



THE SCERT BULLETIN

SEPTEMBER 2025

Director's Message

Conservation of the Environment during the Festival Celebrations

Festivals are the heartbeat of our culture, bringing joy, togetherness, and a sense of belonging. The months of September and October, filled with Ganesh Chaturthi, Navratri, Dussehra, and Diwali, remind us of our rich traditions. Yet, as we rejoice, we must also reflect on our responsibility towards nature. True celebration lies not just in rituals but in ensuring that the environment—the very foundation of life—remains unharmed for future generations.



In recent years, we have witnessed how rapidly our ecological balance is being challenged. Air and noise pollution, excessive waste generation, overuse of natural resources, and degradation of water bodies often intensify during festive seasons. While these impacts are unintentional, their consequences are real and far-reaching.

Unfortunately, the use of plastics, chemical colours, firecrackers, and excessive wastage of resources during festivals often harms our air, water, and soil. It is time to redefine how we celebrate. Eco-friendly idols, natural colours, minimal decoration, energy-saving lighting, and community gatherings instead of individual extravagance can make a remarkable difference. By adopting sustainable practices, we not only honour our traditions but also embody the spirit of responsibility and care.

Schools and teachers play a pivotal role here. Let us inspire students to celebrate festivals in harmony with nature. Organize awareness drives, pledge ceremonies, and creative activities such as making decorations from waste materials or staging street plays on green celebrations. Students, too, must take pride in becoming “Green Ambassadors” in their families and neighbourhoods.

Sustainable celebrations do not diminish the joy of festivals; rather, they deepen their meaning. By embracing eco-friendly practices—using biodegradable materials, opting for energy-efficient lighting, minimizing single-use plastics, choosing natural decorations, and promoting community clean-up drives—we honor the essence of our traditions while preserving the environment for future generations.

This festive season, let us make a collective promise—to celebrate with joy, but without harming our environment. Conservation is no longer a choice; it is a necessity. Together, we can create a legacy of celebrations that are vibrant, responsible, and truly sustainable.

Samwartak Singh, IAS
Director

This issue:

From the Director's Desk

Page 01

TRAININGS

Page 02-09

WEBINARS

Page 09-11

मूल्यांकन विभाग द्वारा कक्षा 4 से 12 तक की अर्धवार्षिक परीक्षा हेतु प्रश्न-उत्तर पुस्तिकाएँ सफलतापूर्वक तैयार और जारी

Page 11

हरियाणा स्कूल शिक्षा परियोजना परिषद् एवं मैजिक बस इंडिया फाउंडेशन द्वारा संयुक्त रूप से संचालित जीवन कौशल शिक्षा कार्यक्रम की समीक्षा बैठक

Page 12

Research Studies

Page 12-15

MEETINGS

Page 15-21

Effective Classroom Observation (ECO), Elementary Mentoring Review:

Page 22

Elementary Mentoring Review continued,

Page 23

School Challenge and Tobacco Free Educational Institution)

Page 23-24

Capacity building training program on Mathematics Olympiad

Page 24

Visit of SIASTE Students to Maths Laboratory at SCERT

Page 25

TRAININGS

One-Day Training-cum-Orientation Programme for DEOs, DEEOs & DIET Principals

The Department of School Leadership, SCERT Haryana, organized a One-Day Training-cum-Orientation Programme for District Education Officers (DEOs), District Elementary Education Officers (DEEOs), and DIET Principals on 25th September 2025. The programme was held in online mode and witnessed the participation of 38 officers from across the state.

The programme aimed to strengthen leadership at the district and institutional levels by promoting evidence-based governance, data-driven practices, and the integration of emerging technologies in the school education system.

Welcome & Introduction

The programme began with a Welcome Address by Dr. Dinesh Phogat, Coordinator, School Leadership, who underlined the objectives of the training and emphasized the role of educational leaders in bringing systemic improvement. This was followed by the Introduction of the Programme by Smt. Sushila Dhankar, Head of Department, School Leadership who provided an overview of the day's sessions and highlighted the importance of leadership in implementing educational reforms.

Inaugural Session

The formal inauguration of the programme was joined online by Sh. Samwartak Singh, IAS, Director, SCERT Haryana, and Sh. Sunil Bajaj, Additional Director, SCERT Haryana.

In his remarks, Sh. Samwartak Singh stressed that district officers and DIET Principals must adopt a results-oriented approach where decisions are guided by data and evidence. He further observed that leadership at the district level plays a pivotal role in translating policies into meaningful outcomes at the school level.

Sh. Sunil Bajaj, Additional Director, SCERT highlighted that the orientation programme is an important step in aligning leadership practices with emerging educational challenges. He added that the focus on AI and evidence-based decision-making would help participants to lead their institutions with greater efficiency and innovation.

Technical Sessions

Two technical sessions were organized during the programme:

1. **Evidence-Based Decision Making** – *Dr. Suman Negi, Assistant Professor, NCSL, NIEPA* delivered an insightful session on the significance of using research evidence, performance indicators, and reliable data for making informed administrative decisions. He emphasized how district-level officials can leverage data to improve accountability, resource allocation, and student learning outcomes.
2. **Use of AI in Education** – *Dr. Kuldeep Birwal* discussed the transformative role of Artificial Intelligence in education. He illustrated its applications in adaptive learning platforms, automated assessments, personalized learning pathways, and administrative planning, encouraging participants to adopt AI as a supportive tool for academic and administrative efficiency.

Outcomes of the Programme:

The programme proved to be highly beneficial for the participants, enabling them to reflect on their current practices and explore new possibilities for innovation in leadership. The sessions offered both conceptual insights and practical strategies that can be applied at the district and institutional levels.

Participants appreciated the relevance of the themes and expressed confidence in implementing the learnings in their professional contexts.

Key Outcomes:

- Participants gained a clearer understanding of the importance of **evidence-based decision making** in educational administration.
- They were introduced to practical tools and approaches for using **data and research evidence** in planning and monitoring educational outcomes.
- Exposure to **Artificial Intelligence applications** in education broadened their perspective on technology integration in both teaching and administration.
- The programme encouraged participants to adopt a **results-oriented and innovative approach** in their leadership roles.
- The discussions reinforced the idea of **collaborative leadership**, linking district-level functionaries with institutional heads for improved outcomes.



One-Day Training-cum-Orientation Programme for BEOs & BRCs

The Department of School Leadership, SCERT Haryana, organized a One-Day Training-cum-Orientation Programme for Block Education Officers (BEOs) and Block Resource Coordinators (BRCs) on 26th

September 2025. The programme was conducted in online mode and witnessed the participation of 80 officers from across the state.

The programme aimed to orient BEOs and BRCs towards their evolving roles in the context of the National Curriculum Framework (NCF), classroom processes, and school monitoring, thereby strengthening leadership capacities at the block level.

Welcome & Introduction:

The programme began with a Welcome Address by Dr. Dinesh Phogat, Coordinator, School Leadership, SCERT Haryana, who emphasized the crucial role of block-level functionaries in supporting schools and teachers. This was followed by the Introduction of the Programme by Smt. Sushila Dhankar, Head of Department, School Leadership, SCERT Haryana, who explained the objectives of the day's sessions and underlined the importance of capacity-building at the block level.

Inaugural Session:

The programme was formally inaugurated by Sh. Sunil Bajaj, Additional Director, SCERT Haryana. In his address, he highlighted that BEOs and BRCs are the frontline leaders for ensuring quality education. He stressed the need for them to act as facilitators of change, linking state-level policies with classroom practices and ensuring continuous academic support for teachers.

Technical Sessions:

Two technical sessions were conducted during the programme:

1. NCF & Role of BEOs and BRCs – *Sh. Sunil Tripathy* shared insights on the National Curriculum Framework and elaborated on the specific responsibilities of BEOs and BRCs in implementing it effectively at the block level. He highlighted their role in mentoring teachers, monitoring learning outcomes, and ensuring alignment of school practices with NCF principles.
2. Classroom Observation – *Dr. Manoj Kaushik* delivered a session on the importance of structured classroom observation as a tool for academic supervision. He explained strategies for effective observation, providing constructive feedback to teachers, and using observation data to enhance teaching-learning processes.



Outcomes of the Programme:

The training proved to be highly relevant for block-level education leaders, equipping them with knowledge and strategies to strengthen their role in supporting schools. The participants found the sessions practical and directly applicable to their field responsibilities.

Key Outcomes:

- Participants gained a deeper understanding of their roles in implementing the NCF at the block and school level.
- They learned structured approaches to classroom observation and how it can be used to improve teaching-learning quality.
- The sessions reinforced the idea that BEOs and BRCs act as academic leaders, bridging policies with classroom realities.
- Participants appreciated the programme for its practical strategies and actionable insights that can be applied in day-to-day work.
- The orientation strengthened their commitment to act as mentors and facilitators for teachers in their respective blocks.

Capacity Building Program on Science Promotion (SPARK)

A three-days training program on “Science Promotion (SPARK)” was organized by Science Wing SCERT from 15th to 17th September 2025. The training aimed to strengthen the capacity of DIET Science Faculties

- For Science Promotion through activities based on low cost no cost line. A total of 44 DIET Science faculties from all districts of Haryana participated in the program. The training started with words of wisdom by Additional Director Sh. Sunil Bajaj. Additional Director in his opening speech discussed various strategies to promote science in schools. Specialized sessions were conducted by various resource persons which included Retired Scientist from CSIR, Retired Senior Curator nominated by



National Science Centre, Professionals from Agastya International Foundation and National Awardee School Principal from reputed school of Gurugram. The in-house Senior Specialists and Subject Specialists also took their sessions based on demonstration of Science Activities from domain of individual expertise.

- The participants now will be selecting the schools (with low board result performance) for SPARK 2025 -26 and will promote Science in these selected schools through demonstration of Activities and imparting subject specific knowledge in board classes i.e. 10th & 12th.
- The pre-test & post-test of all participants were also conducted. The training was concluded with words by wing head Ms. Poonam Yadav.

3 days training for Master Trainers at SCERT Haryana

Under the privileged leadership of Director SCERT Haryana, the Department of Teachers' Professional Development, SCERT Haryana has organized face-to-face 3 days Training for Master Trainers in the subject of Economics & Biology from 01-09-2025 to 03-09-2025, for Hindi & Science (6-8) from 03-09-2025 to 05-09-2025, and for Sociology, MT training held from 10-09-2025 to 12-09-2025 at SCERT Haryana, Gurugram. For these MT trainings overall in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Sh. Ashwani Kumar & Dr. Urmila Sharma conducted successfully. Subject co-ordinator for Economics Dr. Ruchika Rani, for Biology Dr. Shital, for Hindi, Dr. Sunita Yadav, for Science, Smt. Anita, and for Sociology Dr. Rupam Jha has prepared and delivered Pre-test, post-test and time-table. During these training, DIET faculties trained as Master Trainers and have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



5 days Teachers Training (PGT Home Science) at SCERT Haryana

Under the revered leadership of Director SCERT Haryana, the Department of Teachers' Professional Development, SCERT Haryana has Organized 5 days Teachers Training for PGT Home Science from 08-09-2025 to 12-09-2025 at SCERT Haryana, Gurugram. This training was organized for Home Science PGTs at SCERT Haryana and overall in-charge Dr. Madhup Kumar HoD Tr. Education wing, Training Program Coordinator Dr. Urmila Sharma conducted successfully. Subject coordinator Dr. Nitu, Lect. has prepared and delivered Pre-test, post-test and time-table.



5 Days MT Training on Virtual Labs

A 5-day face-to-face Master Trainer Training on Virtual Labs for Mathematics and Science at the Secondary Stage was organised at SCERT Haryana, Gurugram, from 8th to 12th September 2025. The program, organised by the Educational Technology wing, was aimed at building the capacity of teachers to integrate virtual lab tools for experiential and technology-enabled learning in classrooms.



Fig: Snapshots During the inaugural and sessions



Day 1: Registration, pre-test, and inaugural session, followed by orientation on NEP 2020 and Virtual Labs. Practical sessions were held on Physics concepts through Virtual Labs (Part I & II).

Day 2: Hands-on sessions on Biology concepts through Virtual Labs, development of e-resources for laboratory learning, and introduction to Mathematics concepts through virtual simulations.

Day 3: Practical exposure to Chemistry concepts through Virtual Labs (Part I & II), continuation of e-resource development using Plio, and integration of Mathematics learning tools.

Day 4: Sessions on open-source security and collaborative creation of e-resources in Science and Mathematics, emphasising digital pedagogy and creative content design.

Day 5: Group presentations of developed e-resources, followed by post-test, feedback, and valedictory session.

Master trainers engaged in individual and group activities, along with facilitation sessions where they presented their learnings. The active participation and presentations enriched peer learning and built confidence among trainers.



Fig: Snapshots During group activities & presentation

The program included 16 interactive sessions covering the Virtual Labs, along with three sessions on group activities and group presentations. Sessions were delivered through presentations, hands on practice sessions, assignments and structured day-wise modules.

Sessions were facilitated by eminent resource persons from SCERT Haryana, DIETs, CIET–NCERT, and domain experts in Educational Technology and Virtual Labs. Each participant received the training module in both hard copy and digital formats, including practical guidelines for classroom implementation.

A total of 39 participants from all 22 districts of Haryana were trained as Master Trainers (MTs). These MTs will further cascade the training to Science and Mathematics teachers across their respective districts, promoting the use of Virtual Labs, OLabs, PhET, GeoGebra, and DIKSHA simulations for effective and engaging learning.



Fig: Snapshots 5th day valedictory

To strengthen learning, participants undertook a pre-test, post-test, and five formative assessments. Each day started with the previous day's reflection and concluded with assigned tasks to reinforce concepts. This training has laid a strong foundation for equipping Haryana's educators with Virtual Labs pedagogical integration with education and practical skills, ensuring effective dissemination at the district level.

These **Master Trainers will now cascade the training to 50 teachers in each district**, expanding the reach of Virtual Labs and equipping classroom teachers with essential digital skills.

WEBINARS

National Webinar on Content Development and Programme Evaluation of SLDP

Organised by the National Centre for School Leadership, NIEPA, New Delhi

Dates: 19th–21st August 2025

Mode: Online (Virtual Platform)

The National Centre for School Leadership (NCSL), National Institute of Educational Planning and Administration (NIEPA), New Delhi, organised a National Webinar on “Content Development and Programme Evaluation of School Leadership Development Programme (SLDP)” from 19th to 21st August 2025 in online mode.

The programme was inaugurated by **Prof. Shashikala Wanjari, Honourable Vice Chancellor and Head, NCSL, NIEPA**. In her inaugural address, she emphasized the importance of developing

contextually relevant content for school leadership training and building strong evaluation systems to ensure quality and measurable outcomes.

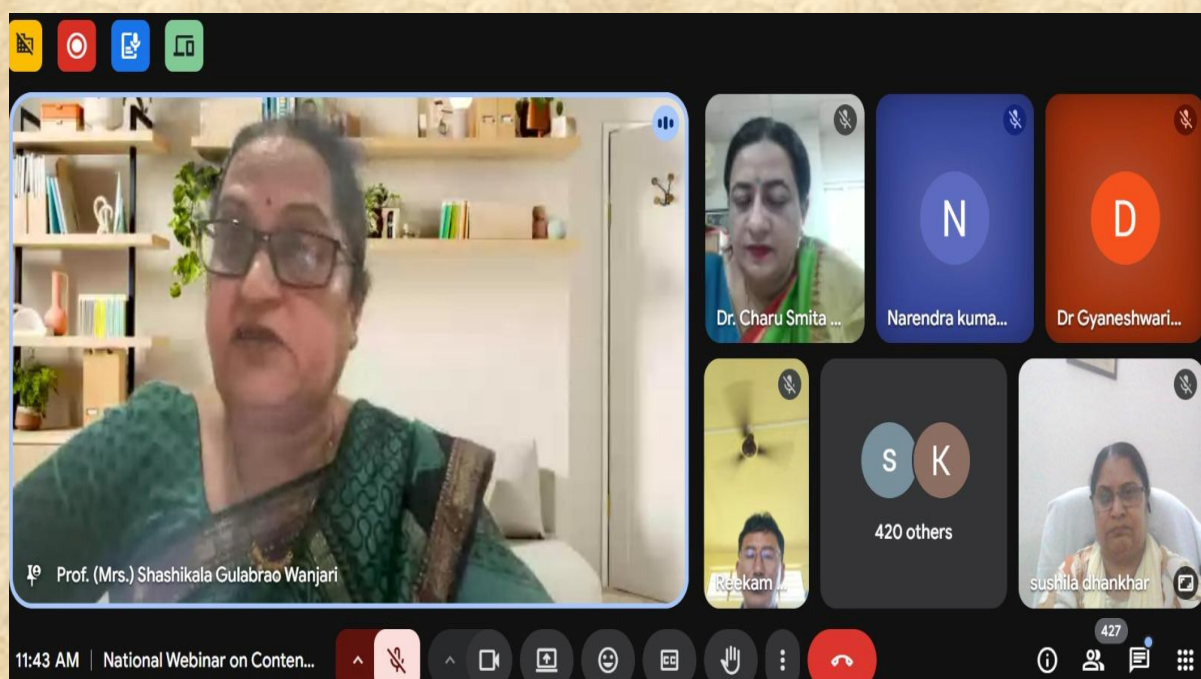
From Haryana, Smt. Suhila Dhankhar, Head, Department of School Leadership and Dr. Dinesh Phogat, State Coordinator, School Leadership, SCERT Haryana, represented the state in this national webinar. Their participation reflected Haryana's proactive role in contributing to the national dialogue on strengthening leadership development.

Content Development of SLDP

The content development of the School Leadership Development Programme (SLDP) was discussed as a crucial element in building effective school leaders. The focus was on enriching training modules with contemporary and context-specific knowledge that addresses the real challenges faced by school heads in the field. Emphasis was laid on preparing case-based learning material, which allows participants to analyze real-life school situations, reflect on leadership decisions, and develop problem-solving skills. Further, the integration of innovative practices, such as the use of digital resources, interactive pedagogies, and locally relevant examples, was highlighted as essential to making the programme more engaging and practical. The deliberations also stressed that modules must be flexible to suit diverse school contexts across the country while ensuring alignment with national education goals.

Programme Evaluation of SLDP

Alongside content development, programme evaluation was identified as a vital component for ensuring the effectiveness and impact of the SLDP. The discussions underlined the importance of establishing systematic tools and processes that can assess the learning outcomes of training programmes not just at the individual level of school heads, but also at institutional and systemic levels. Evaluation frameworks need to capture whether the training translates into improved leadership practices, better school management, enhanced teaching-learning processes, and stronger community partnerships. By focusing on both formative and summative evaluation, states can continuously refine training strategies, scale up successful practices, and ensure that leadership development directly contributes to the larger aim of school transformation and quality improvement in education.



It is noteworthy that Haryana has been awarded the Award of Excellence twice consecutively by NCSL–NIEPA for its outstanding performance in module development, preparation of case studies, videography of best practices, and effective conduct of leadership training programmes. This recognition highlights the state's consistent commitment to innovation and quality in school leadership development.

The event concluded with a collective resolve to strengthen the School Leadership Development Programme (SLDP) nationwide, with Haryana continuing to play a leading role in this transformative journey.

Science Sutra Episode 5

Under the able guidance of Director SCERT Sh. Samwartak Singh & Additional Director Sh. Sunil Bajaj, the Science Wing of State Council of Educational Research and Training streamed live forth episode of Science Sutra on 29th September 2025 on official YouTube channel of Science Wing SCERT-

<https://www.youtube.com/@ScienceWingSCERTHaryana>



The speaker of the session was Science Wing Head Mrs. Poonam Yadav. The session was moderated by Subject Specialist and Program Coordinator Dr. Jyoti Arora. Mrs. Yadav demonstrated and discussed the activities of chapters for classes 6th to 8th for October. The session covered live demonstrations of the activities for the various classes.

Webinar Series 2.0 Episode -6

Science Wing SCERT under the exemplary leadership of Director Sh. Samwartak Singh (IAS) streamed the Episode – 6 of Science Webinar Series 2.0 on 30th September 2025. The resource person for the session was Prof. (Dr.) Shashi Kant Gupta from G.D. Goenka University Sohna. The title of talk was **The Quantum Age is here: What should you know?** The episode was streamed live through official YouTube channel of Science Wing SCERT - <https://www.youtube.com/@ScienceWingSCERTHaryana> The talk started with words of wisdom from Additional Director SCERT Sh. Sunil Bajaj. He in his opening remark welcomed the speaker and conveyed his ideas for Quantum Age. The resource Person in his talk highlighted various aspects of Quantum Age and related domains. The session was moderated by Subject Specialist and program coordinator Dr. Sanjay P Kaushik.

The episode ended with concluding remark by Science Wing Head Mrs. Poonam Yadav. She thanked Dr. Gupta for such a fantastic and informative talk.



मूल्यांकन विभाग द्वारा कक्षा 4 से 12 तक की अर्धवार्षिक परीक्षा हेतु प्रश्न-उत्तर पुस्तिकाएँ सफलतापूर्वक तैयार और जारी

मूल्यांकन विभाग, एससीईआरटी हरियाणा द्वारा कक्षा 4 से 12 तक की अर्धवार्षिक परीक्षा हेतु प्रश्न-उत्तर पुस्तिकाओं की सॉफ्ट कॉपी सफलतापूर्वक तैयार कर सभी सरकारी विद्यालयों में सम्बंधित जिला शिक्षा एवं मौलिक शिक्षा अधिकारियों को केंद्रीकृत परीक्षा के लिए जारी कर दी गई।

विभिन्न विषयों के कुल 174 प्रश्न पत्रों का निर्माण एवं समीक्षा विंग प्रभारी डॉ. मनोज शर्मा के पर्यवेक्षण में की गई, जिसमें डॉ. देवेंद्र दत्त शर्मा, डॉ. शीतल श्योकंद एवं सुश्री रजनी शर्मा ने महत्वपूर्ण योगदान दिया। टीम ने प्रश्न पत्रों की गुणवत्ता, सटीकता और एकरूपता सुनिश्चित करने के लिए अथक परिश्रम किया।

विद्यालय शिक्षा निदेशालय द्वारा सुझाई गई तिथि के अनुसार, 17 सितंबर 2025 को सभी प्रश्न पत्र राज्य के सभी जिला शिक्षा अधिकारियों एवं जिला प्राथमिक शिक्षा अधिकारियों को समय पर प्रेषित किए गए।

मूल्यांकन विभाग सभी संबंधित अधिकारियों के सहयोग के लिए आभार व्यक्त करता है तथा राज्यभर में त्रुटिरहित अर्धवार्षिक परीक्षाओं के सफल आयोजन की आशा करता है। साथ ही, विभाग सभी विद्यार्थियों के उज्ज्वल प्रदर्शन और निरंतर शैक्षणिक प्रगति के लिए शुभकामनाएँ प्रेषित करता है।

हरियाणा स्कूल शिक्षा परियोजना परिषद् एवं मैजिक बस इंडिया फाउंडेशन द्वारा संयुक्त रूप से संचालित जीवन कौशल शिक्षा कार्यक्रम की समीक्षा बैठक

मैजिक बस इंडिया फाउंडेशन द्वारा हरियाणा स्कूल शिक्षा परियोजना परिषद् के सहयोग से पंचकूला, गुरुग्राम एवं यमुनानगर जिलों में *जीवन कौशल शिक्षा कार्यक्रम* संचालित किया जा रहा है। इस कार्यक्रम का उद्देश्य कक्षा 6 से 8 तक के विद्यार्थियों को आवश्यक जीवन कौशलों से सशक्त बनाना एवं उन्हें पाठ्यक्रम में समाहित करना है। हाल ही में कार्यक्रम की प्रगति एवं प्रभाव का आकलन करने हेतु *मिडलाइन* एवं *वार्षिक मूल्यांकन* किए गए हैं। अब जब यह परियोजना अपने तीसरे वर्ष में है, तो आगामी समीक्षा बैठक में प्राप्त उपलब्धियों एवं निष्कर्षों पर विचार-विमर्श के लिए समीक्षा बैठक के का आयोजन शिक्षा सदन के तृतीय तल पर कार्यालय, पंचकूला के कार्यालय में दिनांक 29 सितम्बर, 2025 को किया गया। बैठक की अध्यक्षता श्री जितेन्द्र कुमार, आई.ए.एस. राज्य परियोजना निदेशक, हरियाणा स्कूल शिक्षा परियोजना परिषद्, पंचकूला द्वारा की गई। इस बैठक में परिषद् से श्री सुनील बजाज संयुक्त निदेशक, डॉ० संजय कौशिक विभागाध्यक्ष, पाठ्य पुस्तक विभाग और डॉ० मनोज शर्मा विभागाध्यक्ष, मूल्यांकन विभाग द्वारा भाग लिया गया।



RESEARCH STUDIES

“ A Study on the Effect of Upgradation of Govt Sr. Sec Schools to PM SHRI Schools”:-

1. Tool Development on 9th & 10th September 2025
Participants included select DIET faculty and PM SHRI school faculty
2. Tool Dissemination & Survey Training on 19th September 2025
Participants included select DIET and GETTI faculty along with some ABRCs from Faridabad and Palwal
3. Survey rolled out on 24th September 2025
4. The questionnaires of the study were converted to Google form and sent to field for piloting



Dipstick Study by DIETs:

Dipstick studies have commenced in DIETs by those faculty who received training at SCERT. Each DIET is to conduct two studies each and submission to REAP Cell latest by 10th December 2025

Research Committee:

Compilation of Research Committee in DIETs done by REAP Cell on the basis of names suggested by DIETs. The IFIC In charge in DIETs is the Head of the Committee.

Research Studies of REAP Cell:-

A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana:-

Data Entry for this Study is ongoing. The writing of the Report has been allotted to Dr Ruchika who is deputed to REAP Cell for half of the day.

“Status of Sports Facility & Students Participation in Government Schools of Haryana”:-

The Report writing of the first stakeholder is now being done as the data entry is now complete. The Data Entry of the second stakeholder is under process.

Evaluation of Training:

Training Evaluation , on the basis of Pre-Test & Post Test, has been done of one batch of the training done by REAP Cell:

S.no	Name	Evaluation
1.	Training on Action Research for TGTs	Pre & Post Test Evaluation
2.	Research Methodology for newly posted DIET faculty	A Performa being developed for Peer Evaluation in DIETs

MEETINGS**DSS Monthly Meeting**

Monthly meeting of all DSS for the month of July was organized on **03th September 2025** through online mode. Almost all DSS from various districts attended the meeting. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. The main agenda points of discussion were INSPIRE MANAK Nomination State Science Seminar for Students, Block & District Level for State Science Drama Contest, Science Sutra, Webinar Series 2.O and Science Lab Inspection for FY 2024-25. She briefly addressed the participants and discussed the various agenda points and expectations in brief. Science Wing Head Ms.



Punam Yadav instructed DSS to increase pace of nominations for INSPIRE MANAK DSS were also being instructed to submit the result for District Level Science Seminar on the floated google form. Subject Specialist Physics Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the District Science Specialists for their individual components respectively.

Meeting of DIET Science Faculties & SDG Coordinators

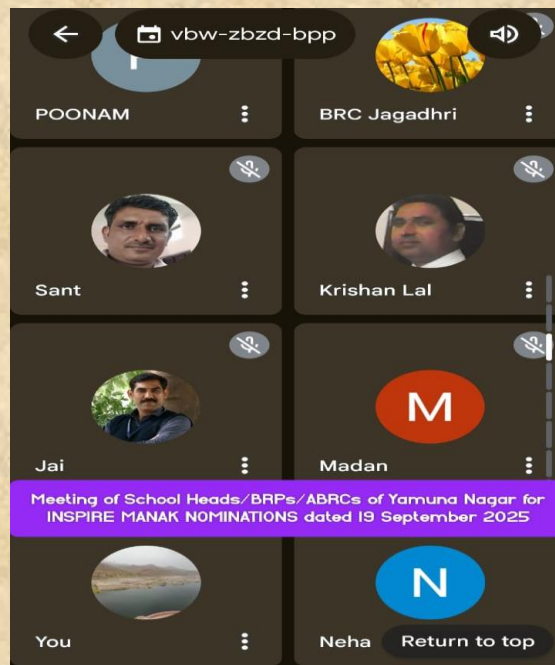
Science Wing SCERT organized online meeting of all DIET Science Faculties and SDG Coordinators on 8th September 2025. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. The various agenda points of discussion were SDG Activities, SPARK 2025 -26. She instructed the participants to implement the activities of SDG Calendar in all the schools. She also instructed DIET faculties to ensure active participation in SPARK. Subject Specialists Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the attendees for their respective components. The meeting concluded with words by wing head Ms. Poonam Yadav. Mrs. Yadav in her



concluding remark briefed the participants about the roles and responsibility of DIET Science Faculties in SPARK 2025 -26 and instructed them to ensure uploading of all visit findings on floated google form.

Online meeting of District officials from Yamuna Nagar & Bhiwani for INSPIRE MANAK Nominations

Science Wing subject specialist and INSPIRE MANAK State Coordinator attended online meeting of District officials from Yamuna Nagar & Bhiwani districts. The meeting was organized by concerned districts on 19th & 24th September 2025 respectively. The meeting attendees were Cluster Heads, School Heads, BRPs/ABRCs and Principals from private schools of the concerned district. The participants were instructed to ensure the nominations for INSPIRE MANAK from their respective schools. The BRPs & ABRCs were instructed to spread the awareness about the scheme in all the schools they visit and also to ensure the participation of all such schools in INSPIRE MANAK.



17th Prashikshak Review

Date: 30th September 2025

Platform: State Review Meeting on Prashikshak

Let's Discuss			
DISTRICT	RANK (August'25)	Rank (July'25)	Rank (Increased/ Decreased)
Jhajjar	1	1	0 →
Kurukshetra	2	4	2 ↑
Gurugram	3	3	0 →
Rewari	4	2	2 ↓
Panipat	5	6	1 ↑
Jind	6	10	4 ↑
Nuh + FP Namak + Bile Nagina	7	14	7 ↑
Faridabad	8	9	1 ↑
Yamunanagar	9	5	4 ↓
Kaithal	10	12	2 ↑
Panchkula + Morni Hills	11	7	4 ↓
Palwal	12		12 ↓
Hisar	13	13	0 →
Ambala	14	8	6 ↓
Sonipat	15	18	3 ↑
Sirsa	16	21	5 ↑
Rohtak	17	19	2 ↑

Fig: Snapshot from the 17th DIET Prashikshak Monthly Review

An online review meeting of DIETs, under the chairmanship of the additional Director SCERT Sh Sunil Bajaj sir, and led by ET wing Head- **Sh. Manoj Kaushik** was focused on performance tracking, best practices, and training initiatives across districts. Highlights included the effective use of the **Prashikshak Portal**, innovative content development, and integration of **virtual labs and e-content** in pedagogy.

District performance, faculty workload, and timely reporting were reviewed, with **Jhajjar** commended for exemplary efforts.

Highlights of the Review

◆ DIET Performance Review & Best Practices

- Performance metrics and *best practices* shared across DIETs.
- Emphasis on **data collection & analysis** in 10 identified areas.
- Call for **faculty renaming in chat boxes**, regular webinars, and improved participation.

◆ Prashikshak Portal Implementation

- Praised for **record-keeping, data analysis & online training**.
- Encouraged **healthy competition** among DIETs.
- Recognised as a **motivation tool** to strengthen teacher education systems.

◆ Faculty Training & Strength Review

- Status of training programs and **district-level reporting** discussed.
- Faculty transfers and task distributions were reviewed.

◆ Educational Initiatives & Content Development

- Districts showcased **innovative programs** like chess celebrations & PTM monitoring.
- Content development in **digital magazines, module writing, question paper moderation, and textbook review**.
- Focus on **half-yearly exam preparation materials**.

◆ Faculty Workload & Reporting Practices

- Stressed on **equal task distribution** based on faculty strengths.
- A new reporting system is proposed to avoid combining multiple visits under one category.

◆ Pedagogy Enhancement in Math & Science

- Special focus on **conceptual clarity for Classes 6–8**.
- Integration of **Virtual Labs & e-Content sessions** in teacher training.
- Group tasks are proposed for developing **innovative pedagogical strategies**.

◆ District Performance Review

- Jhajjar DIET is appreciated for its **notable performance**.
- District rankings and **team contribution equality** were discussed.
- Emphasis on **documentation & performance scores** for upcoming reviews.

◆ Data Collection & Reporting

- Portal access and **attendance monitoring** issues addressed.
- DIETs are instructed to **complete the October data collection on time**.
- Google Forms is suggested for improved **reporting & monitoring**.

60th DIKSHA Monthly Coordination Meeting by NCERT

On **25th September 2025**, NCERT convened the **60th Monthly Coordination Online Meeting** to review state-wise progress on the DIKSHA platform.

The meeting was attended by representatives from all SCERTs across India, along with NCERT officials.

The key discussions focused on the following points:

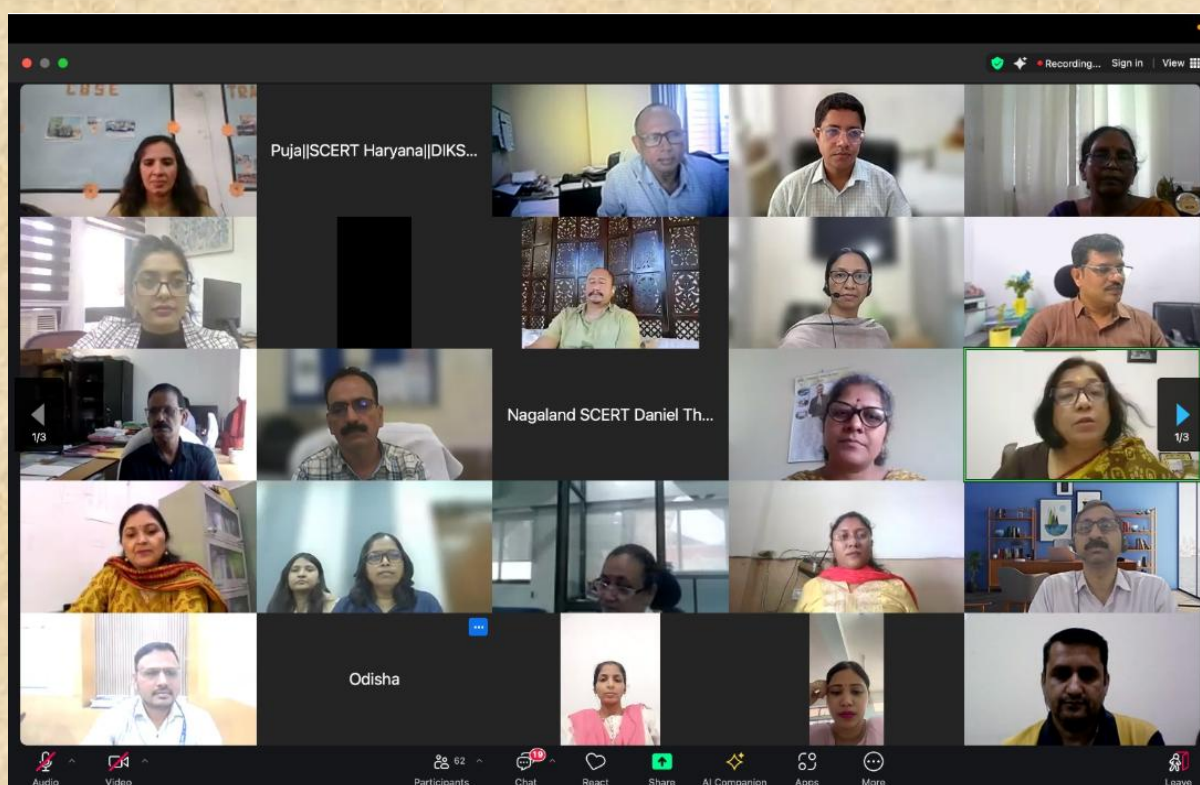


Fig: Snapshot from the 60h DIKSHA Monthly Coordination Meeting by NCERT

LMS DIKSHA 2.0:

Guidance was provided on working with the new DIKSHA 2.0 system. It was informed that a **dedicated POC will be assigned to each state** to support the smooth implementation of the new LMS.

Status Update Requested by NCERT:

NCERT asked all states to share the **current status of the courses created on the new LMS**, MIPs, and other **new initiatives**. States were also requested to confirm whether **login credentials have been updated** for all users.

Course and Textbook Uploads:

States were requested to share updates on the uploading of their **courses and new textbooks** on the DIKSHA 2.0 platform.

Content Cleaning:

States presented progress on **content cleaning activities** as per the parameters defined by NCERT.

Haryana Update:

The state of **Haryana has updated email IDs for creators and reviewers** on DIKSHA to ensure smooth access and coordination under the new LMS system.

Neev Program

- **16th September 2025** - Assessment 2025-26 Plan Discussion
- **19th September 2025** - Meeting of the 8 PoC content team with Sh. Manoj Kaushik, Head of the ET wing, led by Anita Sharma.
- **25th September 2025** -Performance Review Meeting with District & Block Coordinators under NEEV Program on 25th September 2025.

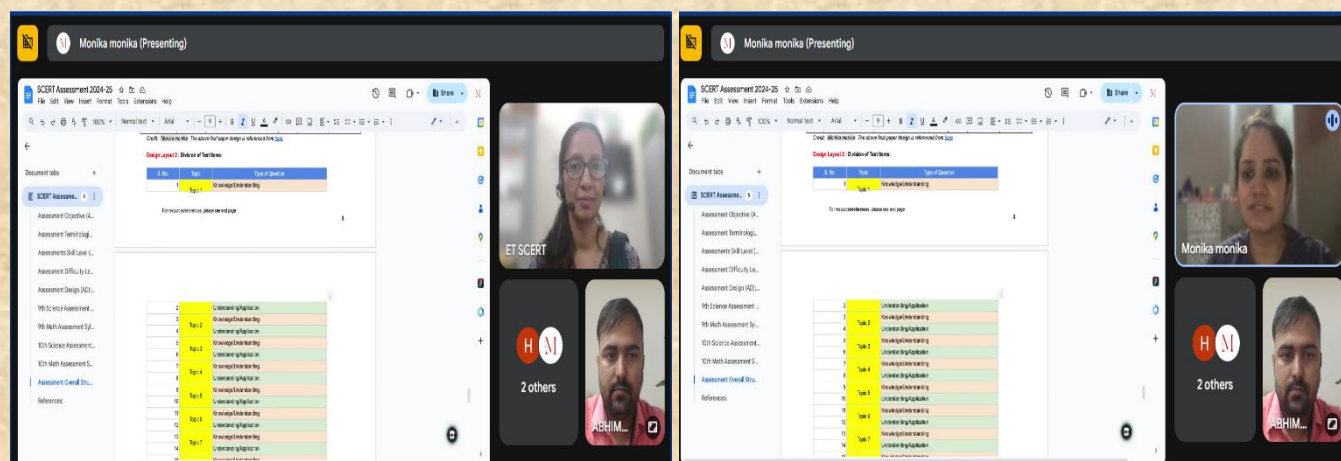
Curriculum Updates

Assessment 2025-26 Plan Discussion

Participants: Anita Sharma from ET Wing-SCERT, Monika, Hemant Modi & Abhimanyu from Avanti Fellows.

Agenda

- Control School List status
- Finalisation of SRGs for Assessment paper design 2025-26
- Sharing of password-protected files for Reference



Key Discussion Points:

1. **Control School List Status**
 - The list of 22 control schools (one per district) is in process.
 - Formal communication to districts for confirmation is pending.
 - Anita Ji emphasised the urgency of finalising the control schools to ensure a timely baseline assessment in September.
2. **Finalisation of SRGs for Assessment Paper Design 2025–26**
 - Discussion on identifying suitable SCERT faculty/SRGs for the Math and Science paper modification.

- If no Math SCERT faculty is available, an SRG's resource may be considered. For Science, Anita, the subject expert from SCERT, mentioned that she will take it up.
- Role clarity: SRGs/SCERT faculty will only modify existing baseline/endline papers (values, options, phrasing) while keeping concepts intact.

Sharing of Password-Protected Files for Reference

- Last year's baseline and endline papers (Math & Science) will be shared in:
- PDF (password-protected) – for reference.
- Editable formats (restricted access) – for making changes.
- SCERT to ensure confidentiality; only designated persons will have access.

Meeting of the 8 PoC content team

Meeting with Sh. Manoj Kaushik, Head of ET wing, led by Anita Sharma was held on 19th September 2025 in Online mode.

Agenda: Review of team activities for last week: content work, live classes, poster-making tasks.

Discussion Points

- Discussion on meeting attendance, role & responsibilities.
- Focus on the NEEV program dashboard
- Content Dashboard usage
- Program calendar management
- Creation & sharing of live class materials
- Discussion on student rating system implementation.
- Clarifications on teacher assignments and work arrangements.

Next Steps


- POCs to confirm teacher availability for upcoming live classes and update the program calendar
- POCs to prepare and share thumbnails for upcoming live classes in the group.
- POCs to create and share posters for upcoming classes with proper star ratings and student numbers.
- POCs to provide existing PPT & collect PPT links from teachers and upload them to DMS.
- POCs to moderate chat or assign another SRG for chat moderator during live classes.
- POCs to check and update the 6th class LO.
- The technical team will share their one-month training plan.

Performance Review Meeting with District & Block Coordinators under NEEV Program


ET Wing organised a review meeting on 25th September with all NEEV coordinators from all DIETs in

Haryana. Under the supervision of Dr Manoj Kaushik, Smt. Anita shared the updates of the NEEV Program till September 24th.

9th Class Overall Onboarding Performance

 Grade 9 District-Wise Performance This performance is based on the onboarding data from the 14th July - 5th Oct'25.							
District Name	MIS	Onboarding count	%age	District Name	MIS	Onboarding count	%age
Rohtak	209	201	96.17%	Jind	374	192	51.34%
Kaithal	391	359	91.82%	Karnal	267	123	46.07%
Rewari	118	104	88.14%	Sonipat	415	190	45.78%
Hisar	382	311	81.41%	Nuh	493	224	45.44%
Mahendragarh	139	92	66.19%	Sirsa	344	148	43.02%
Faridabad	170	107	62.94%	Charkhi Dadri	95	40	42.11%
Bhiwani	237	144	60.76%	Palwal	361	149	41.27%
Panchkula	295	177	60.00%	Panipat	200	80	40.00%
Gurugram	322	193	59.94%	Jhajjar	162	62	38.27%
Kurukshetra	398	222	55.78%	Fatehabad	534	201	37.64%
Ambala	327	170	51.99%	Yamunanagar	557	185	33.21%

10th Class Overall Onboarding Performance

 Grade 10 District-Wise Performance This performance is based on the onboarding data from the 14th July - 5th Oct'25.							
District Name	MIS	Onboarding count	%age	District Name	MIS	Onboarding count	%age
Kaithal	327	319	97.55%	Kurukshetra	293	200	68.26%
Rohtak	208	201	96.63%	Karnal	176	116	65.91%
Rewari	121	109	90.08%	Gurugram	236	153	64.83%
Hisar	351	312	88.89%	Ambala	253	146	57.71%
Panchkula	195	167	85.64%	Fatehabad	435	251	57.70%
Nuh	335	272	81.19%	Faridabad	130	75	57.69%
Mahendragarh	133	98	73.68%	Sirsa	264	146	55.30%
Jind	304	219	72.04%	Yamunanagar	434	224	51.61%
Sonipat	422	302	71.56%	Jhajjar	115	52	45.22%
Bhiwani	246	173	70.33%	Palwal	282	116	41.13%
Panipat	169	116	68.64%	Charkhi Dadri	130	41	31.54%

Curriculum Updates

Weekly Content and Tech team PoC meeting with Sh. Manoj Kaushik

Since the inception of the PoC model in the Neev Program for building a sustainable model has been built for developing the Curriculum team. To keep the momentum, a weekly online meeting is organized by **Mrs Anita Sharma** to interact with the Content PoC of the month and the Tech and Training PoC. These meetings mainly capture:

1. Previous week PoC experiences, challenges, learnings, etc.
2. The previous week's activities, such as
 - Grade 6 LO Mapping status
 - 9th & 10th Improvisation task status
 - Content Disseminated so far

- Training (one-on-one basis) has been conducted so far

Anita Ma'am highlighted the contributions of each PoC and praised their efforts and contributions in building this team.

Neev Content September Updates:

Each week, Grades 9 and 10 receive 3 PLIOs and 1 Live Class. The [PLIOs](#) are shared on Mondays, Wednesdays, and Fridays, while the Live Classes are conducted via YouTube on Saturdays, at 6 PM for Grade 9 and 7 PM for Grade 10.

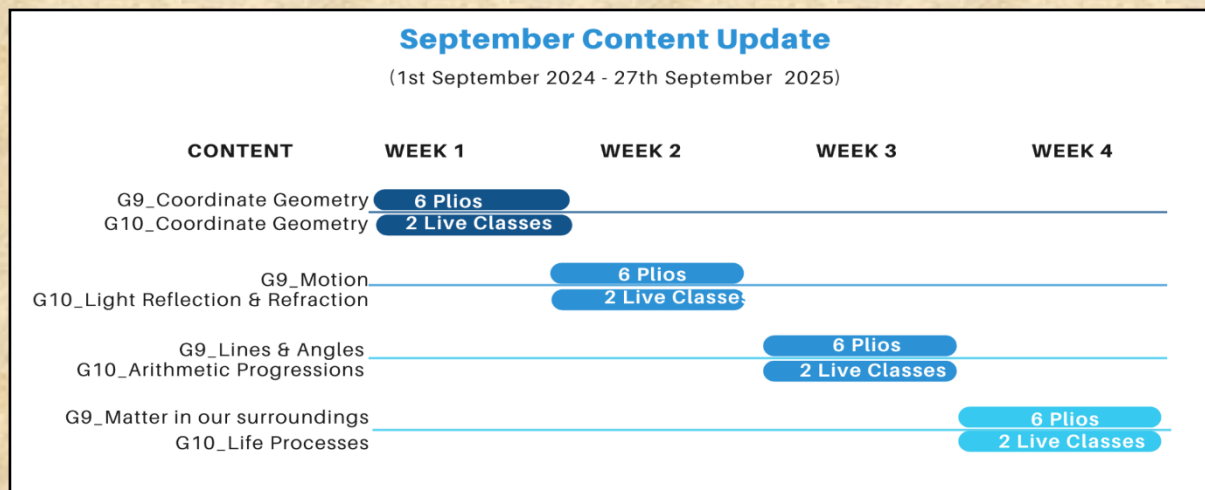


Image: Content Disseminated in September

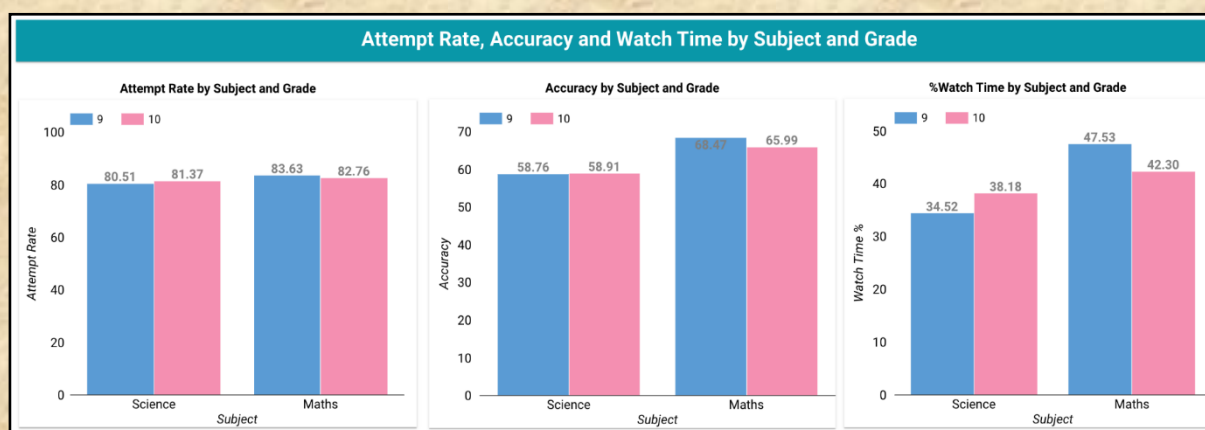


Image: Content metrics grade and subject-wise in September

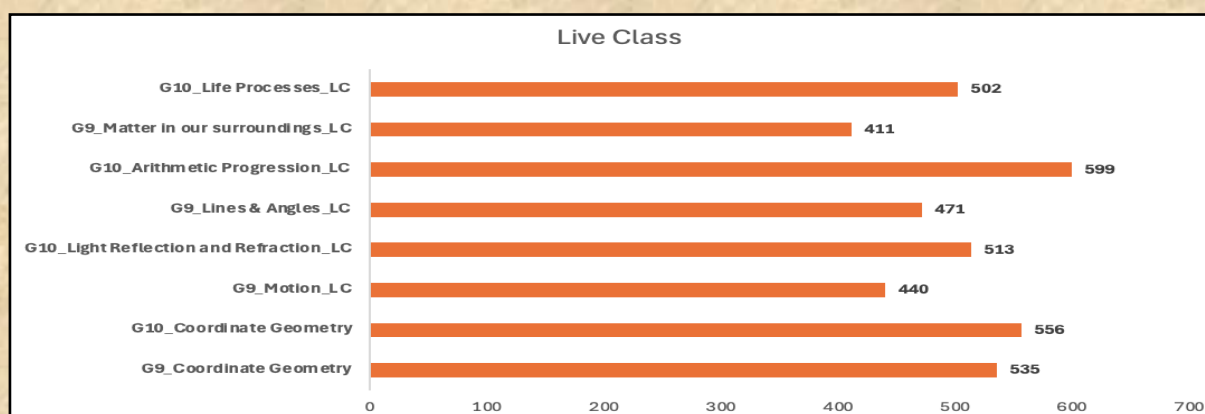


Image: Grade-wise and District-wise Live Class attendance in September

Effective Classroom Observation (ECO)

After the successful completion of the district-level trainings, an online orientation was conducted on 24th September 2025 for all DIET faculty members, ABRCs, and BRPs involved in the ECO Mentoring initiative, covering 1500+ mentors. The orientation aimed to provide detailed guidelines and outline the next steps for the ECO classroom observations scheduled to begin in October.

What have been done so far

ECO SCALE-UP FOCUS AREAS

- To assess the *effectiveness and impact of past classroom practices and identify contextual needs of teachers for future capacity-building*
- To *improve teaching and learning practices in classrooms, fostering better teacher-student interaction and engagement*

MT Training at SCERT

District Training in all 22 districts

Nomination Form Roll-out

Teacher Nomination by mentors

Observations from October

During the session, Dr. Manoj Kaushik, HoD, ET Wing, SCERT Haryana, emphasized the cornerstone of this mentoring initiative — assessing the impact of previous trainings and identifying teachers’ developmental needs to inform future capacity-building efforts. Participants were also briefed on the observation process, including nomination procedures, with each mentor required to nominate ten teachers for monthly classroom observations.

Comprehensive guidelines were shared with all observers and double coders, and a detailed roles and responsibilities document was provided to DIET Points of Contact (PoCs), who will lead the intervention at the district level.

The orientation strengthened participants’ understanding of the observation process and ensured a smooth transition into the next phase of implementation.

Elementary Mentoring Review:

The State Council of Educational Research and Training (SCERT), Haryana, as the nodal agency for quality mentoring, conducted the State-Level **Elementary Mentoring August Review Meeting on 9th September 2025** with participation from DIET faculty members and Sahyogis across the state. **The meeting was chaired by Director Shri Samvartak Singh (IAS) and held under the guidance of Additional Director Shri Sunil Bajaj, Deputy Director Smt. Saroj Dahiya and Shri Virender Nara. The meeting was conducted by Dr. Manoj Kaushik, HoD, ET Wing, SCERT.** The review focused on assessing the progress of elementary mentoring aligned with the vision of NEP 2020, emphasizing the enhancement of pedagogical practices, strengthening classroom management, and improving student learning outcomes. A total of **11,619** classroom observations were conducted in August 2025, including 4,446 primary and 7,173 upper-primary classes, covering 6,329 unique schools. Hindi emerged as the most observed subject, while EVS and Sanskrit were the least observed at the primary and upper-primary levels, respectively. Target achievement remained strong, with DIETs achieving 71% and district mentors

79% at the primary level, and 30% and 74%, respectively, at the upper-primary level. **Overall, 88% of primary mentors and 85% of upper-primary mentors met or exceeded their class visit targets**, with many conducting double the required visits. Around 56% of teachers conducted weekly class tests, indicating consistent assessment practices. Several blocks, such as Shehzadpur, Bhiwani, Kalayat, Sampla, and Pillu Khera, achieved 100% mentoring completion, while a few blocks, including Agroha, Hathin, and Karnal, were identified for additional support. The meeting saw participation from 160 attendees, reaffirming SCERT Haryana's collective commitment—under the leadership of its ET Wing—to institutionalizing reflective, data-driven, and continuous mentoring practices for improving the quality of classroom teaching and learning across the state.

School Challenge and Tobacco Free Educational Institution

- दिनांक 03/09/ 2025 को श्री देवेन्द्र दत्त को School Challenge and Tobacco Free Educational Institution के लिए

प्रोजेक्ट कोर्डिनेटर नियुक्त किया गया। संबंधित अनुभाग द्वारा तम्बाकू फ्री हरियाणा बनाने के लिए विद्यालय, ब्लॉक, एवं जिला स्तर पर सभी डाइट के डी0आर0यू0 इंचार्ज के माध्यम से जागरूकता अभियान चलाया जा रहा है।

तंबाकू-गुटखा मुक्त जागरूकता अभियान के तहत विद्यार्थियों को किया गया जागरूक

कैथल-कृष्ण प्रजापति (अजय उजाला) पीएमश्री सीनियर सेकेंडरी स्कूल बात्ता में तंबाकू एवं गुटखा मुक्त जागरूकता अभियान का आयोजन किया गया। इस अवसर पर विद्यार्थियों को तंबाकू और गुटखा के दुष्प्रभावों के बारे में जागरूक किया गया। कार्यक्रम के तहत विद्यालय में निबंध लेखन प्रतियोगिता का भी आयोजन किया गया, जिसमें विद्यार्थियों ने बढ़-चढ़कर भाग लिया और अपने विचार प्रस्तुत किए। विद्यालय के प्राचार्य सुभाष धीमान ने छात्रों को संबोधित करते हुए कहा कि नशा व्यक्ति के जीवन को अंधकार की ओर ले जाता है। उन्होंने बच्चों से संकल्प दिलाया कि वे स्वयं नशे से दूर रहेंगे और समाज को भी इस बुराई से बचाने में योगदान देंगे। इस अवसर पर डां राजकुमार (डाइट कैथल), पवन कुमार (प्राध्यापक हिंदी), अशोक कुमार (शारीरिक शिक्षा प्रवक्ता), शमशेर (पीजीटी संस्कृत), प्रशांत (पीजीटी गणित) तथा नरेश



विशेष रूप से उपस्थित रहे। सभी वक्ताओं ने विद्यार्थियों को स्वस्थ जीवनशैली अपनाने और नशे से दूरी बनाए रखने के लिए प्रेरित किया। कार्यक्रम का संचालन विद्यालय स्टाफ के सहयोग से किया गया और अंत में प्राचार्य सुभाष धीमान ने सभी अतिथियों एवं प्रतिभागियों का धन्यवाद किया।

- दिनांक 25/09/25 को संबंधित अनुभागध्यक्ष द्वारा एक मीटिंग का आयोजन किया गया जिसमें जिला स्तर पर चल रहे कार्यक्रमों के संदर्भ में विचार-विमर्श किया गया एवं NISD से संबंधित वित् वर्ष 2019-20, 2023-24 के संदर्भ में UC देने बारे दिशा-निर्देश पुनः दिए गए।

- वित् वर्ष 2025-26 में ब्लॉक स्तर एवं जिला स्तर पर रोल प्ले एवं फॉक डांस करवाने संबंधित सभी डाइट प्राचार्य को लिखित दिशा-निर्देश जारी किए गए एवं NCERT New Delhi से प्राप्त बजट अनुसार राशि भी संबंधित डाइटों में जारी कर दी गई है।



- नशा मुक्त भारत अभियान के अंतर्गत विद्यालयों में विशेष गतिविधियाँ आयोजित करने के लिए भारत सरकार शिक्षा मंत्रालय स्कूल शिक्षा और साक्षरता विभाग के पत्र क्रमांक डी0ओ0 न0 6-36/2023-SS Part दिनांक 06/08/2025 के तहत दिशा-निर्देश जारी किए गए थे उनके बारे में भी मासिक मीटिंग में विचार-विमर्श किया गया और संबंधित अनुभागध्यक्ष द्वारा सभी डी0आर0यू0 इंचार्ज को पुनः मौखिक दिशा-निर्देश दिए गए कि वह इस नशा-मुक्त भारत अभियान को जमीनी स्तर पर पूर्णतः फैलाने का प्रयास करें और समय-समय पर इसकी मॉनीटरिंग करना भी सुनिश्चित करें।



Capacity building training program on Mathematics Olympiad



Second phase of Capacity building training on Mathematics Olympiad for 2 days was organized at SCERT, Gurugram on 19-20 September, 2025. The training was attended by District Maths Specialist (DMS), PGT (Mathematics), and DIET Mathematics faculty from all districts of Haryana. Expert sessions were conducted by various resource persons which included Prof. Amitabha Tripathi, Department of Mathematics, IIT, Delhi and Prof. Shanta Laishram, Professor of Mathematics, Stat-Math Unit, Indian Statistical Institute, Delhi. Their sessions were focussed on the strategies to prepare students for Olympiad Mathematics. They also covered important concepts of algebra, number theory, and related problem-solving techniques in detail. The training proved to be a valuable experience, enhancing teachers' knowledge and equipping them with effective methods to mentor students for Olympiad examinations. The pre-test

& post-test of all participants were also conducted. The training was concluded with words of thanks by wing head Ms. Ritu Mehta.

Visit of SIASTE Students to Maths Laboratory at SCERT

A group of students of BSc. from SIASTE, Gurugram visited the Mathematics Laboratory at the State Council of Educational Research and Training (SCERT) Haryana, Gurugram on 18th September, 2025. The visit aimed at providing hands-on exposure to innovative mathematical tools and activities. During the visit, Additional Director, Sh. Sunil Bajaj, SCERT, interacted with the students. He explained various models and demonstrated engaging activities designed to make mathematics learning joyful and concept-based. Ms. Ritu Mehta, Incharge, Mathematics Wing also guided the students through various mathematical models kept in the laboratory. The students actively participated in the demonstrations and showed keen interest in the innovative teaching-learning approaches. The visit proved to be an enriching experience, strengthening the practical understanding of mathematical concepts and inspiring the students towards creative exploration in the subject.

