

**Academic Session 2026-27**

**Class-6**

**Subject-English**

**Name of the Book- Poorvi**

<b>Month</b>	<b>Content</b>
April 2026	Unit-I Fables and Folk Tales Chapter-1 Bottle of Dew Chapter-2 The Raven and the Fox (Poem)  Grammar: As per the exercise of Chapters mentioned.
May2026	Unit-1 Fables and Folk Tales Chapter-3 Rama to the Rescue  Unit-2 Friendship Chapter-1 The Unlikely Best Friends Grammar: As per the exercise of Chapters mentioned.
June 2026	<b>Summer Vacation from 1<sup>st</sup> June 2026 to 30<sup>th</sup> June, 2026</b>
July 2026	Unit-2 Friendship Chapter-2 A Friend's Prayer (Poem) Chapter-3 The Chair  Grammar: As per the exercise of Chapters mentioned.
August 2026	Unit-3 Nurturing Nature Chapter-1 Neem Baba (Lesson) Chapter-2 What a Bird Thought (Poem) Grammar: As per the exercise of Chapters mentioned.
September 2026	Unit-3 Nurturing Nature Chapter-3 Spices That Heal Us Grammar: As per the exercise of Chapters mentioned.

<b>Half yearly Assessment (April to September Syllabus)</b>	
October 2026	Unit-4 Sports and Wellness Chapter-1 Change of Heart (Lesson) Chapter-2 The Winner (Poem) Grammar: As per the exercise of Chapters mentioned.
November 2026	Unit-4 Sports and Wellness Chapter-3 Yoga-A Way of Life Activity (Before we Read) Grammar: As per the exercise of Chapters mentioned.
December 2026	Unit-5 Culture and Tradition Chapter-1 Hamara Bharat-Incredible India! (Lesson) Chapter-2 The Kites (Poem) Grammar: As per the exercise of Chapters mentioned.
<b>Winter Vacation from 1<sup>st</sup> January 2027 to 15<sup>th</sup> January 2027</b>	
January 2027	Unit-5 Culture and Tradition Chapter-3 Ila Sachani: Embroidering Dreams with Her Feet  Grammar: As per the exercise of Chapter mentioned.
February 2027	Unit-5 Culture and Tradition Chapter- 4 National War Memorial  Grammar: As per the exercise of Chapters mentioned.
March 2027	<b>Revision</b>
	<b>Annual Assessment (AA-1) Complete Syllabus</b>
<b>April 2027</b>	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>

## Class-7

Subject- English

Name of the Book-Honeycomb, An Alien Hand

Month	Content	Competency Code	Competency
April 2026	<u>Three Questions</u>	ENG706, ENG707 ENG712	<b>ENG701</b> Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary.
	<u>The Squirrel (poem)</u>	ENG701, ENG707 ENG 709	
	Nouns and verbs, Comprehension of unseen passage Role play on a story	ENG709, ENG710 ENG 713	
May2026	<u>A Gift of Chappals</u>	ENG703, ENG704 ENG705, ENG706	<b>ENG702</b> Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc.
	<u>The Rebel (poem)</u>	ENG701, ENG707 ENG709	
	<u>The Tiny Teacher</u>	ENG703, ENG705 ENG 706, ENG 712	<b>ENG703</b> Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences.
	Tenses, If clause, Synonym Antonym Comprehension of textbook poem stanza, Speech, Paragraph writing	ENG713, ENG714	
June 2026	<b>Summer Vacations from 1<sup>st</sup> June 2026 to 30<sup>th</sup> June, 2026</b>		<b>ENG704</b> Students can think critically and make inferences, e.g., compare and contrast two/three characters/events.
July 2026	<u>Gopal and the Hilsa Fish</u>	ENG702, ENG703 ENG704, ENG712	

		ENG716	<p><b>ENG705</b> Students can identify the main idea of a passage/text.</p> <p><b>ENG706</b> Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.</p> <p><b>ENG707</b> Students can infer the meaning of familiar and unfamiliar words in context.</p>
	<u>The Shed (Poem)</u>	ENG701, ENG707 ENG709	
	Subject and predicate, Contractions, Comprehension of a news item, Storytelling session, Expression of opinion on abstract topic in writing	ENG708, ENG713 ENG715	
August 2026	<u>The Ashes That Made Trees Bloom</u>	ENG704, ENG706 ENG711, ENG712	
	<u>Chivvy (Poem)</u>	ENG701, ENG707 ENG 709	<p><b>ENG708</b> Students can write informal and formal letters.</p> <p><b>ENG709</b> Students can use their imagination to rewrite stories and poems to express their views.</p> <p><b>ENG710</b> Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech.</p> <p><b>ENG711</b> Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts.</p> <p><b>ENG712</b> Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information.</p>
	<u>Bringing Up Kari</u>	ENG701, ENG705 ENG 706, ENG 712	
	Articles, Adjectives, Sentence Transformation, Comprehension of a Notice, Debate, Informal letter	ENG708, ENG713 ENG714	
September 2026	<u>Quality</u>	ENG705, ENG707 ENG709, ENG712	
	<u>Trees (Poem)</u>	ENG701, ENG707 ENG709	
	Adverbs, Modals Conjunctions, Comprehension of a Picture/Diagram/ Chart/table, Elocution	ENG708, ENG712 ENG713, ENG714	
<b>Half yearly Assessment (April to September Syllabus)</b>			

October 2026	<u>Expert Detectives</u>	ENG701, ENG705 ENG714, ENG 716	<p><b>ENG713</b> Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions.</p> <p><b>ENG714</b> Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs.</p> <p><b>ENG715</b> Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice.</p> <p><b>ENG716</b> Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences.</p>
	<u>Mystery of the Talking Fan (Poem)</u>	ENG701, ENG707 ENG709	
	Direct and Indirect speech, Prepositions, Comprehension of a unseen passage to assess the sequencing of ideas and events, Dialogue delivery practice, Description of an event	ENG702, ENG707 ENG709, ENG713	
November 2026	<u>The Invention of Vita-Wonk</u>	ENG701, ENG705 ENG711, ENG 713	
	<u>Dad and the Cat and the Tree (Poem)</u>	ENG701, ENG707 ENG 709	
	Active and Passive Voice, Framing questions, Comprehension of stanza of the poem in textbook, Group discussion on general topics, Writing formal letter,	ENG702, ENG708 ENG710, ENG713 ENG715	
December 2026	<u>Golu Grows a Nose</u>	ENG709, ENG710 ENG711, ENG712 ENG716	
	<u>Chandni</u>	ENG703, ENG704 ENG706, ENG712	
	<u>A Tiger in the House</u>	ENG704, ENG705 ENG706, ENG711 ENG716	
	Assertive, Negative,	ENG702, ENG707	

	Interrogative and Exclamatory sentences, Comprehension of a passage to assess the character analysis, Skit performance, Paragraph writing	ENG710, ENG713 ENG715	
<b>Winter Vacation from 1<sup>st</sup> January 2027 to 15<sup>th</sup> January 2027</b>			
January 2027	<u>The Bear Story</u>	ENG703, ENG706 ENG711, ENG716	
	<u>Meadow Surprise (Poem)</u>	ENG701, ENG707 ENG709	
	<u>Sentence transformation,</u> <u>Comprehension practice,</u> <u>Poetry recitation</u>	ENG708, ENG710 ENG713, ENG715	
February 2027	<u>An Alien Hand</u>	ENG704, ENG706 ENG712, ENG714	
	<u>Garden Snake (Poem)</u>	ENG701, ENG707 ENG709	
	<u>Remembering The Tiger</u>	ENG701, ENG707 ENG709	
	Revising all grammar topics, Comprehension practice, Extempore speaking	ENG702, ENG707 ENG710, ENG713	
March 2027	Revision		
	<b>Annual Assessment (AA-1) Complete Syllabus</b>		
April 2027	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		

**Class-8**

Subject- English

Name of the Book-Honey Dew, It So Happened

Month	Content	Competency Code	Competency
April 2026	<u><i>The Best Christmas Present in the World</i></u>	ENG 805, ENG 807 ENG 813, ENG 814	<p><b>ENG801</b> Students can engage in conversations in English with people from different professions such as bank staff, railway staff, etc. using appropriate Vocabulary</p> <p><b>ENG802</b> Students can read a variety of grade 8 appropriate texts for pleasure e.g., adventure stories and science fiction, fairy tales, non-fiction articles, narratives, travelogues, biographies, etc.</p> <p><b>ENG803</b> Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life</p> <p><b>ENG804</b> Students can respond to a variety of questions on familiar and unfamiliar grade 8</p>
	<u><i>The Ant and the Cricket (Poem)</i></u>	ENG802, ENG803	
	Phrasal Verbs, Noun Phrase, Tense (Present), Usage of Dictionary, Comprehension of unseen passage, Role play on a story, Diary entry	ENG813, ENG807	
May 2026	<u><i>The Tsunami</i></u>	ENG808, ENG815 ENG812	<p><b>ENG803</b> Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life</p> <p><b>ENG804</b> Students can respond to a variety of questions on familiar and unfamiliar grade 8</p>
	<u><i>Geography Lesson (Poem)</i></u>	ENG802, ENG813	
	<i>How the Camel go this hump</i>	ENG803	

	Correct form of verbs, Contractions, 'if' clause, Nouns and verbs, Comprehension of any stanza from the poem in textbook, Speech, Story writing from clues	<b>ENG814, ENG807 ENG815</b>	appropriate texts verbally and in writing  <b>ENG805</b> Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual Evidence
June 2026	<b>Summer Vacations from 1<sup>st</sup> June 2026 to 30<sup>th</sup> June, 2026</b>		
July 2026	<i><u>Glimpses of the Past</u></i>	<b>ENG803, ENG815 ENG809</b>	<b>ENG806</b> Students can express and justify his/her views/opinions both orally and in writing about complex/abstract topics like accepting differences, bullying, etc.  <b>ENG807</b> Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc.
	<i>Children at Work</i>	<b>ENG808, ENG803</b>	
	Narration, Tenses (Past and Future) Determiners, Comprehension of a news item, Storytelling session, Notice Writing	<b>ENG809, ENG810 ENG815</b>	
August 2026	<i><u>Bipin Choudhary's Lapse of Memory</u></i>	<b>ENG801, ENG802 ENG811, ENG815</b>	<b>ENG808</b> Students can write descriptions/narratives showing sensitivity to gender, environment, and appreciation of cultural diversity  <b>ENG809</b> Students can write dialogues for/from a story. e.g., writing dialogues for the characters or making a narrative from given dialogues  <b>ENG810</b> Students can write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing
	<i><u>The Last Bargain (Poem)</u></i>	<b>ENG802, ENG811</b>	
	<i>The Selfish Giant</i>	<b>ENG804, ENG806</b>	
	<i>Idioms, Sentence Structure, Adjectives from noun and verb, Comprehension of a notice, Debate, Letter writing (Formal and Informal)</i>	<b>ENG807, ENG810 ENG 813</b>	
September 2026	<i><u>The Summit Within</u></i>	<b>ENG802, ENG813 ENG807, ENG814</b>	
	<i><u>The School Boy</u></i>	<b>ENG802, ENG803</b>	

	<i>(Poem)</i>		<b>ENG811</b> Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts
	<i>Phrases, Adverbs, Degree of adjectives, Comprehension of a picture/diagram/chart/table, Elocution, Report Writing</i>	<b>ENG806, ENG808 ENG813, ENG815</b>	
<b>Half yearly Assessment (April to September Syllabus)</b>			<b>ENG812</b> Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing
October 2026	<i><u>This is Jody's Fawn</u></i>	<b>ENG806, ENG808 ENG813, ENG815</b>	
	<i>The Treasure Within</i>	<b>ENG804, ENG806</b>	<b>ENG813</b> Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions  <b>ENG814</b> Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs  <b>ENG815</b> Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice
	<i>Princess September</i>	<b>ENG802, ENG803</b>	
	Modal auxiliaries, Direct/Indirect speech, Verb, Comprehension of a unseen passage to assess the sequencing of ideas and events, Dialogue delivery practice, Paragraph writing with clues	<b>ENG 813, ENG815 ENG816</b>	
November 2026	<i>A visit to Cambridge The Flight</i>	<b>ENG802, ENG808 ENG812 ENG813, ENG815 ENG802, ENG808</b>	<b>ENG816</b> Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences
	<i>Framing questions, Active and Passive Voice, Subject and predicate, Comprehension of the stanza in the poem of the textbook, Group discussion,</i>	<b>ENG807, ENG811 ENG814</b>	

	<i>Dialogue Writing</i>		
December 2026	<i>A Short Monsoon Diary</i>	<b>ENG805, ENG808 ENG813, ENG814</b>	
	<i>Jalebis</i>	<b>ENG802, ENG803</b>	
	<i>Conjunction, Comprehension (Character analysis), Skit Performance, Email Writing, Description of an event</i>	<b>ENG808, ENG812 ENG815</b>	
<b>Winter Vacation from 1<sup>st</sup> January 2027 to 15<sup>th</sup> January 2022027</b>			
January 2027	<u><i>On the Grasshopper and Cricket (Poem)</i></u>	<b>ENG802, ENG803 ENG812</b>	
	Assertive, Negative, Interrogative, and Exclamatory sentences, Sentence transformation, Comprehension Practice, Poetry recitation, Writing personal experiences	<b>ENG801, ENG816</b>	
February 2027	<u><i>Ancient education system of India</i></u>	<b>ENG805 ENG808</b>	
	Revising all grammar topics, Comprehension Practice, Extempore speaking, Writing practice	<b>ENG806 ENG811 ENG812 ENG814</b>	
	<i>Revision</i>		
March 2027	<u><i>Revision</i></u>		
<b>Annual Assessment (AA-1) Complete Syllabus</b>			
April 2027	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		