

**Practice set-2 – March 26**  
**Class - 1**  
**Subject – English**

Student Name \_\_\_\_\_

Date: \_\_\_\_\_

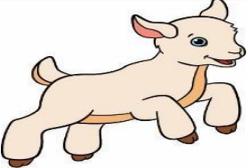
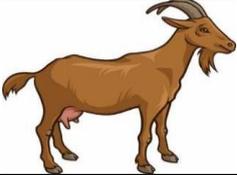
**Note – Kindly assist the child in completing the test as per the instructions in the questions.**

## Section- A

### Written

#### Identifies the sounds of letters

**Q1. Read each given letter and encircle the picture which begins with the same letter sound.**

S.no.	Letters	Option 1	Option 2	Option 3	Option 4
i.	c				
ii.	o				
iii.	l				
iv.	f				
v.	p				



### Writes small and capital letters of the English alphabet

Q2. Ask the student to write small/capital letters for the given letters.

i.	<b>i</b>	.....
ii.	<b>L</b>	.....
iii.	<b>A</b>	.....
iv.	<b>q</b>	.....
v.	<b>B</b>	.....

### Identifies rhyming words

Q3. Choose and circle from the options, the word which rhymes with the given word-

S.no.	Words	Option 1	Option 2	Option 3	Option 4
i.	<b>walk</b>	hot	kit	talk	van
ii.	<b>get</b>	fool	bite	cat	met
iii.	<b>far</b>	car	care	good	fat
iv.	<b>clap</b>	body	tap	come	goes
v.	<b>wide</b>	fun	head	little	side

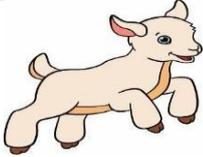
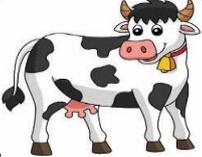
### Knows the phrases used for greetings.

Q4. Ask the student to fill in the blanks using appropriate word from the box.

i.	When I thank someone, I say '.....'.	<div style="border: 2px solid orange; padding: 10px; text-align: center;"> <p><b>'Please'</b>    <b>'Goodbye'</b></p> <p><b>'Thank you'</b></p> <p><b>'Good night'</b></p> <p><b>'Welcome'</b></p> </div>
ii.	When I ask for help, I say '.....'.	
iii.	When I welcome a guest, I say '.....'.	
iv.	When I leave, I say '.....'.	
v.	When I go to bed, I say '.....'.	

**Identifies the pictures and names them**

Q5. Read the question and ask the student to mark (✓) the correct picture.

S.no	Column A	Column B	
a.	I taste with my .....	i 	ii 
b.	I smell with my .....	i 	ii 
c.	I eat with my .....	i 	ii 
d.	I eat with my .....	i 	ii 
e.	Which of these is an orange?	i 	ii 
f.	Which of these is a peacock?	i 	ii 
g.	Which of these is a lamb?	i 	ii. 

**Identifies the action from the picture and matches with its name-**

**Q6. Read the sentences and match them with the appropriate action in the picture.**

S.no.	Column A	Column B
a.	Seema is playing football.	i- 
b.	The lady is cleaning the kitchen.	ii- 
c.	The monkey is climbing the tree.	iii- 
d.	She is dancing.	iv- 
e.	Rama is jumping.	v- 

**Able to write missing letter to form a word**

Q7. See the picture and write the missing letter to complete the word.

			
t _ _ a	l _ o n	m o _ _ t h	l e _ _ v e

**Identifies the words with similar initial syllables**

Q8. Circle the word from the options, that has the initial syllable similar to the given word-

S.no.	Words	Option 1	Option 2	Option 3	Option 4
i.	live	lunch	chair	brush	book
ii.	girl	water	cloud	garden	wish
iii.	pencil	tent	pocket	bed	tube
iv.	book	school	bench	class	play
v.	table	bag	pen	sheet	test

**Listens to three-letter words and writes them**

Q9. Write any 5 three-letter words and ask students to write them.

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....



Annual Assessment – March 25

Class - 1

Subject – English, Set 2

Date: \_\_\_\_\_

Note – Kindly assist the child in completing the test as per the instructions in the questions.

## Section- B

### Oral

Q10. See the picture and circle the initial sounds of the word.

Marks 5

class	child	house	card	cycle
Banana	Girl	Mango	Apple	Peacock

#### Speaks about himself/herself

Q11. Ask the student to give a self-description in 5 sentences on the following pointers:

4 Marks

- Name
- Name of class/grade
- Name of the school
- Name of city/town/village

#### Follows instructions/commands with appropriate actions

Q12. Ask the student to listen to the instructions and do the following actions:

4 Marks

- Touch your head
- smile
- Look up
- Hold your ears

#### Listens/recites the poem with actions and gestures

Q13. Ask the student to recite a poem of his/her choice with proper actions.

7 Marks