



COMPETENCY FOCUSED PRACTICE QUESTIONS

English | Grade 8

2025

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, HARYANA
AND
EDUCATIONAL INITIATIVES



Index

1	Director's Message	3
2	Foreword	4
3	Questions Bank	5
4	Marking Scheme	32

Director's message



The ability to design quality assessments is a key part of effective teaching and learning. In recent years, Haryana has taken steady steps towards improving how student understanding is measured in our classrooms.

This Question Bank is a reflection of that effort. It brings together items created by teachers and DIET faculty during the Assessment Creation Workshops conducted in December 2024. The focus throughout has been on building classroom-ready, competency-based questions that align with our curriculum and assessment goals.

I appreciate the contributions of all participants who made this resource possible and hope it will serve as a useful tool for teachers across the state.


Sh. Samwartak Singh, HCS
Director, SCERT Haryana



Foreword

The foundation of quality education lies in the ability to assess what truly matters: **students' conceptual understanding** and their ability to apply knowledge in meaningful ways. In alignment with this vision, the **Haryana State Council of Educational Research and Training (SCERT)**, in collaboration with **Educational Initiatives (Ei)**, is pleased to present this curated **Item Bank** designed to support more insightful, diagnostic, and learning-oriented assessments.

This item bank represents a significant step towards improving classroom assessments by moving beyond rote-based questions to those that uncover students' depth of understanding. Developed through rigorous academic processes, the questions are aligned with the state's learning outcomes and are mapped to key curricular concepts.

We envision this resource as a practical tool for teachers, paper setters, and academic planners to create high-quality assessments that promote reflection, feedback, and learning improvement. It also serves as a foundation for the state's ongoing efforts to build a more robust and coherent assessment system, one that informs instruction, supports remediation, and contributes to systemic educational improvement.

We extend our gratitude to the subject experts, SCERT teams, and the Ei assessment specialists who contributed to the development of this bank. We hope this item bank becomes an integral part of Haryana's journey toward assessment-led learning reform.

Grade 8 English Competency Mapping

Competency Number	Competency Description	Competency linked Question
ENG 803	Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life	Q46, Q47, Q48, Q49, Q50
ENG 805	Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual evidence	Q 27
ENG 806	Students can express and justify his/her views/opinions both orally and in writing about complex/abstract topics like accepting differences, bullying, etc.	Q55
ENG 807	Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc	Q51, Q52, Q53
ENG 811	Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts	Q1, Q4, Q9, Q10, Q11, Q14, Q16, Q18, Q22, Q24, Q31, Q33, Q34, Q35, Q36, Q37, Q41, Q44
ENG 812	Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing	Q2, Q8, Q21, Q26, Q28, Q30, Q32, Q40, Q43, Q45
ENG 813	Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions	Q3, Q5, Q15, Q19, Q20, Q38, Q54
ENG 814	Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs	Q7, Q17, Q23, Q25
ENG 815	Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice	Q6, Q12, Q13, Q29, Q39
ENG 816	Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences	Q42

Serial No.	Question	Marks
1	Choose the correct set of interesting anagrams to complete the sentence meaningfully. <i>Hari placed the _____ in a _____.</i> (A) spool - loops (B) ward - draw (C) reward - drawer (D) pot - top [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
2	The name of which part of the face would appear first in the dictionary? (A) eyes (B) ears (C) cheek (D) nose [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1
3	What change should be made to the sentence below to make it correct? <i>My week of journeys have just begun.</i> (A) Change '<u>have</u>' to '<u>has</u>'. (B) Change '<u>begun</u>' to '<u>begins</u>'. (C) Change '<u>of</u>' to '<u>in</u>'. (D) Change the <u>full stop</u> to an <u>exclamation mark</u>. [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1



Serial No.	Question	Marks
4	Which of these is 'an action associated with the wind' as well as 'a stroke with the fist'? (A) puff (B) blow (C) jolt (D) gust [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
5	Which of these means the same as the given sentence? <i>As soon as Monica saw the finishing line, she decided to make a final effort to complete the race first.</i> (A) No sooner Monica saw the finishing line that she decided to make a final effort to complete the race first. (B) No sooner Monica see the finishing line that she decided to make a final effort to complete the race first. (C) No sooner did Monica see the finishing line than she decided to make a final effort to complete the race first. (D) No sooner does Monica see the finishing line than she decided to make a final effort to complete the race first. [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
6	<i>I was instructed to go to the third room on the left when I entered the building.</i> Which of these states the above sentence in direct speech? (A) I was told, "When you enter the building, go to the third room on the left." (B) "I was told that When you enter the building go to the third room on the left" (C) I was told that "When you enter the building," "go to the third room on the left." (D) I was told "when you entered the building go to the third room on the left" [ENG815: Competency: Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice]	1

Serial No.	Question	Marks
7	Which of these sentences correctly punctuates the line given below? <i>she then quoted her teachers words to err is human and to forgive is divine</i> (A) She then quoted her teachers' words to err is human and to forgive is divine. (B) She then quoted her teacher's words, To err is human and to forgive is divine. (C) She then quoted her teacher's words — "To err is human and to forgive is divine." (D) She then quoted her teachers words "To err is human, and to forgive is divine". [ENG814: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
8	<i>The class was asked to keep _____.</i> Which of these completes the sentence above correctly? (A) quite (B) quiet (C) queit (D) quit [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1
9	<i>My teacher asked us to <u>estimate</u> the distance from the classroom to the main gate to understand how long it would take to convey a message to someone waiting at the gate and return to the classroom.</i> Choose the phrase CLOSEST in meaning to '<u>estimate</u>' as used in the line above. (A) assess roughly (B) show minutely (C) calculate exactly (D) measure carefully [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1

Serial No.	Question	Marks
10	Choose the correct option to complete the given sentence. <i>The pickpocket was beaten _____ for returning with nothing at the end of the day.</i> (A) fair and square (B) heart and soul (C) black and blue (D) black and tan [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
11	Which word means '<u>an undertaking</u>' and is also a verb meaning '<u>flash onto a screen</u>'? (A) launch (B) project (C) scheme (D) propel [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
12	Which of these newspaper headlines is in the active voice and in the present tense? (A) Hurdles Cleared for Kotla ODI (B) Thief Robbed of Cash, Arrested (C) Batsmen Hold Aces in 1st ODI (D) Bowlers Will Need to Keep Their Cool [ENG815: Competency: Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice]	1

Serial No.	Question	Marks
13	Which of these rewrites the given sentence in the direct speech correctly? <i>The chief guest congratulated the winner of the singing competition and praised him for his efforts and added that he had a very melodious voice.</i> (A) The chief guest said to the winner of the singing competition, "Congratulations on your efforts! You had a very melodious voice." (B) The chief guest told to the winner of the singing competition, "Congratulations on your efforts you have a very melodious voice." (C) The chief guest told the winner of the singing competition, "Congratulations on your efforts and well done! You have a very melodious voice." (D) The chief guest said to the winner of the singing competition, "Congratulations on your efforts and well done. He had a very melodious voice." [ENG815: Competency: Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice]	1
14	In which sentence does the word '<u>back</u>' have the same meaning that it has in the sentence below? <i>'She scribbled some notes on the back of an envelope.'</i> (A) Brijesh sat back in his chair. (B) My friend gave my book back to me. (C) The dog looked back at us. (D) The back of the scale is too rough. [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
15	In which of these words can the first part of the word be replaced with '<u>arm</u>' to make a meaningful word? (A) handcuff (B) handshake (C) handchair (D) handbag [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1



Serial No.	Question	Marks
16	In order to describe the horse, which of the following could be added to the sentence below? <i>I fancy a horse _____.</i> (A) more than a deer (B) with a beautiful black coat (C) with me every evening (D) in my backyard [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
17	Which sentence has been punctuated correctly? (A) What kind of painting is that. (B) The fish is long and thin like a ribbon! (C) Try to recall the kind of drawing you made? (D) Oh It is an eel. let's catch it and take it home. [ENG814: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
18	Choose the OPPOSITE of the underlined word in the sentence below. I never approve of <u>excessive</u> use of imported materials. (A) ordinary (B) common (C) medium (D) moderate [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1

Serial No.	Question	Marks
19	Choose the part of the given sentence that contains an error. <i>Father, as well as his friend, are going to watch a play.</i> (A) Father, as well as (B) his friend, (C) are going (D) to watch a play. [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
20	Which word in the sentence should be changed to make the sentence correct? <i>The lonely dog barking loudly in the quiet of the night.</i> (A) 'lonely' to 'alone' (B) 'barking' to 'barked' (C) 'loudly' to 'loudest' (D) 'quiet' to 'quite' [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
21	Choose the sentence with NO spelling error. (A) Sheela wanted to iron her crumpeled dress. (B) Everyone likes to have many friends. (C) No one likes to be aloan. (D) Sunday is a holliday for everyone. [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1

Serial No.	Question	Marks
22	Which of these words is OPPOSITE in meaning to '<u>critical</u>' as used in the sentence below? <i>Taking care of <u>critical</u> issues will go a long way in achieving success.</i> (A) stable (B) favourable (C) insignificant (D) safe [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
23	Choose the sentence with the correct punctuation. (A) He exclaimed and said "what a lovely day it was?" (B) He exclaimed and said, "What a lovely day it was!" (C) "He exclaimed and said what a lovely day it was." (D) He exclaimed and said, "what a lovely day it was!" [ENG814: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
24	<i>He has designed a smart user-friendly container which <u>eliminates</u> the chances of milk spilling from the pouch after it's cut.</i> Choose the word that is OPPOSITE in MEANING to "<u>eliminates</u>" as used in the sentence above? (A) retains (B) resists (C) receives (D) replaces [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1

Serial No.	Question	Marks
25	The roads are _____ in Bengaluru, but they are _____ in Chandigarh. Which of the pairs of words below can meaningfully complete the sentence above? (A) smooth; smoother (B) smoother; more smooth (C) smooth; most smoothest (D) smoothest; more smoother [ENG814: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
26	Choose the option with the correct spelling to complete the given sentence. <i>The electric doorbell will not ring if we _____ its wires.</i> (A) disconnect (B) disconnect (C) disconnict (D) disconnect [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1
27	Shanti smiled to herself as she opened her grandmother's cupboard. She lived by the saying '<u>an idle mind was the devil's workshop</u>' and her cupboard was filled with her handiwork. Choose the option that best describes Shanti's grandmother. (A) She did not believe in giving things away. (B) She believed that one must not waste things. (C) She believed that one ought to keep busy always. (D) She believed in thinking about her bad feelings. [ENG805: Competency: Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual evidence]	1

Serial No.	Question	Marks
28	Choose the word with the correct spelling to complete the sentence given below. <i>My friend said that the container of fruit juice was not _____ to go round the whole class.</i> (A) suffisient (B) sufficient (C) suficient (D) sufisient [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1
29	Which of these rewrites the given sentence in the direct speech correctly? <i>The doctor told the patient that if he didn't eat regularly, he would get ulcers.</i> (A) The doctor said to the patient, "If you don't eat regularly, you will get ulcers." (B) The doctor said to the patient that" If you don't eat regularly, you will get ulcers." (C) The doctor said to the patient, "If you didn't eat regularly, you would get ulcers." (D) The doctor said to the patient."If you didn't eat regularly, you will get ulcers." [ENG815: Competency: Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice]	1
30	Which of these sentences has a spelling MISTAKE? (A) The president was committed to the development of the people. (B) Most people get tired if they are required to perform repititive tasks. (C) Petroleum is a scarce resource and needs to be used carefully. (D) Scientific principles can be understood if explained in simpler terms. [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1



Serial No.	Question	Marks
31	Which sentence has an ERROR? (A) The bus went down the mountain road slowly. (B) The train goes swiftly through the tunnels. (C) The ship sails under the water smoothly. (D) The aeroplane flies high in the sky. [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
32	Choose the word that is SPELT CORRECTLY. (A) refered (B) reffered (C) referred (D) reffereed [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1
33	Choose the word that BEST completes the sentence below. <i>Washing machines and food mixers are useful household _____.</i> (A) tools (B) instruments (C) appliances (D) services [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
34	Choose the sentence that BEST combines the following three sentences. <i>I can go for a play. I can go for a play with my friend. First, I must finish my homework.</i> (A) With my friend, I can go for a play, but must I finish my homework first. (B) First, I must finish my homework, then go for a play, and with my friend. (C) I can go for a play, with my friend, if I finish my homework well. (D) I can go for a play with my friend, but first I must finish my homework. [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1

Serial No.	Question	Marks
35	Which option completes the sentence below appropriately? <i>I missed so many classes that I cannot _____ to do well this year and I must _____ it.</i> (A) except, accept (B) aspect, expect (C) expect, accept (D) accept, except [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
36	We need to use a/an _____ to find out a friend's telephone number. (A) album (B) directory (C) atlas (D) dictionary [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
37	In which sentence does the word '<u>key</u>' have the same meaning as the word '<u>main</u>' in the sentence below? <i>"The teacher identified the <u>main</u> point of the lesson."</i> (A) The old man opened the door with a huge <u>key</u>. (B) The guitarist tried to <u>key</u> his guitar to tune it. (C) One must remember the <u>key</u> words of a concept. (D) The teacher wrote the answer <u>key</u> on the board. [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1

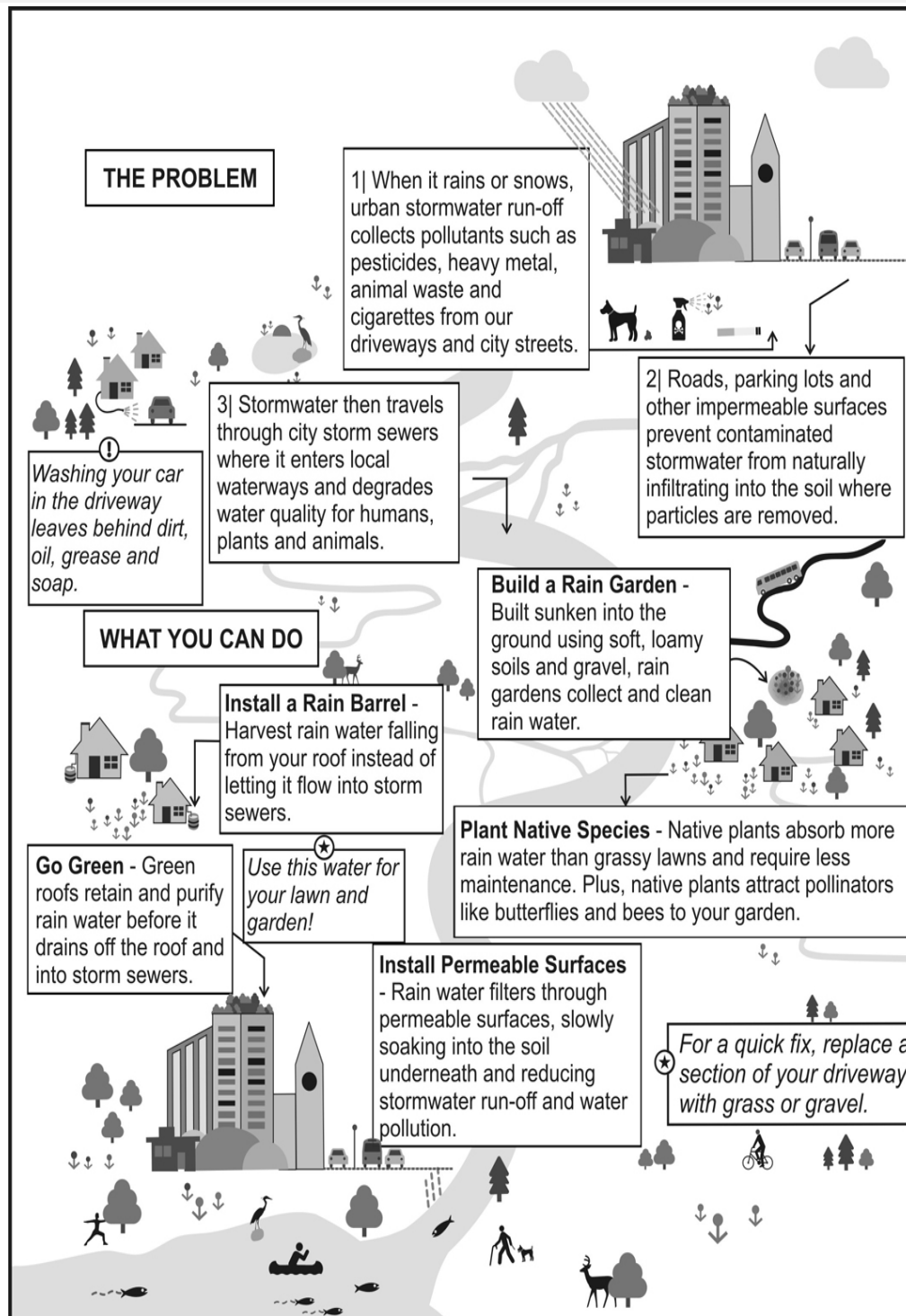


Serial No.	Question	Marks
38	<i>Twenty kilometres are not a long distance these days.</i> Which part of the sentence above contains an ERROR? Choose option 'D' if there is no error. (A) Twenty kilometres (B) are not a long distance (C) these days. (D) (no error) [ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
39	Choose the correct option which represents the line given below. <i>"All is clear at the main gate", said the guard to the commanding officer.</i> (A) The guard said to his commanding officer that all had to be clear at the main gate. (B) The guard reported to his commanding officer that all was clear at the main gate. (C) The guard declared to his commanding officer that all was being cleared at the main gate. (D) The guard told his commanding officer that all will be clear at the main gate. [ENG815: Competency: Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice]	1
40	Which of these words has a spelling mistake? (A) cabbage (B) climbed (C) caterpillar (D) colour [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1



Serial No.	Question	Marks
41	Choose the sentence that is GRAMMATICALLY correct. (A) A cricket ball is hardest than a tennis ball. (B) Diamonds are the expensive stones. (C) Some children are more helpful than others. (D) Sadhana draws more better than Anita. [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
42	Choose the correct option that completes the sentence below. <i>Both students are equally good, _____.</i> (A) either is capable of winning the President's Cup (B) nor is one capable of winning the President's Cup (C) either are capable of winning the President's Cup (D) or are capable of winning the President's Cup [ENG816: Competency: Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences]	1
43	Choose the word with the correct spelling for the sentence below. <i>Siddharth's _____ gave him a lot of tips on the organisation as soon as Siddharth took over as the Managing Director.</i> (A) predesessor (B) predecessor (C) preddecessor (D) predecesser [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1

Serial No.	Question	Marks
44	Choose the correct expression that conveys the meaning of the underlined words in the given sentence. <i>Harini felt <u>down in the dumps</u> as she had lost her favourite bangle.</i> (A) angry and stupid (B) calm and composed (C) sad and gloomy (D) unsure and unsettled [ENG811: Competency: Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts]	1
45	If we arrange the days of the week in ALPHABETICAL ORDER, which day would be written SECOND? (Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday) (A) Monday (B) Thursday (C) Friday (D) Saturday [ENG812: Competency: Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing]	1



Source (edited): <http://goo.gl/co36Gz>

- 46 Which of these would be a suitable title for the poster? 1
- A. Saving the Stormwater
 - B. Urban Civic Indifference
 - C. Enduring Climate Change
 - D. Overcoming Poor Soil Quality

[ENG803: Competency: Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life]

- 47 What is the main problem highlighted in the poster? 1
- A. lack of drinking water sources
 - B. misuse of water supply channels
 - C. insufficient sewerage infrastructure
 - D. degradation of existing water bodies

[ENG803: Competency: Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life]

- 48 According to the poster, 'Rain Barrels', 'Green Roofs' and 'Permeable Surfaces' are installed with the aim of _____. 1
- A. growing more trees
 - B. reducing water run-off
 - C. preventing soil erosion
 - D. collecting water for drinking

[ENG803: Competency: Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life]

- 49 Which of these is an INCORRECT interpretation of the information in the poster? 1
- A. Allowing native flora to grow is a good way to pollinate a garden.
 - B. Using a rain barrel can help reduce the cost of watering a garden.
 - C. Driveways made of gravel are preferable to ones that are cemented.
 - D. Allowing rain water to flow directly into storm sewers is a good practice.

[ENG803: Competency: Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life]

1

50

Under which of these topics would the information given in the poster be classified?

- A. innovative irrigation design
- B. sewage disposal solutions
- C. resource management
- D. habitat loss

[ENG803: Competency: Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life]

51

You finally shifted into your new house. Write an email to your friend in 70–100 words describing the new place and conveying that you are fine.

Description	Marks
Content ◆ Relates purpose of email to the brief given [0.50 marks] ◆ Maintains an informal tone by using contractions, idiomatic expressions and abbreviations [0.50 marks] ◆ Uses short, simple sentences in active voice [0.50 marks] ◆ Adheres to the word limit [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2
Organisation ◆ Adheres to all the format requirements of an informal email [0.50 marks] ◆ Includes all the different elements of an informal email (plausible email ids, subject line, greeting and closing salutation, signature) [1 mark] ◆ Has a clear introduction, body, and concluding paragraph with a logical connection between them [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectation	2

Mechanics ◆ Uses correct grammar, spelling and other language mechanics [1 mark] Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	1
---	---

Maximum marks: 5

[ENG807: Competency: Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc]

- 52 You are Megha/Mohan, the school captain. Write a notice in 50 words announcing a debate competition to be held on 25 September at your school library, and invite students to participate in the same.

Description	Marks
Content ◆ Expresses the main topic with a strong sense of purpose [0.80 marks] ◆ Answers the questions 'what', 'who', 'why', 'when' for the information required in the notice [0.80 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.20 marks] ◆ Fulfils the word count requirement [0.20 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2
Organisation ◆ Adheres to the requirements of a notice format [1 mark] ◆ Includes all aspects of a notice [1 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2

Language Mechanics	1
◆ Uses correct grammar, spelling and other language mechanics [1 mark] Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	

Maximum marks: 5

[ENG807: Competency: Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc]

53

Aswini Patil was honoured by the 'National Sports Foundation' for hosting an event that focused on drawing attention to hidden athletic talent in remote areas of India. As a staff reporter of 'The Sports Chronicle', write a report in 150–200 about the issues being highlighted by Aswini.

Description	Marks
Content ◆ Expresses the main topic with a strong sense of purpose [1.50 marks] ◆ Answers the questions 'what', 'why', 'when', 'who' and 'where' for the information required [2 marks] ◆ Captures the reader's attention with an interesting title and opening sentence [0.50 mark] ◆ Uses a formal tone and appropriate vocabulary that is relevant to the context [0.50 mark] ◆ Fulfills the word count requirement [0.50 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	5
Organisation ◆ Follows the correct format for a report (title, date, author's name, introductory paragraph, descriptive paragraph and concluding paragraph) [1.50 marks] ◆ Presents information in a sequential manner with the most important details appearing first [1.50 marks] Award the full allotted marks for each criteria that meets the stated expectations.	3

Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	
Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [2 marks] Award the full allotted marks if there are one to three minor errors or one major error. Award half of the allotted marks if there are more than three to five minor errors or two to three major errors. Award 0 marks if there are more than five minor errors or more than one major error.	2

Maximum marks: 10

[ENG807: Competency: Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc]

54

Fill in the blanks with the following quantifiers and qualifiers given in the brackets below.

(large amount of/usually/much/best/lot of/finest)

Saurav is the _____1_____ candy collector in town. He _____2_____ visits county fairs in his neighbourhood and looks for the _____3_____ candy stalls. Last Tuesday, he found a specialty chocolate shop and bought a _____4_____ chocolate bars. He said that he had splurged on that _____5_____ candy because it was unlikely to get such a _____6_____ discount often.

Description	Marks
Blank 1: best/finest	0.5
Blank 2: usually	0.5
Blank 3: finest/best	0.5
Blank 4: large amount of/lot of	0.5
Blank 5: much	0.5
Blank 6: lot of/large amount of	0.5

Maximum marks: 3

[ENG813: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]

55

Is it better to read physical books or e-books?

In 100–120 words, share your opinion about the topic given above. Consider factors like convenience, environmental impact and personal preference.

Description	Marks
Content ◆ Presents a clear and well-focused opinion [1.50 marks] ◆ Supports the opinion with appropriate data, accurate details, examples and counter arguments [1.50 marks] ◆ Uses words and expressions that relate to the topic and makes the essay engaging [1 mark] ◆ Fulfils the word count requirement [1 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	5
Organisation ◆ Presents a clear structure (one of the four essay genres - description, narration, exposition, and argumentation) suitable to the topic. [1 mark] ◆ Includes a compelling introduction, detailed body and a strong conclusion [1 mark] ◆ Organises the essay logically with a smooth transition of ideas [0.50 marks] ◆ Supports the central thesis of the essay in each paragraph [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	3
Language Mechanics Uses correct grammar, spelling and other language mechanics Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	2

Maximum marks: 10

[ENG806: Competency: Students can express and justify his/her views/opinions both orally and in writing about complex/abstract topics like accepting differences, bullying, etc.]

Marking Scheme

Q No.	Rubric	Marks			
			31	Correct Answer: C	1
1	Correct Answer: C	1	32	Correct Answer: C	1
2	Correct Answer: C	1	33	Correct Answer: C	1
3	Correct Answer: A	1	34	Correct Answer: D	1
4	Correct Answer: B	1	35	Correct Answer: C	1
5	Correct Answer: C	1	36	Correct Answer: B	1
6	Correct Answer: A	1	37	Correct Answer: C	1
7	Correct Answer: C	1	38	Correct Answer: B	1
8	Correct Answer: B	1	39	Correct Answer: B	1
9	Correct Answer: A	1	40	Correct Answer: C	1
10	Correct Answer: C	1	41	Correct Answer: C	1
11	Correct Answer: B	1	42	Correct Answer: A	1
12	Correct Answer: C	1	43	Correct Answer: B	1
13	Correct Answer: C	1	44	Correct Answer: C	1
14	Correct Answer: D	1	45	Correct Answer: A	1
15	Correct Answer: C	1	46	Correct Answer: A	1
16	Correct Answer: B	1	47	Correct Answer: D	1
17	Correct Answer: B	1	48	Correct Answer: B	1
18	Correct Answer: D	1	49	Correct Answer: D	1
19	Correct Answer: C	1	50	Correct Answer: C	1
20	Correct Answer: B	1			
21	Correct Answer: B	1			
22	Correct Answer: C	1			
23	Correct Answer: B	1			
24	Correct Answer: A	1			
25	Correct Answer: A	1			
26	Correct Answer: D	1			
27	Correct Answer: C	1			
28	Correct Answer: B	1			
29	Correct Answer: A	1			
30	Correct Answer: B	1			

Ei



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, HARYANA
AND
EDUCATIONAL INITIATIVES