



THE SCERT BULLETIN

JANUARY 2026

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Director's Message

Warm greetings on the occasion of **Republic Day!**

Every year on **26 January**, our nation proudly commemorates the day when the **Constitution of India came into force in 1950**, transforming India into a sovereign, democratic republic. This date was chosen to honour the historic **26 January 1930 declaration of *Purna Swaraj***, when the Indian National Congress first asserted the goal of complete self-rule.



Republic Day is much more than a public holiday. It is a celebration of our collective resolve to uphold the ideals of **justice, liberty, equality, and fraternity** that are enshrined in our Constitution. The Constitution is not merely a legal document — it is the guiding framework that defines our rights and duties as citizens, strengthens the rule of law, and sustains the democratic spirit of our diverse nation.

As we observe the **77th Republic Day**, let us reflect on the sacrifices of the leaders and visionaries who worked tirelessly for our freedom and the framing of the Constitution. Their unwavering commitment laid the foundations of a republic where governance is by the people and for the people.

This day also offers an opportunity to celebrate our unity in diversity — reflected in the grand Republic Day parade in the capital and similar events across the country that showcase our cultural richness and national pride.

Let us renew our pledge to contribute meaningfully to our institution, our community, and our nation. In doing so, we honour our Constitution and reaffirm our commitment to the ideals that make India strong, inclusive, and forward-looking.

Jai Hind!

Samwartak Singh, IAS
Director

WORKSHOPS & WEBINARS

Workshop to Review Mathematics Textbooks (classes 1-3)

A two-day workshop for primary teachers (PRT) and Trained Graduate Teachers (TGT) was organized on January 20-21, 2026 to review the Mathematics Textbooks for classes 1-3. National-Level and State-Level experts participated in this Workshop, providing Valuable insights and recommendations.

A Tool finalization Workshop on the Research Study “Awareness about NEP & NCF among School Teachers”

- On 15th & 16th of January 2026 for Tool Finalisation and Research core team members from DIETs were the participants. The research studies of AWP 2026-27 was also discussed. In the same workshop and on the 16th, a Resource Person from KIIT Gurugram Dr Rachna Sharma took a session on validity and standardisation. This was done on 80 responses collected from the target group online as part of the pilot survey.



- On the 28th of January, a one day Tool Dissemination Workshop of the Workshop was held. The survey has commenced and will carry on till the 10th of February 2026. Dr Saika Dhupar is the Principal Investigator of this study.



Webinar Series 2.0 Episode 9

Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS) and Additional Director Sh. Sunil Bajaj, the Science Wing of SCERT streamed live 9th episode of Webinar Series 2.0 on 19th January 2026 on official YouTube channel of Science Wing SCERT-

<https://www.youtube.com/@ScienceWingSCERTHaryana>

The speaker of the session was Dr. Arun Pratap Sikarwar, Associate Professor, from NCERT. Dr. Priyal Sharma and Mr. Shivam were also present from NCERT. The session started with words of introduction by Additional Director Sh. Sunil Bajaj. Mr. Bajaj in his opening remark highlighted the importance of Water Conservation. He also focused on Water Audit. Programme Coordinator Dr. Sanjay Prakash Kaushik from Science Wing moderated the session. Dr. Arun oriented the audience about guidelines of Rashtiya Avishkar Saptah 2025-26. Haryana was appreciated for its active participation in RAS 2024-25 by NCERT Resource Person. The session ended with vote of thanks by Science Wing in charge Mrs. Poonam Yadav.



One-Day Tool Validation Workshop for Dipstick Studies (PRS 2024)

A one-day Tool Validation Workshop was successfully conducted to finalize and validate the research tools for the proposed Dipstick Studies anchored to PRS 2024.

The workshop focused on strengthening the conceptual clarity, methodological soundness, and practical applicability of the study instruments.

The following study themes were deliberated upon:



- Post-Implementation Review of PARAKH Rashtriya Sarvekshan 2024 (Haryana State)
- PARAKH Rashtriya Sarvekshan: From Insight to Classroom Action – Using Large-Scale Assessment Results to Enhance Inclusive Learning
- Identifying Capacity-Specific Learning Gaps in Grades 3, 6, and 9 in Haryana: A Dipstick Study Anchored to PRS 2024 Focusing on Competencies Below 50%.

TRAININGS

One-Day Training-cum-Orientation Programme for DEOs, DEEOs & DIET Principals

The Department of School Leadership, SCERT Haryana, organised a **One-Day Training-cum-Orientation Programme for DEOs, DEEOs and DIET Principals** on 9 January 2026 to strengthen administrative leadership, career guidance mechanisms, and institutional well-being in schools.

The programme was **inaugurated by Sh. Sunil Bajaj, Additional Director**, who highlighted the pivotal role of district-level leadership in ensuring effective implementation of educational policies and reforms.

A key session on the **My Career App** was conducted by **Col. Santosh Kumar Jha, Vice President, Wadhvani Foundation**, who explained how digital career guidance platforms can support students in informed decision-making and long-term planning. The session emphasised the responsibility of school leaders in facilitating access to career guidance tools.

Another important session focused on **Mental Well-Being**, delivered by **Dr. Brahm Deep, M.D., Director, Health Services Haryana**. He underscored the importance of mental health awareness among educational leaders and discussed strategies for promoting emotionally healthy school environments for students and staff.

The programme served as a valuable platform for orienting senior field functionaries towards holistic leadership, integrating administrative efficiency with student-centric and well-being-oriented approaches.



One-Day Training-cum-Orientation Programme for BEOs and BRCs

The Department of School Leadership, SCERT Haryana, conducted a **One-Day Training-cum-Orientation Programme for Block Education Officers (BEOs) and Block Resource Coordinators (BRCs)** on **12 January 2026**, aimed at enhancing their operational, administrative, and leadership capacities.

The programme was **inaugurated by Sh. Sunil Bajaj, Additional Director**, who emphasised the crucial role of block-level functionaries in translating policy initiatives into effective ground-level action.

A technical session on **Building and Construction as per SSA Rules** was led by **Sh. Akram, SDE (SSA)**, providing clarity on norms, procedures, and compliance requirements related to school infrastructure development.

Another session introduced the **MCA App**, facilitated by **Sh. Pankaj Bajaj**, highlighting its role in improving monitoring, coordination, and administrative efficiency at the block level.

The programme also included a session on **Life Skills** by **Sh. Deepak Kumar**, focusing on personal effectiveness, communication, and adaptive leadership skills essential for field-level educational administrators.

The training programme contributed significantly to strengthening the functional capacities of BEOs and BRCs, thereby supporting more effective governance and leadership at the grassroots level of the school education system.



Online CPD Programme for School Leaders under the Aegis of NCSL, NIEPA

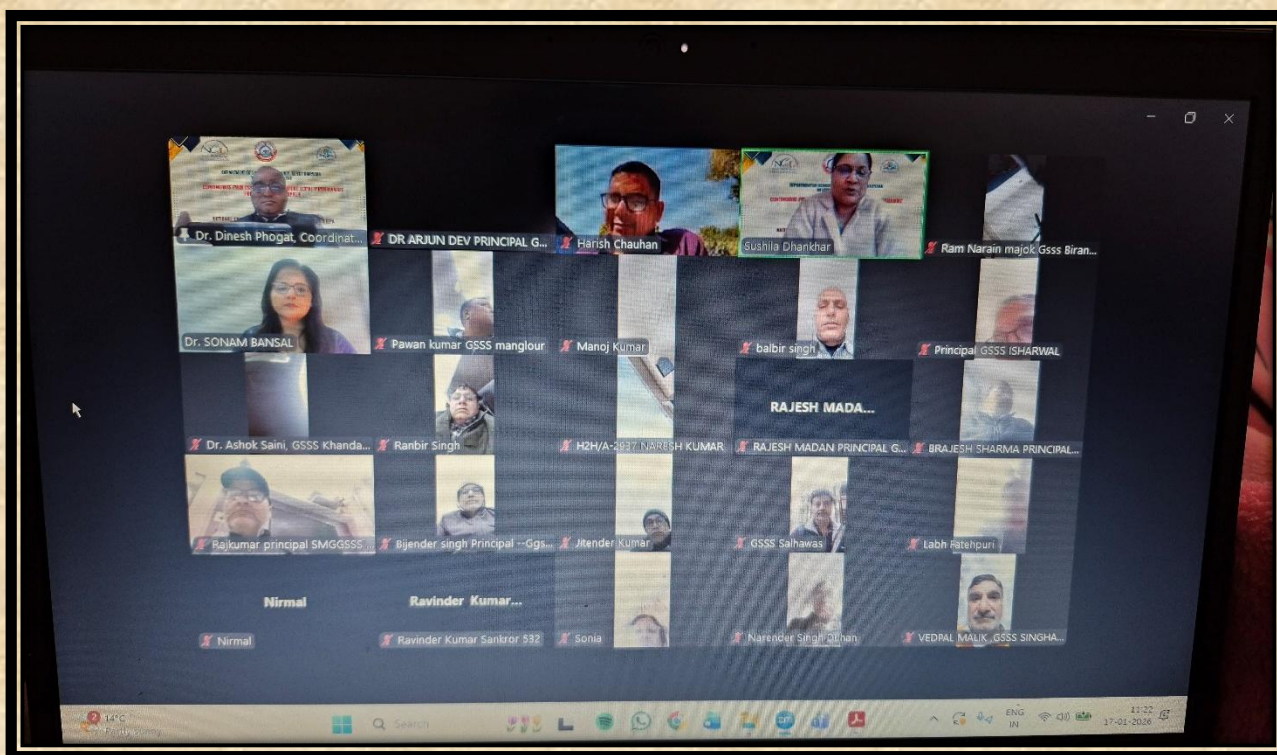
The Department of School Leadership, SCERT Haryana, organised an **Online Continuous Professional Development (CPD) Programme for School Principals** under the aegis of the National Centre for School Leadership (NCSL), NIEPA in January 2026. The programme witnessed active participation of 215 Principals from across Haryana, reflecting strong statewide engagement in leadership capacity building.

The CPD programme focused on key dimensions of contemporary school leadership, including 21st-century leadership practices, compassionate leadership and student well-being, design thinking, leadership styles, social-emotional and ethical learning, techno-pedagogical skills, and promotion of critical 21st-century competencies. Important administrative and governance-related areas such as HCS Rules, school administration, U-DISE+, RTI Act, and legal awareness for principals were also covered.

Academic inputs were enriched by experts from reputed national and state-level institutions, including central universities, premier teacher education institutions, professional management schools, and recognised academic and legal institutions, ensuring high-quality and practice-oriented learning experiences.

The programme was coordinated by Dr. Dinesh Phogat under the leadership of Smt. Sushila Dhankhar, Head of Department, ensuring systematic planning and effective implementation.

The CPD programme significantly strengthened professional competencies of school leaders and reaffirmed SCERT Haryana's commitment to continuous, research-informed, and nationally aligned school leadership development.



Live Session on “Digital Teacher:AI Basics” an online Course

The Educational Technology (ET) Wing, SCERT Haryana, successfully conducted a **live interactive session on the AI Course on 27 January 2026** with registered participants from across the state.

The session was organised as part of the ongoing online AI Basic Course hosted on the Prashikshak Portal, to strengthen participants’ conceptual understanding and ensure smooth progress through the course.

During the live session, each module of the AI course was discussed in detail by the respective resource persons. The experts explained key concepts, learning objectives, and practical applications of Artificial Intelligence in the teaching–learning process. Special emphasis was laid on addressing common queries faced by participants while navigating the modules.

The session was highly interactive, with participants actively engaging through questions and discussions. Resource persons provided real-time clarifications, shared best practices, and guided participants on how to complete the course activities in a structured manner.

The initiative received an encouraging response from participants, who appreciated the clarity, guidance, and interactive approach adopted during the session. Such live engagements aim to enhance learning outcomes and support educators in effectively integrating AI concepts into classroom practices.

The ET Wing, SCERT Haryana, remains committed to promoting capacity building of teachers through innovative digital initiatives and will continue to organise similar support sessions to ensure meaningful and effective learning experiences.

HIPA में DOT प्रशिक्षण कार्यक्रम

19-23 जनवरी 2026 को DOPT के अंतर्गत DOT प्रशिक्षण कार्यक्रम में भाग लिया गया जिसके माध्यम से प्रशिक्षण को डिज़ाइन करने तथा डिज़ाइन करते समय आने वाली समस्याओं के बारे में जानने का था। इस कार्यक्रम में SCERT से डा0 सुनीता यादव, श्रीमती सीमा तथा श्री देसराज ने भाग लिया।



Training in HIPA on “Social Enterprise, Impact Financing and Role of Government

Ms Seema, Ms Arti Sangwan, Ms Kusum Bala, Dr Vijender Gaur and Dr. Dharamjeet attended a one-day training programme at Haryana Institute of Public Administration (HIPA), Gurugram, on 29 January 2026. The training was organised on the theme ‘Social Enterprise, Impact Financing and Role of Government’.



The programme focused on enhancing participants' understanding of social enterprises and their contribution to sustainable development. Key areas discussed included models of impact financing, public-private collaboration, and the strategic role of government in supporting and scaling social impact initiatives. The programme proved to be highly informative and relevant, contributing to capacity building and broadening perspectives on leveraging social enterprises and impact financing for public welfare and development initiatives.

Research Studies

A Study on the Status of Vocational Education in Govt Schools of Haryana

The survey of the above-mentioned study has been completed in 16 of the 21 Districts. In 05 Districts, the survey is ongoing. The Pilot testing for data entry in Google Form is now complete. Dr Sheenu Dahiya is the Principal Investigator of this Study.

National Role Play and Folk Dance Competition

The State winning teams of Role Play and Folk Dance Competition held at Gwalior from 6-9 January, 2026. The State Coordinator and in-charge of the Department of Population Education, SCERT Haryana, also attended the meeting.



Evaluation of the TOFEI Initiative

The activities Poster making, Slogan writing, Rally and Nukkad Natak were organized in schools during October, 2025 and upload the detail on the portal. The DIETs evaluated the schools and shared the district level results with SCERT. The state level evaluation was done at SCERT and the results of top eight schools were shared with the Ministry of Education.

Division Level Yuva Gram Panchayat Competition

The division level Yuva Gram Panchayat Competition was held during 20- 30 January, 2026 in Faridabad, Gurugram, Hisar and Karnal divisions. The judgement panel was appointed from a different Commissionerate, i.e. other than the concerned division.



Division Level Youth Parliament Competition

The division level Youth Parliament Competition was held during 20- 30 January, 2026 in all the districts of the state. Each division was judged by a panel of judges from the other division. The results were compiled by the Observer and sent to SCERT.



MEETINGS

DSS Monthly Meeting

Monthly meeting of all DSS for the month of December was organized on **07th January 2026** through online mode.

The main agenda points of discussion were Rajya Stariya Bal Vaigyanik Pradarshni, Rashtriya Avishkar Saptah 2025-26, INSPIRE MANAK, Science Lab Inspection, Science Sutra, and Webinar Series 2.0 The meeting was chaired by Additional Director from o/o Director SCERT Sh. Sunil Bajaj. Additional

Director in his opening remark addressed the DSS about execution of Phase – 2 activities of Rashtriya Avishkar Saptah 2025-26. He appreciated the efforts of all DSS in execution of RAS for 2024-25. Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora also discussed their individual components with all the District Science Specialists. The data analysis of Science Lab Inspection was shared with all the DSS by the concerned in charge of the scheme. The meeting concluded with remarks by Science Wing Head Mrs. Poonam Yadav.

She addressed the attendees and instructed all to ensure participation of all students in State Level Science Exhibition to be held on 31st January & 1st February 2026 at SCERT Haryana.

Online Meeting with DIETs

An online meeting with DRU members from all DIETs was organized on January 19, 2026. The agenda of meeting was to plan and discuss the organization of division level Youth Parliament and Gram Panchayat Competition. All the relevant instructions related to the competitions were given to DIET faculty.



Meeting of DIET Science Faculties & SDG Coordinators

Science Wing SCERT organized online meeting of all DIET Science Faculties and SDG Coordinators on **13th January 2026**. The various agenda points of discussion were State Science Seminar for Teachers, SDG Activities, and visits for SPARK 2025-26 and State Science Seminar for Teachers. The meeting was chaired by Science Wing Head Mrs. Poonam Yadav. She instructed the participants to implement the activities of SDG Calendar in all the schools. She also instructed DIET faculties to ensure that the visit target for SPARK should be achieved. Subject Specialists Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed their respective components with all the attendees



Meeting for RSBVP

Science Wing organized the online meeting of all District Science Specialists in reference to preparation of Rajya Stariya Bal Vaigyanik Pradarshni. The meetings were organized on **27th & 29th January 2026**. Both the meetings were chaired by Additional Director Sh. Sunil Bajaj. The roles and responsibilities of DSS during the upcoming RSBVP were discussed with the participants. The meeting was moderated by Programme Coordinator Dr. Jyoti Arora from Science Wing. The meetings were concluded with remark by Science Wing Head Mrs. Poonam Yadav.

State-Level 42nd Elementary Mentoring Review Meeting: Strengthening Classroom Practices Across Haryana

The January State-Level Mentoring Review reflected strong progress in the implementation of Effective Classroom Observation (ECO) and Elementary Mentoring across Haryana. The state recorded 97% ECO coverage, completing 12,469 classroom observations across 1,466 schools, while maintaining 95% double-coding compliance, ensuring robust quality assurance.

Mathematics and Hindi emerged as the most observed subjects, highlighting focused monitoring on foundational learning. At the ABRC–BRP level, 96% target achievement was recorded, with 10 districts surpassing 100% completion, including Sirsa, Rewari, Rohtak, Faridabad, Fatehabad, Panipat, Kurukshetra, and Sonipat. Over the past three months, districts such as Rewari, Sirsa, Yamunanagar, Kaithal, Fatehabad, and Sonipat demonstrated consistent high performance, while Bhiwani, Hisar, Faridabad, Palwal, and Ambala were identified for focused support.

Elementary Mentoring achieved 72% overall school coverage, with 79% primary and 67% upper primary coverage, and DIET faculty achieving an average 61% target completion, with Yamunanagar achieving 100%. The review also highlighted the introduction of mid-month group reviews to strengthen coordination, provide timely support, and improve planning. Key concerns included delayed reporting, uneven district performance, and incomplete mentoring targets, emphasizing the need for strengthened coordination, structured weekly planning, and focused support to ensure timely and high-quality mentoring across the state.

Online Meeting with SRG Members on Cybersecurity & Safety

An online interactive meeting with 6 State Resource Group (SRG) members on Cybersecurity & Safety was successfully conducted on 15 January 2026. The meeting aimed to strengthen collaborative learning,

share field-level experiences, and review the implementation of cybersecurity and safety practices in schools.

Objectives of the Meeting

- To interact with SRG members and review their learning from training programmes.
- To share best practices adopted at school and institutional levels.
- To reflect on learning outcomes related to cybersecurity awareness and digital safety.
- To provide a platform for SRG members to present their experiences and innovative practices.

Key Activities

- The session included interactive discussions where SRG members actively shared their experiences related to cybersecurity and online safety in schools.
- Participants delivered 2 to 5-minute presentations, highlighting:
 - Key learnings from training programmes.
 - Best practices are implemented in their respective schools.
 - Strategies adopted to promote safe and responsible digital behaviour among students and teachers.

Outcomes of the Meeting

- Enhanced understanding of cybersecurity and safety measures at the school level.
- Exchange of effective strategies and good practices among SRG members.
- Strengthened peer learning and collaborative planning for future initiatives.
- Reinforcement of the role of SRG members as resource persons and mentors in their districts.



Conclusion

The online meeting gave SRG members a good opportunity to interact, share their knowledge, and reflect on their professional experiences. Active participation and short presentations made the session more interesting and useful for everyone. Such collaborative meetings help in increasing awareness about cybersecurity and in creating a safe digital environment in schools.

32nd Monthly Review Meeting of DIET ET Wings (Online)**Overview**

The ET Wing conducted a monthly review meeting for December on 27th Jan 2026 in online mode, focusing on the progress of the NEEV PMU, Online AI Basic course for teachers and Elementary Monitoring. The team reviewed and discussed district-wise status for both classes, the e-content cleaning drive and Diksha Outreach activities. A detailed analysis was presented on Plio-wise performance, including watch time, attempt rate, and accuracy rate. The December Live class performance trends for both grades were also shared.

eContent Cleaning Drive

The ET Wing completed the Phase-1 eContent review, during which a total of 2,106 eContent items received from NCERT were evaluated. After a detailed review process, 1,178 contents were accepted, while 928 contents were rejected based on quality and guideline compliance. The review exercise was carried out by 144 reviewers from 22 districts, ensuring a thorough, multi-district and transparent evaluation process. Updates on Zoom usage and eMagazine status

In Phase-2, a total of 2,398 eContent items have been received from NCERT, out of which 1,131 contents have been finalized for review. The review process has been initiated, and separate grade-wise sheets are being prepared to streamline evaluation. A review workshop will also be planned to facilitate systematic and effective content review.

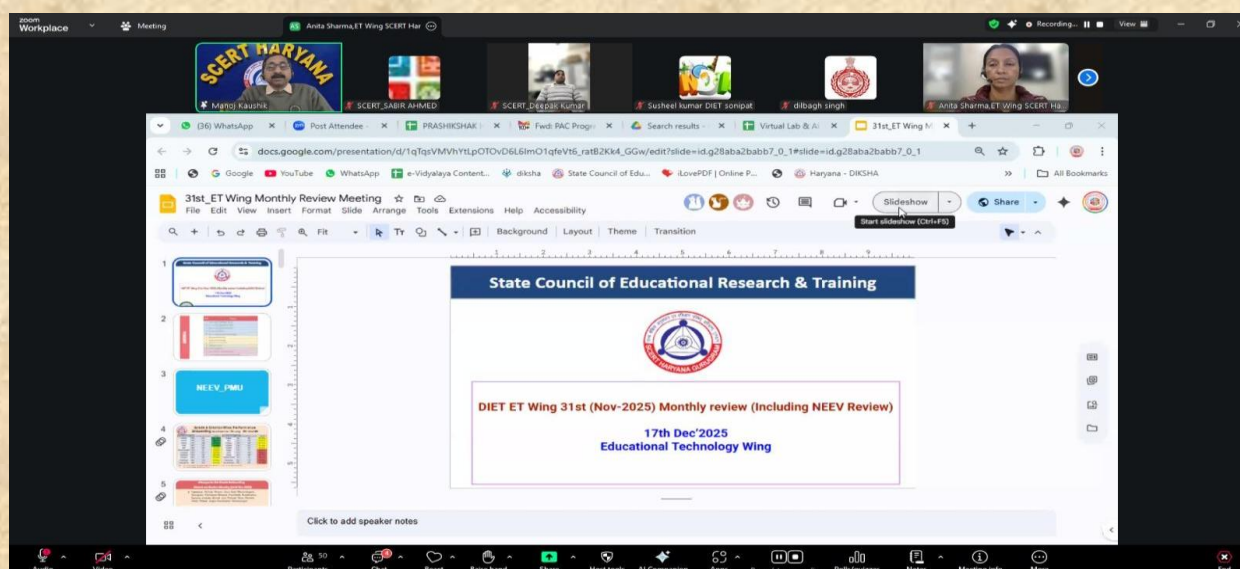
eContent creation

SCERT invites interested teachers and educators to become E-Content Developers and contribute to the creation of quality digital learning resources. This initiative aims to strengthen digital teaching-learning practices and promote the effective use of ICT in education.

Interested educators are requested to fill out the Google Form or apply through the QR code shared.

An overview of the website status, Zoom session updates, and e-Magazine submissions was presented. It was informed that only three district websites—**Fatehabad, Gurugram, and Mahendergarh**—are currently functional.

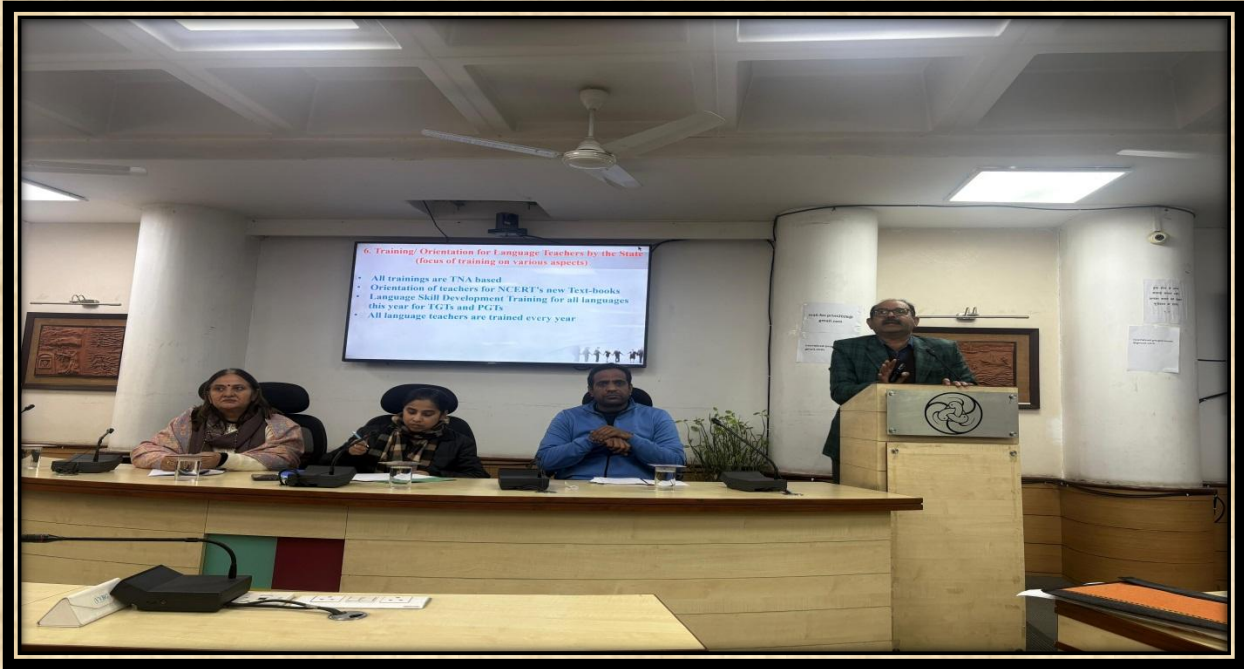
The best-performing DIETs—**Yamunanagar, Nuh, Rewari, Mahendergarh, and Gurugram**—were duly appreciated for submitting timely and well-structured e-Magazines.



With regard to the usage of the Zoom platform, it was noted that only the following DIETs conducted their sessions through Zoom: **Gurugram, Kaithal, Jhajjar, Kurukshetra, Mahendergarh, Nuh, Palwal, Rewari, Rohtak, and Yamunanagar**. The session concluded with an emphasis on improving engagement, ensuring timely reporting, and strengthening digital content quality across districts.

NEP क्रियान्वयन हेतु Consultative Meet

15 तथा 16 जनवरी को NCERT नई दिल्ली में एक consultative meet का आयोजन किया गया जिसमें आज के संदर्भ में NEP के क्रियान्वयन को जानना था की हरियाणा प्रदेश में यह कितनी अमल में लाई जा रही है तथा मौजूदा समय में इसकी क्या स्थिति है। इस meet में NSQF विभाग से डा० विजेंद्र गौड़ तथा भाषा विभाग से श्री देसराज ने भाग लिया।



21st Prashikshak Review Meeting

A total of **103 participants attended** the meeting, including representatives from 22 DIETs, attended the monthly review meeting streamed via Zoom. Absent DIETs were Bhiwani, Kaithal, Karnal, Palwal & Sonipat, based on Zoom and Google form.

- Dr. Manoj Kaushik, Head of the Educational Technology Wing, referred to Prashikshak as a holistic and unified platform designed to systematically monitor DIET reports across various key domains of work. ***The aim is to position Prashikshak as a centralised system that allows for smooth tracking, assessment, and analysis of activities, thereby ensuring efficiency and transparency in reporting processes.***
- He also emphasised that the meeting marked the 21st review session in a continuous 20-month journey under the supervision of the Director of SCERT Haryana. The primary objective of the Prashikshak online portal is to strengthen and document the daily work of teacher educators at DIETs and SCERT. By recording tasks—such as research, training, content development, and community engagement—the portal ensures transparency, provides recognition for faculty efforts, and creates a competitive environment through monthly rankings

- **Key Address from the Additional Director: Shri. Sunil Bajaj**, emphasized that reporting is as vital as the work itself. He further explained that the platform enables comprehensive monitoring and documentation of all DIET-related work at a single place. All members to ensure timely and accurate reporting of DIET activities on the platform, as this would contribute significantly towards showcasing Haryana's work and gaining national recognition. Participants were also encouraged to share critical and constructive feedback to further strengthen and improve the working and effectiveness of the Portal.
- **Key Address from Training & Planning Management Cell - Office of DSE by Dr. Ajay Balhara & Dr. Devender Kumar Jangra** : They appreciated the Education Technology wing, SCERT Haryana for its excellent and sustained efforts in running the Prashikshak Portal, as well as for ensuring the prompt availability of data despite existing technical limitations within the portal. It was shared that a new tool is being developed to centralise all processes, which will be integrated with the MIS to make training and overall reporting more effective and productive. They also outlined key priorities for the coming month, addressed budget-related caps, responded to queries raised by DIET members, and appreciated the efforts and contributions of all team members.

Meeting Summary

- A summary of the data for **DECEMBER** was presented, and trends were discussed by the scorecard.
- The data from the Staff Statement Sheet/Form was discussed after tracking the status of DIET faculty members — including those who are working, retired, deputed elsewhere, and so on. It was further brought to notice that this statement should be updated by DIET members every month.
- The performance rankings of DIETs were discussed, and areas for improvement were highlighted. (*December month topper DIET: Panipat, followed by Charkhi Dadri, Panchkula + Morni Hills, Jind & Kaithal*)
- It was discussed that certain DIETs, such as **Bhiwani and Faridabad, which have fewer faculty members**, will now be **showcased differently**, as the faculty-to-task ratio does not allow for a balanced comparison with DIETs that have a larger number of faculty members and a higher volume of tasks completed.
- A detailed discussion was held on the summary of the total tasks that were submitted by each faculty member. (*Total tasks reported 4075*)
- All districts securing the first position across each parameter were highlighted. Their work was then opened and presented with clear titles and names, showcasing the nature of the work undertaken along with its intended outcomes and results.
- It was noted that the maximum number of tasks was submitted on the parameters of “**monitoring**” by multiple districts.

Action to be taken by DIETs:

- All DIETs must ensure the completion of all necessary tasks and responsibilities.
- All DIETs should track inactive faculty members and update the Staff Statement each month to ensure effective task evaluation, as this may impact the district's final ranking.
- All DIETs should inform in advance about their attendance at the upcoming review meeting. Please ensure your presence or notify the relevant parties along with the reason if you are unable to attend.

STEAM_मंच

The **STEAM_मंच MIP Series** is a four-month initiative designed to strengthen **21st Century Skills** among teachers and students through **activity-based, experiential learning**.

The program integrates **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** using **low-cost, classroom-friendly activities** based on easily available household materials.

The initiative aligns with the vision of the **National Education Policy 2020 (NEP 2020)** and supports competency-based, experiential learning through the DIKSHA platform.

The program is specifically designed for **teachers and students of Classes 6 to 8**, and the activities are aligned with the **monthly syllabus distribution** to ensure relevance and effective classroom integration.



Time & Venue (Online)

- **2nd January 2026 :English & Social Studies — 11:00 AM to 1:00 PM**
- **5th January 2026:Mathematics & Science — 11:00 AM to 1:00 PM**

Under the guidance and motivation of Director SCERT, Sh. Samwartak Singh, Add. Director Sunil Bajaj, the sessions were coordinated by:

- **Dr. Manoj Kaushik**, Head, Educational Technology Wing
- **Smt. Anita**, Program Coordinator & Subject Specialist Science, ET Wing



Subject experts conducted hands-on demonstrations showcasing low-cost, classroom-friendly STEAM activities:

- **Mathematics:** Sh. Sanjiv Kumar, Mathematics Expert
- **Science:** Sh. Deepak Kumar, Science Expert
- **English:** Smt. Monika, PGT English GSSS Khandewla Farukh nagar, Gurugram
- **Social Studies:** Smt. Seema, TGT SS, GSSSS Teekli Sohna, Gurugram

Objectives of the December Orientation

The online orientation sessions for the **January Cycle (STEAM_मंच-3)** aim to:

- Familiarise teachers with the **monthly STEAM theme**
- Demonstrate **low-cost STEAM activities**
- Guide teachers on **project Submission on DIKSHA**
- Explain **evidence submission and reflective practices** under the MIP framework on DIKSHA

Activities for STEAM_मंच-3 (January Cycle)

Science

- Magnetic Pen Stand
- Plant Life - Photosynthesis
- Wind Turbine Model

Mathematics

- Rational Numbers
- Goniometer Model
- Simple & Compound Interest

English (Classes 6–8)

- Verbal and Non-verbal Communication (English 6,7,8)

Social Studies (Classes 6–8)

- Gender (Empathy) (Social Study 6,7,8)

STEAM_मंच MIP on DIKSHA data for January Cycle is as follows:

STEAM_मंच Cycle	Mathematics & Science	English & Social Studies	All Projects Submission Status on 28/12/2025	
	The number of participants who attended the session via YouTube Live & views	No. of participants attended the sessions via YouTube live views	No. of Projects Started	No. of Projects Submitted
January 2026	3700	4000	1714	2441

Participants

- DIET DIKSHA Coordinators,
- Saksham Sahayogies
- Mathematics, Science, English, and Social Studies Teachers (Classes 6–8)
- School Heads of all Government Schools of Haryana have joined the online sessions.

Way Forward

The Educational Technology Wing aims to continue supporting educators through structured orientations, digital resources, and ongoing mentoring. The STEAM_मंच MIP Series is expected to significantly enhance classroom innovation, critical thinking, and problem-solving among middle-school learners.

The next STEAM_मंच February Cycle will be held on 4th and 5th February 2026, following the same session format.

Participation and Engagement

A total of **33 mentors**, including **BRPs and ABRCs** from different districts of Haryana, actively participated in the workshop. The mentors were officially deputed and engaged in hands-on evaluation sessions, peer discussions, and clarification of evaluation rubrics, which contributed to the timely and effective completion of the evaluation process.

Outcome and Way Forward

The workshop successfully strengthened mentors' understanding of:

- Evidence-based evaluation practices
- Standardised use of evaluation rubrics
- Quality assurance of ASC MIP implementation

Based on the evaluated evidence, **best performing schools** showing a **significant increase in student enrolment** will be identified.

These schools will be **felicitated by SCERT Haryana** in recognition of their dedicated efforts, effective community outreach, and successful implementation of the **Aao School Chalein initiative**. This recognition aims to motivate schools and stakeholders to adopt best practices and further strengthen enrollment drives across the state.

Revision Ki Pathshala – Winter Break Learning Initiative

Duration: 1 January 2026 to 15 January 2026

Target Group: *Students and Teachers*

During the winter break, *Revision Ki Pathshala* was successfully conducted as a structured academic support initiative to ensure continuity of learning and effective revision for students. The programme was specially designed to engage students meaningfully during the vacation period and to strengthen their conceptual understanding through daily digital learning resources.

Programme Highlights

- From **1st January to 15th January 2026**, daily revision posters embedded with **video lesson links** were systematically shared.
- The content was disseminated through teachers to reach students in a timely and organised manner.
- Each poster focused on **key concepts, important topics, and exam-oriented revision**, aligned with the prescribed curriculum.
- The initiative encouraged **self-paced learning**, allowing students to revise at their convenience during the winter break.

Role of Teachers

Teachers played a pivotal role in the successful implementation of *Revision Ki Pathshala* by:

- Sharing daily posters and video links with students.
- Motivating students to regularly watch the videos and revise concepts.
- Providing guidance and academic support wherever required.

Impact on Students

- Students remained academically engaged during the winter vacation.
- Regular exposure to concept-based videos enhanced understanding and retention.
- The initiative promoted **digital learning habits** and **independent revision skills** among students.

कक्षा 7वीं से 12वीं तक के छात्रों के लिए रिवीजन की पाठशाला पहल शुरू, पूरे सिलेबस के रिवीजन में मिलेगी बड़ी मदद

नूंह (शौकीन कोटला) श्री समवर्तक सिंह, डायरेक्टर रउएफळ हरियाणा गुरुग्राम, श्री सुनील बजाज, एडिशनल डायरेक्टर, डिप्टी डायरेक्टर श्रीमती अंशु सिंगला तथा श्री मनोज कौशिक, हेड ऑफ एजुकेशन टेक्नोलॉजी विंग SCERT हरियाणा गुरुग्राम के निर्देशानुसार, हरियाणा राज्य में कक्षा 7वीं से 12वीं तक के छात्रों के लिए पूरे सिलेबस की तैयारी एवं रिवीजन हेतु हारिवीजन की पाठशाला नामक एक महत्वपूर्ण पहल की शुरुआत की गई है।

इस पहल के अंतर्गत पूरे सिलेबस के रिवीजन के लिए दीक्षा (DIKSHA) लिंक राज्य समन्वयक श्री दीपक कुमार, सब्जेक्ट स्पेशलिस्ट, ET विंग SCERT हरियाणा द्वारा दिनांक 01-01-2026 से नियमित रूप से साझा किए जा रहे हैं। यह पहल विशेष रूप से सर्दियों की छुट्टियों के दौरान छात्रों द्वारा समय के सर्वोत्तम उपयोग के लिए अत्यंत उपयोगी सिद्ध हो रही है। इन शैक्षणिक सामग्री के माध्यम से छात्र मार्च 2026 में होने वाली परीक्षाओं के

लिए कम समय में अपने पूरे सिलेबस का प्रभावी ढंग से रिवीजन कर सकेंगे। मैं, डॉ. प्रमोद कुमार, DIET मालव नूंह, इस कार्यक्रम के लिए जिला समन्वयक के रूप में प्रिंसिपल DIET सह DEEO नूंह श्री सगीर अहमद जी के मार्गदर्शन में, रिवीजन की पाठशाला के लिंक सभी शिक्षकों एवं छात्रों के साथ ईमेल तथा व्हाट्सएप ग्रुप के माध्यम से नियमित रूप से साझा कर रहा हूँ। यह पहल शिक्षकों को पढ़ाने में

तथा छात्रों को सीखने में अत्यधिक सहायक सिद्ध होगी और वार्षिक व बोर्ड परीक्षाओं में बेहतर परिणाम प्राप्त करने के साथ-साथ विद्यार्थियों के करियर निर्माण में भी महत्वपूर्ण भूमिका निभाएगी। मैं, डॉ. प्रमोद कुमार, ऊकएळ मालव नूंह, शिक्षकों एवं छात्रों की ओर से डॉ. मनोज कौशिक, हेड ऑफ एजुकेशन टेक्नोलॉजी विंग रउ-एफळ हरियाणा गुरुग्राम का इस सराहनीय और समयाचित पहल को शुरू करने के लिए हार्दिक धन्यवाद करता हूँ।

सुविधा है रिवीजन की पाठशाला : डॉ. चावला

कैथल। आरोही स्कूल ग्योंग में राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद गुरुग्राम की ईटी विंग की विभिन्न विषयों के दीक्षा पोर्टल के लिंक्स दैनिक पोस्टर के माध्यम से साझा कर दिए हैं। यह जानकारी स्कूल में कार्यरत हिंदी प्राध्यापक डॉ. विजय कुमार चावला ने दी। उन्होंने कहा कि रिवीजन की पाठशाला कहीं भी, कभी भी पढ़ाई करने का और कुछ नया सीखने के लिए एक डिजिटल प्लेटफॉर्म है। उन्होंने बताया कि उनकी ओर से कक्षा आठ के विद्यार्थियों के लिए तैयार अकबरी लोटा पाठ का वीडियो दैनिक पोस्टर में शामिल किया गया है। अकबरी लोटा पाठ का वीडियो पूरे हरियाणा के बच्चों को लाइव दिखाया जा रहा है। इस कहानी में अंग्रेजों की ऐतिहासिक वस्तुएं इकट्ठी करने की प्रवृत्ति पर कटाक्ष किया गया है। संवाद

रिवीजन की पाठशाला कार्यक्रम एक अनूठी पहल : चावला

जासं • कैथल : आरोही स्कूल ग्योंग में कार्यरत हिंदी प्राध्यापक डॉ. विजय कुमार चावला ने बताया कि राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद, गुरुग्राम, हरियाणा की ईटी विंग ने रिवीजन की पाठशाला के नाम से एक अनूठी पहल शुरू की है। यह एक ऐसा डिजिटल प्लेटफॉर्म है, जो विद्यार्थियों को अपने पाठ्यक्रम को बार-बार दोहराने के लिए प्रेरित और सक्षम बनाता है, जिससे उनकी याददाश्त और परीक्षा प्रदर्शन में सुधार आता है। डॉ. चावला ने बताया कि राज्य शैक्षिक अनुसंधान और प्रशिक्षण

परिषद गुरुग्राम हरियाणा की ईटी विंग द्वारा कक्षा सातवीं से बारहवीं के विभिन्न विषयों के दीक्षा पोर्टल के लिंक्स दैनिक पोस्टर के माध्यम से पूरे हरियाणा में प्रतिदिन साझा कर दिए जाते हैं। डॉ. विजय कुमार चावला ने बताया कि आज जारी दैनिक पोस्टर में पी.साई.नाथ कृत जहां पहिया है, पाठ का वीडियो शामिल किया गया है। डॉ. चावला ने बताया कि यह पाठ दिखाता है कि कैसे साइकिल, जो पहले सिर्फ एक वाहन थी, महिलाओं के लिए आर्थिक स्वतंत्रता और सामाजिक बदलाव का जरिया बन गई है।

Conclusion

Revision Ki Pathshala proved to be an effective and impactful winter break initiative that bridged the gap between learning and holidays. The collaborative efforts of teachers and the active participation of students ensured the success of the programme. Such initiatives play a significant role in reinforcing learning outcomes and fostering a culture of continuous learning beyond the classroom.

Launch of Online AI Basic Course on Prashikshak Portal

SCERT Haryana successfully launched an Online Artificial Intelligence (AI) Basic Course for Government school teachers through the Prashikshak Portal on 16th Jan 2026, aiming to strengthen digital competencies and promote AI awareness in school education.

An online inaugural session of the course was formally conducted by Sh. Sunil Bajaj, Additional Director, SCERT Haryana. During the inauguration, he highlighted the importance of AI literacy for teachers and emphasised the role of such capacity-building initiatives in preparing students for future challenges.

The registration process for the course was conducted from **1 January 2026 to 12 January 2026**, during which an overwhelming response was received from teachers across the state. A total of approximately **2,277** participants from all districts of Haryana registered for the programme, reflecting strong interest and commitment towards integrating emerging technologies in teaching-learning practices.

The course duration is from **16 January 2026 to 31 January 2026**. The programme has been designed to provide participants with foundational knowledge of Artificial Intelligence, its applications in education, and its relevance in the present digital era.

To ensure effective implementation and smooth monitoring of the course, District Coordinators have been assigned from each district. They are responsible for tracking participants' progress, facilitating communication, and providing necessary academic and technical support.

SCERT Haryana remains committed to empowering teachers through innovative and technology-driven professional development programmes. The successful launch of the Online AI Basic Course marks another significant step towards strengthening digital education across the state.

FIELD VISITS

SCERT Haryana School Visits – January Strengthening Classroom Observation and Digital Learning

In January, the SCERT Haryana team conducted school visits across six districts—Panchkula, Hisar, Karnal, Mahendargarh, Ambala, and Yamunanagar—to strengthen classroom observation practices and assess the integration of digital learning platforms. During these visits, 14 classrooms across Grades 4–8 were observed with two key objectives: **(1) to conduct ECO double coding alongside state observers to strengthen observation quality and mentoring practices, and (2) to assess and enhance awareness of the DIKSHA platform among students, teachers, and school leaders.**

For ECO, classroom observations reflected strong foundations in classroom culture, along with emerging practices that promote critical thinking, student voice, and active engagement. Teachers encouraged students to explain their thinking, participate actively, and take ownership of learning through assigned classroom roles. Currently, overall process adherence for ECO observations stands at **79%**, indicating steady progress across districts.

For DIKSHA, the primary aim was to assess awareness and promote meaningful usage of the platform. During the visits, DIET coordinators conducted on-site orientation sessions with students and teachers to encourage exploration of DIKSHA content. Interactive conversations were held with teachers and school heads to understand current usage patterns, challenges, and opportunities related to DIKSHA outreach. Discussions focused on the use of QR codes embedded in textbooks, student projects uploaded on the platform, and the availability of teacher professional development courses. These engagements helped strengthen school-level understanding of DIKSHA as a comprehensive digital learning ecosystem and emphasized its role in classroom enrichment and teacher capacity building.





Visit of Science Seminar at DIET Mahendergarh

A Science Seminar focusing on the theme “Reducing Plastic Use” was successfully organised at DIET Mahendergarh on 22.01.2026, which was graced by the visit of Dr. Dharamjeet (Sub. Spl) from ET Wing, SCERT. The seminar aimed to create awareness about environmental sustainability and promote innovative teaching practices related to plastic waste reduction.

Teachers from five blocks of the district participated in the seminar. From each block, three teachers presented their presentations, making a total of fifteen presentations. The presentations highlighted practical strategies to reduce plastic use, promote eco-friendly alternatives, encourage recycling, and spread awareness among students and the community.

Dr. Dharamjeet appreciated the efforts of the participating teachers and interacted with them during the seminar. He emphasised the role of teachers in developing environmental consciousness among students and encouraged the integration of such themes into regular classroom teaching and school activities.

The seminar concluded with active discussions and knowledge sharing. The initiative proved to be a meaningful step towards strengthening science education while fostering responsible environmental behaviour among teachers and students.



NEEV Program Review

Under the NEEV Program (Academic Year 2025–26), the Program Review and Launch Event of the **ABHYAS Website** was successfully organised on 21st January 2026 in online mode. A district- and block-level review meeting was facilitated by Smt. Anita Sharma, Sub.Specialist ET Wing and guided by Dr Manoj Kaushik, Head of ET Wing.

Actual Achievement (A.Y. 2025-26)

Performance Point	Target	Actual	
		9th	10th
Onboarding	75%	63.15%	74.19%
Weekly Active Users (WAU)	45%	17.09%	22.27%
Regularity	30%	10.33%	12.08%

District level: 2 Coordinators per district
Block level: 1 Coordinator per block
 No. of Blocks - 119
 No. of Schools - 119
 No. of students in class 9th = 6732
 No. of students in class 10th = 5544
 Total no. of students = 12276

The event marked a significant step towards strengthening digital and blended learning support for students of Classes 9 and 10 across Haryana.

Program Coverage and Reach

The NEEV Program is being implemented with a strong coordination mechanism, with two district coordinators per district and one block coordinator per block. At present, the program covers 119 blocks and 119 schools, benefiting a total of 12,276 students, including 6,732 students of Class 9 and 5,544 students of Class 10. This wide outreach reflects SCERT Haryana's commitment to ensuring equitable access to quality academic support.

Review of Academic Performance

In continuation of the program, the program review highlighted student engagement and performance across three key indicators—Onboarding, Weekly Active Users (WAU), and Regularity.

- **Onboarding:**
Several districts demonstrated strong onboarding performance, with many achieving close to or above the set targets for both Class 9 and Class 10 students.
- **Weekly Active Users (WAU):**
WAU data indicated increasing student participation on digital platforms, showing improved adoption of online learning resources under the NEEV Program.
- **Regularity:**
Regular student engagement data showed gradual improvement, emphasising the growing habit of continuous learning among students, especially during the examination preparation phase.


These outcomes reflect the positive impact of structured digital interventions and continuous academic monitoring.

Way Forward

With the launch of the ABHYAS Website and insights from the January review, the NEEV Program aims to further enhance student regularity, engagement, and learning outcomes. The integration of year-long SCERT resources on this digital platform is expected to provide sustained academic support and reinforce the culture of digital learning across Haryana's schools.

PMU Updates

- 9th Class Overall District-wise Performance
- 10th Class Overall District-wise Performance




Grade 9 District-Wise Performance

This performance is based on the Onboarding data from the 14th Jul'25 - 4th Jan'26.

District Name	MIS Count	9th Onboarding %	District Name	MIS Count	9th Onboarding %
Rohtak	209	98.56%	Kurukshetra	398	60.55%
Rewari	118	94.92%	Panipat	200	59.00%
Kaithal	378	93.92%	Sonipat	415	55.90%
Nuh	447	90.38%	Jind	375	55.47%
Hisar	382	83.25%	Ambala	327	53.52%
Mahendragarh	139	74.10%	Jhajjar	162	49.38%
Gurugram	322	73.29%	Sirsa	344	48.84%
Faridabad	170	65.88%	Palwal	361	47.65%
Bhiwani	237	64.98%	Yamunanagar	557	45.78%
Karnal	267	61.42%	Charkhi Dadri	95	44.21%
Panchkula	295	60.68%	Fatehabad	534	40.64%

★ Our July & August Target (deadline 31st Aug'25) is 75% Onboarding of MIS. [School-Wise Details Sheet](#)



Grade 10 District-Wise Performance

This performance is based on the Onboarding data from the 14th Jul'25 - 4th Jan'26.

District Name	MIS Count	10th Onboarding %	District Name	MIS Count	10th Onboarding %
Rohtak	208	99.04%	Bhiwani	246	71.54%
Kaithal	327	98.47%	Kurukshetra	293	69.97%
Nuh	320	98.13%	Sirsa	264	68.94%
Rewari	121	95.04%	Gurugram	236	67.80%
Hisar	351	89.74%	Yamunanagar	434	64.06%
Panchkula	195	85.64%	Ambala	253	60.08%
Mahendragarh	133	84.96%	Fatehabad	435	59.77%
Jind	304	78.29%	Faridabad	130	59.23%
Sonipat	422	77.73%	Jhajjar	115	58.26%
Karnal	176	76.14%	Palwal	282	48.94%
Panipat	169	72.78%	Charkhi Dadri	130	33.08%

★ Our July & August Target (deadline 31st Aug'25) is 75% Onboarding of MIS. [School-Wise Details Sheet](#)

64th NCERT DIKSHA Coordinators Meeting cum Workshop

A three-day DIKSHA Coordinators meeting cum workshop on E-Content Development for DIKSHA was jointly organised by CIET (Central Institute of Educational Technology), NCERT and SCERT Uttarakhand from 28th Jan to 30th January 2026 in N.J. Portico, Dehradun. This programme was conducted as the 64th Monthly Coordination Meeting-cum-Capacity Building Programme. The program was attended by Dr. Manoj Kaushik (HOD ET Wing) as DIKSHA State Coordinator and Sh. Deepak Kumar (Subject Specialist) as Technical Coordinator.

The objective of the workshop was to strengthen the effective implementation of DIKSHA 2.0, promote e-content development, the implementation of PAL courses, technology-enabled course creation, expansion of multilingual content, and enhance the capacities of States and Union Territories. DIKSHA and technical coordinators from across the country actively participated in the programme.

ET Wing Stall at 53rd State-level Science Exhibition

The 53rd State Level Science Exhibition was organised by SCERT Haryana on 31st Jan 2026, showcasing selected projects from all 22 districts of the state. The exhibition was graced by the Hon'ble Education



Minister of Haryana, the Additional Chief Secretary (ACS), and several senior officers, whose presence and encouragement significantly contributed to the success of the event.

SCERT Haryana also showcased its initiatives through a dedicated stall representing its various wings. At this stall, the Educational Technology (ET) Wing highlighted the ongoing projects and programmes, along with reports and artefacts from previously implemented initiatives.

One of the major attractions at the ET Wing stall was the DIKSHA awareness activity. Two interactive activities were conducted to engage both students and teachers, aimed at promoting critical thinking and creativity. Participants were provided with QR codes that redirected them to specific activity guidelines hosted on the DIKSHA platform. Upon completing and submitting the activities at the ET Wing counter, participants received a token of appreciation in the form of a postcard from SCERT ET Wing.

The activities witnessed enthusiastic participation from a large number of students and several teachers, making the intervention impactful and successful.



Proofreading of Textbooks

The proofreading work for textbooks for the 2026-27 session was successfully completed by the C&P Wing. Following this, the final proofs along with cover page and QR code were submitted to the printers on January 27th, 2026 to initiate printing for the upcoming session.

ASSESSMENT ACTIVITIES

Strengthening Assessment Practices through Collaboration and Capacity Building

The month of January marked several significant academic and assessment-related milestones for the Assessment Wing, SCERT Haryana. These achievements reflect strong teamwork, meticulous planning, and sustained collaboration with field institutions.

Dispatch of Pre-Board Question Papers

Under the able leadership of Dr. Manoj Sharma, the Assessment Wing successfully completed the development and dispatch of Pre-Board Examination question papers for all major and optional subjects, including NSQF, for Secondary and Senior Secondary classes.

The papers were developed through a rigorous and systematic process, drawing upon the internal academic expertise of SCERT and valuable contributions from DIET faculty members and experienced school teachers with subject-specific proficiency. This collaborative approach ensured high quality, curriculum alignment, and a strong focus on competency-based assessment design.

The initiative was carried out through the dedicated efforts of the core team comprising Dr. Davender Dutt, Dr. Shital Sheokand, Ms. Kusum Bala, and Ms. Rajni Kaushik.

Preparation of Annual Assessment Papers (Grades 3–8)

In parallel with the Pre-Board exercise, the Assessment Wing undertook the preparation of Annual Assessment Question Papers for Grades 3 to 8.

These papers were designed with a clear focus on learning outcomes, core competencies, and grade-appropriate cognitive skills. The development process followed a similar rigorous framework, incorporating internal review mechanisms along with academic inputs from DIET faculty and experienced school teachers.

- Post-Implementation Review of PARAKH Rashtriya Sarvekshan 2024 (Haryana State)
- PARAKH Rashtriya Sarvekshan: From Insight to Classroom Action – Using Large-Scale Assessment Results to Enhance Inclusive Learning
- Identifying Capacity-Specific Learning Gaps in Grades 3, 6, and 9 in Haryana: A Dipstick Study Anchored to PRS 2024 Focusing on Competencies Below 50%

The workshop aimed to develop a shared understanding of the objectives and scope of the Dipstick Studies, while ensuring systematic validation and finalization of the tools in alignment with assessment objectives and state priorities.

Faculty members from six DIETs—Fatehabad, Jhajjar, Gurugram, Hisar, Nuh, and Yamunanagar—actively participated in the deliberations. The discussions centered on result interpretation, identification of critical learning gaps, data-driven decision-making, and planning targeted classroom-level interventions to improve student learning outcomes.

Participation in the National Workshop on FLS-2026

Dr. Manoj Sharma and Dr. Devender Dutt Sharma represented SCERT Haryana at the National Workshop on Foundational Learning Study (FLS)–2026, held at NCERT, New Delhi, on 29–30 January 2026.

The workshop deliberated on the framework and implementation strategy for FLS-2026, which will



be conducted for Grade 3 to assess foundational-stage competencies under the aegis of the Ministry of

Education. The nationwide study, scheduled for March 2026, is a key initiative aligned with the objectives of Foundational Literacy and Numeracy (FLN).