



THE SCERT BULLETIN

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This issue:

From the Director's Desk

Page 01

A delegation of Worthy Education Minister Sh. Mahipal Dhandra visited SCERT Haryana, Introduction of the Systematic Approach to Training (SAT), Online meetings with TISS Mumbai faculties in the month of May 2025

Page 02

Training programme of KRPs, DLEPC for INSPIRE MANAK, DSS Monthly Meeting

Page 03

RSBVP Write-ups to NCERT for RBVP, Webinar Series 2.0 Episode 2, Science Sutra Episode 2

Page 04

Research Studies allocated by DSE, Action Research Club in PM SHRI Schools, Dipstick Studies 2024-25, Research Papers

Page 05

Research Proposals, Training on POSH, Yog Olympiad, Interaction with DIET Faculty, Gender Sensitization Program

Page 06

Math Wing NEWS, Aao School Chalein 3.0 on DIKSHA Haryana

Page 07

Felicitation Ceremony of "AAO SCHOOL CHALEIN"

Page 08

Elementary Mentoring Review

Page 09

25th Monthly review meeting of DIET ET Wings (Online)

Page 10-11

Completion of the Pilot phase of ECO Observation, 13th Prashikshak Meeting

Page 12

56th DIKSHA Monthly Coordination Meeting by NCERT, DIKSHA Online Course

Page 13

NEEV: Online Orientation

Page 14-16

DIKSHA Orientation on Course Completion, C&T NEWS

Page 17

Director's Message

Best Use of Summer Vacations by Haryana Govt. School Students and Teachers

Summer vacations are a much-awaited time for both students and teachers. While they offer a well-deserved break from the structured school routine, they also provide an invaluable opportunity for self-improvement, creativity, and meaningful engagement. The best use of these holidays lies in balancing rest with reflection, and recreation with learning.



For our students, summer is a time to explore beyond textbooks. Engaging in reading, creative writing, storytelling, art, music, and outdoor play can significantly boost imagination and emotional well-being. Students can also make use of digital resources like DIKSHA, e-Pathshala, and educational YouTube channels to strengthen foundational skills and pursue areas of interest at their own pace. Parents and communities are encouraged to support children in participating in local cultural and sports activities, helping build confidence and social skills.

Our dedicated teachers, too, can utilize this period for personal and professional growth. Summer offers an excellent window to reflect on classroom practices, upgrade digital skills, and undertake online or offline training programs. SCERT Haryana has developed a range of self-paced modules and professional development courses aligned with the goals of NEP 2020, accessible during the break. Teachers may also use this time to design engaging teaching-learning materials, explore innovative pedagogies, and plan for the coming session.

Moreover, teachers and students can together contribute to community outreach programs, environmental campaigns, and local awareness initiatives, nurturing a sense of responsibility and social harmony.

Let us remember, the best use of summer vacations is not only about doing more but doing what brings value—restoring energy, exploring new ideas, and preparing for a vibrant academic session ahead.

Wishing all our students and teachers a joyful, safe, and enriching summer break. Let us return recharged, inspired, and ready to create new milestones in the academic year 2025–26.

Samwartak Singh, HCS
Director

A delegation of Worthy Education Minister Sh. Mahipal Dhanda visited SCERT Haryana

Worthy Education Minister, Sh. Mahipal Dhanda visited SCERT Haryana on 03-05-2025. Additional Director DSE Sh. Sunil Bajaj, Deputy Director SCERT Smt. Saroj Dahiya, Deputy Director SCERT Sh. Virender Nara welcome W/Education Minister with bouquet and garlands. A meeting was held to review the working of various wings at SCERT and all ongoing works at SCERT. Various aspects of NEP 2020 and its implementation in School Education curriculum, teachers' training was discussed. Worthy Education Minister gave special attention towards the use of Hindi in day today's workings.



Introduction of the Systematic Approach to Training (SAT)

Dr. Madhup Kumar, HoD Teacher Education attended a training programme on 'Introduction of the Systematic Approach to Training'(SAT) from 14th to 16th May, 2025 at HIPA, Gurugram. Various strategies regarding teacher training was expounded by resource persons at HIPA. It was a value added programme organized by HIPA Gurugram.



Online meetings with TISS Mumbai faculties in the month of May 2025

Department of Teachers' Professional Development organized an online meeting held under the chairmanship of Dy. Director Smt. Saroj Dahiya, with TISS Coordinator Dr. Ruchi Kumar & Prathu Raj

Ghosh. HoD Dr. Madhup Kumar, Subject Specialist Sh. Ashwani Kumar along with all IFIC In-charges from DIETs attended the meeting on 06-05-2025. In continuation of the above meeting another online meeting TISS coordinators was held on 09-05-2025. The main agenda of the meeting is to queries regarding registration, course completion etc.

Training programme of KRPs

Department of Teachers' Professional Development SCERT organized and did arrangements for 8 days training programme of KRPs (BRPs & ABRCs) from 16-05-2025 to 23-05-2025 under NIPUN Haryana Mission at SCERT Haryana, Gurugram.

DLEPC for INSPIRE MANAK

The Science Wing SCERT closely monitored and ensued the uploading of Exhibits/Videos from **1st May 2025** for District Level Science Exhibition & Project Competition (DLEPC), to be held in July 2025. A total of 814 students from Haryana have been selected for INSPPIRE MANAK Award in AY 2024-25. The students have been instructed to upload their exhibit, video and write up on MANAK app on or before 31st May 2025. It is being intimated that in AY 2024-25 Haryana submitted 22000 ideas and 814 students are selected for award of Rs. 10000 for their ideas by Department of Science & Technology, GoI. The DLEPC for these 814 students will be conducted in the month of July through online mode.

DSS Monthly Meeting

Monthly meeting of all DSS for the month of May was organized on **09th May 2025** through online mode. Around 18 DSS from various districts attended the meeting. The meeting was chaired by Deputy Director SCERT Mrs. Saroj Dahiya. She briefly addressed the participants and discussed the various agenda points and expectations in very brief. The main agenda points of discussion were DLEPC for INSPIRE Manak, Science Lab Inspection, Webinar Series 2.O, Science Sutra and UC for various District Level Events. Wing Head Dr. Suman Sharma instructed DSS to ensure uploading of Exhibits/ Videos for DLEPC and also to ensure Maximum number of Lab visits for Science Lab Inspection. Subject Specialist Physics Dr. Sanjay Prakash Kaushik and Subject Specialist Chemistry Dr. Jyoti Arora briefed all the District Science Specialists for their individual components respectively.



RSBVP Write-ups to NCERT for RBVP

Science Wing Subject Specialists Dr. Sanjay Prakash Kaushik and Dr. Jyoti Arora visited NCERT on **13th May** for submission of Write ups/CDs of winners of Rajya Stariya Bal Vaigyanik Pradarshni (RSBVP). RSBVP was held on 29th & 30th January 2025 in SCERT Campus. The write ups of all 21 winners was submitted to Department of Science & Mathematics, NCERT

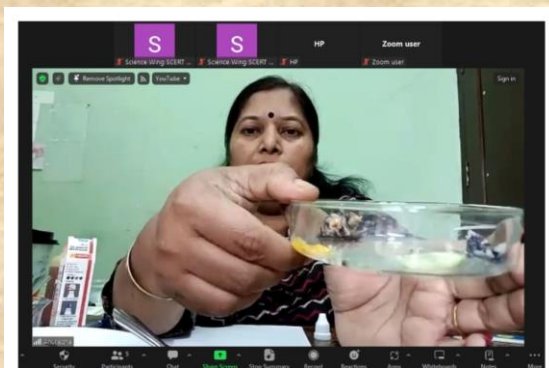
Webinar Series 2.0 Episode 2



Under the exemplary leadership of Director SCERT Sh. Samwartak Singh, Science Wing SCERT coordinated the live streaming of Episode – 2 of Webinar Series 2.O. The episode was telecasted on 23rd May at 4 PM on official you tube channel of Science Wing SCERT - <https://www.youtube.com/@ScienceWingSCERTHaryana> and topic of the talk was **Beating the Heat: Staying Safe in Sun.**

The resource Person for the talk was Dr. Rishabh Bhardwaj (M.B.B.S, M.S) from Rajasthan. The session started with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya welcomed Dr. Rishabh and delivered official expectations for organizing such a talk. Science Wing Head Dr. Suman Sharma also expressed her point of view for the topic of the session. Dr Bhardwaj discussed about the impact of Heat Waves and how to remain hydrated during the peak summer. The Do's & Don'ts for beating the heat were also discussed in detail by the Resource Person. The talk was moderated by Subject Specialist Dr. Sanjay Prakash Kaushik from Science Wing. It is also being informed that Science Wing has successfully completed the Season – 1 of Webinar Series 1.O in year 2024 – 25 and delivered 11 sessions in the series and Science Wing has continued the same practice and launched Webinar Series 2.O for AY 2025-26. The first episode of Webinar Series 2.0 was telecasted on 23rd April 2025.

Science Sutra Episode 2



Under the able guidance of Director SCERT Sh. Samwartak Singh & Deputy Director Smt. Saroj Dahiya, the Science Wing of State Council of Educational Research and Training streamed second episode of Science Sutra on 28th May 2025 on official YouTube channel of Science Wing SCERT- <https://www.youtube.com/@ScienceWingSCERTHaryana>

The speaker of the session was Mrs. Anuradha from Education Department Haryana. The session started with words of Welcome by Science Wing Head Dr. Suman Sharma. The session was moderated by Subject Specialist Dr. Jyoti Arora. Mrs. Anuradha demonstrated and discussed the May month activities of classes 6th to 8th. The session was concluded with words of wisdom by Deputy Director SCERT Mrs. Saroj Dahiya. Mrs. Dahiya thanked Mrs. Anuradha

for the praiseworthy demonstration of activities. It is also being informed that Science Wing has initiated Science Sutra from session 2025 – 26. The program covers the telecast the demonstration and discussion of textbook based activities of Science for classes 6th to 8th. The first episode of Science Sutra was telecasted on official YouTube channel of Science Wing SCERT on 28th April 2025.

Research Studies allocated by DSE

The Directorate of School Education Haryana Panchkula allocated two studies to REAP Cell:-

1. E-Adhigam Programme
2. Buniyaad Programme

In the Study “**Effectiveness of E-Adhigam in Teaching & Learning**” the data entry is now complete.

In the Study on **Mission Buniyaad**, an Online Tool Dissemination Workshop/ Orientation was held with all the DSS chaired by the Dy. Director SCERT Smt Saroj Dahiya on the 13th & 14th of May 2025. There after the Survey was rolled out. The Data Entry is now complete and Report Writing is in progress.



Action Research Club in PM SHRI Schools:-

Inputs given to HSSPP for Action Research under Learning Enhancement Programme (LEP). This was compiled in collaboration with suggestions from DIETs. The LEP is to be implemented in all the 241 PM SHRI Schools.



Dipstick Studies 2024-25:-

Collation of all the Dipstick Studies done by DIETs on the basis of Training conducted by REAP Cell. Message of The Director SCERT incorporated and all Dipstick Studies compiled in the form of a Report.

A Study on the Various Initiatives for the Popularization of Science in Government Schools of Haryana:-

Data Entry for this Study has begun. The writing of the theoretical chapters for the Report of this Study has been initiated.

Research Papers

Research papers invited for publication in the biennial publication of Assam SCERT. SCERT & DIET faculty interested in submission of a Research Paper may submit the same to SCERT Assam. Two research papers already submitted and both are from DIET Rohtak.

Research Proposals

Research Proposals have been invited by National Institute of Open Schooling (NIOS) under the Grant-in-Aid Scheme. One Research Proposal has been submitted by DIET Jind.

Training on POSH

A training program on POSH was organized at HIPA on 27-28 May. 16 participants from SCERT and DIETs attended the training. Dr. Sunita Chaudhary, Senior Specialist and Dr. Shivani Kaushik, Subject Specialist from SCERT attended the training program. The constitution and functioning of POSH committee in educational institutions was discussed during the training.



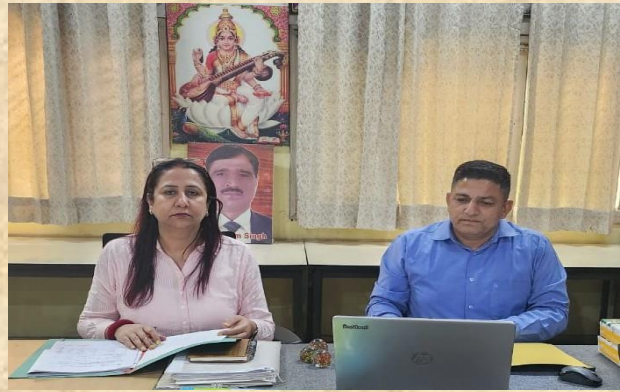
Yog Olympiad: Yog Olympiad: Yog Olympiad was conducted in all districts during April and May, 2025. The result was declared in May, 2025. The selected students will participate in the National Yog Olympiad to be held in June in Tamil Nadu.



Interaction with DIET Faculty: An online meeting was conducted with members of DRU Wing of DIETs. The Action Plan of Population Department for session 2025-26 was discussed with the members.

Gender Sensitization Program: One day Gender Sensitization program was organized by NCERT regarding integration of transgender persons' concerns in schooling process on 4th June, 2025. Officials from SCERT and DIET attended the program.

- **Preparation of road-map of Haryana Maths Olympiad (HMO/IMO) for session 2025-26.**
- **Attended the DoPT workshop on Systematic Approach Training (SAT) at HIPA for 3 days.**
- **Delivered lecture on Computer Based Training (CBT). CBT refers to educational or training programs delivered to computer-based platforms.**



Aao School Chalein 3.0 on DIKSHA Haryana

Online Orientation on Role & Responsibilities for Micro Improvement Project Execution

On 1st May 2025, Educational Technology wing, SCERT Haryana conducted a statewide online orientation programme for the effective rollout of Aao School Chalein (ASC) 3.0, aimed to increase the student enrollment in Govt. schools, with a focused lens on Roles and Responsibilities (R&R) and Micro Improvement Plan (MIP) execution on the DIKSHA platform. This orientation marked the official start of the ASC 3.0 mission across 1390 identified low-enrolment government schools in Haryana.

The online session brought together DIET Principals, Block Resource Coordinators (BEOs/BRCs), and Mentors (ABRCs/BRPs) to foster a unified understanding of their responsibilities and how to utilize DIKSHA as the digital backbone of the campaign.

The primary objective was to clearly define the R&R of each stakeholder tier in ensuring the successful implementation of ASC 3.0, and to demonstrate the digital workflow for submitting and monitoring MIPs through DIKSHA.

The session also served as a clarion call for renewed energy, ownership, and collaborative effort in addressing enrollment gaps through structured, measurable interventions.

Key Highlights of the Orientation

- Introduction to ASC 3.0 and its mission to increase enrolment
- Detailed explanation of the Micro Improvement Plan (MIP) structure and expected outcomes.
- Clarification of stakeholder Roles and Responsibilities:
 - DIET Principals to monitor, review, and support implementation.
 - BRCs to assign mentors, guide execution, and submit official MIPs on DIKSHA.

- Mentors (ABRCs/BRPs) to lead school-level interventions and assist Heads with DIKSHA submissions.

- Live demonstration of the MIP submission process on DIKSHA
- Q&A session to clarify technical and operational doubts.
- Transparency in planning and execution.

With roles clearly defined and tools in place, ASC 3.0 is now set for its full-scale implementation from May 1 to May 31, 2025, with weekly review meetings and activity execution in the targeted schools. The mentorship model is expected to ensure localized problem-solving, community engagement, and continuous progress tracking.

Weekly Progress Review Online Meeting ASC 3.0 was organised on 15 May

Celebrating Success: Felicitation Ceremony of “AAO SCHOOL CHALEIN (आओ स्कूल चलें)” – A Micro Improvement Program on DIKSHA (2024–25)

In a proud and inspiring culmination to the academic year 2024–25, the State Council of Educational Research and Training (SCERT), Haryana, is delighted to host the Felicitation Ceremony of the AAO SCHOOL CHALEIN (आओ स्कूल चलें) initiative—an impactful Micro Improvement Project (MIP) conducted on the DIKSHA platform for best performers.

This initiative was envisioned to address the challenge of low enrollment in government schools. Through locally driven micro-projects, it empowered school leaders and educators to initiate impactful changes within their communities.

Glimpses of the felicitation

In the Esteemed Presence of Madam Saroj Kumari Dahiya, Deputy Director, SCERT Haryana, and her visionary leadership, continuous support, and encouragement have been a cornerstone in the successful implementation of the AAO SCHOOL CHALEIN program. Her presence at the event brings added pride and inspiration to all participants.



Event Details

- Date: 2nd May 2025
- Time: 10:30 AM
- Venue: Online Mode (Live from SCERT, Haryana, Gurugram)

Event Highlights

Smt. Anita, Subject Specialist, warmly welcomed all dignitaries, awardees, teachers, and participants and shared the journey of the program. Sh. Manoj Kaushik, Head of the Educational Technology (ET) Wing at SCERT Haryana, and the overall lead of the AAO SCHOOL CHALEIN program, congratulated the best performers and awarded Certificates to the following categories:

- Top 5 BRCs
- Top 5 Field Sahiyogis
- 66 High-Impact Schools
- 19 DIETs for their mentorship and support

Participants involvement

- Inspiring success stories from the field
- Visual highlights of micro-project outcomes
- Voices of teachers and students who experienced change firsthand
- Upcoming year student enrollment and the target of the best performers.

This felicitation ceremony marks not just an end, but a new beginning—fueled by collective learning, innovation, and a shared commitment to improving student enrolment and school-community relationships and ASC 3.0 (2025-26) announcement.

SCERT Haryana extends sincere thanks to all educators, officers, and institutions involved. Their tireless efforts have set a benchmark for micro-improvement practices in education.



Elementary Mentoring Review

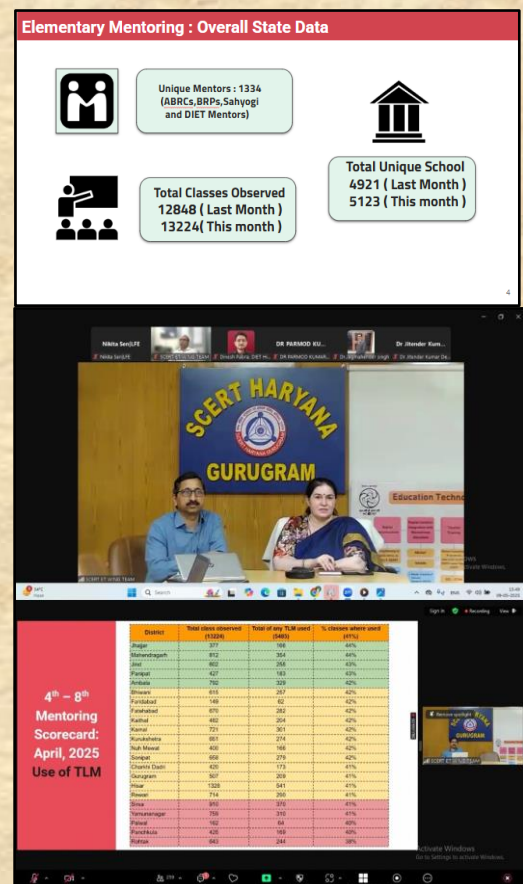
A monthly elementary meeting was held on 9th May 2025. A total of 259 mentors, including BRPs, ABRCs, Sahyogis, and DIET faculty members from 22 districts of Haryana, actively participated in the session. Meeting Overview

The session commenced with Sh. Dharamjeet Singh welcomed all attendees and extended greetings from Dy. Director Smt. Saroj Dahiya and ET Wing HoD Sh. Manoj Kaushik. Sh. Manoj Kaushik set the context, emphasizing the continued importance of structured elementary mentoring to improve the quality of teaching and learning in foundational grades. He reiterated the department's vision of ensuring in-depth mentoring rather than procedural formalities.

Respected Dy. Director Saroj ma'am said that there is an effective need for consistent mentoring practices across districts in the new academic session. She also appreciated the efforts of field officers and Sahyogis and urged all mentoring teams to maintain accuracy in the process. She highlighted the need for regular technical assistance, clear documentation, and mentoring aligned with learning outcomes and classroom realities.

Key Discussion Points and Updates

- Overall state data is presented, and a comparative discussion is held
- Overall state observation data is presented: Subject-wise and class-wise
- Overall, DIET/District mentors' observation compliance data is presented
- Mentors with the best performance achieved in the Primary/Upper Primary classroom observation are celebrated



- Mentoring 4th-8th observation for the month is shared, covering (Unique school, Duration of class observed, Use of TLM, and data on qualitative questions-based response in Primary and Upper Primary sections.

25th Monthly review meeting of DIET ET Wings (Online)

The 25th Monthly DIET ET Review Meeting involved key discussions emphasizing the crucial need to align DIET-level digital and academic initiatives with the broader goals of the NEP2020, underscoring the importance of regular reflection, structured reporting, and accountability to strengthen the ET Wing's impact. The agenda specifically covered vital focus areas such as Digital Literacy training, NEEV PMU, DIKSHA for digital learning, Tech@skills Club, and the 'Aao School Chalein 3.0' campaign, alongside reviewing DIET-level e-magazine publications, Zoom platform usage, and the status of digital infrastructure. The overarching objective was to ensure all efforts are data-driven, align seamlessly with state priorities, and actively foster innovation at the district level.

The Council highlighted that post-NEP events are actively being conducted at the DIET level, emphasizing the need for these programs to be in-depth, more impactful, and highly focused. They specifically cited NEEV, implemented in 119 schools across all blocks, and ASC 3.0, now active in 1391 schools, as recently launched programs serving as key post-NEP interventions.

Sr. No.	Program-based agenda (April 2025)
1	Aao School Chalein 3.0
2	DIKSHA CPD Courses, Five content reviewers and Creators for(S.St subject, Class 6 - 10):Nomination by DIETs
3	District-level NEEV Felicitation program by DIETs
4	Digital Training Programs
5	DIET's eMagazine
6	Prashikshak Haryana
7	Tech@skills club Activities by DIETs
8	ET Annual Report status 2024-25
9	Zoom Usage Status
10	DIETs Website
11	DIETs Social Media Pages
12	Any other important task reported by any DIET

Highlights by Discussion Area

Digital Teacher Program 2.0: Council provided information that 3 batches of digital literacy training have already been conducted in the previous academic year, which resulted in 80 trained MTs, and this year, a training program on 'AI in education' will be conducted. The Council suggested that DIETs could consider organizing digital literacy training on a variety of themes, including Google Workspace tools (such as Google Forms, Google Spreadsheets, and Google Docs), cyber safety and protection against cyber fraud and viruses for digital devices, and training teachers on how to operate digital dashboards.



Techskills@school club:

It was communicated that the lists of Tech@skills provided by DIETs represented collections of schools, rather than specifically those with active Tech@skills Clubs. Therefore, the Council instructed them to submit updated lists, accompanied by pictures of the activities that have taken place in those schools. The Council also shared their vision of transforming Tech@skills schools into focused, digitally sound, or even role model institutions where ICT ambience functions at its best, creating numerous tech-friendly learning environments(DIETs may suggest such schools)

NEEV PMU Updates:

- For the year of 2025-26, 2 District coordinators and 1 block coordinator have been nominated, and district-level orientations have been conducted.
- Council directed all districts except Ambala and Ch. Dadri) to share MIS data and ensure the creation of a school-wise grade-based WhatsApp group.
- Council has directed DIETs and schools to conduct a series of orientations, including detailed online sessions for both district and block coordinators, as well as offline orientations at the school level for teachers, students, and parents.

DIKSHA Updates:

Data on DIKSHA usage was presented, covering the following aspects:

Unique Device vs District: Karnal and Nuh were identified as the top and bottom performing districts in terms of total unique devices.

QR scans vs. districts: Gurugram and Yamunanagar were noted as the top and bottom districts, respectively, in QR Scans

Content plays vs. districts: Faridabad and Nuh were noted as the top and bottom districts, respectively, in content plays on DIKSHA.

The efforts of all contributors to Haryana's strong performance on the National DIKSHA portal were praised, as Haryana secured 2nd position and had 5.6 thousand daily active users.

DIKSHA Online Courses:

During April, the total number of courses completed by teachers and mentors across all districts reached 121,144.

Nuh district led this initiative, securing the 1st rank with 14,489 total course completions, while Faridabad remained at the bottom with 1,366 overall course completions from its district.

In May, a total of 8,498 CPD courses were completed across Haryana. Kaithal district achieved the highest completion rate with 1,236 courses, while Faridabad remained at the bottom with 73 completions.

Aao School Chalein 3.0:

Under Aao School Chalein 3.0, 1391 school details were received.

Ensure Timely Enrollment Data Submission: School coordinators must prioritize providing enrollment data from 2021 to May 1st, 2025, via the shared Google Form.

Adhere to Deadlines: All schools must ensure enrollment records are completed by May 31st, 2025, and submitted through the weekly Google review form on the portal by June 30th, 2025.



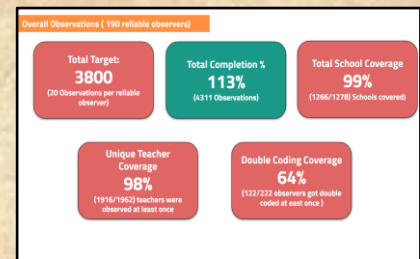
DIET's Website, Zoom Usage & eMagazine updates

Updates on the status of DIETs' websites, Zoom usage, and eMagazine publishing were shared. It was noted that all districts have shared their e-magazine for April.

An Orientation session on Zoom was conducted by the ET wing, where DIET mentors from all districts were present.

Completion of the Pilot phase of ECO Observation

SCERT Haryana has completed the Pilot phase of Effective Classroom Observation in 22 districts of Haryana. In the pilot, 257 observers were trained at SCERT, Haryana, of whom 222 were Sahyogis and 35 were DIET faculty members. The training was conducted in a blended model (2 days online+3 days offline) in the month of January. A total of 27 DIET faculty and 191 Sahyogis cleared the reliability exam. Over three months (February to April), these observers were set out on the ground to do their observations; each observer had to observe the 10 teachers



nominated twice during this period. It is pleasing to see that our observers have achieved 112% completion of their observation target. We have witnessed a 6% reduction in their performance gap from the initial phase to their last phase observations. In total, 4983 observations were done by all the observers. The pictures below show some highlights from the overall state data and offer glimpses of the observations. This year, SCERT is planning to scale this initiative to all mentors of the state and will train around 1500+ mentors who will further support around 9000 teachers across grades 4-8th.

13th Prashikshak Review

13th Prashikshak Review and DIETs Presentation on Best Practices (online) was organised on 16/05/2025 from 02:00 PM to 3:30 PM. The purpose of this meeting was to understand and discuss challenges, share best practices implemented by DIETs.

The State Council of Educational Research and Training (SCERT), Haryana, through its Education Technology (ET) wing, has been collecting monthly work reports from DIET faculties via the SCERT Learning Management System (LMS) portal, PRASHIKSHAK-Haryana (<https://prashikshak.org/>), since April 2024. As previously communicated, every DIET faculty member must submit their task reports on this platform every month. The data collected through PRASHIKSHAK serves as a crucial input for training management and informs discussions during review meetings. For the reporting period of April 2025, the portal accepted entries until 1st May 2025. For any queries or clarifications regarding the monthly report submission on PRASHIKSHAK, please note that all questions will only be accepted through the Google Form provided separately with this letter.

To ensure a productive and focused discussion during the 13th Review meeting, each DIET was directed to come prepared to present their best practices implemented since the last review. Furthermore, the Minutes of Meeting (MoM) of the 12th Prashikshak Review meeting, including action items, were also communicated to all DIETs in advance. All DIETs were expected to have taken action on the points outlined in the MoM of the 12th Prashikshak Review.

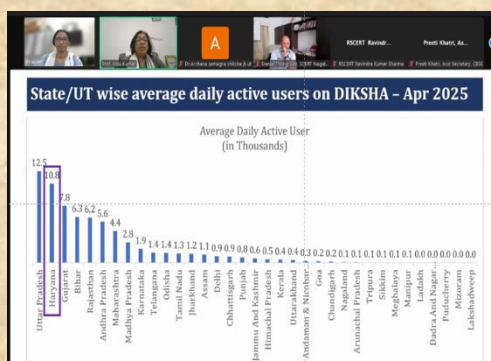


Meeting Agenda/discussion points:

- A summary of data from the APRIL month was presented, and trends were discussed by the scorecard presented.
- Actions were proposed for DIET faculty members who are not updating their tasks.
- The performance rankings of DIETs were discussed, and areas for improvement were highlighted. (APRIL month topper DIET: Faridabad)
- A detailed discussion was held on the tasks of all the DIETs, aimed at helping each DIET better define and categorize its responsibilities.
- A detailed discussion was held on the summary of the total tasks that were submitted by each faculty member. (Total tasks submitted 2877)
- Top performers from each district, based on the highest number of task entries, were identified and congratulated.
- The top “Task Assigning Organisations” were also identified to ensure that DIETs remain mindful of accurately reporting task-related data.(ET wing-791 and DSE-669)
- A new parameter, “time taken” for each task, was introduced this time, sparking meaningful discussions. This led the DIET members to begin effectively monitoring their work more closely.
- There were also discussions about categorizing tasks appropriately and determining which task should be placed under which parameter. (A tentative list was shared earlier as SoP-Prashikshak.....will be shared again)

Overall, 119 total participants attended the Prashikshak streamed virtually through Zoom from 22 Districts.

56th DIKSHA Monthly Coordination Meeting by NCERT



Haryana Secures 2nd Rank Nationally in DIKSHA Daily Active Users (10.8K)— Showcases Innovation at NCERT’s 56th Monthly Coordination Meeting. On 30th May 2025, the 56th Monthly Coordination Online Meeting was convened by NCERT to review the state-wise progress on the DIKSHA platform. In this national-level evaluation, Haryana achieved an impressive 2nd position in terms of Daily Active Users (DAUs) on DIKSHA and a 76% increase in Average Daily Active Users from last month, marking a significant achievement for the state in digital education.

Diksha Online Courses May 2025

In a significant step toward enhancing digital teaching competencies, two online courses were launched on 7th May 2025 to cater to in-service teachers under the ongoing Digital Teacher initiative. These courses were made available through the DIKSHA platform, supporting continuous professional development with flexible and accessible learning opportunities. These courses have been recreated by Haryana SCERT, Gurugram, at the request of teachers and educators and are aimed at equipping you with the latest digital knowledge and teaching/pedagogical skills in education.

District	HR_2025_Secure Practices for Digital Gaming Batch 1 (2025)			HR_2025_विकासशील मानसिकता Batch 1 (2025)			Total Courses completed
	Participants enrolled	course completed	Certificate issued	Participants enrolled	course completed	Certificate issued	
Nuh	3304	2664	2664	3098	2096	2096	4760
Kaithal	3083	2258	2256	2876	1826	1826	4084
Rohtak	2090	1613	1612	1872	1238	1238	2851
Rewari	2015	1481	1479	1881	1250	1249	2731
Gurugram	2050	1323	1321	1795	1048	1048	2371
Hisar	1830	1151	1149	1638	882	882	2033
Bhiwani	1523	950	950	1326	736	735	1686
Jind	1447	943	943	1273	727	727	1670
Karnal	1248	819	818	1093	656	656	1475
Sonepat	1162	720	720	992	539	539	1259
Jhajjar	1101	687	687	959	524	523	1211
Panipat	1020	643	641	911	527	527	1170
Sirsa	1018	550	549	858	424	424	974
Mahendragarh	761	499	499	643	381	381	880
Kurukshetra	583	346	346	494	251	251	597
Panchkula	454	266	266	403	205	204	471
Fatehabad	509	281	281	433	202	202	463
Palwal	380	217	217	327	197	197	414
Yamunanagar	383	230	230	312	174	174	404
Charkhi Dadri	378	195	195	311	163	163	358
Ambala	311	180	179	252	122	122	302
Faridabad	257	118	118	206	86	86	204
Total	26917	18114	18100	23953	14254	14250	32368

1. HR_2025_Secure Practices for Digital Gaming (For teachers, students)

https://diksha.gov.in/learn/course/do_314308396834914304115156

2. HR_2025_विकासशील मानसिकता (For Teachers)

https://diksha.gov.in/learn/course/do_314308402649325568114452

Enrollment and Completion Timeline:

- Enrollment Window: Open till 29th May 2025
- Last Date for Course Completion: 30th May 2025

The initiative witnessed enthusiastic participation from teachers, mentors, and officials across the state, who engaged with the course content through videos, readings, reflective activities, and quizzes. The timely completion of courses also contributed to teachers earning professional development hours, reinforcing the vision of a skilled, tech-enabled teaching workforce.

This digital intervention exemplifies SCERT Haryana's commitment to advancing teacher education through scalable and impactful online learning experiences.

NEEV:Online orientation with DIET & Block Coordinators

The NEEV Program's brief orientation Session for the academic year 2025–26 on 12th May 2025 marked a promising beginning, bringing together program stakeholders and field team members in a collaborative and insightful gathering.

Setting the Stage for Impact: The session opened with a warm welcome from Ms. Anita Sharma, setting a collaborative tone for the day. Mr. Manoj Kaushik followed with a compelling narrative of the NEEV Program's evolution, tracing its growth, learnings, and impact across previous years.



Phase	Duration	# Districts	# Schools	Students enrolled in schools	Students onboarded*	Regular students**
PMU 1	Jul-Aug 2023	2	4	382	248 (65%)	106 (28%)
PMU 2	Sep-Nov 2023	2	4	382	208 (75%)	118 (31%)
Scaleup 1	Nov23-Jan24	5	100	5200	3691 (71%)	1531 (29%)
PMU Phase	May-July 2024	2	5	253	198 (77%)	53 (21%)
PMU Scaleup 1	Aug-Dec 2024	22	44	2626	2338 (89%)	911 (27%)

* Students who have engaged with at least one learning session since the beginning of the intervention
** Students who have engaged with >=50% learning sessions per week

Orientation and Vision Sharing: Ms. Anita Sharma took the lead in presenting the session agenda and conducted a comprehensive orientation, emphasizing the unique design and rationale of each program component. She highlighted significant achievements of the NEEV Program, presenting year-wise data and milestones that underscored the initiative's continued success. A deep dive into the program's key features helped reinforce its learner-centric approach, with a special spotlight on innovations that support student growth and engagement.

Reflecting on Performance: Detailed insights were shared regarding student onboarding and engagement for the years 2023 and 2024. The team acknowledged the vital contributions of content creators and explained the strategic thinking behind the learning components. Live Classes were particularly highlighted as a powerful tool for boosting interaction and learning outcomes. Each stakeholder's role was mapped out, ensuring a well-coordinated and transparent execution strategy.



Program Structure and Support System: The Project Management Unit (PMU) was introduced as the program's structural backbone. Ms. Anita Sharma elaborated on the program's hierarchical design, defining responsibilities at each level to streamline operations and ensure accountability.

Milestones and Way Forward: The roadmap ahead was charted out, with key program milestones and an indicative timeline laid down. Immediate next steps include:

- Informing schools about the NEEV Program
- Conducting targeted orientation sessions

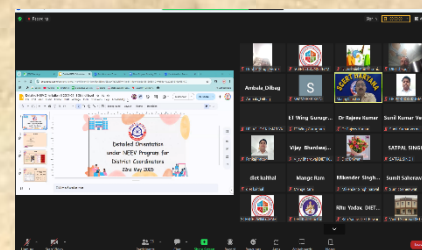
- Establishing a robust communication flow across stakeholders

Stories of Impact: A highlight of the session came during the interactive Q&A, when a participant shared a heartening success story. With support from the Doubt Class sessions, a student secured admission into an MBBS program, an inspiring testament to the program's real-world impact. Deputy Director Mrs. Saroj also addressed participants' queries with clarity and assurance, reinforcing the confidence in the program's direction.

Conclusion: The session concluded with a thoughtful summary and key takeaways by Mr. Manoj Kaushik, reiterating the shared vision and collective responsibility that define the NEEV Program. With the roadmap now clear and the momentum set, the program steps forward into 2025–26 with renewed energy and purpose.

Online Orientation of NEEV District Coordinators, Block Coordinators, and Old SRG members

To ensure seamless execution and enhanced ownership of the NEEV Program at the district level, an online orientation for District Coordinators was conducted on 22nd May 2025. This session was a crucial step toward building shared understanding, clarifying expectations, and aligning stakeholders with the program's objectives.



The orientation aimed to provide in-depth exposure to the NEEV Program's agenda, structure, implementation targets, and most importantly, the roles and responsibilities of the District Coordinators. District Coordinators are pivotal to translating the vision of the NEEV Program into action at the grassroots level, and this session was designed to empower them with the necessary knowledge, tools, and strategies.

With 29 District Coordinators from 22 DIETs joining in, the session reflected a collective commitment to driving the NEEV program forward with clarity and purpose.

Key Highlights of the Orientation:

Program Overview and Objectives: The session began with a detailed introduction to the NEEV Program, highlighting its aim to improve foundational learning through the integration of digital learning and capacity-building initiatives.

Program Structure and Implementation Framework: Coordinators were taken through the multilayered structure of the program, which includes State PMU, District PMUs, and school-level engagement. Emphasis was placed on inter-departmental collaboration and data-driven decision-making.

Targets and Timelines: The orientation laid out clearly defined targets for each district, including onboarding of schools, teacher participation in digital learning, student engagement in PLIO/live classes, and timely data reporting. Monthly timelines and milestones were also shared to track progress effectively. **Roles and Responsibilities of District Coordinators:** The most critical segment of the session focused on the specific duties of District Coordinators, ranging from coordinating with DPMU (Block coordinators), School heads, and Science-Math teachers, analyzing performance data using the DIET Dashboard, identifying challenges, and ensuring timely reporting to the SPMU.

Interactive Discussions and Clarifications: The session provided an opportunity for coordinators to raise questions, share ground realities, and seek clarity on expectations. This two-way communication allowed for better alignment and more realistic planning. The orientation concluded with a shared commitment to bring qualitative improvement in student learning outcomes by strengthening last-mile delivery and monitoring mechanisms.

With this session, District Coordinators are now better equipped to lead and support the implementation of the NEEV Program in their respective districts, ensuring the vision of equity and excellence in foundational learning reaches every learner.

Following the successful orientation of District Coordinators, a similar online session was conducted for Block Coordinators on 23rd May 2025 to ensure clarity of roles and seamless coordination at the block and school levels. A total of 71 Block Coordinators from 20 districts, representing 71 blocks, actively participated in the online orientation session. The orientation focused on providing a comprehensive understanding of the NEEV Program's agenda, structure, key targets, and timelines, while contextualizing it to the responsibilities of Block Coordinators. While much of the program content remained consistent, the session specifically highlighted the Block Coordinators' critical role in supporting school heads and Science-Math teachers, facilitating regular engagement in the digital learning platform (PLIO), and ensuring timely data collection and reporting to the District PMU. Coordinators were also oriented on leveraging the DIET Dashboard to track school-level progress, address performance gaps, and strengthen communication channels between schools and the district. This orientation fostered a shared sense of accountability and ownership among Block Coordinators, preparing them to act as catalysts for effective program implementation on the ground.



Online Orientation of NEEV Old SRG Members on 22nd May 2025

To kickstart the academic year and strengthen the foundation of the NEEV Curriculum Team, an online orientation was conducted for the State Resource Group (SRG) members. The session outlined the NEEV Program's evolution—from its pilot phase to its current development phase—and set the tone for deeper content quality, structured processes, and team expansion. Participants were oriented on the roles and responsibilities of both the Content and Training-Tech Support Teams, the flow of communication, and the upcoming targets such as

1. 9th and 10th PLIO improvisation,
2. LO mapping for Grade 6
3. Grade 6 content creation

With a clear roadmap and collaborative spirit, the SRG team is now better equipped to drive the program forward in 2025-26.

Amidst primary school responsibilities, the participation of 11 out of 26 SRGs in the orientation marked a small but significant step toward building collective ownership for the year ahead.

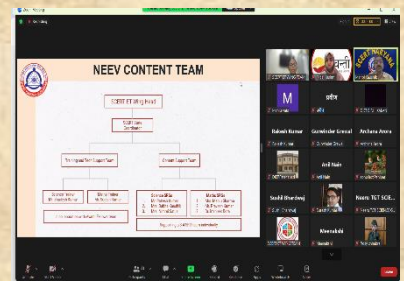
Key Highlights of the Orientation:

Program Overview and Objectives: The orientation commenced with a recap of the NEEV Program journey, underscoring its core mission to improve foundational learning in Science and Mathematics through digital content, teacher capacity building, and systemic support. The 2025–26 session emphasized the transition into the Development Phase, focused on expanding the team, strengthening systems, and deepening content quality.

Program Structure and Implementation Framework: Participants were introduced to the collaborative structure of the NEEV content team, which is anchored in active contributions from SRGs. This year, SRGs will lead Content Support and Training teams, while also mentoring new SRG members. The session emphasized the importance of seamless coordination, shared ownership, and aligned processes to ensure effective and consistent program delivery.

Targets and Timelines: The orientation laid out upcoming content creation goals, including the improvisation of PLIOs for Grades 9 and 10, LO mapping for Grade 6, and collaborative creation of Grade 6 content. Specific deadlines were provided to keep progress on track and aligned with academic timelines.

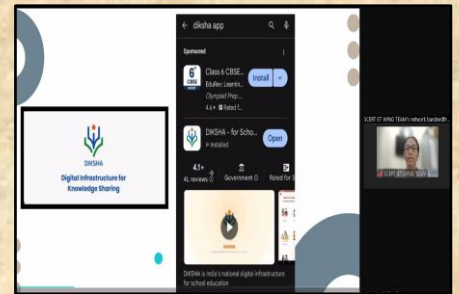
Roles and Responsibilities of SRGs: A key segment of the session focused on the expanded and clarified roles & responsibilities of the 8 Champion SRG members. These include process management, training and mentoring of new SRGs, coordinating with other SRGs, ensuring timely submissions, and maintaining high content quality through peer review and structured feedback. SRGs were also tasked with ensuring smooth communication and active participation in training and review cycles.



Feedback form: As a good practice to see the effectiveness of the session, a post-session feedback form was rolled out to gauge the SRGs' understanding of the recent developments in the Neev Program.

DIKSHA Orientation on Course Completion

An extensive orientation session on Course Completion on DIKSHA was successfully conducted on 21st May 2025 for all teachers, block officials, and district education officers across the state. The orientation was organized in light of the newly introduced and highly relevant courses that are now being circulated through DIKSHA, which are mandatory for all teachers to complete as part of their ongoing professional development. The session aimed to familiarize all participants with the updated process of accessing and completing courses on the DIKSHA platform.



During the orientation, detailed guidance was provided on how new users, especially those who did not have a DIKSHA account earlier, can register on the platform using updated email IDs and mobile numbers. Step-by-step instructions were shared on how to log in, navigate the portal, and update user profiles accurately, which is a necessary step before enrolling in any course. Participants were also shown how to search for the relevant courses, enroll in them, and complete them successfully.

One of the highlights of the session was a live demonstration of the process to download the course completion certificates, which was appreciated by many attendees. This practical approach helped participants understand the complete journey from logging in to receiving the certificate. In addition to the demonstrations, the orientation also featured an interactive doubt-clearing session, where various queries and challenges faced by users were addressed in real-time by the facilitators.

C&T Wing NEWS:- In the Month of May 2025 no. of pages were verified of the printed Books (Classes 1st to 8th) for the session 2025-26. Complete report regarding no. of pages has been sent to Directorate of School Education, Panchkula. A four days workshop will be organised in S.C.E.R.T Haryana, Gurugram from 09-06-2025 to 12-06-2025 regarding contextualization on Life skill program through Magic Foundation. In this workshop S.C.E.R.T Haryana, Gurugram in coordination with Magic Bus Foundation will vet the curriculum of 21st century Life skills for the 3rd year.