



THE SCERT BULLETIN

FEBRUARY 2026

Director's Message

Now it is time for examinations. Annual examinations are not merely a test of memory, but a reflection of students and teachers dedication, and perseverance throughout the year. Exams provide students with an opportunity to showcase their learning and to build confidence for future challenges.



As students prepare for their examinations, remember that success is not achieved overnight. It is the result of consistent effort, disciplined study habits, and a positive mindset. Teachers as a mentor should guide their students to plan their studies wisely, revise regularly, and focus on strengthening of concepts rather than rote learning. Students should make a realistic timetable and follow it with sincerity. Equally important is taking care of their physical and mental well-being. They should ensure adequate rest, should eat nutritious food, and take short breaks to stay refreshed. Unnecessary stress should be avoided and they should believe in their abilities. Confidence and calmness during exams will help them to perform at their best.

Teachers should motivate their students not to compare themselves with others. Every student has a unique pace and potential. Students should focus on their own progress and strive to improve each day. Remember, honesty and integrity are the true foundations of success— so students should always adhere to fair practices during examinations.

Lastly, they should view examinations as a learning experience rather than a burden. Their efforts today will shape their future tomorrow. They should stay motivated, stay focused, and give their best.

Wishing you all great success and a bright future ahead.

Samwartak Singh IAS
Director

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53rd Rajya Stariya Bal Vaigyanik Pradarshani 2025-26

53rd Rajya Stariya Bal Vaigyanik Pradarshani 2025-26 (Science Exhibition) has been organized by SCERT Haryana in association with NCERT in developing scientific temper among students. It also encourages them to think logically, creatively, and innovatively. It provides a platform for learners to transform their ideas into practical models and experiments, helping them connect classroom knowledge with real-life applications.



THEMES AND SUBTHEMES FOR 2025-26

The main theme of the exhibition this year was – **“STEM for Viksit and Atmanirbhar Bharat”** and the subthemes were –

1. Sustainable Agriculture
2. Waste Management and alternatives to Plastics
3. Green Energy
4. Emerging Technologies
5. Recreational Mathematical Modelling
6. Health and Hygiene
7. Water Conservation and Management

BLOCK/DISTRICT LEVEL EVENT

53rd Rajya Stariya Bal Vaigyanik Pradarshani 2025-26 was organized in all 119 blocks followed by 22 districts of Haryana. Almost 60 students per block (**Almost 9800 students**) participated in block level event. 3 winners from each subtheme (7) and each block participated in District level science exhibition. At District level, the exhibition was organized under the supervision of the District Science Specialists (DSS). SCERT & DIET officials also monitored District Level event. A total of around **2500 students** participated at district level. The students demonstrated originality and creativity by presenting their ideas in unique and innovative ways, giving a new direction to their thinking. Total of 7 winners (1 from each subtheme) from all 22 districts (154 winners) will participate in State Level Exhibition.



STATE LEVEL EXHIBITION

53rd Rajya Stariya Bal Vaigyanik Pradarshani (2025-26) was organized from 31st January- 1st February, 2026 at the campus of State Council of Educational Research and Training (SCERT) Gurugram, Haryana. The exhibition was inaugurated by Education Minister, Haryana, Sh. Mahipal Dhanda on 31st January, 2026. Industry and Environment Minister of Haryana, Sh. Narbir Rao was also present along with other dignitaries of the state. The Chief Guest was welcomed by Additional Director SCERT, Sh. Sunil Bajaj, Deputy Director Smt. Anshu Singla, DIET Principal Smt. Sumita Rangi, Science Wing Incharge Mrs. Poonam Yadav, all Senior Specialists of the council. The forum was moderated by Ashwani Sharma, Lecturer.



Chief Guest visited exhibits from each subtheme, praised the participating students for their exhibits, hard work and wished them good luck for the judgement.



The program started with lighting of lamp by the Chief Guest followed by cultural program (Saraswati Vandana, Dance) presented by the children from different Govt. schools of Haryana. He congratulated SCERT Haryana to organise the grand event. He said that platforms like RSBVP provide students with opportunities to explore real-life challenges and propose innovative, sustainable, and practical solutions.



Unveiling of souvenir 2025-26 was done by Worthy Ministers during the event. The souvenir was distributed to participating students and teachers in the event and to all Govt. Middle/Secondary schools of Haryana via DSS.

This year around 154 participants (district winners) along with their teachers from across the state participated in exhibition. Around 1000 students from different government and private schools from different districts also visited the state level science exhibition. Dr. Sanjay Kaushik, Dr. Jyoti Arora subject specialists from Science wing, DSS from different districts also conducted the open Science Quiz for class 9th-12th participating students of exhibition. Team of 2 judges for each subtheme (Total 14) was called from various universities for judgement of exhibits.



The valedictory session and prize distribution function was conducted on 1st February, 2026. Additional Chief Secretary of Haryana, Education Department was the chief guest of valedictory session. Event Coordinator & Subject Specialist Dr. Jyoti Arora declared the result of the exhibition. Certificates, Trophies and cash prizes of First@5000/-, Second@4000/-, Third@3000/- were distributed by Chief guest with Additional Director SCERT Sunil Bajaj, Deputy Director Anshu Singla, DIET Principal Smt. Sumita Rangi, Smt. Poonam Yadav, In charge Science Wing, all senior members of SCERT. Overall trophy of the event was given to District Hisar. Grand event of 2 days ended with National Anthem.

National Conference on Teacher Education

Under the esteemed leadership of Director SCERT Haryana Sh. Samwartak Singh, the Department of Teachers' Professional Development along with all wings of SCERT Haryana has organized **National Conference on Teacher Education** from 24-02-2026 to 26-02-2026 at SCERT Haryana, Gurugram. The main theme of the conference is **Teacher Education Reforms under NEP 2020: Building 21st Century Skills** (NCTER-2026). Scholars from various states and numerous institutions participated and present their research papers in the conference. This National Conference is a flagship academic initiative of the State Council of Educational Research and Training (SCERT), Haryana. The conference focuses on critically examining and reimagining teacher education through transformative pedagogical frameworks, learner-centric approaches, and evidence-based practices. Emphasis is placed on innovative teaching models, technology-enabled teaching–learning processes, and the integration of digital tools to enhance classroom effectiveness and teachers' professional preparedness.



Further, the conference aims to foster interdisciplinary collaboration by bringing together diverse stakeholders to share research insights, professional experiences, and best practices from school and teacher education systems. Through reflective discourse and academic exchange, the conference aspires to contribute to sustainable and inclusive, and scalable models of teacher education to address the evolving challenges of the post-NEP 2020 era. There were five major areas for submission of research papers: AI in Teaching, Learning, Pedagogical Transformation under NEP-2020, Inculcating 21st Century Skills, Educational Reforms in the AI and NEP Era and Emerging and Interdisciplinary Perspectives. Officials from all Departments of SCERT perform their duty with coordination and support.

Publication of Conference Souvenir

Applied for issuing ISBN Number for Souvenir Booklet of National Conference on Teacher Education Reforms under NEP 2020: Building 21st Century Skills (NCTER-2026) to Raja Rammohun Roy National Agency for ISBN, Department of Higher Education, Ministry of Education, Government of India. The application was accepted and Conference Souvenir was published with ISBN Number- 978-81-999383-1-1

State Level Yuva Gram Panchayat Competition

The State Level Yuva Gram Panchayat Competition was held during 9- 16 February, 2026 in Faridabad, Gurugram, Hisar and Karnal divisions. The judgement panel was appointed from a different Commissionerate, i.e. other than the concerned division.

राज्य स्तरीय युवा ग्राम पंचायत का मंचन

अनुपम संदेश

गुरुग्राम। सुमिता राणी के कुशल नेतृत्व एवं डीआरवू विंग इंचारज श्रीअरुण कुमार राघव की देख रेख में एससीईआरटी गुरुग्राम के दिशा निर्देशों के अनुसार डाइट गुरुग्राम ने जिले के राजकीय वरिष्ठ माध्यमिक विद्यालय, कादरपुर (खण्ड- सोहन) में राज्य स्तरीय युवा ग्राम पंचायत का आयोजन किया गया। छात्रों ने ग्राम पंचायत की कार्यवाही को प्रस्तुत किया जिसमें ज्वलंत समाजिक, आर्थिक, राजनीतिक एवं शिक्षा से संबंधित मुद्दों को उठाया गया। इसमें 50



करते हुए उनका उत्साह बढ़ाया निर्णायक मंडल में करमवीर सिंह, श्री राजेंद्र ओम प्रकाश की गरिमामयी उपस्थिति रही तथा वतौर कार्यक्रम अर्बनवर डॉ. जितेंद्र देसवाल और प्रतिनिधि नेट ग्रीन फाउंडेशन गुरुग्राम एवं पेंस अकैडमी गुरुग्राम से श्री विवेक व दीपक कार्यक्रम के दौरान उपस्थित हुए। ग्राम पंचायत कार्यक्रम के अंतर्गत विद्यार्थियों ने जमीनी स्तर पर लोकतंत्र का अनुभव कराने वाली ग्राम पंचायत की कार्यप्रणाली एवं प्रक्रिया को प्रभावशाली तरीके से प्रस्तुत किया।

गुडिया खेड़ा विद्यालय में शानदार राज्य स्तरीय युवा ग्राम पंचायत प्रतियोगिता आयोजित

इञ्जर से पहुंचे निर्णायक मंडल की टीम ने किया ग्राम पंचायत का अवलोकन

सिरसा (विवेक) गांव गुडिया खेड़ा स्थित राजकीय वरिष्ठ माध्यमिक विद्यालय में सोमवार को राज्य स्तरीय युवा ग्राम पंचायत प्रतियोगिता का आयोजन किया गया। विद्यालय के प्राचार्य उमेश सिंह डाका ने बताया कि यह प्रतियोगिता राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद, गुरुग्राम के सौजन्य से डाइट, डिग्री के तत्वावधान में आयोजित की गई।

इस प्रतियोगिता में कक्षा 9वीं और 11वीं के लगभग 50 विद्यार्थियों ने भाग लिया। युवा ग्राम पंचायत कार्यक्रम के अंतर्गत विद्यार्थियों ने जमीनी स्तर पर लोकतंत्र का अनुभव कराने वाली ग्राम पंचायत की कार्यप्रणाली एवं प्रक्रिया को प्रभावशाली तरीके से प्रस्तुत किया गांव से संबंधित प्रमुख समस्याएं जैसे स्वच्छता, नशा, शिक्षा, एवं स्वास्थ्य साइबर क्राइम आदि महत्वपूर्ण सामाजिक मुद्दों को उठाया गया व सभी प्रस्तावों पर ग्राम सभा में विचार विमर्श कर आम सहमति से निर्णय लिए गए इस प्रतियोगिता की तैयारी इतिहास प्रवक्ता संतलाल बुकड़ा, प्रवक्ता रूपेश कुमार के मार्गदर्शन में की गई। निर्णायक मंडल में कर्मवीर सिंह प्राचार्य इञ्जर, राजेंद्र सिंह प्राचार्य इञ्जर, ओमप्रकाश प्रवक्ता इञ्जर व पर्यवेक्षक के तौर पर डा. जितेंद्र देशवाल डाइट इञ्जर इस प्रतियोगिता का अवलोकन करने के लिए पहुंचे।

इस अवसर पर प्राचार्य उमेश सिंह डाका ने सभी अतिथियों का आभार व्यक्त किया। कार्यक्रम में उपस्थित जिला शिक्षा अधिकारी सुनीता साई ने कहा कि ऐसी प्रतियोगिताएं विद्यार्थियों में नेतृत्व क्षमता और सामाजिक जागरूकता बढ़ाने में सहायक होती हैं।



State Level Youth Parliament Competition

The State Level Youth Parliament Competition was held during 16- 20 February, 2026 in all divisions of the state. Each division was judged by a panel of judges from the other division. The results were compiled by the Observer and was sent to SCERT.

ठंडोग स्कूल में राज्य स्तरीय युवा संसद प्रतियोगिता का सफल आयोजन

कार्यक्रम में जिला शिक्षा अधिकारियों सहित सरपंच और जनप्रतिनिधि रहे मौजूद

मोरनी, 18 फरवरी (धर्म शर्मा): खंड के ठंडोग स्कूल में राज्य स्तरीय युवा संसद प्रतियोगिता 2025-26 का सफल आयोजन किया गया। कार्यक्रम विद्यालय के प्राचार्य सुनील दत्त के मार्गदर्शन तथा राजनीति विज्ञान के प्रवक्ता डा. सुरेश जागलान के निर्देशन में संपन्न हुआ। प्रतियोगिता में विद्यार्थियों ने संसदीय कार्यवाही का सजीव एवं अनुशासित मंचन प्रस्तुत किया। स्पीकर, प्रधानमंत्री, विपक्ष के नेता, मंत्रियों, महासचिव एवं अन्य भूमिकाओं को विद्यार्थियों ने आत्मविश्वास के साथ निभाया। कार्यक्रम के मुख्यातिथि एडवोकेट बलविंदर चौधरी, सदस्य जिला परिषद रहे। उन्होंने कहा कि युवा संसद विद्यार्थियों में लोकतांत्रिक मूल्यों, नेतृत्व क्षमता और तार्किक सोच को विकसित करने का प्रभावी माध्यम है। विशिष्ट अतिथियों में शहीद मेजर अनुज राजपूत के पिता कुलवंश



कार्यक्रम में प्रतिभागी छात्रों के साथ गणमान्य व जनप्रतिनिधि।

राजपूत और माता उमा राजपूत, जिला परिषद सदस्य बहादुर राणा ककराली, रोमा देवी कंडेरण, सरपंच इंदिरा देवी, प्रीतम सिंह, उत्तरो, खेमराज टिपरा, अनिल कुमार, भोज राजपुरा, बीडीसी सदस्य बलदेव राणा गवाही, ब्लाक समिति वाइस चेयरपर्सन पूनम कुमारी, एसएमसी प्रधान प्रवीण तथा पूर्व सरपंच सुरेश राणा उपस्थित रहे। कार्यक्रम में डाइट पंचकुला की प्राचार्या सुजाता खत्री, डिप्टी डीईओ रमेश बत्रा एवं खंड शिक्षा अधिकारी शालिनी कपूर ने कार्यक्रम में सहभागिता की। प्रतियोगिता के दौरान शोक प्रस्ताव, शपथ ग्रहण, प्रश्नकाल, शून्यकाल, ध्यानाकर्षण प्रस्ताव, काम रोको प्रस्ताव, विशेषाधिकार प्रस्ताव एवं विधायी कार्यवाही का प्रभावी प्रदर्शन किया गया। प्रधानमंत्री की भूमिका निभा रही छात्रा कशिश तथा विपक्ष के नेता की भूमिका निभा रहे छात्र दिनेश ने सदन में संतुलित और विषयगत वक्तव्य प्रस्तुत किए। निर्णायक मंडल में जगदीश चंद्र, हेमराज, सुरेश कुमार शर्मा तथा आब्जर्वर हरीश शामिल रहे। प्रतियोगिता के परिणाम एसआरटीसी द्वारा बाद में घोषित किए जाएंगे।

Surya Namaskar Abhiyan

As per the guidelines issued by Haryana Yog Ayog and District Ayurvedic Office, Gurugram, all government and private schools and other educational institutions were instructed to organize Surya Namaskar activity in their institute from 2-7 February, 2026. The schools were instructed to ensure maximum participation in the program. The program was organized in schools successfully.

Celebration of Special Days

International Mother Language Day

International Mother Language Day was celebrated in all districts. Activities including picture talk, rhymes, story listening, role play etc. were conducted. Parents and teachers took pledge to respect their mother language.

National Science Day

National Science Day was celebrated on February 28, 2026 in all schools. Various activities were organized in schools such as exhibitions, talk on various scientists etc.

Awareness Campaign for AIDS

An awareness program on AIDS was conducted in all districts on 5- 6 February. The selected schools conducted rally and poster making competitions. The objective of the program was to create awareness among participants about the causes, symptoms, preventions and misconceptions related to HIV/AIDS.

Dispatch of Annual Assessment Question–Answer Booklets

As part of preparations for annual assessments, the Assessment Wing successfully completed the dispatch of Annual Assessment Question–Answer Booklets to all District Elementary Education Officers (DEEOs) through their e-mail id's in a password protected file. The materials covered classes Balvatika to Grade VIII, including all compulsory as well as optional subjects.

This timely dissemination ensured uniform availability of assessment resources across districts, supporting standardised evaluation practices and facilitating smooth conduct of annual examinations at the school level.

TRAININGS & WORKSHOPS

Orientation/Familiarization workshop on “Roll-out of NPST and NMM: Flagship Initiatives”

National Council for Teacher Education (A Statutory Body of the Government of India) in collaboration with State Council of Educational Research and Training (SCERT) Haryana, Gurugram organized an Orientation/Familiarization workshop titled “**Roll-out of NPST and NMM: Flagship Initiatives**” on 27-02-2026 at SCERT Haryana, Gurugram. This one-day state level workshop, (Advancing through NEP 2020) aims to build Capacity of Stakeholders for Nationwide Roll-out of National Professional Standards of Training & National Mission of Mentoring. The workshop organized efficaciously by Department of Teachers' Professional Development.



Guest Lecture for Water Conservation Under RAS

Science Wing Subject Specialist Dr. Sanjay Prakash Kaushik delivered a guest lecture on Water Conservation at GSSS Khol, District Rewari and GSSS Neerpur, District Mahendergarh on 9th February 2026. He was invited by DEO Mahendergarh and DEO Rewari for the guest lecture. Dr Kaushik shared his presentation on Water Conservation with the students of both the schools and motivated the students to adopt water saving practices in their daily life.



One-day Training-cum-Orientation Programme for District Education Leadership

The Department of School Leadership, SCERT, Haryana successfully organized a One-day Training-cum-Orientation Programme for District Education Officers (DEOs), District Elementary Education Officers (DEEOs), Principals of DIETs, and Deputy DEOs on 10 February 2026. The programme aimed at strengthening district-level academic leadership and enhancing administrative effectiveness across the state.

The session commenced with an inaugural address by Sh. Sunil Bajaj, Additional Director, who emphasized the pivotal role of district leadership in ensuring quality education and effective

implementation of state initiatives. He highlighted the importance of collaborative governance, accountability, and innovation in educational administration.

A key feature of the programme was the sharing of best practices by DEOs from various districts. The officers presented successful interventions undertaken in their respective jurisdictions, focusing on improved learning outcomes, teacher mentoring mechanisms, and community engagement strategies. This exchange of experiences provided a valuable platform for peer learning and replication of effective models.

The technical session on “Effective Classroom Observation” was conducted by Sh. Manoj Kaushik. The session focused on developing a structured and supportive approach to classroom supervision, with emphasis on constructive feedback, pedagogical guidance, and data-informed academic monitoring. Participants engaged in reflective discussions on enhancing the quality of classroom processes through systematic observation tools.

Another significant session was delivered by Sh. Megh Raj on the “Punishment and Appeal Rules.” The discussion provided clarity on service rules, procedural safeguards, and principles of natural justice. The session aimed to strengthen participants’ understanding of disciplinary procedures while ensuring fairness and transparency in administrative actions.

The programme concluded with an interactive discussion, where participants shared insights and reflected upon the day’s deliberations. The orientation reinforced the commitment of district leadership towards academic excellence, professional integrity, and responsive governance.



One-day Training-cum-Orientation Programme for Block Education Officers (BEOs)

The Department of School Leadership, SCERT, Haryana conducted a One-day Training-cum-Orientation Programme for Block Education Officers (BEOs) on 11 February 2026. The programme was designed to strengthen block-level academic supervision and administrative efficiency, with a focus on statutory compliance and community participation.

The programme commenced with the inaugural address by Sh. Sunil Bajaj, Additional Director, who underscored the critical role of BEOs in bridging policy and practice at the grassroots level. He highlighted the need for proactive leadership, transparent functioning, and close academic monitoring to ensure improved learning outcomes.

A detailed session on the “Punishment and Appeal Rules” was conducted by Sh. Megh Raj Sharma. The session provided clarity on service rules, procedural protocols, and the importance of maintaining fairness and due process in disciplinary matters. Participants engaged in discussions to better understand their responsibilities within the framework of established regulations.

Another important session focused on the role and functioning of School Management Committees (SMCs), led by Sh. Sunil Kohli. The deliberations emphasized strengthening community participation, enhancing accountability, and fostering collaborative decision-making to improve school governance at the local level.

The programme concluded with an interactive reflection session, reaffirming the commitment of BEOs towards effective leadership and responsible administration.



One-day Online Training-cum-Orientation Programme

An Online One-day Training-cum-Orientation Programme was organized on 21 February 2026 for DEOs, DEEOs, DIET Principals, Deputy DEOs, and BEOs by the The Department of School Leadership, SCERT, Haryana. The virtual platform enabled participation from district and block-level leadership across the state.

The programme was inaugurated by Sh. Sunil Bajaj, Additional Director, who reiterated the department’s commitment to ensuring safe, inclusive, and accountable school environments. He was joined by Deputy Director Sh. Ashol Baghel, who addressed the participants and emphasized coordinated efforts at all administrative levels to safeguard student welfare.

A significant session was delivered by Smt. Sangita Wardhan, Member, Law Commission, Haryana, on “POCSO Act and Child Protection in Schools.” The session provided comprehensive insights into the provisions of the Protection of Children from Sexual Offences Act and its implications for schools.

Participants were sensitized to their legal responsibilities, reporting mechanisms, preventive strategies, and the creation of child-friendly institutional practices.

The online orientation concluded with a question-and-answer session, enabling participants to seek clarifications and discuss practical challenges in implementing child protection measures.

Through these focused capacity-building initiatives, SCERT Haryana continues to reinforce strong administrative leadership, legal awareness, and child-centric governance across the state's education system.

The programme was coordinated by Dr. Dinesh Phogat, under the guidance of Smt. Sushila Dhankhar, HOD. The deliberations reinforced the commitment of district leadership towards academic excellence, professional integrity, and responsive governance.

One Day State-level Workshop on Capacity Building, including KVS, NVS & CBSE or State Board schools Principals and Teachers for NPST & NMM Roll Out

Date: 27th Feb 2026

A one-day state-level workshop was organised by the National Council for Teacher Education (NCTE) on Capacity Building of KVS, NVS, & CBSE or State Board School Principals and Teachers for NPST (National Professional standard for teachers) & NMM (National Mentoring Mission).



A total of 107 participants (teachers and principals) from different schools had attended the workshop. The workshop aimed to orient participants to the vision, objectives, and implementation roadmap of NPST and NMM, aligned with the recommendations of the National Education Policy 2020.

During the workshop on the **National Professional Standards for Teachers (NPST)** and **National Mentoring Mission (NMM)**, participants were comprehensively guided on the registration process for both initiatives.



Detailed instructions were provided for creating and completing their profiles on the NPST portal, along with an explanation of the professional standards and performance indicators outlined in the official guidelines. Participants were oriented towards understanding the key domains, competency benchmarks, and self-assessment requirements under NPST.

Similarly, step-by-step guidance was given for registration under NMM. The session included hands-on practice, enabling participants to complete the registration process, explore the

platform features, and understand the mentor–mentee framework effectively.

The practical demonstration and interactive support ensured that all participants gained clarity and confidence in enrolling and engaging with both NPST and NMM platforms.

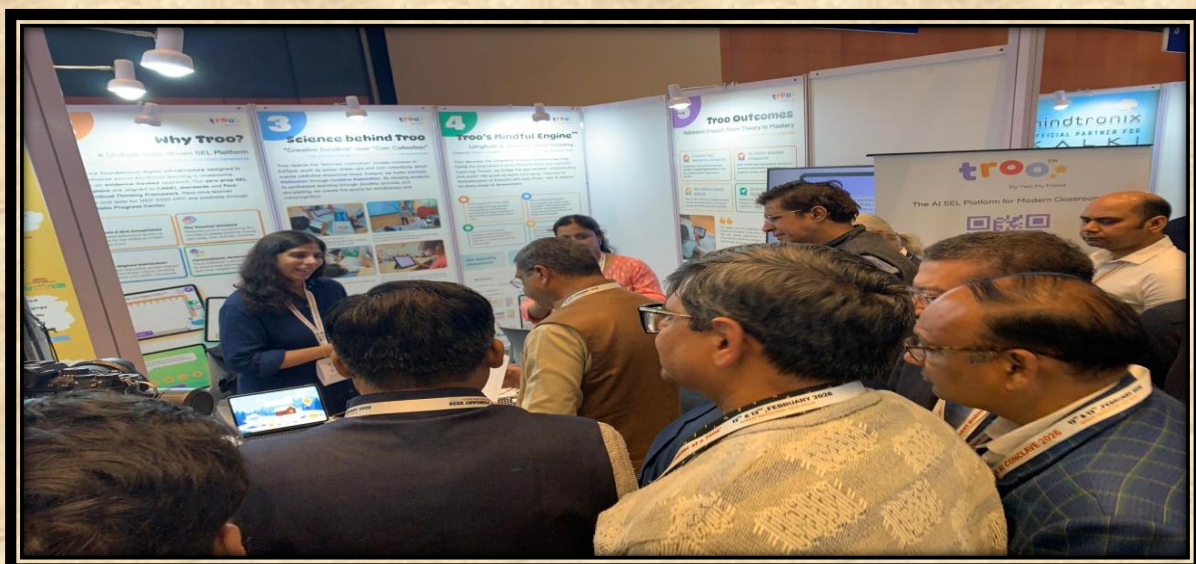
Participation in National Workshop on Equivalence of Boards – PARAKH, NCERT

A two-day national workshop on Equivalence of Boards, organised by PARAKH, NCERT under the aegis of the Ministry of Education, Government of India, was attended by Sh. Sunil Bajaj, Additional Director, and Dr. Manoj Sharma on 9–10 February.

The workshop focused on developing frameworks for establishing comparability among different educational boards across the country. Discussions emphasised standard-setting mechanisms, assessment benchmarking, and ensuring fairness and transparency in evaluation systems. Participation in this initiative enabled the state to align its assessment perspectives with national-level reforms and evolving educational standards.

Representation at AI Summit

Demonstrating Haryana's proactive engagement with emerging educational technologies, Dr. Manoj Sharma represented the Directorate of School Education Haryana, Panchkula, at an AI Summit held on 12–13 February. He was accompanied by Dr. Madhup, Head of Teacher Education, and wing member Sh. Ashwani Kumar.



The summit explored the transformative role of Artificial Intelligence in education, particularly in assessment analytics, adaptive learning systems, and data-informed instructional planning. The participation provided valuable insights into integrating AI-enabled approaches for improving assessment design and monitoring learning outcomes.

Three-Day Workshop on Data Compilation and Analysis

A three-day intensive workshop on Data Compilation and Analysis was organised at SCERT Haryana with participation from representatives of six districts — Fatehabad, Gurugram, Hisar, Jhajjar, Nuh, and Yamunanagar. The workshop aimed at systematic consolidation, verification, and analytical interpretation of assessment data collected from Grade 3 students, subject teachers, School Heads and Field Investigators to support informed academic interventions and policy decisions.



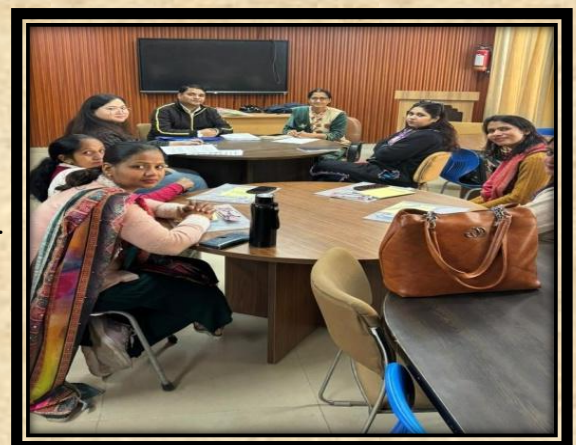
The sessions focused on strengthening district capacities in data handling, ensuring accuracy in reporting, and developing a shared understanding of assessment indicators. Participants engaged in hands-on exercises related to data validation, compilation methodologies, and interpretation of learning outcomes for improved planning at district and block levels.

The workshop was conducted under the able leadership of Dr. Manoj Sharma, Head of the Assessment Wing. Academic and technical support was provided by Dr. Devender Dutt, Dr. Shital, and Ms. Kusum Bala, while Ms. Rajni Sharma, Data Entry Operator, ensured smooth technical coordination and timely management of digital records. The collaborative efforts contributed significantly to enhancing uniformity and reliability in assessment data processes across participating districts.

Workshop for Verification of Assessment Tool – Magic Bus Foundation

In continuation of efforts to ensure quality and alignment of partner-led assessment initiatives with state standards, the Assessment Wing organised a **one-day workshop on 13 February** in collaboration with the **Magic Bus Foundation**. The objective of the workshop was to review and verify the assessment tool developed by the organisation.

Experts from SCERT examined the tool in terms of competency alignment, appropriateness of indicators, contextual relevance, and assessment validity. Constructive feedback was provided to strengthen the framework and ensure its compatibility with state learning outcomes and competency-based assessment principles.



Validation Workshop with Swataleem Foundation

One-day workshop was conducted with the Swataleem Foundation for validation of their assessment tool on February 26. The session facilitated Swataleem Foundation to validate their tool designed for assessment in girl schools. The Assessment Wing ensured that the proposed assessment framework adhered to pedagogical standards and supported meaningful evaluation of student learning levels.

Such collaborations highlight SCERT Haryana's commitment to maintaining academic rigor while encouraging innovative assessment practices through partnerships.



MEETINGS & WEBINARS

DSS Monthly Meeting

Monthly meeting of all DSS for the month of February was organized on **19th February 2026** through online mode. The main agenda points of discussion were UC for Rashtriya Avishkar Saptah 2025-26, UC for Rajya Stariya Bal Vaigyanik Pradarshni, Webinar Series 2.0 and Science Lab Inspection.

The meeting was chaired by Science Wing Head Mrs. Punam Yadav. She in her opening remark congratulated all the DSS for their contribution in making 53rd RSBVP. She also instructed all the DSS to submit the Utilization Certificate for RAS within a time window of 2-3 days. Dr. Sanjay Prakash Kaushik and Dr. Jyoti Arora also discussed their individual components with all the District Science Specialists.



SNO Meeting at NCERT

NCERT organized 2 days meeting for State Nodal Officers of Rajya Stariya Bal Vaigyanik Pradarshni (RSBVP) at its campus on 9th & 10th February 2026. Dr. Jyoti Arora the State Coordinator of Rajya Stariya Bal Vaigyanik Pradarshni participated in the meeting. Dr. Arora put forward the State intervention about RBVP.



Celebration of National Science Day (Webinar Series 2.0 Episode 10)

Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS) & Additional Director Sh. Sunil Bajaj, the Science Wing of SCERT celebrated National Science Day 2026. The celebration was marked through talk show which was streamed live as the 10th episode of Webinar Series 2.0 on **27th February 2026** on official YouTube channel of Science Wing SCERT-

<https://www.youtube.com/@ScienceWingSCERTHaryana>

The speaker of the session was Mrs. Poonam Yadav, Head Science Wing Dr. Jyoti Arora, Subject Specialist from Science Wing moderated the session. Mrs. Yadav focused on various aspects of Viksit Bharat and highlighted the role of Women Scientists in Viksit Bharat.



Yoga in Curriculum Meeting

Academic materials for BV-III to Grade-5 received from Directorate School Education was reviewed by the experts. It was sent back with the feedback. Academic material was related to Hindi and Mathematics. A meeting of Yoga committee members formed by DSE Panchkula was held on 19/02/2026 regarding inclusion of Yoga in Curriculum. All the committee members participated in this meeting and gave their valuable suggestions regarding inclusion of Yoga in curriculum and its evaluation format. Inspection committee of the wing visited the factory site of Arihant Offsets and Nova Publications where the books are being printed for the session 2026-27. Obesity booklet received from Health Department was reviewed by the members and returned with suggestions for improvements.

State-Level 43rd Elementary Mentoring Review Meeting: Strengthening Classroom Practices Across Haryana

Date: 10th February 2026

The State-Level Mentoring Review Meeting, chaired by the Director, SCERT Haryana, was conducted to review the progress of the structured mentoring framework across the state. The meeting brought together DIET faculty and Sahyogis to reflect on implementation progress, highlight best practices, and outline action steps for strengthening classroom mentoring systems. Approximately 200 participants attended the session.

Despite reduced working days in January due to winter vacations, the state completed 6,457 classroom observations against a target of 5,455, achieving 100% coverage. School-level coverage reached 112%, while double-coding compliance stood at an impressive 98%, reinforcing quality assurance processes.

At the elementary level, mentoring efforts covered 94% of primary schools and nearly 80% of upper primary schools, resulting in an overall coverage of 113%. DIET faculty achieved an average of 75% target completion, with districts such as Charkhi Dadri, Rewari, and Yamunanagar achieving full targets. Several districts, including Sirsa, Gurugram, Jind, and Rohtak, demonstrated strong performance above the state average.

The meeting also identified key areas for improvement, including delayed reporting, uneven mentoring coverage, incomplete targets by some mentors, and the need for timely communication regarding transfers. To address these challenges, SCERT Haryana announced focused action steps such as 15-day review meetings with DIET Points of Contact, strengthened

coordination mechanisms, and structured weekly planning and monitoring to ensure timely implementation.

District	Total Observers (1315)	Number of Active Observers (As per December) (1291)	Number of Observers received Double Coding (1161)	88% Observer received double coding	12% Observer not received double coding
Nuh, Mewat	29	29	32	110%	-10%
Fatehabad	69	68	70	101%	-1%
Ferozabad	15	15	15	100%	0%
Panipat	45	45	45	100%	0%
Sonapat	74	72	73	99%	-1%
Bhujar	48	46	47	98%	-2%
Charkhi Dadri	39	39	37	97%	-3%
Sirsa	86	86	83	97%	-3%
Kaithal	55	55	52	95%	-5%
Rewari	52	52	49	94%	-6%
Rohtak	52	50	49	94%	-6%
Jind	68	64	63	93%	-7%
Yamunanagar	66	65	58	88%	-12%
Karnal	89	89	77	87%	-13%
Mahendragarh	70	68	60	86%	-14%
Hisar	131	127	110	84%	-16%
Ambala	69	68	57	83%	-17%
Panchkula	39	38	32	82%	-18%
Kurukshetra	71	71	54	76%	-24%
Bhiwani	85	83	58	68%	-32%
Gurugram	47	45	30	64%	-36%

65th National DIKSHA Coordination Meeting of NCERT

Date: 26th Feb 2026

The **65th National DIKSHA Coordination Meeting** was successfully held by the National Council of Educational Research and Training (NCERT) on 26th February 2026, bringing together representatives from various States and Union Territories to review progress and strategise the future roadmap for DIKSHA implementation across the country. **Haryana secured the 7th rank nationally in DIKSHA Daily Active Users, reflecting the State's consistent efforts to strengthen digital learning adoption among teachers and students.**

Prof. Indu Kumar, Head DICT, Central Institute of Educational Technology (CIET), NCERT, presented the overall ranking of States along with the current status of online enrollments across the country. Dr Rejaul shared insights into the newly introduced Coupon-Based Courses on DIKSHA 2.0, aimed at streamlining access to courses and enhancing targeted participation.

A total of **11 States** presented their progress and action plans, focusing on:

Capacity Building Workshop for District Diksha Coordinators

Date: 11th & 12th Feb 2026

A two-day residential workshop was successfully organised by the ET Wing of SCERT Haryana for DIKSHA Coordinators from various DIETs across the state. The workshop aimed at strengthening the understanding and implementation of recent updates and initiatives related to the DIKSHA platform.



The primary objective of the workshop was to disseminate key information shared by the Central Institute of Educational Technology (CIET), National Council of Educational Research and Training, regarding the DIKSHA LMS, AI verticals on DIKSHA, the textbook cleaning process on the platform, and PAL (Personalised Adaptive Learning) courses under DIKSHA 2.0. The workshop focused on equipping DIET faculty members with updated knowledge and practical insights to effectively support digital initiatives in their respective districts. A total of 39 participants from DIETs across Haryana attended the training. The workshop was inaugurated by Sh. Sunil Bajaj, Additional Director, SCERT Haryana, along with Dr. Manoj Kaushik, Head of Department, ET Wing. In their inaugural address, they emphasised the significance of DIKSHA as a transformative digital platform and encouraged coordinators to actively promote its effective implementation at the grassroots level.

An engaging and interactive session was conducted by the DIKSHA PMU team from CIET, NCERT. Ms Shweta Tiwari and Ms Prachi led detailed discussions on PAL courses, metadata entry processes, and exploration of various features of the DIKSHA platform. The sessions provided hands-on exposure and clarified operational aspects related to content management and outreach strategies.

During the workshop, representatives from different districts presented their action plans for the upcoming academic session. They outlined strategies to strengthen DIKSHA outreach, enhance teacher engagement, and promote effective utilisation of digital resources in their respective districts.

The workshop concluded with a renewed commitment from all participants to implement the shared learnings and contribute towards strengthening digital education initiatives across Haryana.

Live Online Session for Participants on AI Modules

Date: 20th Feb 2026

The Educational Technology (ET) Wing, SCERT Haryana, successfully conducted a **live interactive session on the AI Course** on **20th February 2026** with registered participants from across the state. A total of 322 participants had attended the live interactive session on AI modules.

The session was organised as part of the ongoing online AI Basic Course hosted on the Prashikshak Portal to strengthen participants' conceptual understanding and ensure smooth progress through the course.

During the live session, each module of the AI course was discussed in detail by the respective resource persons. The experts explained key concepts, learning objectives, and practical applications of Artificial Intelligence in the teaching-learning process.

The session was highly interactive, with participants actively engaging through questions and discussions. Resource persons provided real-time clarifications, shared best practices, and guided participants in completing the course activities in a structured manner.

The initiative received an encouraging response from participants, who appreciated the clarity, guidance, and interactive approach adopted during the session. Such live engagements aim to enhance learning outcomes and support educators in effectively integrating AI concepts into classroom practices.

Research Studies

“A Study on the Status of Vocational Education in Govt Schools of Haryana”

The Data Entry of this study is ongoing. The Data Entry In 07 districts is being done at the DIETs itself as trained personnel are there do the same. Follow up action on this study was done. The Survey carried on till 07.02.2026 and then was piloted before the data entry. Dr Sheenu Dahiya is the Principal Investigator of this study.

वोकेशनल शिक्षा की मजबूती के लिए स्कूलों में प्रशिक्षित शिक्षकों की जरूरत

प्रहलाद डांगरा

■ सत्र 2025-26 में 1348 स्कूलों में 1,95,777 विद्यार्थियों ने नामांकन लिया, गेस्ट ट्रेनर्स के सहारे चल रही कक्षाएं, लैब में बढ़ानी होंगी सुविधाएं

अमर उजाला
एक्सप्लूजिव

कुलदीप शक्ला

चंडीगढ़। हरियाणा के सरकारी स्कूलों में वोकेशनल कोर्स को लेकर बड़े दावे जरूर किए जा रहे हैं लेकिन जमीनी हकीकत इससे बिल्कुल उलट दिखती है। प्रदेश के 1348 स्कूलों में संचालित किए जा रहे वोकेशनल विषय वर्तमान में कई खामियों से घिरे हुए हैं जिसकी वजह से छात्रों और अभिभावकों में निराशा बढ़ रही है। सत्र 2024-25 में 1,248 स्कूलों में 1,89,349 विद्यार्थियों और 2025-26 में 1348 स्कूलों में 1,95,777 विद्यार्थियों ने नामांकन लिया है।

अधिकतर स्कूलों में नियमित प्रशिक्षित वोकेशनल टीचर उपलब्ध नहीं हैं। विभाग ने निजी एजेंसियों पर निर्भर होकर गेस्ट ट्रेनर नियुक्त किए हुए हैं जिनकी न तो उपस्थिति तय रहती है और न ही गुणवत्ता। कई स्कूलों में महीने भर तक ट्रेनर नहीं पहुंचते, पर कागजों में कक्षाएं संचालित दिखा दी जाती हैं।

उदाहरण के तौर पर कुरुक्षेत्र के थानेसर के राजकीय वरिष्ठ माध्यमिक विद्यालय, मोती बाग में दो महीनों से हेल्थकेयर ट्रेड का ट्रेनर नहीं पहुंचा। फरीदाबाद के सराय खवाजा स्कूल में आईटी ट्रेड का ट्रेनर एजेंसी ने बिना सूचना बदला जिससे छात्रों की पढ़ाई अक्षर में लटक गई थी।

उद्योगों से तालमेल न के बराबर

वोकेशनल कोर्स का मुख्य उद्देश्य उद्योगों की जरूरत के अनुसार कौशल देना है लेकिन शिक्षा विभाग, उद्योग विभाग और निजी सेक्टर के बीच कोई समन्वय नहीं है। न कंपनियां स्कूलों के साथ जुड़ती हैं न इंटरशिप मिल पाती और न ही छात्रों को वास्तविक काम का अनुभव मिल पाता है।

एजेंसियों की मनमानी और मॉनिटरिंग में हिलाई

वोकेशनल शिक्षा को संभाल रही निजी एजेंसियों पर विभाग का नियंत्रण गण्य है। ट्रेनरों का वेतन महीनों तक रोकना, बिना सूचना ट्रेनर बदल देना व स्कूलों में मॉनिटरिंग न करना जैसी शिकायतें लगातार बढ़ रही हैं। विभागीय अधिकारों भी इस पूरे सिस्टम को सही मॉनिटरिंग नहीं कर पा रहे हैं। पानीपत और अंबाला में कई ट्रेनरों ने शिकायत दी कि उनका दो-दो महीने का वेतन रोकना गया, वहीं गुरुग्राम के स्कूलों में ट्रेनर रोज बदलने की शिकायतें आम हैं।

उपकरणों की भारी कमी
प्राैविकल कागजों में पास

वोकेशनल कोर्स का सबसे आहम हिस्सा होता है प्रैक्टिकल प्रशिक्षण लेकिन स्कूलों में लैब और उपकरणों की हालत खराब है। इनमें आईटी, हेल्थकेयर, रिटेल, इलेक्ट्रिकल जैसे ट्रेड की लैब से पुराने या खराब उपकरण पड़े रहते हैं। कई जगह लैब है ही नहीं, बच्चे सिर्फ किताब देखकर प्रैक्टिकल पास कर दिए जाते हैं। छात्रों को उद्योग से जोड़ने के लिए जो फोल्ड विगिट होनी चाहिए वे लगभग बंद पड़ी हैं। नूह जिले के तावड़ ब्लॉक के कई स्कूलों में इलेक्ट्रिकल ट्रेड की लैब ही मौजूद नहीं, लेकिन छात्रों के प्रैक्टिकल पास दिखा दिए जाते हैं। यमुनानगर के जगतपुरा स्कूल में रिटेल ट्रेड की लैब में पड़े कंप्यूटर मशीनों से खराब हैं।

शुरूआत व उद्देश्य : सरकारी स्कूलों में 9वीं से 12वीं कक्षा के विद्यार्थियों के लिए साल 2013 से वोकेशनल कोर्सों की हर जिले के 5-5 स्कूलों से शुरूआत हुई है। इसका उद्देश्य पारंपरिक किताबी शिक्षा के साथ विद्यार्थियों को व्यावसायिक कौशल सिखाया जाए ताकि स्वरोजगार की ओर जा सके। इनमें सूचना प्रौद्योगिकी, रिटेल, अर्टिमांवाइल, कृषि, होम-फर्निशिंग, वित्त, सौंदर्य सहित अन्य कोर्स शामिल हैं।

वोकेशनल कोर्सों के लिए प्रशिक्षित शिक्षकों से लेकर उपकरणों व अन्य व्यवस्थाओं को नए सिरे से पड़ताल करने की निर्देश दिए हैं, ताकि जहां भी खामियां होंगी, उन्हें दूर करवाया जा सके। सरकारी स्कूलों और बच्चों के भविष्य को लेकर सरकार पूरी तरह से प्रतिबद्ध है। —महिपाल डांडा, शिक्षा मंत्री

A Study on Social Problems of Girls of Class IX of Government Schools of Haryana

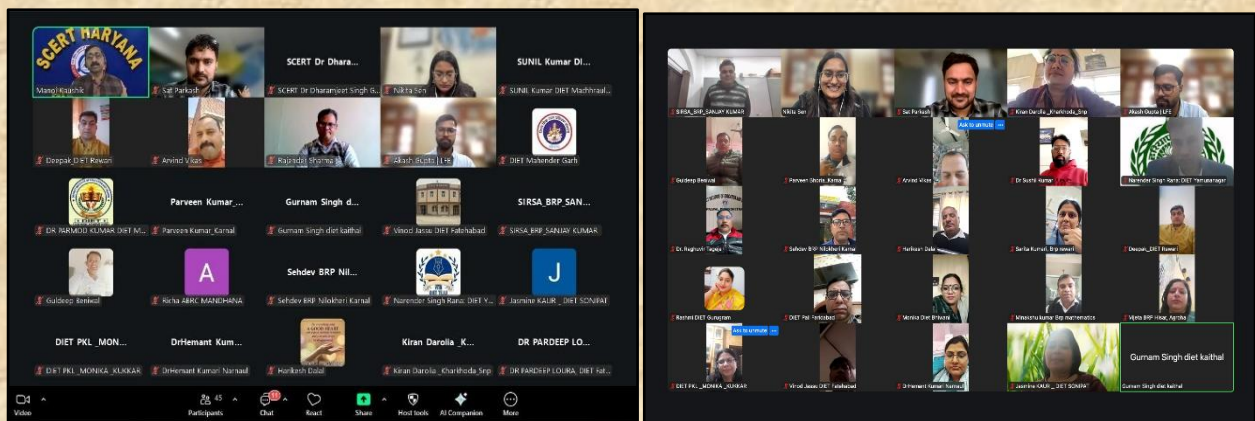
The tools were developed for data collection for the research project on- A Study on Social Problems of Girls of Class IX of Government Schools of Haryana was initiated with DIET Charkhi Dadri. The tool development was conducted in an online mode with the concerned officials from DIET Charkhi dadri. The objective of the study is to compare the social problems faced by girl students on the basis of locality and educational background of parents. The sample schools were also finalized and survey was conducted.

Peer Learning Community (PLC) under ECO Course (Online)

Date: PLC-1 on 17th Feb 2026 & PLC-2 on 27th Feb 2026

In the online course on Effective Classroom Observation, PLC–1, for 44 ECO Course Coordinators (DIET + BRP), the state-level online mode was conducted on 17/02/2026. The session recorded **86% attendance** and witnessed highly engaged participation, marked by active peer interaction and reflective discussions. Feedback ratings were very encouraging across parameters such as relevance, usefulness, and doubt resolution, with an overall recommendation score of **9.2/10**. The PLC significantly strengthened conceptual clarity and preparedness among coordinators to drive district-level implementation more effectively.

The districts initiated their own PLC cycles, and 21/22 districts conducted PLC-1 between 18th and 24th February 2026. District-level PLC–1 recorded **92% overall attendance**, with **1,653** participants across districts, reflecting strong ownership.



Several effective district-level practices have strengthened PLC implementation. Many districts conducted structured **post-PLC debriefs** and ensured timely media sharing of session highlights with photographs and videos. Coordinators used attention-grabbing strategies, organised theme-aligned group activities, and distributed printed case studies to deepen engagement.

Strong follow-up systems emerged as a key best practice — Karnal tracked participants by course-completion stage and provided targeted motivation; Nuh Mewat used the Prashikshak Activity Completion dashboard for real-time monitoring; Yamunanagar developed structured course-completion sheets; and Sirsa regularly shared district progress using state-level data.

PLC-2 for ECO Course coordinators was conducted on 27/02/2026, and post that, districts' PLC-2 began and is currently being conducted. Districts like Sirsa, Ambala, Mahendragarh, Kaithal, Nuh, Mewat, and Panchkula have conducted PLC-2, and the rest of the districts will conduct PLC-2 by 06/03/2026.

STEAM_Manch-4 February Cycle

Strengthening 21st Century Skills through Activity-Based Learning

The Educational Technology Wing, SCERT Haryana, successfully conducted the online orientation for the February Cycle of the STEAM_Manchमंच Micro-Improvement Project (MIP) Series on 21st Century Skills under the DIKSHA platform during the academic session 2025–26.



STEAM_Manch is a four-month initiative designed to promote 21st Century Skills such as creativity, critical thinking, collaboration, and problem-solving among teachers and students. The program integrates Science, Technology, Engineering, Arts, and Mathematics (STEAM) through low-cost, classroom-friendly activities using easily available household materials.

This initiative aligns with the vision of the National Education Policy (NEP) 2020, which emphasises experiential learning, competency-based education, and innovative classroom practices.

Online Orientation Sessions

The orientation sessions for the **February Cycle (STEAM_Manchमंच-4)** were conducted online according to the following schedule:

3 February 2026	English and Social Studies	11:00 AM – 1:00 PM
4 February 2026	Mathematics and Science	11:00 AM – 1:00 PM

The sessions aimed to familiarise teachers with the monthly STEAM theme, demonstrate low-cost classroom activities, and guide them on evidence submission and reflective practices on DIKSHA under the MIP framework.

Under the guidance and motivation of Director SCERT, Sh. Samwartak Singh, Additional Director Sunil Bajaj, the sessions were coordinated by:

- **Dr. Manoj Kaushik**, Head, Educational Technology Wing
- **Smt. Anita**, Program Coordinator & Subject Specialist Science, ET Wing

Subject experts conducted hands-on demonstrations showcasing low-cost, classroom-friendly STEAM activities:

- **Mathematics:** Sh. Sanjiv Kumar, Mathematics Expert
- **Science:** Sh. Deepak Kumar, Science Expert
- **English:** Smt. Monika, PGT English GSSS Khandewla Farukh Nagar, Gurugram
- **Social Studies:** Smt. Seema, TGT SS, GSSSS Teekli Sohna, Gurugram

Activities for February Cycle (STEAM_Manchमंच-4)

Teachers were introduced to innovative activities that can be easily implemented in classrooms.

Science Activities

- Cartesian Driver
- DIY Base
- DIY Microscope

Mathematics Activities

- Integers – Addition and Subtraction
- Equilateral Triangle
- Shapes and Angles

English (Classes 6–8)

- Creativity

Social Studies (Classes 6–8)

- Self-Management

STEAM_Manch MIP on DIKSHA data for January Cycle is as follows:

STEAM_Manchमंच Cycle January 2025	Mathematics & Science	English & Social Studies	All Projects Submiss Status on 28/12/2025	
	No. of participants who attended the session via YouTube Live & views	No. of participants attended sessions via YouTube live & view	No. of Projects Started	No. of Projects Submitted
STEAM_Manch-3	3518	3697	1213	525

Participants

- DIET DIKSHA Coordinators,
- Saksham Sahayogies
- Mathematics, Science, English, and Social Studies Teachers (Classes 6–8)
- School Heads of all Government Schools of Haryana have joined the online sessions.

Way Forward

The Educational Technology Wing aims to continue supporting educators through structured orientations, digital resources, and ongoing mentoring. The STEAM_Manch MIP Series is expected to significantly enhance classroom innovation, critical thinking, and problem-solving among middle-school learners.

Launch of Online AI Basic Course on Prashikshak Portal

Educational Technology SCERT Haryana remains committed to empowering teachers through innovative and technology-driven professional development programmes. The successful launch of the Online AI Basic Course marks another significant step towards strengthening digital education across the state.

चॉक-डस्टर, स्मार्ट बोर्ड के बाद अब AI सीख रहे मास्टरजी

मिडिल और प्राइमरी के शिक्षक भी शामिल

एस्सीईआरटी के एजुकेशन एंड टेक्नॉलजी विंग के हेड मनोज कौशिक ने बताया कि AI कोर्स में 9वीं से 12वीं तक के ही नहीं, मिडिल और प्राइमरी स्कूलों के शिक्षक भी शामिल हुए हैं। इस कोर्स के जरिए शिक्षकों को डे-टु-डे काम में एआई के प्रयोग कैसे करें, यह बताया जाएगा। शिक्षक भी स्लाइड, ग्राफिक्स, तालिकाएं और नोट्स बनाने जैसे नियमित कार्यों में अधिक कुशल हो सकेंगे।

को लेकर प्रदेश के करीब 2200 शिक्षकों को प्रशिक्षण देने का लक्ष्य रखा गया था। इसके लिए शिक्षकों की दिलचस्पी जानने को उनकी सहमति मांगी गई थी। इस दौरान चौकाने वाले आंकड़े सामने आए। प्रदेश भर से करीब 8500 शिक्षकों ने यह कोर्स करने में रुचि दिखाई है। पहले फेज में 2200 शिक्षकों को ऑनलाइन मोड में प्रशिक्षण दिया जा रहा है।

तीन दिन की ऑफलाइन ट्रेनिंग भी दी जाएगी

ऑनलाइन पढ़ाई के साथ-साथ शिक्षकों को तीन दिन के लिए ऑफलाइन सत्रों में भी बुलाया जाएगा। इन सत्रों में विशेषज्ञों की ओर से AI से जुड़ी प्रैक्टिकल जानकारी दी जाएगी।

शिक्षकों के डाउट्स क्लियर किए जाएंगे ताकि वे तकनीक का सही और सुरक्षित इस्तेमाल कर सकें। शिक्षकों को AI के बेसिक कॉन्सेप्ट, डिजिटल लर्निंग टूल्स, कंटेंट क्रिएशन, स्मार्ट क्लासरूम और छात्रों के आकलन में तकनीक के उपयोग की जानकारी दी जा रही है। इसके अलावा साइबर सुरक्षा और डेटा प्राइवैसी जैसे महत्वपूर्ण विषयों पर भी विशेष फोकस किया गया है। बताया गया कि यह पहल न केवल शिक्षकों के कौशल को निखारेगी, बल्कि छात्रों की सीखने की प्रक्रिया को आसान व रुचिकर बनाएगी। आने वाले समय में और भी तकनीकी आधारित कोर्स शुरू किए जाएंगे। इससे आने वाले समय में स्टूडेंट्स को काफी फायदा मिलेगा।

होगे हाईटेक

- एस्सीईआरटी ने तैयार किया ऑनलाइन कोर्स, जिले के 8500 शिक्षकों ने दिखाई रुचि
- पहले चरण में 2200 शिक्षकों को ऑनलाइन माध्यम के जरिये दिया जा रहा है प्रशिक्षण
- बदलते समय के साथ अपने आप आपको अपग्रेड करने के लिए आ रहे हैं आगे शिक्षक

बदलती शिक्षा व्यवस्था और तेजी से अपडेट होती तकनीक के दौर में अब शिक्षक भी खुद को समय के साथ अपग्रेड करने में जुट गए हैं। चॉक-डस्टर से लेकर स्मार्ट बोर्ड और अब डिजिटल एडुकेशन इंटरनेस (AI) तक का सफर तय कर रहे शिक्षकों में नई तकनीक सीखने को लेकर खास उत्साह देखने को मिल रहा है। यही वजह है कि एआई आधारित कोर्स के लिए प्रदेश भर से हजारों शिक्षकों ने अपनी सहमति जताई है। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद की ओर से गवर्नमेंट स्कूलों के शिक्षकों के लिए विशेष ऑनलाइन एआई कोर्स शुरू किया गया है। इस कोर्स का उद्देश्य शिक्षकों को आधुनिक तकनीक से जोड़ना है ताकि कक्षा में पढ़ाई को और अधिक रोचक, इंटरैक्टिव व प्रभावी बनया जा सके।

भविष्य की चुनौतियों के लिए तैयार हो रहे गुरुजी : जब शिक्षक आधुनिक तकनीक से लेस होंगे, तबे छात्र नवीन्य को मांग के अनुसार तैयार हो पाएंगे। ऐसे में आने वाले चुनौतियों के लिए गुरुजी भी तैयार हो रहे हैं। इस कार्यक्रम

The Online Artificial Intelligence (AI) Basic Course for Government school teachers, Batch 1, was completed on 3rd Feb 2026, with a total of 2288 participants enrolled. The online course aimed to strengthen digital competencies and promote AI awareness in school education. The second batch of the course, in which a total of 1,748 participants were enrolled, commenced on 9th February 2026 and completed on 23rd February 2026. The programme has been designed to provide participants with foundational knowledge of Artificial Intelligence, its applications in education, and its relevance in the present digital era.

To ensure effective implementation and smooth monitoring of the course, District Coordinators have been assigned from each district. They are responsible for tracking participants' progress, facilitating communication, and providing necessary academic and technical support.

Some Glimpses of RSBVP 2025-26





बाल वैज्ञानिकों के नवाचारों से सजी राज्य स्तरीय विज्ञान प्रदर्शनी

संवाद न्यूज एजेंसी

गुरुग्राम/फरीदाबाद। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद के तत्वावधान में राज्य स्तरीय बाल वैज्ञानिक प्रदर्शनी का आयोजन किया गया। इस वर्ष प्रदर्शनी का मुख्य विषय विकसित एवं आत्मनिर्भर भारत के लिए स्टेम रहा, जिसके अंतर्गत सात विषयों पर विद्यार्थियों द्वारा नवाचारी, रचनात्मक एवं उपयोगी मॉडल प्रस्तुत किए गए।

उद्घाटन अवसर पर हरियाणा के शिक्षा मंत्री महिपाल ढांडा एवं उद्योग

1000 विद्यार्थियों ने प्रदर्शनी का किया अवलोकन

मंत्री नरबीर सिंह मुख्य अतिथि के रूप में मौजूद रहे। दोनों मंत्रियों ने प्रदर्शनी का अवलोकन किया।

इस दौरान 1000 विद्यार्थियों ने प्रदर्शनी का अवलोकन किया, जिससे विद्यार्थियों में वैज्ञानिक दृष्टिकोण, जिज्ञासा एवं नवाचार की भावना को व्यापक प्रोत्साहन मिला। कार्यक्रम का स्वागत सुनील बजाज द्वारा प्रस्तुत किया गया। इसके बाद विज्ञान शाखा प्रमुख पुनम यादव ने प्रदर्शनी की



एनसीईआरटी में विज्ञान प्रदर्शनी की रिपोर्ट पेश करते आयोजक। संवाद

संक्षिप्त रिपोर्ट प्रस्तुत करते हुए आयोजन की रूपरेखा, सहभागिता एवं शैक्षिक उपलब्धियों पर प्रकाश डाला। फरीदाबाद समेत सभी जिलों से सात-

सात मॉडल प्रस्तुत किए गए।

शिक्षा मंत्री महिपाल ढांडा ने शिक्षा को उद्योग से जोड़ने की आवश्यकता पर बल दिया। वहीं उद्योग मंत्री नरबीर

सिंह ने सीएसआर सहयोग को दोहराते हुए राज्य में विज्ञान, प्रौद्योगिकी एवं नवाचार आधारित शिक्षा को निरंतर समर्थन देने की प्रतिबद्धता व्यक्त की।

