



THE SCERT BULLETIN

NOVEMBER 2025

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Director's Message

350th Shaheedi Diwas of Sri Guru Teg Bahadur

The 350th Shaheedi Diwas of Sri Guru Teg Bahadur Ji is not merely a date in history; it is a living message of courage, sacrifice, and unwavering commitment to righteousness. Guru Teg Bahadur Ji, the ninth Sikh Guru, dedicated his entire life to upholding truth, justice, and human dignity. His martyrdom stands as a powerful reminder that values are worth defending, even at the cost of one's life.



The School Education Department, Haryana, commemorated this sacred occasion with deep reverence and purposeful engagement across all government schools. To ensure that the spirit of Guru Teg Bahadur Ji reaches young minds in a meaningful way, a wide range of activities and competitions were organised. These included essay writing, declamation, poetry recitation, painting, poster making, quizzes, and special morning assemblies. Through these creative and academic platforms, students explored the life, teachings, and supreme sacrifice of the Guru in their own voices and expressions.

Such celebrations go beyond ceremonial observance. They serve as value-based education in action. By learning about Guru Teg Bahadur Ji's ideals—fearlessness, equality, service to humanity, and resistance to injustice—students are inspired to develop moral strength and social responsibility. These activities encouraged critical thinking, historical awareness, and emotional connection with India's rich spiritual heritage.

Remembering Guru Teg Bahadur Ji on his Shaheedi Diwas shows future generations the path of ethical leadership and selfless service. It reinforces the belief that education must nurture not only informed minds but also courageous and compassionate hearts. Through these collective efforts, Haryana's schools have taken a meaningful step towards shaping value-driven citizens for the future.

Samwartak Singh, IAS

Director

NMMSS 2025 Examination

The 19th edition of the National Means-cum-Merit Scholarship Scheme (NMMS) Examination was successfully conducted in Haryana on 30 November 2025 for students of Class VIII. The examination witnessed an encouraging response, with 57,268 applications received, out of which 47,814 candidates appeared.

From Haryana, 2,237 students will be selected for the scholarship. Each selected candidate will receive a scholarship of ₹12,000 per year for four years, subject to eligibility and continuation criteria. To avail the scholarship, selected students must apply through the National Scholarship Portal (NSP). This scholarship is provided by the Ministry of Education, New Delhi.

The National Means-cum-Merit Scholarship Scheme (NMMS) is a Central Sector Scheme, launched in 2008 with the approval of the Cabinet Committee on Economic Affairs (CCEA). The scheme aims to support meritorious students from economically weaker sections, prevent dropouts at the Class VIII level, and encourage students to continue their education at the secondary and higher secondary stages.

Under the scheme, one lakh fresh scholarships are awarded every year to selected students of Class IX, with provision for renewal in Classes X to XII, provided the students continue their studies in State Government, Government-aided, or Local Body schools. The scholarship amount is ₹12,000 per annum, effective from 1 April 2017, revised from the earlier amount of ₹6,000 per annum.

State Science Drama Contest

The State Council of Educational Research and Training (SCERT), Haryana, Gurugram organized State Science Drama Contest on 10th November 2025 at its premises. The theme for the event was “Science & Technology for the benefit of Mankind.” The program was inaugurated by Director SCERT Sh. Samwartak Singh (IAS). The event was also graced by presence of Deputy Director Smt. Anshu Singla, all Wing Heads, Subject Specialists from SCERT and District Science Specialists.

The program started with ribbon cutting by chief guest. Deputy Director Dr. Anshu Singla welcomed chief guest by presenting a bouquet of flower.



The Lamp Lighting by the chief guest along with other dignitaries was done to seek blessing from Maa Saraswati. Dr. Sunita Yadav from Curriculum and Textbook wing was the stage secretary for the day. Science Wing Head Mrs. Poonam Yadav addressed the gathering in her welcome speech and explained about the importance of Science Drama in detail. Director sir conveyed his words of wisdom and

highlighted the importance of dramatic art in Science education. He also highlighted the core areas of NEP 2020 in reference to art integration in Science Education.

The brief report of the journey map of event along with profile sharing of jury members was shared by State Coordinator Dr. Sanjay Prakash Kaushik.

The registration of all the district teams and allocation of secret codes was done by the registration committee led by Dr. Jyoti Arora Subject Specialist & Sh. Satish from Science Wing of the council. A total of 22 teams from all the Districts participated in the event and presented their play on outlined themes. All the teams presented their drama with full enthusiasm and energy

Team of PM Shri Government Senior Secondary School Hisar stood First in the competition. Team of Samsara Public School, Shekhuhera, District Sirsa scored Second Position and team of Army Public

School Ambala Cant District Ambala was awarded with third Position. The Best Actor award was given to the Hardiyansh from G.D. Goenka Public School, Bhiwani while the Best Actress award was given to Rishika from Government Model Sanskriti Senior Secondary School, Nissing district Karnal. Best Script and Best Direction Award Award was earned by PM Shri Governemnt Senor Secondary School Gangwa District Hisar



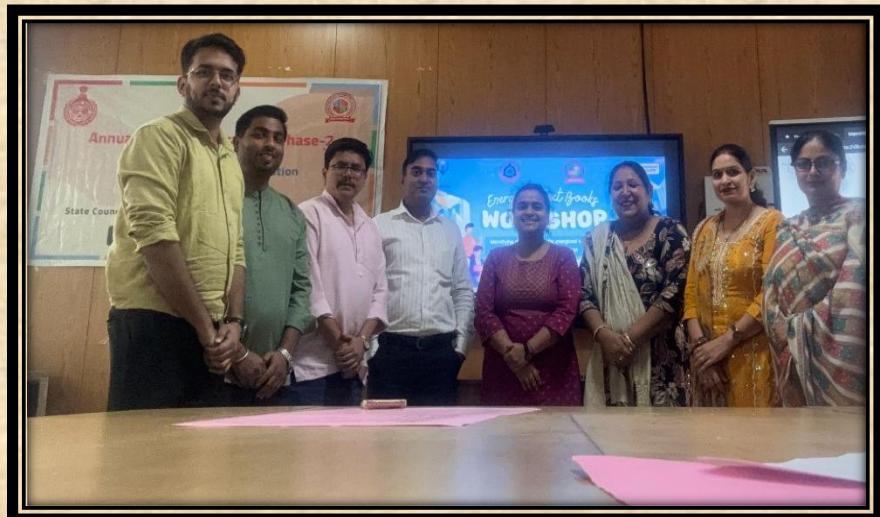
TRAININGS & WORKSHOPS

Workshop on Energised Text Books

Date: 4th Nov 2025

A one-day workshop on Energised Textbooks (ETB) was organised by the Department of Educational Technology Wing, SCERT Gurugram, on 4th November 2025. The workshop was attended by five subject experts from the Hindi and Music disciplines.

The objective of the workshop was to enrich the textbooks by integrating QR codes and to facilitate the effective implementation of these Energised Textbooks (ETBs), thereby making the teaching-learning process more engaging and interactive.



By scanning QR codes, students and teachers can access a variety of digital learning resources, including videos, animations, additional reading materials, interactive exercises, and quizzes. These QR codes can be scanned using the DIKSHA App or any other compatible QR scanner.

Training on Dipstick Study

In a first, a Training on Dipstick Study for School faculty was conducted from 10th to 12th November. Dr Sarika was the Programme Coordinator of the Training. A pre & post test was conducted for participants. All the participants are to prepare a Dipstick study proposal and submit it to their respective DIETs within a month.



Training on Action Research for PGTs

A three day Training on Action Research for PGTs were held at SCERT from 17th to 19th November 2025. The School faculty were from math, science, social science and language streams. The districts covered were alphabetically from Kurukshetra to Yamuna Nagar. Dr Sarika was the Program Coordinator for the same.



Participation in Workshop by RIE Ajmer

An Orientation Workshop on “Reflective Practises of NPST by Teachers” was conducted by RIE Ajmer on 19.11.2025. REAP Cell SCERT conducted the program. Interested teachers, both primary and TGT, were the participants. Dr Anand Arya & Dr Kaushal from RIE Ajmer coordinated the orientation. These teachers will continue to be part of the program, both online from their work stations & offline at RIE Ajmer.



National Workshop on Data Analytics for School Leadership Development

The National Centre for School Leadership (NCSL), NIEPA, organised a **2-day online workshop** on “*Use of Data Analytics in Documentation and Large-Scale Research on School Leadership Development*” from **27–28 November 2025**. The programme brought together School Leadership Academies (SLAs) from across the country, with a clear focus on enhancing research-based practices in school leadership.

From the Department of School Leadership, SCERT Haryana, **Smt. Sushila Dhankhar, Head of Department**, and **Dr. Dinesh Phogat** participated in the workshop, along with **the nodal persons of the District Centres for School Leadership of all DIETs in Haryana**. Their participation ensured that the state’s SLA network remained aligned with national priorities and emerging methodologies.

NCSL highlighted how strong data analytics skills can elevate the quality of research undertaken by SLAs, especially in relation to the **School Leadership Development Programme (SLDP)**, which forms an important part of the annual activity plan of every SLA. The sessions provided practical guidance on tools, techniques, and frameworks for conducting large-scale research, documenting field insights, and presenting evidence in a meaningful manner.

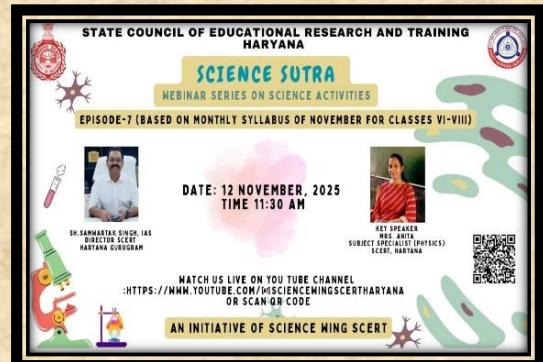
WEBINARS & MEETINGS

Science Sutra Episode 7

Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS) & Additional Director Sh. Sunil Bajaj, the Science Wing of State Council of Educational Research and Training streamed live sixth episode of Science Sutra on 12th November 2025 on official YouTube channel of Science Wing

SCERT-

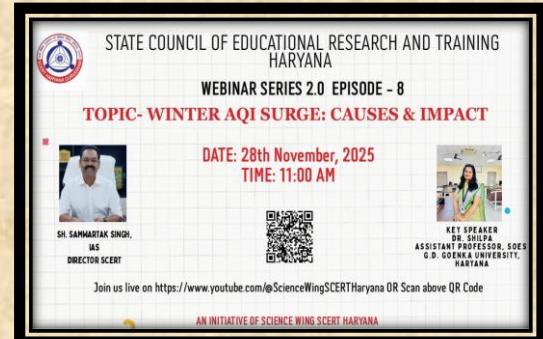
<https://www.youtube.com/@ScienceWingSCERTHaryana>



The speaker of the session was Mrs. Anita Sharma, Subject Specialist from ET Wing SCERT. The session started with words of wisdom by Head, Science Wing Mrs. Poonam Yadav. She welcomed the speaker and highlighted the importance of activities in learning of Science. The session was moderated by Subject Specialist and Program Coordinator Dr. Jyoti Arora. Mrs. Anita Sharma demonstrated and discussed the activities of chapters for classes 6th to 8th for the month of November.

Webinar Series 2.O Episode -8

Science Wing SCERT under the exemplary leadership of Director Sh. Samwartak Singh (IAS) streamed the Episode – 8 of Science Webinar Series 2.O on **28th November 2025**. The resource person for the session was Dr. Shilpa, Assistant Professor from G.D. Goenka University, Sohna. The title of talk was **Winter AQU Surge: Causes & Impact**. The episode was streamed live through official you tube channel of Science Wing SCERT - <https://www.youtube.com/@ScienceWingSCERTHaryana> The talk started with words of wisdom by Additional Director SCERT sh. Sunil Bajaj. He welcomed the speaker and conveyed his ideas for the talk. Mr. Sunil Bajaj in his opening remark explained how can we contribute in making our earth a better place to live. The resource person in her talk highlighted various aspects of Air Quality Index and how it affects the life span of mankind. The session was moderated by Subject Specialist and program coordinator Dr. Sanjay P Kaushik. The talk concluded with remark by Science Wing Head Mrs. Poonam Yadav. She thanked the speaker for her fantastic talk.



Leading with Compassion: Fostering Student Well-Being

The Department of School Leadership, SCERT Haryana, organised an insightful online session on **“Leading with Compassion: Fostering Student Well-Being”** on **6 November 2025** under its ongoing **Leadership Lecture Series**. The programme saw enthusiastic participation from Principals, Heads of institutions, teachers, and parents from both government and private schools across the state.

The session was led by **Dr. Navreet Singh, Professor, Chitkara University, Punjab**, who shared her perspectives on the importance of compassion-driven leadership in supporting students' emotional and social well-being. She emphasised the need for empathetic communication, safe learning environments, and strong school–home partnerships that help students flourish holistically.

To expand its reach, the session was **broadcast live on the official YouTube channel of the Department of School Leadership**, allowing a large number of stakeholders to benefit from her insights.

Participants appreciated the practical strategies and reflective ideas shared during the session. The event further reinforced SCERT Haryana's commitment to strengthening student-centred and compassionate leadership practices across schools.

Cyber Law and Digital Awareness: Safeguarding the Online World

The Department of School Leadership, SCERT Haryana, organised an important online session on “*Cyber Law and Digital Awareness: Safeguarding the Online World*” on **14 November 2025** as part of its ongoing **Leadership Lecture Series**. The session brought together Principals, Heads of institutions, teachers, and parents from both government and private schools, reflecting the growing need for collective awareness and responsibility in the digital age.

The lecture was delivered by **Ms. Aditi Mehta, Legal Consultant**, who provided clear insights into the rapidly evolving landscape of cyber laws and the increasing risks associated with online activity.

The topic assumed special significance in today’s context, where students are using digital devices extensively for learning, communication, and social engagement. Ms. Mehta stressed that understanding cyber safety is no longer optional—it is essential for protecting children from cyberbullying, identity theft, online fraud, harmful content, and other digital threats. She also underlined the critical role of educators and parents in guiding students to use technology responsibly and ethically.

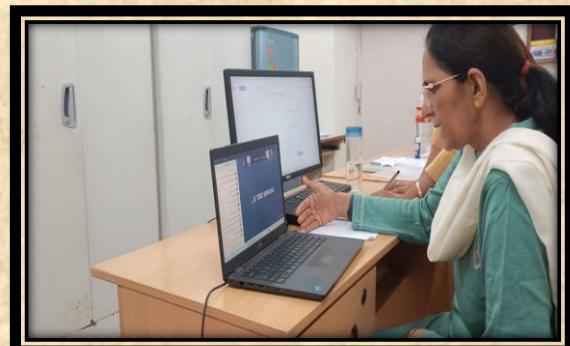
Participants acknowledged the importance of the topic and expressed that the session equipped them with valuable knowledge to create safer, more informed, and digitally secure school environments.

DSS Monthly Meeting

Monthly meeting of all DSS for the month of November was organized on **14th November 2025** through online mode. The main agenda points of discussion were Science Lab Inspection, District Level Science exhibition, Science Sutra, Webinar Series 2.O and INSPIRE MANAK. The meeting was chaired by Science Wing Head Mrs. Poonam Yadav. She briefly addressed the attendees and discussed the various agenda points and expectations with all. Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora also discussed their individual components with all the District Science Specialists.

Meeting of DIET Science Faculties & SDG Coordinators

Science Wing SCERT organized online meeting of all DIET Science Faculties and SDG Coordinators on **14th November 2025**. The various agenda points of discussion were SDG Activities, visits for SPARK 2025 -26 and State Science Seminar for Teachers. The meeting was chaired by Science Wing Head Mrs. Poonam Yadav. She instructed the participants to implement the activities of SDG Calendar in all the schools. She also instructed DIET faculties to ensure that the visit target for SPARK should be achieved. Subject Specialists Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed their respective components with all the attendees



30th Monthly Review Meeting of DIET ET Wings (Offline)

Date: 21st Nov 2025

Agenda points:-

- ❖ Ongoing ET trainings at DIET level (Virtual Lab, Artificial Intelligence, Digital Literacy)
- ❖ NEEV Program PMU (Digital Teacher)
- ❖ DIKSHA Update for October
- ❖ Diksha Content cleaning (Reviewer)
- ❖ Diksha Repository Creators



- ❖ Diksha Online courses (Students)
- ❖ STEAM_Manch DIKSHA MIP
- ❖ eMagazine Status
- ❖ Zoom Usage Status
- ❖ DIETs Website & Social Media Pages

Overview

The ET Wing conducted a monthly review meeting for October on 21st Nov 2025 in offline mode, focusing on the progress of the NEEV PMU, digital Literacy initiatives, and district-level performance indicators for Grades 9 and 10. The team reviewed and discussed district-wise status for both classes, the e-content cleaning drive and Diksha Outreach activities. A detailed analysis was presented on Plio-wise performance, including watch time, attempt rate, and accuracy rate for October. Live class performance trends for both grades were also shared.

Prashikshak Review

In the Meeting, the DIETs' data uploaded on the Prashikshak Portal regarding training components—namely Pre-Test, Post-Test, Attendance, and Feedback—was reviewed. It was observed that the data entered under these categories was not properly aligned or matched. Therefore, all DIETs were directed to verify and rectify the discrepancies and ensure that the training data is properly aligned under each respective category.

Digital Literacy

The initiative on the Digital Literacy Programme was undertaken by DIET Malab, which successfully conducted a total of eight batches during the session 2024–25, training 154 teachers. Further, 99 teachers were trained during the session 2025–26. All DIETs have been advised to commence similar programmes in their respective districts to strengthen digital empowerment among teachers. Several districts have already submitted their approval letters to SCERT for initiating this programme.

Content Cleaning Drive

The e-content cleaning and review work of DIKSHA was discussed and is currently in progress. The review of 444 contents for Grades 6–10 was successfully completed in the month of November. The review work for Grades 1–5 is also at the final stage of completion. The present

focus is to complete the review of content for Grades 11–12, particularly in the subjects of Physics, Chemistry, and Mathematics, during December 2025. SCERT expresses its appreciation to the reviewers every week and acknowledges their efforts through congratulatory posters.

Updates on Zoom usage and eMagazine status

An overview of the website status, Zoom session updates, and e-Magazine submissions was presented. It was informed that only three district websites—**Fatehabad, Gurugram, and Mahendergarh**—are currently functional.

The best-performing DIETs—**Nuh, Yamunanagar, Panipat, Kaithal, and Karnal**—were duly appreciated for submitting timely and well-structured e-Magazines.

With regard to the usage of the Zoom platform, it was noted that only the following DIETs conducted their sessions through Zoom: **Gurugram, Jhajjar, Kaithal, Mahendergarh, Nuh, Palwal, Panipat, Sonipat, and Yamunanagar**.

The session concluded with an emphasis on improving engagement, ensuring timely reporting, and strengthening digital content quality across districts.

Synergy at SGT University Gurugram

A Synergy was organized by SGT University Gurugram on 27.11.2025. Two members of SCERT were invited as Special Guests, Sh. Sunil Bajaj Additional Director & Dr Sarika Subject Specialist REAP Cell. This Synergy gave insight into innovative research.



Research Study

‘A Study on the Initiatives of Vocational Education in Govt Schools of Haryana’

A Tool Finalisation Workshop for the abovementioned training was held at SCERT on 24th November 2025. The participants were select Vocational Teachers of District Gurugram.

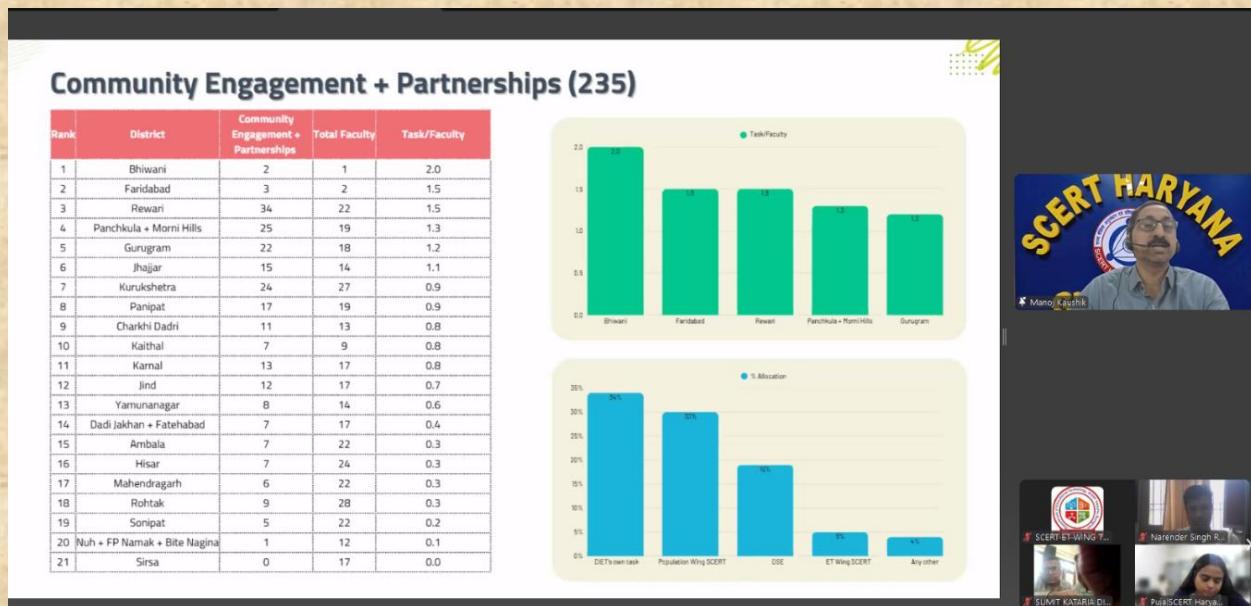
19th Prashikshak Review

Date: 28th Nov 2025

Platform: State Review Meeting (Online)

A total of 80 participants, including representatives from 22 DIETs, attended the monthly review meeting streamed via Zoom. The inaugural session was led by Mr. Sunil Bajaj, Additional Director, SCERT Haryana, who underscored the impact of ongoing trainings on teaching practices and student learning. He guided participants on the use of the My Career App and emphasised the importance of focusing on pedagogical approaches aligned with the new textbooks. He also highlighted upcoming orientations on Life Skills and Financial Literacy and reiterated the need for positive teacher behaviours to promote independent learning among students. Mr. Manoj Kaushik, Head of the Educational Technology Wing, positioned Prashikshak as a centralised and holistic platform for monitoring DIET activities, emphasising its role in enhancing efficiency, transparency, and the overall trainer-teacher ecosystem.

The meeting included a review of October’s scorecard data, with DIET Jhajjar recognised as the top performer. Key decisions included the development of a monthly Staff Statement Sheet to track the status of DIET faculty and the need for clearer categorisation of DIET responsibilities. A total of 3,164 tasks were reported, with Nuh district submitting the highest number. Discussions also covered the identification of top-performing DIETs and a draft task-weightage framework, for which DIETs were invited to share feedback and suggestions.



In the data management segment, participants were reminded of four major compliance requirements under NEP 2020 and the need for accurate task reporting. All DIETs were directed to ensure the timely completion of responsibilities, monitor inactive faculty each month to maintain fair evaluation, and confirm attendance for upcoming review meetings in advance.

Meeting Summary

- Initially, the top five active DIETs for October 2025—**Rewari, Jhajjar, Yamunanagar, Mahendergarh, and Jind**—were acknowledged and appreciated for their performance and the top bottom district was **Palwal**.
- The three districts that had submitted the task but did not receive approval from their respective authorities were **Charkhi Dadri, Fatehabad, and Yamunanagar**.
- In terms of content development, the top five districts were **Jhajjar, Kurukshetra, Jind, Karnal, and Rohtak**. The districts that did not develop any content during the month of October were **Faridabad, Nuh, Palwal, and Sirsa**.
- The data regarding training attended by DIET faculty members was shared, and a total of 111 trainings were attended. The top five districts—**Kurukshetra, Rohtak, Ambala, Nuh, and Panipat**—were acknowledged and appreciated for their active participation. The districts with the lowest participation were **Faridabad, Karnal, and Palwal**.
- A total of **164 trainings** were conducted during the month of **October 2025**. The top five DIETs with the highest number of trainings attended were **Jhajjar, Mahendergarh, Ambala, Kurukshetra, and Rewari**. The districts with the minimum participation were **Panipat, Rohtak, and Palwal**.



DIKSHA Gyan Utsav Quiz

Date: 14th Nov 2025

- The DIKSHA Gyan Utsav Quiz was organised on 14th November on the occasion of Children's Day. The objective of the programme was to promote curiosity, critical thinking, and conceptual understanding among learners.
- The quiz was categorised for Grades 1–2, 3–5, 6–8, and 9–12, with grade-appropriate topics covered accordingly. A total of 77,018 responses were received from all districts of Haryana.
- The top-performing districts in terms of participation were Sirsa (9,326 responses), Hisar (7,839), Nuh (6,392), Panipat (6,007), and Kurukshetra (5,563). The top ten students from the top ten districts, from each grade category, will be acknowledged and appreciated for their participation and performance.

Neev Program Updates

In continuation of the program, the following online performance review meeting has been organised on 14th November 2025.



A district- and block-level review meeting of the **NEEV Program 2025–26** was held on 14th November 2025, facilitated by **Smt. Anita Sharma (ET Wing–SCERT)** and guided by **Dr Manoj Kaushik, Head of ET Wing**.

The meeting focused on reviewing **Onboarding**, **Weekly Active Users (WAU)**, **Regularity**, and overall district performance across Grades 9 and 10. Anita Ji shared detailed data trends, highlighting strong-performing districts as well as those showing slow or stagnant progress. Emphasis was placed on consistent monitoring, field visits, and strengthening digital adoption.

Mentorship efforts were also reviewed, with coordinators asked to support teachers and encourage greater student participation. Bottom-performing schools were identified for targeted improvement.

Key action points included ensuring **30% Regularity** for both grades by Nov–Dec, presenting district-wise action plans in the next meeting, and conducting orientations to boost participation.

In his closing remarks, **Shri Manoj Kaushik** appreciated the ongoing efforts and urged all teams to maintain discipline, accountability, and focus on improving student engagement and mentoring outcomes.

PMU Updates

➤ 9th Class Overall Onboarding and WAU Performance



Grade 9 Plio-Wise Performance

This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 30th November. In this period, a total of 54 Plios were sent, with an avg. duration of 16 minutes.

District Name	AtR %	AcR %	Avg. Watch Time
Panipat	75%	57%	10
Gurugram	82%	66%	8
Jhajjar	80%	64%	8
Sonipat	84%	62%	8
Ambala	77%	63%	7
Bhiwani	82%	63%	7
Faridabad	84%	62%	7
Fatehabad	81%	65%	7
Hisar	85%	64%	7
Jind	80%	60%	7
Karnal	84%	62%	7

District Name	AtR %	AcR %	Avg. Watch Time
Kurukshetra	81%	64%	7
Mahendragarh	87%	68%	7
Nuh	63%	48%	7
Palwal	75%	58%	7
Sirsia	70%	63%	7
Yamunanagar	74%	62%	7
Charkhi Dadri	80%	71%	6
Kaithal	83%	66%	5
Panchkula	74%	68%	5
Rewari	82%	63%	5
Rohtak	83%	69%	5

Note: AtR - Attempt Rate, AcR - Accuracy Rate, Plio Duration & Watch time in minutes. Excel sheet [link here](#)

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➤ 10th Class Overall Onboarding and WAU Performances



Grade 10 Plio-Wise Performance

This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 30th November. In this period, a total of 54 Plios were sent, with an avg. duration of 19 minutes.

District Name	AtR %	AcR %	Avg. Watch Time
Charkhi Dadri	76%	49%	14
Faridabad	86%	68%	11
Panipat	71%	58%	10
Gurugram	82%	68%	10
Karnal	75%	58%	10
Palwal	67%	54%	10
Sonipat	83%	65%	9
Ambala	76%	62%	9
Hisar	84%	63%	9
Jhajjar	79%	56%	8
Bhiwani	64%	53%	8

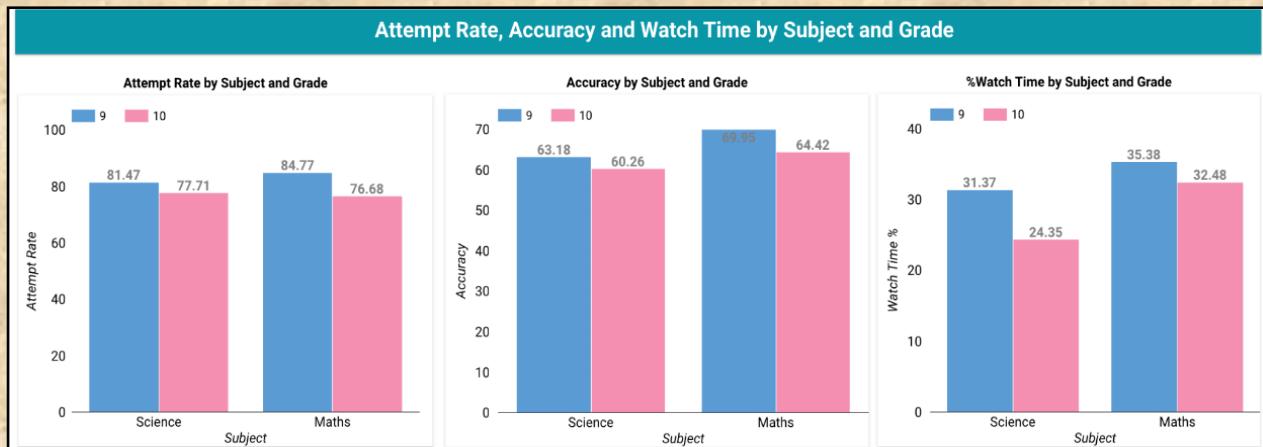
District Name	AtR %	AcR %	Avg. Watch Time
Fatehabad	69%	60%	8
Jind	72%	57%	8
Kurukshetra	80%	63%	8
Sirsia	65%	60%	8
Yamunanagar	73%	59%	8
Mahendragarh	77%	58%	7
Nuh	69%	50%	7
Kaithal	77%	64%	7
Panchkula	74%	68%	7
Rewari	79%	67%	7
Rohtak	81%	63%	6

Note: AtR - Attempt Rate, AcR - Accuracy Rate, Plio Duration & Watch time in minutes. Excel sheet [link here](#)

Curriculum Updates

Each week, Grades 9 and 10 receive 3 PLIOs and 1 Live Class, respectively. The [PLIOs](#) are shared on Mondays, Wednesdays, and Fridays, while the Live Classes are conducted via YouTube on Saturdays, at 6 PM for Grade 9 and 7 PM for Grade 10. A total of 24 Plios and 8 Live classes were conducted in November 2025.

November Content Update				
CONTENT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
G9_Atom and Molecules G10_Electricity	6 Plios 2 Live Classes			
G9_Triangle G10_Some Applications of Trigonometry		6 Plios 2 Live Classes		
G9_Structure of atom G10_Carbon and its compounds			6 Plios 2 Live Classes	
G9_Quadrilaterals G10_Circles				6 Plios 2 Live Classes





STEAM मंच MIP on 21st Century Skills

The **Educational Technology Wing, SCERT Haryana**, Launched and announced the inauguration cum orientation of the **STEAM_मंच Micro-Improvement Project (MIP)**, a four-month series under **DIKSHA**, designed to strengthen **21st Century Skills** among students and teachers. This initiative marks the continuation of the highly successful **STEAM_मंच MIP Series** implemented during the 2024–25 academic session.



About the Program

The **STEAM_मंच MIP**, focuses on integrating **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** through activity-based micro-improvement projects. The approach encourages teachers to conduct **hands-on, low-cost experiments using easily available household materials**, enabling students to learn through real-life applications.

The initiative, launched under the **21st Century Skills Program**, aims to integrate **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** concepts through hands-on activities using easily available household materials. It aligns with the vision of **NEP 2020** to promote experiential and activity-based learning in classrooms.

This program has been designed specifically for **teachers teaching Classes 6 to 8** and **students of Classes 6 to 8**. The activities have been carefully selected in alignment with the **monthly syllabus distribution**,

ensuring that the learning experiences are relevant, experiential, and supportive of effective classroom instruction.

Session 1 : Online Inauguration-cum-Orientation of Mathematics & Science Activities

The inaugural session of the **STEAM_मंच Micro-Improvement Project (MIP) Series** commenced with the **Inauguration-cum-Orientation for Mathematics and Science**.

The session was honoured by the presence of:

- **Sh. Sunil Bajaj**, Additional Director, SCERT Haryana
- **Sh. Manoj Kaushik**, Head, Educational Technology Wing
- **Smt. Anita**, Program Coordinator & Subject Specialist, ET Wing



Their guidance set a strong foundation for the **STEAM_मंच** initiative and encouraged educators to adopt activity-based, competency-focused teaching practices.

Live Demonstration of Activities Schedule:

- **4 October 2025**
Mathematics & Science — 11:00 AM to 1:00 PM
- **6 October 2025**
English & Social Studies — 11:00 AM to 1:00 PM

Subject experts conducted hands-on demonstrations showcasing low-cost, classroom-friendly STEAM activities:

- **Mathematics:** Sh. Sanjiv Kumar, Mathematics Expert
- **Science:** Dr. Procheta Mallik, Science Expert
- **English:** Dr. Aarti Sangwan, English Subject Expert
- **Social Studies:** Dr. Dharamjeet, SST Subject Expert

These activities guided teachers on how to integrate STEAM concepts through micro-improvement projects using easily available materials.

Session 2: Orientation of English & Social Studies Activities



The second orientation session focused on **English and Social Studies activities** under the **STEAM_मंच** initiative.

Subject experts conducted hands-on demonstrations showcasing low-cost, classroom-friendly STEAM activities:

Participants included:

- DIET Principals & DIET DIKSHA Coordinators
- Saksham Sahayogis & Mentors
- Mathematics, Science, English, and Social Studies Teachers (Classes 6–8) from all Government Schools of Haryana

Demonstration on Project Submission Process

The third session focused on a **live demonstration of how to submit all STEAM_मंच projects and upload their evidence on the DIKSHA platform**. This session was conducted by **Smt. Anita Sharma, Coordinator of the STEAM_मंच Program**, guided teachers step-by-step through the complete submission workflow to ensure smooth and accurate digital documentation.

Project Participation & Data for November 2025 Cycle (STEAM_मंच – 1)

(as on 30/11/2025):

- **Participants attending via Zoom & YouTube Live:**
 - *Mathematics & Science:* 13542
 - *English & Social Studies:* 8518
- **Project Submission Status:**
 - *Projects Started:* 2537
 - *Projects Submitted:* 5322

These figures reflect encouraging engagement from teachers across the state and demonstrate growing interest in integrating STEAM-based micro-improvement practices into classroom teaching.

Way Forward

The Educational Technology Wing aims to continue supporting educators through structured orientations, digital resources, and ongoing mentoring. The STEAM_मंच MIP Series is expected to significantly enhance classroom innovation, critical thinking, and problem-solving among middle-school learners.

The next STEAM_मंच December Cycle will be held on 3rd and 4th December, following the same session format.

DIKSHA Revision Challenge Courses for Students on DIKSHA 2.0

The Educational Technology Wing, SCERT Haryana, has developed 10 Student courses on the newly upgraded LMS DIKSHA 2.0, designed for students of Classes 7 to 12. These courses offer subject-based videos, activities, and integrated assignments, ensuring meaningful engagement and improved learning outcomes.

Each course is aligned with the curriculum and provides students with an opportunity to revise concepts through self-paced digital learning. The platform enables students to track their progress and complete assignments within the course.



Key Points

- Digital Certificates:** Students will receive digital certificates upon successful completion of the courses.
- Easy Access:** Students can log in to **LMS DIKSHA 2.0** and access their grade-specific course content easily.
- Regular Monitoring:** Continuous monitoring to ensure maximum student enrollment and timely course completion.

Course Participation & Data for November 2025

Sr. No	State	Enrolled	Sr.No.	State	Enrolled
1	Uttar Pradesh	3576	17	Himachal Pradesh	73
2	Haryana	1518	18	Odisha	64
3	Madhya Pradesh	1374	19	Assam	58
4	Maharashtra	687	20	Mizoram	46
5	Bihar	553	21	Chandigarh	14
6	Andhra Pradesh	387	22	Tripura	12
7	Punjab	343	23	Puducherry	11
8	Jharkhand	335	24	Goa	10
9	Kerala	308	25	Sikkim	6
10	Rajasthan	278	26	Manipur	6
11	Delhi	253	27	Nagaland	6
12	Telangana	228	28	Meghalaya	5
13	Karnataka	183	29	Andaman & Nicobar Islands	4
14	Uttarakhand	173	30	Dadra & Nagar Haveli and Daman & Diu	3
15	Tamil Nadu	153	31	Arunachal Pradesh	3
16	Chhattisgarh	93		Total	11,167

A total of 11,167 learners enrolled in the course, out of which 1,060 completed it, demonstrating strong participation and meaningful learning outcomes.

FIELD VISITS

11 Nov 2025 (Field Visits for Data Collection — Device Review): To collect data on device usage/feasibility, perhaps relating to mode of teaching or assessment tools — aimed at evaluating technology/aid-based learning interventions in schools. Review of usage of Aank Naad devices at several schools like GMSPS Sector 16 Faridabad; GMSPS Dudhola (Palwal); GMSPS Ballabghar Faridabad was done and data collected.

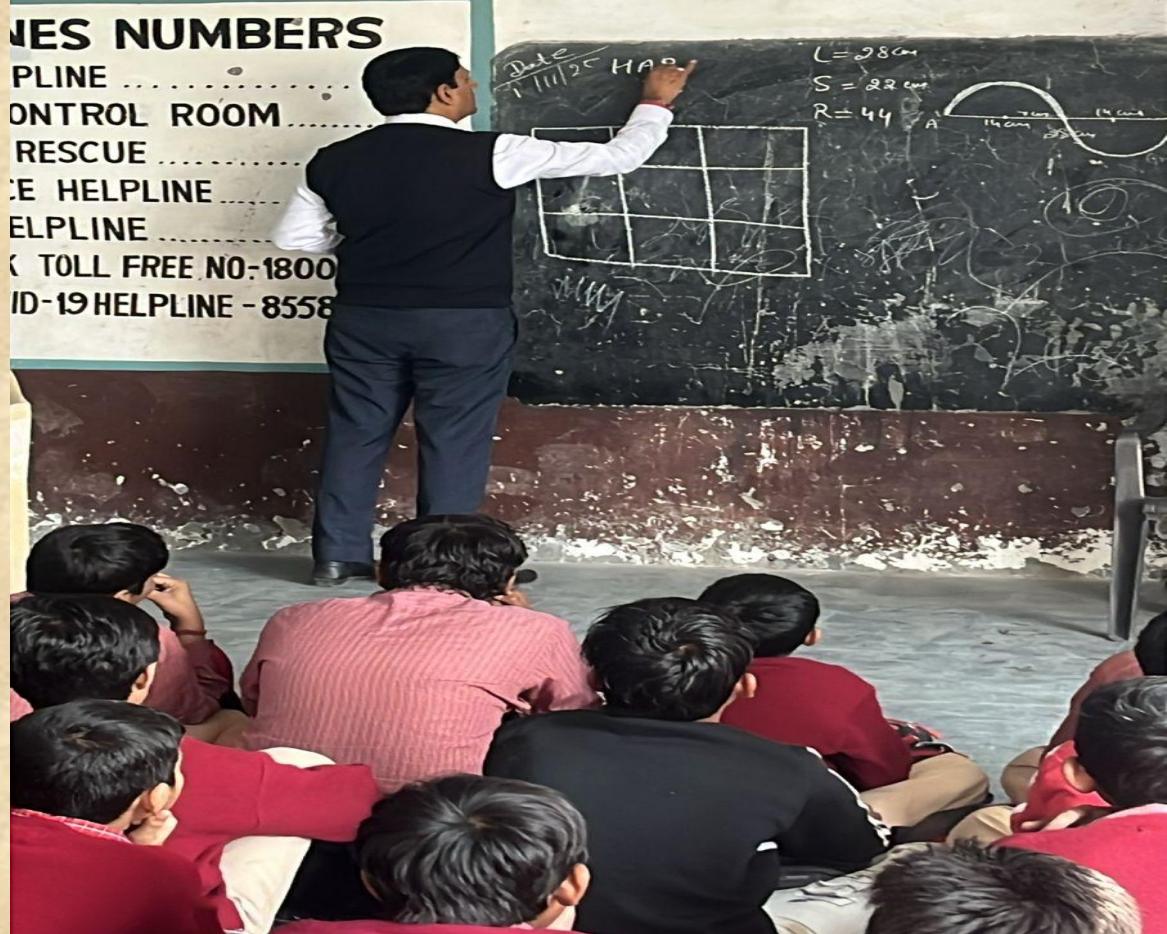


21 Nov 2025 (Field Visit – Harbans Puzzle & Ganit Prakash)

Visited two village schools (GGSSS Gurugram Village and GSSS Gurugram) to assess implementation of “Harbans puzzle” activity and address challenges in Chapter 8 for class 6. The purpose of visit was direct observation on ground-level implementation, understand classroom challenges, and provide support/suggestions for improvement.

Listening	Understand a variety of instructions, commands, stories and questions on them.
Speaking	Recite and sing poems with actions and gestures; use greeting and polite expressions; tell/re-tell a short story in simple sentences; ask and answer simple questions in 'Yes/no' or giving some information; counting 1-100
Reading	Reading aloud three/four letter words; sentences/short stories/composition correct reading habit; correct pauses and chunks of language.
Writing	Take dictation of simple words and sentences; practise copy writing from the blackboard; write three/four letter words and sentences; write 3-4 sentences long description of person or thing or place.
Vocabulary	Professions and action words; words frequently used in the Text Book.
Grammar	Helping verbs: has, have, had, will, shall; Pronouns: I, we, she, he, you, they. Prepositions of place and time: at, under, above, on, to, behind, between, in front of, Braces: { and }, Punctuation marks (full stop, comma and question mark), Capital letters.

2. तंत्र
3. शाश्वत
4. गुण
5. वर्ष
6. सावधान
7. तमन
8. धृति
9. अक्षर
10. संस्करण



Celebration of Special Days

Haryana Day

The schools organize cultural activities to showcase Haryana's culture. The objective was to make the students aware of the rich cultural heritage of the state.



Tribal Pride Day(Jan Jaateey Gaurav Divas)

15th November, 2025, was celebrated as Tribal Pride Day to mark the contribution of tribes in the freedom struggle.

**Constitution Day**

26th November was celebrated as Constitution Day in all schools. The pledge was taken by students to become responsible citizens. The Preamble was read in the morning assembly. The students were also made aware about the constitutional rights.

**Drug Free India Campaign**

Various activities such as Rally, Poster Making, Declamation etc. were organized in schools of all the districts under the Drug Free India Campaign to aware students about the bad effects of drugs.



Dyslexia Walk

The program to raise awareness among students and society about the problems faced by Dyslexia suffering people initiated in October, was also continued in November. The schools organized a Dyslexia Walk carrying Slogans and Posters for creating awareness about this issue.



Yuva Gram Panchayat Program

The Block Level Yuva Gram Panchayat program was organized in 10 districts of the state- Fatehabad, Gurugram, Karnal, Palwal, Sirsa, Faridabad, Jind, Rewari, Kaithal, and Panipat during the month of November.



State-Level Role Play and Folk Dance Competition

The state-level Role Play and Folk Dance Competition was organized at SCERT on 19th and 20th November, 2025. All the districts participated in the competition. Karnal and Jind teams stood first in the competition.





गुरु तेग बहादुर जी के 350वे शहीदी दिवस पर निबंध व साखी वचन राज्यस्तरीय प्रतियोगिता

हरियाणा विद्यालय शिक्षा निदेशालय के दिशानिर्देशनुसार SCERT हरियाणा (गुरुग्राम) द्वारा हिन्दी, अंग्रेजी, संस्कृत व पंजाबी भाषा के अंतर्गत विभाग द्वारा राज्य के जिलों में गुरु तेग बहादुर जी के 350वे शहीदी दिवस के उपलक्ष्य में निबंध एवं साखी प्रतियोगिता का आयोजन किया गया तथा SCERT हरियाणा (गुरुग्राम) को परिणाम तैयार करने हेतु शीर्ष प्रविष्टियाँ भेजी गईं। SCERT हरियाणा (गुरुग्राम) के द्वारा शीर्ष तीन प्रविष्टियों को छांटकर तथा उसका परिणाम तैयार करने के उपरांत निदेशालय को भेजा गया। इस कार्य हेतु निदेशालय के निर्देशनुसार सभी चार भाषाओं में अलग-अलग टीमों का गठन किया गया। भाषा विभाग द्वारा यह कार्य सम्पन्न कराया गया। भाषा प्रभारी डा० सुमन शर्मा के कुशल नेतृत्व में यह कार्य हुआ। इस कार्य की कमेटी के संयोजक श्री देसराज (हिन्दी भाषा) रहे। वहीं अंग्रेजी विभाग से डा० विजेंद्र गौड़, संस्कृत विभाग से डा० सुंदर राणा तथा पंजाबी विभाग से महेंद्र ने कार्य को संभालने में अपना योगदान दिया।

