



# THE SCERT BULLETIN

DECEMBER 2025

## Director's Message

Greetings to all our educators, students, and stakeholders!

It is my privilege to share my thoughts on the occasion of **National Mathematics Day**, celebrated every year on **22 December** to honour the birth anniversary of one of India's greatest mathematical geniuses, **Srinivasa Ramanujan**. The Government of India officially declared this day in 2012 to recognise his extraordinary contributions and to inspire learners nationwide.



Ramanujan's journey — from humble beginnings to global acclaim — exemplifies brilliance, resilience, and deep intellectual curiosity. His work in number theory, continued fractions, and mathematical analysis has had a lasting impact on modern science and research, influencing fields from engineering to computational sciences.

National Mathematics Day is not just a tribute to a visionary; it is a celebration of the fundamental role that mathematics plays in everyday life and in shaping the future. Mathematics teaches logical reasoning, problem-solving, and analytical thinking — skills that are essential not only in academics, but also in real-world decision-making and innovation.

Across Haryana, schools and institutions will observe this day with quizzes, competitions, workshops, and interactive activities designed to spark enthusiasm and a deeper appreciation for mathematics. These initiatives reflect our ongoing commitment to nurturing creative thinkers and future innovators.

To our teachers: thank you for making mathematics engaging and accessible. Your dedication transforms abstract concepts into meaningful learning experiences. To our students: embrace mathematics with curiosity, confidence, and joy — for every problem you solve strengthens your ability to imagine and create. Together, let us uphold excellence in mathematics education and inspire a generation ready to explore, innovate, and excel.

Samwartak Singh, IAS

Director

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## National Level Conference on Innovations in Mathematics aligned with NCF–2023

SCERT Haryana, in collaboration with SIASTE Gurugram and TIME (Technology and Innovations in Mathematics Education) organized a three-day National Level Conference on Innovations in Mathematics aligned with NCF–2023.

The conference proved to be highly fruitful, witnessing enthusiastic participation from educators, teacher educators, and researchers from across India. The academic deliberations, workshops, and sharing of best practices enriched participants' understanding of innovative approaches to mathematics teaching and learning.



## Pre-Board Examination Question Paper Development

At the state level, the TA Wing played a pivotal role in the **development, moderation, finalisation, and dispatch** of question papers for the **Pre-Board Examinations of Classes 10 and 12** across all subjects. This extensive exercise was conducted at the SCERT level, ensuring quality, curricular alignment, confidentiality, and standardisation. The Pre-Board Examinations are scheduled to commence from **22 January 2026** across the state.

## Finalisation of SAT-II Question Papers

In addition to Pre-Board preparations, the TA Wing successfully finalised and dispatched **SAT-II question papers for Grades 9 and 11**, ensuring timely preparedness for the second cycle of the **Student Assessment Test (SAT-II)**.

## Planning of Dipstick Studies Based on PRS-2024 Results

The TA Wing also initiated planning for **Dipstick Studies** based on the findings of **PARAKH Rashtriya Sarvekshan (PRS)-2024**. Detailed proposals were submitted to NCERT for approval, out of which **three proposals were approved**. Subsequently, the TA Wing commenced the development of study tools for **teachers, head teachers, and students** to support evidence-based analysis and facilitate classroom-level application of large-scale assessment findings.

## Finalization of textbook titles and specifications of textbooks for classes 1st to 8th for the academic year 2026-27

Titles of textbooks and specification of textbooks for classes 1st to 8th has been prepared and shared with W/DGEE office. In the academic year 2026-27, new NCERT textbooks will be introduced in class 4th for all subjects, in class 5th for English, Hindi, and EVS and in class 7th and 8th for science only. Rest all the books will be same as of academic year 2025-26.

## TRAININGS & WORKSHOPS

### SCERT Haryana की महत्वाकांक्षी पहल: कक्षा 9-12 की व्यावसायिक शिक्षा को नया आयाम

राष्ट्रीय शिक्षा नीति (NEP) 2020 के अनुरूप व्यावसायिक शिक्षा को सुदृढ़ करने की दिशा में SCERT Haryana ने एक और सराहनीय एवं दूरदर्शी कदम उठाया है। कक्षा 9 से 12 तक के छात्रों में व्यावसायिक कौशलों के प्रभावी शिक्षण को सुनिश्चित करने हेतु SCERT द्वारा हाल ही में 286 वोकेशनल ट्रेनर्स (VTs) के लिए तीन दिवसीय आवासीय क्षमता निर्माण प्रशिक्षण का आयोजन सफलतापूर्वक किया गया।

यह प्रशिक्षण चार समूहों में निम्नलिखित तिथियों पर आयोजित किया गया:

- 06 से 08 अक्टूबर 2025
- 20 से 22 नवम्बर 2025
- 01 से 03 दिसम्बर 2025
- 10 से 12 दिसम्बर 2025

यह संपूर्ण प्रशिक्षण कार्यक्रम SCERT, Haryana के निदेशक श्री संवर्तक सिंह के मार्गदर्शन एवं नेतृत्व में आयोजित किया गया, जिसमें सभी प्रतिभागियों का आत्मीय एवं गर्मजोशी से स्वागत किया गया।



## प्रेरणादायी उद्घाटन एवं मार्गदर्शन

कार्यक्रमों का उद्घाटन उत्साहपूर्ण वातावरण में हुआ। इस अवसर पर SCERT Haryana के सहायक निदेशक श्री सुनील बजाज, NSQF की विभागाध्यक्ष डॉ. विनय जैन, तथा कार्यक्रम के समन्वयक डॉ. सुन्दर सिंह राणा एवं डॉ. विजेन्द्र गौड़ ने अपने प्रेरणादायक संदेशों के माध्यम से व्यावसायिक शिक्षा के प्रति SCERT की अटूट प्रतिबद्धता और दूरदर्शी दृष्टिकोण साझा किया।

## मास्टर ट्रेनर्स से राज्यव्यापी प्रभाव

इन 286 प्रशिक्षित मास्टर ट्रेनर्स ने अपने-अपने जिलों की DIETs के सहयोग से हरियाणा राज्य में लगभग 1769 अन्य VTs को प्रशिक्षण प्रदान किया। इस व्यापक प्रशिक्षण श्रृंखला के माध्यम से हजारों विद्यार्थियों तक गुणवत्तापूर्ण व्यावसायिक शिक्षा की पहुँच सुनिश्चित होगी।

NEP 2020 के पाँच प्रमुख स्तंभों पर आधारित प्रशिक्षण इस प्रशिक्षण की सबसे बड़ी विशेषता यह रही कि इसे NEP 2020 के निम्नलिखित पाँच मुख्य बिंदुओं पर केंद्रित किया गया:

- 1. उद्यमिता शिक्षण (Teaching Entrepreneurship):**  
छात्रों में नवाचार, जोखिम लेने की क्षमता और स्वरोजगार की सोच विकसित करना।
- 2. जीवन कौशल (Life Skills):**  
भावनात्मक प्रबंधन, निर्णय-निर्माण क्षमता तथा दैनिक जीवन की चुनौतियों से निपटने की दक्षता।
- 3. 21वीं सदी के कौशल (21st Century Skills):**  
क्रिटिकल थिंकिंग, समस्या समाधान, डिजिटल साक्षरता, सहयोग और प्रभावी संचार।
- 4. सामाजिक-सांस्कृतिक संदर्भ (Socio-Cultural Context):**  
विविधता, समावेशन और सामाजिक वास्तविकताओं को शिक्षा से जोड़ना।
- 5. भारतीय एवं हरियाणवी विरासत का संरक्षण:**  
स्थानीय शिल्प, लोक कला, परंपराएँ और हरियाणा की समृद्ध सांस्कृतिक धरोहर को व्यावसायिक शिक्षा से जोड़ना।



### सुनियोजित तैयारी एवं उद्योग सहभागिता

प्रशिक्षण से पूर्व SCERT द्वारा तीन दिवसीय मॉड्यूल लेखन कार्यशाला आयोजित की गई, जिसमें विशेषज्ञों द्वारा उपरोक्त पाँच बिंदुओं पर आधारित विस्तृत शिक्षण मॉड्यूल विकसित किए गए। ये मॉड्यूल व्यावसायिक शिक्षा को तकनीकी के साथ-साथ **मूल्य-आधारित और समग्र** स्वरूप प्रदान करते हैं।

प्रशिक्षण के दौरान IT, Apparel, Retail, Automotive, Healthcare, Tourism आदि कौशल क्षेत्रों के लिए उद्योग से जुड़े **विशेषज्ञ संसाधन व्यक्तियों (Resource Persons)** को आमंत्रित किया गया। इन विशेषज्ञों ने नवीनतम तकनीकों, उद्योग की वर्तमान मांगों और श्रेष्ठ प्रथाओं पर गहन संवाद किया, जिससे प्रशिक्षक आधुनिक उद्योग आवश्यकताओं से भली-भाँति परिचित हो सके।



### भविष्य की ओर सशक्त कदम

SCERT Haryana की इस पहल से राज्य के व्यावसायिक प्रशिक्षक अब केवल तकनीकी दक्षता तक सीमित नहीं रहेंगे, बल्कि वे छात्रों में उद्यमशीलता, जीवन कौशल और सांस्कृतिक चेतना का भी विकास कर सकेंगे। इससे हरियाणा के युवा वैश्विक प्रतिस्पर्धा में सक्षम बनेंगे और साथ ही अपनी सांस्कृतिक जड़ों से भी जुड़े रहेंगे।

यह पहल **NEP 2020** के उस विजन को साकार करती है जिसमें व्यावसायिक शिक्षा को मुख्यधारा की शिक्षा का अभिन्न अंग माना गया है। आगामी वर्षों में इससे **लाखों विद्यार्थी लाभान्वित होंगे** तथा राज्य में **कौशल-आधारित रोजगार के नए अवसर** सृजित होंगे।

## वोकेशनल शिक्षा से छात्रों में बढ़ेगा आत्मविश्वास: प्रदीप

रेवाड़ी, 27 दिसम्बर (नवोदय टाइम्स): डाइट हुसैनपुर रेवाड़ी में वोकेशनल व गणित अध्यापकों का पांच दिवसीय प्रशिक्षण कार्यक्रम का आज समापन हुआ। वोकेशनल के विभिन्न स्किलस के 57 तथा गणित के 30 अध्यापकों ने भाग लिया।

डाइट प्राचार्य प्रदीप कुमार दहिया ने कहा कि बेरोजगारी के दंश से बचाने के लिए भावी पीढ़ी न केवल शिक्षित बल्कि आत्मनिर्भरता व आजीविका के कौशलों में निपुण हो। नई शिक्षा नीति के तहत नए भारत का हरेक बच्चा हुनरमंद होगा। छात्र आत्मनिर्भर बनेंगे और रोजगारपरक कौशल सीखेंगे। अध्यापकों को इसलिए अपडेट करना जरूरी है।

प्रशिक्षण में इन स्किल के अध्यापकों को किया गया प्रशिक्षित : हेल्थ केयर, आईटी, ब्यूटी एंड वैलनेस, ऑटोमोटिव, फिजिकल एजुकेशन व रिटेल। प्रशिक्षण प्रभारी डा. बीर सिंह ने बताया कि गणित विषय का चल रहा

प्रशिक्षण कार्यक्रम का भी आज समापन हो गया। इस प्रशिक्षण का मुख्य उद्देश्य राष्ट्रीय शिक्षा नीति 2020 एवं एनसीएफ -2023 के अनुरूप गणित शिक्षण को अधिक प्रभावी बनाना, गतिविधि-आधारित, छात्र-केंद्रित एवं परिणामोन्मुख बनाना। मुख्य रूप से गणित में हरबंस पहली का निर्माण, कौशल विकास, 21वीं सदी के कौशलों, गतिविधियों के माध्यम से क्षेत्रफल एवं आयतन की अवधारणा का विकास, सांख्यिकी, प्रायिकता, मैथ ओलंपियाड, पाठ योजना, सॉफ्ट स्किल, स्ट्रेस मैनेजमेंट आदि के बारे में मास्टर ट्रेनर अशोक कुमार, सुदेश कुमारी, सत्यपाल व रवि प्रकाश द्वारा विस्तृत जानकारी दी गई।

प्रशिक्षण को सफल बनाने के लिए संस्थान से डा. रामफल शास्त्री, डा. विजय सिंह, डा. सरोज, डा. मंजू बाला, दीपक कुमार, रितु, बबीता, यशपाल, राज सिंह, संजीव, मयंक, प्रवीण आदि ने सहयोग किया।

### Tool Development Workshop on the Research Study Awareness about NEP & NCF/FS among School Teachers

A tool dissemination workshop 'A Study on the Status of Vocational Education in Govt Schools of Haryana' The tool was discussed with the 32 participants, following which the survey material was handed over to them and survey rolled out. This workshop was held on 03.12.2025

A Tool Development Workshop on the Research Study 'Awareness about NEP & NCF/FS among School Teachers'

This workshop was held on 8<sup>th</sup> & 9<sup>th</sup> of December 2025. The Principal Investigator of this study is Dr Sarika Dhupar. The participants were members of Research Team of REAP Cell. An Online session on the topic was conducted by the Resource Person Dr Inderjeet Dutta.



### Participation in PARAKH–NCERT Follow-up Workshop on Foundational Learning Study (FLS)

Dr. Manoj Sharma, Wing Head, TA Wing, along with team members, participated in a follow-up workshop on the Foundational Learning Study (FLS) organised by PARAKH, NCERT, New Delhi, on 9 December 2025.

The workshop provided a comprehensive orientation on the objectives, tools, processes, and implementation framework of FLS, which is scheduled to be conducted on 26 February 2026 by the Ministry of Education, Government of India. The study aims to assess foundational literacy and numeracy competencies of **Grade 3** students and generate critical insights into learning levels at the foundational

stage. The learnings from the workshop will facilitate effective state-level preparedness for the smooth implementation of FLS.

### Two-Day National Workshop on Teacher Assessment Framework

The TA Wing also participated in a two-day national workshop on the **Teacher Assessment Framework**, organised by NCERT from **11–12 December 2025**. The workshop focused on the development of a comprehensive and structured framework for teacher assessment, aligned with contemporary educational objectives and competency-based evaluation practices.

Participation in the workshop enhanced the team's understanding of assessment standards, indicators, and tools for evaluating teacher performance, professional competencies, and growth.

### Workshop on ASC MIP Evidence Evaluation at SCERT Haryana

The Educational Technology (ET) Wing, **State Council of Educational Research and Training (SCERT), Haryana**, organised a **one-day Face-to-Face (F2F) workshop** at SCERT Haryana, Gurugram, for the evaluation of evidences submitted under the **Aao School Chalein (ASC) Micro-Improvement Project (MIP)** on the **DIKSHA platform** on c

The workshop focused on evaluating evidence submitted in **May and June 2025** for the **academic session 2025–26**. The objective of the workshop was to evaluate evidence uploaded by schools during ASC enrollment drive and to strengthen mentors' capacity in evidence-based evaluation under the Prashikshak Portal.

**Evidence Evaluation Process** During the workshop, mentors evaluated **photographs and videos uploaded by schools on DIKSHA** as documentary proof of their efforts to increase student enrolment under the ASC MIP. These evidences highlighted various school-level and community-based enrolment drive activities undertaken to bring out-of-school children into the mainstream of education.



In addition, mentors examined **quantitative evidence showing an increase in student enrolment**, including **comparative enrolment data of the last five academic years**. This data-driven evaluation

helped in validating the actual impact of the initiatives and ensured an objective, fair, and transparent assessment of school efforts.

### Participation and Engagement

A total of **33 mentors**, including **BRPs and ABRCs** from different districts of Haryana, actively participated in the workshop. The mentors were officially deputed and engaged in hands-on evaluation sessions, peer discussions, and clarification of evaluation rubrics, which contributed to the timely and effective completion of the evaluation process.

### Outcome and Way Forward

The workshop successfully strengthened mentors' understanding of:

- Evidence-based evaluation practices
- Standardized use of evaluation rubrics
- Quality assurance of ASC MIP implementation

Based on the evaluated evidences, **best performing schools** showing a **significant increase in student enrolment** will be identified.

These schools will be **felicitated by SCERT Haryana** in recognition of their dedicated efforts, effective community outreach, and successful implementation of the **Aao School Chalein initiative**. This recognition aims to motivate schools and stakeholders to adopt best practices and further strengthen enrolment drives across the state.

### Capacity Building of Curriculum Developers on the Development of Teaching-Learning

NCERT organized three days capacity building training for development of teaching learning material as per NCFSE-2023 at the middle stage, in which six participants from Haryana have participated for Social Science, Science and Mathematics (2 per subject)., In this 3-days capacity building program Dr. Ruchika from C & P wing has participated.



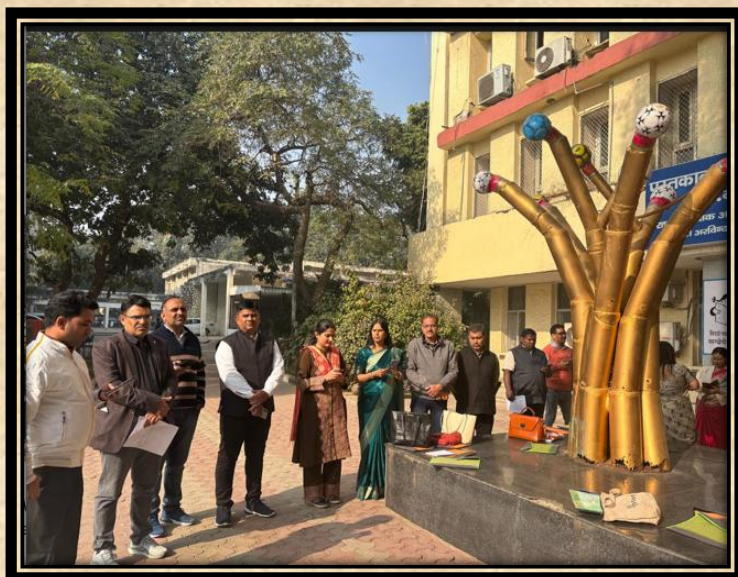
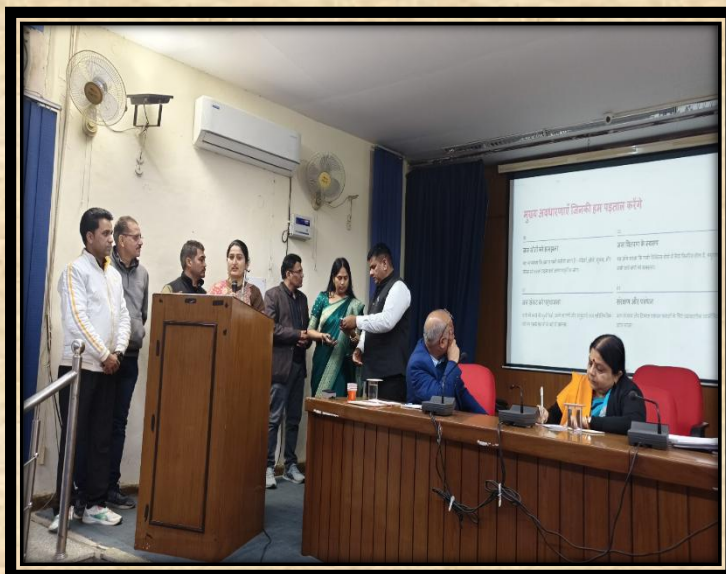
## SCERT Strengthening workshop at NCERT

Date: 15th-16th Dec 2025

A Committee set up by NCERT under MoE directions for working on SCERTs strengthening. The committee, having members from NCERT, selected SCERTs, and partner organisations, is working to examine the following pertinent points:

- a) Re-organization and re-envisioned role of SCERT, this shall include process re-engineering and effective use of technology.
- b) Examine the existing model on strengthening of SCERTs
- c) Strengthening of research, assessment and evaluation work.
- d) Designing of effective Training and related activities.
- e) Ways to ensure better coordination with related authorities.
- f) Recommendations to ensure recruitment of qualified teacher educators.
- g) Capacity building programs for professional development of staff
- h) Study best practices in States and incorporate the same wherever

The third meeting cum workshop to work on the Strengthening document was organised on 15th-16th Dec 2025 in NCERT. Dr. Manoj Kaushik, Sr. Spl SCERT and member of the committee, attended the meeting.



## Capacity Building Program for TLM at NCERT

Subject specialists Dr. Sanjay Prakash Kaushik and Dr. Jyoti Arora attended the three days capacity building program for SRGs organized by National Council of Educational Research and Training (NCERT) from 10<sup>th</sup> to 12<sup>th</sup> December 2025 at its premises.

The team prepared the Teaching Learning Material for their expertise domain under the guidance of NCERT Team. The presentation of prepared content was also performed by the team. The workshop ended on 12<sup>th</sup> December 2025 and the team members were awarded a certificate for their contribution in the task.

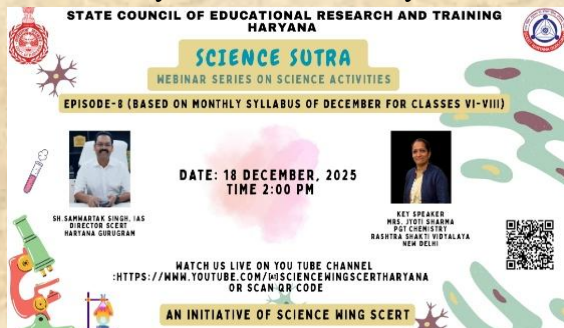


## WEBINARS & MEETINGS

### Science Sutra Episode 8

Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS) & Additional Director Sh. Sunil Bajaj, the Science Wing of SCERT streamed live 8<sup>th</sup> episode of Science Sutra on **18<sup>th</sup> December 2025** on official YouTube channel of Science Wing SCERT-

<https://www.youtube.com/@ScienceWingSCERTHaryana> The speaker of the session was Mrs. Jyoti Sharma, PGT from Rashtriya Shakti Vidhyalay, New Delhi. The session started with words of introduction by coordinator Dr. Jyoti Arora, Subject Specialist from Science Wing. She welcomed the



speaker and highlighted the importance of activities in learning of Science. Mrs. Jyoti Sharma demonstrated and discussed the activities of chapters for classes 6<sup>th</sup> to 8<sup>th</sup> for the month of December. The session was moderated and concluded by Subject Specialist and Program Coordinator Dr. Jyoti Arora.

### 31st Monthly Review Meeting of DIET ET Wings (Online)

Date: 17th Dec 2025

#### Agenda points:-

- ❖ NEEV Program PMU(Digital Teacher)
- ❖ 21st Century - STEAM Manch (MIP)
- ❖ Evaluation of Aao School Chalein 3.0
- ❖ Courses on DIKSHA 2.0
- ❖ DIKSHA Update for October
- ❖ Diksha Content cleaning
- ❖ Dainik Diksha Challenges
- ❖ Gyan Utsav Quiz on Diksha

- ❖ eMagazine Status
- ❖ Zoom Usage Status
- ❖ DIETs Website & Social Media Pages
- ❖ Any other important task reported by any DIET

## Overview

The ET Wing conducted a monthly review meeting for November on 17th Dec 2025 in online mode, focusing on the progress of the NEEV PMU, digital Literacy initiatives, and district-level performance indicators for Grades 9 and 10. The team reviewed and discussed district-wise status for both classes, the e-content cleaning drive and Diksha Outreach activities. A detailed analysis was presented on Plio-wise performance, including watch time, attempt rate, and accuracy rate. The November Live class performance trends for both grades were also shared.



## Content Cleaning Drive

The ET Wing conducted a workshop on 19 December 2025 for e-content review work for Grades XI–XII in the subjects of Physics, Chemistry, and Mathematics. A total of 15 teachers attended the workshop. The e-content was assigned to the participants, and the review work was completed on the same day.

During the workshop, the e-content cleaning and review process on the DIKSHA platform was also discussed. The review of e-content for Grades I–XII was completed in the month of December.

## Updates on Zoom usage and eMagazine status

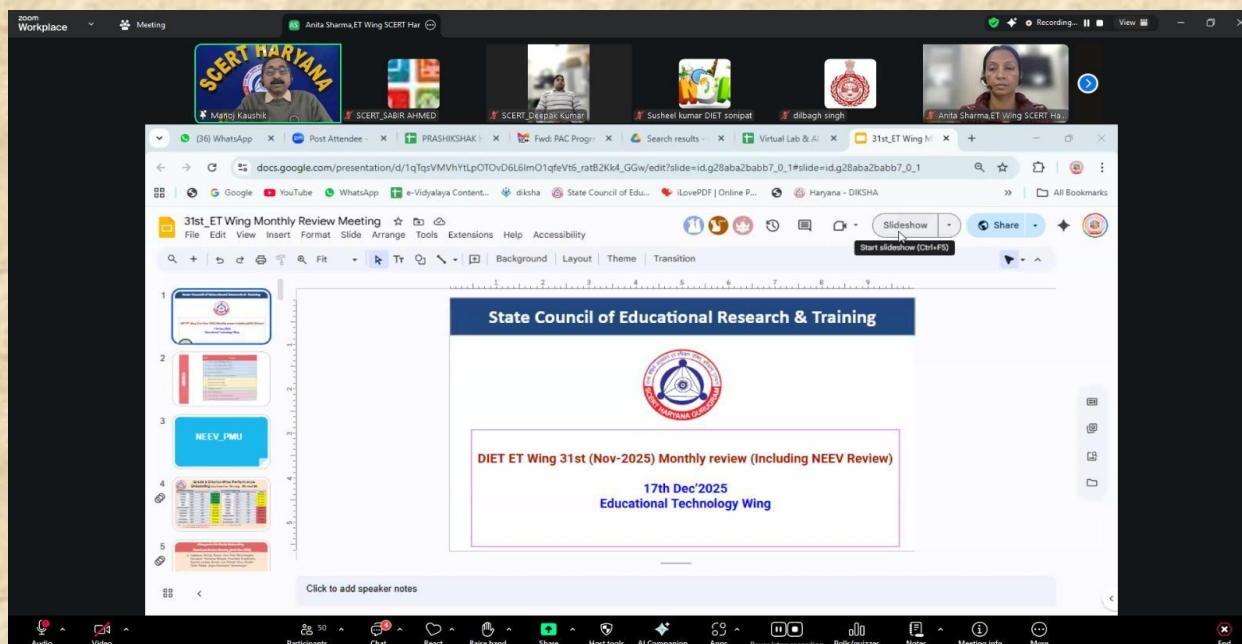


An overview of the website status, Zoom session updates, and e-Magazine submissions was presented. It was informed that only three district websites—**Fatehabad, Gurugram, and Mahendergarh**—are currently functional.

The best-performing DIETs—**Yamunanagar, Nuh, Jhajjar, Mahendergarh, and Charkhi Dadri**—were duly appreciated for submitting timely and well-structured e-Magazines.

With regard to the usage of the Zoom platform, it was noted that only the following DIETs conducted their sessions through Zoom:

**Gurugram, Fatehabad, Jhajjar, Kurukshetra, Mahendergarh, Nuh, Palwal, Rewari, Sonapat and Yamunanagar.** The session concluded with an emphasis on improving engagement, ensuring timely reporting, and strengthening digital content quality across districts.



## 20<sup>th</sup> Prashikshak Review for Nov 2025

**Date:** 19th Dec 2025

**Platform:** State Review Meeting (Online)

A total of 80 participants, including representatives from 22 DIETs, attended the monthly review meeting streamed via Zoom. Mr Manoj Kaushik, Head of the Educational Technology Wing, positioned Prashikshak as a centralised and holistic platform for monitoring DIET activities, emphasising its role in enhancing efficiency, transparency, and the overall trainer–teacher ecosystem.

The meeting included a review of November scorecard data, with DIET Palwal recognised as the top performer. Key decisions included the development of a monthly Staff Statement Sheet to track the status of DIET faculty and the need for clearer categorisation of DIET responsibilities. A total of 3626 tasks were reported, with Kurukshetra district submitting the highest number. Discussions also covered the identification of top-performing DIETs and a draft task-weightage framework, for which DIETs were invited to share feedback and suggestions.

In the data management segment, participants were reminded of four major compliance requirements under NEP 2020 and the need for accurate task reporting. All DIETs were directed to ensure the timely completion of responsibilities, monitor inactive faculty each month to maintain fair evaluation, and confirm attendance for upcoming review meetings in advance.

### Meeting Summary

- Initially, the top five active DIETs for November 2025—**Palwal, Rewari, Jhajjar, Yamunanagar, and Jind**—were acknowledged and appreciated for their performance, and the top bottom district was **Kaithal**.
- The only district that had submitted the task but did not receive approval from its respective authorities was **Charkhi Dadri**.
- In terms of content development, the top five districts were **Kaithal, Jind, Karnal, Ambala and Gurugram**. The districts that did not develop any content during November were **Fatehabad, Faridabad, Jhajjar, Palwal, and Sonapat**.

- The data regarding meetings attended by DIET faculty members was shared, and a total of 426 trainings were attended. The top five districts—**Jhajjar, Nuh, Jind, Faridabad and Kurukshetra**—were acknowledged and appreciated for their active participation. The districts with the lowest participation were **Sonepat and Palwal**.
- The data regarding meetings conducted by DIET faculty members was shared, and a total of 123 meetings were conducted. The top five districts—**Faridabad, Nuh, Kurukshetra, Yamunanagar and Gurugram**—were acknowledged and appreciated for their active participation. The districts with the lowest participation were **Sonepat and Hisar**.
- A total of **107 trainings** were attended during the month of **November 2025**. The top five DIETs with the highest number of trainings attended were Nuh, **Jhajjar, Kurukshetra, Rewari and Fatehabad**. The districts with the minimum participation were **Sonepat and Ambala**.
- A total of 470 trainings were conducted during November 2025. The top five DIETs with the highest number of trainings conducted were Faridabad, Fatehabad, Kurukshetra, Yamunanagar and Hisar. The district with the least participation was **Palwal**.

### Neev Program (A.Y. 2025-26) updates

In continuation of the program, the following online performance review meeting has been organised on 17th December 2025.

**Grade 9 District-Wise Performance**  
WAU data from the 1st Sep'25 - 30th Nov'25.

District Name	MIS	Avg. WAU Count	Avg. %age	District Name	MIS	Avg. WAU Count	Avg. %age
Kaithal	391	191	48.85%	Karnal	267	41	15.36%
Rewari	118	56	47.46%	Panipat	200	29	14.50%
Hisar	382	135	35.34%	Sonipat	415	58	13.98%
Rohtak	209	71	33.97%	Ambala	327	36	11.01%
Mahendragarh	139	36	25.90%	Jhajjar	162	17	10.49%
Bhiwani	237	60	25.32%	Nuh	493	50	10.14%
Faridabad	170	38	22.35%	Sirsa	344	29	8.43%
Kurukshetra	398	74	18.59%	Charkhi Dadri	95	8	8.42%
Gurugram	322	57	17.70%	Yamunanagar	557	35	6.28%
Panchkula	295	50	16.95%	Palwal	361	21	5.82%
Jind	374	58	15.51%	Fatehabad	534	27	5.06%

★ Our September & October Target (deadline 2nd Nov'25) is Avg. 45% WAU of MIS.  
★ For school-wise details [link here](#)

A district- and block-level review meeting of the **NEEV Program 2025–26** was held on **17th December 2025**, facilitated by **Smt. Anita Sharma (ET Wing–SCERT)**, and guided by **Dr Manoj Kaushik, Head of ET Wing**.

The meeting focused on reviewing Onboarding, Weekly Active Users (WAU), **Regularity**, and overall district performance across Grades 9 and 10. Anita Ji shared detailed data trends, highlighting strong-performing districts as well as those showing slow or stagnant progress. Emphasis was placed on consistent monitoring, field visits, and strengthening digital adoption.


Mentorship efforts were also reviewed, with coordinators asked to support teachers and encourage greater student participation. Bottom-performing schools were identified for targeted improvement.

Key action points included ensuring **30% Regularity** for both grades by Nov–Dec, presenting district-wise action plans in the next meeting, and conducting orientations to boost participation.


In his closing remarks, **Shri Manoj Kaushik** appreciated the ongoing efforts and urged all teams to maintain discipline, accountability, and focus on improving student engagement and mentoring outcomes.

## PMU Updates

### ➤ 9th Class Overall Plio-wise District Performance

<div>  <h2>Grade 9 Plio-Wise Performance</h2> <p>This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 4th January. In this period, a total of 69 Plios were sent, with an avg. duration of 16 minutes.</p> </div>							
District Name	AtR %	AcR %	Avg. Watch Time	District Name	AtR %	AcR %	Avg. Watch Time
Panipat	77%	58%	9	Sirsa	70%	62%	7
Gurugram	82%	67%	8	Sonipat	84%	62%	7
Karnal	83%	63%	8	Yamunanagar	74%	63%	7
Ambala	77%	64%	7	Bhiwani	82%	64%	6
Fatehabad	80%	64%	7	Charkhi Dadri	80%	73%	6
Hisar	84%	65%	7	Faridabad	84%	62%	6
Jhajjar	80%	65%	7	Mahendragarh	87%	68%	6
Jind	79%	60%	7	Kaithal	82%	66%	5
Kurukshetra	81%	65%	7	Panchkula	71%	68%	5
Nuh	64%	47%	7	Rohtak	81%	68%	5
Palwal	76%	59%	7	Rewari	80%	63%	4

### ➤ 10th Class Overall Plio-wise District Performances

<div>  <h2>Grade 10 Plio-Wise Performance</h2> <p>This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 4th January. In this period, a total of 69 Plios were sent, with an avg. duration of 20 minutes.</p> </div>							
District Name	AtR %	AcR %	Avg. Watch Time	District Name	AtR %	AcR %	Avg. Watch Time
Charkhi Dadri	77%	49%	14	Sirsa	64%	58%	8
Panipat	73%	58%	10	Sonipat	81%	65%	8
Karnal	77%	60%	10	Yamunanagar	73%	58%	8
Palwal	68%	55%	10	Fatehabad	68%	61%	7
Faridabad	87%	69%	10	Nuh	70%	50%	7
Gurugram	80%	68%	9	Bhiwani	65%	54%	7
Ambala	75%	62%	9	Mahendragarh	77%	57%	7
Hisar	84%	63%	8	Panchkula	75%	68%	7
Jhajjar	78%	56%	8	Kaithal	75%	64%	6
Jind	71%	58%	8	Rohtak	79%	62%	6
Kurukshetra	79%	62%	8	Rewari	77%	67%	6

## Curriculum Updates

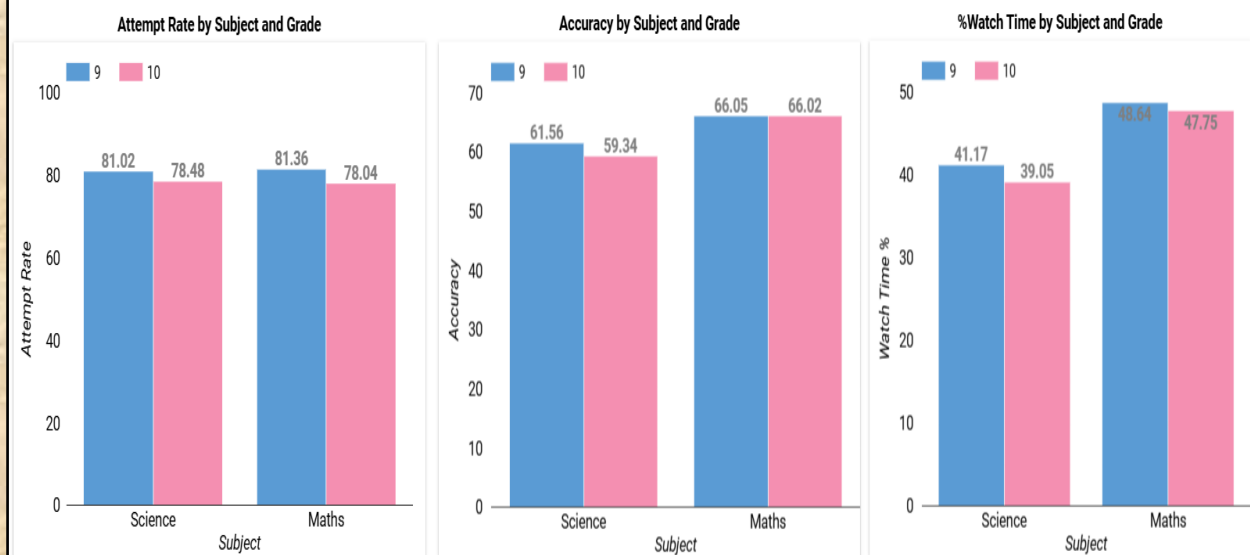
Each week, Grades 9 and 10 receive 3 PLIOs and 1 Live Class, respectively. The PLIOs are shared on Mondays, Wednesdays, and Fridays, while the Live Classes are conducted via YouTube on Saturdays, at 6 PM for Grade 9 and 7 PM for Grade 10. A total of 30 Plios and 7 Live classes were conducted in 1st December 2025 to 3rd January 2026.

## December Content Update

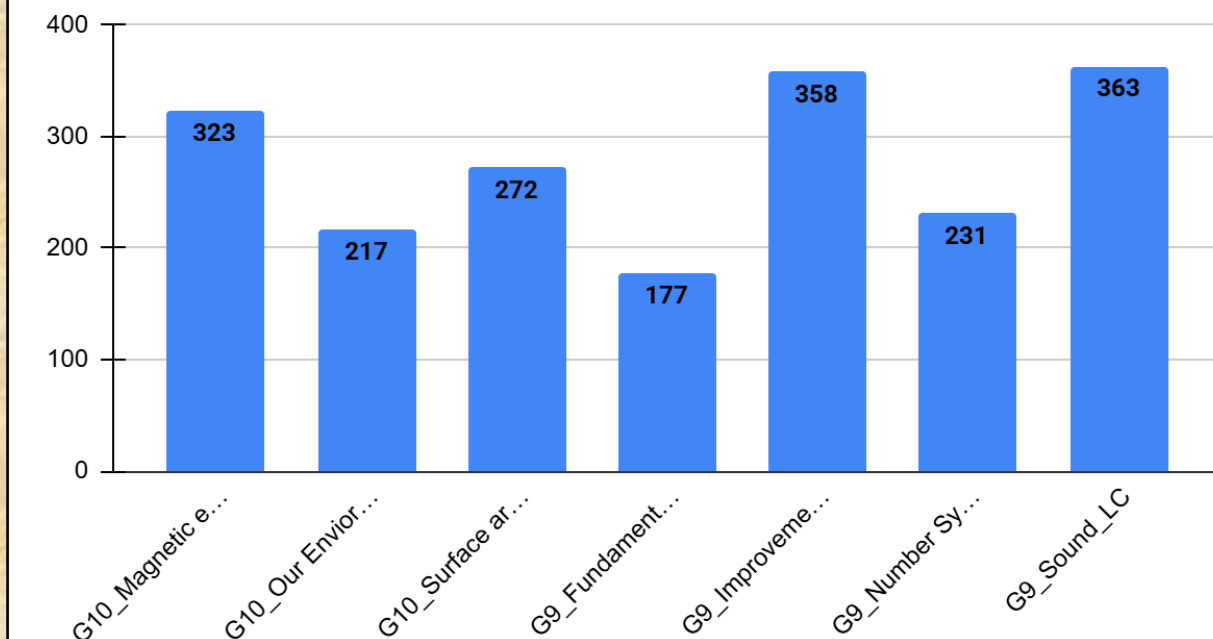
( 1st December 2025 - 2nd January 2026)

CONTENT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
G9_Sound	6 Plios				
G10_Heredity	1 Live Classe				
G9_Surface area and volumes	6 Plios				
G10_Area related to circles	0 Live Classes				
G9_Improvement in food resources	6 Plios				
G10_Magnetic effects of electric current	2 Live Classes				
G9_Number system	6 Plios				
G10_Surface area and volumes	2 Live Classes				
G9_Fundamental unit of life	6 Plios				
G9_Our Envirnment	2 Live Classes				

## Attempt Rate, Accuracy and Watch Time by Subject and Grade



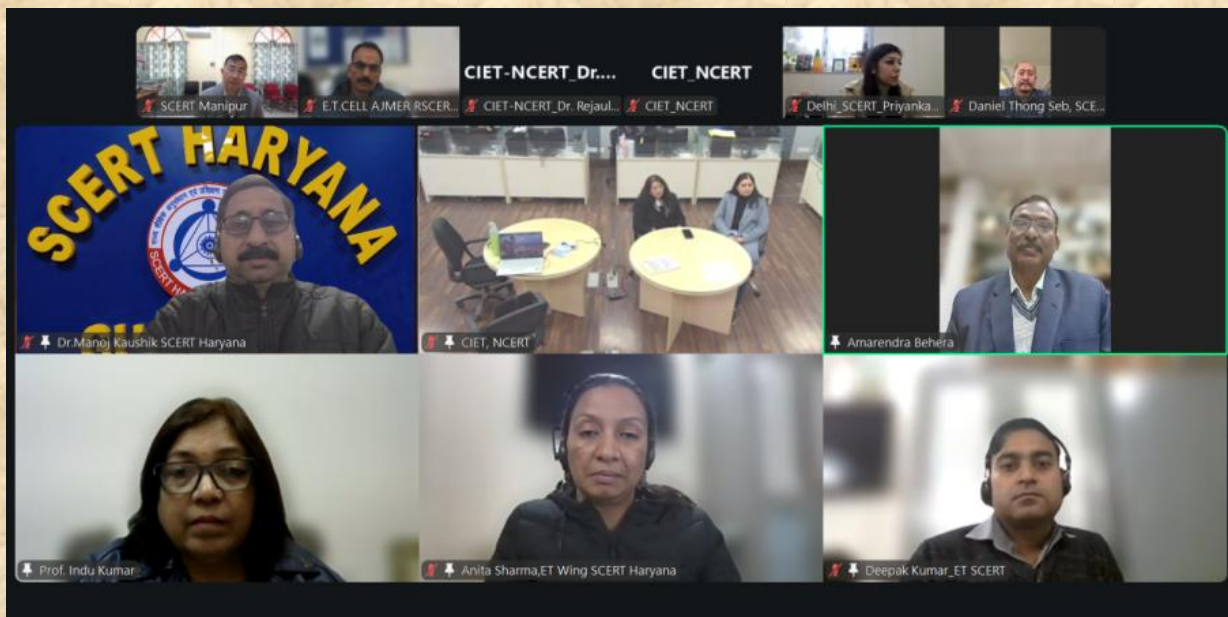
## Live Class



### 63rd DIKSHA Monthly Coordination Meeting By NCERT

Under PM eVidya, DIKSHA (Digital Infrastructure for Knowledge Sharing) (<https://diksha.gov.in>) has been designed and declared as One Nation, One Digital Platform by the Ministry of Education, Government of India. The intended clientele groups under DIKSHA include students, teachers, teacher educators, Children with Special Needs (CWSN) and the community at all levels of school education in States/UTs and autonomous institutions under the Govt. of India. It is very encouraging to know that DIKSHA is the storehouse of 7,480+ energised textbooks (ETBs), 1,149+ eCourses, 3,61,610+ e-Contents contributed by States/UTs, NCERT, CBSE, NIOS, etc. DIKSHA has crossed 974.38+ crores page hits till date and 86+ lac average daily page hits among the target users. In this regard, the contributions and participation of States/UTs and autonomous institutions on DIKSHA are very encouraging and praiseworthy. It is important that all textbooks of every State and UT and Central Autonomous Bodies need to be energised with QR codes on each book chapter and should be available on DIKSHA as ETBs.

To discuss the progress of DIKSHA so far and the way forward, CIET NCERT conducted the 63rd online



meeting with DIKSHA coordinators of all States/UTs and autonomous bodies under the Ministry of Education and other related ministries. The virtual meeting was scheduled on 31st December (Wednesday) at 11:00 AM through video conferencing with the following agenda:

1. Confirmation of the Minutes of 62<sup>st</sup> DIKSHA monthly coordination meeting with States/UTs.
2. Progress updates on DIKSHA: Presentation by CIET, NCERT
3. Connecting State portals with DIKSHA through SSO (Single Sign-On)
4. Way forward and other miscellaneous issues.

The meeting was attended by ET wing members Smt. Anita, Sh. Deepak Kumar alongwith wing head Dr. Manoj Kaushik.

## Online Academic Orientation Sessions

To strengthen conceptual understanding and promote activity-based learning in mathematics for middle classes and to enhance teacher capacity to deliver interactive mathematics lessons an online orientation session was conducted by mathematics wing in collaboration with ET Wing of SCERT on **3 Dec. 2025**. Following activities were demonstrated by subject specialist sh. Sanjeev Kumar from mathematics wing:

- Class 6: Activity for estimating value of pie ( $\pi$ )
- Class 7: Binary number system • Class 8: Surface area of 3- D objects by geometry net.



## Online Session – Mathematics Teaching

To support teachers with pedagogical strategies, especially for “Playing with Constructions (Chapter 8)” for Class 6 — addressing challenges faced by teachers in the field a live session was taken by sh. Sunil Bajaj Add. Director SCERT on 9 Dec. 2025.

## DSS Monthly Meeting

Monthly meeting of all DSS for the month of December was organized on **09<sup>th</sup> December 2025** through online mode. The main agenda points of discussion were Rajya Stariya Bal Vaigyanik Pradarshni, Rashtriya Avishkar Saptah 2025-26, Science Lab Inspection, UC for District/Block Level Science exhibition, Science Sutra, Webinar Series 2.0 and INSPIRE MANAK. The meeting was chaired by Additional Director from o/o Director SCERT Sh. Sunil Bajaj. Additional Director in his opening remark appreciated the hard core efforts of all DSS in executing the District Level events. He also directed to all the DSS to include activity based demonstration during their visit for Science Lab Inspection. Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora also discussed their individual components with all the District Science Specialists. The data analysis of Science Lab Inspection and status of result uploading for District Level RSBVP was shared with all the DSS by the concerned in charge of the scheme. The meeting concluded with remarks by Science Wing Head Mrs. Poonam Yadav. She addressed the attendees and instructed all the DSS for timely submissions of UC for District Level RSBVP.

## Research Study

### Dipstick Studies

A two day Online session on Dipstick Study was held with select DIET faculty who had earlier received training on the same. On Monday, the 22nd of December 2025, the districts from Ambala to Karnal (in alphabetical order) showcased their respective Dipstick Studies and presented the status of the study. On Tuesday, the 23rd of December 2025, the districts of Kurukshetra to Yamuna Nagar (in alphabetical order) did the same along with sharing the status of the same.



## FIELD VISITS

### Monitoring of District Level RSBVP

Science Wing Subject Specialist Dr. Jyoti Arora and Dr. Sanjay Prakash Kaushik monitored the District Level RSBVP for Gurugram, Palwal, Rewari and Bhiwani on **2<sup>nd</sup> December, 15<sup>th</sup> December, 18<sup>th</sup> December and 19<sup>th</sup> December 2025** respectively. The exhibition was organized by the respective District Education Officer at different venues. The respective first, second and third position winner form all the



blocks of the concerned district participated in the event. The team from SCERT inspected the exhibition for all logistic and administrative aspects. The members from SCERT visited all the stalls and enquired about the innovative and scientific aspect of the concerned exhibit. The jury for the District Level was also being directed to be fully impartial and follow all the guidelines given for judgement of the exhibits. The programs concluded with distribution of the certificates to the winners.

### School Interaction — GMS Shivaji Nagar School

To engage directly with students, understand ground-level learning gaps, provide guidance on the chapter, and get feedback for future teaching plans. An interaction with students and discussion on chapter “Playing with Numbers” was done by Subject Specialist Sh Sanjeev Kumar from the mathematics wing on 29 Dec. 2025 .

### वीर बाल दिवस पर राज्यस्तरीय निबंध प्रतियोगिता

हरियाणा विद्यालय शिक्षा निदेशालय के दिशानिर्देशानुसार SCERT हरियाणा (गुरुग्राम) द्वारा हिन्दी, अंग्रेजी, संस्कृत व पंजाबी भाषा के अंतर्गत विभाग द्वारा राज्य के जिलों में वीर बाल दिवस के उपलक्ष्य में निबंध प्रतियोगिता का आयोजन किया गया तथा SCERT हरियाणा (गुरुग्राम) को परिणाम तैयार करने हेतु शीर्ष प्रविष्टियाँ भेजी गई। SCERT हरियाणा (गुरुग्राम) के द्वारा शीर्ष तीन प्रविष्टियों को छांटकर तथा उसका परिणाम तैयार करने के उपरान्त निदेशालय को भेजा गया । इस कार्य हेतु निदेशालय के निर्देशानुसार सभी चार भाषाओं में अलग- अलग टीमों का गठन किया गया । भाषा विभाग द्वारा यह कार्य सम्पन्न कराया गया। इस कार्य की कमेटी प्रभारी के तौर पर डॉ० विनय जैन रही। इस कार्य की कमेटी के संयोजक डा० विजेंद्र गौड़ रहे। वहीं हिन्दी विभाग से श्री देसराज ,संस्कृत विभाग से श्री अश्विनी शर्मा तथा पंजाबी विभाग से रविंदर कौर ने कार्य को संभालने में अपना योगदान दिया।



### INTERNSHIP

Three interns from TISS, pursuing the M.Ed program, did a two week internship at REAP Cell SCERT from 01.12.2025 to 12.12.2025. During the course of their time at REAP Cell, they were engaged in real time research activities. This involved workshop management, data interpretation and impact of trainings by comparing pre & post test results.



## DIKSHA Gyan Utsav Quiz Winner Announcement

**Date: 14th Nov 2025**

- ❖ The DIKSHA Gyan Utsav Quiz was organised on 14th November on the occasion of Children's Day. The objective of the programme was to promote curiosity, critical thinking, and conceptual understanding among learners.
- ❖ The quiz was categorised for Grades 1–2, 3–5, 6–8, and 9–12, with grade-appropriate topics covered accordingly. A total of 77,018 responses were received from all districts of Haryana.
- ❖ The SCERT announced the data of top-performing schools, indicating 3,572 at the Block level, 440 at the District level, and 40 at the State level.
- ❖ It was also conveyed that the Blocks, namely Jakhal (Fatehabad), Uklana (Hisar), Hasanpur (Palwal), and Morni Hills (Panchkula), have reported nil response.

## STEAM\_मंच MIP on 21st Century Skills

The **STEAM\_मंच MIP Series** is a four-month initiative designed to strengthen **21st Century Skills** among teachers and students through **activity-based, experiential learning**. The program integrates **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** using **low-cost, classroom-friendly activities** based on easily available household materials.

The initiative aligns with the vision of the **National Education Policy 2020 (NEP 2020)** and supports competency-based, experiential learning through the DIKSHA platform.

The program is specifically designed for **teachers and students of Classes 6 to 8**, and the activities are aligned with the **monthly syllabus distribution** to ensure relevance and effective classroom integration.



**Time & Venue (Online)**

- **3rd December 2025**  
**Mathematics & Science** — 11:00 AM to 1:00 PM
- **4th December 2025**  
**English & Social Studies** — 11:00 AM to 1:00 PM

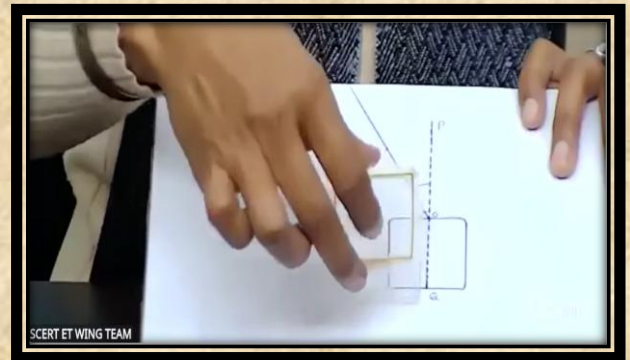


Under the guidance and motivation of Director SCERT, Sh. Samwartak Singh, Add. Director Sunil Bajaj, the sessions were coordinated by:

- **Sh. Manoj Kaushik**, Head, Educational Technology Wing
- **Smt. Anita**, Program Coordinator & Subject Specialist Science, ET Wing

**Subject experts conducted hands-on demonstrations showcasing low-cost, classroom-friendly STEAM activities:**

- **Mathematics:** Sh. Sanjiv Kumar, Mathematics Expert
- **Science:** Smt. Anita, Science Expert
- **English:** Dr Aarti Sangwan, English Subject Expert
- **Social Studies:** Sh. Anil Saini, SST Subject Expert, GMSSSS Laharu

**Objectives of the December Orientation**

The online orientation sessions for the **December Cycle (STEAM\_मंच-2)** aim to:

- Familiarise teachers with the **monthly STEAM theme**
- Demonstrate **low-cost STEAM activities**
- Guide teachers on **project Submission on DIKSHA**
- Explain **evidence submission and reflective practices** under the MIP framework on DIKSHA

**Activities for STEAM\_मंच-2 (December Cycle)****Science**

- Sublimation, Filtration, and Evaporation
- Explore Pi
- Nervous System – Sensory Reaction

**Mathematics**

- Binary Number Cards
- Snell's Law (OHP)
- Geometry Net

**English (Classes 6–8)**

- Puppet Making

**Social Studies (Classes 6–8)**

- Governance and Democracy

**STEAM\_मंच MIP on DIKSHA data for December Cycle is as follows:**

<b>STEAM_मंच Cycle December 2025</b>	<b>Mathematics &amp; Science</b>	<b>English &amp; Social Studies</b>	<b>All Projects Submission Status on 28/12/2025</b>	
	The number of participants who attended the session via YouTube Live & views	No.of participants attended the sessions via YouTube live & vie	No. of Projects Started	No. of Projects Submitted
STEAM_मंच-2	6094	3701	1884	1503

**Participants**

- DIET DIKSHA Coordinators,
- Saksham Sahayogies
- Mathematics, Science, English, and Social Studies Teachers (Classes 6–8)
- School Heads of all Government Schools of Haryana have joined the online sessions.

**Way Forward**

The Educational Technology Wing aims to continue supporting educators through structured orientations, digital resources, and ongoing mentoring. The STEAM\_मंच MIP Series is expected to significantly enhance classroom innovation, critical thinking, and problem-solving among middle-school learners.

The next STEAM\_मंच December Cycle will be held on 2nd and 5th January 2026, following the same session format.