



THE SCERT BULLETIN

JULY 2025

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Director's Message

Making In-Service Teacher Training Effective

At SCERT Haryana, we firmly believe that the professional development of teachers is the cornerstone of quality education. In-service teacher training is not merely a routine exercise, but a strategic effort to empower teachers with updated knowledge, skills, and pedagogical approaches. To make these trainings effective and meaningful, we at SCERT follow a systematic and research-based approach.



The first step in our process is **Training Need Analysis (TNA)**. Before designing any programme, we carefully study the requirements of teachers at different levels by gathering feedback, consulting stakeholders, and analyzing classroom challenges. This ensures that the training content remains relevant, focused, and aligned with the actual needs of our educators.

Based on the TNA, we develop well-structured **training modules**. These modules are created by subject experts and experienced educators to provide practical strategies, model lesson plans, and innovative techniques. The emphasis is always on making the training interactive, activity-based, and directly applicable in classrooms.

The next stage is **organizing the training programmes** effectively. We ensure the participation of trained resource persons, use of ICT tools, and the inclusion of group work, discussions, and hands-on activities. This methodology enables teachers to learn by doing and sharing, thereby making sessions engaging and impactful. Finally, we focus on the **study of training effectiveness**. Feedback is collected from participants, classroom practices are observed, and outcomes are reviewed to measure the real impact of the training. These findings are then used to refine future programmes.

Through this cycle of need analysis, module development, effective organisation, and evaluation, SCERT Haryana is committed to making in-service teacher training a dynamic process of continuous professional growth. By investing in our teachers, we are shaping a brighter, stronger, and more capable future for our students.

Samwartak Singh, IAS
Director

Haryana at the PARAKH Rashtriya Sarvekshan Conference

On 2nd July 2025, our very own Sh. Sunil Bajaj (Additional Director, SCERT) and Dr. Manoj Sharma (Head, Assessment Wing, SCERT Haryana) proudly represented the state at the National Conference on PARAKH Rashtriya Sarvekshan in New Delhi.

This was no ordinary event. The Rashtriya Sarvekshan, held nationwide on 4th December 2024, was one of the largest learning outcome surveys in the country's history, reaching:

74,229 schools in 781 districts, 2,70,424 teachers and 21,15,022 students from Government, Aided, and Private schools

Why it matters?

The survey tells us how well students are learning at the Foundational, Preparatory, and Middle Stages.

It is closely aligned with NEP 2020 and the new National Curriculum Frameworks.

The results will serve as a baseline for tracking progress in student learning over the coming years.

What is next?

PARAKH will soon release National, State, and District Report Cards. These reports will not only help governments plan better but also give teachers and school leaders concrete strategies to support students.

Haryana's strong presence at this conference shows our state's commitment to meaningful assessment reforms and improving classroom learning for every child.



Evaluation of Training (EOT) at HIPA, Gurugram

A training programme was organized by HIPA Gurugram, on "Evaluation of Training (EOT)" under Trainers Development Programme from 21-25 July, 2025. Dr. Urmila Sharma, Subject Specialist, Department of Teachers' Professional Development, attended this training programme along with Dr. Manoj Sharma HoD T&A wing, Dr. Devender Dutt Subject Specialist, Dr. Shital Subject Specialist and Dr. Ruchika Subject Specialist.

The training focused on:

Smarter ways to monitor and evaluate our academic initiatives.

Practical strategies to make training programs more effective and impactful.



To enhance the capacity of educators and institutional leaders to align with the objectives of NEP 2020.

Additionally, the training included various aspects of the evaluation of training. It involves collecting and analyzing data to determine if the training met its goals, improved performance, and provided a worthwhile return on investment. This process helps identify what worked, what didn't, and how to improve future training initiatives.

Orientation Programme for SRGs on NCFSE-2023 with special reference to NEP 2020



The Department of Teachers' Professional Development Subject Specialist Sh. Ashwani Kumar has participated in Orientation Programme for SRGs on NCFSE-2023 with special reference to NEP 2020 from 21-07-2025 to 25-07-2025 at RIE, Ajmer. A 5 days orientation programme was organized by Regional Institute of Education Ajmer Rajasthan, for SRGs on NCFSE-2023 in which Art Integrated Learning as a regular activity, there is an assessment of right or wrong, whereas in Art Integrated Learning, nothing is inherently right or wrong.

Smooth Distribution of SAT Question Papers

July was a big month for assessments! The TA Wing successfully prepared and dispatched the SAT Question Papers (July 2025 cycle) to all District Education Officers (DEOs) across the state.

Here's how the plan works:

For Grades 4–8, assessments will happen at the school level as School-Based Assessments (SBA). This gives teachers the chance to directly check learners' progress and offer quick support.

For Grades 9–12, assessments are part of the centralized SAT cycle. This ensures fairness, comparability, and consistent monitoring across Haryana.

This careful planning means:

- Question papers reached schools on time.
- Exams will run smoothly as per the academic calendar.
- Both teachers and policymakers will get valuable insights to support Learning.

It's a big step toward making assessments more reliable, fair, and meaningful for everyone.

TRAININGS & WORKSHOPS

➤ One-day Training-cum-Orientation Programme for Deputy DEOs

As part of the Continuous Professional Development programs for Educational Administrators, SCERT Haryana organised a One-day Training-cum-Orientation Programme for Dy. DEOs on 24th July 2025 at SCERT, Gurugram.

The programme aimed to strengthen the supervisory and leadership capacities of Dy. DEOs, enabling them to effectively monitor, mentor, and support schools in their jurisdictions.

The day commenced with registration and a welcome address by Dr. Dinesh Phogat, Coordinator, School Leadership. Smt. Sushila Dhankar, HoD, School Leadership, presented an overview of the programme's objectives, underlining the critical role of Dy. DEOs in promoting school improvement through effective monitoring and academic support.

Guiding Words were shared by Smt. Saroj Dahiya, Deputy Director, SCERT, emphasised the importance of proactive and supportive leadership at the district level to ensure quality education delivery.

The Key Note Address was delivered by Sh. Sunil Bajaj, Additional Director, SCERT, who highlighted the evolving role of Dy. DEOs in implementing educational reforms, enhancing instructional quality, and fostering a culture of accountability and innovation in schools.



The visionary support and strategic guidance of Sh. Samwartak Singh, Director, SCERT, has been instrumental in conceptualising and steering such capacity building programmes, ensuring alignment with the state's educational goals.

Technical Sessions:

The first technical session, led by Sh. Manoj Kaushik, focused on Effective Classroom Observation. It covered observation frameworks, strategies for constructive feedback, and the use of classroom data to enhance teaching-learning processes.

The second technical session, conducted by Dr. Dalbir Singh Yadav, Principal, RDS Public Girls College, Rewari, dealt with the Right to Information (RTI) Act 2005. The session explained the legal framework, roles, and responsibilities under the Act, and provided practical guidance for handling RTI applications with transparency and efficiency.

The programme concluded with an open discussion, where Dy. DEOs exchanged experiences and shared strategies to strengthen academic supervision and administrative efficiency in schools.

➤ **Training on Newly Designed Textbooks for Class 6th based on NEP 2020 and NCF-SE**

A three days training was conducted by C&P wing under the guidance of Director SCERT, Sh. Samwartak Singh, from 14th July 2025 to 16th July 2025 on newly designed textbooks of class 6th. In this training, total 66 DIET faculty (three per district) were trained as Master trainer for conducting the same training at District level for 100 TGTs of their respective district during 21st August to 23rd August 2025. All the study material of the training was uploaded on Prashikshak Portal Haryana. This training was inaugurated by Additional Director, Sh. Sunil Bajaj, Dy. Director, Sh. Virender Nara and Smt. Saroj Dahiya. The overall coordination was done by Sh. Sanjay Kaushik and coordinated by Dr. Sunita Yadav and Dr. Ruchika. Book writing team members from NCERT delivered the session and shared the aims of developing books in Indian context. Also, it was shared that how to teach newly developed textbooks, which is more inclined towards activity based/ experiential learning.



➤ 3-Days Workshop for Teachers of Mathematics and Science

Under the revered leadership of Worthy Director SCERT, the Department of Teachers' Professional Development has organized A 3-day workshop for Mathematics and Science Teachers of Haryana state from 22-07-2025 to 24-07-2025. The workshop was performed by Vigyan Pratibha (VP), a national initiative of the Ministry of Education, academically led by the Homi Bhabha Centre for Science Education (HBCSE), TIFR. In this workshop, participants were sensitized to the educational philosophy, structure, and implementation of Vigyan Pratibha Learning Units. Key components of the workshop will include: An invited talk on a general scientific topic of broad interest to science and mathematics teachers. Parallel sessions focused on subject-specific Learning Units in Science and Mathematics, and Skill development sessions to support classroom teaching.



➤ Session on Law as a Career with Purpose

The Department of School Leadership, SCERT Haryana, organised an engaging and informative session titled “Making a Difference with Law – A Career That Matters” on 30th July 2025. The session aimed to highlight law as a purposeful and impactful career option for students, encouraging educators to guide youth towards this significant profession.

Ms. Aditi Mehta, Legal Consultant, led the two-hour session, presenting an extensive overview of the diverse opportunities within the legal field. Her presentation covered various domains, including advocacy, public service, corporate law, and social justice work. The importance of legal awareness among educators and parents was emphasised, along with the pathways available for students aspiring to build careers in law. The session also showcased inspiring success stories of legal professionals who have contributed meaningfully to society.

The interactive dialogue motivated participants to inspire students in choosing careers that align personal satisfaction with social impact. Smt. Saroj Dahiya, Deputy Director, SCERT, offered guiding words

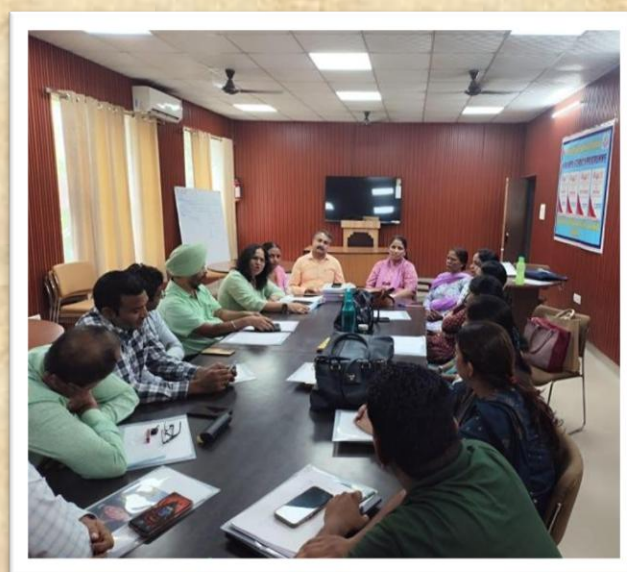
underscoring the educator's role in nurturing student aspirations. Valuable insights were further shared by Sh. Veerender Singh Nara, Deputy Director, SCERT. Sh. Sunil Bajaj, Additional Director, SCERT, addressed the participants, highlighting law's critical role in fostering a just society.

This impactful initiative was conceptualised and supported by Sh. Samwartak Singh, Director, SCERT Haryana. The programme was coordinated by Dr. Dinesh Phogat under the able guidance of Smt. Sushila Dhankhar, Head, Department of School Leadership, SCERT Haryana.

This session reflects the Department's dedication to equipping educators with the knowledge and motivation needed to guide students towards meaningful and transformative career paths.

➤ **Module Writing and review workshop in accordance to NEP-2020 and NCF-2023**

The Department of Teachers' Professional Development, SCERT Haryana has organized workshops for writing and review of training modules in accordance to NEP 2020 and NCF 2023 for PGTs and TGTs. For subjects Home Science (9-12), Computer Science and Mathematics (9-12) workshop was held from 07-07-2025 to 09-07-2025, for subjects History, Home Science (6-8) and Music (6-8, 9-12) from 09-07-2025 to 11-07-2025, for subjects Fine Arts, Psychology and Social Science (6-8) the workshop held from 14-



07-2025 to 16-07-2025 and for Chemistry, one day workshop was held on dated 15-07-2025. In these workshops, the work done related to framing the outline, creation of content for new modules, content review for already existed training modules and finalizing them as per the requirement for teacher trainings. In all subjects training modules, many aspects are incorporated such as puzzles, soft skills, art integration, sports integration, IT skills etc.

➤ **Training on Research Methodology for Newly Posted DIET Faculty**

This training on Research Methodology was carried out from 30th June on to 1st & 2nd of July 2025. There were 65 participants. On the last day of the training, 02.07.2025, a session on "Impact Evaluation of Training" was conducted and was attended by SCERT faculty as well. The Resource Person was Dr Suman Negi from NIEPA New Delhi.

➤ Training on Dipstick Study for DIET Faculty

A training on Dipstick Study was held for 80 DIET faculty from 28th to 30th July 2025. Resource Persons were from National level institutes. The participants will know conduct one Dipstick Study per DIET. The participants were 73 in number.



➤ Effective Classroom Observation (ECO): Master Trainers' Training and Data Dissemination Workshop

The State Council of Educational Research and Training (SCERT) Haryana, in collaboration with Leadership for Equity (LFE), successfully conducted a Master Trainers' Training and Data Dissemination Workshop as part of the ECO Scale-Up initiative.

The program began with inspiring addresses from key state leaders. Sh. Sunil Bajaj, Additional Director, welcomed all participants and shared his vision for building a reflective, data-informed mentoring culture in Haryana. His words encouraged participants to take ownership of their role in transforming teaching practices. Smt. Saroj Dahiya, Deputy Director, further motivated the attendees, emphasizing that classroom observation is not merely a compliance mechanism but a means to support and uplift teachers.





Sh. Manoj Kaushik, Head of the Educational Technology Wing, shared the program's broader objectives, ranging from state-level policy alignment to district-level implementation. He highlighted that the ECO program is not only about conducting structured and research-backed classroom observations, but also about:

Analysing the impact of past trainings on classroom practices to understand what has worked well and where further strengthening is required.

Identifying the future capacity-building needs of teachers and mentors, ensuring that professional development is tailored to the realities of Haryana's classrooms.

Building a skilled cadre of mentors and academic officers who can observe, reflect, and guide teachers effectively.

Generating evidence-based insights that inform both state-level policy decisions and district-level training design.

He reiterated that the ECO tool—contextualized from the World Bank's TEACH framework—will enable mentors to provide targeted, constructive feedback to teachers, fostering stronger classroom culture, more effective instruction, and improved social and collaborative skills among students.

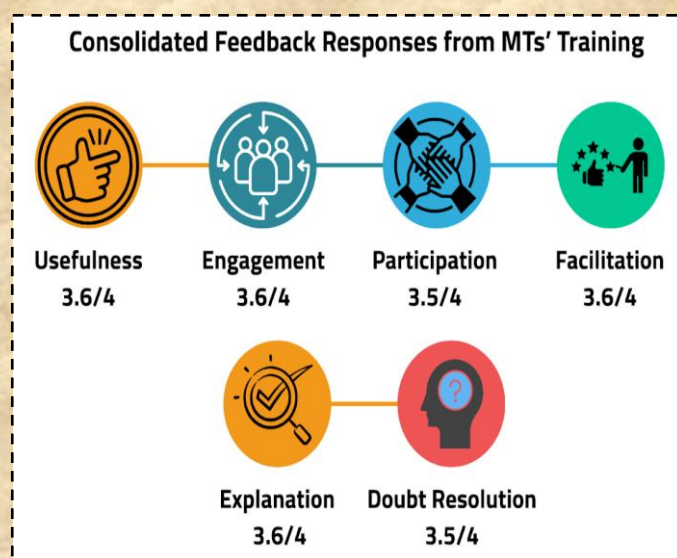
The Data Dissemination Workshop presented findings from the pilot phase of ECO implementation in Haryana. In this phase, a total of 222 reliable observers (including ABRCs and BRPs) conducted 4,311 classroom observations of 1,962 teachers teaching Grades 4 to 8, across all districts. State-level average scores in the three core domains were shared:

Classroom Culture: 3.5 / 5

Instruction: 2.8 / 5

Socio-emotional Learning: 2.4 / 5

In addition, aggregated average scores for each of the 9 elements of the ECO Tool were presented, providing deeper insights into classroom practices observed during the pilot. These findings highlighted areas of strength, such as creating a supportive classroom environment, and areas for growth, including fostering critical thinking, providing specific feedback, and developing students' social and collaborative skills.



The second segment of the training focused on the Training of Trainers (ToT), where 104 reliable observers were oriented as Master Trainers (MTs). The MTs were given clarity on their roles and responsibilities and equipped with facilitation strategies to effectively conduct district-level trainings for all 1,517 mentors across Haryana.

This Master Trainers' Training marks the start of the district-level training phase under the ECO Scale-Up, scheduled from 28th July to 13th August 2025. Through this cascade model, SCERT Haryana aims to ensure that every mentor in the state is equipped to conduct effective classroom observations analysing teacher strengths, identifying development needs, and supporting continuous pedagogical improvement to achieve better learning outcomes for all government middle-grade students in Haryana.



“My experience from the pilot training to MT training has enhanced a lot, now I am confident to conduct these trainings at my district.” This training did enhance our understanding from the TEACH pilot.”

- Chetna , BRP, Jhajjar

➤ Workshop on Module Creation for “Teachers' Training on Artificial Intelligence”

A two-day Module Creation Workshop for Artificial Intelligence was conducted on 17th and 18th July 2025 at SCERT Haryana, Gurugram, in preparation for the upcoming 5-day Master Trainer (MT) training scheduled in September 2025.

This workshop aimed to develop structured, subject-specific training modules on Artificial Intelligence. The modules are intended to guide Master Trainers in effectively using virtual simulation tools to enhance conceptual understanding among students, especially in government schools with limited physical lab access.

Artificial Intelligence experts, having digital pedagogy knowledge, collaboratively designed the content, focusing on:

Pre-test + Post-test/feedback

Understand what Artificial Intelligence is.

Recognize AI applications in everyday life and education.

Explore practical AI tools available for educators.

Understand classroom applications.

Understand how to embed AI into curriculum delivery.

Develop skills for personalized instruction using AI.

Learn about ethical and responsible use of AI.

Understand implications of data and privacy.

Apply AI knowledge and tools in classroom planning.

Plan for real classroom integration.

Prompt

6th-8th AI Activities & 9th-12th AI Activities

Misconceptions on AI

NEP 2020 and Artificial Intelligence



Image: A glimpse of the workshop for Module Creation for Artificial Intelligence MT training

Six Resource Persons Deepak Kumar, Archana Kait, Narender Balyan, Shailesh Kumar, Dharmender Kashyap, Vinod Kumar participated in the workshop.

The developed modules will be finalized and used during the upcoming MT training, contributing significantly to the state's digital education initiatives. This effort reflects SCERT Haryana's commitment to innovative and technology-integrated teaching practices.

WEBINARS

➤ Webinar on Positive Parenting

As part of the Online Webinar Series, SCERT Haryana organized an insightful virtual session on Positive Parenting on 25th July 2025 for Principals, Heads, Teachers, and Parents from both government and private schools across the state. This programme was conducted in compliance with the directions of the Haryana Human Rights Commission, Chandigarh, in view of the rising incidents of violence among students and the urgent need to strengthen positive family-school relationships.

The session was coordinated by Dr. Dinesh Phogat, Coordinator, School Leadership, and Smt. Sushila Dhankar, Head of Department, School Leadership, SCERT Haryana. Guiding Words were shared by the Deputy Director of SCERT, Smt. Saroj Dahiya and Sh. Veerender Singh Nara, while the Keynote address was delivered by Sh. Sunil Bajaj, Additional Director, SCERT. The visionary support and strategic guidance of Sh. Samwartak Singh, Director, SCERT, has been instrumental in conceptualizing and executing this impactful programme.

The main speaker of the session, Sh. Deepak Kumar, Lecturer, District Institute of Education and Training (DIET), Rewari, presented a detailed presentation on the pivotal role of parents in nurturing positive behaviour and shaping the emotional and social well-being of children. He shared practical approaches to effective communication, mutual respect, and trust-building between parents and children, emphasising that a supportive home environment greatly influences a child's learning outcomes and behaviour in school. He also shed light on preventive strategies to address behavioural issues, promote discipline through understanding rather than punishment, and develop emotional resilience in children so they can face life's challenges with confidence.

Participants appreciated the relevance of the session, actively engaging through questions and sharing personal experiences that reinforced the importance of strong parental involvement. The programme reaffirmed SCERT Haryana's commitment to equipping all stakeholders—educators, parents, and school leaders—with the knowledge and skills needed to create a safe, respectful, and supportive environment for students, thereby contributing to their holistic development and academic success.

Webinar Series 2.0 Episode 4

Science Wing SCERT telecasted Episode 4 of Webinar Series 2. O. The episode was streamed live through the official YouTube channel of Science Wing SCERT –

<https://www.youtube.com/@ScienceWingSCERTHaryana> on 28th July 2025. The topic of the discussion was IDEA TO IMPACT: PREPARING FOR INSPIRE MANAK and the speaker for the session was Mr. Devender Kumar Tiwari, Coordinator INSPIRE MANAK from NIF. The talk started with words of inspiration from Science Wing Head Mrs. Punam Yadav. She welcomed the Resource Person for the day and shared her words about the expectations of Haryana State for FY 2025 -26 in reference to INSPIRE

MANAK. Mr. Tiwari discussed the brief history of Haryana State for INSPIRE MANAK Award and the various ideas for INSPIRE MANAK were also being shared by the speaker. The session was moderated by subject specialist Dr. Sanjay Prakash Kaushik. The session ended with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya thanked Mr. Tiwari for such a fantastic and informative talk.

It is also being informed that under the exemplary leadership of Director SCERT Sh. Samwartak Singh, Science Wing SCERT Haryana, has completed Season 1 of Webinar Series 1. O in the year 2024 – 25 and continued the same practice and conducted Webinar Series 2. O for AY 2025-26.

➤ Science Sutra Episode 3

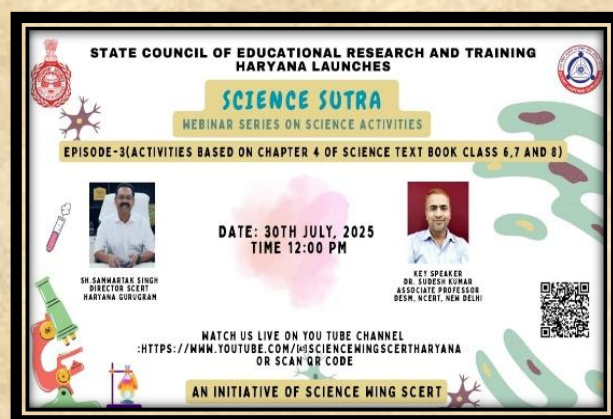
Under the able guidance of Director SCERT, Sh. Samwartak Singh & Deputy Director Smt. Saroj Dahiya, the Science Wing of State Council of Educational Research and Training, streamed third episode of Science Sutra on 30th July 2025 on the official YouTube channel of Science Wing SCERT- <https://www.youtube.com/@ScienceWingSCERTHaryana>.

The speaker of the session was Dr. Sudesh Kumar, Associate Professor from NCERT. The session started with words of Welcome by Science Wing Head Mrs. Punam Yadav. The session was moderated by Subject Specialist Dr. Jyoti Arora. Dr. Sudesh demonstrated and

discussed the activities of chapters for classes 6th to 8th of month July. The session was concluded with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya thanked Dr. Sudesh for the praiseworthy demonstration of activities. It is also being informed that Science Wing has initiated Science Sutra from session 2025 – 26. The program covers the telecast the demonstration and discussion of textbook based activities of science for classes 6th to 8th. The first episode of Science Sutra was telecasted on official YouTube channel of Science Wing SCERT on 28th April 2025.

➤ Online Lecture on Class 6th Mathematics

Under the able guidance of Director SCERT Sh. Samwartak Singh, Department of Mathematics, State Council of Educational Research and Training streamed two episodes on chapter 1 (Pattern) and 3 (Number Play) of Textbook of class 6th on official YouTube channel of e-content by SCERT Haryana- https://www.youtube.com/@ET_Wing. The speaker of the sessions was Sh. Sunil Bajaj, Additional Director, SCERT Haryana, Gurugram. It is also being informed that Mathematics Department has started sessions on Maths new textbook of class 6th. The program covers the telecast of the demonstration and discussion of textbook based activities of Maths for class 6th.



Celebration of Special days

➤ World Population Day

On the occasion of World Population Day on 11 July 2025, various activities such as poster making, Slogan writing, declamation, and talk by a social activist were organized in all schools. The objective was to sensitize the students on the issue of the increasing population and its effect on natural resources and the environment.



➤ International Chess Day

July 20, 2025 is celebrated as International Chess Day. On this occasion, chess games were organized in schools. The history of the game and its rules were explained to students.



Essay writing, Slogan writing, Debate, Cartoon making competitions were also organized in schools on issues such as **women empowerment, gender equality, drug abuse** etc, during this month in all schools.



Youth Parliament Programme

Youth Parliament programme was organized at block level in all the districts during this month. The purpose of the programme is to raise awareness among the students about the functioning of parliament, how to raise questions, the role of members etc. Through such events, students understand the parliamentary affairs and the importance of their vote.



Research Studies

➤ **Allocated by DSE**

The status of the Research Study allocated to REAP Cell by the Directorate of School Education Haryana, Panchkula is as follows: -

1. E-Adhigam Programme

In the Study “Effectiveness of E-Adhigam in Teaching & Learning” report Writing is now complete and is ready for submission.

➤ **Research Studies of REAP Cell**

A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana

Data Entry for this Study is ongoing. The writing of the Report has been allotted to Dr Ruchika who is deputed to REAP Cell for half of the day.

“Status of Sports Facility & Students Participation in Government Schools of Haryana”

The Data Entry of this Study is under process.

Study by PGIMER Chandigarh to be funded by ICMR

Mail sent to Academic Cell DSE by REAP Cell regarding the above Study.

INSPIRE MANAK (Nominations & DLEPC)

The nominations for INSPIRE MANAK for FY 2025-26 have begun from 15th June 2025. Science Wing SCERT is closely monitoring the day-to-day progress of nominations and issuing necessary instructions to the DSS. The DLEPC for 2024-25 has also been planned for July, and all District Science Specialists have been provided with the schedule for District Even and have been instructed to ensure uploading of all ideas on MANAK App. For AY 2024-25 Haryana submitted 22000 ideas for INSPIRE MANAK, and 814 students were selected for the award of Rs. 10000 for their ideas by the Department of Science & Technology, GoI. The DLEPC for these 814 students will be conducted in July through online mode.

MEETINGS

58th DIKSHA Monthly Coordination Meeting by NCERT

Haryana Secures 2nd Rank Nationally in DIKSHA Daily Active Users (4.8K)– Showcases Innovation at NCERT’s 56th Monthly Coordination Meeting. On 30th July 2025, NCERT convened the 58th Monthly Coordination Online Meeting to review state-wise progress on the DIKSHA platform. In this national-level assessment, Haryana secured the 2nd position in terms of Daily Active Users (DAUs) on DIKSHA.

Sh. Manoj Kaushik ET Wing Head Presented the DIKSHA Haryana updates and initiatives during online session.

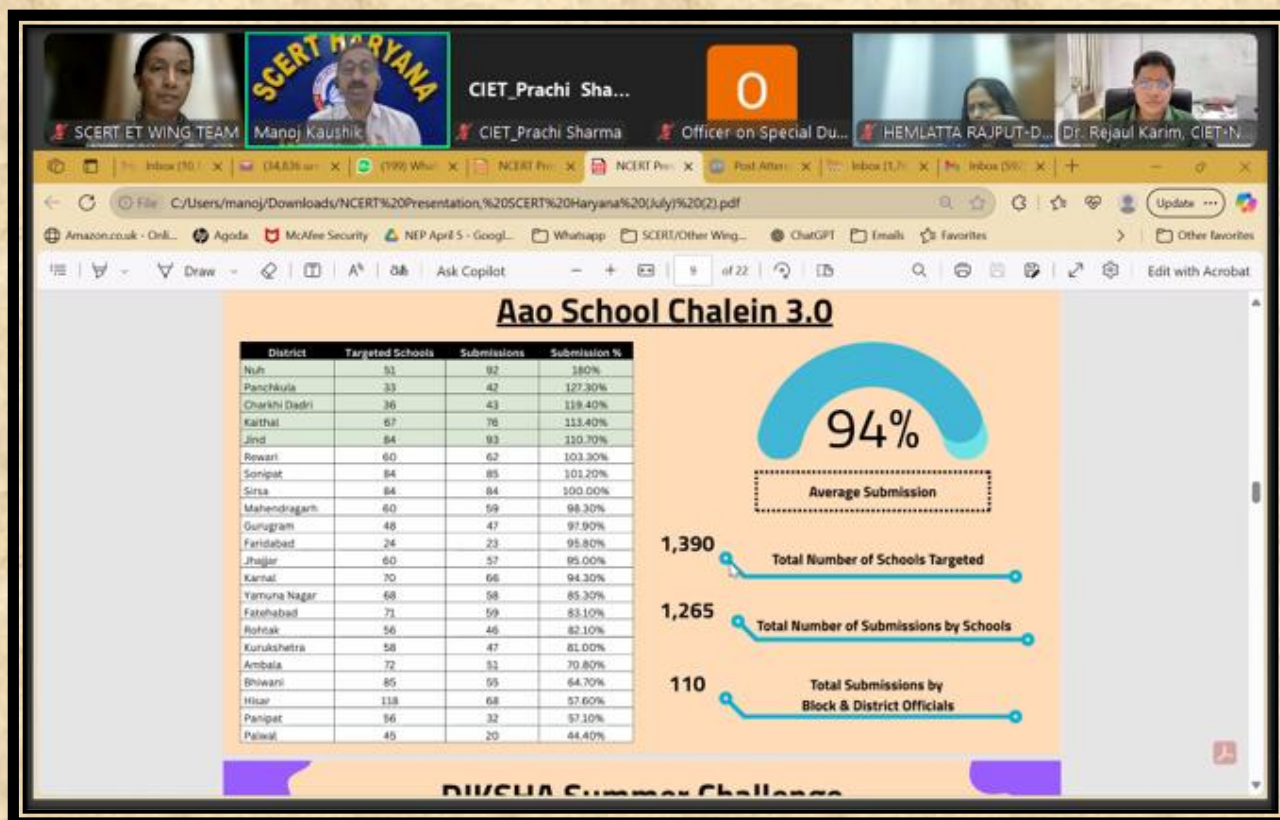
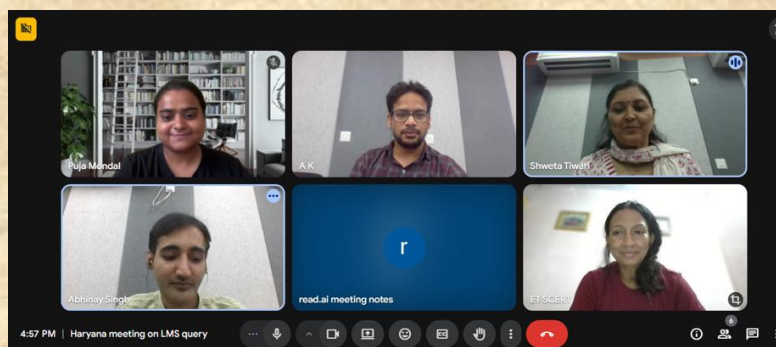


Fig: Snapshot from the 58th DIKSHA Monthly Coordination Meeting by NCERT

DIKSHA Updates

Data on DIKSHA usage was presented, covering the following aspects:

Unique Device Usage (May DIKSHA Data): Gurugram recorded the highest number of unique devices (10,142), while Charkhi Dadri recorded the lowest (1,750).



QR scans vs. districts: Gurugram and Mahendragarh was noted as the top and bottom districts, respectively, in QR Scans with 222 and 55 QR scans. Gurugram maintained its first position.

Content plays vs. districts: Nuh and Yamnunanagar became the top and bottom district with 209748 and 16656 content plays, respectively. It was also worth noting that Nuh made a very significant progress by jumping from the bottom position last month to getting the second position across the state in content plays on DIKSHA.

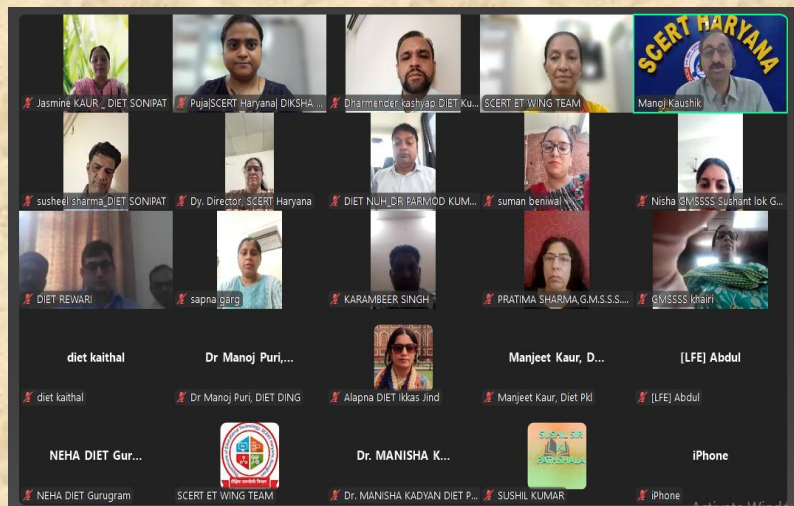
DIKSHA Student Online Courses:

During June, under the campaign of Summer Challenge, over all in Haryana 9691 students enrolled in the course created and 3216 students completed and received certificates for the course.

Within this campaign, Nuh had the highest participation (1531) and completion rate (662), and Charkhi Dadri has the lowest participation (108) and completion rate (28)

DIET's Zoom Usage

Updates on the status of Zoom usage were shared. It was noted that Pawal took the maximum sessions (8), and Jhajjar, Rohtak, and Yamunanagar took the least online meetings (1). Whereas, Amabala, Hisar, Kurukshetra, Panipat, and Sirsa has 0 meetings. Bhiwani is the district with the maximum minutes of online sessions/meetings using Zoom, with 6986 meeting minutes.



➤ DSS Monthly Meeting

Monthly meeting of all DSS for the month of July was organized on 19th July 2025 through online mode. All 22 DSS from various districts attended the meeting. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. She briefly addressed the participants and discussed the various agenda points and expectations in brief. The main agenda points of discussion were INSPIRE MANAK Nomination, DLEPC for INSPIRE for FY 2024-25, Science Lab Inspection, Webinar Series 2.0, and Science Sutra. Wing Head Dr. Suman Sharma instructed DSS to ensure uploading of Exhibits/ Videos for DLEPC and also to ensure Maximum number of Lab visits for Science Lab Inspection. Subject Specialist Physics Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the District Science Specialists for their individual components respectively.



➤ Online Monthly Elementary Mentoring Review

A monthly elementary mentoring State-Review meeting is held. For July, it was held on 8th July 2025. A total of 185 mentors, including BRPs, ABRCs, Sahyogis, and DIET faculty members from 22 districts of Haryana, actively participated in the session. Meeting Overview

The session commenced with Sh. Dharamjeet Singh welcomed all attendees and extended greetings from Dy. Director Smt. Saroj Dahiya and ET Wing HoD Sh. Manoj Kaushik. Sh. Manoj Kaushik set the context, emphasizing the continued importance of structured elementary mentoring to improve the quality of teaching and learning in foundational grades. He reiterated the department's vision of ensuring in-depth mentoring rather than procedural formalities.

Respected Dy. Director Saroj ma'am said that there is an effective need for consistent mentoring practices across districts in the new academic session. She also appreciated the efforts of field officers and Sahyogis and urged all mentoring teams to maintain accuracy in the process. She highlighted the need for regular technical assistance, clear documentation, and mentoring aligned with learning outcomes and classroom realities.

Key Discussion Points and Updates

Overall state data is presented, and a comparative discussion is held

Overall state observation data is presented: Subject-wise and class-wise

Overall, DIET/District mentors' observation compliance data is presented



Fig:-Highlights from state review meeting on 08/07/2025

Mentors with the best performance achieved in the Primary/Upper Primary classroom observation are celebrated. Mentoring 4th-8th observation for the month is shared, covering (Unique school, Duration of class observed, Use of TLM, and data on qualitative questions-based response in Primary and Upper Primary sections.

➤ Online Meeting with NCERT DIKSHA PMU

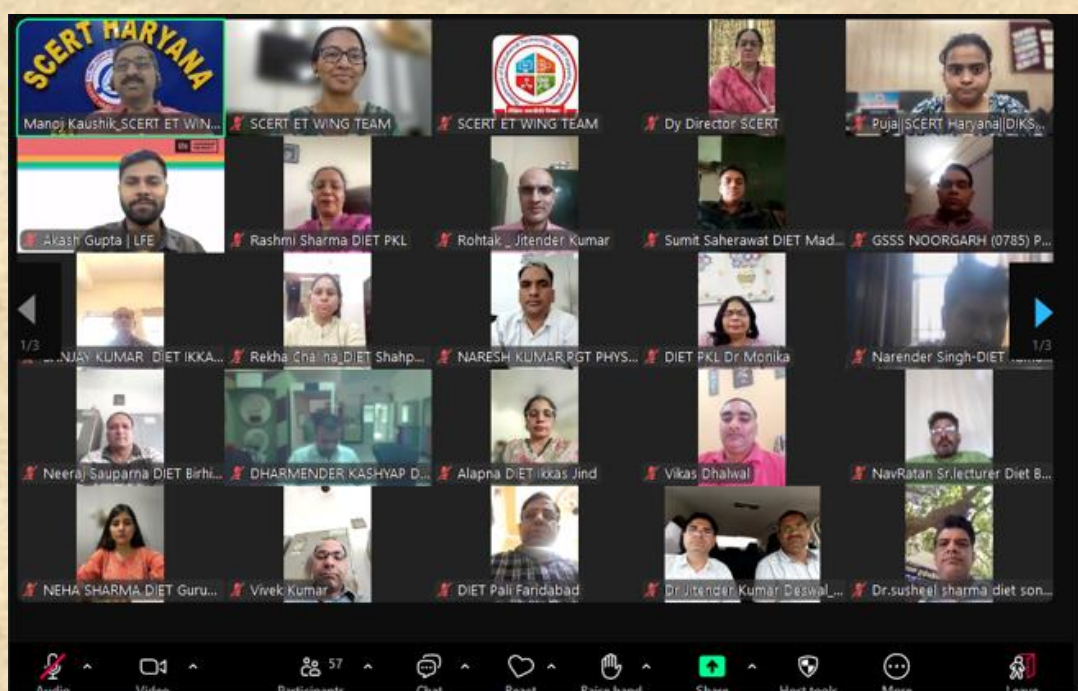
On 11th July 2025, an online meeting was conducted by NCERT DIKSHA PMU members to discuss technical issues faced during course creation on the new LMS – DIKSHA 2.0. Some of the issues were successfully resolved during the discussion, while a few are still in process and will be addressed in the coming weeks.

➤ 27th Monthly review meeting of DIET ET Wings (Online)

The 27th Monthly DIET ET Review Meeting featured key discussions emphasizing the crucial need to align DIET-level digital and academic initiatives with the broader goals of NEP 2020, underscoring the importance of regular reflection, structured reporting, and accountability to strengthen the ET Wing's impact. The agenda specifically covered vital focus areas such as NEEV PMU, DIKSHA for digital learning, and the 'Aao School Chalein 3.0' campaign, alongside reviewing DIET-level e-magazine publications, Zoom platform usage, and the status of digital infrastructure. The overarching objective was to ensure all efforts are data-driven, align seamlessly with state priorities, and actively foster innovation at the district level. The Council highlighted that post-NEP events are actively being conducted at the DIET level, emphasizing the need for these programs to be in-depth, more impactful, and highly focused.

➤ 15th DIET Prashikshak Monthly Review

The meeting (on 25th July 2025) began with recognition of the collective efforts of all DIET faculty members and district teams for their continued commitment. Special appreciation was extended to Jhajjar, Charkhi Dadri, Rewari, and Gurugram for their outstanding performance and visible improvements during the month of June 2025.



District Performance Overview

High Achievers:

- Jhajjar made a remarkable leap (21st → 1st rank), setting an example of how consistent effort and collaboration can transform outcomes.
- Charkhi Dadri, Gurugram, and Panipat also showed significant upward movement in district rankings.

Areas of Concern:

- Declines were observed in Bhiwani, Sirsa, Rohtak, and Karnal, indicating the need for targeted handholding and peer support.
- Participation levels in Panipat (82%) and Panchkula (84%) were comparatively lower and required corrective focus.

Data Insights

- Task reporting and approval remained largely aligned, reflecting disciplined documentation by districts.
- Mentoring & Monitoring was the most dominant area of work (over 50% contribution), with Sonipat and Sirsa showing exemplary leadership.
- Community Engagement & Partnerships emerged as a strong domain, with Jhajjar (4.0 tasks/faculty) leading.
- Content Development and Research/Publication remain underutilized domains and need to be strengthened further.

Best Practices Identified

- Rewari and Jhajjar effectively combined mentoring, training participation, and self-task completion.
- Faridabad demonstrated leadership in SIP/Practical Exam-related work. Charkhi Dadri showed balanced contributions across meetings and training conducted.
- Individual faculty members such as Sunil Kumar (Jhajjar) and Deepak Kumar (Rewari) emerged as role models of consistency and productivity.

Challenges

- Uneven participation and declining performance in some districts.
- Low contribution towards content creation and research activities.
- Over-dependence on specific faculty members in a few districts.
- Small but notable discrepancies in task reporting vs approvals.

Action Points & Way Forward

- Peer Learning & Knowledge Sharing – High-performing districts to share strategies with weaker districts through cross-district interactions.
- Capacity Building – Special focus on research and content development workshops to enhance DIET outputs.
- Balanced Work Distribution – Principals to ensure wider faculty participation to avoid over-dependency on select individuals.
- Real-time Monitoring – Strengthening the role of DIET principals in timely approvals and ensuring reporting accuracy.
- Recognition & Motivation – Monthly acknowledgment of top-performing districts and faculty to sustain momentum and encourage healthy competition.

The review reaffirmed that Prashikshak is not just a monitoring platform but a movement towards academic accountability and professional growth. The collective commitment of districts will continue to strengthen Haryana's educational leadership ecosystem.

NEEV Program Updates

➤ Online Orientation on NEEV Content Dissemination Dashboard with PoCs

On 4th July 2025, an online orientation was conducted on the NEEV Content Dissemination Dashboard with the participation of 8 POCs, the content team, and the technical team. The session focused on familiarizing the teams with the dashboard's features, processes of content dissemination, and effective coordination strategies. This collaborative effort will ensure smooth and efficient integration of digital resources for wider educational outreach.



Virtual Launch Ceremony on 10th July

On 10th July 2025, the NEEV Program for Academic Year 2025–26 was formally launched through a virtual event, held under the esteemed guidance of Sh. Samwartak Singh, Director, SCERT, Haryana. The event was graced by the presence of Sh. Sunil Bajaj ji, Additional Director, Sh. Virendra Singh Nara ji and Smt. Saroj Kumari ji, Deputy Directors, along with Sh. Manoj Kaushik ji, Head of the ET Wing.

In his address, Sh. Manoj Kaushik shared the journey, achievements, and vision of the Neev Program, emphasizing its transformative role in strengthening foundational learning through digital tools and innovative pedagogies. Sh. Sunil Bajaj ji highlighted the significance of innovation in education and the integration of NEP 2020–aligned content to meet

The poster features logos for DIKSHA, SCERT Haryana, and Avanti Fellows. It announces the NEEV PROGRAM (2025-26) Program Launch Ceremony at SCERT Haryana Gurugram (Online) on 10th July 2025, 11:30 AM. Key highlights include: Content Dissemination starting from 14th July onwards, 119 Blocks = 119 Schools, and Great achievement of AY 2024-25 with 44 schools & 2626 Students. A list of statistics shows 89% onboarding, 48% Weekly Active Users, and 39% Regular Users. The Program Feature section lists: Students learn from best quality content created by 30 expert govt teachers; Students revise concepts through digital homework and share learning updates on Whatsapp communities; Students have live doubt sessions with subject experts on YouTube live; and Students learn anywhere, anytime through interactive videos (plios). The website www.scertharyana.gov.in is provided at the bottom.

Launching Poster of NEEV Program A.Y. 2025-26

21st century learning needs. He urged DIET faculty members and Block-level officials to actively drive student engagement and ensure measurable learning outcomes in classrooms.



A glimpse of the launch slide during the NEEV Program launching ceremony

The program launch was hosted on the Zoom platform and facilitated by Mrs. Anita Sharma, State Coordinator of the NEEV Program, shared the detailed journey, its structured and technology-driven content delivery and commencing content dissemination from 14th July 2025 onwards. The event witnessed active participation from NEEV District Coordinators and Block Coordinators across the state. As per the attendance recorded through Google Forms, 70 Block Coordinators and 28 District Coordinators attended the session, reflecting a strong commitment towards the program's goals.

Some glimpses of the NEEV Program Launching Ceremony





With a renewed focus on innovation, inclusivity, and learner-centric approaches, the program aims to further strengthen teaching-learning practices and contribute towards improved student learning outcomes across Haryana.

• PoC Model launch and Dashboard Orientation on 4th July

The commencement of the program and the onset of the academic year marked a pivotal transition for Neev. This shift was strategically undertaken to fortify the Neev Content Team and embed sustainability at its core. Building on the strong partnerships cultivated with SRGs over the past year and recognising their exemplary contributions, a select cohort of eight SRGs—4 from Science and 4 from Mathematics—were identified to assume leadership of the content team. These leaders are now entrusted with steering the team towards self-reliance and long-term impact. This structure was established to bring sustainability in the program to drive the content creation and regular running of the program smoothly.

This newly established structure has laid the foundation for the PoC Model, wherein each SRG plays a pivotal role in the day-to-day operations, ranging from e-content dissemination and live class management to the creation of new learning materials for the program. To formally initiate this model, an online

orientation session was convened on 4th July 2025, led by Mrs. Anita Sharma, State Project Coordinator of Neev Program. During her address, she commended the SRGs for their unwavering dedication and the remarkable commitment they have demonstrated throughout their journey. She also highlighted the key roles and responsibilities of the PoC and how they can execute them alongside their primary role.

Science Content Support Team PoC	Science Tech & Training team PoC
<p>Mr. Rakesh Kumar, GMSSS Dholera, Mahendargarh</p>  <p>He has taken commendable initiative in managing the dissemination of 6 PLIOs for Grade 9 and 10 Science while ensuring the smooth conduct of 2 Live classes. His commitment was reflected in updating dashboards, coordinating with peers through calls and messages, and collaborating with the Tech and Training teams for demo planning. He has been instrumental in driving successful program implementation and in keeping the team and SCERT aligned through consistent weekly updates.</p>	<p>Mr. Shailesh Kumar PM SHRI GSSS Leghan, Kairu, Bhiwani</p>  <p>He has shown great initiative by actively engaging in team meetings and contributing to the planning of training sessions for Live classes and tech tools. His consistent support in helping peers resolve critical tech issues reflects his reliability and commitment, making him a trusted resource for the team.</p>
Mathematics Content support Team PoC	Mathematics Tech & Training team PoC
<p>Mrs. Manju Sharma, GSSS Lohari Ragho, Hisar</p>  <p>She has played a pivotal role in the dissemination of 12 PLIOs for Grade 9 and 10 Mathematics while ensuring the seamless</p>	<p>Mr. Suresh Kumar GSSS Nangal, Ratia, Fatehabad</p>  <p>Sir has dedicatedly himself to resolving critical tech issues regarding Live classes. He has planned and</p>

conduct of 4 Live classes. Her proactive efforts in updating dashboards, coordinating with peers, and collaborating with the Tech and Training teams have greatly strengthened the program. By regularly sharing weekly updates, she has also contributed to maintaining clarity and alignment across the team and SCERT.	executed 1 demo session for prepping his peers with confidence for their Live classes. His excellent command of tech tools has made him the go-to person for support. His proactive assistance in link generation and chat management has further ensured the smooth functioning of Live classes.
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- **Neev Content July Updates**

Following the official launch of the program, content dissemination commenced on 14th July 2025 (second week of July). Each week, Grades 9 and 10 receive 3 PLIOs and 1 Live Class. The PLIOs are shared on Mondays, Wednesdays, and Fridays, while the Live Classes are conducted via YouTube on Saturdays—at 6 PM for Grade 9 and 7 PM for Grade 10.

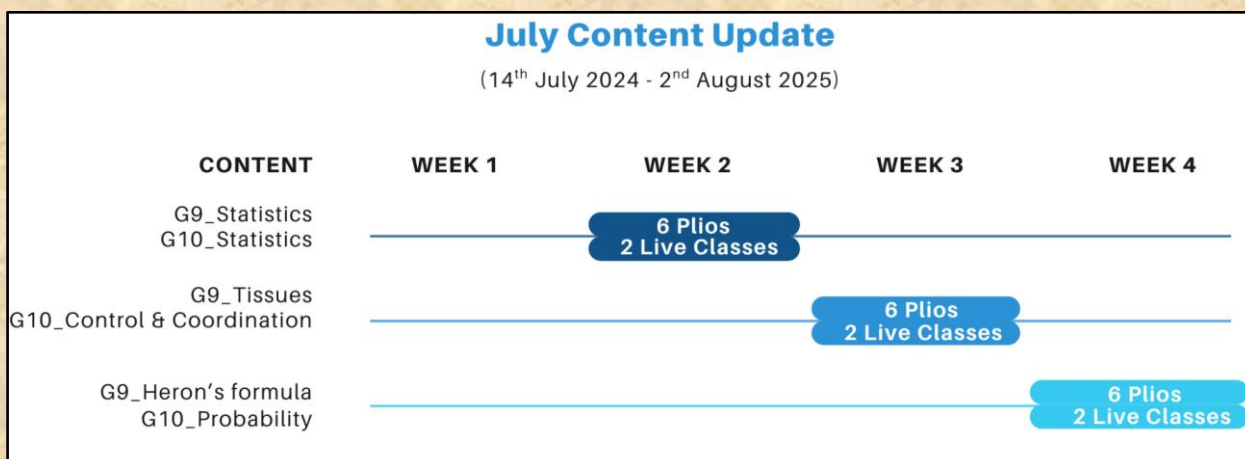
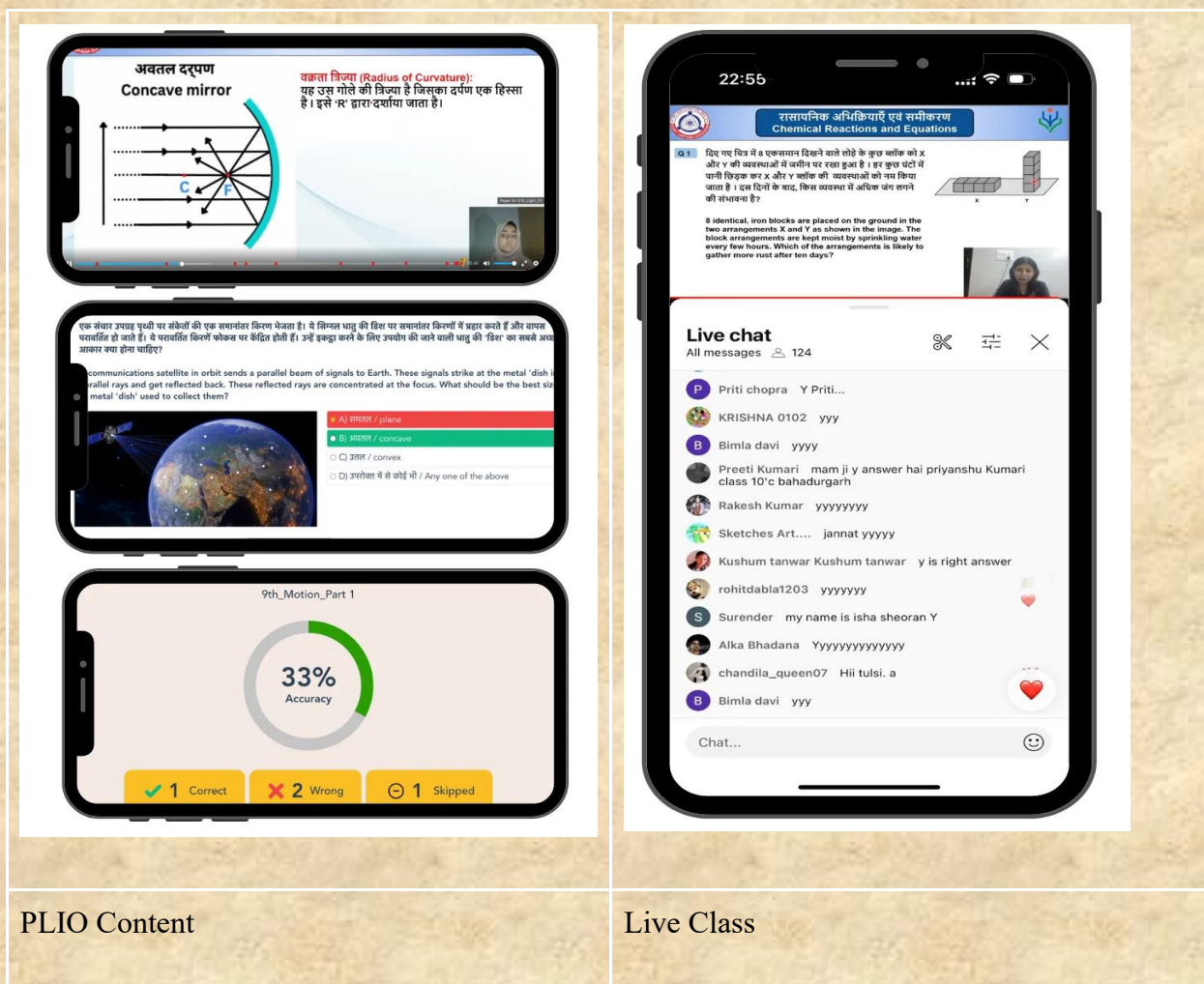


Image: Content Disseminated in July.



PLIO Content

Live Class

Image: Glimpse of PLIO and a live YouTube class

- **Status update: Online meeting on LO Mapping for Class- 6th (Math & Science) under NEEV Program**

On 17th July 2025, an online meeting was organized with Awanti fellows to review and update the progress of Learning Outcome (LO) creation for Class 6th Mathematics and Science. The session focused on content alignment, quality enrichment, and timely completion of the LO development process.

Chapter	Assigned to	Reviewer (R1)	chapter PDFs	Date of Assignment	Submission Timeline	Date of Submission	Progress	Time taken for completion	R2
1	AF Team	AF Team	figg101.pdf	20/06/2025	27/06/2025	27/06/2025	Done	7	Manju Sharma
2	Bunesh Kumar	Manju Sharma	figg102.pdf	20/06/2025	27/06/2025	27/06/2025	Done	12	AF
3	Manju Sharma	Bunesh Kumar	figg103.pdf	20/06/2025	27/06/2025	13/07/2025	Done	23	Bunesh Kumar
4	Praveen Kumar	Manjesh Boora	figg104.pdf	20/06/2025	27/06/2025	4/08/2025	Done	43	Manjesh Boora
5	Manjesh Boora	Praveen Kumar	figg105.pdf	20/06/2025	27/06/2025	1/07/2025	Done	11	Praveen Kumar
6	Gurwinder Singh	Anil Nain	figg106.pdf	20/06/2025	27/06/2025	28/06/2025	Done	8	Anil Nain
7	Anil Nain	Gurwinder Singh	figg107.pdf	20/06/2025	27/06/2025		Not started		Gurwinder Singh
8	Sonu Kumar	Sushil Bhardwaj	figg108.pdf	20/06/2025	27/06/2025	26/06/2025	Done	6	Sushil Bhardwaj
9	Jyotsna	Sonu Kumar	figg109.pdf	20/06/2025	27/06/2025	25/06/2025	Done	5	Sonu Kumar
10	Sushil Kumar	Jyotsna	figg110.pdf	20/06/2025	27/06/2025		Not started		Jyotsna

Chapter No	Assigned to	Reviewer (R1)	chapter PDFs	Date of Assignment	Submission Timeline	Date of Submission	Progress	Time taken for completion	R2
1	AF Team	AF Team	figg101.pdf	20/06/2025	27/06/2025	27/06/2025	Done	7	Rakesh Kumar
2	Shalish Kumar	Rakesh Kumar	figg102.pdf	20/06/2025	27/06/2025	3/08/2025	Done	44	AF
3	Rakesh Kumar	Shalish Kumar	figg103.pdf	20/06/2025	27/06/2025	2/07/2025	Done	12	Shalish Kumar
4	Babita Kaurik	Nimmi Satja	figg104.pdf	20/06/2025	27/06/2025	7/10/2025	Done	25	Nimmi Satja
5	Nimmi Satja	Babita Kaurik	figg105.pdf	20/06/2025	27/06/2025	6/20/2025	Done	5	Babita Kaurik
6	Archana Anra	Rakesh Kumar (Abar)	figg106.pdf	20/06/2025	27/06/2025	8/4/2025	Done	45	Rakesh Kumar (Abar)
7	Rakesh Kumar (Abar)	Archana Anra	figg107.pdf	20/06/2025	27/06/2025	7/14/2025	Done	24	Archana Anra
8	Navan Kumar Singha	Vandana	figg108.pdf	20/06/2025	27/06/2025	7/25/2025	Done	35	Vandana
9	Vandana	Navan Kumar Singha	figg109.pdf	20/06/2025	27/06/2025	7/17/2025	Done	27	Navan Kumar Singha
10	Meenash Dager	Neeru	figg110.pdf	20/06/2025	27/06/2025	7/14/2025	Done	24	Neeru
11	Neeru	Sushil Sani	figg111.pdf	20/06/2025	27/06/2025	6/26/2025	Done	6	Sushil Sani
12	Sushil Sani	Meenash Dager	figg112.pdf	20/06/2025	27/06/2025	07/10/2025	Done	20	Meenash Dager

Image: LOs Status for class 6th Maths & Science

कुशल बिज़नेस चैलेंज 2.0 - हरियाणा

हरियाणा शिक्षा के क्षेत्र में नित्य नए युग की ओर अग्रसर है। NEP के अनुसार 'कुशल बिज़नेस चैलेंज (KBC)' की शुरुआत 2024 में हुई थी, जिसका उद्देश्य कक्षा 12वीं के छात्रों में

उद्यमशीलता की सोच को प्रज्वलित करना था, जिसमें ये सफल भी रहा। KBC में विद्यार्थियों ने उत्कृष्ट प्रदर्शन किया, जिसमें हर जिले से एक शीर्ष टीम ने चंडीगढ़ में आयोजित राज्य स्तरीय कुशल बिज़नेस चैलेंज प्रतियोगिता में भाग लिया। इस प्रतियोगिता में सिरसा, रोहतक, पंचकूला, झज्जर और यमुनानगर के छात्रों ने अपने "नवाचारपूर्ण बिज़नेस आइडिया" प्रस्तुत कर उत्कृष्ट स्थान प्राप्त किया और प्रत्येक को 10,000



रुपये का पुरस्कार प्रदान किया गया एवं शेष बाकि टीम को 5000 रुपए का पुरस्कार प्रदान किया गया था। इस सफलता ने KBC 2.0 के लिए एक मज़बूत नींव रखी, जो अब इस यात्रा को नई ऊँचाइयों तक ले जाने के लिए तैयार है। इस साल 2025 में KBC 2.0 का उद्देश्य कक्षा 11वीं और 12वीं के छात्रों उद्यमशीलता की भावना को जगाना है। इस अभियान का शुभारंभ गुरुग्राम में आयोजित पाँच दिवसीय मास्टर ट्रेनर्स प्रशिक्षण कार्यक्रम के साथ हुआ, जो हरियाणा के शैक्षिक परिदृश्य में एक मील का पत्थर साबित होगा।

14 से 18 जुलाई, 2025 को 22 जिलों से 66 मास्टर ट्रेनर्स का प्रशिक्षण कार्यक्रम का शुभारंभ एस. सी. इ. आर. टी., हरियाणा के निदेशक श्री संवर्तक सिंह के निर्देशन में किया गया। जिसमें सभी प्रतिभागियों का गर्मजोशी से स्वागत किया गया। कार्यक्रम का उद्घाटन उत्साहपूर्ण माहौल में हुआ, इसका शुभारंभ एस. सी. इ. आर. टी., हरियाणा की उपनिदेशक श्रीमती सरोज कुमारी और NSQF की विभागाध्यक्ष डॉ. विनय जैन कार्यक्रम के समन्वयक डॉ. सुन्दर सिंह राणा ने अपने प्रेरणादायक संदेशों के माध्यम से इस पहल के प्रति अपनी अटूट प्रतिबद्धता और दूरदर्शिता साझा की। PSSCIVE, भोपाल से डॉ. विपिन जैन और कपड़ा मंत्रालय से श्री तरुण बेदी ने उद्यमिता के लिए आवश्यक गुणों – जैसे लगन, रचनात्मकता, जोखिम लेने की क्षमता और सहानुभूति पर जोर दिया। प्रशिक्षण में शिक्षकों को न केवल ज्ञान के संवाहक, बल्कि प्रेरणादायक रोल मॉडल के रूप में चित्रित किया, जो स्कूलों में उद्यमशीलता की संस्कृति को पोषित करेंगे। तीन दिन के प्रशिक्षण कार्यक्रम का समापन श्री सुनील बजाज अतिरिक्त निदेशक एवं श्रीमती सरोज कुमारी उपनिदेशक एस. सी. इ. आर. टी., हरियाणा के आशीर्वचनों एवम् उनके करकमलों द्वारा प्रमाण पत्र वितरण के साथ किया गया।

SCERT हरियाणा और उद्यम लर्निंग फाउंडेशन के संयुक्त तत्वावधान में संचालित यह पहल 2 से 4 जुलाई, 2025 तक और 14 से 16 जुलाई, 2025 तक, SCERT हरियाणा में पुस्तक मूल्यांकन कार्यशाला से की। 14 से 18 जुलाई, 2025 तक गहन प्रशिक्षण के तहत सभी 22 जिलों से 66 मास्टर ट्रेनर्स को लगभग 5000 शिक्षकों को प्रशिक्षित करने की जिम्मेदारी सौंपी गई। 4 अगस्त से 14 अगस्त, 2025 को इन प्रशिक्षित मास्टर ट्रेनर्स ने, DIET संकाय और जिला संसाधन व्यक्तियों के सहयोग से, हर जिले के DIET केंद्रों पर शिक्षकों को प्रशिक्षित कर रहे हैं, जो प्रदेश के 22 जिलों के 2501 स्कूलों में पढ़ने वाले लगभग 3 लाख छात्रों को सशक्त बनाया जाएगा। इसमें प्रत्येक स्कूल से दो शिक्षकों को दो दिवसीय प्रशिक्षण में भाग लेना अनिवार्य किया गया। इस प्रशिक्षण में शिक्षकों को कुशल बिज़नेस चैलेंज के लिए छात्रों को तैयार करने की बारीकियाँ सिखाई जाएंगी। इसमें टीम निर्माण से लेकर बिज़नेस आइडिया पिच तैयार करने तक की प्रक्रियायें शामिल हैं। शिक्षकों को इस बात के लिए पूर्ण रूप से प्रशिक्षण दिया गया कि वे छात्रों को रचनात्मक और प्रभावी ढंग से उद्यमिता की दिशा में मार्गदर्शन कर सकें। यह प्रशिक्षण SCERT हरियाणा द्वारा विकसित, सुविचारित और प्रमाणित पाठ्यक्रम के कार्यक्रम का आधार है। जैसे-जैसे मास्टर ट्रेनर्स और प्रशिक्षित शिक्षक अपने ज्ञान को राज्य-भर के स्कूलों तक पहुँचा रहे हैं, हरियाणा नवाचार और आत्मनिर्भरता का एक मजबूत केंद्र बनने की दिशा में तेजी से बढ़ रहा है। यह प्रशिक्षण सत्र केवल एक शैक्षणिक कार्यक्रम नहीं, बल्कि हरियाणा के भविष्य को नया आकार देने वाली एक क्रांति है।

