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This issue:

From the Joint Director's Desk Page 01

Attended "AI, Cyber Awareness and Cyber Hygiene" at HIPA, Gurugram" at HIPA, Gurugram, Organized Teacher Training on "Life Skills Education" Page 02

Organized 3 days' workshop for Teachers of Mathematics & Science, Presentation on Introducing Yoga in Haryana Sc hool Curriculum and its Evaluation Format in a meeting held at DSE office on 7th May 2026, Page 03

Finalised Committee report on Introducing Yoga in Haryana School curriculum and its Evaluation Format, Monitored the Foundational Learning Study (FLS)-2026 conducted across Haryana in the month of May 2026., 20-22 May 2026, Two-Day Workshop for PGT Mathematics Teachers Page – 04

27 May, 2026, Online session under Webinar series "Saral Ganit" on "Experiential Learning through Puzzles" Page – 05

Online Meeting with DRU Members, Celebration of Special Days, Organization of Various Competitions, Implementation of Menstrual Hygiene Management Concerns, Role Play and Folk Dance Competitions, Yog Olympiad, Orientation for Yuva Gram Panchayat– District Level, Orientation of Youth Parliament-District Level, Zila Parishad Programme, National Award under TOFEI Page – 05 - 09

Webinar on Action Research, A study by NIEPA New Delhi, State Advisory Group Consultation meeting at Panchkula, Research Studies, Science Wing NEWS , Page – 09-12

Leadership Lecture Series Addresses Emerging Mental Health Challenges Among Students Page – 12-13

Assessment Wing Cell NEWS Page – 13-15

ET Wing NEWS Page – 15-25

Director's Message

Dear Students, Teachers and Parents

As we embark on a new academic session, I extend my warm greetings and best wishes to all learners, teachers, and parents across Haryana. The beginning of a new session brings fresh opportunities, renewed enthusiasm, and the promise of new learning experiences. With new textbooks in hand and new goals ahead, this is the ideal time for students to develop positive study habits and adopt a well-planned approach towards their learning journey.

Education is not merely about completing a syllabus; it is about nurturing curiosity, creativity, critical thinking, and a lifelong love for learning. I encourage all students to read their textbooks regularly, participate actively in classroom discussions, ask questions, and engage in hands-on and experiential learning activities. Consistent efforts made today will pave the way for future success.

The summer vacation is also approaching—a much-awaited period for students. While holidays provide an opportunity for rest and recreation, they can also be utilized meaningfully for self-discovery and creative exploration. I encourage students to engage in activities such as reading books, solving puzzles, maintaining journals, creating art and craft projects, exploring nature, learning new skills, and spending quality time with family and friends. Such experiences enrich learning beyond the classroom and contribute to the holistic development of every child.

Teachers play a pivotal role in guiding students towards joyful and meaningful learning. I urge educators to continue creating engaging learning environments that inspire curiosity and foster confidence among learners. Parents, too, are valuable partners in this journey. Your encouragement, support, and involvement can greatly enhance children's learning experiences.

At SCERT Haryana, we remain committed to supporting schools and teachers in implementing innovative, inclusive, and learner-centred educational practices aligned with the vision of the National Education Policy (NEP) 2020. Together, let us strive to create learning experiences that are engaging, relevant, and empowering for every child.

I wish all students a productive academic session and a joyful, creative, and enriching summer break ahead.

Director
SCERT Haryana

Attended "AI, Cyber Awareness and Cyber Hygiene" at HIPA, Gurugram" at HIPA, Gurugram

Haryana Institute of Public Administration (HIPA) has organized a "One day training in AI, Cyber Awareness and Cyber Hygiene" on 11th May 2026 at HIPA, Gurugram. Dr. Urmila Sharma, Subject Specialist, DTE, Dr. Devender Dutt, Subject Specialist, Assessment wing and Sh. Deepak Kumar, Subject Specialist, ET Wing attended the training from SCERT Haryana along with Faculties from various DIETs. Cyber safety, Cyber hygiene, Ethical hacking and various other aspects of Artificial Intelligence were well explained during this training.



Organized Teacher Training on "Life Skills Education"

Under the revered leadership of Director SCERT Haryana, the Department of Teachers' Professional Development, SCERT Haryana has organized Teachers Training on Life Skills in two batches i.e. from 18-05-2026 to 21-05-2026 and 26-05-2026 to 29-05-2026 at SCERT Haryana, Gurugram. DIET faculties along with teachers from various districts attended the training. This training was organized by Magic Bus India Foundation at SCERT Haryana. During this training the main concept of three-dimensional Life Skills Framework promotes holistic learner development by integrating essential life skills required for cognitive, social, and emotional well-being were well explained. Deepak Vijayvargiya, Sr. Manager – Projects Magic Bus India Foundation, also present and delivered lectures during all three trainings. Training program overall in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Dr. Urmila Sharma, Sh. Ashwani Kumar and Sh. Manoj Kumar conducted the training successfully.









Organized 3 days' workshop for Teachers of Mathematics & Science





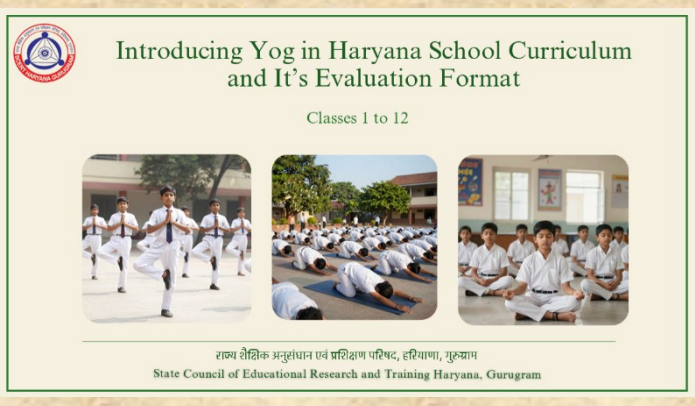
Under the valued leadership of Director SCERT Haryana, the Department of Teachers' Professional Development, SCERT Haryana has organized 3 days' workshop for Teachers of Mathematics & Science in collaboration with IISER Mohali from 20-05-2026 to 22-05-2026 at SCERT Haryana, Gurugram. This workshop was organized under Vigyan Pratibha initiative. Vigyan Pratibha (VP) is a national initiative of the Ministry of Education, academically led by the Homi Bhabha Centre for Science Education (HBCSE), TIFR. This three-day workshop was attended by 30 DIET Faculties (15 Science and 15 Mathematics). The workshop will introduce participants to the educational philosophy, structure, and implementation of Vigyan Pratibha Learning Units. Dr. Gurpreet Kaur, Project Scientific Officer, Vigyan Pratibha, IISER Mohali coordinate this workshop. Workshop overall in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Dr. Urmila Sharma, Sh. Ashwani Kumar and Sh. Manoj Kumar conducted the training successfully.





Presentation on Introducing Yoga in Haryana Sc hool Curriculum and its Evaluation Format in a meeting held at DSE office on 7th May 2026

A meeting for Introducing Yoga in Haryana Curriculum and its Evaluation format was organised by DSE Office at Panchkula on 7th May 2026. Mr. Sanjay Kaushik and



Dr. Ruchika from C&P wing participated in the meeting and Dr. Ruchika gave the presentation of the committee report on behalf of the C&P wing, SCERT Haryana. Some glimpses of Presentation are shared here.



Finalised Committee report on Introducing Yoga in Haryana School curriculum and its Evaluation Format.

For introducing Yog in to Haryana School Curriculum and developing its evaluation format for classes 1st to 12th, a committee has been constituted by O/o DSE Panchkula, Haryana. The committee has finalised the report for introducing Yog in to Haryana School Curriculum and developing its evaluation format and final report is submitted to W/DSE.

Monitored the Foundational Learning Study (FLS)-2026 conducted across Haryana in the month of May 2026.

The Foundational Learning Study -2026 was conducted across Haryana in the month of May 2026. Mr. Sanjay Kaushik, Head C&P wing monitored the FLS-2026 on 6th May and 8th May 2026 in Bhiwani District of Haryana.

20-22 May 2026, Two-Day Workshop for PGT Mathematics Teachers

The Mathematics Wing of State Council of Educational Research and Training (SCERT), Haryana successfully organized a two-day workshop for PGT Mathematics teachers on 20–22 May 2026 at SCERT, Gurugram. The workshop aimed to enhance the pedagogical competencies of teachers and promote the use of experiential and activity-based learning approaches in Mathematics and Science classrooms. The workshop witnessed the active participation of approximately 44 PGT teachers from various government schools across Haryana. The programme provided a valuable platform for teachers to interact with subject experts, share classroom experiences, and explore innovative teaching-learning strategies.

Experts from Indian Institute of Science Education and Research Mohali conducted major sessions during the workshop. They introduced and demonstrated a variety of learning units and experiential learning modules developed by their institution for Mathematics and Science education. These learning units were designed to make abstract concepts more concrete, engaging, and meaningful for students through hands-on activities, investigations, and real-life applications.



During the sessions, participants were exposed to innovative methodologies for teaching complex mathematical and scientific concepts. The experts emphasized the importance of inquiry-based learning, problem-solving, collaborative activities, and the integration of low-cost teaching-learning materials in classroom instruction.

A significant outcome of the workshop was the orientation of teachers towards the effective use of experiential learning units. These units are expected to help students develop deeper conceptual understanding, improve problem-solving abilities, and enhance their interest in Mathematics and Science. Teachers expressed appreciation for the practical nature of the sessions and acknowledged the potential of these resources to make classroom teaching more engaging and effective.

27 May, 2026, Online session under Webinar series "Saral Ganit" on "Experiential Learning through Puzzles"

The Mathematics Wing of SCERT Haryana organized a state-level webinar on 27 May 2026 on the theme "Experiential Learning through Puzzles." The webinar aimed to promote the use of puzzles as an effective pedagogical tool for enhancing students' problem-solving abilities, logical reasoning, and analytical thinking skills.



The keynote speaker for the session was **Shri Sunil Bajaj, Additional Director, SCERT Haryana**, who addressed the participants and highlighted the importance of integrating puzzles into classroom teaching. He emphasized that puzzles create an engaging learning environment and help students develop critical thinking, creativity, and mathematical reasoning. He encouraged teachers to regularly use puzzle-based activities in their classrooms to make learning more interactive and enjoyable. The webinar was also graced by the presence of the **Deputy Commissioner (DC), Hansi,** who addressed the participants and appreciated the initiative taken by SCERT Haryana. The DC motivated teachers to adopt innovative teaching practices and actively engage students in experiential learning processes.

Approximately 500 teachers from across Haryana participated in the webinar through Zoom and YouTube platforms. The participants showed keen interest in the discussion and appreciated the practical strategies shared during the session. Various examples of educational puzzles and their classroom applications were presented, demonstrating how puzzles can be effectively used to strengthen conceptual understanding and improve problem-solving skills among students.

Online Meeting with DRU Members

An online meeting was conducted with DRU wing members from all DIETs on May 13, 2026 to discuss various activities to be conducted in session 2026-27. It was suggested to DIETs that they shall prepare script for Zila Parishad Competitions and send to SCERT so that a guideline can be prepared by SCERT for this new pilot project. They were also instructed to share their queries related to the same. Other important initiatives were discussed like updating information about DRU members, selection of schools for Gram Panchayat and Youth Parliament programs, submission of UC for session 2025-26 etc.

Celebration of Special Days:

World Red Cross Day: Instructions sent to schools for explaining the importance of World Red Cross Day during morning assembly. The importance of its humanitarian

services and learning about first aid was discussed with students. The objective was to encourage students to help others and motivate them to join Youth Red Cross.





गुरुग्राम के सरकारी स्कूलों में उत्साह के साथ मनाया गया विश्व रेड क्रॉस दिवस

एक्स मुखे मेजर सतबीर शर्मा

गुरुग्राम। विश्व रेड क्रॉस दिवस के अवसर पर 8 मई 2026 को जिला गुरुग्राम के विभिन्न सरकारी स्कूलों में जागरूकता और मानव सेवा से जुड़े कार्यक्रमों का आयोजन किया गया। यह आयोजन प्रिंसिपल डायट गुरुग्राम के नेतृत्व में तथा डीआरयू विंग के सभी सदस्यों के सहयोग से संपन्न हुआ। विश्व रेड क्रॉस दिवस हर वर्ष रेड क्रॉस आंदोलन के संस्थापक और नोबेल शांति पुरस्कार विजेता हेनरी डुनैंट की जयंती के उपलक्ष में मनाया जाता है। इस अवसर पर स्कूलों में विशेष प्रार्थना सभाओं का आयोजन किया गया, जिसमें विद्यार्थियों और शिक्षकों ने मानवता, दया, शांति और समाज सेवा के महत्व पर अपने विचार साझा किए। छात्रों को प्राकृतिक आपदाओं, युद्ध, स्वास्थ्य आपातकाल और रक्तदान शिविरों के दौरान रेड क्रॉस सोसाइटी की महत्वपूर्ण भूमिका के बारे में जानकारी दी गई। कार्यक्रम के दौरान भाषण प्रतियोगिता, शपथ ग्रहण, नारा लेखन, पोस्टर मेकिंग और जागरूकता गतिविधियों का आयोजन किया गया। विद्यार्थियों ने इन गतिविधियों में बढ़-चढ़कर भाग लेते हुए समाज के जरूरतमंद और कमजोर वर्गों की सहायता करने का संकल्प लिया।

शिक्षकों ने विद्यार्थियों को अपने दैनिक जीवन में करुणा, एकता और स्वैच्छिक सेवा के मूल्यों को अपनाने के लिए प्रेरित किया। कार्यक्रम का मुख्य उद्देश्य छात्रों में मानवीय सेवाओं के प्रति जागरूकता बढ़ाना और उन्हें जिम्मेदार एवं संवेदनशील नागरिक बनने के लिए प्रेरित करना रहा। कार्यक्रम का समापन विश्व बंधुत्व और मानवता की सेवा के संदेश के साथ किया गया।

Menstrual Hygiene Day: May 28, 2026 was celebrated as Menstrual Hygiene Day. This day is Observed to break the stigma surrounding menstruation and highlight the importance of access to sanitary products and hygiene education. All schools were instructed to take session on hygiene management for girl students in their schools.

World No Tobacco Day: May 31, 2025 is celebrated as World No Tobacco Day. All schools were instructed to declare a – 'Drug Free Zone' around 500m radius of school. The objective of celebration was to raise global awareness of the health risks associated with tobacco use and advocate for effective policies to reduce consumption. The theme declared by WHO for session 2026 is **Unmasking the appeal – countering nicotine and tobacco addiction.**



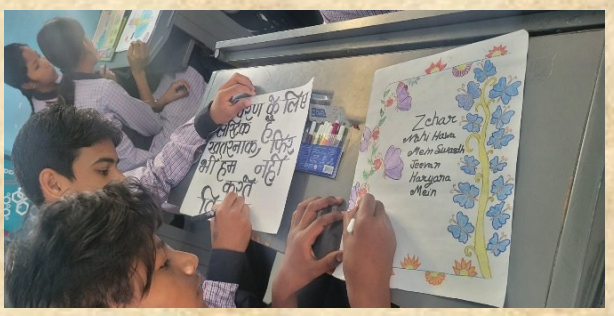


डाइट गुरुग्राम कैंपस में विश्व तंबाकू निषेध दिवस का सफल आयोजन"

अनुपम संदेश ब्यूरो

गुरुग्राम। डायट प्रिंसिपल एवं जिला मौलिक शिक्षा अधिकारी गुरुग्राम, सुमिता रांगी के कुशल नेतृत्व एवं डीआरयू विंग इंचार्ज अरुण कुमार राघव की देख रेख में एससीईआरटी गुरुग्राम के दिशा निर्देशों के अनुसार डाइट गुरुग्राम कैंपस में 'विश्व तंबाकू निषेध दिवस ' का आयोजन किया गया जिसमें डाइट के सभी सदस्यों ने तंबाकू निषेध की शपथ लेकर अपनी भागीदारी निभाई तथा जिले में ब्लॉक नोडल अधिकारियों की सहायता से विभिन्न स्कूलों में विद्यार्थियों एवं अध्यापकों ने तंबाकू निषेध की शपथ ,रैली एवं कार्टून-पोस्टर इत्यादि क्रियाकलापों में भागीदारी निभाते हुए भविष्य में समाज को इस बुराई से मुक्त करने के लिए कदम आगे बढ़ाएं। विश्व तंबाकू निषेध दिवस कार्यक्रम जिला नोडल-राम किशन वत्स डाइट।

Organization of Various Competitions: The school level Essay Writing, Poster Making, Slogan Writing, Debate and Cartoon Making Competitions were held during May 7-27, 2026. 12 themes were given by SCERT on which the students can make their posters etc.





Implementation of Menstrual Hygiene Management Concerns: In compliance to the directions of Hon'ble Supreme Court, the following actions were taken-

a) A report was prepared on the status of Menstrual Health and related facilities in schools of Haryana and sent to Secretary, Haryana State Commission for Protection of Child Rights.
b) Instructions were sent to DEOs to ensure menstrual health and hygiene Mangement Concerns in schools in their district and celebrate May 28, 2026 as Menstrual Hygiene Day.

Role Play and Folk Dance Competitions: The Role Play and Folk Dance competitions were held at school and cluster level during 21 April to May 22, 2026.



न्यूज डायरी

लोकनृत्य में ग्योंग का विद्यालय प्रथम

लोक नृत्य की प्रस्तुति को तैयार बच्चे। स्कूल

कैथल। राजकीय वरिष्ठ माध्यमिक विद्यालय ग्योंग में मंगलवार को लोकनृत्य व रोल प्ले प्रतियोगिता का आयोजन किया गया, जिसमें विभिन्न स्कूलों के विद्यार्थियों ने भाग लेकर शानदार प्रस्तुतियां दीं। लोक नृत्य प्रतियोगिता में ग्योंग विद्यालय ने प्रथम और कथवाड़ ने द्वितीय स्थान प्राप्त किया। वहीं रोल प्ले में कथवाड़ प्रथम व ग्योंग द्वितीय स्थान पर रहा। कार्यक्रम की अध्यक्षता फिजिकल एजुकेशन लेक्चरर अनूप धीमान ने की। प्रधानाचार्य रामनिवास कौशिक ने विद्यार्थियों को प्रतियोगिताओं में बढ़-चढ़कर भाग लेने के लिए प्रेरित किया। इस मौके पर कमलेश रानी, मीना शर्मा, मोहन लाल, सिल्की रानी, डिंपल रानी, आशा रानी, अनिल कुमार, रणदीप सिंह, श्रुति गुप्ता, ओम प्रकाश, संजीव कुमार, चांद सिंह व पूनम सहित अन्य मौजूद रहे। संवाद



Yog Olympiad: The Yog Olympiad competition was started in all districts. The dates for completion of the competition at block and district level were declared as- 11 May for Block level and 20 May for District level. The NCERT Guidelines were shared with all districts.



डाइट कैथल में जिला स्तरीय योग ओलंपियाड का भव्य आयोजन, विद्यार्थियों ने दिखाया शानदार प्रदर्शन

कैथल, 6 मई (महीपाल): जिला शिक्षा एवं प्रशिक्षण संस्थान (डाइट) कैथल में जिला स्तरीय योग ओलंपियाड का आयोजन किया गया। यह कार्यक्रम राष्ट्रीय शिक्षा अनुसंधान एवं प्रशिक्षण परिषद (), नई दिल्ली तथा जनसंख्या शिक्षा प्रकोष्ठ हरियाणा, गुरुग्राम के सौजन्य से संपन्न हुआ। कार्यक्रम का आयोजन जिला मौलिक शिक्षा अधिकारी एवं डाइट प्राचार्य प्रमोद कुमार के नेतृत्व में किया गया।

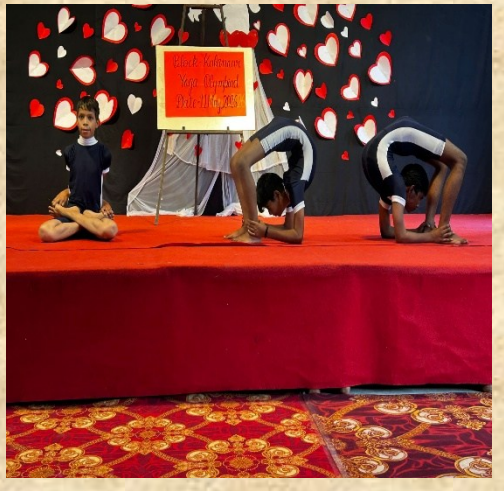
इसमें कैथल जिले के सभी खंडों से कक्षा 6 से 8 एवं 9 से 10 समूह के विजेता प्रतिभागियों ने भाग लिया। कार्यक्रम का शुभारंभ डाइट के वरिष्ठ व्याख्याता चंद किशोर राव द्वारा किया गया। डीआरयू इंचार्ज डॉ. राज कुमार ने प्रतियोगिता के नियम और उद्देश्य बताते हुए कहा कि इसका मुख्य लक्ष्य शारीरिक स्वास्थ्य सुधार, मानसिक एकाग्रता, अनुशासन, आत्म-नियंत्रण, तनाव में कमी और योग प्रतिभा को बढ़ावा देना है।

प्रतियोगिता में हिस्सा लेते हुए विद्यार्थी।

विद्यार्थियों ने किया उत्कृष्ट प्रदर्शन

कक्षा 6 से 8 (बालिका वर्ग) में राजकीय माध्यमिक विद्यालय उलाना की छात्राओं ने प्रथम स्थान प्राप्त किया, जबकि द्वितीय, राजकीय माध्यमिक विद्यालय दिल्लीवाली की नन्हा तृतीय तथा राजकीय उच्च विद्यालय जामनपुर की संध्या चतुर्थ स्थान पर रहीं। बालक वर्ग (कक्षा 6 से 8) में राजकीय माध्यमिक विद्यालय उलाना के अंकित ने प्रथम स्थान प्राप्त किया, जबकि राजकीय माध्यमिक विद्यालय दिल्लीवाली के हार्दिक दूसरे स्थान पर रहे। रणदीप तृतीय और दिलबीर चतुर्थ स्थान पर रहे। कार्यक्रम के सफल संचालन में जिला संसाधन इकाई के प्रभारी डॉ. राज कुमार, वरिष्ठ प्रवक्ता चंद्र किशोर राव, एक्स कुमार, सुरजाल सिंह, सुधीर कुमार सहित डाइट के अन्य स्टाफ सदस्यों ने महत्वपूर्ण योगदान दिया।

निर्णायक मंडल की रही महत्वपूर्ण भूमिका प्रतियोगिता के सफल संचालन में निर्णायक मंडल ने अहम भूमिका निभाई। इसमें शमशेर सिंह, विनोद कुमार, दीपक कौशिक, मैडम रूपिंदर कौर, नरेश कुमार, रामपाल, चरणजीत, निरमैल सिंह तथा आयुष विभाग कैथल से संजू आर्य शामिल रहे।





Orientation for Yuva Gram Panchayat– District Level: The selected districts were instructed to conduct orientation of schools selected for Yuva Gram Panchayat program at district level. The necessary guidelines were also shared with them. Five schools were selected from each block for the program.



युवा ग्राम पंचायत प्रशिक्षण कार्यशाला • जिला शिक्षा एवं प्रशिक्षण संस्थान में किया जा रहा है जागरूक

विभिन्न मुद्दों पर युवा जानेंगे चुनौतियां और उनसे निपटना

मायापुरी नगर नीतल

जिला शिक्षा एवं प्रशिक्षण संस्थान में कुशवर को युवा ग्राम पंचायत विषय पर जिला स्तरीय प्रशिक्षण कार्यक्रम का आयोजन किया गया। कार्यशाला की अध्यक्षता अधीक्षक बाबूलाल यादव ने की।

संबोधन में उन्होंने कहा कि हरियाणा के विद्यालयों में छात्रों के सर्वांगीण विकास के लिए राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद गुरुग्राम के दिशा-निर्देशानुसार युवा ग्राम पंचायतों का आयोजन किया जा रहा है। प्रशिक्षण कार्यक्रम को कोऑर्डिनेटर डॉ. किरण यादव ने



नारनौल में कार्यशाला में भाग लेते हुए प्रतिभागी।

काहा कि किशोरावस्था एक किया जाता है जहां वे अपने मन चुनौतीपूर्ण अवस्था होती है। युवा में चल रहे प्रश्नों, मानसिक ग्राम पंचायत के माध्यम से तनाव और समस्याओं को किशोरों को एक ऐसा मंच प्रदान खुलकर रख सकते हैं। इस दौरान

छात्र न केवल ग्राम विकास बल्कि पोक्सो एक्ट, यौन शोषण से बचाव और सामाजिक कुरीतियों जैसे संवेदनशील मुद्दों पर चर्चा की जाएगी।

कार्यशाला में मास्टर ट्रेनर संजय शर्मा और नरोत्तम सोनी ने प्रतियोगिता की रूपरेखा को क्रमवार समझाया। उन्होंने बताया कि किस प्रकार गांव में मुनादी, सरपंच द्वारा बैठक का शुभारंभ, स्वागत, शोक प्रस्ताव, पिछली बैठकों की कार्यवाही पढ़ना, आय-व्यय का ब्यौरा और बजट अनुमोदन जैसे विषयों को प्रभावी ढंग से प्रस्तुत किया जाना चाहिए। डॉ. सुरेंद्र ने कहा कि ग्रामीण

परिवेश और लोकतांत्रिक अधिकारों के प्रति छात्रों को जागरूक करना ही इस प्रतियोगिता की मुख्य विशेषता है। एक दिवसीय प्रशिक्षण में जिले भर से 25 प्रतिभागियों ने हिस्सा लेकर युवा पंचायत के संचालन की बारीकियां सीखीं।

इस अवसर पर जितेंद्र बेहरा, महेश यादव, संयोगिता दहिया, बंटी कुमार, डॉ.मीनाक्षी यादव, ज्योति खन्ना और सुमन यादव सहित अन्य स्टाफ सदस्य उपस्थित रहे। कार्यशाला का उद्देश्य छात्रों में नेतृत्व क्षमता का विकास करना और उन्हें देश की लोकतांत्रिक प्रणाली के आधार स्तंभ ग्राम पंचायत से रूबरू कराना है।

Orientation of Youth Parliament- District Level: All districts conducted the Orientation program for schools selected for Youth Parliament Competition for session 2026027. Five schools were selected from each block for the program.

शिक्षकों के लिए एक दिवसीय 'युवा संसद' प्रशिक्षण कार्यशाला का आयोजन

सिरसा, 13 मई (जगदीश प्रजापति): राजकीय विद्यालयों में विद्यार्थियों को लोकतंत्र की कार्यप्रणाली और संसदीय परंपराओं से अवगत कराने के उद्देश्य से राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद गुरुग्राम के तत्वावधान में डिंग डाइट द्वारा शिक्षकों के लिए एक दिवसीय 'युवा संसद प्रतियोगिता' प्रशिक्षण कार्यक्रम का आयोजन राजकीय वरिष्ठ माध्यमिक विद्यालय खैरपुर सिरसा में आयोजित किया गया। इस कार्यशाला में जिले के 35 विद्यालयों के लगभग 70 शिक्षकों ने भाग लिया। कार्यशाला के दौरान मुख्य प्रशिक्षक प्रवक्ता हेमराज व



प्रवक्ता सुरेश शर्मा ने शिक्षकों को बताया कि युवा संसद केवल एक प्रतियोगिता नहीं है, बल्कि यह छात्रों में नेतृत्व क्षमता, तर्कशक्ति और अभिव्यक्ति की कला विकसित करने का एक सशक्त माध्यम है। प्रशिक्षण में मुख्य रूप से संसदीय शब्दावली, प्रश्नकाल, शून्यकाल और ध्यानाकर्षण प्रस्ताव, शपथ ग्रहण एवं अनुशासन सदन की मर्यादा और सांसदों के शपथ ग्रहण की मानक प्रक्रिया, किसी बिल को पेश करने से लेकर उस पर चर्चा और मतदान की पूरी प्रक्रिया के जीवंत चित्रण के बारे में अवगत करवाया गया। इस अवसर पर डिंग डाइट के डी आर यू विंग के प्रभारी प्रवक्ता डॉ. अनिल चावला व सदस्य प्रवक्ता अनिल बिरमोहें ने इस अवसर पर कहा कि इस प्रतियोगिता में 9वीं से 12वीं कक्षा तक के विद्यार्थी भाग लेते हैं। इस प्रकार की प्रतियोगिताओं से विद्यार्थियों में नेतृत्व क्षमता बनती है, वहीं विद्यार्थियों को लोकतांत्रिक प्रणाली की जानकारी हासिल होती है। उन्होंने कहा कि शिक्षक ही वह कड़ी है, जो छात्रों को जागरूक नागरिक बना सकते हैं। उन्होंने बताया कि इस प्रशिक्षण के बाद अब विद्यालय स्तर पर इन प्रतियोगिताओं का आयोजन किया जाएगा।

संसदीय मूल्यों की सजग प्रहरी बने युवा संसद : नाहड़िया

डाइट हुसैनपुर में युवा संसद पर कार्यशाला आयोजित, थ्योरी के साथ हुआ प्रायोगिक प्रशिक्षण



कार्यशाला की प्रमुख बातें

- युवा संसद के उद्देश्यों एवं महत्व पर विस्तार से चर्चा।
- नियमावली, भाषायता, प्रक्रिया और निलंबित पक्ष की तकनीकी जानकारी।
- अलर्ट युवा संसद की संरचना और अनुशासन पर विशेष मार्गदर्शन।
- राजस्थानीय विभिन्न युवा संसदों के प्रेरक अनुभव साझा किए गए।
- संचालन में प्राविधिक सत्र कर संसदीय कार्यवाही का जीवंत प्रदर्शन।
- प्रतिभागियों ने अध्यक्ष, महासचिव, शासन, प्रतिपक्ष, मार्शल, अधिकारीगण, अतिथि आदि की भूमिकाएं निभाईं।

इन विद्यालयों के प्रतिनिधियों ने ली भागीदारी

अधिकारी गोरवाल, कंगनारी, जाटूसना, नवलगढ़ शेखावाटी, गोठडा खास, नाहड़, सूतड़ी, जुडी, बबई, गुढ़ियानी, भांडावास, नवलगिरि, मुलहू, अंदर, रिंगनी, नवगज जमालपुर, भालानी, मंडोला, सूरी, खरान, बालवाला जाट, बाजल, पुलवा, खरीद और सतनाड़ा सहित दिंडे के विभिन्न विद्यालयों के प्रतिनिधि शामिल रहे।

Zila Parishad Programme: The DIET members attended the meeting of Zila Parishad in their district to understand the procedure of working of Zila Parishad. The functioning of Zila Parishad was explained to DIET members during online monthly review meeting by Population Education Department, SCERT. DIET Kaithal shared the sitting Plan for the meeting.



National Award under TOFEI: GPS Dhani Bishan, Bhiwani district received the First Prize under Primary Category in National Level Competition under Tobacco Free Educational Institution – School Challenge Program. The Prize Distribution ceremony was held on May 29, 2026 at New Delhi. Three schools from Bhiwani, Kaithal and Nuh got the consolation prize.



दैनिक भास्कर भिवानी भास्कर 29-05-2026

हिसार, शुक्रवार, 29 मई, 2026 | 04

विद्यालय को देश में मिला प्रथम स्थान, आज दिल्ली में होगा सम्मान

तंबाकू फ्री संस्थान कार्यक्रम के तहत हुआ चयन

भिवानी | भारत सरकार के राष्ट्रीय स्तर के टोबैको फ्री एजुकेशनल इंस्टीट्यूशंस यानि टोबैको फ्री स्कूल चैलेंज टुवर्ड्स ए टोबैको फ्री जेनेरेशन कार्यक्रम के तहत लोहारू के राजकीय प्राथमिक विद्यालय ढाणी गंगा बिशन को देश में प्रथम स्थान मिला है। वहीं बवानीखेड़ा स्थित वीएसएसजीएस पीएम श्री जीजीएसएसएस स्कूल को इस चुनौती में सांत्वना पुरस्कार के लिए चुना गया है।

जिला, राज्य और राष्ट्रीय स्तर पर कई चरणों की कड़ी मूल्यांकन प्रक्रिया से गुजरने के बाद प्रदेश के चार स्कूलों को विजेता और सांत्वना पुरस्कार के लिए चुना गया है। भिवानी जिला के लोहारू ब्लॉक के राजकीय प्राथमिक विद्यालय ढाणी गंगा बिशन ने प्राइमरी वर्ग में पूरे देश में पहला स्थान हासिल कर शीर्ष गौरव प्राप्त किया है। बवानीखेड़ा स्थित वीएसएसजीएस पीएम श्री जीजीएसएसएस स्कूल को इस चुनौती में सांत्वना पुरस्कार के लिए चुना गया है।

सम्मान समारोह में स्कूलों को किया जाएगा सम्मानित

जिला शिक्षा एवं प्रशिक्षण संस्थान प्राचार्य धर्मेंद्र चौधरी ने कहा कि यह उपलब्धि न केवल भिवानी जिले बल्कि संपूर्ण शिक्षा विभाग के लिए गौरव का विषय है। गौरतलब है कि इस कार्यक्रम का संचालन डाइट डीआरयू विंग प्रभारी मोनिका की देखरेख में किया गया। उन्होंने बताया कि तंबाकू मुक्त विद्यालय अभियान में सभी विद्यालयों, शिक्षकों व विद्यार्थियों का प्रदर्शन अनुकरणीय रहा। इस उल्लेखनीय उपलब्धि के उपलक्ष्य में नई दिल्ली में राष्ट्रीय सम्मान समारोह 29 मई को किया जाएगा। इसमें तंबाकू मुक्त विद्यालय अभियान के जिला नोडल अधिकारी डॉ. आशीष भारद्वाज, लोहारू खंड शिक्षा अधिकारी विजय प्रभा, ढाणी गंगा बिशन से स्कूल नोडल लीलाराम, पीएम श्री राजकीय कन्या वरिष्ठ माध्यमिक विद्यालय बवानी खेड़ा से आनंद शर्मा जाएंगे।



Webinar on Action Research

REAP Cell organised a Webinar on NEP 2020 on 20.05.2026. After the comprehensive opening lines by Additional Director Sh Sunil Bajaj, the moderator Dr Sarika introduced the key elements of the policy. A PPT, with inputs from Dr Sheenu Dahiya, was then presented which was explained by the key speaker Ms Rupam Jha. A chapter wise discussion on all eight chapters were discussed. Before concluding, some

participants who were DIET faculty shared their view point. .Sh Ankur Bharadwaj created the link and coordinated the program.





You Tube Channel:- The NEP 2020 Webinar is now on this platform, that is the REAP Channel.

"The Basics and Beyond- Exploring the learning status of Children in the Context of Haryana and Himachal"- A study by NIEPA New Delhi

A Workshop was conducted by NIEPA New Delhi from 13th to 15th May 2026 and was attended by REAP core team members, Ms R upam Jha, Dr Sarika Dhupar and Dr Sheenu Dahiya.



State Advisory Group Consultation meeting at Panchkula

State Advisory Group Consultation meeting for finalization of monitoring and evaluation Guidelines & indicators of Revised SOPACC was held on 21st May at Directorate of Environment and Climate Change, Sector 2, Panchkula. Dr. Sarika Dhupar was deputed to attend the meeting where some criteria like Research and Training at Secondary Level regarding Climate change, and Science and Technology at Secondary level of Strategic knowledge were discussed and information as required was shared with coordinators of the meeting.

Research Studies: -

- **"Teacher Need Analysis":-**

A TNA was floated among DIET and School faculty. Around 210 responses for DIETs have been received and approximately 2100 entries from School faculty. Now the analysis of the same shall be done.

- **"A Study on the Status of Vocational Education in Govt Schools of Haryana": -**
  The data entry in the field is now complete. Data entry at REAP Cell is continuing.
- **"A Study on Awareness about NEP & NCF among School Teachers": -**

Data entry of 12 districts is now complete. The data entry for the remaining districts is being done at REAP Cell. The writing of the theoretical chapters has begun and is continuing.

DSS Monthly Meeting – Monthly meeting of May for all the District Science Specialists was organized on **06th May** 2026 through online mode. Around 18 DSS from various districts attended the meeting. The meeting was chaired by Additional Director SCERT Mr. Sunil Bajaj. He briefly addressed the participants and discussed the various agenda points in very brief and also expressed the expectations from DSS for their role in upcoming months. The main agenda points of discussion were Annual Report submission, Status of Science Lab Inspection, INSPIRE MANAK, Webinar Series 3.O and Science Sutra 2.O. The objective of the meeting was to brief the DSS for the perfect execution of all schemes in their respective districts. Subject specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora discussed their respective components with the DSS. The meeting ended with words of instructions by Science Wing Head Mrs. Punam Yadav.

Science Sutra 2.O Episode 2 – Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS), the Science Wing of State Council of Educational Research and Training has continued its initiative in year 2026 -27 which is entitled as Science Sutra 2.O. The first episode of the initiative is already telecasted in April and the second Episode was streamed live on **8th May 2026**. The episode was streamed live on official YouTube channel of Science Wing SCERT. The episode showcased the live demonstration of activities for the month of May for classes 7th to 8th. The books of Science for 7th & 8th Classes are newly launched by the state in session 2026 -27. The speaker for the session was Mr. Kushgra Sharma, PGT Chemistry form GMSSSS Barara, district Ambala. The episode started with words by wisdom by Science Wing Head Mrs. Punam Yadav. Mr. Kushagra demonstrated the activities efficiently and the entire episode was moderated by Program Coordinator and Subject Specialists Dr. Jyoti Arora.



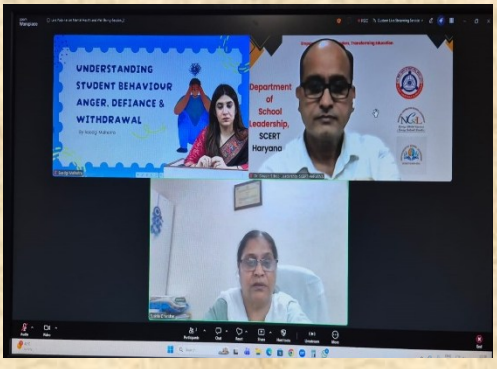
Webinar Series 3.0 Episode 3 – Under the exemplary leadership of Director SCERT Sh. Samwartak Singh (IAS), Science Wing telecasted the Episode – 3 of Webinar Series 3.O. The Episode was telecasted as a mark to celebrate National Technology Day on **11th May 2026**. The theme of discussion was Responsible Innovation for Inclusive Growth and the episode was streamed live on official YouTube channel of Science Wing SCERT. The episode started with words of wisdom by Additional Director Sh. Sunil Bajaj. The resource person for the day was Program Coordinator and Subject Specialist Dr. Sanjay Prakash Kaushik from Science Wing. The episode was moderated by Dr. Jyoti Arora. Dr. Kaushik highlighted the various aspects about responsible innovation. The episode ended with words by Science Wing Head, Mrs. Punam Yadav.



DIET Science Faculties' Meeting – Monthly meeting of all Science Faculties from various DIETs for the month of May was organized on **19th May 2026** through online mode. The agenda points of meeting were SPARK, SDGs, and Annual Report Submission by DIET Faculties. The meeting was chaired by Science Wing Head, Mrs. Punam Yadav. Mrs. Yadav instructed all the attendees to ensure timely submission of reports. She also instructed the attendees about school selections for SPARK in year 2026 – 27. Subject specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora discussed their respective components with the DIET Faculties.

Leadership Lecture Series Addresses Emerging Mental Health Challenges Among Students

The Department of School Leadership, SCERT Haryana, organised two webinars under its Leadership Lecture Series on **19 May and 27 May 2026**, focusing on critical aspects of student mental health and well-being. The sessions were attended by Principals, School Heads, DIET Faculty, Teachers, Students, and Parents from across the state.



The webinars, conducted by **Ms. Saadgi Mehlotra, Educational Psychologist**, covered the themes **"Attention Spans, Screen Addiction and Learning in the Digital Age"** and **"Understanding Student Behaviour: Psychology Behind Anger, Defiance and Withdrawal."** The sessions provided valuable insights into the impact of excessive screen use on learning, as well as strategies for understanding and supporting students facing emotional and behavioural challenges.

Given the increasing concerns regarding student well-being, digital dependency, and behavioural issues, the webinars highlighted the crucial role of educators and parents in creating supportive and emotionally safe learning environments.

The webinar series was organised under the guidance of Sh. Samwartak Singh, IAS, Director, SCERT Haryana. Sh. Sunil Bajaj, Additional Director, SCERT Haryana, addressed the participants during the inaugural sessions. The programme was conducted under the supervision of Smt. Sushila Dhankhar, Head of Department, with Dr. Dinesh Phogat serving as Coordinator.

State Successfully Conducts Foundational Learning Study (FLS) 2026 (6-8, May)

The **Assessment Wing, SCERT Haryana**, under the visionary leadership of **Sh. Samwartak Singh, Director, SCERT Haryana**, successfully coordinated the **Foundational Learning Study (FLS) 2026**, a landmark national large-scale assessment conducted under the aegis of the **Ministry of Education, Government of India** and guided by **PARAKH (Performance Assessment, Review and Analysis of Knowledge for Holistic Development), NCERT, New Delhi**.

FLS 2026 is one of India's most significant initiatives to evaluate the foundational learning competencies of **Grade III students** in **Foundational Literacy and Numeracy (FLN)**. The study aligns with the vision of the **National Education Policy (NEP) 2020**, **National Curriculum Framework (NCF)**, and the **NIPUN Bharat Mission**, aiming to ensure that every child attains foundational literacy and numeracy by the end of Grade III.

The **Foundational Learning Study (FLS) 2026** was successfully conducted across Haryana from **6th to 8th May 2026** in **447 sampled schools covering all 22 districts** of the state.

Approximately **10–12 Grade III students** were assessed in each sampled school as per the scientific sampling design developed by **PARAKH, NCERT**.

The assessment was conducted completely in **tablet-based digital mode**, ensuring transparency, standardisation, real-time monitoring, and high-quality data collection. Trained **Field Investigators (FIs)** administered the assessment under the supervision of **District Level Coordinators (DLCs)** from DIETs using NCERT-provided tablets and the official assessment application.





National Monitoring and Quality Assurance



To ensure the integrity and quality of the assessment process, **Dr. Snehashish Das**, Observer nominated by **PARAKH, NCERT** from **SCERT Bihar**, visited several sampled schools across Haryana during the survey period.

The observer closely monitored assessment administration, adherence to operational guidelines, digital data collection procedures, and interaction with field investigators. His observations appreciated the systematic planning and effective coordination demonstrated by the state implementation teams.

Leadership and Collaborative Efforts

The successful implementation of **FLS 2026** was made possible through the committed leadership and coordinated efforts of the SCERT Haryana team.

The entire programme was conducted under the guidance of **Sh. Samwartak Singh, Director, SCERT Haryana**, whose vision and continuous support ensured effective planning and execution. **Sh. Sunil Bajaj, Additional Director, SCERT Haryana**, provided strategic direction and administrative guidance throughout the preparation and implementation phases.

Sh. Ashok Kumar Baghel, Deputy Director, SCERT Haryana, closely monitored all operational arrangements and facilitated inter-departmental coordination to ensure timely execution of activities.

The programme was effectively coordinated by **Dr. Manoj Sharma, In-charge, Assessment Wing**, who supervised the overall planning, district coordination, training programmes, logistics, monitoring, and implementation of the study across the state.

The Assessment Wing team, comprising **Dr. Devender Dutt**, **Dr. Shital**,, **Ms. Kusum Bala**,and **Ms. Rajni** played a pivotal role in organising orientation programmes, preparing training materials, coordinating with DIETs, distributing assessment resources, monitoring field implementation, providing technical support, and ensuring seamless communication with PARAKH, NCERT, Samagra Shiksha Haryana, and district authorities throughout the survey.

Their dedicated efforts ensured that Haryana successfully conducted the study in accordance with national standards and prescribed timelines.

Preparation of Assessment Plan for Academic Session 2026–27

Another major achievement during the month was the preparation of the **Assessment Plan for the Academic Session 2026–27**.

The Assessment Wing undertook a rigorous consultative process involving multiple rounds of discussions with subject experts, academic coordinators, and departmental officials to design a comprehensive assessment framework aligned with competency-based education and the recommendations of **NEP 2020**.

The assessment plan includes the framework for **SAT-I, SAT-II, Half-Yearly Assessments, Annual Assessments, Pre-Board Examinations, and Assessment Activities (AA-I & AA-II)** across different grade levels.



After detailed review and refinement, the Assessment Plan was finalised and submitted to the **Directorate of School Education (DSE), Haryana**, for approval.

This exercise reflects the Assessment Wing's sustained commitment to strengthening the quality, reliability, and relevance of school assessment practices across the state.

FLS and DIKSHA Monitoring at GPS (Boys) Bhondsi (05.05.2026)

District: Gurugram
Date of Visit: 06 May 2026
Monitoring Team: Dr. Manoj Kaushik, Senior Specialist and Sh. Deepak Kumar, Sub. Specialist ET Wing, SCERT Haryana

As per the deployment order issued by SCERT Haryana, the undersigned visited selected schools in Gurugram district on 06 May 2026 to monitor the conduct of the Foundational Learning Study

(FLS)-2026. The visit was undertaken to assess adherence to assessment protocols, availability and utilisation of assessment materials, and the overall administration of the study.

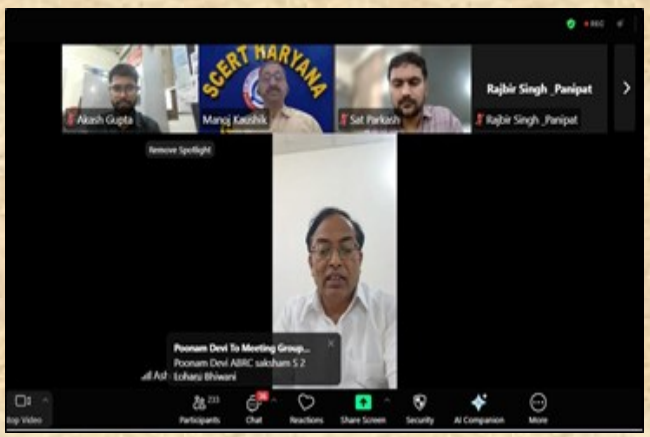
During the visit, interactions were held with school heads, field investigators, and concerned staff members. It was observed that the assessment was being conducted in a systematic and orderly manner. Assessment materials were available at the schools and were being utilised as per the prescribed guidelines. Field investigators demonstrated a satisfactory understanding of the procedures and maintained appropriate documentation during the assessment process.

The monitoring team also observed the DIKSHA implementation with FLS, at the school level, where students participated actively, and the school administration extended full cooperation for the smooth conduct of the study. Necessary instructions regarding adherence to standard procedures, maintenance of confidentiality, and timely completion of assessment activities were reiterated to the concerned personnel.

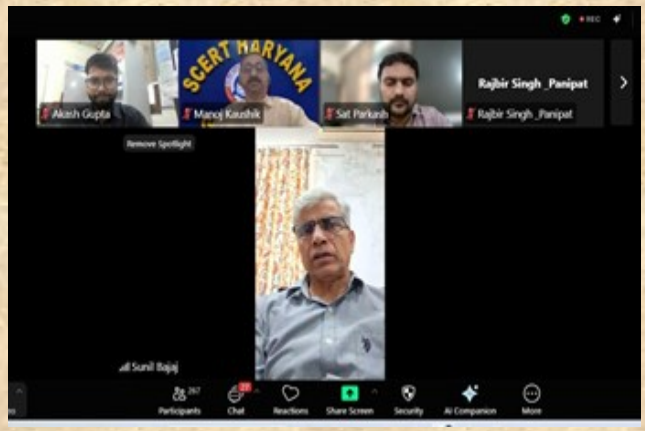
Overall, the conduct of FLS-2026 in the visited schools was found to be satisfactory. No major irregularity affecting the integrity of the assessment process was observed. The district administration and participating schools are appreciated for their effective coordination and support in ensuring the successful conduct of the study.

46th Online State Mentoring monthly review

The State Council of Educational Research and Training, Haryana (ET Wing) conducted the 46th State-Level Mentoring Review Meeting on 7th May 2026 for DIETs and Sahyogis under the chairmanship of Director Shri Samvartak Singh (IAS) and Additional Director Sunil Bajaj. The meeting aimed to strengthen the state's structured mentoring and academic monitoring system across districts, blocks, and clusters.



Around 204 participants, including DIET faculty members and Sahyogis from across Haryana, attended the review meeting. During the session, overall mentoring performance for April 2026 was reviewed, highlighting that 20,267 classroom observations were completed across 7,748 unique schools by 1,805 active observers, covering 8,915 teachers.



District-wise compliance data for DIETs, BRPs, and ABRCs was analysed to review observation performance and school coverage. Rewari, Fatehabad, and Rohtak emerged as strong-performing districts, while Palwal, Hisar, and Bhiwani were identified for focused improvement support. Discussions also focused on improving Upper Primary school coverage,

strengthening puzzle intervention activities, and ensuring regular district and block-level review meetings.

The meeting further reviewed the implementation of puzzle interventions in schools. Separate puzzle notebooks showed encouraging progress, while puzzle displays, tangram usage, and puzzle corner establishment were identified as areas requiring additional support and monitoring.

Senior officials emphasised the importance of regular mentoring reviews, timely reporting, strong field monitoring, and evidence-based planning to improve classroom practices. Overall, the review meeting served as an important platform for strengthening academic mentoring systems and ensuring focused support for continuous improvement across Haryana.

One-day training programme on AI, Cyber Security and Cyber hygiene at HIPA Gurugram



Deepak Kumar Sub. Specialist ET wing had attended a one-day training programme on AI, Cyber Security and Cyber hygiene at HIPA Gurugram on 11th May 2026. A total of 15 participants across DIETs and SCERT faculty had attended the training.

The first session was conducted by Dr Devendra Singh on the topic of Artificial Intelligence (AI). During the session, he provided a detailed introduction to AI and explained how it is transforming various sectors such as education, healthcare, business, and technology. Dr Singh also highlighted the importance of AI in today's digital era. He explained that AI helps in improving efficiency, saving time, reducing human effort, and enhancing the quality of work. In addition, he discussed the merits of AI, including faster data processing, better decision-making, and support in innovative learning methods. Along with the advantages, he also explained the demerits of AI, such as dependency on technology, lack of human emotions and creativity, concerns related to data privacy, and the possibility of job displacement due to automation.

The second session was conducted by B.G. Gupta on the topic of Cyber Security and Data Privacy in Artificial Intelligence (AI). During the session, he explained the growing importance of protecting digital information in today's technology-driven world. He discussed how AI systems collect, process, and store large amounts of data, which makes cybersecurity and data privacy essential for individuals, organisations, and educational institutions. In addition, he provided detailed information about the Digital Personal Data Protection (DPDP) Act, which has been introduced by the Government of India to safeguard citizens' personal data.

The third session was on Cyber Hygiene for the Government. Employees by B.G. Gupta, IT Consultant. He highlighted various cyber threats such as hacking, phishing, malware attacks, data breaches, and unauthorised access to personal information. He also explained the importance of using strong passwords, secure networks, antivirus software, and safe online practices to protect sensitive data from cyber criminals. The session emphasised the need for responsible and ethical

use of AI technologies to ensure that personal and confidential information remains safe and secure. Overall, the training program was very useful and informative.

Online Orientation on DIKSHA initiatives with Diksha Coordinators

The ET Wing of SCERT Haryana successfully organised a one-hour online orientation session on DIKSHA initiatives and the May targets for DIKSHA Coordinators. The session witnessed enthusiastic participation from more than 300 coordinators and stakeholders from across the state.

The programme commenced with the inaugural address by Dr Dharamjeet, who welcomed all participants and highlighted the significance of coordinated efforts in strengthening digital learning initiatives through DIKSHA.



During the session, Dr Manoj Kaushik (HOD ET Wing) presented the key highlights of the April achievements and May targets related to DIKSHA implementation. He elaborated on various DIKSHA initiatives, the important role of coordinators, and the ongoing DIKSHA courses being conducted for teachers. He also guided participants regarding effective implementation strategies and active engagement in digital learning programmes.

Further enriching the session, Ms Anita shared valuable insights on the importance of DIKSHA MIP, Aao School Chalein MIP on DIKSHA, and the 21st Century Skills Course available on the platform. She also discussed the Continuous Professional Development (CPD) courses designed for different categories of teachers and emphasised the importance of regular participation in these courses for professional growth.

The workshop status across districts was presented by Sh. Deepak Kumar. He informed the participants that a total of 1,625 DIKSHA Coordinators are currently working across the state, including 44 DIKSHA District Coordinators (DDCs), 229 DIKSHA Block Coordinators (DBCs), and 1,352 DIKSHA Cluster Coordinators (DCCs). He briefly explained the agenda of DIKSHA workshops and detailed the monthly DIKSHA visits to be conducted by DDCs, DBCs, and DCCs. He also highlighted the importance of Dainik DIKSHA, which is shared daily, and stressed its outreach among students and parents during PTMs. Additionally, he shared that Dainik DIKSHA has now been extended to primary classes as well.

Towards the conclusion of the session, Dr Manoj Kaushik addressed and resolved various queries raised by participants regarding DIKSHA visits and informed them about the comprehensive monthly activity review scheduled for June with all DIKSHA Coordinators.

The session concluded with a formal vote of thanks delivered by Dr Dharamjeet, who appreciated the efforts and active participation of all coordinators and ET Wing members in making the orientation programme successful.

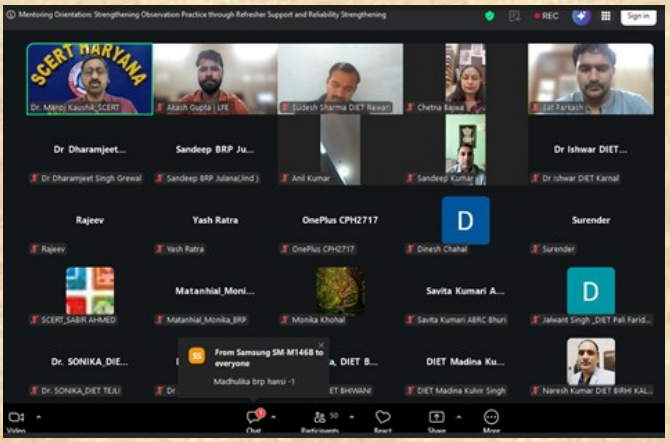
Phase 5 of the ECO Training program

SCERT Haryana successfully conducted Phase 5 of the ECO Training program. This training was for mentors across Haryana (including DIETs, ABRCs, and BRPs) who were either not yet trained or needed to retake their exam. The training used a hybrid model (both online and offline) to help two different groups of participants:

Non-Reliable Mentors: These were mentors who attended past training sessions but did not take or pass the final Reliability Exam. They attended a one-day online training on 12th May and took their exam on 15th May.

Non-Trained Mentors: These were mentors who had never attended any training before. They attended a two-day offline training from 13th to 14th May and took their exam on 15th May.

Highlights from the Online Session (12th May)



The online session held on 12th May brought together 50 non-reliable mentors and was conducted from 10:00 AM to 3:30 PM. The session was facilitated by State Resource Group Master Trainers Chetna Jathol and Monika from Jhajjar district. During the session, trainers revisited the key components of the ECO Tool, covering all 3 Areas, 9 Elements, and 29 Behaviours in a structured and engaging manner. To ensure better understanding and active participation, each concept was delivered in short 20–30 minute learning segments. Mentors also practised through video-based observation activities, which helped them refresh previous learnings, strengthen conceptual clarity, and prepare effectively for the final reliability examination.

The engagement level during the session remained very high. Nearly 45/50 of mentors stayed active for more than 95% of the total session duration, reflecting strong participation and commitment throughout the training

The Two-Day Offline Training (13th–14th May)

At SCERT Haryana, a two-day offline session was conducted. While 126 participants were invited, 90 mentors attended the training. To make learning easier, the participants were divided into two separate batches. The sessions were led by a team of six Master Trainers: Kiran Darolia, Sanjay Kumar, Dr Sushil Vats, Deepak Kumar, Arvind Vikash, and Dr Narendra Balya

Day 1: The trainers introduced the ECO Tool and covered its first four elements

Day 2: The group covered the remaining five elements. The mentors also watched and practised with two full-length videos, followed by a helpful discussion on the scoring trends and patterns

seen in their work.

Exam Day and Closing (15th May)



The training concluded on 15th May with the final Reliability Exam for both the online and offline groups. In total, 134 participants took part in two rounds of the exam, and 127 of them successfully passed, leading to an outstanding passing percentage of 95%.

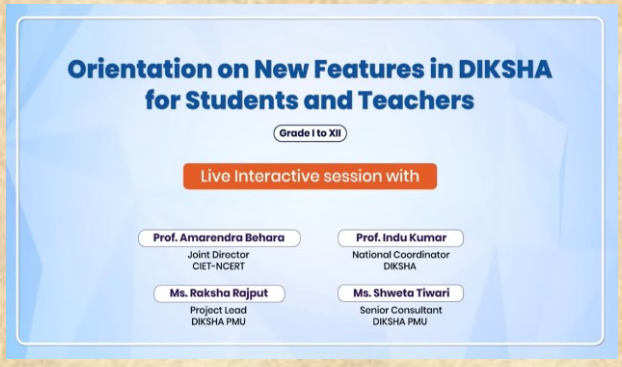
At the end of the day, the participants were addressed by Deputy Director Anshu Singhla, along with HoD Dr. Manoj Kaushik and Subject Specialist Dr Dharamjeet Singh, who congratulated the mentors on their hard work and success and motivated them for their on-ground implementation and learning through a new, standardised, and effective classroom observation tool.



With the successful completion of Phase 5, the ECO initiative has now been scaled across the entire state, covering all mentors. The system is now fully prepared for classroom observations with a standardised approach. Overall, 1,847 observers have been trained across the state, out of which 1,789 have been certified as reliable observers, resulting in an impressive reliability rate of 97%

Online training session on Diksha by CIET

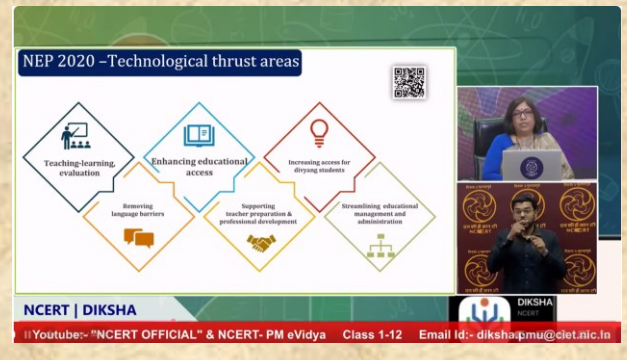
The CIET, NCERT, organised a one-hour national-level training session on DIKSHA exploration, advanced AI features on DIKSHA, and PAL courses for faculty members of SCERTs, DIETs, BRPs, and CRCs. The session witnessed enthusiastic participation from more than 8,000 faculty members across the country. From SCERT Haryana, the session was attended by Dr Manoj Kaushik, Ms Anita, and Deepak Kumar.



The session commenced with an address by Prof. Indu Kumar, who highlighted the significance of digital technology in education, its growing importance, and its potential to reach every learner effectively.

The technical session was conducted by Ms Raksha Rajput and Ms Shweta Tiwari. They provided detailed insights into the exploration of DIKSHA content and demonstrated various advanced AI-enabled features of DIKSHA, including Ask DIKSHA, Read Aloud, Video Key Search, and other

innovative tools. The presenters also introduced PAL courses and explained their AI-powered features, such as Summary, Podcast, and Join the Conversation.



Overall, the session proved to be highly informative and beneficial for educators, enhancing their understanding of digital learning platforms and AI-enabled educational tools for improved teaching-learning practices.

35th Online DIET ET Review meeting

The Educational Technology Wing of SCERT Haryana successfully conducted the 35th ET Review Meeting on 19th May 2026 in online mode, with 65 participants from DIET ET Wings across the state.

Inaugural Session:

- Dr Dharamjeet, subspecialist, gave the opening remarks and extended a warm welcome to all participants.
- Dr Manoj Kaushik, Head of the E.T. wing, while briefing the objective of the 35th E.T. Review Meeting, acknowledged that all DIET E.T. wing members are proactively and diligently carrying out their assigned responsibilities.

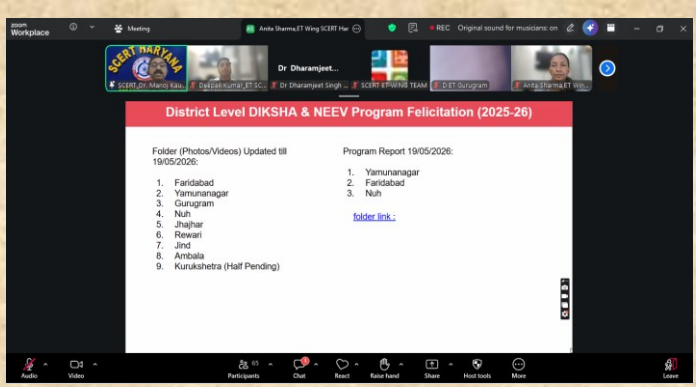
AI Basic Course Update:

Deepak Kumar shared the status update of the AI Digital Basic Course (Batch 4). The key highlights are as follows:

- The total number of enrolled participants was 1,568.
- 1553 participants completed the pre-test.
- 1483 participants completed the post-test.
- The overall course completion rate at the state level stands at 96%.
- The districts of Nuh, Faridabad, Rewari, Jhajjar, Fatehabad, Ambala, Panipat and Kaithal achieved a 100% completion rate.

DIKSHA State Rankings & Outreach Strategy:

The recent state-wise ranking for the month of April on the DIKSHA platform reflected that Haryana has regained its position among the top 10 states. In this regard, all districts were appreciated for their consistent efforts and contributions.



The May targets for DIKSHA were discussed, during which certain revisions were proposed. It was suggested that the DIKSHA Cluster Coordinator (DCC) should be designated from among the ABRCs, and one DIKSHA School Coordinator (DSC) should be appointed from each school in every cluster. The roles & responsibilities of coordinators were also discussed.

DIKSHA eContent cleaning drive (Phase 2)

It was announced that the Phase II eContent Cleaning Drive commenced on 13th April. Under this initiative, a total of 1,480 pieces of content for Grades 1–12 were assigned for review, out of which 1,356 pieces of content have been reviewed to date. The districts have demonstrated satisfactory progress against their allocated content review targets.

Report of DIKSHA Annual Facilitation Samman Samaroh (2025-26)

The DIKSHA Annual Felicitation (Samman Samaroh) was discussed during the meeting. It was highlighted that coordinators and participants were recognised for their contributions across various initiatives, including DIKSHA Gyan Utsav, DIKSHA eContent Review, STEAM Manch activities, Neev Program, STEAM Manch MIP, and DIKSHA courses.

Certificates were awarded to district program coordinators and teachers from different districts in recognition of their active participation and contributions under these programs.

Online (Zoom) Platform DIET Usage:

The following districts conducted meetings using the Zoom platform: Charkhi Dadri, Faridabad, Fatehabad, Gurugram, Hisar, Jhajjar, Kaithal, Karnal, Kurukshetra, Mahendragarh, Nuh, Palwal, Sirsa, and Yamunanagar.

e-Magazine Status of DIETs:

The status of the e-magazine was reviewed, and it was highlighted that the top five e-magazines have been selected from DIET Nuh, Gurugram, Yamunanagar, Kaithal, and Jhajjar.

A new set of parameters for the eMagazine evaluation criteria was discussed, wherein separate scores were assigned for aspects such as a well-designed cover page, an index page for easy navigation, dedicated sections for various wings, etc. Based on these evaluation criteria, DIET Nuh secured the highest score.

25th Online Prashikshak Review Meeting

Aimed at strengthening the teacher education system by empowering educators through continuous monitoring and review, SCERT has introduced the Prashikshak Haryana Portal since April 2024. Through this online utility, the undersigned will discuss each DIET's efforts, challenges, and best practices in various areas like training, research, content development, mentoring, etc., in a detailed review meeting for further improvement.

In this reference, SCERT conducted its 25th Prashikshak Haryana-DIET Review meeting of all DIETs on 20/05//2026, the meeting was conducted online.

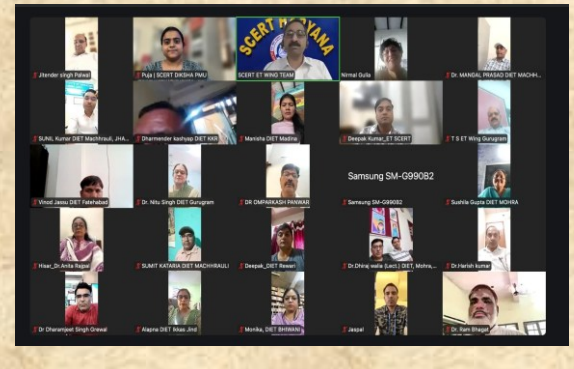
Attendance

A total of 107 participants attended the meeting, representing 22 DIETs. Active participation and engagement were observed throughout the session. However, no participant from District Rohtak and Sonipat was observed.

Inaugural Session

Sh. Manoj Kaushik (ET Wing Head) highlighted that after two years of effective implementation of the DIET empowerment through the Prashikshak platform, the initiative is now moving towards a more advanced and analytical approach. He shared that the focus will no longer remain limited

to counting the number of tasks reported by faculty members but will also include assigning weightage to tasks based on their nature, impact, and significance to ensure a more meaningful assessment of contributions.



Key Highlights & Discussion Points

- Participants were also asked to identify the types of tasks that should be prioritised the most. A majority of participants responded in the chat that greater focus should be given to content development, meetings attended, and training conducted.
- Participants were encouraged to share their reflections and feedback regarding the usefulness of these review meetings in supporting their work and strengthening institutional processes, thereby promoting a culture of continuous improvement and collaborative learning.
- To strengthen monitoring and accountability, emphasis was laid on aligning faculty participation strictly with approved tasks.
- It was noted with appreciation that there was a significant increase in task reporting, reflecting that participants are now more effectively understanding, utilising, and documenting their work through the platform.
- On requests from DIET faculty and officers, the task reporting method is being revised to a weightage-based method. It was presented in the meeting, and the same is shared with all DIETs for review.

Key Observations

- Continued focus is required to ensure consistent and timely reporting of tasks by all faculty members, with an emphasis on mindful, accurate reporting under the appropriate categories rather than arbitrary reporting.

  An observation emerged during the discussion that participants largely identified content development, training attended, and meetings conducted as the key areas where greater focus and reporting should be emphasised, whereas at present these tasks are getting less percentage completion.

One-day workshop on eContent review

The ET Wing, SCERT organised a one-day workshop on eContent Review, in which a total of 10 participants, including teachers, BRPs, and ABRCs, participated. The participants were familiarised with the process of eContent development and its review mechanisms.





Dr Manoj Kaushik, HOD, ET Wing, introduced the concept of eContent review, its development process, and highlighted the significant role of teachers in ensuring quality digital content.

Mr Deepak Kumar (Subject Specialist) assigned review work related to quiz questions for Grades 1 to 12 across various themes. Ms Anita (Subject Specialist) also assigned review work pertaining to Diksha videos and related questionnaire content for Classes 4&5 Overall, the workshop was conducted successfully.

DIKSHA Orientation Session for Self-Financed D.El.Ed. Colleges

The ET Wing has taken an orientation session on the DIKSHA platform for teachers from Self-Financed D.El.Ed. colleges. The session was conducted by Deepak Kumar, Sub. Specialist, ET Wing, with active participation from 30 teachers representing various colleges.

The session introduced DIKSHA as a national digital learning platform initiated by NCERT and launched in 2018 to support teaching and learning across the country. Participants were guided through the various features and resources available on the platform, including the process of accessing DIKSHA through both the web portal and mobile application.

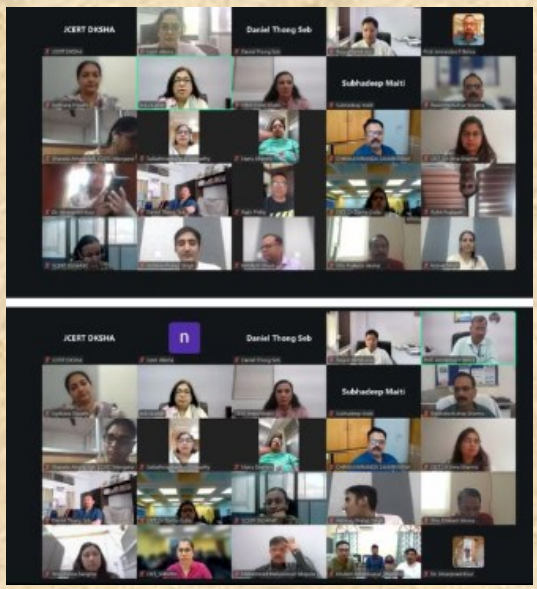




Special emphasis was placed on the AI-enabled features of DIKSHA, highlighting their role in enhancing digital learning experiences. Teachers were also introduced to the various courses available on the platform and were guided through the course enrollment process. To ensure practical understanding, the DIKSHA mobile application was installed on all participants' devices, followed by hands-on training sessions to familiarise them with its usage and functionalities. The orientation session was conducted successfully and received enthusiastic participation from all attendees.

68th NCERT Coordination meeting (Online)

ET Wing SCERT has attended the **68th DIKSHA Monthly Coordination Meeting** which was held virtually on 29 May 2026, with active participation from 19 States, 06 UTs, and 01 Central Autonomous Bodies, DIKSHA team and DIKSHA PMU team, reflecting strong collaboration towards strengthening the DIKSHA ecosystem.



The session commenced with a warm welcome and confirmation of the minutes of the 67th Monthly Coordination Meeting by **Dr**. **Indu Kumar** Professor, Department of ICT & Training (DICT), CIET–NCERT and National Coordinator, DIKSHA.

She presented a brief overview of the meeting agenda and shared key updates related to new textbook onboarding, content refinement initiatives, the DIKSHA course

roadmap, and CIET's outreach activities. She also highlighted recently introduced LMS features, including level-wise course access and the upgraded LMS dashboard aimed at enhancing learner progress monitoring and course management.

Dr. **Rejaul Karim** assessed the progress updates shared by various States/UTs and addressed queries and implementation-related concerns raised during the meeting.

Prof. **Amarendra P**. **Behera** emphasised the need to strengthen e-content quality, enhance teacher capacity-building, and improve user engagement on DIKSHA. He also highlighted the platform's key offerings, including digital resources, audio books, virtual labs, skill labs, and AI-enabled features, along with important action points for effective implementation across all States/UTs/AOs.

The session concluded with a vote of thanks by **Dr**. **Prachi Sharma**, Sr. Academic Consultant, CIET-NCERT.