



COMPETENCY FOCUSED PRACTICE QUESTIONS

English | Grade 7

2025

STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING, HARYANA
AND
EDUCATIONAL INITIATIVES

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Director's message



The ability to design quality assessments is a key part of effective teaching and learning. In recent years, Haryana has taken steady steps towards improving how student understanding is measured in our classrooms.

This Question Bank is a reflection of that effort. It brings together items created by teachers and DIET faculty during the Assessment Creation Workshops conducted in December 2024. The focus throughout has been on building classroom-ready, competency-based questions that align with our curriculum and assessment goals.

I appreciate the contributions of all participants who made this resource possible and hope it will serve as a useful tool for teachers across the state.


Sh. Samwartak Singh, HCS
Director, SCERT Haryana

Foreword

The foundation of quality education lies in the ability to assess what truly matters: **students' conceptual understanding** and their ability to apply knowledge in meaningful ways. In alignment with this vision, the **Haryana State Council of Educational Research and Training (SCERT)**, in collaboration with **Educational Initiatives (Ei)**, is pleased to present this curated **Item Bank** designed to support more insightful, diagnostic, and learning-oriented assessments.

This item bank represents a significant step towards improving classroom assessments by moving beyond rote-based questions to those that uncover students' depth of understanding. Developed through rigorous academic processes, the questions are aligned with the state's learning outcomes and are mapped to key curricular concepts.

We envision this resource as a practical tool for teachers, paper setters, and academic planners to create high-quality assessments that promote reflection, feedback, and learning improvement. It also serves as a foundation for the state's ongoing efforts to build a more robust and coherent assessment system, one that informs instruction, supports remediation, and contributes to systemic educational improvement.

We extend our gratitude to the subject experts, SCERT teams, and the Ei assessment specialists who contributed to the development of this bank. We hope this item bank becomes an integral part of Haryana's journey toward assessment-led learning reform.

Grade 7 English Competency Mapping

Competency Number	Competency Description	Competency linked Question
ENG 702	Students can select relevant information from notice boards, newspapers, Internet, tables, charts, diagrams, maps etc.	Q24
ENG 703	Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences	Q3, Q46, Q47, Q48, Q49
ENG 705	Students can identify the main idea of a passage/text	Q50
ENG 706	Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.	Q55
ENG 707	Students can infer the meaning of familiar and unfamiliar words in context	Q1, Q7, Q12, Q13, Q14, Q16, Q19, Q32, Q33, Q35, Q36
ENG 708	Students can write informal and formal letters	Q52, Q53
ENG 709	Students can use their imagination to rewrite stories and poems to express their views	Q54
ENG 710	Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech	Q51
ENG 711	Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts	Q5, Q42
ENG 712	Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information	Q4, Q22, Q25, Q26, Q27, Q28, Q29
ENG 713	Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions	Q2, Q6, Q9, Q10, Q11, Q15, Q30, Q37
ENG 714	Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs	Q8, Q17, Q18, Q20, Q23, Q34, Q39, Q40, Q41, Q43, Q44, Q45
ENG 715	Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice	Q21
ENG 716	Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences	Q31, Q38

Serial No.	Question	Marks
1	Which of these is a religious ceremony? (A) right (B) write (C) wright (D) rite [ENG 707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
2	Choose the word which best suits the underlined words. <i>We did an experiment to find out at what temperature sugar <u>could be caused to form crystals</u>.</i> (A) crystallised (B) crystallisation (C) crystallises (D) crystallise [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
3	Choose the BEST answer for the question: <i>When do you write to your friends?</i> (A) 'I don't know.' (B) 'I write to my friends at home.' (C) 'I write to my friends whenever I have the time.' (D) 'I don't like to do it.' [ENG703: Competency: Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences.]	1
4	Choose the option that completes the sentence given below correctly. <i>People suffering from chicken pox, typhoid, fever and dysentery are all _____.</i> (A) paitents (B) patience (C) pateints (D) patients [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1

Serial No.	Question	Marks
5	Choose the answer that expresses the meaning of the underlined word as it is used in the sentence. The team needed another point to <u>tie</u> the game. (A) make the same score (B) fasten (C) put on a necktie (D) win [ENG711: Competency: Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts]	1
6	Choose the correct answer to suit this piece of conversation. <i>Why don't you take a break? Would you like to have _____ flavoured milk?</i> (A) some (B) any (C) little (D) much [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
7	Choose the word which relates best to the word 'snake'? (Look at 'fox' and 'fur' in the sentence below for a hint.) <i>Fox is to fur as snake is to _____.</i> (A) slimy (B) scales (C) skin (D) sting [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
8	Which of these sentences has no mistake? (A) Does she know that the mehtas live in swastik society. (B) Does she know that the mehtas live in Swastik society (C) Does she know that the Mehtas live in Swastik Society? (D) Does she know that the Mehtas live in swastik society? [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1

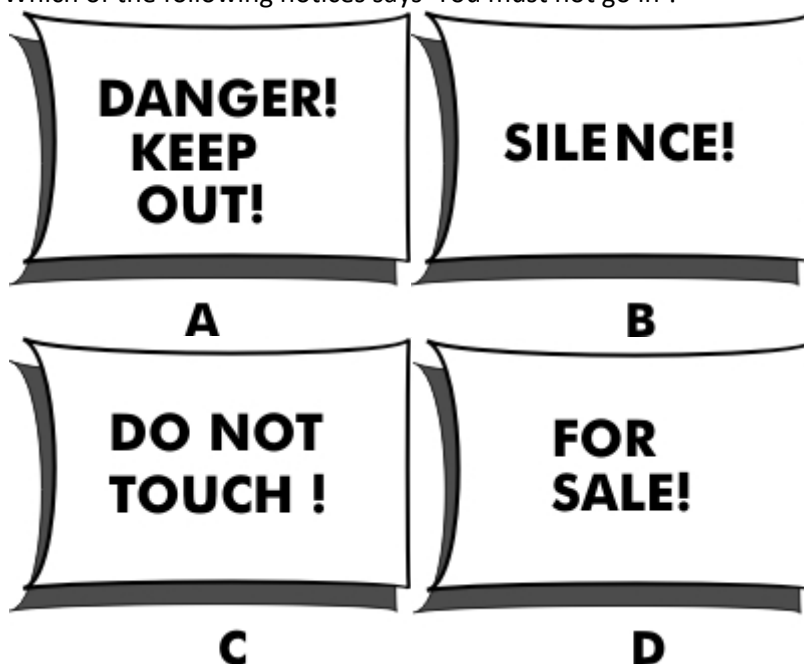
Serial No.	Question	Marks
9	Which of these rewrites the given sentence correctly? <i>The stone hurt him on his head.</i> (A) On the head was hurt by a stone. (B) The head was hurt by the stone. (C) He was hurt on his head by the stone. (D) His head was hurt by a stone. [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
10	What do you call a group of bananas? (A) a clutch of bananas (B) a group of bananas (C) a bunch of bananas (D) a clump of bananas [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
11	Choose the correct option to complete the given sentence correctly. <i>The children begged their mother so much that she finally _____ to their wishes.</i> (A) gave rise (B) gave in (C) gave up (D) gave the slip [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
12	Choose the word that completes the sentence best. <i>My art teacher told me that I draw _____.</i> (A) fine (B) good (C) well (D) nice [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1

Serial No.	Question	Marks
13	Which among the list of words given below is DIFFERENT from the rest? huge terrifying gigantic enormous immense (A) huge (B) terrifying (C) gigantic (D) enormous [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
14	In which sentence does the word 'run' mean 'to be in charge of something'? (A) Natasha had to <u>run</u> for the bus, as she was already late. (B) Natasha likes the new model of cars as they <u>run</u> very smoothly. (C) Natasha and her mother <u>run</u> the garment shop together. (D) Natasha let the water <u>run</u> in the bathroom to clean it well. [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
15	Choose the best word to fill in the blanks in the sentence below. <i>Mummy says that it is cold outside so I should wear warm _____.</i> (A) cloth (B) clothes (C) cloths (D) clots [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
16	Identify the word, which is a term in geometry, formed by rearranging the letters in the word 'glean.' (A) angel (B) angle (C) lange (D) aengl [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1

Serial No.	Question	Marks
17	Which option identifies the mistake in the sentence? <i>He is too active person to do such dull job.</i> (A) <u>is</u> should be changed to <u>was</u> (B) <u>do</u> should be changed to <u>doing</u> (C) <u>a</u> should be added before <u>person</u> and <u>dull</u> (D) <u>the</u> should be added before <u>person</u> and <u>dull</u> [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
18	Which of these rewrite the given sentence correctly? <i>This book belongs to me.</i> (A) This is my book. (B) This book is for I. (C) This book is mines. (D) This is mine book. [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
19	A BANKER is related to a BANK in the same way as a COLONEL is related to _____. (A) a BAKERY (B) a PHARMACY (C) the ARMY (D) the NAVY [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
20	Choose the sentence with the correct punctuation. (A) Anita said that she enjoyed reading alic in wonderland. (B) Anita said that "she enjoyed reading, 'Alice in Wonderland'." (C) Anita said that she, enjoyed Reading 'Alice in Wonderland'. (D) Anita said that she enjoyed reading 'Alice in Wonderland'. [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1

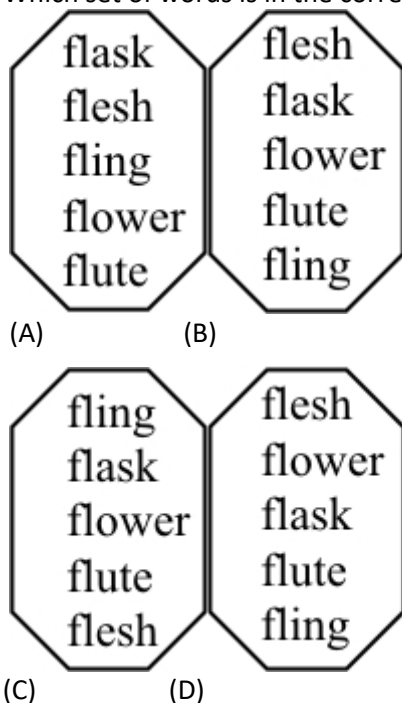
Serial No.	Question	Marks
21	Choose the correct way in which this sentence can be rewritten. <i>Sharmila said, "I am not going to school today."</i> (A) Sharmila said that "she was not going to school that day." (B) Sharmila said that she was not going, to school, on that day. (C) Sharmila said that she was not going to school that day. (D) Sharmila said that, she was not going to school, that day. [ENG715: Competency: Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice]	1
22	Which of the words given below would appear THIRD if arranged alphabetically? lung lure luck luggage lump (A) lung (B) luck (C) lump (D) lure [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
23	Which suffix can change the word 'visual' into a word denoting an action? (A) -ate (B) -ion (C) -fy (D) -ise [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1

Serial No.	Question	Marks
24	Which of the following notices says 'You must not go in'?	1



[ENG702: Competency: Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc]

25	Which set of words is in the correct alphabetical order?	1
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[ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]

Serial No.	Question	Marks
26	Choose the correct option to complete the given sentence correctly. _____ are good for health. (A) Tomatos (B) Tomatose (C) Tomotoes (D) Tomatoes [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
27	Choose the best word to fill in the blanks in the sentence below. <i>Paddy and wheat are usually grown in _____.</i> (A) fields (B) feeleds (C) feilds (D) felds [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
28	Choose the word with the CORRECT spelling. (A) refered (B) reffered (C) referred (D) reffereed [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1
29	Choose the word with the CORRECT spelling. (A) mumured (B) murmured (C) murmured (D) murmered [ENG712: Competency: Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information]	1

Serial No.	Question	Marks
30	Choose the most suitable word to fill the blank. <i>The consumer's complaint about the quality of the chocolates is most _____.</i> (A) worried (B) worry (C) worrying (D) worries [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1
31	Choose the sentence without error. (A) He said, Give me your purse lady. (B) He said, "Give me your purse Lady" (C) He said "Give me your purse, Lady" (D) He said, "Give me your purse, lady!" [ENG716: Competency: Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences]	1
32	Choose the correct meaning of the expression 'to smell a rat'. (A) to detect a bad smell (B) to misunderstand (C) to suspect something (D) to see the hidden meaning [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
33	In which sentence does the word 'key' have the same meaning as the word 'main' in the sentence below. "The teacher identified the <u>main</u> point of the lesson." (A) The old man opened the door with a huge <u>key</u>. (B) The guitarist tried to <u>key</u> his guitar to tune it. (C) One must remember the <u>key</u> words of a concept. (D) The teacher wrote the answer <u>key</u> on the board. [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1

Serial No.	Question	Marks
34	Which sentence below means that Sohini has left nothing other than her bag in the school? (A) Sohini has left her only bag in the school. (B) Only Sohini has left her bag in the school. (C) Sohini has left only her bag in the school. (D) Sohini has left her bag only in the school. [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
35	Choose the option that conveys the correct meaning of the underlined phrase in the given sentence. "The painter felt like <u>a fish out of water</u> in the midst of all the musicians." (A) someone in an uncomfortable situation (B) someone made to look very funny (C) someone in an inferior role (D) someone in a distinguished role [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
36	Choose the option that conveys the correct meaning of the underlined phrase in the given sentence. "Some people always do things <u>at the eleventh hour</u>." (A) at odd times (B) at the right time (C) at the last moment (D) at 11 o'clock [ENG707: Competency: Students can infer the meaning of familiar and unfamiliar words in context]	1
37	Choose the option which combines the two given sentences appropriately. <i>They were sure to visit the town. The location of the town was little known.</i> (A) They were sure to visit the town which location was little known.. (B) They were sure to visit the town of what location was little known. (C) They were sure to visit the town where the location was little known. (D) They were sure to visit the town whose location was little known. [ENG713: Competency: Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions]	1

Serial No.	Question	Marks
38	Choose the part of the sentence below that has an ERROR. "The number <u>of children wearing spectacles have increased by the day.</u>" (A) of children (B) wearing spectacles (C) have increased (D) by the day. [ENG716: Competency: Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences]	1
39	Choose the sentence which has been punctuated correctly. (A) Mr Das's house wasn't burgled yesterday (B) Mr. Das' house wasn't burgled yesterday. (C) Mr Das's house was'nt burgled yesterday. (D) Mr. Das'es house wasn't burgled yesterday. [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
40	Choose the sentence which has been punctuated correctly. (A) The speaker said "The journey up the hill took five hours by bus." (B) The speaker said," The journey up the hill took five hours by bus". (C) The speaker said, "The journey up the hill took five hours, by bus". (D) The speaker said, "The journey up the hill took five hours by bus." [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
41	Choose the option that completes the sentence below correctly. <i>When the teacher returned to the class after the short break, she found that the students _____ in their places.</i> (A) was seated (B) is seated (C) are seated (D) were seated [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1

Serial No.	Question	Marks
42	In the sentences below, only one option does NOT contain the correct meaning of the underlined expression in it. Identify that sentence. (A) If we say someone has <u>hit the jackpot</u>, it means that he has lost a big sum of money. (B) If we say <u>walls have ears</u>, we suspect that our talk is being heard by someone. (C) If you <u>feel at home</u> in a particular situation, you are comfortable and relaxed. (D) If we <u>close the door</u> on something, we make things impossible to achieve. [ENG711: Competency: Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts]	1
43	Which of these sentences conveys that Shirin is able to dance? (A) Shirin may dance. (B) Shirin will dance. (C) Shirin must dance. (D) Shirin can dance. [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
44	Choose the MOST SUITABLE option to complete the given sentence. Their puppy ran away last Monday. They have not seen him _____. (A) ever (B) after (C) since (D) now [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1
45	Choose the option with the CORRECT punctuation. (A) "I understand said the boy nodding towards the balcony. "please wait here, I will ask my parents to see you." (B) "I understand" said the boy "nodding towards the balcony please wait here. I will ask my parents to see you" (C) "I understand," said the boy, nodding towards the balcony. "Please wait here. I will ask my parents to see you.""I understand," said the boy, nodding towards the balcony. "Please wait here. I will ask my parents to see you." (D) "I understand, said the boy, nodding towards the balcony; please wait here I will ask my parents to see you?" [ENG714: Competency: Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs]	1

The Dentist and the Crocodile

The crocodile, with cunning smile, sat in the dentist's chair.
He said, "Right here and everywhere my teeth require repair."
The dentist's face was turning white. He quivered, quaked and shook.
He muttered, "I suppose I'm going to have to take a look." [4]
"I want you", Crocodile declared, "to do the back ones first.
The molars at the very back are easily the worst."
He opened wide his massive jaws. It was a fearsome sight—
At least three hundred pointed teeth, all sharp and shining white. [8]
The dentist kept himself well clear. He stood two yards away.
He chose the longest probe he had to search out the decay.
"I said to do the back ones first!" the Crocodile called out.
"You're much too far away, dear sir, to see what you're about. [12]
To do the back ones properly you've got to put your head
Deep down inside my great big mouth," the grinning Crocky said.
The poor old dentist wrung his hands and, weeping in despair,
He cried, "No no! I see them all extremely well from here!" [16]
Just then, in burst a lady, in her hands a golden chain.
She cried, "Oh Croc, you naughty boy, you're playing tricks again!"
"Watch out!" the dentist shrieked and started climbing up the wall.
"He's after me! He's after you! He's going to eat us all!" [20]
"Don't be a twit," the lady said, and flashed a gorgeous smile.
"He's harmless. He's my little pet, my lovely crocodile.

- Roald Dahl

- 46 What did the dentist think the crocodile was trying to do? A 1
A. to trick him into being eaten
B. to scare him into treating it
C. to steal his medical instruments
D. to impress him and become his pet

[ENG703: Competency: Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences]

- 47 He's after me! He's after you! He's going to eat us all! 1

Which of these best describes the dentist when he says the above lines?B
A. He is surprised at the turn of events.
B. He is panicking and unsure of what to do.
C. He is looking for a solution to the problem.
D. He is trying to understand what is happening.

[ENG703: Competency: Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences]

1

- 48 Which of these lines from the poem best shows that the dentist was afraid? A
A. line 3
B. line 7
C. line 10
D. line 16

[ENG703: Competency: Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences]

- 49 Looking at the dentist's reaction to her crocodile, the lady feels that _____. 1
B
A. she needs to punish her pet
B. he is overreacting to her pet
C. she needs to protect her pet
D. he is being harsh with her pet

[ENG703: Competency: Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences]

- 50 Which of these describes the tone of the poem? A 1
A. silly and playful
B. angry and bitter
C. serious and formal
D. bored and uninterested

[ENG705: Competency: Students can identify the main idea of a passage/text]

- 51 You recently visited a different state in India for the first time and saw a few exciting places. Write a diary entry in 130–150 words detailing your travels and highlighting how this state is similar to/different from your home state.

Description	Marks
<u>Content</u> ◆ Expresses the main topic with a strong sense of purpose [1 mark] ◆ Addresses all aspects of the topic [2 mark] ◆ Makes many creative personal connections with the topic [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [1 mark] ◆ Fulfils the word count requirement [1 mark] <i>Award the full allotted marks for each criteria that meets the stated expectations.</i> <i>Award half of the allotted marks for each criteria that needs improvement.</i> <i>Award 0 marks for each criteria that does not meet the stated expectations.</i>	6
<u>Organisation</u> ◆ Includes all aspects of a diary entry in their correct format (date, day, time, first person point of view, relevant tense) [1 mark] ◆ Presents fully-developed ideas with a logical connection between sentences [1 mark] <i>Award the full allotted marks for each criteria that meets the stated expectations.</i> <i>Award half of the allotted marks for each criteria that needs improvement.</i> <i>Award 0 marks for each criteria that does not meet the stated expectations.</i>	2
<u>Language Mechanics</u> ◆ Uses correct grammar, spelling and other language mechanics <i>Award the full allotted marks if there are only one or two minor errors.</i> <i>Award half of the allotted marks if there is one major error.</i> <i>Award 0 marks if there is more than one major error.</i>	2

Maximum marks: 10

[ENG710: Competency: Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech]

You have misplaced your school library card. Write a letter in around 100–120 words to the librarian to request him/her to issue a new card for you.

Description	Marks
Content ◆ Expresses the intent of the letter with a strong sense of purpose [1 mark] ◆ Matches the brief given [0.80 marks] ◆ Uses a formal tone [0.80 marks] ◆ Uses appropriate vocabulary that is relevant to the context [0.80 marks] ◆ Fulfils the word count requirement [0.60 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	4
Organisation ◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) [1 mark] ◆ Follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [1 mark] ◆ Provides a clear sense of a beginning, middle and end [0.50 marks] ◆ Presents a smooth transition of ideas [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	3
Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [3 marks] Award the full allotted marks if there are one to three minor errors or one major error. Award half of the allotted marks if there are four to six minor errors or two to three major errors. Award 0 marks if there are more than six minor errors or more than three major errors.	3

Maximum marks: 10

[ENG708: Competency: Students can write informal and formal letters]

Your aunt recently recommended a book/movie to you. Write a letter in 100–150 words thanking her for the recommendation and mentioning why you enjoyed it.

Description	Marks
Content ◆ Expresses the intent of the letter with a strong sense of purpose [1 mark] ◆ Matches the brief given [1 mark] ◆ Uses an informal tone [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks] ◆ Fulfils the word count requirement [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	4
Organisation ◆ Includes all components of an informal letter (date, sender and receiver addresses, opening and closing salutations) [1 mark] ◆ Follows the correct format for an informal letter (date in expanded form, alignment of content, paragraph breaks) [1 mark] ◆ Provides a clear sense of a beginning, middle and end [1 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	3
Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [3 marks] Award the full allotted marks if there are one to three minor errors or one major error. Award half of the allotted marks if there are four to six minor errors or two to three major errors. Award 0 marks if there are more than six minor errors or more than three major errors.	3

Maximum marks: 10

[ENG708: Competency: Students can write informal and formal letters]

Complete the story in 100–120 words which begins with the following:

'This was it, this was the moment — he was finally standing on the moon. How quiet and lonely it all felt. He picked up his radio to send a message back to Earth. However, the radio was dead silent; no messages had come yet and no messages were going...'

Description	Marks
Content ◆ Relates to the given topic and has a clear point or view [1 mark] ◆ Presents content that is original, relevant, engaging and to the point [1 mark] ◆ Avoids repetition of ideas and sentences [0.50 marks] ◆ Presents a clear plot with a logical sequence of events [0.50 marks] ◆ Employs a range of devices that helps advance the plot, gives insight into the characters and describes the setting [1 mark] ◆ Uses appropriate vocabulary that is relevant to the context and fulfils the word count requirement [1 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	5
Organisation ◆ Combines many story elements to reveal the main theme [1 mark] ◆ Presents a clear beginning, middle and end [0.50 mark] ◆ Handles the conclusion skillfully to reinforce the theme and provide closure [0.50 mark] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	2
Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [1 mark] Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	1

Maximum marks: 8

[ENG709: Competency: Students can use their imagination to rewrite stories and poems to express their views]

Serial No.	Question	Marks
55	You are Babita/Bhushan, the head girl/head boy of your school. Write your views in 80–100 words either for or against the statement: 'Examinations Should be Compulsory for Students.'	

Description	Marks
Content ◆ Takes a clear stand on the given topic [0.50 marks] ◆ Provides strong and valid arguments to support the stand [1 mark] ◆ Provides interesting examples and factual details to support the arguments [1 mark] ◆ Avoids repetition of ideas and sentences [0.25 marks] ◆ Uses engaging and persuasive vocabulary to present the arguments [1 mark] ◆ Fulfils the word count requirement [0.25 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	4
Organisation ◆ Presents viewpoints in a clear and orderly manner [0.50 marks] ◆ Maintains consistency in viewpoints presented [0.50 marks] Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.	1
Language Mechanics ◆ Uses correct grammar, spelling and other language mechanics [1 mark] Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.	1

Maximum marks: 6

[ENG706: Competency: Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.]

Marking Scheme

Q No.	Rubric	Marks
1	Correct Answer: D	1
2	Correct Answer: C	1
3	Correct Answer: C	1
4	Correct Answer: D	1
5	Correct Answer: A	1
6	Correct Answer: A	1
7	Correct Answer: B	1
8	Correct Answer: C	1
9	Correct Answer: C	1
10	Correct Answer: C	1
11	Correct Answer: B	1
12	Correct Answer: C	1
13	Correct Answer: B	1
14	Correct Answer: C	1
15	Correct Answer: B	1
16	Correct Answer: B	1
17	Correct Answer: C	1
34	Correct Answer: C	1
35	Correct Answer: A	1
36	Correct Answer: C	1
37	Correct Answer: D	1
38	Correct Answer: C	1
39	Correct Answer: B	1
40	Correct Answer: D	1
41	Correct Answer: D	1
42	Correct Answer: A	1
43	Correct Answer: D	1
44	Correct Answer: C	1
45	Correct Answer: C	1
46	Correct Answer: C	1
47	Correct Answer: C	1
48	Correct Answer: C	1
49	Correct Answer: B	1

Q No.	Rubric	Marks
18	Correct Answer: A	1
19	Correct Answer: C	1
20	Correct Answer: D	1
21	Correct Answer: C	1
22	Correct Answer: C	1
23	Correct Answer: D	1
24	Correct Answer: A	1
25	Correct Answer: A	1
26	Correct Answer: D	1
27	Correct Answer: A	1
28	Correct Answer: C	1
29	Correct Answer: B	1
30	Correct Answer: C	1
31	Correct Answer: D	1
32	Correct Answer: C	1
33	Correct Answer: C	1
50	Correct Answer: C	1

Ei



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