



THE SCERT BULLETIN

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Director's Message

Respecting Our Past, Shaping Our Future

Freedom is the most precious gift our nation cherishes—earned through countless sacrifices made by our freedom fighters. From Mahatma Gandhi's non-violence to Bhagat Singh's courage, from Rani Lakshmibai's valor to Netaji Subhas Chandra Bose's determination, each



hero left behind a legacy of selflessness and patriotism. Today, as we live in a free India, it is our duty to ensure that the youth not only enjoy this freedom but also respect the struggles that brought it to us.

Schools and teachers have a vital role in nurturing this respect. Our classrooms must be spaces where stories of bravery and sacrifice are not just remembered but celebrated. By introducing students to the lives of our freedom fighters through literature, plays, discussions, and activities, we can instill a sense of gratitude and pride. These values will remind young minds that freedom is not merely about rights, but also about responsibility, discipline, and service to the nation.

Students, as the future of India, must understand that true respect for freedom lies in upholding honesty, unity, equality, and compassion. Respecting our Constitution, following civic duties, and contributing positively to society are modern ways of honoring the sacrifices of our ancestors. Every small act of integrity, whether keeping surroundings clean, respecting diversity, or standing against injustice, is a tribute to their vision of a free and progressive India.

I call upon school staff to guide students in becoming responsible citizens who value their independence. Let us work together to inspire our youth to live by the ideals of our freedom fighters. In doing so, we will not only honor our past but also safeguard the spirit of freedom for generations to come.

Samwartak Singh, IAS
Director

National Means Cum-Merit Scholarship (NMMS)- 2025

NMMS exam for the year 2025 in Haryana state will be conducted on November 30, 2025. Eligible students can fill their application forms on SCERT Haryana and BSEH Bhiwani websites. Applications started w.e.f. September 8, 2025 and will remain open till October 15, 2025. Students studying in Class 8th in government schools of Haryana are eligible to take the exam. A total of 2337 candidates will be selected from the above-mentioned examination in Haryana state. National Means-cum-Merit Scholarship Scheme (NMMSS), a centrally sponsored scheme was launched in May, 2008 under the aegis of the Ministry of Education, Department of School Education & Literacy. The objective of the scheme is to award scholarships to meritorious students of economically weaker sections to arrest their drop out at class VIII and encourage them to continue the study at secondary stage. Scholarship of Rs. 12000/- per annum (Rs.1000/- per month) per student is awarded to selected students every year from class IX to XII in State Government, Government aided and local body schools. There is quota of scholarships for different states/UTs. Students whose parental income from all sources is not more than Rs. 3,50,000/- are eligible to avail the scholarships. Reservation as per State Government norms is applicable. The students studying in “Kendriya Vidyalayas” and “Jawahar Navodaya Vidyalaya” are not entitled to get scholarship under this scheme. Similarly, students studying in Residential Schools run by the State Government Institutions, where facilities like boarding, lodging and education are provided and students studying in private schools are also not eligible for the scholarship under this scheme.

RESEARCH STUDIES

Research Studies allocated by DSE

The status of the Research Study allocated to REAP Cell by the Directorate of School Education Haryana Panchkula is as follows-

E-Adhigam Programme: In the Study “Effectiveness of E-Adhigam in Teaching & Learning” the Report is now complete and is ready for submission.

A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana

Data Entry for this Study is ongoing.

“Status of Sports Facility & Students Participation in Government Schools of Haryana”

The Report writing of the first stakeholder is now being done as the data entry is now complete. The Data Entry of the second stakeholder is in process.

Research Studies in DIETs

Each DIET is to conduct three types of research studies;

1. Descriptive Study
2. Dipstick Study
3. Action Research

The process of initiation of the Descriptive Study has been initiated. This study will be coordinated by the Research Committee members. This Committee has been formed in each DIET.

Evaluation of Training: Training evaluation, based on Pre-Test & Post-Test, has been done for both the batches of the two trainings done by REAP Cell:

S.no	Name of Training	Date	Participants
1.	Training on Research Methodology	30.06.2025-02.07.2025	Newly posted DIET faculty
2.	Training on Dipstick Study	28.07.2025-30.07.2025	Select DIET faculty



Creation and Moderation of Half-Yearly Assessments

The Assessment Wing successfully carried out the creation and moderation of 196 half-yearly question papers scheduled to be conducted in October 2025 for Grades 3 to 12.

- These included 28 major academic subjects and 15 NSQF subjects.
- Question papers were developed through a rigorous exercise by subject experts from DIETs and were subsequently moderated at SCERT level to ensure accuracy, alignment with learning outcomes, and secrecy.
- This centralized process reflects SCERT's commitment to transparent, standardized, and high-quality assessments across the state.

TRAININGS & WORKSHOPS

Master Trainers' Training Programme for PRS Dissemination & HPC Orientation

A three-day training programme for Block Level Coordinators was organized from 12–14 August 2025 at SCERT.



- * The programme was held under the leadership of SCERT Director Sh. Samwartak Singh (IAS), with the active support of Additional Director Sh. Sunil Bajaj, Deputy Directors Ms. Saroj Dahiya and Sh. Veerender Nara, and Wing Incharge Dr. Manoj Sharma.
- * The inaugural session was graced by Prof. Indrani Bhaduri (CEO and Head, PARAKH), followed by technical sessions conducted by NCERT Resource Person Dr. Meena, Ms. Madhurima from NCERT, and State Master Trainers Dr. Shital Sheokand and Mr. Anil Kumar.
- * A total of 122 participants (one from each block of Haryana) attended the programme.

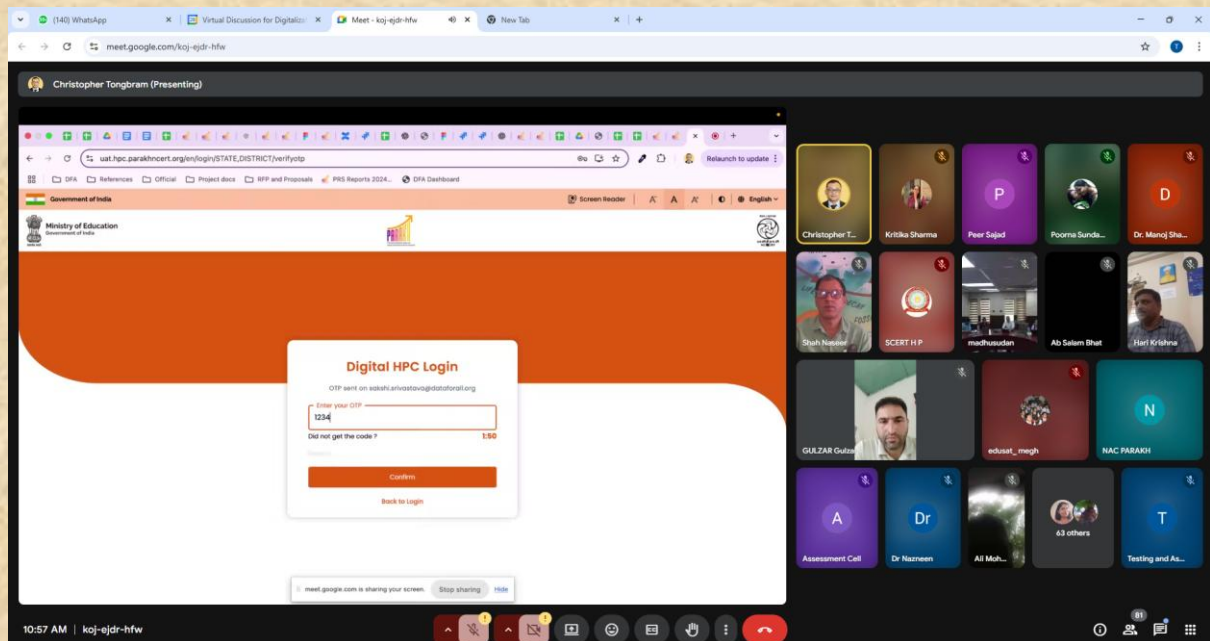
Training on Action Research for TGT School Faculty

A training on Dipstick Study was held for 120 TGT School faculty from 20th to 22nd August 2025. Resource Persons were from National level institutes. Each participant will conduct at least one Action Research Study and submit it to the concerned DIET of their district. A total of 97 participants attended the programme. Dr Ruchika was the programme coordinator.

Online Orientation on Holistic Progress Card (HPC)

The NCERT organized an **online orientation for State Coordinators** focusing on the **digital utility of the Holistic Progress Card (HPC)** at the **Foundational and Preparatory levels**.

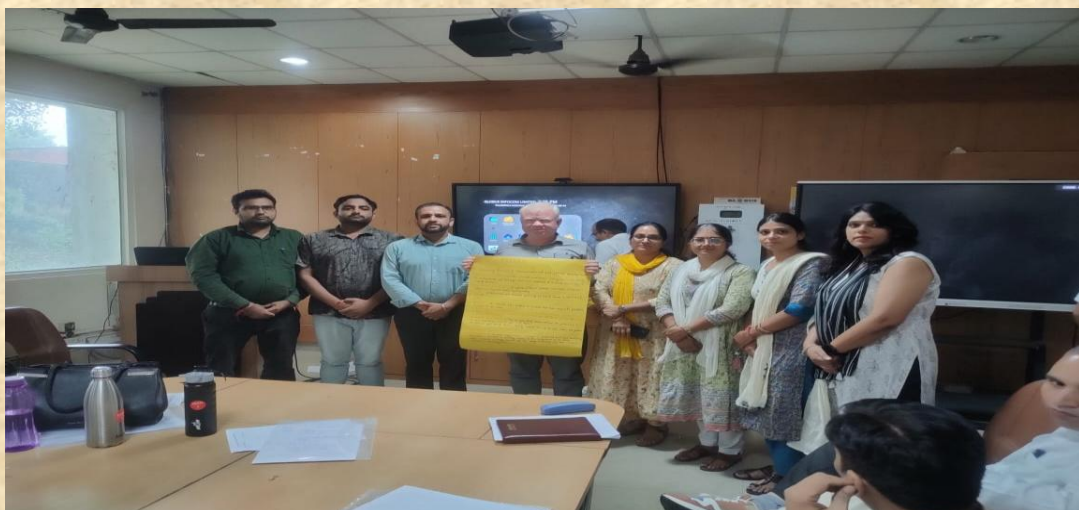
- The session was chaired by **Prof. Indrani Bhaduri, CEO and Head, PARAKH.**
- The orientation aimed at equipping state-level officials with necessary skills for implementing the **online HPC framework**, marking a significant step in integrating technology into student assessment practices.



Dissemination of PARAKH Rashtriya Sarvekshan (PRS)

The **PARAKH Rashtriya Sarvekshan findings** were disseminated across different administrative groups to ensure evidence-based educational planning.

- On **07.08.2025**, dissemination for **Block Education Officers (BEOs)** was conducted under the guidance of **Dr. Manoj Sharma** (Head, Assessment Wing) and **Dr. Shital Sheokand**.
- On **09.08.2025**, dissemination for the **District Education Officers (DEOs)** was held, wherein **Mr. Amandeep**, State Liaison Officer, acted as the resource person.



Both sessions were addressed by **Prof. Indrani Bhaduri, CEO and Head, PARAKH, NCERT** who provided valuable insights into the significance of large-scale assessment data for strengthening teaching-learning practices at grassroots levels.

- * The training was successfully concluded on 14.08.2025, equipping the coordinators with knowledge on both PRS dissemination and Holistic Progress Card (HPC) orientation.

Dissemination of PARAKH Report

Resource Persons: Dr. Manoj Sharma and Dr. Shital Sheokand, Testing Wing

The final session focused on the PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development) Report. The speakers highlighted the emerging national framework for assessment and explained how administrators can integrate these recommendations into local academic monitoring systems.

Key Takeaways

The programme concluded with an interactive discussion, where participants reflected on their learning and shared their practical challenges. The following key takeaways emerged:

- * Strengthening administrative discipline through improved understanding of official procedures.
- * Ensuring legal compliance and transparency in service matters.
- * Aligning assessment practices with PARAKH recommendations.
- * Building a culture of effective communication and problem-solving at the block level.

One-Day Training-cum-Orientation Programme for BEOs & BRCs

The Department of School Leadership, SCERT Haryana, successfully organised a One-Day Training-cum-Orientation Programme for Block Education Officers (BEOs) and Block Resource Coordinators (BRCs) on 7th August 2025 at SCERT Haryana. This training initiative was designed with a focused objective: to strengthen the leadership and administrative capacities of educational administrators, thereby enhancing the quality of school governance and academic support systems across the state.

BEOs and BRCs play a critical role in bridging state-level policies with the actual functioning of schools. Recognising this, SCERT Haryana curated a comprehensive training programme that combined inputs on administrative efficiency, communication skills, legal frameworks, and innovations in school assessment practices.

Inaugural Session

The programme was inaugurated by Sh. Sunil Bajaj, Additional Director, and Sh. Veerender Singh Nara, Deputy Director, School Education Department. Both dignitaries highlighted the importance of nurturing leadership at the block level to ensure effective delivery of quality education.

In their addresses, they emphasized that BEOs and BRCs serve as the first line of academic and administrative leadership, and their orientation is crucial for translating educational reforms into measurable outcomes.

Smt. Suhila Dhankhar, Head, Department of School Leadership, welcomed the participants and shared the vision of the Department in creating a network of empowered school leaders across Haryana. Dr. Dinesh Phogat, Coordinator of the Programme, provided an overview of the training design, structure, and expected outcomes. He reiterated the significance of equipping BEOs and BRCs with updated knowledge of rules, procedures, and contemporary educational practices.



Technical Sessions

The training day was divided into three interactive technical sessions, each led by distinguished experts in their respective fields:

Office Procedure & Communication Skills –

Resource Person: Sh. R.K. Manocha

This session aimed to sharpen the professional communication skills of the participants while familiarizing them with effective office procedures. Special emphasis was placed on file management, drafting official correspondence, and interpersonal communication.

Punishment & Appeal Rule under HCS Rule 2016

Resource Person: Sh. Rajesh Malik

In this session, participants were introduced to the legal and procedural framework of disciplinary matters as per the Haryana Civil Services Rules, 2016. The session clarified key provisions related to punishment, appeals, and procedural safeguards.

One-Day Training-cum-Orientation Programme for DEOs, DEEOs & DIET Principals

The Department of School Leadership, SCERT Haryana, organised a One-Day Training-cum-Orientation Programme for District Education Officers (DEOs), District Elementary Education Officers (DEEOs), and DIET Principals on 8th August 2025 at SCERT Haryana. This initiative was aimed at equipping senior educational administrators with updated insights on assessment reforms and innovative reporting mechanisms being introduced under the national framework of PARAKH.

As key leaders of education at the district level, DEOs, DEEOs, and DIET Principals play a pivotal role in translating policies into action and guiding schools towards achieving holistic student development. Recognising this, SCERT Haryana structured the programme to focus on dissemination of the PARAKH Report and on the implementation of the Holistic Progress Card (HPC) as tools to enhance quality education.

Inaugural Session

The programme was inaugurated by Sh. Sunil Bajaj, Additional Director, and Smt. Saroj Dahiya, Deputy Director, School Education Department. In their inaugural addresses, the dignitaries highlighted the strategic role of district-level officers in leading reforms in school assessment, evaluation, and reporting.



They emphasized that the adoption of competency-based assessments and the introduction of holistic progress cards require strong ownership and leadership at the district level, which in turn will ensure their effective rollout across schools.

Smt. Suhila Dhankhar, Head, Department of School Leadership, welcomed the participants and outlined the vision of SCERT Haryana in strengthening leadership capacity at multiple levels of the education system.

Dr. Dinesh Phogat, Coordinator of the Programme, briefed the participants about the objectives of the orientation and highlighted how the sessions were designed to provide clarity on PARAKH and the Holistic Progress Card.

Technical Sessions

The programme featured two technical sessions, both conducted by Mr. Amandeep Singh, Liaison Officer, PARAKH, NCERT:

Dissemination of PARAKH Report

This session provided an overview of the recommendations and frameworks developed under PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development). Mr. Singh elaborated on the objectives of shifting from rote learning to competency-based assessment practices that evaluate both knowledge and skills.

Presentation on Holistic Progress Card (HPC)

The second session presented the concept and structure of the Holistic Progress Card as an innovative tool for reporting student learning. Unlike traditional report cards, the HPC captures a student's progress in academic, co-curricular, and socio-emotional domains. Participants discussed strategies for introducing HPC in schools and the role of district leadership in monitoring its implementation.

Key Takeaways

The participants actively engaged in discussions and highlighted the need for strong institutional support to integrate these reforms effectively. Key takeaways from the programme included:

- * Greater clarity on the objectives and structure of PARAKH.
- * Understanding the design and implementation process of the Holistic Progress Card.
- * Recognition of the leadership role of DEOs, DEEOs, and DIET Principals in ensuring smooth adoption of competency-based and holistic assessment practices.
- * The importance of capacity building and sensitization of teachers and school heads for successful implementation.

Valedictory & Closing

The valedictory remarks were delivered by Smt. Suhila Dhankhar, Head, Department of School Leadership. She expressed her appreciation for the meaningful discussions during the programme and urged the participants to act as champions of reform in their respective districts.

Dr. Dinesh Phogat, Coordinator, thanked the dignitaries, the resource person, and the participants for their active engagement. He reiterated the commitment of the Department of School Leadership to provide continuous support and professional development to district-level education leaders.

Conclusion

The One-Day Training-cum-Orientation Programme for DEOs, DEEOs, and DIET Principals served as a crucial step in preparing senior educational leaders to implement assessment innovations under PARAKH. By focusing on both policy dissemination and practical tools like the HPC, the Department of School Leadership, SCERT Haryana, strengthened the state's commitment to building an equitable, competency-based, and holistic education system.

This initiative reaffirmed the vision of SCERT Haryana to position its educational leaders at the forefront of national reform efforts and to ensure that Haryana schools adopt progressive practices in assessment and reporting for the benefit of every learner.

Training on “Improvising Scientific Submissions (INSPIRE, RBVP) by Fostering Innovations

A two-day training program on “Improvising Scientific Submissions (INSPIRE, RBVP) by Fostering Innovations” was organized by Science Wing SCERT on 18–19 August, 2025. The training aimed to strengthen the capacity of science teachers in preparing innovative scientific submissions for exhibitions and INSPIRE Awards.



A total of 50 DIET Science faculties from all districts of Haryana participated in the program. Expert sessions were conducted by resource persons from the National Innovation Foundation (NIF) and the National Science Centre, who provided valuable insights into idea generation, innovation nurturing, and model-making approaches.

Subsequently, the training has been disseminated at the district level to 595 TGT Science teachers. This initiative will enable teachers to guide students effectively in developing scientific models for exhibitions and in submitting innovative ideas under INSPIRE, thereby fostering creativity and innovation at the school level.

Capacity Building Training Program on Mathematics Olympiad

First phase of Capacity building training on Mathematics Olympiad for 2 days was organized at SCERT, Gurugram on 1–2 August, 2025. The training was attended by 50 participants, including DMS, PGT (Mathematics), and DIET Mathematics faculty from all districts of Haryana. Resource persons from Bhaskaracharya University conducted the sessions, focusing on strategies to prepare students for Olympiad Mathematics. They also covered important concepts of algebra, number theory, and related



problem-solving techniques. The training proved to be a valuable experience, enhancing teachers' knowledge and equipping them with effective methods to mentor students for Olympiad examinations.

MT training of PGT Maths and TGT Maths

MT training program for Mathematics was organized at SCERT, Haryana, in two phases. The training for PGT Mathematics was conducted from 4th to 6th August 2025, and for TGT Mathematics from 25th to 27th August 2025. Participants from all districts of Haryana attended the training. The sessions focused on various topics of Mathematics, aiming to enhance pedagogical skills and subject understanding of the teachers. Resource persons from different reputed institutes shared their expertise and provided valuable insights. The training also emphasized innovative approaches for effective classroom teaching. The participants actively interacted throughout the sessions, which made the training more engaging and fruitful. The program proved to be highly beneficial in updating the mathematical knowledge of teachers and strengthening their teaching methodologies. Now both the trainings will be disseminated at district level where large number of PGT and TGT maths will be trained.



3 days Training for Master Trainers at SCERT Haryana

The Department of Teachers' Professional Development, SCERT Haryana has organized Face-to-face 3 days Training for Master trainers in the subject of Chemistry, Mathematics, History & Political Science from 04-08-2025 to 06-08-2025 and Physics & Punjabi (6-8) from 18-08-2025 to 20-08-2025 and for Punjabi (9-12) and Physical Education (6-8) & Mathematics (6-8) from 25-08-2025 to 27-08-2025. Subject co-ordinator for Chemistry Dr. Jyoti Arora Subject Expert, for Mathematics Dr. Devender Dutt, Subject Expert, for History Sh. Ramkishan, Lect., for Pol. Science, Dr. Vinay Jain, Sr. Specialist, for Physics Sh. Manoj Kaushik, Sr. Specialist, for Punjabi Dr. Karnail Singh Lecturer and for Physical Education Sh. Narender Parmar has prepared and delivered Pre-test, post-test and time-table. During these training, DIET faculties trained as Master Trainers and have been empowered with training

strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



Workshops for Textbook Writing in the Subjects Maths, EVS and English



Four workshops were conducted for textbook writing by C&P wing under the guidance of Director SCERT, Sh. Samwartak Singh for Mathematics, English and EVS. For mathematics, a two days' workshop (7th & 8th August 2025) and a three days' workshop (12th August to 14th August 2025), for EVS, a two days' workshop (13th & 14th August 2025) and for English, a two days workshop (20th & 21st August 2025) were conducted. The workshop was organized on 13th & 14th August and 12 content creators/reviewers from various districts participated in it. The participants were briefed for expectations and instructions about the workshop by Wing Head Ms. Punam Yadav. The participants were also

addressed by Professor Dr. Romila Bhatnagar from NCERT New Delhi. The workshop ended on 14th August 2025 by the closing remark of Additional Director Sh. Sunil Bajaj.

Vetting of Modified content of Life skill developed by Breakthrough (NGO)

A one-day workshop was organized by C&P wing under the guidance of Director SCERT on 25th August 2025 for vetting and finalization of modified content on Life skill developed by Breakthrough.

Module Writing and review workshop in accordance to NEP-2020 and NCF-2023

The Department of Teachers' Professional Development, SCERT Haryana has organized workshops for writing and review of training modules in accordance to NEP 2020 and NCF 2023 for PGTs and TGTs.

For subjects Mathematics (6-8) workshop was held from 21-08-2025 to 22-08-2025, for Hindi (9-12), it was held from 25-08-2025 to 27-08-2025, and for Biology, the workshop held on 09-07-20-25. In these workshops the work done related to framing the outline, creation of content for new modules, content review for already existed training modules and finalizing them as per requirement for teacher trainings. In all subjects training modules, many aspects are incorporated such as puzzles, soft skills, art integration, sports integration, IT skills etc.



5-Day MT Training on Artificial Intelligence

SCERT Haryana organized a five-day AI training program from 25th to 29th August 2025 for 44 master trainers representing all districts.

Dates: 25th – 29th August 2025

Participants: 44 Master Trainers from all 22 districts of Haryana



The program included 24 interactive sessions covering the *basics of AI, real-world applications, AI tools, ethics, and security measures*. Sessions were delivered through video presentations, reading materials, and structured day-wise modules.

To strengthen learning, participants undertook a pre-test, post-test, and five formative assessments. Each day concluded with assigned tasks to reinforce concepts.



Master trainers engaged in individual and group activities, along with facilitation sessions where they presented their learnings. The active participation and presentations enriched peer learning and built confidence among trainers.

This training has laid a strong foundation for equipping Haryana's educators with AI knowledge and practical skills, ensuring effective dissemination at the district level.



These **Master Trainers** will now cascade the training to **50 teachers in each district**, expanding the reach of AI education and equipping classroom teachers with essential digital skills.

WEBINARS

National Webinar on Content Development and Programme Evaluation of SLDP

Organised by the National Centre for School Leadership, NIEPA, New Delhi

Dates: 19th–21st August 2025

Mode: Online (Virtual Platform)

The National Centre for School Leadership (NCSL), National Institute of Educational Planning and Administration (NIEPA), New Delhi, organised a National Webinar on “Content Development and Programme Evaluation of School Leadership Development Programme (SLDP)” from 19th to 21st August 2025 in online mode.

The programme was inaugurated by Prof. Shashikala Wanjari, Honourable Vice Chancellor and Head, NCSL, NIEPA. In her inaugural address, she emphasized the importance of developing contextually relevant content for school leadership training and building strong evaluation systems to ensure quality and measurable outcomes.

From Haryana, Smt. Suhila Dhankhar, Head, Department of School Leadership, SCERT Haryana, and Dr. Dinesh Phogat, State Coordinator, School Leadership, SCERT Haryana, represented the state in this national webinar. Their participation reflected Haryana’s proactive role in contributing to the national dialogue on strengthening leadership development.

Content Development of SLDP

The content development of the School Leadership Development Programme (SLDP) was discussed as a crucial element in building effective school leaders. The focus was on enriching training modules with contemporary and context-specific knowledge that addresses the real challenges faced by school heads in the field. Emphasis was laid on preparing case-based learning material, which allows participants to analyze real-life school situations, reflect on leadership decisions, and develop problem-solving skills. Further, the integration of innovative practices, such as the use of digital resources, interactive pedagogies, and locally relevant examples, was highlighted as essential to making the programme more engaging and practical. The deliberations also stressed that modules must be flexible to suit diverse school contexts across the country while ensuring alignment with national education goals.

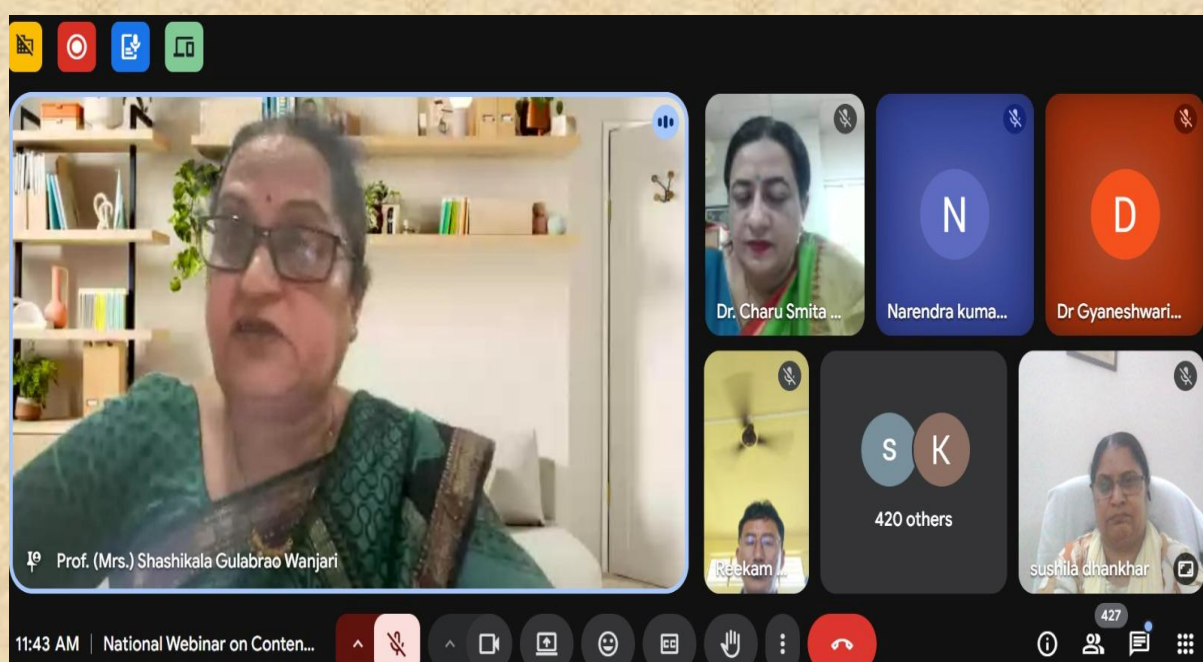
Programme Evaluation of SLDP

Alongside content development, programme evaluation was identified as a vital component for ensuring the effectiveness and impact of the SLDP. The discussions underlined the importance of establishing systematic tools and processes that can assess the learning outcomes of training programmes not just at the individual level of school heads, but also at institutional and systemic levels. Evaluation frameworks need to capture whether the training translates into improved leadership practices, better school management, enhanced teaching-learning processes, and stronger community partnerships. By focusing

on both formative and summative evaluation, states can continuously refine training strategies, scale up successful practices, and ensure that leadership development directly contributes to the larger aim of school transformation and quality improvement in education.

It is noteworthy that Haryana has been awarded the Award of Excellence twice consecutively by NCSL–NIEPA for its outstanding performance in module development, preparation of case studies, videography of best practices, and effective conduct of leadership training programmes. This recognition highlights the state's consistent commitment to innovation and quality in school leadership development.

The event concluded with a collective resolve to strengthen the School Leadership Development Programme (SLDP) nationwide, with Haryana continuing to play a leading role in this transformative journey.



Celebration of National Space Day: Webinar Series Episode -5

Science Wing SCERT under the exemplary leadership of Director Sh. Samwartak Singh (IAS) celebrated National Space Day. A special talk by Sh. Abhinav Shukla, Scientist SF from Indian Space Research Organization (ISRO) was telecasted as the Episode – 5 of Webinar Series 2.0. The episode was streamed live through official you tube channel of Science Wing SCERT - <https://www.youtube.com/@ScienceWingSCERTHaryana> on 21st August 2025. The topic of the discussion was Evolution of Indian Space Program. The talk started with words of inspiration from Science Wing Head Mrs. Punam Yadav. She welcomed the Resource Person for the day. The speaker Mr. Shukla highlighted the importance of celebration of National Space Day and discussed



the evolution of Space initiatives in detail. The session was moderated by Subject Specialist and program coordinator Dr. Sanjay P Kaushik.

The episode ended with concluding remark by Deputy Director SCERT Mrs. Saroj Dahiya thanked Mr. Shukla for such a fantastic and informative talk.

The program witnessed a large number of audience during the live and also earned most number of views after telecast.

Science Sutra Episode 4

Under the able guidance of Director SCERT Sh. Samwartak Singh & Deputy Director Smt. Saroj Dahiya, the Science Wing of State Council of Educational Research and Training streamed forth episode of Science Sutra on 26th August 2025 on official YouTube channel of Science Wing SCERT-

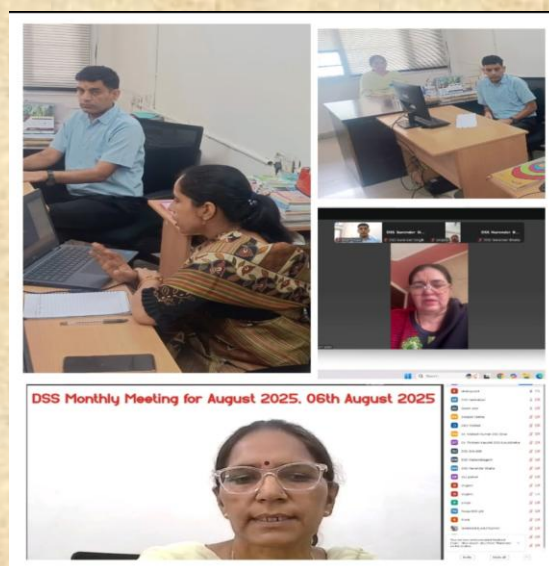


<https://www.youtube.com/@ScienceWingSCERTHaryana> The speaker of the session was Mrs. Annu Khangwal, TGT Science from Hisar. The session started with words of Welcome by Science Wing Head Mrs. Punam Yadav. The session was moderated by Subject Specialist and Program Coordinator Dr. Jyoti Arora. Ms. Khangwal demonstrated and discussed the activities of chapters for classes 6th to 8th of month August. The session was concluded with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya thanked Ms. Khangwal for the praiseworthy demonstration of activities.

MEETINGS

DSS Monthly Meeting

Monthly meeting of all DSS for the month of July was organized on **06th August 2025** through online mode. All 22 DSS from various districts attended the meeting. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. She briefly addressed the participants and discussed the various agenda points and expectations in brief. The main agenda points of discussion were Science Sutra, Webinar Series 2.O, INSPIRE MANAK Nomination, Science Lab Inspection, and SLEPC for INSPIRE for FY 2024-25. Science Sutra. Wing Head Ms. Punam Yadav instructed DSS to ensure uploading of Exhibits/ Videos for SLEPC and also to increase the pace of nominations for INSPIRE MANAK. The DSS were also being instructed to ensure maximum number of Lab visits for Science Lab Inspection. Subject Specialist Physics



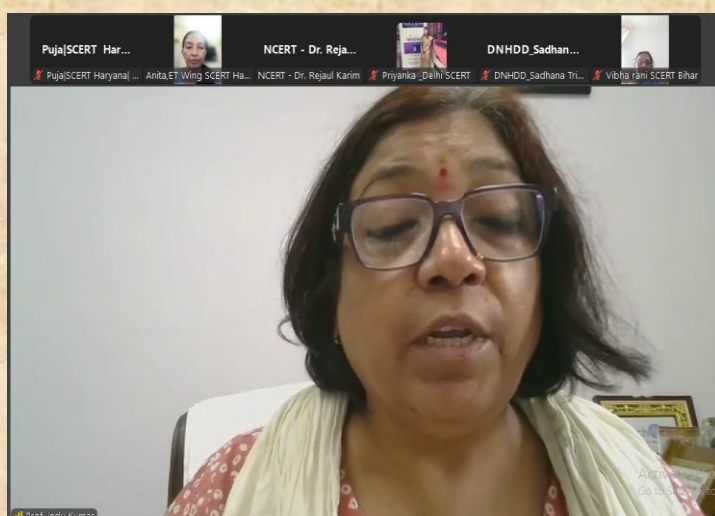
Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the District Science Specialists for their individual components respectively.

59th DIKSHA Monthly Coordination Meeting by NCERT

On 29th August 2025, NCERT convened the 59th Monthly Coordination Online Meeting to review state-wise progress on the DIKSHA platform.

The meeting was attended by representatives from all SCERTs across India, along with NCERT officials. The key discussions focused on the following points:

LMS DIKSHA 2.0 – Guidance was provided on working with the new system. It was also informed that a dedicated POC will be assigned to each state to support smooth implementation on the new LMS.



Course and Textbook Uploads – States were requested to share updates on the uploading of their courses and new textbooks on the DIKSHA 2.0 platform.

Content Cleaning – States presented progress on content cleaning activities as per the parameters defined by NCERT.

Along with these, the meeting followed the usual practice of sharing DIKSHA updates across states.

28th Monthly review meeting of DIET ET Wings (Online)

The 27th Monthly DIET ET Review Meeting featured key discussions emphasizing the crucial need to align DIET-level digital and academic initiatives with the broader goals of NEP 2020, underscoring the importance of regular reflection, structured reporting, and accountability to strengthen the ET Wing's impact. The agenda specifically covered vital focus areas such as NEEV PMU, DIKSHA for digital learning, and the 'Aao School Chalein 3.0' campaign, alongside reviewing DIET-level e-magazine publications, Zoom platform usage, and the status of digital infrastructure. The overarching objective was to ensure all efforts are data-driven, align seamlessly with state priorities, and actively foster innovation at the district level. The Council highlighted that post-NEP events are actively being conducted at the DIET level, emphasizing the need for these programs to be in-depth, more impactful, and highly focused. Agenda points were-

Digital Teacher Programs

➤ *eContent Development Program*

- *Digital Literacy*
- *NEEV Program PMU*
- *TechSkills@School*

DIKSHA Initiatives

- *DIKSHA CPD Courses*
- *Aao School Chalein 3.0*

Online Training & Data Management

- *eMagazine*
- *Prashikshak Haryana*
- *Zoom Usage Status*

Other Priorities

- *DIET Websites & Social Media Pages*
- *Any other tasks reported by DFTs*

Lecture at CCRT, New Delhi

The Department of Teachers' Professional Development, SCERT Haryana Subject Specialist Sh. Ashwani Kumar has delivered lecture at CCRT, New Delhi in National Training on Integration of Handicraft in School Education. He delivered a lecture on Folk Art of Haryana state on 05-08-2025 at CCRT, New Delhi.



DIKSHA Updates

Data on DIKSHA usage was presented, covering the following aspects:

- * **Unique Device Usage (July DIKSHA Data):** Gurugram recorded the highest number of unique devices (1,21,370), while Mahendergarh recorded the lowest (21,359).
- * **QR scans vs. districts:** Gurugram and Nuh was noted as the top and bottom districts, respectively, in QR Scans with 4648 and 537 QR scans. Gurugram maintained its first position.

* DIET's Zoom Usage

Content plays vs. districts: Gurugram and Charkhi Dadri became the top and bottom district with 1593171 and 218243 content plays, respectively. It was also worth noting that Nuh made a very significant progress by jumping from the bottom position last month to getting the second position across the state in content plays on DIKSHA.

- * Updates on the status of Zoom usage were shared. It was noted that Sirsa took the maximum sessions (20). Whereas, Amabala, Karnal, Kurukshetra and Panchkula has 0 meetings. Sonipat is the district with the maximum minutes of online sessions/meetings using Zoom, with 1349 meeting minutes.

Zoom Monthly Meeting record of all DIETs 1-31 July 2025						
Sr. No.	DIETs email	District Name	Type	Number of meetings	Participants	Meeting minutes
1	etwingdietmohra@gmail.com	AMBALA	Licensed	0	0	0
2	dietkbh@gmail.com	Bhiwani	Licensed	1	29	100
3	dietpalifbd@gmail.com	Faridabad	Licensed	2	8	92
4	dietmatanafatehabad@gmail.com	Fatehabad	Licensed	8	908	727
5	etgurugram20@gmail.com	Gurugram	Licensed	0	0	0
6	diet.hisar@gmail.com	Hisar	Licensed	6	1362	371
7	sakshamjhajjar@gmail.com	Jhajjar	Licensed	5	884	448
8	dietkaithal1@gmail.com	kaithal	Licensed	1	44	68
9	etwingdietkarnal@gmail.com	Karnal	Licensed	0	0	0
10	palwalkkr.diet@gmail.com	Kurukshetra	Licensed	0	0	0
11	principaldietgarhnew@gmail.com	MahenderGarh	Licensed	3	185	108
12	principaldietmalab@gmail.com	NUH	Licensed	2	23	73
13	dietjanoli2014@gmail.com	Palwal	Licensed	4	100	184
14	pkldietprincipal@gmail.com	PANCHKULA	Licensed	0	0	0
15	dietpanipatharyana@gmail.com	Panipat	Licensed	2	27	476
16	hussainpurdietrewari@gmail.com	Rewari	Licensed	1	68	58
17	dietmadinaet@gmail.com	Rohtak	Licensed	1	37	52
18	dietdingsrs@gmail.com	Sirsa	Licensed	20	1159	669
19	diet.sonipat@gmail.com	Sonipat	Licensed	3	59	1349
20	diet_tejliynr@yahoo.com	Yamunanagar	Licensed	6	689	577
	Total			65	5582	5352

16th Prashikshak Review for August 2025

Date: 22th August 2025

Platform: State Review Meeting

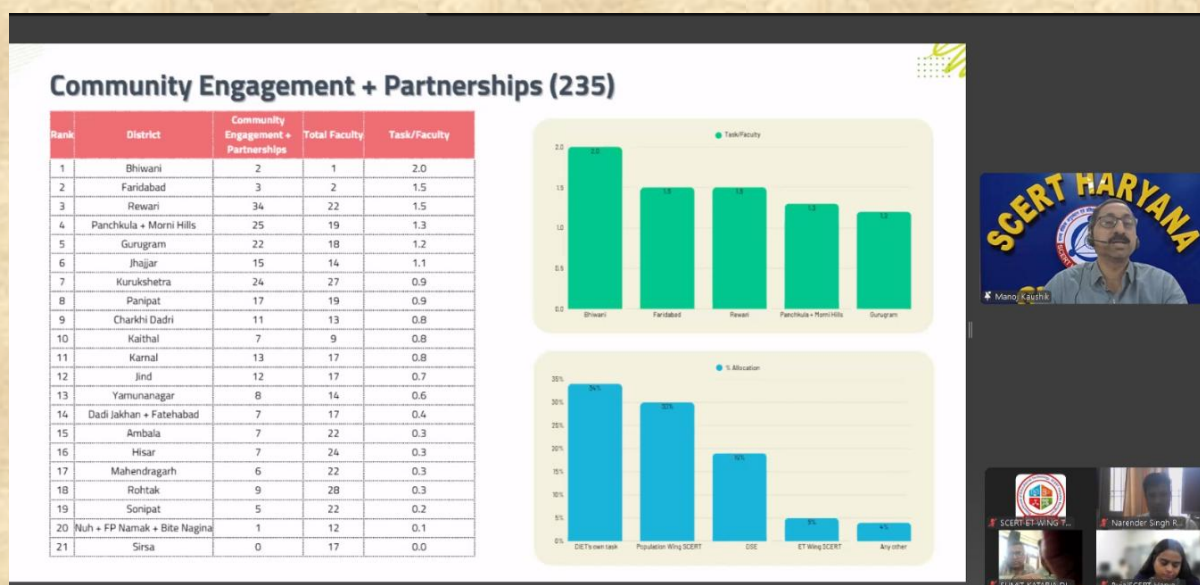
An online review meeting of DIETs, led by **Sh. Manoj Kaushik**, focused on performance tracking, best practices, and training initiatives across districts. Highlights included the effective use of the **Prashikshak Portal**, innovative content development, and integration of **virtual labs and e-content** in pedagogy. District performance, faculty workload, and timely reporting were reviewed, with **Kurukshetra** commended for exemplary efforts.

Highlights of the Review

DIET Performance Review & Best Practices

- * Performance metrics and *best practices* shared across DIETs.

- * Emphasis on **data collection & analysis** in 10 identified areas.
- * Call for **faculty renaming in chat boxes**, regular webinars, and improved participation.



Prashikshak Portal Implementation

- * Praised for record-keeping, data analysis & online training.
- * Encouraged healthy competition among DIETs.
- * Recognized as a motivation tool to strengthen teacher education systems.

Faculty Training & Strength Review

- * Status of training programs and **district-level reporting** discussed.
- * Correction noted: *Panipat DIET has 17 faculty members.*
- * Faculty transfers and task distributions were reviewed.

Educational Initiatives & Content Development

- * Districts showcased **innovative programs** like chess celebrations & PTM monitoring.
- * Content development in **digital magazines, module writing, question paper moderation, and textbook review.**
- * Focus on **half-yearly exam preparation materials.**

Faculty Workload & Reporting Practices

- * Stressed on **equal task distribution** based on faculty strengths.
- * A new reporting system is proposed to avoid combining multiple visits under one category.

Pedagogy Enhancement in Math & Science

- * Special focus on conceptual clarity for Classes 6–8.
- * Integration of Virtual Labs & e-Content sessions in teacher training.
- * Group tasks proposed for developing innovative pedagogical strategies.

District Performance Review

- * Kurukshetra DIET appreciated for its notable performance.
- * District rankings and team contribution equality discussed.
- * Emphasis on documentation & performance scores for upcoming reviews.

Data Collection & Reporting

- * Portal access and **attendance monitoring** issues addressed.
- * DIETs are instructed to **complete the September data collection on time**.
- * Google Forms suggested for improved **reporting & monitoring**.

Neev Program (A.Y. 2025-26) Updates

In continuation of the program, the following online meeting has been organised in August 2025

- * **4th Aug'25** - Meeting on Neev New SRG Screening form & Date to be finalised for New SRG Orientation
- * **7th August** - Draft_Neev Impact Report Discussion & Requirement about the Final report with Sh. Manoj Kaushik Sir
- * **8th August** - Draft Teacher & Student Perception Questionnaire Discussion with Sh. Manoj Kaushik Sir
- * **19th August** - V2_Neev Impact Report Discussion & Assessment Feasibility Discussion with Sh. Manoj Kaushik Sir
- * **21st Aug '25** - Meeting on Work-Home Policy with Old SRGs under the Neev Program with Sh. Manoj Kaushik, Sir, and Mrs. Anita Sharma, Ma'am.
- * **22nd Aug'25** - Meeting on V2 Perception Questionnaire & Program July & August Targets with Sh. Manoj Kaushik.

PMU Updates

Neev Program Annual Report 2024-25 finalisation

An online meeting was recently conducted with Sh. Manoj Kaushik ji, Head of the ET Wing, and the Avanti Fellows team comprising Hemant, Monika, Rahul, and Abhimanyu, to review and gather feedback on the *brief yearly report of AY 2024-25*.

During the session, Rahul from Avanti Fellows presented the report to Sh. Manoj Kaushik ji. After reviewing the presentation, Sir shared valuable guidance and suggested that the team prepare two distinct versions of the yearly report:

- For NCERT submission: A research-oriented version where data and findings are scientifically validated and rigorously verified. The deadline for this report was fixed for the end of August 2025.
- For SCERT submission: A concise and practical version of the report tailored to departmental requirements. The deadline for this report was set for the third week of August 2025.

Additionally, Sh. Manoj Kaushik ji advised that he should be included in the weekly NEEV program review meetings. This will ensure regular discussions on the progress made in the previous week and better planning for the upcoming week's activities.

The meeting concluded with clear timelines and responsibilities, setting a strong roadmap for timely and effective report submissions.

A focused interaction was held between Sh. Manoj Kaushik ji, Head of the ET Wing, and Hemant from Avanti Fellows on two important areas of the NEEV Program.

The first discussion centered on the V2 NEEV Impact Report, highlighting progress made so far and the roadmap for finalization. The second discussion focused on Assessment Feasibility, where both the opportunities and challenges of implementing large-scale assessments were deliberated.

These conversations set the direction for strengthening program outcomes and ensuring that evidence-based insights guide future planning.

Teacher & Student Perception Questionnaire Preparation

A one-to-one meeting was held between Sh. Manoj Kaushik ji, Head of the ET Wing, and Avanti Fellows team member Abhimanyu, to review the Draft Version 1 of the [Teacher](#) & [Student](#) Perception Questionnaire on digital content and platforms.

During the discussion, Sh. Kaushik ji carefully went through the questionnaire and shared his valuable feedback. He emphasized the importance of aligning the questions with program objectives and ensuring that responses capture meaningful insights from both teachers and students.

Based on his suggestions, the team has been tasked with incorporating the feedback and preparing a revised Version 2 of the questionnaire for further review.

Perception Questionnaires - The session reviewed the ongoing drafts of the [Parents](#) (V1), [Students](#) (V2), and [Teachers](#) (V2) Perception Questionnaires.

For the Teacher Questionnaire, Sir clarified that Version 2 will be treated as the final version, and not V3.

On the Parents' Questionnaire, he recommended adding a few additional questions to strengthen the insights.

Onboarding Performance (July & August 2025) The performance data for Class 9 and Class 10 students (covering the period 14th July – 31st August 2025) was presented and reviewed. While a follow-up meeting with low-performing districts was suggested, Sir advised that these discussions would be better addressed in the Monthly ET Wing DIET Review Meetings.

Sir expressed satisfaction with the overall performance but recommended refining the report into a concise one-pager that includes both a clear summary and a detailed analysis for better readability.

9th Class Overall Onboarding Performance based on 14th July to 31st August

In the table below, you can see the district-wise average Onboarding data in descending order.

Overall Onboarding %age Grade -9			
District Name	Total MIS Count	Onboarding Count	%age
Rohtak	212	199	93.87%
Kaithal	392	345	88.01%
Rewari	120	102	85.00%
Hisar	391	303	77.49%
Mahendragarh	144	89	61.81%
Panchkula	294	172	58.50%
Faridabad	170	99	58.24%
Bhiwani	236	128	54.24%
Gurugram	311	168	54.02%

Sonipat	349	172	49.28%
Kurukshetra	398	188	47.24%
Ambala	324	151	46.60%
Jind	374	171	45.72%
Karnal	267	121	45.32%
Palwal	361	146	40.44%
Charkhi Dadri	95	37	38.95%
Fatehabad	534	201	37.64%
Sirsa	347	125	36.02%
Jhajjar	162	57	35.19%
Nuh	613	196	31.97%
Yamunanagar	557	175	31.42%
Panipat	198	59	29.80%

10th Class Overall Onboarding Performance based on 14th July - 31st August

In the table below, you can see the district-wise average Onboarding data in descending order.

Overall Onboarding %age Grade -10			
District Name	Total MIS Count	Onboarding count	%age
Kaithal	327	315	96.33%
Rohtak	204	196	96.08%
Panchkula	195	164	84.10%
Hisar	348	288	82.76%

Rewari	121	99	81.82%
Sonipat	346	281	81.21%
Nuh	357	251	70.31%
Mahendragarh	133	90	67.67%
Bhiwani	245	161	65.71%
Jind	298	195	65.44%
Kurukshetra	294	186	63.27%
Karnal	176	109	61.93%
Gurugram	236	139	58.90%
Fatehabad	434	244	56.22%
Faridabad	130	72	55.38%
Ambala	252	139	55.16%
Panipat	170	87	51.18%
Sirsa	262	134	51.15%
Yamunanagar	434	221	50.92%
Jhajjar	116	51	43.97%
Palwal	282	108	38.30%
Charkhi Dadri	130	40	30.77%

Curriculum Updates

Neev New SRG Screening for identifying the content requirement and planning for training

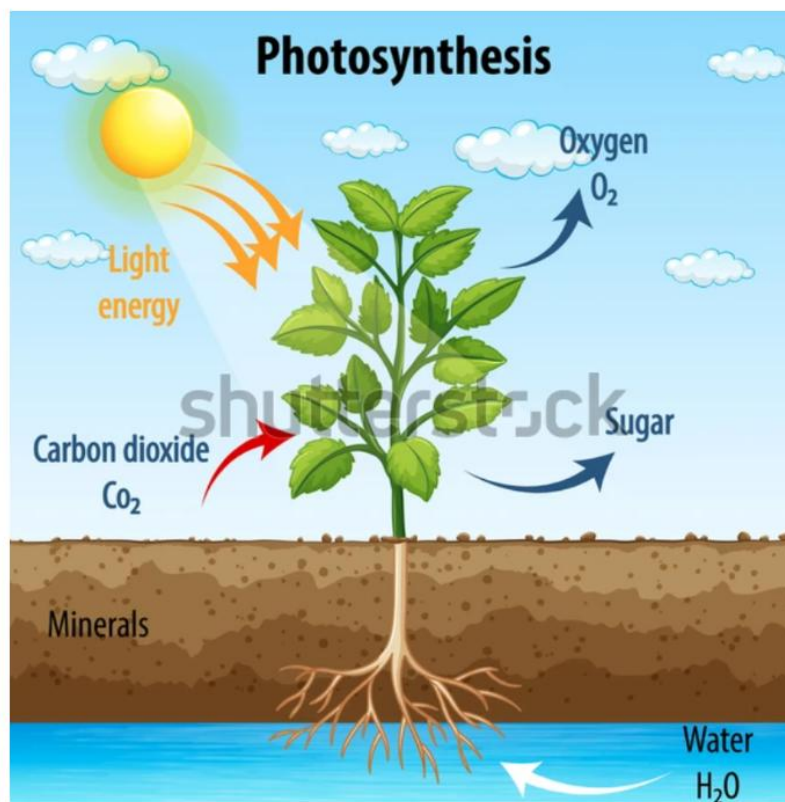
An online meeting was scheduled with **Mrs. Anita Sharma**, to plan and screen the 100+ teachers who have shown interest in becoming part of the e-content development team for the Neev program. The agenda was to discuss the parameters for screening the participants so we could identify the teachers based

on their technical expertise and accordingly plan for the sessions in batches. The form had questions like those shown below:

You're asked to create a 3-slide presentation on "Water Cycle" using PowerPoint or Google Slides. What will you do first? *

- ☐ Start designing slides with transitions and animations to make it look attractive.
- ☐ Search for high-quality images and clipart of clouds, rain, and sun to add visual appeal.
- ☐ Make an outline of what each slide should contain (e.g., Slide 1: Introduction, Slide 2: process, Slide 3:co...)
- ☐ Ask someone to help me create it
- ☐ Add a title and start writing text directly on Slide 1 based on what you remember.

As a reviewer, what do you think about this picture? *



- ☐ The image quality is visible and clear so this should be used in the content
- ☐ The labelling of the image is clear so this should be used in the content
- ☐ The image has watermark so should not be used in the content
- ☐ The image is open source so can be used in the content

Which of the following tasks can you perform the on a laptop? *

- ☐ Open and close files/folders
- ☐ Copy and paste text
- ☐ Use a web browser (e.g., Chrome, Firefox)
- ☐ Open and edit Word or PowerPoint files
- ☐ Connect to the internet via Wi-Fi
- ☐ Plug in a USB and access files
- ☐ I need help with all of these

All the questions were designed considering the needs of E-content creators and reviewers by incorporating the suggested changes by Mrs Anita. Once the form was finalised and rolled out, a total of 64 responses were received. Based on these responses, SRGs were identified, grouped into batches, and enrolled in the relevant training program.

WFH Policy Changes

The **Neev Program** stands out in many ways, and one of its distinctive features has been the recognition of the rigorous efforts of the SRGs, who have consistently contributed to creating high-quality content and delivering effective Live classes. To support them in this endeavor, a policy was introduced allowing **Work From Home (WFH)** in cases where they need to dedicate more than 8 hours to content development and Live class preparation, provided they share the task details and relevant work links with the SCERT, and then they can avail WFH.

For administrative purposes, certain changes were introduced this year in alignment with SCERT policies. As part of these changes, the Work From Home (WFH) option has been put on hold until a more sustainable solution is identified.

To address this, Sh. Manoj Kaushik and Mrs. Anita Sharma convened an online meeting with all SRGs. Manoj highlighted the need for interactive videos and content creation, while also addressing issues like gadget availability and teacher motivation. Since the inception of the program, SRGs have been at the forefront of content development, contributing wholeheartedly with dedication and passion—the true driving force behind creating better content for students. During the meeting, Manoj Sir appealed for patience and encouraged SRGs to keep their spirit alive. The group discussed work-from-home arrangements and the importance of planning live classes. The SRGs have extended their full support to this decision.

Weekly Content and Tech team PoC Catch-ups

Since the inception of the PoC model in the Neev Program for building a sustainable model has been built for developing the Curriculum team. To keep the momentum, a weekly online meeting is organised by Mrs Anita Sharma to interact with the Content PoC of the month and the Tech and Training PoC. These meetings mainly capture:

1. Previous week PoC experiences, challenges, learnings, etc.
2. The previous week's activities, such as
 - Grade 6 LO Mapping status

- 9th & 10th Improvisation task status
- Content Disseminated so far
- Training (one-on-one basis) has been conducted so far

Such meetings establish a sense of responsibility and also a platform for the exchange of ideas, which leads to further program intervention in new directions. Anita Ma'am highlighted the contributions of each PoC and praised their efforts and contributions in building this team.

Neev Content August Updates:

Each week, Grades 9 and 10 receive 3 PLIOs and 1 Live Class. The [PLIOs](#) are shared on Mondays, Wednesdays, and Fridays, while the Live Classes are conducted via YouTube on Saturdays, at 6 PM for Grade 9 and 7 PM for Grade 10.

**No Live Class is conducted on account of public holidays or events such as Raksha Bandhan, Janmashtmi, SAT exams, etc.*

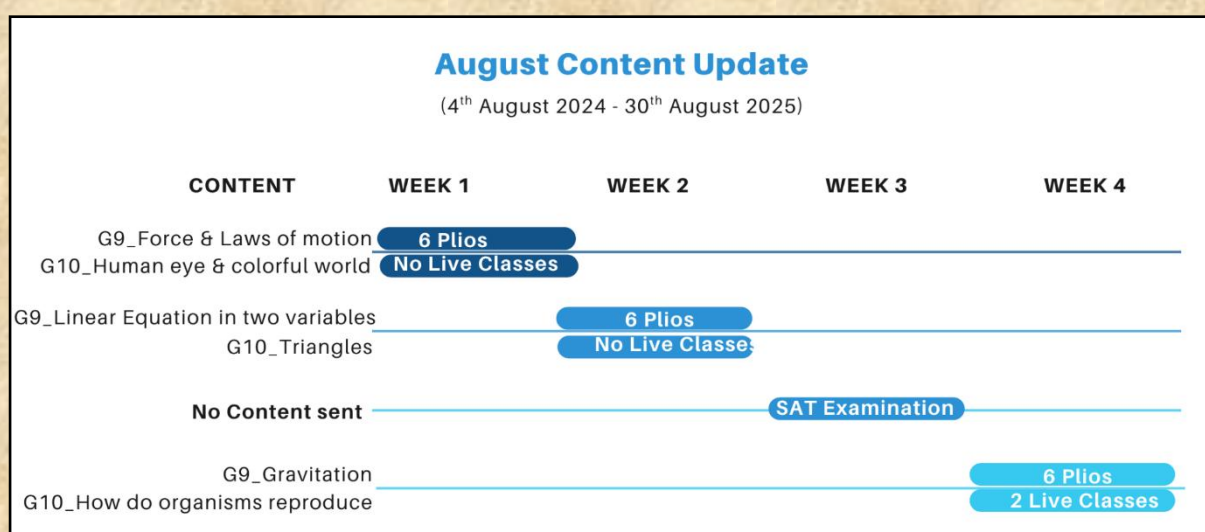


Image: Content Disseminated in August.

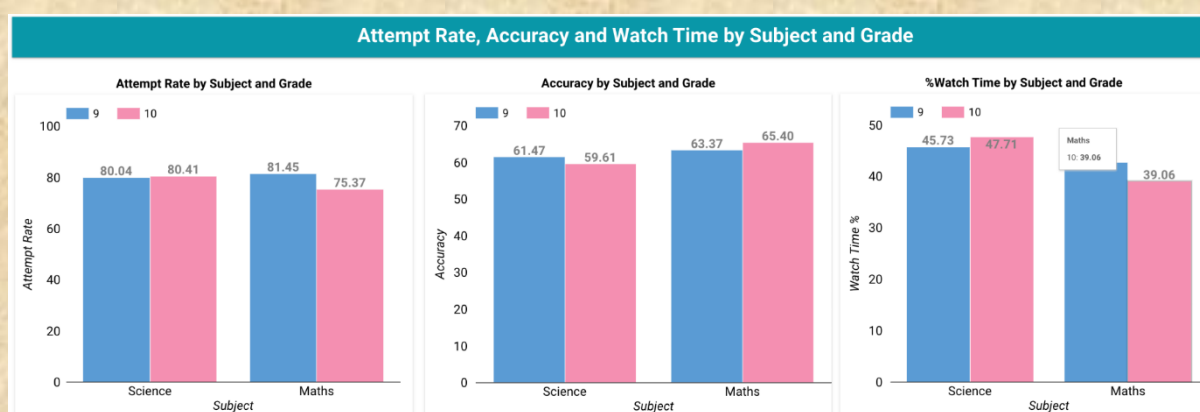


Image: Content metrics grade and subject-wise in August.

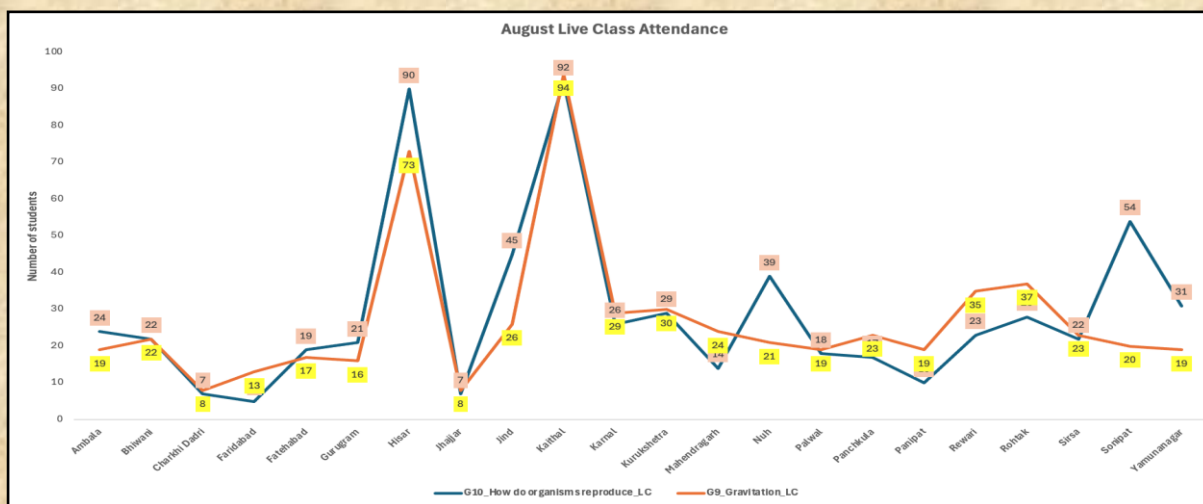


Image: Grade-wise and District-wise Live Class attendance in August.

*Note: Before these two live classes, there was a gap of 3 weeks of no live classes in August due to events like holidays and the SAT exam.

Effective Classroom Observation (ECO)

District Training has been successfully completed across 22 districts of Haryana

After the successful completion of the Master Trainers' program, the district-level trainings were launched across Haryana in three phases, covering all 22 districts. The design of these trainings mirrored the pilot model, with a blended format of two days online and three days offline. This was the first time that MTs in the state facilitated such a large-scale training using a blended approach.



Phase 1: The first phase of district-level trainings was conducted from 28th July to 2nd August 2025, covering the districts of Ambala, Fatehabad, Hisar, Jind, Panchkula, Sirsa, and Yamunanagar. In total, 528 mentors were trained, with Hisar recording the highest participation of 125 mentors. A total of 36 Master Trainers (MTs) facilitated this phase. At the end of the training, the overall passing percentage in the reliability exam stood at 94.5%, demonstrating the effectiveness of the training.

Phase 2: The second phase of district-level trainings was conducted from 4th to 8th August 2025, covering eight districts: Bhiwani, Charkhi Dadri, Jhajjar, Kaithal, Karnal, Kurukshetra, Rohtak, and Sonapat. In total, 503 mentors were trained by 42 Master Trainers (MTs). Among these, Karnal had the largest group with 89 participants. At the end of the training, the overall reliability percentage stood at 97.2%, which was



an improvement over Phase 1, and three districts, Kaithal, Karnal, and Rohtak, had 100% reliability performance.

Phase 3: The third phase of district-level trainings was conducted from 7th to 13th August 2025, covering the districts of Faridabad, Gurugram, Mahendragarh, Nuh (Mewat), Palwal, Panipat, and Rewari. In total, 274 mentors were trained by 26 Master Trainers (MTs). At the end of this phase, the overall reliability percentage stood at 94.2%.



The table below consolidates results of the districts in the reliability exams :

1440	1305	1072	1161	1248	95.6%
District	Total Observers	SR1 Pass	SR2 Pass	Pass	Pass%
Ambala	67	60	65	66	98.5%
Fatehabad	66	44	56	64	97.0%
Hisar	125	97	117	122	97.6%
Jind	75	54	64	69	92.0%
Panchkula	38	29	31	35	92.1%
Sirsa	89	78	78	78	87.6%
Yamunanagar	68	55	59	67	98.5%
Bhiwani	74	59	66	71	95.9%
Charkhi_Dadri	44	42	41	43	97.7%
Jhajjar	48	43	44	47	97.9%
Kaithal	57	49	53	57	100.0%
Karnal	89	76	75	89	100.0%
Kurukshetra	65	53	57	59	90.8%
Rohtak	51	44	47	51	100.0%
Sonipat	75	64	64	72	96.0%
Faridabad	14	14	13	14	100.0%
Gurugram	47	37	43	46	97.9%

Mahendragarh	72	55	68	70	97.2%
Nuh_Mewat	32	14	16	21	65.6%
Palwal	13	13	12	13	100.0%
Panipat	44	43	43	43	97.7%
Rewari	52	49	49	51	98.1%