

**Practice 1 – March 26**  
**Class - 1**  
**Subject – English**

Student Name \_\_\_\_\_

Date: \_\_\_\_\_

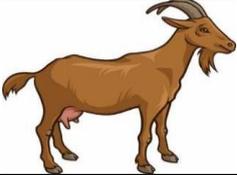
**Note – Kindly assist the child in completing the test as per the instructions in the questions.**

## Section- A

### Written

#### Identifies the sounds of letters

**Q1. Read each given letter and encircle the picture which begins with the same letter sound.**

S.no.	Letters	Option 1	Option 2	Option 3	Option 4
i.	s				
ii.	p				
iii.	g				
iv.	h				
v.	g				



**Writes small and capital letters of the English alphabet**

**Q2. Ask the student to write small/capital letters for the given letters.**

i.	<b>B</b>	.....
ii.	<b>a</b>	.....
iii.	<b>r</b>	.....
iv.	<b>T</b>	.....
v.	<b>E</b>	.....

**Identifies rhyming words**

**Q3. Choose and circle from the options, the word which rhymes with the given word-**

S.no.	Words	Option 1	Option 2	Option 3	Option 4
i.	<b>rat</b>	dip	sum	fig	fat
ii.	<b>tell</b>	bell	hit	wait	sharp
iii.	<b>feel</b>	felt	rise	wheel	right
iv.	<b>hold</b>	bend	may	told	toes
v.	<b>day</b>	paid	pay	drink	dark

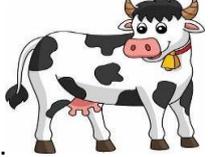
**Knows the phrases used for greetings.**

**Q4. Ask the student to fill in the blanks using appropriate word from the box.**

i.	When I meet someone, I say '.....'.	<div style="border: 2px solid orange; padding: 10px; text-align: center;"> <p><b>Namaste</b></p> <p><b>'Good evening'</b></p> <p><b>morning</b></p> <p><b>afternoon</b></p> <p><b>go to bed</b></p> </div>
ii.	When I meet someone in the ..... I say 'Good morning'.	
iii.	When I meet someone in the ..... I say 'Good afternoon'.	
iv.	When I meet someone in the evening I say '.....'.	
v.	When I ....., I say I say 'Good night'.	

**Identifies the pictures and names them**

Q5. Read the question and ask the student to mark (✓) the correct picture.

S.no	Column A	Column B	
a.	I chew with my .....	i 	ii 
b.	I walk with my .....	i 	ii 
c.	I write with my .....	i 	ii 
d.	I stand on my .....	i 	ii 
e.	Which of these is a rabbit?	i 	ii 
f.	Which of these is a cat?	i 	ii 
g.	Which of these is a lamb?	i 	ii. 

**Identifies the action from the picture and matches with its name-**

**Q6. Read the sentences and match them with the appropriate action in the picture.**

S.no.	Column A		Column B
a.	The lady is cooking in the kitchen.		 <p>i-</p>
b.	Rupa is flying a kite with her father.		 <p>ii-</p>
c.	He is drinking water.		 <p>iii-</p>
d.	Ravi is jogging in the morning.		 <p>iv-</p>
e.	He is climbing a wall.		 <p>v-</p>

**Able to write missing letter to form a word**

Q7. See the picture and write the missing letter to complete the word.

			
f _ _ s h	_ _ y e	c l _ _ c k	m _ _ n g o

**Identifies the words with similar initial syllables**

Q8. Circle the word from the options, that has the initial syllable similar to the given word-

S.no.	Words	Option 1	Option 2	Option 3	Option 4
i.	<b>home</b>	joy	help	mango	true
ii.	<b>fish</b>	train	ball	glass	fruit
iii.	<b>page</b>	dark	football	parrot	leaves
iv.	<b>sea</b>	wood	seed	feel	pen
v.	<b>pencil</b>	soil	pot	write	story

**Listens to three-letter words and writes them**

Q9. Write any 5 three-letter words and ask students to write them.

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....



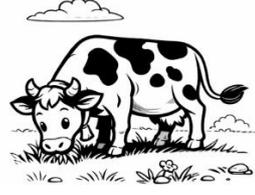
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## Section- B

### Oral

Q10. See the picture and circle the initial sounds of the word.

				
f l _ _ w e r s	_ _ g g	c _ _ w	m _ _ n k e y	r _ _ b b i t

#### Speaks about himself/herself

Q11. Ask the student to give a self-description in 5 sentences on the following pointers:

- Name of father
- Name of class/grade
- Name of the school
- Name of city/town/village

#### Follows instructions/commands with appropriate actions

Q12. Ask the student to listen to the instructions and do the following actions:

- Jump
- Turn around
- Sit down
- Show your thumbs

#### Listens/recites the poem with actions and gestures

Q13. Ask the student to recite a poem of his/her choice with proper actions.