



# *National Conference on* **TEACHER EDUCATION REFORMS** **UNDER NEP 2020: BUILDING 21ST** **CENTURY SKILLS (NCTER-2026)** **(Physical Mode)**

**Funded by**

**Department of School Education Haryana**

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**Organised by**

**State Council of Educational Research  
and Training Haryana, Gurugram**

URL: [www.scertharyana.gov.in](http://www.scertharyana.gov.in) E-mail: [ncscerthr@gmail.com](mailto:ncscerthr@gmail.com)

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**About the Venue:** Gurugram, formerly known as Gurgaon, is the district headquarters of Haryana and a prominent satellite city of New Delhi. The city possesses rich historical and mythological significance deeply rooted in Indian tradition. The name Gurugram originates from ancient folklore and is closely associated with Guru Dronacharya, who is believed to have imparted knowledge to the *Pandava* and *Kaurava* princes, as described in the epic Mahabharata. In contemporary times, Gurugram has emerged as a major international IT and corporate hub, widely recognized as the "Millennium City." It exemplifies rapid urban transformation and global economic integration while preserving its cultural, spiritual, and ecological heritage. Renowned landmarks such as Sheetla Mata Mandir, Sultanpur Bird Sanctuary, Pataudi Palace, Damdama Lake, and the Aravalli Biodiversity Park further enhance its historical, spiritual, and ecological significance, making Gurugram an ideal venue for academic and intellectual engagements.

**About the Host Institute:** State Council of Educational Research and Training (SCERT), Haryana, Gurugram was established in April 1979 through the merger of the State Institute of Education and the State Institute of Science. The institute was envisioned as a leading organization to provide innovative directions to school education in the state. SCERT Haryana plays a pivotal role in strengthening teachers' professional competencies to ensure qualitative improvement across various levels of school education.



Through its eleven specialized departments, the Council addresses diverse educational needs with a strong emphasis on excellence in teaching, innovation, and research. The institute continuously facilitates teacher professional development through regular training programmes, workshops, Faculty Development Programmes (FDPs), and academic initiatives aligned with emerging trends in education. SCERT Haryana actively promotes research in teaching and learning practices and encourages teacher participation in academic forums. In recent years, the institute has successfully hosted several prestigious academic events, including the MTA-Northern Regional Conference-2024, TIME 2025 National Conference in partnership with IIT Bombay based Maths4All, and the Indian Association of Physics Teachers (IAPT) National Convention 2025.

**About the Conference:** This National Conference is a flagship academic initiative of the State Council of Educational Research and Training (SCERT), Haryana. It provides a rigorous scholarly platform for academicians, researchers, teacher educators, policymakers, and educational practitioners to engage in meaningful dialogue on emerging perspectives, innovations, and challenges in teacher education aligned with the National Education Policy (NEP) 2020 and 21st-century skill requirements.

The conference focuses on critically examining and reimagining teacher education through transformative pedagogical frameworks, learner-centric approaches, and evidence-based practices. Emphasis is placed on innovative teaching models, technology-enabled teaching-learning processes, and the integration of digital tools to enhance classroom effectiveness and teachers' professional preparedness.

Further, the conference aims to foster interdisciplinary collaboration by bringing together diverse stakeholders to share research insights, professional experiences, and best practices from school and teacher education systems. Through reflective discourse and academic exchange, the conference aspires to contribute to sustainable and inclusive, and scalable models of teacher education to address the evolving challenges of the post-NEP 2020 era.

### Conference Scopes

The conference has a broad and interdisciplinary scope, with a special focus on AI and NEP-2020. It aims to

promote original, evidence-based, and practice-oriented research aligned with NEP-2020, rapid AI-driven transformations, and evolving global educational practices. Scholars, educators, researchers, and practitioners are invited to submit papers under the following thematic tracks.

#### Track 1: AI in Teaching, Learning, and Assessment

- AI applications in teaching-learning processes
- AI-based assessment and feedback systems
- Ethical and policy dimensions of AI in education

#### Track 2: Pedagogical Transformation under NEP-2020

- Pedagogy, andragogy, and heutagogy practices
- Experiential and inclusive learning approaches

#### Track 3: Inculcating 21<sup>st</sup> Century Skills

- Critical thinking, creativity, and collaboration
- Coding, Python, and digital skills for teachers
- Teacher professional development and leadership

#### Track 4: Educational Reforms in the AI and NEP Era

- NEP-2020 strategies and best practices
- Governance and quality assurance
- Post-NEP challenges and future reforms

#### Track 5: Emerging and Interdisciplinary Perspectives

- Educational technology and blended learning
- Inclusive and sustainable education
- Interdisciplinary and practice-oriented research

These thematic areas are broad, though not limited to the above, and aim to foster critical inquiry, interdisciplinary dialogue, and actionable insights that contribute to policy development, institutional practices, and sustainable innovations in school and teacher education.

### Important Dates

Submission of full-length paper: ~~Feb. 10, 2026~~ Feb 14, 2026

Acceptance Notification: Feb. 16, 2026

Deadline for Registration: Feb. 18, 2026

Conference Date: Feb. 24 to 26, 2026

*The above dates may be changed at the discretion of the organisers.*

### Paper Submission and Registration

Only the original and unpublished research work will be accepted for oral presentation. The paper should be in Hindi or English only. The conference details and paper format refer to URL: <https://sites.google.com/view/national-conference-scert/home>

After the peer review process, the authors will be notified about acceptance, along with a link for registration and fee submission. **Registration** and **Paper Submission** (full-length paper ranging from 04 pages to 10 pages) can be made at link: <https://forms.gle/FUGrnfmyHnbignYY7>.

### Registration Fee

For paper presentation, at least one author needs to register for the conference and submit the fee in the prescribed category mentioned below:

- Academician / Researchers Rs. 500/-
- Masters / Ph.D. Students Rs. 300/-
- UG students presenting paper Rs. 100/-
- Attendee without paper presentation No fee

Only the accepted paper will receive the registration and fee submission link. Attendees without papers may directly fill the registration form. The organisers reserve the right to shortlist attendee participants and restrict the number of accommodations based on rational criteria as deemed appropriate.

### Publications and Certificates

High-quality papers presented orally at the conference may be considered for publication in the peer-reviewed and refereed journal J-SIASTE (ISSN: 3049-2629) without any publication charges, subject to meeting the quality standards and editorial guidelines of the journal. Authors whose papers are selected for publication will be informed separately by the organizing or editorial team. Certificates shall be issued to all paper presenters as well as registered attendees.

### Accommodation

Shared accommodation for outstation participants may be provided at the *Adhyapak Bhawan* within the SCERT Haryana campus. Such participants are required to submit their accommodation preferences well in advance.

### Contact

For any query, feel free to contact-

✚ **Dr. Ram Kishore Ponia**  
Contact No.: 9212221241

✚ **Dr. Rakesh Kumar Sheoran**  
Contact No.: 9540203192  
E-mail: [ncscerthr@gmail.com](mailto:ncscerthr@gmail.com)