGT Computer Science at SCERT Haryana. Overall, in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Dr. Urmila Sharma, Sh. Ashwani Kumar and Sh. Manoj Kumar conducted the trainings successfully. Subject coordinator for PGT Mathematics Dr. Devender Dutt and for PGT Computer Science, Ms. Neha Sharma has prepared and delivered pre-test, post-test and time table. Resource persons from various fields are invited for delivering lectures on different topics to make trainings interactive and prolific. During the training of both subjects, many aspects are incorporated such as **Life skills, Digital tools, inclusive education, Legal framework of education, puzzles, 21st Century skills, art integration, sports integration, IT skills, Road Safety, Health and Hygiene** etc. In these trainings, DIET faculties trained as Master Trainers and have been empowered with training strategies and pedagogical methods, so that they can further provide training. From various documents including **Training Modules**, **NEP 2020 and NCF 2023**, subject specific aspects are explained during the trainings.







Training on Dipstick Research Study

A Training was conducted for newly posted DIET faculty from 10th to 12th August 2026. Dr Sheenu Dahiya was the Program Coordinator of this Training. Two faculty members of each DIET participated in the program. The last session was on Impact Evaluation of Training and a trained resource pool of researchers has been created.



Training on Action Research

A Training on Action Research was held from 19th to 21st August 2026. The participants included two DIET faculty, two TGTs and two PGTs from each district. Each School faculty is to conduct one Action Research in their respective classroom and submit the same to the DIET faculty who were part of the training.



The participant DIET faculty will collate the same and submit the same to REAP Cell SCERT. This training takes Action Research to the grassroot level.

Session in DIET Gurugram for TGT Science batch

On **13th July 2026**, **Sh. Deepak Kumar, Subject Specialist**, conducted a **90-minute offline training session** as part of the **TGT Science Training Programme at DIET Gurugram**. The session was attended by **68 participants**.

The training focused on the topic **"Photosynthesis"**, delivered using the **5E Teaching-Learning Model (Engage, Explore, Explain, Elaborate, and Evaluate)**. The session effectively integrated **Virtual Lab activities** with **hands-on experiential learning**, enabling participants to perform practical activities and develop a deeper conceptual understanding through direct experience.

The concept was further reinforced through relevant **case studies**, facilitating inquiry-based learning and encouraging participants to apply theoretical knowledge to practical situations. The interactive instructional approach promoted active participation, collaborative learning, and meaningful discussions throughout the session.

Overall, the session was highly engaging, interactive, and well-received by the participants, contributing significantly to their understanding of effective pedagogical practices and innovative teaching strategies in Biology.

Participation in Development of Exemplar Problems of Science at Middle Stage at NCERT

A workshop on “Preparation of Exemplar Questions in Science at the Middle Stage” was organized by the Department of Education in Science and Mathematics (DESM), NCERT, to develop high-quality, competency-based exemplar questions aligned with the National Curriculum Framework for School Education (NCF-SE) and the learning requirements of students at the Middle Stage. Dr Manoj Kaushik from E.T wing attended this workshop as a resource person in physics/science.

The workshop focused on understanding the principles and characteristics of exemplar questions and their role in promoting conceptual understanding, scientific reasoning, application of knowledge, critical thinking, and higher-order thinking skills among learners. Participants discussed different formats and approaches for developing innovative questions, including competency-based, application-oriented, experiential, inquiry-based, and real-life-context questions.

Special emphasis was given to aligning each question with the relevant Curricular Goals (CGs), competencies, and Learning Outcomes (LOs). The participants also worked collaboratively on developing and reviewing questions, ensuring appropriate difficulty levels, conceptual clarity, scientific accuracy, and avoidance of routine textbook-type questions.

The workshop provided an enriching platform for interaction and sharing of experiences among subject experts and educators. The learning and insights gained during the workshop will support the development of quality exemplar questions for Middle Stage Science, which can contribute to strengthening assessment practices and promoting competency-based learning in schools.

Report on Master Trainer Training on Mathematical Modelling in Classroom

SCERT Haryana organized a Master Trainer Training Programme for PGT Mathematics teachers from 17 August 2026 to 19 August 2026 as an important component of the training programme, the participants also visited the Mathematics Laboratory at the SCERT Haryana campus. During the visit, they explored various innovative and low-cost Teaching-Learning Materials (TLMs), mathematical models, puzzles,

manipulatives and activity-based resources available in the laboratory. The participants interacted with the materials and discussed their possible use in making mathematics teaching more experiential, joyful and conceptually meaningful.





The Mathematics Laboratory visit provided participants with practical exposure to innovative pedagogical resources and inspired them to develop and use similar activities and TLMs in their respective institutions and classrooms.

Session on Experiential Learning through Tangram

A Master Trainer Training Programme for TGT Mathematics teachers was organized from 10 August 2026 to 12 August 2026. The programme witnessed the participation of DIET faculty members and PGT Mathematics teachers from all the districts of Haryana.

During the training programme, Dr. Sanjeev Kumar, Subject Specialist, Mathematics Wing, SCERT Haryana, conducted an engaging and interactive session on "Experiential Learning through Tangram."The session focused on demonstrating how a simple and low-cost Tangram can be effectively used as a pedagogical tool for making mathematics learning joyful, activity-based and experiential. Participants were engaged in hands-on activities involving the construction, manipulation and rearrangement of Tangram pieces to explore various mathematical concepts such as geometrical shapes, area, perimeter, congruence, spatial visualization, symmetry and problem-solving.

Dr. Sanjeev Kumar emphasized the importance of shifting from rote-based teaching towards learning by doing, in accordance with the spirit of NEP 2020 and competency-based learning. Participants actively explored different possibilities of creating figures and solving challenges using the seven Tangram pieces.The session was highly interactive and received positive feedback from the participants. It provided DIET faculty members and PGT Mathematics teachers with practical ideas that can be further disseminated through teacher training programmes and effectively implemented in mathematics classrooms across Haryana.

Session on Mathematical Modelling in Classroom

A Master Trainer Training Programme for PGT Mathematics teachers was organized from 17 August 2026 to 19 August 2026. The programme witnessed the participation of DIET faculty members and PGT Mathematics teachers from all the districts of Haryana.

During the training programme, Dr. Sanjeev Kumar, Subject Specialist, Mathematics Wing, SCERT Haryana, conducted an interactive and engaging session on "Mathematical Modelling in Classroom."

The session focused on the importance of connecting mathematical concepts with real-life situations and enabling learners to understand the practical application of mathematics. Various examples and classroom-based activities were discussed to demonstrate how real-world problems can be converted into mathematical situations, analysed using appropriate mathematical tools, and interpreted meaningfully.



Overall, the session was highly interactive and well received by the participants. It provided practical insights and innovative ideas for incorporating mathematical modelling into classroom practices, which can further be disseminated through teacher training programmes and implemented effectively in mathematics classrooms across Haryana.

ORIENTATION

Orientation of ABRCs on School Based Assessment

On **05 August 2026**, **Dr. Manoj Sharma and Ms. Kusum Bala** from the Assessment Wing oriented **ABRCs from across Haryana** during the **Key Resource Persons Training Programme on School Based Assessment (SBA)** organised by the **Directorate of School Education, Panchkula**.

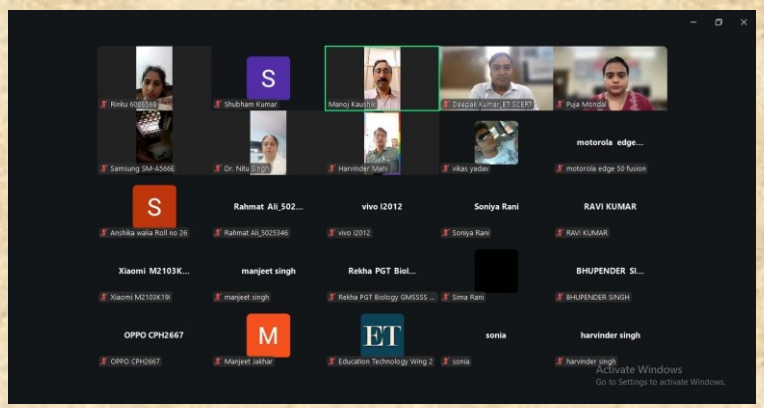
The orientation focused on strengthening the understanding of assessment-related aspects of SBA and supporting field-level functionaries in effectively implementing competency-based learning and assessment practices.

PLC Orientation for District & Block Coordinators of TechSkill Club @ School Program

SCERT Haryana conducted a repeat orientation session on Peer Learning Circles (PLCs) under the TechSkill@School program. The session focused on strengthening collaborative teacher learning, effective PLC implementation, and completion of the Introduction to Computational Thinking and Coding (ICTC) course.

The session was led by Dr. Manoj Kaushik (HoD ET Wing), who highlighted the vision of the TechSkill@School Club Programme. He emphasized that the initiative seeks to equip both teachers and students with essential 21st-century skills by promoting **Computational Thinking (CT)**, coding, and the effective integration of digital infrastructure such as smart classrooms, computers, tablets, and interactive

learning resources. He encouraged district and block teams to closely monitor the implementation of the programme and provide continuous support to schools.



A detailed technical session was conducted by **Sh. Deepak Kumar**, Subject Specialist, ET Wing, SCERT Haryana.

Key Highlights



- Peer Learning Circles: District & Block coordinators were oriented on conducting meaningful PLCs through discussion, collaboration, experience sharing, and problem-solving.
- Computational Thinking: Participants explored the four pillars—decomposition, Pattern Recognition, Abstraction, and Algorithms—through simple real-life examples.
- Classroom Integration: They were encouraged to integrate computational thinking across subjects through decision trees, project-based learning, and real-world problem-solving activities.
- ICTC Course: Teachers were reminded to complete the mandatory ICTC course on DIKSHA by 21 August 2026.
- Data Tracking: Block and District Coordinators were guided to regularly update PLC and ICTC trackers and resolve discrepancies in teacher nominations and course completion data.

- Student Activities: Teachers will conduct PLC-related classroom activities and submit activity forms with photographs by 31 August 2026.

Way Forward

The orientation reinforced the importance of active participation, collaborative learning, accurate data management, and classroom application. Coordinators and teachers were encouraged to work together to ensure the smooth implementation of PLCs and successful completion of the ICTC course.

ECO Mentor's Observation



As per SCERT Haryana Memo No. ET/SCERT/2026-27/100 dated 13.08.2026, regarding SCERT team visits for ECO Joint Visits and DIKSHA Field Visits during the academic year 2026-27, a field visit was undertaken to GSSS Nangli Godha, Rewari, in coordination with the DIET Rewari mentoring team. The visit was aimed at reviewing the progress of DIKSHA-based

learning activities and conducting joint classroom observation under the ECO mentoring process.



During the visit, discussions were held with the mentoring team and school staff regarding the progress and implementation of DIKSHA classes/learning activities. The classroom observation was undertaken jointly with the ECO mentor to understand classroom practices, learner engagement, use of teaching-learning resources and areas requiring further academic support. Constructive feedback was shared with the concerned mentor/teacher for strengthening classroom processes and effective use of digital resources.

The visit provided an opportunity to review the ground-level implementation of DIKSHA initiatives and the ECO mentoring mechanism, and to identify areas for continued mentoring, monitoring and improvement. The visit schedule specifically identifies Dr. Manoj Kaushik for Rewari on 14.08.2026.

Online Orientation for District/Block Coordinators on the AI Basic Course for Techskill Club@School Teachers



ET wing, SCERT has taken an online orientation session for **DIET and Block Coordinators** to ensure the smooth implementation and timely completion of the **AI Course for TechSkill Club@School teachers**. The one-hour session was attended by **235 participants** from across Haryana.

The session focused on providing clear guidance to coordinators regarding the enrollment of nominated TechSkill@School teachers in the AI course, monitoring of participation, and timely completion of the course.

Dr. Manoj Kaushik, HOD of the ET Wing, addressed the participants and emphasized the importance of ensuring that all nominated TechSkill Club@School teachers are enrolled in the AI course at the earliest. He encouraged the coordinators to actively follow up with the teachers and ensure timely participation and completion of the course.

Deepak Kumar, Sub.-specialist, shared the **district-wise status of AI course enrollment** with the coordinators. The data provided a clear picture of the current enrollment status and helped identify districts requiring further follow-up and support.

Detailed instructions were also shared with the coordinators regarding the steps to be followed for the smooth conduct and monitoring of the course. Coordinators were advised to regularly monitor enrollment, communicate with teachers, address pending cases, and ensure timely completion.

During the orientation, participants also shared their queries and issues related to course enrollment and implementation. The concerns raised by the participants were discussed and appropriate guidance and solutions were provided to facilitate smooth execution at the district and block levels.

MEETINGS & WEBINARS

Leadership Lecture Series Explores AI and the Future of Careers

The Department of School Leadership, SCERT Haryana, continued its Leadership Lecture Series with a live webinar on **"AI & the Future of Careers"** held on **5 August 2026**. The webinar was attended by Principals, School Heads, DIET Faculty, Teachers, Students, and Parents from across Haryana.

The session was delivered by **Ms. Maya Sharma, Entrepreneur, Founder, Trailblazer Visionaries, and AI & Innovation Strategist**, who explored the rapidly changing career landscape shaped by Artificial Intelligence. She highlighted emerging career opportunities, the skills required for an AI-driven future, and the importance of developing creativity, critical thinking, adaptability, innovation, and digital competencies among learners.

The webinar emphasised the need for educators and parents to provide informed career guidance and prepare students for new-age professions while encouraging them to become lifelong learners in a rapidly evolving technological environment.

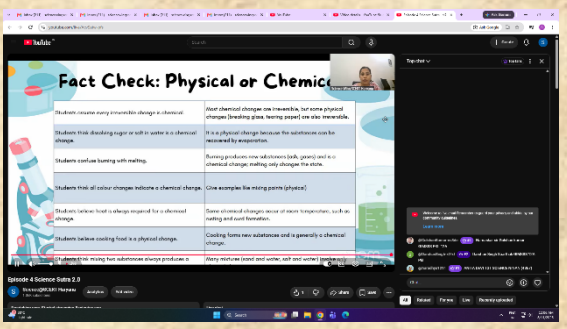
The programme was conducted under the supervision of Smt. Sushila Dhankhar, Head of the Department of School Leadership, who emphasized the importance of preparing learners not only with digital competencies but also with adaptability, creativity, and continuous learning skills to confidently navigate the changing career landscape. Dr. Dinesh Phogat, Coordinator of the program, highlighted that awareness of emerging career pathways and responsible engagement with AI can help school leaders provide more relevant and future-oriented guidance to students.

DSS Monthly Meeting for August 2026



Monthly meeting of all the District Science Specialists for the month of July was organized on **6th August 2026** at SCERT Premises through physical mode. 20 DSS from various Districts attended the meeting. The opening session of the meeting was chaired by Dr. Anshu Singla (Deputy Director, SCERT). Science Wing Head, Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora were also present in inaugural session. Dr. Anshu in her opening speech shared the instructions with all DSS about science initiatives. The main agenda points of discussion were Nominations for INSPIRE MANAK, Block & District Level of Rajya Stariya Bal Vaigyanik Pradarshni, Science Lab Inspection Science Seminar for Students, Science Sutra 2.O. and Webinar Series 3.O and State Science Drama Contest. All the agenda points were discussed in details by the concerned component incharges. All the DSS present in meeting shared their concerns and inputs about the scheme. The meeting ended with closing session chaired by Joint Director SCERT Sh. Diljeet Singh & Deputy Director Dr. Anshu Singla. Joint Director Sir in concluding remark shared the strategies to be adopted by all the DSS to implement the district Level schemes. Science Wing Head expressed the vote of thanks for the meeting.

Science Sutra 2.O Episode 4



Science Wing SCERT streamed the Episode – 4 of Science Sutra 2.O Episode – 3 on **10th August 2026**. The episode was streamed on official YouTube channel of Science Wing SCERT. The Resource Persons for the sessions were Dr. Jyoti Arora and Dr. Sanjay Prakash Kaushik, Subject Specialists from Science Wing. The programme started with words of wisdom by Science Wing Head Mrs. Punam Yadav. The team demonstrated the Science activities for classes 7th & 8th in accordance with Monthly distribution of syllabus for the month of August.

Webinar Series 3.0 Episode 7



Science Wing SCERT Haryana telecasted the Episode – 7 of Webinar Series 3.O on **17th August 2026.** As the nominations for INSPIRE MANAK Scheme are open and going on till 15th September 2026 and so to orient all stake holders about the INSPIRE MANAK, the wing decided to stream a session. The title of session was Inspiring Journey of Haryana and Sh. Devender Kumar Tiwari National Coordinator of INSPIRE MANAK from National Innovation Foundation (An autonomous Body under Department of Science and Technology, Government of India) was the resource Person of the session. The talk started with words of wisdom by Deputy Director Dr. Anshu Singla. She in her opening remark discussed in brief about the inspiring journey of Haryana in INSPIRE MANAK and welcomed the Resource Person. Mr. Tiwari in his talk highlighted about the ideas which are being considered on top priority by the DST and also discussed which ideas are not being considered as good enough for MANAK. The talk was moderated by Dr. Sanjay Prakash Kaushik the State Incharge of INSPIRE MANAK for Haryana.

Meeting of DEOs, DEEOs, DIET Principals and DSS for INSPIRE MANAK



Science Wing hosted an online meeting of District Education Officers, District Elementary Education Officers, All DIETs Principals and DSS through online mode on **21st August 2026**. The meeting was chaired by Joint Director Sh. Diljeet Singh Tomar. Joint Director Sir in his opening remark instructed all the officers to expedite the efforts for increasing the nominations for INSPIRE MANAK. The status of nominations for the scheme was not satisfactory and so accordingly the instructions were passed to all the stake holders. Science Wing Head Mrs. Poonam Yadav & Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora were also present in the meeting.

SNO Meeting for INSPIRE MANAK

The State Nodal Officer Meeting for INSPIRE MANAK was organized by NIF & DST, Government of India on 25th **August** at Bhubaneshwar The meeting was organized by National Innovation Foundation & Department of Science & Technology, Government of India. Science Wing Head Mrs. Poonam Yadav & Subject Specialists attended the meeting. Various agenda points related to INSPIRE MANAK were discussed in meeting.

State Review Monthly Meeting of IFIC Wing

Under the valued chairmanship of the Joint Director Sh. Diljeet Singh, the Department of Teachers' Professional Development, SCERT Haryana has organized one day monthly meeting with all DIETs of Haryana State on 26-08-2026. All IFIC in-charges Along with one member from all DIETs of Haryana State have participated with the pre-decided agenda of the meeting. The main points discussed during the meeting are Ongoing and upcoming trainings, Budget provisions, post-training impact study, Maintaining the record of Lecture deliverance in trainings at DIET/ District level, Revision of District Resource Group (DRG), Rotation system for nomination for Capacity Building Programme in other eminent institutes i.e. HIPA, NCERT, RIEs, NIDM etc. and Live Lecture Recording. The special focus was given on the point that every DIET Faculty must take part actively during DIET level trainings along with taking lecture of their specific subject. Dr. Madhup Kumar, HoD Teacher Education, Sh. Ashwani Kumar Subject Specialist and Dr. Urmila Sharma Subject Specialist Teacher Education hosted the meeting.







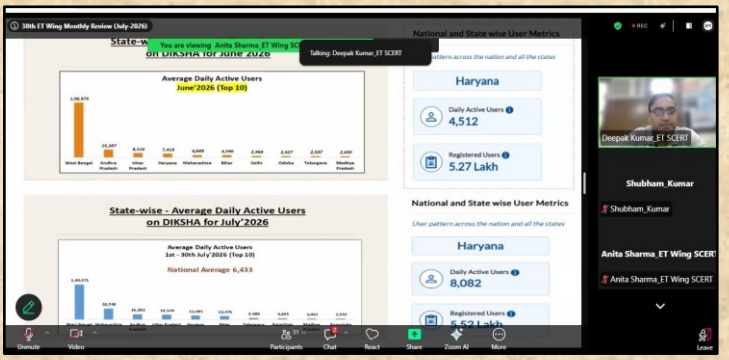
38th Online DIET ET Review Meeting



The Educational Technology (ET) Wing of SCERT Haryana conducts regular review meetings with members of the DIET ET Wing to monitor progress, share updates, and strengthen implementation of various educational technology programs across the state. In this reference, the **38th ET Review Meeting** was conducted online on **18/08/2026.** A total of **45 participants** attended.

Inaugural Session:

- Dr Dharamjeet, subspecialist, delivered the opening remarks and welcomed all participants.
- Dr. Manoj Kaushik, Head, ET Wing, while briefing on the objective of the 38th E.T. Review Meeting, focused on education technology initiatives and discussed various programs including online courses, Tech Skill Clubs, and the Diksha platform. The team reviewed progress on initiatives like the summer quiz program, which achieved 50-52% completion rates, and discussed challenges with teacher participation and content creation. Dr. Manoj Kaushik emphasized the importance of timely completion of PLC courses and proper use of digital resources like Zoom subscriptions, while also highlighting the need for better school-level implementation and accountability across districts.



- Dr. Dharamjeet, Smt. Anita Sharma, and Sh. Deepak Kumar, Subject Specialists, presented their respective sections along with the project data during the monthly ET Wing review, covering all ongoing initiatives, programmes, and projects.

The following key agenda items were discussed during the meeting:

- **AI Basic Course for Techskill Club@School nominated teachers launched on Prashikshak Portal**
- **Summer Quiz on DIKSHA Platform (Data Sharing)**
- **DIKSHA State Rankings & Outreach Strategy:** It was noted that Haryana has sustained its position among the top 10 states and stands at **5th position at the national level**.
- **Dainik Diksha district-wise response**
- **DIKSHA Visits by Coordinators**

- **Techskill@School Club**
- **ASC 4.0 MIP**

- **DIKSHA CPD & ICTC Courses**
  - **Techno-Pedagogy Programme**
  - **e-Magazine Status of DIETs**

Validation of eVriddhi Digital Holistic Progress Card Platform

On **06 August 2026**, **Dr. Shital Sheokand**, member of the Assessment Wing, attended a meeting with the **State Project Director, Shiksha Sadan, Panchkula**, regarding the **validation of the online product demonstration of the eVriddhi Digital Holistic Progress Card platform**.

The interaction focused on reviewing and validating the digital platform with reference to the requirements of competency-based assessment and the implementation of the **Holistic Progress Card (HPC)**.

The initiative marks an important step towards strengthening the use of **digital tools for assessment, documentation and monitoring of students' holistic progress**.

Online Meeting with DRU Members

An online meeting was conducted with DRU wing members from all DIETs on August 17, 2026 to discuss status of various activities to be conducted in session 2026-27. They were instructed to share Monthly Reports latest by 5th of every month. It was also communicated that they need to complete the district level creative expression competitions by August 30, 2026 and submit the record by September 10, 2026.

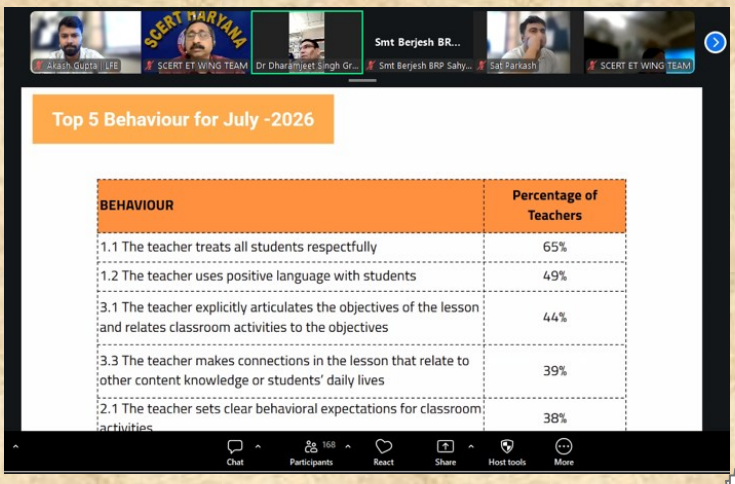
Online Meeting with NCERT

Online meetings were organized by NCERT to discuss the following-

a) Research Tools: The tools prepared for the research study titled- *A Study on Influence of Sports on Academic Performance and Mental Well-Being of Adolescents in Government Schools of Haryana,* were shared with NCERT in an online meeting held on August 6-7, 2026.
b) NPEP Portal: An online meeting was conducted by NCERT to explain the portal of National Population Education Project. The portal is developed to submit the status of all activities and send budget demands. Also, the registration of schools for Role Play and Folk Dance completion will be done on the portal.

49th State Mentoring Review Meeting

SCERT Haryana, as the nodal agency for mentoring and academic support for classes 4th to 12th teachers, conducted the 49th State-Level Mentoring Review Meeting for Effective Classroom Practices (ECP) under the guidance of the Director, SCERT Haryana. The review marked the beginning of the new ECO observation cycle (July 2026–March 2027) and brought together DIET faculty members and Sahyogis to review mentoring



performance, field implementation, key challenges, best practices, and action points. For July 2026, the state completed 7,509 observations against a target of 7,564 (99% compliance), with 1,575 active observers and 183 active Joint Observers. Overall classroom observation compliance stood at 99%, with 15 districts achieving 100% or above of their targets, while joint observation compliance stood at 96%.

A key highlight of the review was the discussion on classroom-level evidence and actionable feedback. Observers were encouraged to document specific, classroom-based examples rather than generic remarks, with student collaboration, peer interaction, and thinking tasks identified as key areas requiring further strengthening. The meeting also introduced cycle-based reviews in addition to monthly and mid-month reviews, enabling districts to track overall cycle performance, identify trends, and plan priorities for the next cycle.

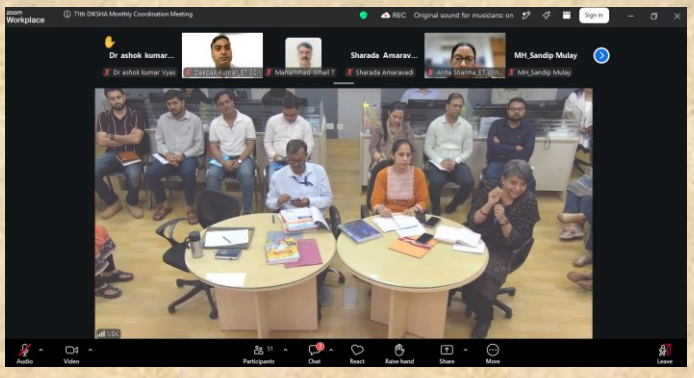
As next steps, each observer will complete at least one joint observation every month, coordinate with teachers before visits, and ensure observations are conducted at the school site. From September, a location option will also be added to the observation form to support accurate field-based monitoring and improve the quality of observation data.

71st DIKSHA Monthly Coordination meeting with NCERT

The 71st DIKSHA Monthly Coordination Meeting, held virtually on 25 August 2026, brought together 27 states/UTs and Central Autonomous Bodies working towards strengthening India's Digital Education Ecosystem under the aegis of the Ministry of Education, Govt of India. The meeting was attended by Dr. Manoj Kaushik (HOD), Sh. Deepak Kumar (Sub. Specialist), & Ms. Anita (Sub. Specialist) from the ET Wing, SCERT.



The meeting highlighted DIKSHA's continued growth:



- **Top content contributors** i.e., States/UTs
- Progress of Multilingual Textbook
- Progress of Advocacy Plan: One Day, One State
- **Demonstration**: Quiz Platform Module and QR Code-based Certification
- Challenges faced by States/UTs in DIKSHA implementation and adoption
- Development of quality, accessible digital resources for all learners, including CwSN.
- Create courses in regional and local languages for wider accessibility through DIETs and SCERTs.
- Teacher Training: 50 hours CPD for 1.2+ crore school teachers, covering digital initiatives, cyber safety, and security
- Digitization and onboarding of state textbooks

Faculty from CIET-NCERT, DIC-Trigyn, EY-PMU, and other project staff attended this meeting. Dr. Pranita Gopal and Dr. Jipsy Malhotra coordinated this programme.

28th DIET Prashikshak Review Meeting

SCERT Haryana conducted the 28th Monthly Review Meeting on DIET Task Reporting through the Prashikshak Haryana Portal on 13 August 2026 in an online mode. The meeting brought together 90 participants from 21 DIETs across Haryana, providing an opportunity to review institutional performance, discuss challenges, and share key practices in teacher education.

The session was inaugurated by Sh. Manoj Kaushik, Head, ET Wing, who highlighted the role of the "Prashikshak Haryana Portal," introduced by SCERT Haryana in April 2024, in strengthening continuous monitoring and professional engagement of DIET faculty members across 17 task categories.

While presenting the enhanced dashboard features, he highlighted the evolving approach towards performance monitoring. Moving beyond a focus solely on the number of tasks reported, the framework now considers task quality, frequency, effectiveness, and diversity of engagement.

Key Highlights

During the review, it was noted that:

- 3,308 tasks were approved by 22 DIETs during July 2026.
- Six DIETs achieved 100% task reporting among their active faculty members, with Yamunanagar, Faridabad, and Gurugram emerging as the top-performing DIETs.
- The Education Technology Wing, DRU Wing, and IFIC Wing recorded the three highest task allocations.
- **Mentoring** emerged as the leading task category, reflecting the role of SCERT in mentoring DIETs and DIET faculty in strengthening the wider school education system.

Introduction of the Diversity Score

A key feature introduced during the meeting was the "Diversity Score," further strengthening the existing performance assessment framework. The score is calculated by considering the number of unique task categories in which faculty members engage, out of the total 17 categories, and is averaged among faculty members reporting at least one activity.

The introduction of this feature aims to encourage broader professional engagement and collaboration across different areas of teacher education. Faculty members were encouraged to move beyond engagement limited to their respective wings and contribute across multiple relevant categories.

Way Forward

DIETs were encouraged to ensure timely, consistent, and accurate reporting of activities across all applicable task categories. DIET principals/in-charge were requested to follow up with active faculty members who have not reported tasks and understand the reasons for non-reporting.

The meeting reinforced SCERT Haryana's commitment to strengthening the teacher education ecosystem through continuous monitoring, meaningful professional engagement, collaboration, and evidence-based review under the Prashikshak Haryana initiative.

INDEPENDENCE DAY CELEBRATION

Independence day was celebrated on August 15, 2026 at SCERT, DIETs and schools in the state with great enthusiasm and patriotism.





COMPETITIONS

Zila Parishad Programme

DIET Jind, Jhajjar, Faridabad, Kaithal, Charkhi Dadri, Rewari, Panchkula and Sonepat submitted the script of Zila Parishad to SCERT. For other districts, script writing work is in process.

Youth Parliament Competition

The competitions were organized at Block level in all the districts. After this, the district level competitions will be held in September 2026.



बरोट के राजकीय वरिष्ठ माध्यमिक विद्यालय
बरोट में युवा संसद कार्यक्रम आयोजित

टीम एक्शन इंडिया
लाड़वा 18, अगस्त (विजय कौशिक) : लाड़वा खण्ड के गांव बरोट के राजकीय वरिष्ठ माध्यमिक विद्यालय में युवा संसद कार्यक्रम आयोजित किया गया। जिसकी अध्यक्षता विद्यालय प्रभारी श्रीमती सरिता देवी ने की। उन्होंने विद्यार्थियों को संबोधित करते हुए कहा कि युवा संसद का मुख्य उद्देश्य संसद की कार्यप्रणाली को समझना है क्योंकि यह लोकतंत्र की जड़ो को मजबूत करता है। युवा संसद में 50 विद्यार्थियों ने भाग लिया तथा संसद की कार्यवारी का नाटय रूपान्तरण किया। युवा संसद में शपथ, ग्रहण, शोक प्रस्ताव, प्रश्न काल, शून्यकाल, विशेषाधिकार हनन मामला तथा विद्यार्थी दिवस कार्य की प्रक्रिया को प्रस्तुत किया गया। डाईट पलवल कुरुक्षेत्र के प्रोफेसर डा० जय सिह, लेक्चर राजेश कुमार, लेक्चर सुरेश कुमार ने पर्यवेक्षक के रूप में भूमिका निभाई। इस कार्यक्रम में ग्राम पंचायत बरोट के सदस्य तथा बरोट स्कूल का स्टाफ सदस्य मौजूद रहे।





युवा संसद कल से... स्कूली बच्चे उठाएंगे ज्वलंत मुद्दे

हर ब्लॉक से 5 सर्वश्रेष्ठ स्कूल दिखाएंगे प्रतिभा, विजेता टीम मंडल और राज्य स्तर पर बढ़ाएगी जिले का मान

भास्कर न्यूज | रेवाड़ी

जिले के विद्यार्थियों में लोकतांत्रिक मूल्यों, नेतृत्व क्षमता और संसदीय प्रक्रियाओं की समझ विकसित करने के उद्देश्य से शिक्षा विभाग 3 अगस्त से खंड स्तरीय युवा संसद प्रतियोगिता का आयोजन करेगा। 7 अगस्त तक चलने वाले इस 5 दिवसीय आयोजन में जिले के सभी खंडों से चयनित कुल 25 प्रमुख स्कूल प्रतिभागिता करेंगे। इस प्रतियोगिता के माध्यम से स्कूली छात्र न केवल देश की लोकतांत्रिक व्यवस्था को करीब से समझेंगे, बल्कि संसद की तर्ज पर पक्ष-विपक्ष की भूमिका में ज्वलंत राष्ट्रीय व सामाजिक मुद्दों पर बहस करते नजर आएंगे।

दरअसल, यह प्रतियोगिता खंड स्तर पर 3 से 7 अगस्त तक आयोजित की जाएगी, जहां सभी 5 खंड रेवाड़ी, बावल, नाहड़, खोल, जाटूसाना अपने-अपने हिसाब से शेड्यूल जारी कर प्रतियोगिताओं का आयोजन करेंगे। खंड स्तरीय प्रतियोगिता के लिए जिले के प्रत्येक ब्लॉक (खंड) से 5-5 बेहतरीन स्कूलों का चयन किया गया है, जिन्होंने पिछले 2 सालों के तहत युवा संसद में प्रतिभागिता नहीं की है। इस तरह खंड स्तर पर कुल 25 स्कूल अपनी प्रस्तुति देंगे। 7 अगस्त को खंड स्तरीय मुकाबले संपन्न होने के बाद परिणाम घोषित किए जाएंगे। पांचों खंडों से विजेता रहने वाले 5 सर्वश्रेष्ठ स्कूलों का चयन जिला स्तरीय प्रतियोगिता के लिए होगा। जिला स्तरीय प्रतियोगिता का शेड्यूल खंड स्तरीय परिणाम के तुरंत बाद जारी होगा। जिले में प्रथम स्थान प्राप्त करने वाला एक मात्र स्कूल मंडल स्तर पर गुरुग्राम में रेवाड़ी का प्रतिनिधित्व करेगा। मंडल स्तर पर विजेता रहने वाली टीम को सीधे राज्य स्तरीय युवा संसद प्रतियोगिता में अपनी प्रतिभा दिखाने का अवसर मिलेगा।

विद्यार्थियों में विकसित होगी नेतृत्व क्षमता

युवा संसद प्रतियोगिता केवल एक शैक्षणिक गतिविधि नहीं है, बल्कि यह विद्यार्थियों के व्यक्तित्व निर्माण में अहम भूमिका निभाती है। इसमें हिस्सा लेने वाले छात्र प्रधानमंत्री, मंत्रियों, विपक्ष के नेता और अध्यक्ष (स्पीकर) की भूमिका निभाते हैं। इससे उनमें सार्वजनिक मंचों पर बोलने का झिझक खत्म होती है और विश्लेषणात्मक सोच का विकास होता है। शिक्षा विभाग ने सभी खंड शिक्षा अधिकारियों और संबंधित स्कूल प्रभारियों को प्रतियोगिता की तैयारियां समय रहते पूरी करने के निर्देश दिए हैं, ताकि प्रतियोगिता का संचालन व्यवस्थित और प्रभावी ढंग से हो सके।

सभी तैयारियां पूरी कर ली गई हैं : प्रभारी

युवा संसद प्रतियोगिता विद्यार्थियों में लोकतांत्रिक चेतना, अनुशासन और नेतृत्व के गुण विकसित करने का एक बेहतरीन माध्यम है। 3 से 7 अगस्त तक आयोजित होने वाली खंड स्तरीय प्रतियोगिता के लिए सभी तैयारियां पूरी कर ली गई हैं। प्रत्येक ब्लॉक से 5-5 चयनित स्कूल इसमें भाग ले रहे हैं। हमारा प्रयास है कि हमारे जिले के विद्यार्थी खंड स्तर से उत्कृष्ट प्रदर्शन करते हुए मंडल और राज्य स्तर पर रेवाड़ी का नाम रोशन करें।

-डॉ. सरोज यादव, प्रभारी युवा संसद विंग डाइट।

Role Play and Folk Dance Competition

The Role Play and Folk Dance Competition is being conducted at block level in all the districts. Panchkula and Charkhi dadri have completed the competition at district level.





Competitions to Enhance Literary Skills, Critical thinking and Creativity

To enhance the literary skills and creativity, various competitions such as Essay Writing, Poster Making, Slogan Writing, Debate and Cartoon Making are organized in two categories- Class 6-8, Class 9-12 in all schools in each district. During August, the competitions will be completed till district level.









निबंध लेखन ,नारा लेखन , वाद विवाद प्रतियोगिता 2026 का सफल आयोजन"

अनुपम संदेश ब्यूरो



गुरुग्राम। डायट प्रिंसिपल एवं जिला मौलिक शिक्षा अधिकारी गुरुग्राम सुमिता रंगी के नेतृत्व एवं श्री अरुण कुमार राघव जिला शिक्षा एवं प्रशिक्षण संस्थान गुरुग्राम द्वारा पटौदी ब्लॉक स्तरीय सामाजिक विज्ञान निबंध लेखन, नारा लेखन, पोस्टर मेकिंग,कार्टून मेकिंग,वाद विवाद इत्यादि प्रतियोगिताओं का आयोजन , पीएम श्री राजकीय वरिष्ठ माध्यमिक विद्यालय भोरा कला में हुआ। इस प्रतियोगिता में कलस्टर स्तर पर पर प्रथम आने वाले कक्षा 6 से 8 एवं कक्षा 9 से 12 के विद्यार्थियों ने भाग लिया। इस प्रतियोगिता के प्रत्येक वर्ग में प्रथम आने वाले विद्यार्थी 15अगस्त के बाद होने वाली जिला स्तरीय प्रतियोगिता में अपनी भागीदारी निभाएंगे। इस प्रतियोगिता का उद्देश्य नई शिक्षा नीति 2020 के अनुसार विद्यार्थियों का पूर्ण विकास करना है। महेश कुमार (खंड शिक्षा अधिकारी पटौदी) अरुण कुमार राघव राम किशन वत्स प्रदीप कुमार ने विद्यार्थियों को संबोधित किया। इस कार्यक्रम के अंतर्गत विद्यालय में विभिन्न गतिविधियों का आयोजन कराया गया जिसमें में निबंध लेखन, नारा लेखन , वाद विवाद, पोस्टर मेकिंग एवं कार्टून मेकिंग इत्यादि शामिल है।आज के इस कार्यक्रम को सफलतापूर्वक आयोजित करने में पटौदी ब्लॉक की प्रतियोगिता में निर्णायक मंडल सदस्यों, सरिता प्रिंसिपल प्रदीप कुमार, अनिल कुमार सुनीता , सुरेश कुमार, मुकुट , विद्यालय के विभिन्न अध्यापकों, राम किशन वत्स (कार्यक्रम नोडल)एवं कनिका भारद्वाज (कार्यक्रम सह नोडल) की भी विशेष भागीदारी रही ' इस प्रतियोगिता का उद्देश्य नई शिक्षा नीति 2020 के अनुसार विद्यार्थियों का पूर्ण विकास करना है। अरुण कुमार राघव राम किशन वत्स गीतिका शर्मा व नवीन कुमार) ने विद्यार्थियों को संबोधित किया। इस कार्यक्रम के अंतर्गत विद्यालय में विभिन्न गतिविधियों का आयोजन कराया गया जिसमें में निबंध लेखन, नारा लेखन , वाद विवाद, पोस्टर मेकिंग एवं कार्टून मेकिंग इत्यादि शामिल है। के इस कार्यक्रम को सफलतापूर्वक आयोजित करने में, फरुखनगर ब्लॉक की प्रतियोगिता में नायक मंडल सदस्यों, श्री राजवीर सिंह जी (ब्लॉक कोऑर्डिनेटर) प्रिंसिपल मैडम श्रीमती गीतिका शर्मा जी, श्रीमती मंजू दलाल, दोनों विद्यालय के विभिन्न अध्यापकों,श्री राम किशन वत्स (कार्यक्रम नोडल)एवं कनिका भारद्वाज (कार्यक्रम सह नोडल) की भी विशेष भागीदारी रही '

Initiatives by DIETs

DIET Rewari celebrated Teej festival. The objective was to motivate Pupil teachers and teacher educators to maintain the traditions in our culture and to mark the importance of Teej festival.

डाइट हुसैनपुर में तीज महोत्सव, परंपराओं के संरक्षण का संदेश



रेवाड़ी | डाइट हुसैनपुर, रेवाड़ी में जिला मौलिक शिक्षा अधिकारी व प्राचार्य डाइट प्रदीप कुमार दहिया के नेतृत्व में तीज महोत्सव हर्षोल्लास के साथ मनाया गया। कार्यक्रम का उद्देश्य लोक परंपराओं को जीवंत रखना और शिक्षक प्रशिक्षुओं में सांस्कृतिक चेतना का विकास करना रहा।

अध्यक्षता करते हुए डाइट इंचार्ज डॉ. विजय सिंह ने तीज के ऐतिहासिक व सामाजिक महत्व पर कहा कि ऐसे पर्व संस्कृति की पहचान हैं और इन्हें अगली पीढ़ी तक पहुंचाना सामूहिक दायित्व है। मनोविज्ञान प्राध्यापक दीपक कुमार ने प्रेरक कविता प्रस्तुत की, जबकि अंग्रेजी प्राध्यापक बबीता ने पुरानी स्मृतियों के साथ रागिनी गाकर वातावरण को रंगीन बनाया। समापन पर डीआरयू विंग इंचार्ज डॉ. सरोज यादव ने शिक्षकों व प्रशिक्षुओं का आभारे जताया। म्यूजिकल चेयर, अंताक्षरी और बैलून गेम जैसी गतिविधियों ने उत्साह बढ़ाया।

TOFEI Initiative

All schools were instructed to register on Nasha Mukt Vidyalaya Portal and fill the self- evaluation form. All DIETs coordinated with schools to resolve the issues faced in filling the assessment form.



VISITS

Eco-Mentoring Visit at GSSS Kherari, Rohtak



Mr. Dharamjeet from SCERT Haryana conducted an Eco-Mentoring Visit to Government Senior Secondary School (GSSS), Kherari, Rohtak, on August 27, 2026. He was accompanied by Mr. Arvind Kumar, BRC Kalanaur. The visit was undertaken to observe classroom practices, review the teaching-learning process, and provide academic mentoring and constructive support to teachers.

During the visit, classroom observations were conducted in Class VII Hindi and Class VIII Science. The observations focused on student engagement, teaching methodologies, conceptual understanding, classroom environment, and assessment practices.

During the observation of the Class VII Hindi lesson, special attention was given to students' pronunciation, reading fluency, reading speed, and vocabulary development. The level of student participation during story and poem recitation was also observed, including their interest in the lesson and their willingness to ask questions for better conceptual understanding.

The effective use of Teaching-Learning Materials (TLMs) was reviewed, particularly the utilization of the blackboard and supporting illustrations or learning aids for explaining language and grammatical concepts. The teacher's methodology and approach towards explaining the lesson were also observed, with emphasis on creating opportunities for students to express their ideas, opinions, and understanding.

The Class VIII Science classroom observation focused on promoting conceptual clarity and scientific understanding among students. Attention was given to the teacher's efforts to explain scientific principles through practical activities, experiments, demonstrations, and real-life examples.

The observation also emphasized the development of scientific temper, including curiosity, questioning, reasoning, and activity-based learning. The use of available laboratory resources, models, charts, and educational kits for making scientific concepts more meaningful and engaging was reviewed.

Assessment practices were also observed, particularly the nature and quality of questions asked during classroom instruction and the methods used by the teacher to assess students' understanding and learning outcomes.

The Eco-Mentoring Visit provided an opportunity for constructive academic reflection and professional support. Such mentoring initiatives play an important role in strengthening classroom practices, promoting learner-centred pedagogy, addressing learning gaps, and improving the overall quality of the teaching-learning process in schools.

GLIMPSES






HARYANA


SCERT HARYANA
SCERT HARYANA GURUGRAM
समग्र प्रगति काई
(Holistic Progress Card - HPC)
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(होलिस्टिक प्रगति पत्र)
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