



THE SCERT BULLETIN

JUNE 2025

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Director's Message

KBC 2.0 – Empowering Learners with Vocational Knowledge

At SCERT Haryana, our constant endeavor is to bring innovation into the teaching–learning process and make education more meaningful, relevant, and engaging for students. In this direction, we have introduced a unique and exciting initiative – **KBC 2.0 (Kaun Banega Crorepati Training)** – aimed at imparting vocational knowledge to learners of Classes 6 to 12.



The idea behind KBC 2.0 is simple yet powerful: learning becomes most effective when it is interactive and enjoyable. Drawing inspiration from the popular quiz format, this training integrates vocational content into a game-based approach. By presenting questions related to various vocational trades and career skills in a quiz style, students not only gain knowledge but also develop confidence, quick thinking, and decision-making abilities.

SCERT has designed KBC 2.0 in a structured manner. First, a **framework of vocational topics** relevant to different age groups and classes has been developed. These include areas such as agriculture, IT, health, retail, tourism, and entrepreneurship. Next, **modules and question banks** have been prepared in an engaging manner to promote curiosity and practical understanding. The programme is then organized at the school level where teachers act as facilitators, guiding learners through interactive quiz sessions.

To ensure effectiveness, we also conduct **follow-up assessments** to study the learning outcomes and motivation levels of students. This feedback helps us refine the programme and make it even more impactful.

KBC 2.0 is more than a quiz- it is a step towards preparing our learners for real-life challenges and future careers by equipping them with vocational awareness at an early age. At SCERT Haryana, we are committed to nurturing such innovative practices that blend fun with knowledge and empower every learner to dream big and achieve with confidence.

Samwartak Singh, HCS
Director

ASC 3.0 MIP on DIKSHA

To increase the enrollment in government schools of Haryana, the ASC 3.0 MIP (Micro Improvement Program) was launched on 1st May 2025 through an online orientation. The program aimed to align all stakeholders—school leaders, block officials, and district authorities—through a structured Micro Improvement Program (MIP), with clear roles and responsibilities (R&Rs) laid out during the orientation.

Following the initial orientation and weekly progress review meetings, the month of June was dedicated to the preparation and submission of MIPs by all levels of stakeholders. Each school leader, along with their respective block and district officials, was expected to submit their MIPs on the DIKSHA platform.

It highlights the commitment of various districts, blocks, and schools that actively participated in the initiative, showcasing their efforts in strategizing enrollment drives at the grassroots level.

The submitted MIPs reflect a percentage increase in enrollment, local innovations, data-driven action plans, and community engagement strategies to ensure every child is reached and enrolled. These contributions are vital for building a strong foundation for upcoming academic initiatives and ensuring that no child is left behind.

ASC 3.0 MIP Submission on DIKSHA Districtwise Status on 01.07.25 (For School Leaders)						
Sr. No.	District	No. of schools/Target	Started	In Progress	Submitted	%submission
1	Charkhi Dadri	36	3	0	40	111.11
2	Nuh	51	13	0	54	105.88
3	Panchkula	33	11	0	34	103.03
4	Kaithal	67	7	0	65	97.01
5	Faridabad	24	3	0	23	95.83
6	Rewari	60	3	1	55	91.67
7	Karnal	70	11	0	62	88.57
8	Gurugram	48	10	0	40	83.33
9	Jind	84	20	2	68	80.95
10	Sirsa	84	16	1	67	79.76
11	Yamunanagar	68	7	0	48	70.59
12	Jhajjar	60	19	1	42	70.00
13	Sonepat	84	15	1	57	67.86
14	Mahendergarh	60	13	2	38	63.33
15	Rohtak	56	21	3	35	62.50
16	Ambala	72	15	1	38	52.78
17	Fatehabad	71	22	2	30	42.25
18	Kurukshetra	58	19	3	22	37.93
19	Bhiwani	85	29	2	28	32.94
20	Panipat	56	11	1	18	32.14
21	Hisar	118	33	3	29	24.58
22	Palwal	45	6	0	8	17.78
	Total	1390	307	23	901	64.82

District-wise MIPs Submitted from 1st June to 30th June on DIKSHA.

Out of **1390** selected schools with low enrollment, **901 Schools** submitted MIPs on DIKSHA from June 1 to June 30, 2025.

We acknowledge the sincere efforts of all contributors and look forward to continuous support as ASC 3.0. For the remaining schools, the deadline has been extended up to the 10th of July 2025 to submit the Projects on DIKSHA.

14th Prashikshak Review

Inaugural Session:

- Ms. Saroj Dahiya, Dy Director, SCERT, warmly welcomed the participants, commended the teams for their efforts, and acknowledged the committed work of the ET Wing team in streamlining the DIET faculty's strengthening. She emphasized the portal's effectiveness in enhancing accountability and empowering stakeholders through real-time insights. She also ***urged ensuring regular task reporting and approval, with particular attention to the status of staff members currently on leave.***
- Mr. Manoj Kaushik, Head of the Educational Technology Wing, referred to Prashikshak as a holistic and unified platform designed to systematically monitor DIET reports across various key domains of work. ***The aim is to position Prashikshak as a centralised system that allows for smooth tracking, assessment, and analysis of activities, thereby ensuring efficiency and transparency in reporting processes.*** He also emphasised how trainers will help build a vibrant teacher-trainer ecosystem to improve the quality of education. Furthermore, he shared the focused efforts being undertaken by each DIET, highlighting the specific areas where they are performing well.

Meeting Agenda/discussion points:

- A summary of data from May was presented, and trends were discussed using the scorecard presented.
- Actions were proposed for DIET faculty members who are not updating their tasks.
- The performance rankings of DIETs were discussed, and areas for improvement were highlighted. *(May month topper DIET: Yamunanagar)*
- A detailed discussion was held on the tasks of all the DIETs, aimed at helping each DIET better define and categorize its responsibilities.
- A detailed discussion was held on the summary of the total tasks that were submitted by each faculty member. *(Total tasks reported: 3123)*
- Top performers from each district, based on the highest number of task entries, were identified and congratulated.
- The top "Task Assigning Organisations" were also identified to ensure that DIETs remain mindful of accurately reporting task-related data.
- The parameter, "***time taken***" for each task, was also discussed with emphasis, sparking meaningful discussions. This led the DIET members to begin effectively monitoring their work more closely.
- There were also discussions about categorizing tasks appropriately and determining which task should be placed under which parameter.

Data Management Insights

- An insightful discussion on data management, highlighting the importance of the meeting in addressing four major compliance requirements outlined by NEP 2020.
- Urged everyone to update their tasks accurately on the portal to facilitate more effective review meetings.
- Attention was drawn to the need for DIETs to focus on their core tasks and prioritize all tasks as a critical aspect of strengthening the system.
- The formation of the DIET-Level Advisory Committee was proposed to facilitate systematic reporting on Prashikshak, ensuring the inclusion of all faculty members' contributions.
- Urged everyone to update their tasks accurately under the 'task assigning organisations' to efficiently map the number of tasks given.

Action to be taken by DIETs:

- All DIETs must ensure the completion of all necessary tasks and responsibilities.
- All DIETs should track inactive faculty members each month to ensure effective task evaluation, as this may impact the district's final ranking.
- All DIETs should inform in advance about their attendance at the upcoming review meeting. Please ensure your presence or notify the relevant parties along with the reason if you are unable to attend.

Important Dates for Month-End Reporting and Review:

- **1st July:** Last date for submitting the month-end data reports.
- **5th July:** Deadline for approving monthly tasks.
- **16th-22nd July:** DIET Review Meeting scheduled to discuss progress and key takeaways.

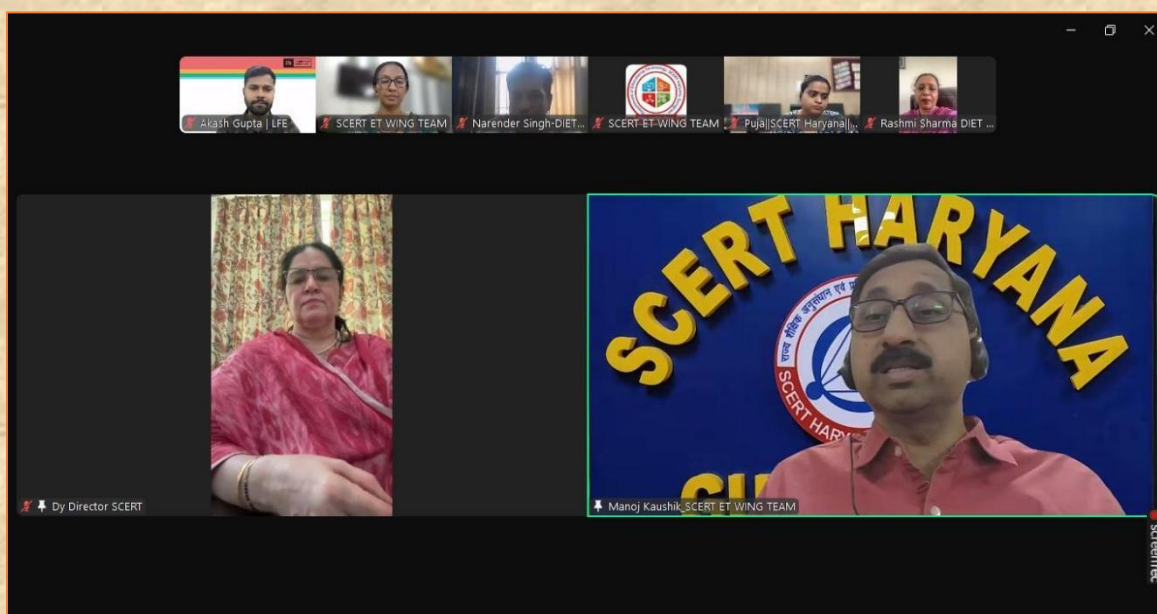


Fig: Snapshot from the 14th Monthly Prashikshak Review Meeting

Overall, **160 total participants**, out of which only **22 DIET** filled the attendance form, who attended the Prashikshak streamed virtually through Zoom from 22 Districts.

Celebration of World Environment Day (Webinar Series 2.0 Episode 3)

Under the exemplary leadership of Director SCERT Sh. Samwartak Singh, Science Wing SCERT celebrated World Environment Day 2025. The wing telecasted an online session as Episode-3 of Webinar Series 2.0. The episode was telecast on 5th June 2025 at 11 AM on official YouTube channel of Science Wing SCERT -

<https://www.youtube.com/@ScienceWingSCERTHaryana>,

and topic of the talk was **Ending Plastic Pollution**. The resource Person for the talk was Dr. Purna Sharma

(Associate Director cum Assistant Professor) from G.D. Goenka University, Delhi NCR. The session



started with words of inspiration from Science Wing Head Dr. Suman Sharma. Dr. Sharma welcomed the Resource Person for the day and shared her words about World Environment Day. The Resource Person Dr. Perna in her session highlighted the importance of celebrating World Environment Day and discussed various strategies to reduce plastic pollution. The session was moderated by subject specialist Dr. Sanjay Prakash Kaushik. The session ended with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya thanked Dr. Perna Sharma for such a fantastic and informative talk.

It is also being informed that Science Wing has completed the Season-1 of Webinar Series 1.0 in year 2024 – 25 and continued the same practice and conducting Webinar Series 2.0 for AY 2025-26. The first episode of Webinar Series 2.0 was telecasted on 23rd April 2025.

Monitoring of FLN Monitoring

Science Wing subject specialist Dr. Sanjay Prakash Kaushik monitored the FLN training of Mahendergarh District at BEO Office Narnaul on 19th June 2025. The trainings were monitored for the quality of content delivered and other infrastructural facilities. He also shared his experience with all the participants and gathered the feedback of participants about the ongoing training.



RESEARCH STUDIES UNDERTAKEN

❖ Allocated by DSE:

The Directorate of School Education Haryana Panchkula allocated two studies to REAP Cell -

1. E-Adhigam Programme
2. Buniyaad Programme

In the Study “**Effectiveness of E-Adhigam in Teaching & Learning**” the Report Writing has been initiated. The Data Interpretation of two stakeholders, parents & students, have been completed.

In the Study on **Mission Buniyaad**, the Report has been submitted to the Directorate of School Education, Haryana Panchkula.

❖ A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana

Data Entry for this Study is ongoing. The writing of the initial chapter for the Report of this Study is going on.

• Status of Sports Facility & Students' Participation in Government Schools of Haryana

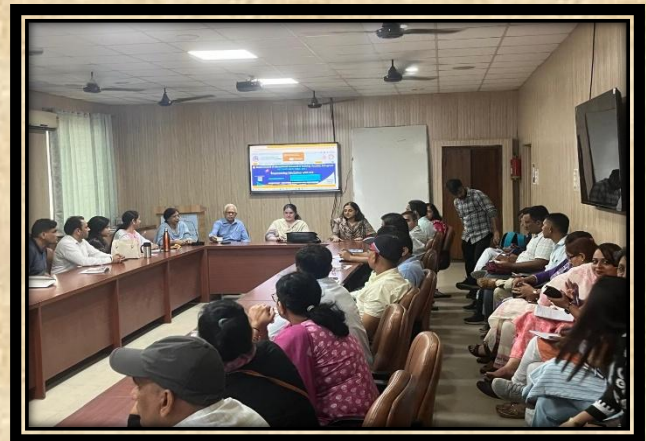
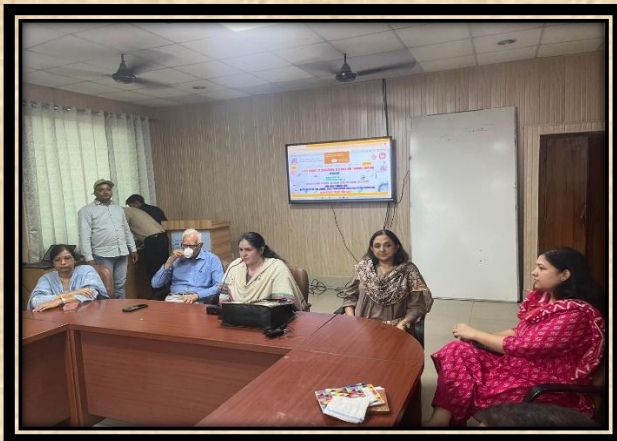
The Data Entry of this Study has been initiated.

• Study by PGIMER funded by ICMR

Response sent to DSE regarding this study and the information required.

Training on Research Methodology

A training on Research Methodology commenced on 30,06.2025 for newly posted DIET faculty. This is a three-day training for 66 participants. The Resource Persons include Dr. D. N. Sansanwal & Dr. Suman Negi. The documentation for the same was done in the month of June 2025.



WORKSHOPS & MEETINGS

Two-Day Workshop on Module Creation for Virtual Labs 26–27 June 2025

A two-day Module Creation Workshop for Virtual Labs was conducted on 26th and 27th June 2025 at SCERT Haryana, Gurugram, in preparation for the upcoming 5-day Master Trainer (MT) training scheduled in July 2025.

This workshop aimed to develop structured, subject-specific training modules on Virtual Labs for Mathematics and Science teachers. The modules are intended to guide Master Trainers in effectively using virtual simulation tools to enhance conceptual understanding among students, especially in government schools with limited physical lab access.

Subject experts from Mathematics and Science, along with digital pedagogy specialists, collaboratively designed the content, focusing on:

- NEP 2020 and Virtual Labs
- Learning Biology concepts through V-labs
- Learning Physics concepts through V-labs
- Learning Chemistry concepts through V-labs
- Learning Mathematics through V-labs
- Development of e-resources for lab
- Virtual Labs: Features and Use
- Open-source security
- Use of online resources in science followed by group work
- Development and uses of Virtual Labs
- AR/VR/Simulation
- 6-8 Science learning with Virtual Labs
- 6-8 Maths learning with Virtual labs
- Geo Gebra
- Physical Lab Vs Virtual lab

6 Resource Persons Suresh Kumar, Rakesh Kumar (Mahendergarh), Rakesh Kumar, Shailesh Kumar, Dharmender kashyap, Vinod Kumar participated in the workshop.



Image: A glimpse of the workshop for Module Creation for Virtual Lab MT training

The developed modules will be finalized and used during the upcoming MT training, contributing significantly to the state's digital education initiatives.

This effort reflects SCERT Haryana's commitment to innovative and technology-integrated teaching practices.



DSS/DMS Meeting at DSE

The Science Wing Subject Specialist, Dr. Sanjay Prakash Kaushik, attended the meeting of all DSS & DMS at the Directorate of School Education, Panchkula on 5th June 2025. DSE organized the meeting. The main agenda of the meeting was to discuss various points related to Science and Mathematics.

DSS Monthly Meeting

A monthly meeting of all DSS for June was organized on June 16, 2025, via online mode. Around 20 DSS from various districts attended the meeting. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. She briefly addressed the participants and discussed the various agenda points and expectations in very brief. The main agenda points of discussion were INSPIRE MANAK Nomination, DLEPC for INSPIRE for FY 2024 – 25, Science Lab Inspection, Webinar Series 2.O, and Science Sutra. Wing Head Dr. Suman Sharma instructed DSS to ensure uploading of Exhibits/ Videos for DLEPC and also to ensure Maximum number of Lab visits for Science Lab Inspection. Subject Specialist Physics Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the District Science Specialists for their individual components respectively.



INSPIRE MANAK SNO MEETING



The State Nodal officers' meeting for INSPIRE MANAK was organized by National Innovation Foundation at New Delhi on 30th June. The meeting was attended by Science Wing Head Dr. Suman Sharma. The main agenda of the meeting was various issues such as Nominations for INSPIRE MANAK 2025-26, NLEPC for 2023 – 24 & 2024-25, UC submission related to the scheme.

26th Monthly review meeting of DIET ET Wings (Online)

The 26th Monthly DIET ET Review Meeting involved key discussions emphasizing the crucial need to align DIET-level digital and academic initiatives with the broader goals of the NEP2020, underscoring the importance of regular reflection, structured reporting, and accountability to strengthen the ET Wing's impact. The agenda specifically covered vital focus areas such as NEEV PMU, DIKSHA for digital learning, and the 'Aao School Chalein 3.0' campaign, alongside reviewing DIET-level e-magazine publications, Zoom platform usage, and the status of digital infrastructure. The overarching objective was

to ensure all efforts are data-driven, align seamlessly with state priorities, and actively foster innovation at the district level.

The Council highlighted that post-NEP events are actively being conducted at the DIET level, emphasizing the need for these programs to be in-depth, more impactful, and highly focused. They specifically cited NEEV, implemented in 119 schools across all blocks, and ASC 3.0, now active in 1391 schools, as recently launched programs serving as key post-NEP interventions.

57th DIKSHA Monthly Coordination Meeting by NCERT

Haryana Secures 3rd Rank Nationally in DIKSHA Daily Active Users (6.1K)– Showcases Innovation at NCERT’s 56th Monthly Coordination Meeting.

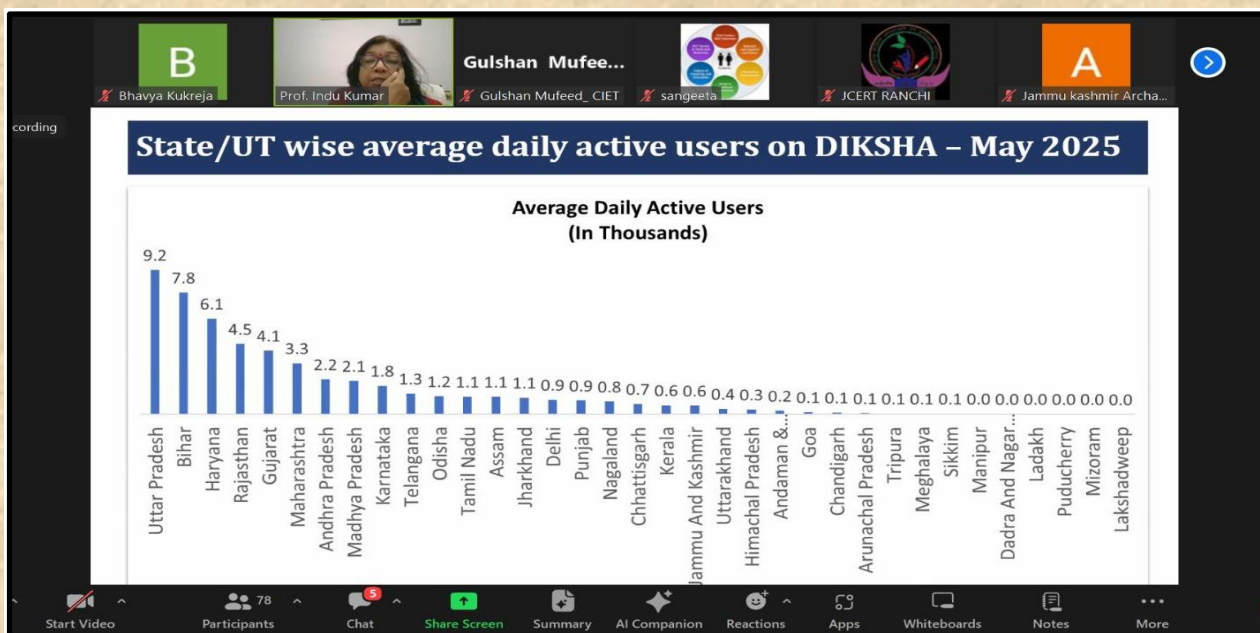


Fig: Snapshot from the 57th DIKSHA Monthly Coordination Meeting by NCERT

On 27th June 2025, NCERT convened the 57th Monthly Coordination Online Meeting to review state-wise progress on the DIKSHA platform. In this national-level assessment, Haryana secured the 3rd position in terms of Daily Active Users (DAUs) on DIKSHA. The state also recorded a remarkable 76% increase in average DAUs compared to the previous month — a significant milestone in Haryana's journey towards strengthening digital education.

DIET गणित संकाय के साथ ऑनलाइन बैठक (2 जून 2025)

राज्यभर के सभी DIET गणित संकाय के साथ एक ऑनलाइन परामर्श बैठक आयोजित की गई। बैठक में गणितीय गतिविधियों और वार्षिक गणित कैलेंडर पर चर्चा की गई।

जिला गणित विशेषज्ञों (DMS) के साथ ऑनलाइन बैठक (4 जून 2025)

सभी जिला गणित विशेषज्ञों के साथ एक अलग ऑनलाइन बैठक का आयोजन किया गया। बैठक में निम्नलिखित विषयों पर चर्चा हुई:

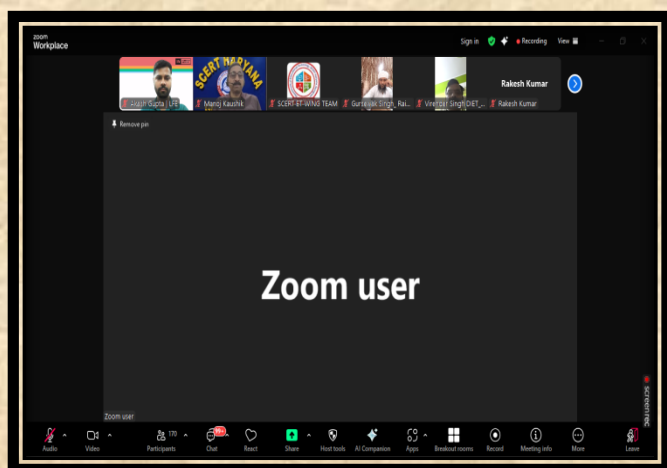
- गणित किट्स का प्रभावी उपयोग
- गणित कॉर्नर की स्थापना
- शिक्षण में पहेलियों का एकीकरण
- गणित प्रदर्शनियाँ
- शिक्षण-सहायक सामग्री (TLM) की तैयारी
- संगोष्ठियों एवं कार्यशालाओं की योजना



Online Monthly Elementary Mentoring Review

A monthly elementary mentoring State-Review meeting is held. For May, it was held on 9th June 2025. A total of 170 mentors, including BRPs, ABRCs, Sahyogis, and DIET faculty members from 22 districts of Haryana, actively participated in the session. Meeting Overview

The session commenced with Sh. Dharamjeet Singh welcomed all attendees and extended greetings from Dy. Director Smt. Saroj Dahiya and ET Wing HoD Sh. Manoj Kaushik. Sh. Manoj Kaushik set the context, emphasizing the continued importance of structured elementary mentoring to improve the quality of teaching and learning in foundational grades. He reiterated the department's vision of ensuring in-depth mentoring rather than procedural formalities.



Respected Dy. Director Saroj ma'am said that there is an effective need for consistent mentoring practices across districts in the new academic session. She also appreciated the efforts of field officers and Sahyogis and urged all mentoring teams to maintain accuracy in the process. She highlighted the need for regular technical assistance, clear documentation, and mentoring aligned with learning outcomes and classroom realities.

Key Discussion Points and Updates

- Overall state data is presented, and a comparative discussion is held
- Overall state observation data is presented: Subject-wise and class-wise
- Overall, DIET/District mentors' observation compliance data is presented

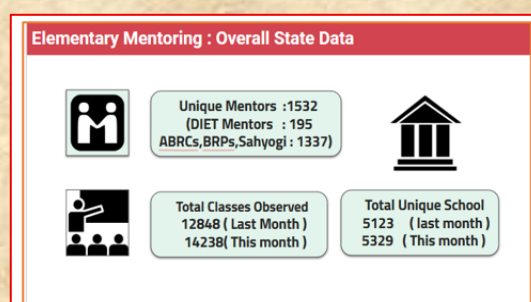
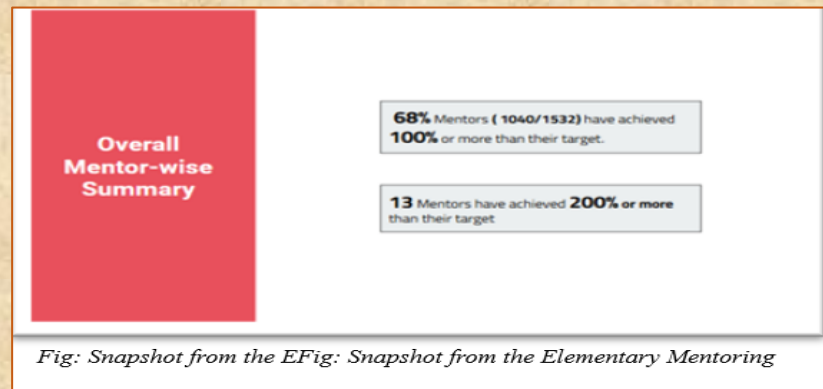


Fig: - Highlights from state review meeting on 09/06/2025

- Mentors with the best performance achieved in the Primary/Upper Primary classroom observation are celebrated.
- Mentoring 4th-8th observation for the month is shared, covering (Unique school, Duration of class observed, Use of TLM, and data on qualitative questions-based response in Primary and Upper Primary sections.



District	Active BRP/ ABRC & Sahyogi (Filled form) (1338)	BRP/ ABRC & Sahyogi completing all target(1040)	% BRP/ ABRC & Sahyogi meeting target(78%)
5 : Fatehabad	68	75	110%
19 : Rohtak	56	61	109%
18 : Rewari	59	59	100%
16 : Panchkula	36	34	94%
20 : Sirsa	94	79	84%
22 : Yamunanagar	74	61	82%
13 : Mahendragarh	79	63	80%
9 : Jind	66	53	80%
10 : Kaithal	56	43	77%
17 : Panipat	43	33	77%
14 : Nuh Mewat	34	26	76%
6 : Gurugram	49	37	76%
7 : Hisar	129	98	76%
4 : Faridabad	16	12	75%
1 : Ambala	73	54	74%
12 : Kurukshetra	63	46	73%
3 : Charkhi Dadri	42	29	69%
11 : Karnal	84	56	67%
15 : Palwal	16	10	63%
21 : Sonapat	84	51	61%
8 : Jhajjar	45	24	53%
2 : Bhiwani	72	36	50%

District	Active BRP/ ABRC & Sahyogi (Filled form) (1338)	BRP/ ABRC & Sahyogi completing all target(1040)	% BRP/ ABRC & Sahyogi meeting target(78%)
5 : Fatehabad	68	75	110%
19 : Rohtak	56	61	109%
18 : Rewari	59	59	100%
16 : Panchkula	36	34	94%
20 : Sirsa	94	79	84%
22 : Yamunanagar	74	61	82%
13 : Mahendragarh	79	63	80%
9 : Jind	66	53	80%
10 : Kaithal	56	43	77%
17 : Panipat	43	33	77%
14 : Nuh Mewat	34	26	76%
6 : Gurugram	49	37	76%
7 : Hisar	129	98	76%
4 : Faridabad	16	12	75%
1 : Ambala	73	54	74%
12 : Kurukshetra	63	46	73%
3 : Charkhi Dadri	42	29	69%
11 : Karnal	84	56	67%
15 : Palwal	16	10	63%
21 : Sonapat	84	51	61%
8 : Jhajjar	45	24	53%
2 : Bhiwani	72	36	50%

Diksha Course June 2025

Diksha Course for Teachers

In a significant step toward enhancing digital teaching competencies, four online courses were launched on 12th June 2025 to cater to in-service teachers under the ongoing Digital Teacher initiative. These courses were made available through the DIKSHA platform, supporting continuous professional development with flexible and accessible learning opportunities.

These courses have been recreated by Haryana SCERT, Gurugram, at the request of teachers and educators and are aimed at equipping you with the latest digital knowledge and teaching/pedagogical skills in education.

1. HR_2025_माध्यमिक स्तर के शिक्षार्थियों को समझना (Batch-1)

https://diksha.gov.in/learn/course/do_3143336656314204161526

2. **HR_H_2025_कला समेकित शिक्षा (Batch-1)**

https://diksha.gov.in/learn/course/do_3143336795162296321678

3. **HR_2025_ Understanding Secondary Stage Learners (Batch-1)**

https://diksha.gov.in/learn/course/do_3143336559959982081654

4. **HR_2025_E_Art Integrated Learning (Batch 1)**

https://diksha.gov.in/learn/course/do_3143336821636300801698

Enrollment and Completion Timeline:

Enrollment Window: Open till 29th June 2025

Last Date for Course Completion: 30th June 2025

District-wise Status of June Courses for Teachers on 30 th June 2025			
District	Enrolled	Completed	Certificate Issued
Nuh	7666	6104	6104
Kaithal	5285	3878	3878
Rohtak	4465	3558	3558
Jind	4283	3330	3330
Rewari	4179	3179	3179
Bhiwani	3007	2259	2259
Hisar	3035	2135	2135
Karnal	2794	2070	2070
Panipat	2762	2061	2061
Gurugram	2643	1936	1936
Jhajjar	2132	1540	1540
Sirsa	2040	1398	1398
Panchkula	1505	1093	1093
Sonepat	1469	1073	1073
Mahendergarh	1420	1055	1055
Ambala	1059	747	747
Fatehabad	1024	696	696
Charkhi Dadri	874	599	599
Palwal	899	595	595
Faridabad	821	568	568
Kurukshetra	649	457	457
Yamunanagar	451	309	309
Total	54462	40640	40640

Fig: Courses completed by Teachers on DIKSHA in June 2025

Diksha Course for Students in June 2025

SCERT Haryana has developed the 'DIKSHA SUMMER CHALLENGE' course for students from class 6 to class 12. The final date to complete the course was June 30, 2025.

After completing the course (which consists of 5 videos and one feedback form), students have received a DIKSHA STAR CERTIFICATE from SCERT.

Enrollment and Completion Timeline:

Enrollment Window: Open till 26th June 2025

Last Date for Course Completion: 30th June 2025

Class 6th

https://diksha.gov.in/learn/course/do_314326621620985856129398

Click here for the feedback - <https://forms.gle/byAKJeXGZkHMhMJi6>

Class 7th

https://diksha.gov.in/learn/course/do_314327245315334144129425

Click here for the feedback - <https://forms.gle/gjZktk4eNqi8MUZ77>

Class 8th

https://diksha.gov.in/learn/course/do_314327326269685760129430

Click here for the feedback - <https://forms.gle/VYKz5kDGZsqZrikm9>

Class 9th

https://diksha.gov.in/learn/course/do_314328653978796032130670

Click here for the feedback - <https://forms.gle/a2CtEgzufX37r4HT8>

Class 10th

https://diksha.gov.in/learn/course/do_314328656517341184130676

Click here for the feedback - <https://forms.gle/4dP1ftP1cMBr3tpX9>

Class 11th

Humanities - https://diksha.gov.in/learn/course/do_314328683234361344130685

click here for the feedback - <https://forms.gle/Rr5fa4gJ6JKShkjU8>

Science - https://diksha.gov.in/learn/course/do_314328659671621632130679

Click here for the feedback - <https://forms.gle/eHhmgVyrBe1wWu518>

Commerce - https://diksha.gov.in/learn/course/do_314328674666029056130684

Click here for the feedback - <https://forms.gle/C5jtF6w5hg97Xf3G9>

Class 12th

Humanities - https://diksha.gov.in/learn/course/do_314328727723032576130705

Click here for the feedback - <https://forms.gle/REHPz6n2ZFfKP8uC6>

Commerce https://diksha.gov.in/learn/course/do_314328714298949632130702

Click here for the feedback - <https://forms.gle/Apion9xd69Q3DqE7>

Science - https://diksha.gov.in/learn/course/do_314328700579414016130693

Click here for the feedback - <https://forms.gle/REHPz6n2ZFfKP8uC6>

DIKSHA Summer Challenge Courses completion Status 01/07/2025			
Grade	Enrolled	Completed	Certificate Issued
Grade 6	1489	355	355
Grade 7	941	269	269
Grade 8	1230	369	369
Grade 9	1295	380	380
Grade 10	1342	389	389
Grade 11 (Science)	411	162	162
Grade 11 (Humanities)	654	269	269
Grade 11 (Commerce)	258	86	86
Grade 12 (Science)	546	258	258
Grade 12 (Humanities)	965	434	434
Grade 12 (Commerce)	415	197	197
Total including other states	9546	3168	3168
Other States	145	51	48
Total of Haryana	9691	3219	3216

Fig: Courses completed by Students on DIKSHA in June 2025

Online Orientation for LO Mapping for Class- 6th (Math & Science) under NEEV Program

With the beginning of the academic year 2025–26, a strong foundation for the NEEV Curriculum Team was laid by organizing an online orientation session on **Learning Objectives (LO) Mapping**, marking the first formal step toward Grade 6 content creation. The session was designed by the [Avanti Fellows](#) resource person to equip State Resource Group (SRG) members with a clear understanding of the Learning Objectives framework and orient them to the mapping process, which plays a critical role in ensuring content is aligned with defined student learning outcomes. It also provided a platform to share key program updates and upcoming deliverables across Grades 6, 9, and 10.

Considering it was conducted online during the summer vacation period, the participation of 17 out of 26 SRG members was a strong indicator of their engagement and ownership towards the NEEV program's academic preparations. The session opened with a brief recap of the concepts of **Student Learning Outcomes** and **Learning Objectives**, explaining how they help break down broader curriculum goals into measurable, skill-based, and grade-appropriate learning targets. The importance of LOs in designing e-content, lesson plans, and assessments was emphasized, positioning them as a guiding tool for creators and trainers. A focused segment was devoted to **Bloom's Taxonomy**, where different cognitive skill levels—from remembering to creating—were explained along with appropriate action verbs for each level.

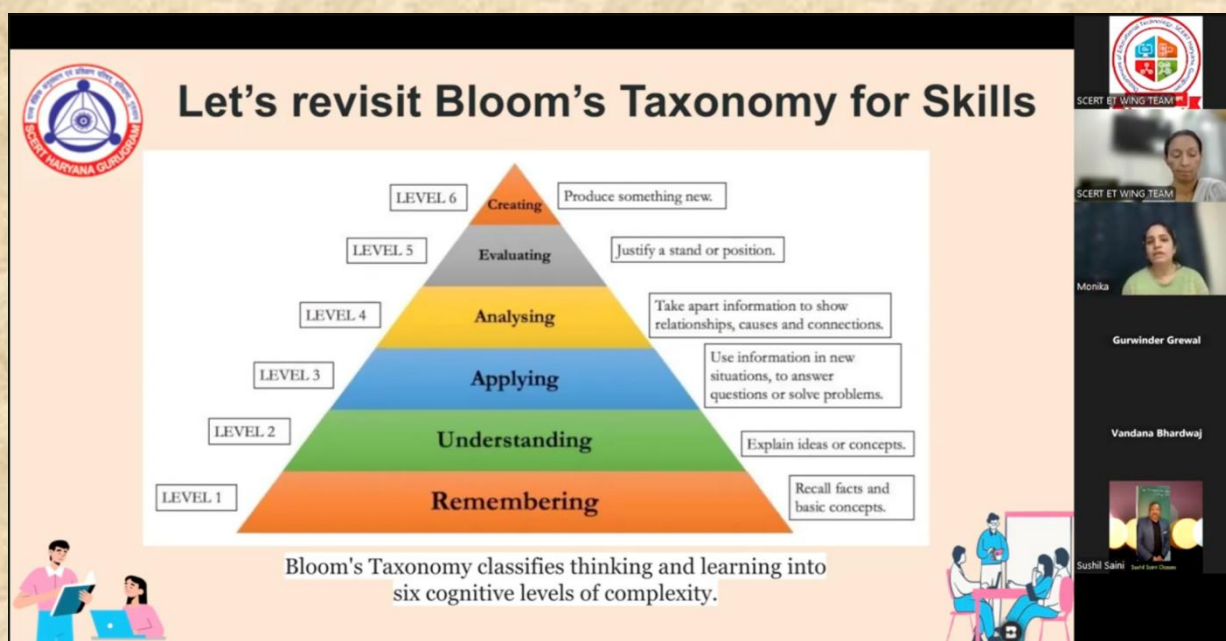


Image: A glimpse of the session -Bloom Taxonomy

To ensure clarity and hands-on understanding, the session included **live examples of well-structured Learning Objectives** from both Science and Mathematics from the Grade 6 textbook designed by NCERT this year. These examples demonstrate how to connect a concept with the right skill and use/context/purpose to form a meaningful LO. SRGs shared that this part of the session was particularly helpful in demystifying the framework, making it easier to translate textbook content into focused,

accessible objectives. The step-by-step breakdown of sample LOs enabled participants to visualize the process and feel more confident in applying it to their assigned chapters.

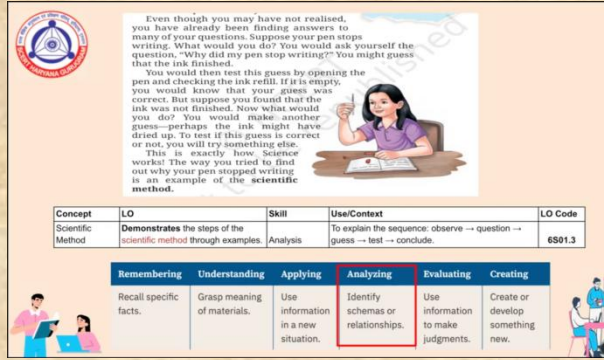


Image: A glimpse of the examples shared for designing a LO

How to design LO?

Concept	LO
Scientific method	Demonstrates the steps of the scientific method through examples.

Concept	Scientific method
Skill	Demonstrates (of how steps are applied in examples) (Action Verb for Analyzing)
Purpose	Use scientific thinking and problem-solving in real-life contexts

Image: A glimpse of how to check key elements of a LO.

The orientation also introduced the **LO design structure**, which includes identifying the concept, skill, real-life use/context, and assigning a unique LO code for tracking. The **review and feedback process** was discussed in detail, highlighting criteria like clarity, alignment, real-world relevance, and grade-level suitability. SRGs were encouraged to collaborate through peer reviews to ensure quality and coherence across the team's work.

Immediate next steps were outlined: SRGs are expected to complete LO mapping for their assigned Grade 6 chapters by a stipulated timeline, followed by a structured peer review process. Once the LO mapping is finalized, the focus will shift to **PLIO improvisation for Grades 9 and 10**, with a deadline. The session concluded by reinforcing the shared responsibility of the SRG team in ensuring timely, high-quality content development and sustained participation in NEEV's online and offline training and coordination efforts.

Here is a glimpse of the Feedback form responses gathered post the session:

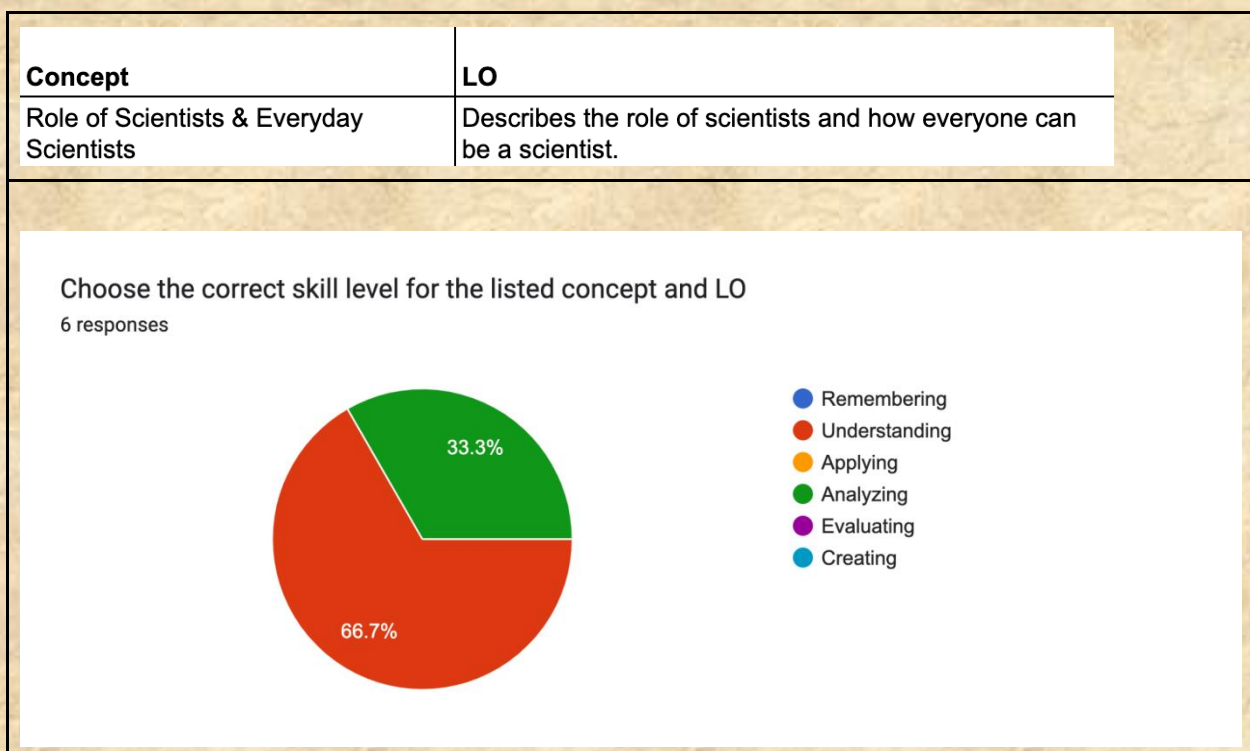


Image: A glimpse of the Feedback form where the SRGs have to figure out the correct skill Level for the defined LO and concept

1.5 Patterns in Shapes

Other important and basic patterns that occur in Mathematics are patterns of shapes. These shapes may be in one, two, or three dimensions (1D, 2D, or 3D)—or in even more dimensions. The branch of Mathematics that studies patterns in shapes is called geometry.

Shape sequences are one important type of shape pattern that mathematicians study. Table 3 shows a few key shape sequences that are studied in Mathematics.

Table 3: Examples of shape sequences

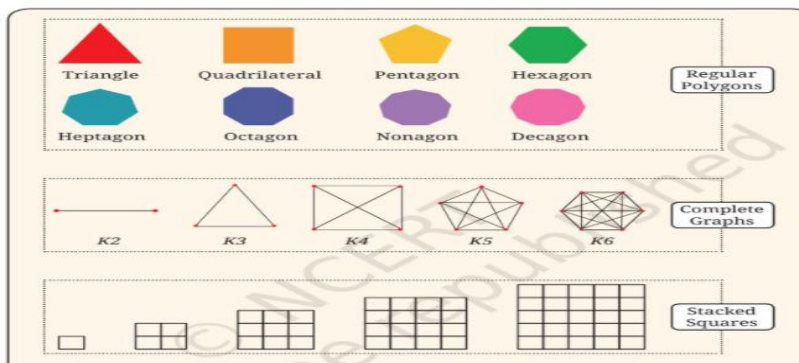


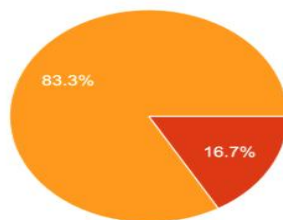
Figure it Out

1. Can you recognise the pattern in each of the sequences in Table 3?
2. Try and redraw each sequence in Table 3 in your notebook. Can you draw the next shape in each sequence? Why or why not? After each sequence, describe in your own words what is the rule or pattern for forming the shapes in the sequence.

Math Talk

Choose the one correct LO statement for the segment shown

6 responses



- Sorts colors and sizes of shapes used in a pattern sequence
- Memorizes the names of 2D and 3D shapes used in shape sequences
- Analyzes and categorizes shape sequences based on dimensionality and the geometric rules that define their repetition or growth
- Describes patterns formed by repeating and growing shapes.

Image: A glimpse of the Feedback form where the SRGs must figure out the correct LO statement post-reading the segment.

VARIOUS UPDATES

NEEV PMU Updates:

- For the year 2025-26, names of 2 District coordinators and 1 block coordinator have been received from each block covering 119 schools across the state.
- District and Block coordinators, along with schools, have been selected and oriented. Score collection for PMU AY 2024–25 schools (Class 9 final and Class 10 board exams in Math, Science, and total marks) have been completed.
- School-level WhatsApp groups (organized by grade) have been created, and offline orientations for teachers and students have been conducted.
- Student MIS data collection for Grades 9 and 10 is complete, except for two schools in Jhajjar district: **GSSS Matanhail** and **GSSS Salawas**.

- WhatsApp group creation is complete in 16 districts, while Jhajjar is fully pending, and Fatehabad, Palwal, Mahendergarh, Rewari, and Jind have some schools pending.
- District Coordinators must ensure all schools are added to both class-wise WA groups and that 9877396006 is added as the group admin.
- **Offline orientation is fully completed in 11 districts**, while **Charkhi Dadri, Jhajjar, and Panchkula** are still pending.
- **Ambala, Bhiwani, Fatehabad, Jind, Karnal, Mahendergarh, Sirsa, and Sonipat** have a few schools pending or only photo uploads left.
- Pre-launch student WA group communication is planned for the first week of July as a one-week activity, followed by parent orientation in the last week of June, with details and documents to be shared through the state WA group.
- Council launched DIKSHA SUMMER challenge for students of class 6-12, where they will learn through 3 syllabus-based videos and 2 skills-based videos, and upon completion of the program, they will earn a certificate as “A DIKSHA STAR “. Last date for enrollment and completion is 26th and 30th June, respectively.

DIKSHA Updates

Data on DIKSHA usage was presented, covering the following aspects:

- **Unique Device Usage (May DIKSHA Data):** *Nuh* recorded the highest number of unique devices (**10,671**), while *Charkhi Dadri* recorded the lowest (**1,813**). Notably, *Nuh* showed significant improvement from its previous month's position at the bottom (**1,157 devices**), whereas *Charkhi Dadri* slipped from second-last to last place.
- **QR scans vs. districts:** Gurugram and Ch. Dadri was noted as the top and bottom districts, respectively, in QR Scans with 177 and 31 QR scans. Gurugram maintained its first position and Charkhi Dadri slipped one place
- **Content plays vs. districts:** Kaithal and Ch. Dadri became the top and bottom district with 58152 and 6939 content plays, respectively. It was also worth noting that Nuh made a very significant progress by jumping from the bottom position last month to getting the second position across the state in content plays on DIKSHA.
- **The invitation for passionate educators** to join as e-content creators is live; 65 responses have been received so far, with **Gurugram (13), Nuh (9), and Fatehabad & Hisar (7 each)** leading in submissions.
- Districts like **Jind, Panchkula, Rohtak, Yamunanagar, and Ambala** are yet to respond; wider outreach is needed for stronger participation across all districts.

DIKSHA Online Courses:

- During June, the total number of courses completed by teachers and mentors across all districts reached **8498**.
- **Nuh** district led this initiative, maintaining its 1st rank with **4760 total course completions**, while **Faridabad** remained at the bottom with **204** overall course completions from its district.

Aao School Chalein 3.0:

- Under ASC 3.0, a total of 647 school leaders have started submitting MIPs on DIKSHA, with 315 submissions completed as of 05/06/25; Jind (36), Rewari (30), and Ambala (27) lead in submissions.
- Among block and district officials, only 4 submissions have been recorded so far, despite 34 having started the process, indicating a need for urgent follow-up.

DIET's Zoom Usage

- Updates on the status of Zoom usage were shared. It was noted that Faridabad took the maximum sessions (24) and Sirsa took the least online meetings (1). Kaithal is the district with the maximum minutes of online sessions/meetings using Zoom, with 10886 meeting minutes.

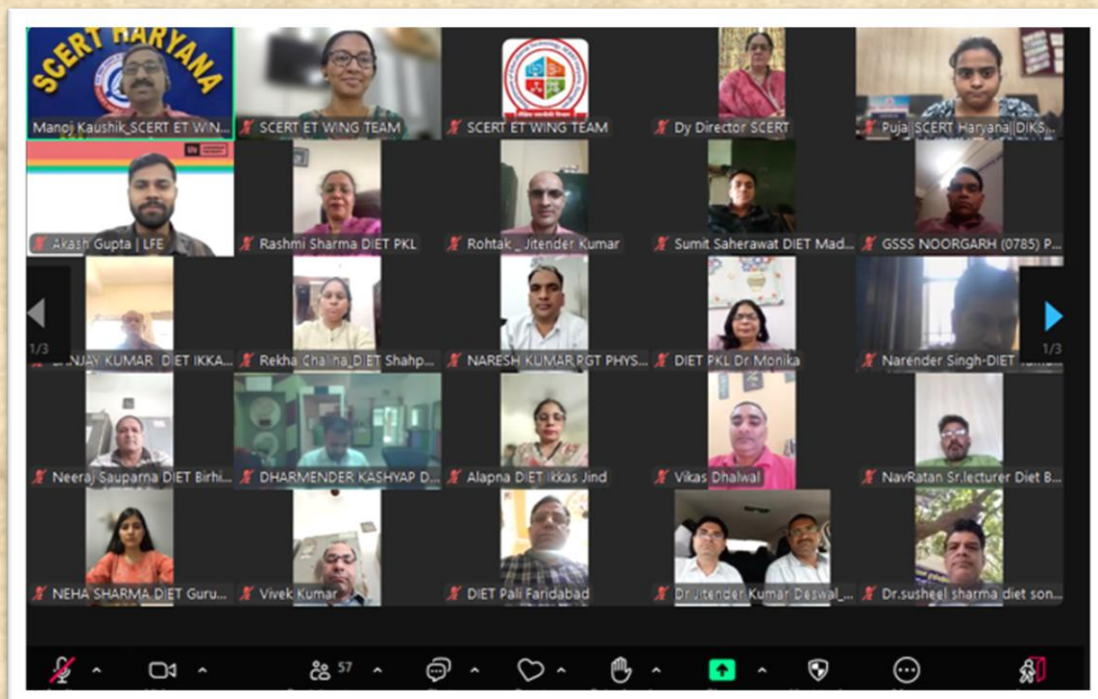


Fig: Snapshot from the 26th Monthly DIET_ET Review Meeting