



THE SCERT BULLETIN

OCTOBER 2025

Director's Message

Celebration of Festivals in Schools for Learning

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Festivals are an integral part of India's cultural fabric, reflecting our shared values, diverse traditions, and collective aspirations. In schools, festival celebrations hold special significance because they provide students with opportunities to experience joy, collaboration, and cultural pride while also deepening their learning in meaningful ways. At SCERT Haryana, we believe that festivals are not merely events to be observed—they are living classrooms that connect knowledge with real-life experiences.



When children participate in festival-related activities, they learn far beyond what textbooks cover. Storytelling sessions during Diwali, Dussehra, plays on the life of Rama, rangoli-making during Holi, kite-flying during Basant Panchami, or discussions on the significance of national festivals such as Independence Day and Republic Day—each of these moments supports holistic development. They nurture creativity, teamwork, empathy, and respect for diversity.

Festival celebrations also help strengthen social and emotional learning. Students learn to appreciate beliefs different from their own, understand the values behind traditions, and cultivate harmony. Such experiences promote inclusivity and build a sense of community within the school environment. Moreover, festivals offer teachers a rich context to integrate art, language, environmental awareness, history, and value education into classroom learning.

SCERT Haryana encourages schools to celebrate festivals not only as occasions of joy but as opportunities for experiential learning. Teachers can design simple project-based tasks, morning assembly themes, reflective writing exercises, and collaborative activities that deepen understanding and foster critical thinking. By involving parents and local communities, schools can make these celebrations more meaningful and culturally rooted.

As we continue striving toward an education system that nurtures responsible, empathetic, and informed citizens, festival celebrations in schools play a vital role. Let us work together to make these moments vibrant, inclusive, and enriching for every learner.

Samwartak Singh, IAS
Director

TRAININGS & WORKSHOPS

3 days training for Master Trainers at SCERT Haryana

Under the honoured leadership of Director SCERT Haryana, the Department of Teachers' Professional Development, SCERT Haryana has organized face-to-face 3 days Training for Master Trainers in the subject of Fine Arts & Drawing from 23-10-2025 to 25-10-2025, for Computer Science and Physical Education from 27-10-2025 to 29-10-2025, and for Commerce, MT training held from 29-10-2025 to 31-10-2025 at SCERT Haryana, Gurugram. For these MT trainings overall in-charge Dr. Madhup Kumar HoD, Program Coordinator Sh. Ashwani Kumar & Dr. Urmila Sharma, Subject Specialist, Teacher. Education wing, conducted all the training successfully. Subject co-ordinator for Fine Art and Drawing Sh. Ashwani Kumar, for Computer Science Ms Neha Sharma, Lect., for Physical Education, Sh. Narender Parmar and for Commerce Sh. Kuldeep Birwal, Lect. has prepared and delivered Pre-test, post-test and time-table. During these training, DIET faculties trained as Master Trainers and have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



Three-Day Language Skill Development in English Training for PGT English

- The State Council of Educational Research and Training (SCERT) Haryana, Gurugram conducted a three-day training programme titled **“Language Skill Development in English”** for Post Graduate Teachers (PGTs) of English. The programme brought together selected participants from **all districts of Haryana**, who were identified to serve as Master Trainers (MTs). After receiving this specialised training, these MTs will act as

Resource Persons in their respective DIETs and will train the remaining PGTs of English across the state in **November 2025** as part of a cascade model.

- This training was organised under the **guidance of the worthy Director, SCERT Haryana, and Wing Incharge Dr. Suman Sharma**, whose leadership ensured the smooth and structured implementation of all sessions. **Dr. Vijender Gaur served as the Programme Coordinator**, overseeing planning, execution, and academic support throughout the three days.
- The central focus of the programme was on equipping teachers with practical and effective strategies to develop the **four fundamental language skills—Listening, Speaking, Reading, and Writing (LSRW)** among learners. Through interactive demonstrations, group work, model lessons, and skill-based activities, the participants explored classroom-friendly methods for enhancing language proficiency in students.
- A significant component of the training centred on **assessment of language skills**. Participants were introduced to varied assessment tools, including observation checklists, rubrics, oral tasks, listening tests, reading comprehension strategies, and process-based writing evaluation. Emphasis was placed on continuous and comprehensive assessment aligned with competency-based learning outcomes.
- The training also highlighted the **use of technology** in language teaching. Teachers engaged with digital resources, audio-visual tools, online reading platforms, language learning applications, and collaborative digital writing tools that can enrich the English classroom. Sessions demonstrated how ICT can support differentiated instruction and make language learning more interactive.
- The participants expressed satisfaction with the training content, methodology, and resource materials. As newly prepared MTs, they will play a key role in strengthening language pedagogy across Haryana through district-level trainings.
- The programme concluded with a shared commitment to improving English language teaching practices and enhancing learners' communicative competence across schools in the state.

Three-Day Language Skill Development in Sanskrit Training for PGT Sanskrit

- The State Council of Educational Research and Training (SCERT) Haryana, Gurugram successfully organised a three-day training programme titled **“Language Skill Development in Sanskrit”** for Post Graduate Teachers (PGTs) of Sanskrit. Participants from **all districts of Haryana** attended the programme and were trained as **Master Trainers (MTs)**. These MTs will now serve as **Resource Persons in their respective DIETs** and will conduct district-level training for the remaining Sanskrit PGTs in **November 2025**, following a structured cascade model.
- This programme was conducted under the **guidance of the worthy Director, SCERT Haryana, and Wing Incharge Dr. Suman Sharma**, whose leadership ensured the academic richness and smooth execution of the training. **Dr. Sunder Singh acted as the Training Coordinator**, managing planning, coordination, and facilitation throughout the three days.
- The core objective of the training was to strengthen teachers' pedagogical understanding of how to develop the **four essential language skills—Listening, Speaking, Reading, and Writing** in Sanskrit learners. Through interactive demonstrations, peer activities, model lessons, and group discussions, participants explored effective strategies for building communicative competence in the Sanskrit classroom.

- A substantial emphasis was placed on the **assessment of language skills**. Participants were oriented to various assessment tools and techniques such as oral fluency tasks, listening comprehension exercises, reading interpretation methods, writing evaluation rubrics, and continuous assessment practices aligned with learning outcomes. The discussions underscored the importance of competency-based evaluation to support holistic learning.
- The training also highlighted the **role of educational technology** in enriching Sanskrit teaching. Teachers were introduced to digital resources, online Sanskrit tools, audio-visual content, ICT-enabled practices, and interactive platforms that can support pronunciation, vocabulary building, and reading comprehension. The use of technology was showcased as a powerful means to make Sanskrit learning more engaging and accessible for students.
- Participants appreciated the well-structured sessions, collaborative learning environment, and resource materials provided during the programme. As MTs, they expressed readiness to carry forward the learning to their districts and support the state's efforts to enhance Sanskrit teaching at the secondary level.
- The programme concluded with a collective commitment to improving classroom practices and strengthening language proficiency among Sanskrit learners across Haryana.

Capacity Building Training regarding Haryana Mathematics Olympiad

- Third phase capacity building training on Mathematics Olympiad for 2 days was organized at SCERT Gurugram on 08-09 October, 2025. The training was attended by District Maths Specialists (DMS), PGT Mathematics and DIET mathematics faculty from all districts of Haryana. Number of participants were 47. Expert sessions were conducted by various resource persons which included Prof. Amitabh Tripathi, Department of Mathematics, IIT, Delhi Ashish Pandey Associate prof. ,IIT Delhi and Prof. Shanta Laishram, Professor of Mathematics, Indian Statistical Institute, Delhi. Their sessions were focused on the strategies to prepare students for Mathematics Olympiad. They also covered important concepts of linear Diophantine equations, Bizzout's lemma problems, pigeonhole principle, linear inequalities and polynomials: reducible and non- reducible.



Training on Action Research for PGTs

A Study on the Initiatives of Vocational Education in Govt Schools of Haryana

A Tool Development Workshop for the abovementioned training was held at SCERT on 15th and 16th October 2025. ARAs and DIET faculty were the participants.



Training on Action Research for PGTs

A three day Training on Action Research for PGTs were held at SCERT from 13th to 15th October 2025. The School faculty were from math, science, social science and language streams. The districts covered were alphabetically from Ambala to Karnal. Dr Ruchika was the Program Coordinator for the same.



Three-Day Training of Master Trainers on ‘Road Map for Implementation of NEP 2020’ for School Heads

The Department of School Leadership, SCERT Haryana organised a Three-Day Training of Master Trainers on ‘Road Map for Implementation of NEP 2020’ for School Heads from 29 to 31 October 2025. Master Trainers, DIET faculty members, Principals, and Lecturers from across the state participated in this intensive programme designed to strengthen their understanding of NEP 2020 and prepare them to guide school-level implementation.

The training began on 29 October with an inaugural session addressed by Sh. Sunil Bajaj, Additional Director, SCERT followed by remarks from Smt. Sushila Dhankhar, HOD School Leadership Department. The inaugural

underlined the need for committed Master Trainers who can support School Heads in adopting NEP-aligned practices.

Participants were introduced to the foundational elements of the National Education Policy 2020, gaining clarity on its vision, guiding principles, and reform directions. This was followed by an informative presentation on the My Career Advisor (MCA) Application, highlighting how digital tools can support students through personalised career pathways and assessments. The day further included an engaging exploration of Design Thinking as Pedagogy, demonstrating how creative problem-solving and innovation can be embedded into classroom practices.

The second day, 30 October, focused on leadership, life skills, and innovative pedagogies. Participants examined how School Heads can support the development of essential life skills, foster resilience and communication skills, and create positive learning environments. The discussions on experiential, multidisciplinary, and art-integrated learning reinforced the need to move beyond textbook-based approaches. Further deliberations centered on school leadership for skills, innovation, and entrepreneurial excellence, followed by insights into competency-based learning and its implications for classroom processes and assessments.

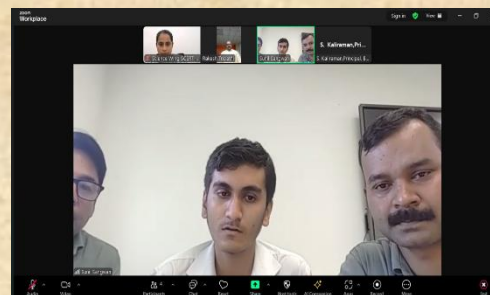
The final day, 31 October, provided a detailed understanding of the National Curriculum Framework (NCF) 2023, explaining how it operationalises NEP 2020 through structured classroom guidance and pedagogical reforms. A subsequent discussion on the role of teachers and principals emphasised instructional leadership, collaborative academic planning, and the importance of sustained professional development.

The programme concluded with a valedictory session in which participants shared their reflections and expressed their readiness to take forward the learnings. These Master Trainers will now impart the training at the district level across Haryana, supporting School Heads in implementing the NEP 2020 reforms effectively. The entire three-day programme was coordinated by Dr. Dinesh Phogat, ensuring a well-structured and impactful learning experience for all participants.



Mentoring Workshop for National Science Seminar

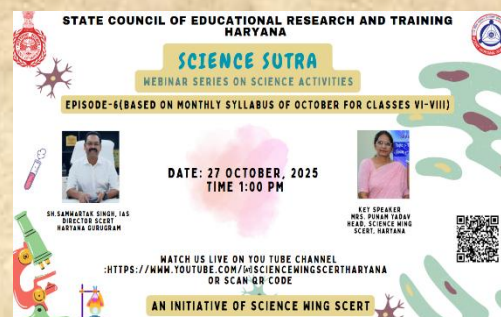
Science Wing SCERT organized mentoring workshop for State Winner of Student Science Seminar. Vansh Sharma from Bal Bharti School Bahadurgarh alongwith his teachers. Mr. Rakesh Tripathi form National Science Centre New Delhi was the mentor for the workshop. He discussed his experiences and strategies to be more effective in National Science Seminar. The workshop was moderated by Dr. Jyoti Arora from Science Wing SCERT.



WEBINARR

Science Sutra Episode 6

Under the able guidance of Director SCERT Sh. Samwartak Singh (IAS) & Additional Director Sh. Sunil Bajaj, the Science Wing of State Council of Educational Research and Training streamed live sixth episode of Science Sutra on 24th October 2025 on official YouTube channel of Science Wing SCERT- <https://www.youtube.com/@ScienceWingSCERTHaryana> The



speaker of the session was Science Wing Head Mrs. Poonam Yadav. The session was moderated by Subject Specialist and Program Coordinator Dr. Jyoti Arora. Mrs. Yadav demonstrated and discussed the activities of chapters for classes 6th to 8th for the month of October. The session covered live demonstrations of the activities for the various classes.

Webinar Series 2.O Episode -6

Science Wing SCERT under the exemplary leadership of Director Sh. Samwartak Singh (IAS) streamed the Episode – 7 of Science Webinar Series 2.O on 31st October 2025. The resource person for the session was Sh. Shalendra Kasera from Madhya Pradesh. The title of talk was **Unbox Idea Thinking: Students Special** The episode was streamed live through official you tube channel of Science Wing SCERT - <https://www.youtube.com/@ScienceWingSCERTHaryana> The talk started with



words of wisdom from Science Wing Head Mrs. Poonam Yadav. She in her opening remark welcomed the speaker and conveyed his ideas for innovative thinking. The resource Person in his talk highlighted

various aspects of idea thinking. The session was moderated by Subject Specialist and program coordinator Dr. Sanjay P Kaushik.

Organization of State Science Seminar for Students

The State Council of Educational Research and Training (SCERT), Haryana, Gurugram organized a two-day State Science Seminar on the theme “Quantum Age Begins: Potentials and Challenges.” The program was inaugurated by Sh. Sunil Bajaj, Additional Director, SCERT, in the presence of Deputy Directors Sh. Virendra Nara and Smt. Anshu Singla, Wing Heads, and District Science Specialists. The event was coordinated by Dr. Jyoti Arora and mentored by Dr. Sanjay Prakash Kaushik. A total of 42 students from 22 districts participated, sharing their insights on the emerging quantum era. As part of the activities, a written test was conducted and students also visited the National Science Centre, Delhi to gain experiential learning. The jury included Dr. Raghvendra (NCERT), Dr. Amol Singh (Delhi University), and Dr. Shivani Kaushik (SCERT Haryana). In the valedictory session, Sh. Sunil Bajaj congratulated the winners and participants for their enthusiasm towards science. Vansh Sharma (Bal Bharti School, Bahadurgarh)



won the first position, followed by Parth Chitlangya (DAV, Gurugram) and Sanjeevani Poonia (St. Kabir, Hisar). The winners received cash prizes, certificates, and trophies. The event concluded with a vote of thanks by Smt. Punam Yadav, Science Wing Head, appreciating the efforts of the organizers and participants. The first winner will represent Haryana at the National Science Seminar in Bengaluru.

Unlocking Career Clarity: My Career Advisor App Rolls Out Statewide

*Lecture Series on Leadership – Department of School Leadership, SCERT Gurugram
18 October 2025*

As part of the ongoing Lecture Series on Leadership, the Department of School Leadership, SCERT Gurugram organised an online session on “**Implementation of My Career Advisor (MCA) Application for Career Guidance in Schools.**” The session was designed for Principals, Heads of Institutions, teachers, and parents from government and private schools and was live telecast on YouTube, ensuring broad access across the state.

The resource person for the session was Col. Santosh Kumar Jha, Vice President, Wadhwani Foundation, who shared valuable insights on the importance of structured, technology-driven career guidance for students. He presented the features of the My Career Advisor (MCA) Application, highlighting how the platform helps students make informed choices aligned with their abilities and aspirations.

Col. Jha elaborated on the app's interactive assessments, personalised recommendations, and extensive career information database. He also guided participants on steps for onboarding schools, monitoring student progress, and integrating the MCA platform into school-level career guidance plans. The session concluded with a discussion addressing implementation challenges, parental involvement, and effective utilisation of digital tools for student development.

The MCA Application is a free, AI-guided career platform developed by the Ministry of Education, Government of India. It helps students plan their academic and professional futures by offering personalised career suggestions based on their interests, aptitudes, and values. The app is available on both the Google Play Store and Apple App Store, making it easily accessible.

Key Outcomes of the Session

- Strengthened understanding of the MCA platform and its benefits.
- Enhanced readiness among school leaders and teachers to implement MCA in their institutions.
- Improved awareness of the need for structured, technology-driven career guidance.
- Increased clarity for parents on monitoring and supporting their children's career exploration.
- Reinforcement of the vision of preparing students for future career landscapes through informed decision-making.

This session marked an important step in institutionalising a **comprehensive career guidance framework** across schools in Haryana, empowering students with the resources needed to build purposeful and informed futures.

Link: <https://youtube.com/live/zPjYPj1g7zw>

Science Lab Inspection

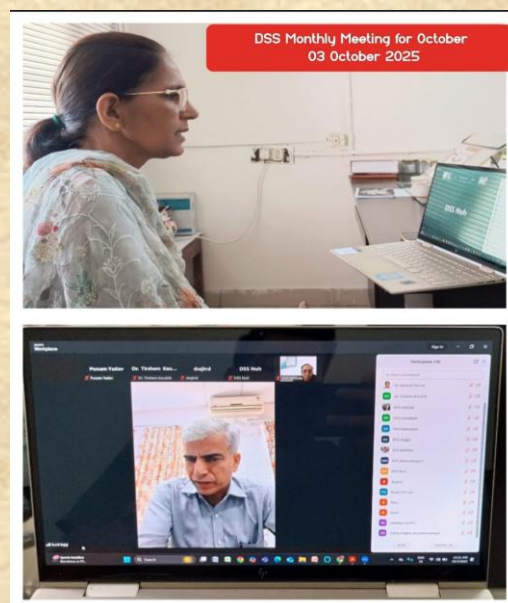
Science Wing Subject Specialist Dr. Sanjay Prakash Kaushik visited Government High School Lagarpur District Jhajjar on 21st October 2025. He inspected the Science Lab of the school and knew the updated status of practical demonstration of Science. He instructed the concerned School Authorities to update the stock register regularly. He also interacted with students of X Class and discussed the important tips for upcoming board exams.



MEETINGS

DSS Monthly Meeting

Monthly meeting of all DSS for July was organized on **3rd October 2025** through online mode. DSS from various districts attended the meeting. The meeting was chaired by Science Wing Head Mrs. Poonam Yadav. The main agenda points of discussion were State Science Seminar for Students, Status update for District Level Science Drama Contest, Science Sutra, Webinar Series 2.0 and Science Lab Inspection for FY 2025-26. She briefly addressed the participants and discussed the various agenda points and expectations in brief. Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora discussed all the District Science Specialists for their individual components respectively.



Online Monthly State-Level Elementary Mentoring Review

A monthly elementary mentoring State-Review meeting is held. For September, it was held on **14th Oct 2025**. A total of 165 mentors, including BRPs, ABRCs, Sahyogis, and DIET faculty members from 22 districts of Haryana, actively participated in the session.

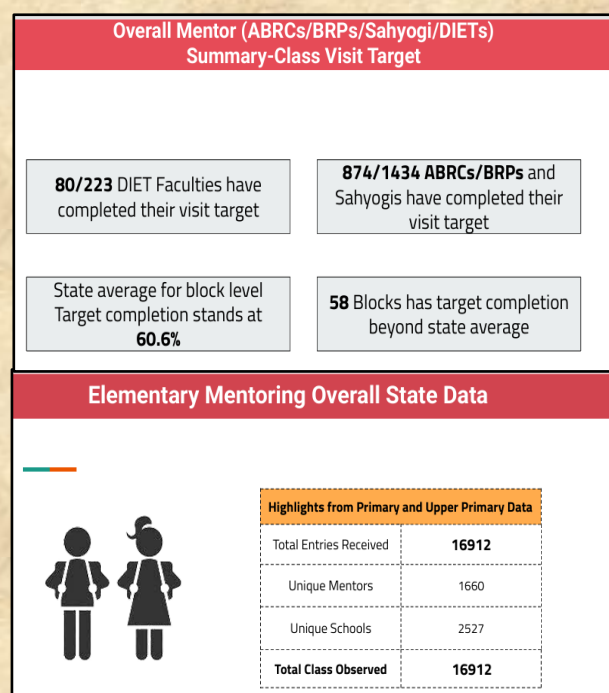
Meeting Overview

The session commenced with Sh. Dharamjeet Singh welcomed all attendees and ET Wing HoD Sh. Manoj Kaushik. Sh. Manoj Kaushik set the context, emphasising the continued importance of structured elementary mentoring to improve the quality of teaching and learning in foundational grades. He reiterated the department's vision of ensuring in-depth mentoring rather than procedural formalities.

Key Discussion Points and Updates

- Overall state data is presented, and a comparative discussion is held
- Overall state observation data is presented: Subject-wise and class-wise
- Overall, DIET/District mentors' observation compliance data is presented Data on the most and least observed classes and subjects were discussed
- District-wise unique school coverage data was also presented

Mentors with the best performance achieved in the Primary/Upper Primary classroom observation were appreciated in the meeting as well.



29th Monthly review meeting of DIET ET Wings (Online)

Date: 15 October 2025

The ET Wing conducted a combined monthly review meeting for August and September on 15th October 2025, focusing on the progress of the NEEV PMU, digital initiatives, and district-level performance indicators for Grades 9 and 10. The team reviewed MIS onboarding progress, where the July–August target was 75%, and discussed district-wise status for both classes. Detailed analysis was presented on Plio-wise performance, including watch time, attempt rate, and accuracy rate for the period 14 July–5 October. Live class performance trends for both grades were also shared.

For the ongoing months of September and October, the districts were reminded to ensure 45% Weekly Active Users (WAU) for their MIS-linked students. Coordinators were instructed to monitor school-level WAU and provide necessary academic and technical support.

The meeting also reviewed updates on the DIKSHA Content Cleaning Drive, in which 225 reviewers from 22 districts participated. An overview of the Effective Classroom Observation (ECO) portal, website, Zoom session updates, and e-Magazine submissions was shared. Best-performing DIETs—Rewari, Yamunanagar, Nuh, Kurukshetra, and Jhajjar—were appreciated for timely and well-structured e-magazines.

The session concluded with an emphasis on improving engagement, ensuring timely reporting, and strengthening digital content quality across districts.

Agenda points

Digital Teacher Programs

- *eContent Development Program*
- *Digital Literacy*
- *NEEV Program PMU*

DIKSHA Initiatives

- *DIKSHA CPD Courses*
- *Aao School Chalein 3.0*

Online Training & Data Management

- *eMagazine*
- *Prashikshak Haryana*
- *Zoom Usage Status*

Other Priorities

- *DIET Websites & Social Media Pages*
- *Any other tasks reported by DIETs*

18th Prashikshak Review for Sept 2025**Date:** 17th Oct 2025**Platform:** State Review Meeting**Quick recap**

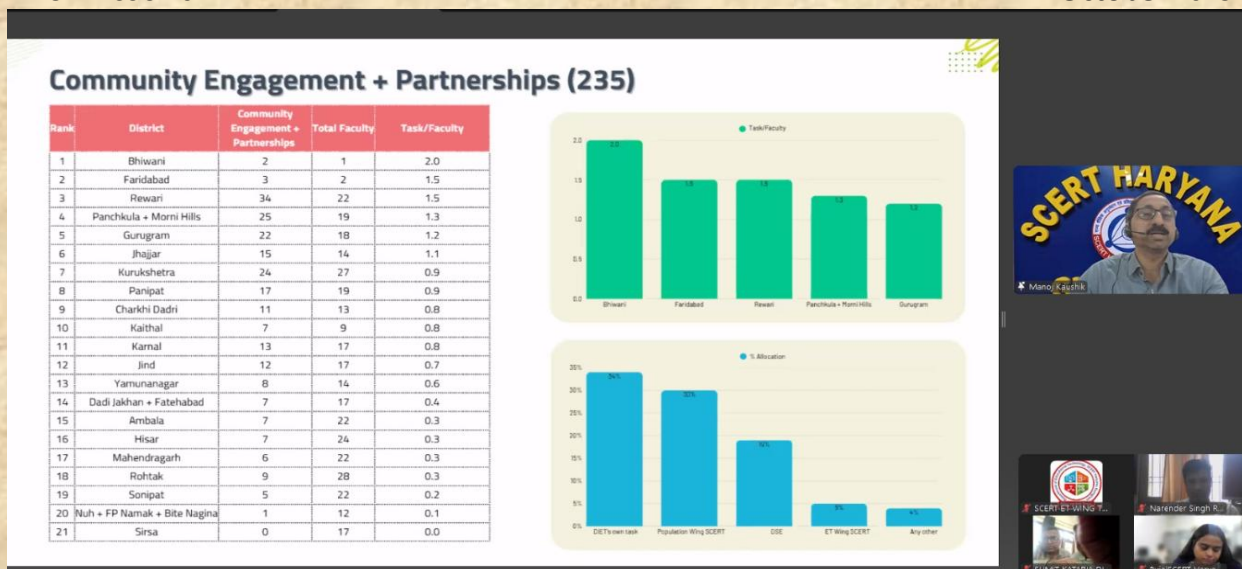
The meeting focused on reviewing and improving teacher education programs through comprehensive assessments and performance evaluations, with discussions on integrating various educational institutions and addressing infrastructure needs. The team reviewed task allocations, faculty numbers, and training activities across different districts, emphasizing the need for uniformity in planning and executing tasks while addressing technical issues and promoting staff promotions. The conversation ended with discussions on training sessions, research activities, and task management, highlighting the importance of clear communication, efficient time allocation, and collaborative efforts to enhance overall progress.

Next steps

- All DIET faculty members who did not submit their September reports to collect valid reasons and submit them to their respective DIET principals.
- DIET Bhiwani, Charkhi Dadri, and Fatehabad to resolve task approval issues and report the reasons for non-approval.
- All DIET faculty members to discuss and provide input on the weighting system for different types of tasks .
- All DIET faculty members to share examples of research papers or publications they have authored to improve the research and publication category reporting.
- DIET faculty to ensure minimum elementary mentoring targets are met, especially for FLN visits.
- Dr. Manoj to share a draft document with proposed task weighting categories for faculty review.
- All DIET faculty to prepare for the November monthly task reporting .
- All DIET members to attend the next DIET review meeting scheduled tentatively for 15th-16th November.

Summary

- Teacher Education Program Review Initiative
- DIET Faculty Task Review Meeting
- Faculty Task Distribution Review
- Training and Research Focus
- Task Management and Training Enhancement
- Task Management and Performance Review



60th DIKSHA Monthly Coordination Meeting by NCERT

On 30th Oct 2025, NCERT convened the 60th Monthly Coordination Online Meeting to review state-wise progress on the DIKSHA platform.

The meeting was attended by representatives from all SCERTs across India, along with NCERT officials. The key discussions focused on the following points:

1. LMS DIKSHA 2.0 – Guidance was provided on working with the new system. It was also informed that a dedicated POC will be assigned to each state to support smooth implementation on the new LMS.
2. Course and Textbook Uploads – States were requested to share updates on the uploading of their courses and new textbooks on the DIKSHA 2.0 platform.
3. Content Cleaning – States presented progress on content cleaning activities as per the parameters defined by NCERT.

Along with these, the meeting followed the usual practice of sharing DIKSHA updates across states.

Neev Program (A.Y. 2025-26) Updates

The NEEV Program continued its steady progress in October 2025, with districts actively conducting live classes, creating digital content, and supporting students to learn in an interactive way. Improved onboarding, rising weekly active users, and better participation highlight the dedicated efforts of district teams, SRGs, and DIET faculty.



Grade 9 Plio-Wise Performance

This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 2nd November. In this period, a total of 42 Plios were sent, with an avg. duration of 16 minutes.

District Name	AtR %	AcR %	Avg. Watch Time	District Name	AtR %	AcR %	Avg. Watch Time
Panipat	71%	57%	10	Kurukshetra	80%	64%	7
Gurugram	82%	65%	9	Mahendragarh	86%	68%	7
Jhajjar	79%	64%	9	Nuh	64%	47%	7
Ambala	76%	62%	8	Palwal	76%	57%	7
Jind	81%	60%	8	Sirsa	69%	63%	7
Karnal	83%	61%	8	Yamunanagar	73%	62%	7
Sonipat	83%	63%	8	Charkhi Dadri	77%	69%	6
Bhiwani	81%	62%	7	Kaithal	84%	65%	6
Faridabad	82%	61%	7	Panchkula	77%	67%	6
Fatehabad	81%	65%	7	Rohtak	84%	69%	6
Hisar	84%	64%	7	Rewari	83%	63%	5

Note: AtR - Attempt Rate, AcR - Accuracy Rate, Plio Duration & Watch time in minutes. Excel sheet [link here](#)



Grade 10 Plio-Wise Performance

This performance is based on the Plio watch time, Attempt rate, and Accuracy rate data from the 14th July - 2nd November. In this period, a total of 42 Plios were sent, with an avg. duration of 19 minutes.

District Name	AtR %	AcR %	Avg. Watch Time	District Name	AtR %	AcR %	Avg. Watch Time
Charkhi Dadri	75%	47%	13	Jhajjar	81%	57%	8
Faridabad	84%	68%	12	Bhiwani	66%	55%	8
Palwal	71%	56%	11	Fatehabad	71%	59%	8
Panipat	69%	57%	10	Nuh	67%	50%	8
Gurugram	83%	69%	10	Sirsa	70%	62%	8
Karnal	76%	57%	10	Yamunanagar	74%	59%	8
Sonipat	84%	65%	10	Mahendragarh	76%	59%	7
Hisar	84%	64%	10	Kaithal	80%	66%	7
Ambala	76%	63%	9	Panchkula	74%	68%	7
Jind	73%	57%	9	Rohtak	82%	64%	7
Kurukshetra	80%	63%	9	Rewari	78%	66%	7

Note: AtR - Attempt Rate, AcR - Accuracy Rate, Plio Duration & Watch time in minutes. Excel sheet [link here](#)

Onboarding Performance: The performance data for Class 9 and Class 10 students (covering the period 14th July – 31st October 2025) was presented and reviewed. While a follow-up meeting with low-performing districts was suggested.



Grade 9 District-Wise Performance

This performance is based on the onboarding data from the 14th July - 2nd Nov'25.

District Name	MIS	Onboarding count	%age	District Name	MIS	Onboarding count	%age
Rohtak	209	201	96.17%	Ambala	327	174	53.21%
Kaithal	391	360	92.07%	Karnal	267	140	52.43%
Rewari	118	106	89.83%	Jind	374	195	52.14%
Hisar	382	312	81.68%	Sonipat	415	216	52.05%
Nuh	493	339	68.76%	Panipat	200	97	48.50%
Mahendragarh	139	92	66.19%	Sirsa	344	150	43.60%
Faridabad	170	110	64.71%	Charkhi Dadri	95	40	42.11%
Bhiwani	237	152	64.14%	Palwal	361	150	41.55%
Gurugram	322	198	61.49%	Jhajjar	162	63	38.89%
Panchkula	295	178	60.34%	Fatehabad	534	202	37.83%
Kurukshetra	398	238	59.80%	Yamunanagar	557	190	34.11%

★ Our July & August Target (deadline 31st Aug'25) is 75% Onboarding of MIS.
For school-wise details [link here](#)



Grade 10 District-Wise Performance

This performance is based on the onboarding data from the 14th July - 2nd Nov'25.

District Name	MIS	Onboarding count	%age	District Name	MIS	Onboarding count	%age
Kaithal	327	321	98.17%	Panipat	169	119	70.41%
Rohtak	208	201	96.63%	Kurukshetra	293	205	69.97%
Rewari	121	113	93.39%	Gurugram	236	154	65.25%
Hisar	351	315	89.74%	Ambala	253	152	60.08%
Panchkula	195	167	85.64%	Faridabad	130	76	58.46%
Nuh	335	274	81.79%	Fatehabad	435	251	57.70%
Mahendragarh	133	102	76.69%	Sirsa	264	151	57.20%
Sonipat	422	317	75.12%	Yamunanagar	434	226	52.07%
Karnal	176	130	73.86%	Jhajjar	115	53	46.09%
Jind	304	222	73.03%	Palwal	282	117	41.49%
Bhiwani	246	175	71.14%	Charkhi Dadri	130	41	31.54%

★ Our July & August Target (deadline 31st Aug'25) is 75% Onboarding of MIS.
For school-wise details [link here](#)

Our Ongoing Target (November & December)

- Target for November and December: Avg. 30% Regularity of MIS.
- District Coordinators must ensure: District avg. 30% Regularity of MIS.
- District Coordinators & Block Coordinators: Each school avg. 30% regularity of MIS.
- Regularity: Count of students who have engaged in at least $\geq 50\%$ the Neev content (Plio) in the given week.

Issuance of Guidelines for Marking Scheme of Harbans Puzzle Questions

During the Half-Yearly Examinations for Classes 6 to 8, the Harbans Puzzle-based questions were included in the Mathematics question papers. To ensure uniformity and clarity in evaluation across all districts, SCERT

Haryana issued detailed marking scheme guidelines. These guidelines assisted teachers and evaluators in understanding the stepwise marking process for the Harbans Puzzle questions, thereby promoting fair and standardized assessment practices.

Field Visits and Data collection regarding Aank Naad Devices

As part of the monitoring and review mechanism, SCERT Haryana coordinated field visits to schools where Aank-Nath devices have been implemented for mathematical table recitation. Data was collected regarding device usability, student learning outcomes, teacher/student feedback, and operational challenges. The compiled database is being finalized and will be submitted to the Directorate of School Education, Haryana for further planning and decision making.

Support and Follow Up with DIET regarding Haryana Mathematics Olympiad

SCERT Haryana successfully conducted the three-phase training programme for Master Trainers under the Haryana Mathematics Olympiad initiative. After completion of MT training, SCERT coordinated with DIETs across state to nominate five PGT Mathematics teachers per block from each district for the upcoming training at District level. DIETs have also been directed to prepare and submit a two-day training schedule indicating how they plan to organize these trainings at district level. Follow-up support is being provided to ensure effective planning and implementation.

Quarterly E-News letter- Mathsticks

The department continues to publish the quarterly “Mathsticks” e-news letter, which includes:

- Mathematical Puzzles
- Pedagogical insights
- Research- based content for Mathematics educators
- Efforts are ongoing to enhance its reach and effectiveness

Thus SCERT Haryana continues to enhance the quality of Mathematics teaching and learning through structured guidelines, systematic data collection, and multi-level training efforts. These initiatives contribute to improved assessment practices and better academic outcomes for students.

Mental Health Awareness Week



कैथल भास्कर 30-10-2025

तंबाकू मुक्त और पराली प्रबंधन पर हुआ कार्यक्रम

कलायत | राजकीय कन्या वरिष्ठ माध्यमिक विद्यालय कलायत में प्रधानाचार्य डॉ. राम गोपाल शर्मा की अध्यक्षता में बुधवार को तंबाकू मुक्त पर्यावरण संरक्षण विषय पर कार्यक्रम किया गया। क्रॉमर्स संकाय की छात्रा मुस्कान ने पराली प्रबंधन पर विचार रखे। उसने बताया कि खरीफ फसल के अवशेष (पराली) जलाने से हवा में प्रदूषण बहुत बढ़ जाता है, जिससे सांस संबंधी कठिनाइयाँ होती हैं। प्राध्यापक विष्णु प्रताप सिंह राणा ने पराली को जलाने के बजाय उससे आमदनी करने के तरीके बताए। उन्होंने कहा कि यह अब एक उद्योग के रूप में विकसित हो रहा है और किसान सरकारी सब्सिडी पर यंत्र लेकर लाभ कमा सकते हैं। प्रवक्ता एवं नोडल अधिकारी धीर सिंह ने तंबाकू व नशे के दुष्प्रभावों पर चर्चा की। कार्यक्रम के अंत में तंबाकू को न, जीवन को हानि के नारे के साथ शहर में जागरूकता रैली निकाली गई, जिसे डॉ. रामगोपाल शर्मा ने हरी झंडी दिखाकर खाना किया। मौके पर सुरेंद्र कुमार, गुरनाम सिंह, कपिल देव शास्त्री, सुनील चहल सहित अन्य मौजूद रहे।

- दिनांक 08/10/2025 को Mental Health Awareness Week (4-10 October 2025) को संबंधित गतिविधियों के क्रियान्वयन हेतु राज्य के सभी DIET प्राचार्यों को दिशा-निर्देश जारी किये गये।
- राज्य के सभी जिला शिक्षा अधिकारियों तथा DIET प्राचार्यों को नशा मुक्त अभियान के अंतर्गत आयोजित गतिविधियों के क्रियान्वयन एवं कार्यवाही के लिए जिले में आयोजित प्रतिज्ञा गतिविधियों की प्रगति समीक्षा एवं मंत्रालय के पात्र की अनुपालना में कार्यवाही करने के लिए दिशा-निर्देश जारी किये गये।

- दिनांक 16/10/2025 को तम्बाकू मुक्त विद्यालय अभियान के अंतर्गत विद्यालय स्तरीय गतिविधियों के आयोजन एवं रिपोर्ट संबंधी दिशा-निर्देश जारी किये गये, जिसमें रैली कर जागरूकता अभियान चलाना, पोस्टर प्रस्तुति, स्लोगन/कविता लेखन, नुक्कड़ नाटक करवाना आदि शामिल है।

Dyslexia Walk

NCERT New Delhi के पत्र क्रमांक NCERT/F.No1-1/Secy/2025-26 दिनांक 17/10/2025 के तहत walk for Dyslexia Organize करवाने के लिए संबंधित अनुभाग द्वारा सभी डाइट प्राचार्यों को लिखा गया तथा निर्देश दिए गए कि अपने नजदीक के दो या तीन विद्यालयों से बच्चों को साथ लेकर 28/10/2025 से 31/10/2025 तक जिले में Dyslexia Walk निकालना सुनिश्चित करें। इस गतिविधि का उद्देश्य Dyslexia के प्रति जागरूकता अभियान फैलाना और ऐसे व्यक्तियों की unique strength के बारे में बताना है जिससे समाज को संबंधितों के प्रति संवेदनशील बनाया जा सके।



RESEARCH STUDIES

A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana

Data Entry for this Study is ongoing. The writing of the Report has been allotted to Dr Ruchika, who is deputed to REAP Cell for half of the day.

Status of Sports Facility & Students Participation in Government Schools of Haryana

Data entry for the first and second stakeholders has been done. Now Data Entry of the survey of students is being done.

Successful Conduction of Half-Yearly Examinations

The Assessment Wing of **SCERT Haryana** proudly announces the **successful conduct of the Half-Yearly Examinations** across **all 22 districts** of the state.

This year, the examinations were held at a much larger scale, covering:

- Grades 4 to 8
- All major subjects
- All optional subjects
- Grades 9 to 12
- 28 major academic subjects
- 15 NSQF vocational subjects

The examinations were organized from 24 October to 7 November 2025, and were completed smoothly across every district. This massive academic operation reflects the strengthening of Haryana's assessment infrastructure and the readiness of schools to administer large-scale evaluations effectively.

This success is the result of the dedicated efforts of the Assessment Team of Haryana, led by Dr. Manoj Sharma, along with his committed team members. Their meticulous planning, coordination, and monitoring ensured transparency, uniformity, and efficiency in the conduct of examinations statewide.

Uploaded Competency-Based Question Banks in Four Major Subjects

The Assessment Wing has successfully developed and uploaded Competency-Based Question Banks in Hindi, English, Mathematics, and Science at SCERT website <https://scertharyana.gov.in/competency-bank-question-bank/> —a significant academic initiative aimed at strengthening classroom teaching and student preparation.

This achievement is the result of the rigorous work of the Assessment Team of Haryana, under the leadership of Dr. Manoj Sharma, whose guidance, academic insight, and coordination ensured the creation of high-quality, competency-aligned resources.

The Question Banks include a balanced mix of competencies and difficulty levels, serving as a valuable resource for teaching, revision, and remedial instruction across the state.

The screenshot displays the SCERT Haryana website. The header includes the Government of Haryana logo and the SCERT logo. The main navigation bar lists: Home, About Us, Departments, Teacher Resources, Latest Activities, Gallery, and Events. Below the navigation bar is a banner image. The main content area is titled "Competency Based Question Bank" and features a table for the 2025-26 academic year.

Competency Based Question Bank 2025-26	
Title	View / Download
Class 6-Hindi	Accessible Version : View (1 MB) / Download
Class 6-English	Accessible Version : View (3 MB) / Download
Class 6-Science	Accessible Version : View (5 MB) / Download
Class 7-Hindi	Accessible Version : View (3 MB) / Download
Class 7-English	Accessible Version : View (4 MB) / Download
Class 7-Science	Accessible Version : View (4 MB) / Download
Class 8-Hindi	Accessible Version : View (2 MB) / Download
Class 8-English	Accessible Version : View (3 MB) / Download
Class 8-Science	Accessible Version : View (4 MB) / Download
Class 7-Maths	Accessible Version : View (4 MB) / Download