



COMPETENCY FOCUSED PRACTICE QUESTIONS

English | Grade 6

2025

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, HARYANA
AND
EDUCATIONAL INITIATIVES



Index

1	Director's Message	3
2	Foreword	4
3	Questions Bank	5
4	Marking Scheme	23

Director's message



The ability to design quality assessments is a key part of effective teaching and learning. In recent years, Haryana has taken steady steps towards improving how student understanding is measured in our classrooms.

This Question Bank is a reflection of that effort. It brings together items created by teachers and DIET faculty during the Assessment Creation Workshops conducted in December 2024. The focus throughout has been on building classroom-ready, competency-based questions that align with our curriculum and assessment goals.

I appreciate the contributions of all participants who made this resource possible and hope it will serve as a useful tool for teachers across the state.


Sh. Samwartak Singh, HCS
Director, SCERT Haryana

Foreword

The foundation of quality education lies in the ability to assess what truly matters: **students' conceptual understanding** and their ability to apply knowledge in meaningful ways. In alignment with this vision, the **Haryana State Council of Educational Research and Training (SCERT)**, in collaboration with **Educational Initiatives (Ei)**, is pleased to present this curated **Item Bank** designed to support more insightful, diagnostic, and learning-oriented assessments.

This item bank represents a significant step towards improving classroom assessments by moving beyond rote-based questions to those that uncover students' depth of understanding. Developed through rigorous academic processes, the questions are aligned with the state's learning outcomes and are mapped to key curricular concepts.

We envision this resource as a practical tool for teachers, paper setters, and academic planners to create high-quality assessments that promote reflection, feedback, and learning improvement. It also serves as a foundation for the state's ongoing efforts to build a more robust and coherent assessment system, one that informs instruction, supports remediation, and contributes to systemic educational improvement.

We extend our gratitude to the subject experts, SCERT teams, and the Ei assessment specialists who contributed to the development of this bank. We hope this item bank becomes an integral part of Haryana's journey toward assessment-led learning reform.

Grade 6 English Competency Mapping

Competency Number	Competency Description	Competency linked Question
ENG 601	Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read.	Q43
ENG 604	Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.	Q47, Q48
ENG 606	Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context	Q41, Q46, Q49, Q50
ENG 608	Students can coherently write a paragraph, story etc. with focus on appropriate beginning, middle, and end	Q54, Q55
ENG 611	Students can use synonyms, antonyms appropriately in sentences	Q6, Q28, Q30
ENG 612	Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?	Q1, Q3, Q14, Q20, Q22, Q25, Q44
ENG 613	Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information	Q5, Q8, Q9, Q15, Q16, Q17, Q19, Q26, Q29, Q33, Q34, Q36, Q42
ENG 614	Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb	Q 18, Q21, Q32
ENG 615	Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles	Q4, Q7, Q12, Q13, Q23, Q24, Q27, Q31, Q35, Q37, Q39, Q40, Q45, Q51, Q52, Q53
ENG 616	Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences	Q2, Q10, Q11, Q38

Serial No.	Question	Marks
1	In which of these sentences is the word 'like' used to mean two things that 'look similar and can be used for the same purpose'? (A) They like to draw pictures. (B) The box is like a stool. (C) Cover it like this. (D) I will come if you like. [ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	1
2	Which question completes the given blank correctly? Your face looks red and puffy. _____ (A) Were you suffering from fever? (B) You have been suffering from fever? (C) Have you suffered fever? (D) You are suffering from fever? [ENG616: Competency: Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences]	1
3	Choose the words that fit in the blanks correctly. The hunter could not _____ the pain of the wound caused by the _____. (A) bare, bear (B) bear, bare (C) bare, bare (D) bear, bear [ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	1
4	His pleasing manners make him a very <u>likeable</u> person. In which of the given words do the letters 'able' mean the SAME as they do in the underlined word above (A) stable (B) fable (C) breakable (D) constable [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	1
5	Which of these words has been spelled INCORRECTLY? (A) guessed (B) muscle	1

Serial No.	Question	Marks
	(C) rogues (D) intrest [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
6	Which word can replace the underlined word in the sentence below? The mahout <u>got off</u> the elephant and took it to the shed. (A) dismounted (B) disembarked (C) discharged (D) dissembled [ENG611: Competency: Students can use synonyms, antonyms appropriately in sentences]	1
7	Which of these BEST combines the given two sentences into one? I need help. I cannot solve this sum. (A) I cannot solve this sum, as I haven't got help. (B) I cannot solve this sum without help. (C) If I get help, I can solve this sum. (D) I do not need help to solve this sum. [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	1
8	Choose the option with the CORRECT spelling to complete the given sentence. Festivals _____ fall on a Sunday and we lose a holiday. (A) ocasionaly (B) occasionally (C) occasionally (D) ocasionaly [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
9	Which of these words is spelled INCORRECTLY? (A) competition (B) memorabel (C) professor (D) repetition [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
10	Which option BEST combines the given sentences into a single sentence? Ronak ate his chocolate. Then he went out to meet his friends. (A) Although Ronak wanted to go out and meet his friends, he ate his chocolate.	1

Serial No.	Question	Marks
	(B) After Ronak ate his chocolate, he went out to meet his friends. (C) After Ronak went out to meet his friends, he ate his chocolate. (D) Eating his chocolate, Ronak went out to meet his friends. [ENG616: Competency: Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences]	1
11	Which of these sentences is in the nature of a command? (A) I have a severe ache in my ear. (B) While playing cricket, I hit a six. (C) Write the date of the experiment. (D) I am waiting for the holidays to begin. [ENG616: Competency: Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences]	1
12	Which of these sentences has an ERROR? (A) The bus went slowly over the shaky bridge. (B) I road my bicycle carefully on the bumpy rode. (C) The boat glided smoothly on the clear river. (D) The noise of the helicopter blades attracted us. [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	1
13	What change should be made to the sentence below to make it correct? My week of journeys have just begun. (A) Change 'have' to 'has'. (B) Change 'begun' to 'begins'. (C) Change 'of' to 'in'. (D) Change the full stop to an exclamation mark. [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	1
14	Which pair of words can complete the given sentence meaningfully? I felt a _____ in the hand that got hurt by the broken window _____. (A) stain, pane (B) wound, hound (C) pain, pane (D) sting, ring	1

Serial No.	Question	Marks
	[ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	
15	Choose the option that would come SECOND if the words were placed in ALPHABETICAL ORDER. (A) flicker (B) flinch (C) flimsy (D) flight	1
	[ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	
16	Choose the name that would come SECOND if the names were placed in ALPHABETICAL ORDER. (A) Sangeetha (B) Sanket (C) Sandeep (D) Sanjyukta	1
	[ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	
17	A palindrome is a word that reads the same forward and backward. Which of these palindromes means 'flat/even'? (A) DEED (B) LEVEL (C) POOP (D) NOON	1
	[ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	
18	Choose the option that completes the given sentence correctly. The children decided to play a few games with the _____ of cards. (A) bunch (B) pack (C) heap (D) group	1
	[ENG614: Competency: Students can identify and appropriately use collective and	

Serial No.	Question	Marks
	abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb]	
19	Choose the option with the correct spelling to complete the sentence below. Mother _____ out the coconut from the shell to make coconut chutney. (A) scrapped (B) scraped (C) sraiped (D) scrapud [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
20	Which word has the same sound as the sound of the underlined letters in 'beard'? (A) heard (B) queer (C) hair (D) sour [ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	1
21	Choose the correct option to complete the given sentence. My friend said that she was going to _____ the cartoon show on television as she had some spare time. (A) see (B) watch (C) look (D) on [ENG614: Competency: Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb]	1
22	Satish is waiting at the airport and his flight is not on time. Which of these completes the following message that was flashed on the television screen? FLIGHT JW165 TO DELHI _____ (A) LAST (B) WAIT (C) DELAYED (D) BOARDED	1

Serial No.	Question	Marks
	[ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	
23	Choose the correct option to complete the given sentence. Nobody died in the accident, _____. (A) but many were injured (B) so many were injured (C) where many were injured (D) because many were injured	1
	[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
24	Choose the correct arrangement for the words given below to form a correct sentence. Andaman/ Islands/ been/ ever/ the/ to/ have/ you /? (A) Have you been ever to the Andaman Islands? (B) Have you been to the Andaman Islands ever? (C) Have you ever been to the Andaman Islands? (D) Have you been to ever the Andaman Islands?	1
	[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
25	Which of these words has a vowel sound different from the others? (A) father (B) rather (C) gather (D) farther	1
	[ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]	
26	Choose the option with the correct spelling to complete the given sentence. We saw a _____ sight of a white peacock dancing gracefully in the gardens. (A) brilliant (B) remarkablle (C) ammazing (D) beautiful	1
	[ENG 613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	
27	In which of these words can the first part of the word be replaced with 'arm' to make a meaningful word? (A) handcuff	1

Serial No.	Question	Marks
	(B) handshake (C) handchair (D) handbag [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
28	Which of these phrases is OPPOSITE in meaning to the underlined phrase in the sentence? The time to <u>leave for</u> the station was drawing near. (A) keep to (B) return from (C) stop by (D) come on [ENG611: Competency: Students can use synonyms, antonyms appropriately in sentences]	1
29	On a dictionary page listing words from 'host' to 'house', which of these words would appear just before 'house'? (A) hostess (B) hour (C) hotel (D) hound [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
30	Choose the option which means both 'similar' and 'enjoy'. For example: The words 'flame' and 'shoot', having different meanings, can both be replaced with one word, 'fire'. (A) same (B) like (C) want (D) equal [ENG611: Competency: Students can use synonyms, antonyms appropriately in sentences]	1
31	Which of these is the best way to combine the two sentences given below? Frogs eat flies. Toads eat flies. (A) Frogs eat flies and toads.	1

Serial No.	Question	Marks
	(B) Frogs eat flies and toads eat flies. (C) Frogs eat toads and flies eat toads. (D) Frogs and toads eat flies. [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
32	Choose the option that completes the dialogue below correctly. "Are you taller than Prakash?" "No, but I'm _____." (A) as tall (B) taller (C) tallest (D) as taller [ENG614: Competency: Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb]	1
33	Choose the option with the correct spelling to complete the sentence below. The _____ came back from the war with a wounded leg. (A) soldjer (B) warrier (C) colonell (D) commander [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
34	Choose the sentence with NO spelling error. (A) Sheela wanted to iron her crumpeled dress. (B) Everyone likes to have many friends. (C) No one likes to be aloan. (D) Sunday is a holliday for everyone. [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
35	Which part of the sentence has an error? When I will go to school I will give my friend a chocolate. (A) When (B) I will go to school (C) I will give (D) my friend a chocolate.	1

Serial No.	Question	Marks
	[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
36	Select the option in which the words are in the CORRECT alphabetical order. (A) shiver, shock, shrink, shady, shelter (B) shock, shrink, shady, shelter, shiver (C) shelter, shady, shrink, shock, shiver (D) shady, shelter, shiver, shock, shrink	1
	[ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	
37	I need help. I cannot solve this sum. Which of these best combines the given two sentences into one? (A) I cannot solve this sum, as I haven't got help. (B) I cannot solve this sum without help. (C) If I get help, I can solve this sum. (D) I do not need help to solve this sum.	1
	[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	
38	Which question completes the given blank correctly? Your face looks red and puffy. _____ (A) Are you suffering from fever? (B) You have been suffering from fever? (C) Have you suffered fever? (D) You are suffering from fever?	1
	[ENG 616: Competency: Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences]	
39	Which of these has been punctuated correctly? (A) What a beautiful day this is? (B) What a beautiful day this is. (C) What a beautiful day this is! (D) What a beautiful day this is;	1
	[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	

Serial No.	Question	Marks
40	Which punctuation mark should come at the END of the sentence given below? What a beautiful bird the peacock is_____ (A) . (B) ? (C) ! (D) , [ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]	1
41	Anita describes what happened when she ate gulab jamuns using the four sentences given as options below. Which of these would have happened LAST? (A) I ate ten gulab jamuns after lunch. (B) I don't even want to see gulab jamuns again. (C) Later that night, I got sick. (D) I felt very full. [ENG606: Competency: Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context]	1
42	Which of these spellings is INCORRECT? (A) guessed (B) muscle (C) rogues (D) intrest [ENG613: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
43	Which option completes Mithali's dialogue meaningfully? Megha: I love ice cream! Mithali: Mmmm, _____ (A) also I! (B) so do I! (C) so am I! (D) I like also! [ENG601: Competency: Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read]	1
44	Choose the option that gives the meaning of the underlined word as it is used in the sentence.	1

Serial No.	Question	Marks
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The school football team needed one more goal to tie the game.

- (A) fasten things with string
- (B) make a knot
- (C) connect things
- (D) make the same score

[ENG612: Competency: Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?]

45 Which option best completes the sentence below? 1

Bella said she would not speak to her friend _____

- (A) she will have a party.
- (B) last night and watched TV.
- (C) until she said 'Sorry'.
- (D) when she say 'No!'

[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]

Abdullah was one of the richest men in his town, but you could easily mistake him for a beggar. He thought that he may get robbed, and so he decided to pretend to be poor. He did not care when people laughed and called him, "*Kanjoos! Kanjoos!*" (miser, miser), whenever he passed by in his worn-out clothes.

One day, he bought a huge lump of gold with all the money he had amassed. He dug a hole in the ground near an unused well and buried the gold there. He was sure that no

Serial No.	Question	Marks
46	thief would be able to find that place. With this happy thought, Abdullah checked on his treasure daily. People were curious about his daily visits, and soon a thief found out Abdullah's secret. One day, Abdullah found the hole empty. He began to cry. People pitied his loss. Finally, a neighbour came forward and asked him to stop it. "Just pick up a heavy stone and drop it in the hole. Pretend it is the gold you lost." "How can you make fun of me at a time like this," wailed the <u>stricken</u> man. "I'm not making fun of you, friend!" said the neighbour. "How did you use the gold while it was here, except look at it every day? You could do the same with a stone." Abdullah was silenced. Which of these made Abdullah look like a beggar? A. the way he talked B. the way he dressed C. the way he buried his gold D. the way he cried after losing his gold [ENG 606: Competency: Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context]	
47	People called Abdullah a '<u>miser</u>'. This means that, people _____. A. did not like the clothes he wore B. knew he had enough money C. were jealous of his wealth D. cared for him [ENG604: Competency: Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.]	
48	Which of these is true about Abdullah? A. He was very careless and absent-minded. B. He was worried that he might lose his wealth and riches. C. Everyday he went near the well to collect some of his gold. D. He became unhappy when the villagers teased him on his miserliness. [ENG604: Competency: Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal	

Serial No.	Question	Marks
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49 Why did the neighbour ask Abdullah to replace his gold with a huge stone? D

- A. because the neighbour wanted to calm down Abdullah
- B. because both the stone and the lump of gold were of the same size
- C. because the thief can be caught when he returns to check the place
- D. because neither the gold nor the stone was of any use to Abdullah

[ENG606: Competency: Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context]

50 Which of these actions of Abdullah is an example of his stupidity? C

- A. buying a lump of gold
- B. crying over the lost gold
- C. checking his gold in the ground
- D. not caring when people laughed at him

[ENG606: Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context]

51 Complete the given sentence with the correct preposition.

The wealthy businessman distributed food _____ the poor children.

Description	Marks
Answer: among/amongst/any other valid answer	1

Maximum marks: 1

[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]

Fill in the blanks with the correct form of the words in brackets.

- 52
1. She _____ (go) to the concert tomorrow.
 2. They _____ (travel) to Japan next summer.
 3. We _____ (celebrate) your birthday next week.

Description	Marks
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Serial No.	Question	Marks
	1. will go/shall go Accept any other valid response.	1
	2. will travel/shall travel Accept any other valid response.	1
	3. will celebrate/shall celebrate Accept any other valid response.	1

Maximum marks: 3

[ENG615: Competency: Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles]

- 53 Complete the story in 150–200 words which begins with the following:
'I performed poorly in my weekly tests for the first time. How would I tell my parents about such a result? I was worried throughout the bus journey. However, when I reached home, something even more surprising had happened...'

Description	Marks
Content ◆ Relates to the given topic and has a clear point or view [1 mark] ◆ Presents content that is original, relevant, engaging and to the point [1 mark] ◆ Avoids repetition of ideas and sentences [0.60 marks] ◆ Presents a clear plot with a logical sequence of events [1 mark] ◆ Employs a range of devices that helps advance the plot, gives insight into the characters and describes the setting [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.20 marks] ◆ Fulfils the word count requirement [0.20 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	5

Serial No.	Question	Marks
	Organisation ◆ Combines many story elements to reveal the main theme [1 mark] ◆ Presents a clear beginning, middle and end [0.50 marks] ◆ Handles the conclusion skillfully to reinforce the theme and provide closure [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2
	Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [3 marks] Award the full allotted marks if there are one to three minor errors or one major error. Award half of the allotted marks if there are four to six minor errors or two to three major errors. Award 0 marks if there are more than six minor errors or more than three major errors.	3

Maximum marks: 10

[ENG608: Competency: Students can coherently write a paragraph, story etc. with focus on appropriate beginning, middle, and end]

Write a paragraph on 'A Visit to a Monument' in 70–90 words.

54

Description	Marks
Content ◆ Presents a clear main idea with well-developed supporting points [1 mark] ◆ Writes five or more sentences and fulfills the word count [0.50 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2

Serial No.	Question	Marks
	Organisation ◆ Relates all the sentences to the main idea [0.50 marks] ◆ Presents sentences that have a clear progression [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	1
	Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [1 mark] Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	1

Maximum marks: 4

[ENG608: Competency: Students can coherently write a paragraph, story etc. with focus on appropriate beginning, middle, and end]

- 55 You are Rohan/Ritu. Write an essay on the topic 'Should Plastic be Banned?' in about 100–120 words.

Description	Marks
Content ◆ Presents a clear and well-focused main idea [1 mark] ◆ Supports the main idea with appropriate data, accurate details, arguments and counter arguments [1 mark] ◆ Uses words and expressions that relate to the topic and makes the essay engaging [1 mark] ◆ Fulfills the word count requirement [1 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	4

Serial No.	Question	Marks
	Organisation ◆ Presents a clear structure (one of the four essay genres - description, narration, exposition, and argumentation) suitable to the topic including a compelling introduction, detailed body and a strong conclusion [0.50 marks] ◆ Supports the central thesis of the essay in each paragraph and organises it logically with a smooth transition of ideas [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	1
	Mechanics ◆ Uses correct grammar, spelling and other language mechanics Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	1

Maximum marks: 10

[ENG607: Competency: Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc]

Marking Scheme

Q No.	Rubric	Marks			
1	Correct Answer: B	1	27	Correct Answer: C	1
2	Correct Answer: A	1	28	Correct Answer: B	1
3	Correct Answer: D	1	29	Correct Answer: B	1
4	Correct Answer: C	1	30	Correct Answer: B	1
5	Correct Answer: D	1	31	Correct Answer: D	1
6	Correct Answer: A	1	32	Correct Answer: A	1
7	Correct Answer: B	1	33	Correct Answer: D	1
8	Correct Answer: C	1	34	Correct Answer: B	1
9	Correct Answer: B	1	35	Correct Answer: B	1
10	Correct Answer: B	1	36	Correct Answer: D	1
11	Correct Answer: C	1	37	Correct Answer: B	1
12	Correct Answer: B	1	38	Correct Answer: A	1
13	Correct Answer: A	1	39	Correct Answer: A	1
14	Correct Answer: C	1	40	Correct Answer: C	1
15	Correct Answer: D	1	41	Correct Answer: B	1
16	Correct Answer: A	1	42	Correct Answer: D	1
17	Correct Answer: B	1	43	Correct Answer: B	1
18	Correct Answer: B	1	44	Correct Answer: D	1
19	Correct Answer: B	1	45	Correct Answer: C	1
20	Correct Answer: B	1	46	Correct Answer: B	1
21	Correct Answer: B	1	47	Correct Answer: B	1
22	Correct Answer: C	1	48	Correct Answer: B	1
23	Correct Answer: A	1	49	Correct Answer: D	1
24	Correct Answer: C	1	50	Correct Answer: C	1
25	Correct Answer: C	1			
26	Correct Answer: D	1			

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