



THE SCERT BULLETIN

March 2025

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नए शैक्षणिक सत्र से पहले पाठ्यक्रम विभाजन हेतु
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Embracing New Beginnings – Organization of *Parvesh Utsav* and '*Aao School Chalen*' in Schools

As the new academic session begins, *Parvesh Utsav* marks a significant cultural and educational milestone in Haryana Government Schools. This initiative is not just a ceremonial welcome, but a meaningful effort to create a student-friendly environment that promotes inclusivity, motivation, and school pride from the very first day.



Parvesh Utsav plays a vital role in easing the transition for new & returning students. It sets the tone for a positive academic year by celebrating education as a joyful and dignified journey. The event instils a sense of belonging among students, particularly those entering school for the first time or moving up to higher classes. It is also an occasion to introduce students to their teachers, familiarize them with school infrastructure, and encourage active participation in academics and co-curricular activities.

On similar lines SCERT Haryana is also running *Aao School Chalen* :A program for increasing student enrolment in Haryana Govt.Schools. Following the successful implementation of “*Aao School Chalen 1.0*” (2023) and “*Aao School Chalen 2.0*” (2024) SCERT proposes the launch of “*Aao School Chalen 3.0*” for the academic year 2025–26, with support from DIETs and the use of the DIKSHA platform for evidence submission and documentation.

These enrollment programs are meticulous and collaborative. Heads, staff, School Management Committees (SMCs), and community members join hands to create a warm, welcoming atmosphere. Cultural programs, motivational talks, distribution of learning materials, and showcasing student talent are common features. Schools are often decorated vibrantly, reflecting enthusiasm and care.

In essence, *Parvesh Utsav* and *ASC* are more than a celebration—it is a strategic step towards building emotionally supportive & inclusive schools. It strengthens the school-community bond and reinforces the message that every child matters. As educators, let us continue to nurture such initiatives that place the learner at the heart of the education system.

Samwartak Singh, HCS
Director

State level Evaluation of Diksha Utsav and Aao School Chalen Micro Improvement Projects' on 5th March 2025



On March 5, 2025, a one day F2F workshop for DIET faculties was held at SCERT Haryana, Gurugram, to evaluate the state-level data of two initiatives:

1. **Aao School Chalein MIP:** A micro-improvement program aimed at increasing student enrollment in schools, launched in April 2024 and concluded on July 31, 2024. Schools uploaded evidence of best practices and percentage increase in enrollment data on Diksha app.

The project will be evaluated at two stages:

- District level and
- State level

Stage 1: District-level evaluations already completed by all District DIETs.

Stage 2: State level

I) For schools : At state level, 3 schools per district will be selected based on

A. District Merit (5 points)

B. Genuine evidences of activities done by them to increase the enrolment. (3 points)

C. Is there any additional task done by school, besides the mentioned tasks in the ASC program? (2 points)

II) For Block Officers :

A. Top five blocks will be selected on the basis of criteria mentioned above for appreciation.

B. For detailed discussion on this evaluation criteria a virtual meeting will be organized.(date & link will be shared letter)

2. **Diksha Utsav:** A program featuring three activities for students: poetry, art and storytelling with district-level evaluations already completed. The state-level evaluation will identify top-performing students and teachers for awards based on the following Selection Criteria -

- **Creativity** – The uniqueness and originality of the submission in terms of concept, execution, and artistic expression in the context of Diksha Utsav.
- **Presentation** – The overall visual or narrative appeal of the entry, including organization, aesthetics, and engagement, whether in art, storytelling, or poetry.
- **Clarity** – The ease of understanding the message, visuals, or storytelling without confusion, ensuring effective communication of ideas.

- **Effort** – The level of dedication, skill, and time invested in the submission, reflecting depth and detail in the artwork, performance, or poem.
- **Theme Alignment** – How well the submission adheres to and represents the given theme or subject matter of Diksha Utsav.

Key Activities during workshop:

- Review and verification of district-level evaluations
- Analysis of uploaded evidence on Diksha
- Identification of best practices and areas for improvement

Objective:

To conduct a comprehensive state-level evaluation of both initiatives, building on district-level assessments, to inform future policy and program decisions and felicitation of best performers.

Outcome:

The workshop facilitated a thorough evaluation, providing valuable insights into the effectiveness of Aao School Chalein MIP on DIKSHA and Diksha Utsav. The findings will inform future initiatives and recognize outstanding performers.

The workshop was a successful collaboration of 16 DIET faculties, demonstrating the commitment to evaluating and improving educational initiatives in Haryana. The insights gained will contribute to the state's educational development and growth.

Felicitations Event for 21st Century Skills Course: Celebrating the success of top-50 participants and district mentors



मैसिव ओपन ऑनलाइन कोर्स की शुरुआत

■ एनबीटी न्यूज, गुड़गांव : राज्य शैक्षिक अनुसंधान और प्रशिक्षण परिषद ने मैसिव ओपन ऑनलाइन कोर्स की शुरुआत की है। हरियाणा में लीडरशिप फॉर इक्विटी संस्था के सहयोग से राज्य भर में शैक्षणिक व प्रशासनिक अधिकारियों की क्षमता निर्माण के लिए इसकी शुरुआत की गई है। एससीईआरटी हरियाणा के संयुक्त निदेशक सुनील बजाज ने कहा कि यह कोर्स हमारी शिक्षा प्रणाली को बदलने की दिशा में एक महत्वपूर्ण कदम है। यह पाठ्यक्रम लर्निंग मैनेजमेंट पोर्टल प्रशिक्षक हरियाणा पर चलेगा, जिसका उद्देश्य हरियाणा और आगे के जिला से लेकर ब्लॉक स्तर के अधिकारियों जैसे डीईओ, बीईओ, बीआरसी, एबीआरसी, बीआरपी, डाइट और एससीईआरटी संकायों की क्षमता का निर्माण करना होगा।

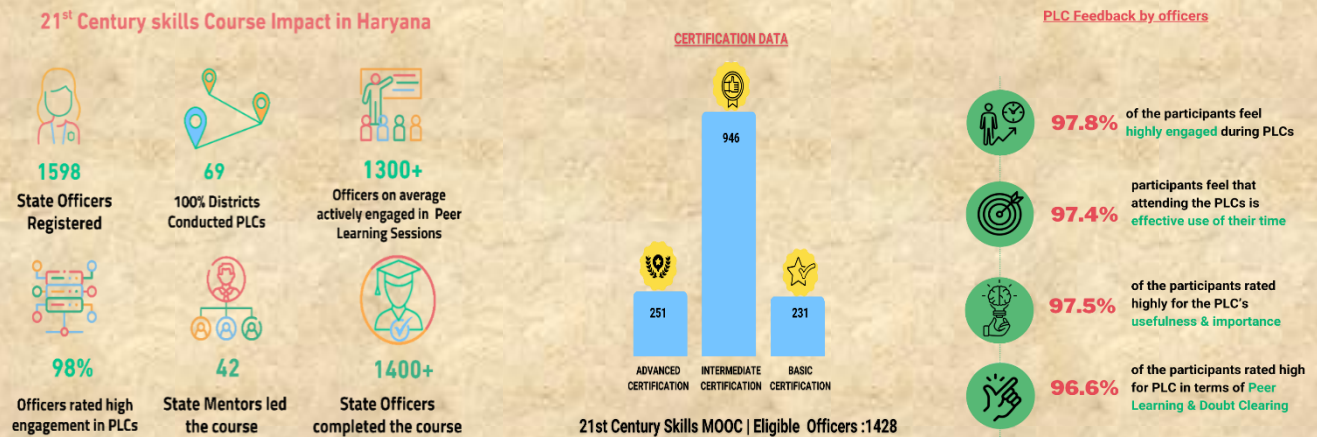
21st Century skills MOOC by SCERT

SCERT Haryana has been at the forefront of capacity-building initiatives for the state education department officers through its MOOC programs. The 21st Century Skills MOOC, now in its third consecutive edition, is a significant step in this journey, equipping middle-management officers—from SCERT to the block/cluster levels—with essential professional competencies. SCERT Haryana launched this program on its "Prashikshak" platform, aligning it with the vision of NEP 2020. The course focuses on empowering education officers with study skills, essential literacies, and character qualities necessary to drive transformative teaching and learning improvements. Through a blend of online courses and peer learning community, the program fosters future-ready leadership and strengthens educational governance across the state. 21st Century skills course ran for 4 months from its launch in November to its successful conclusion of the Felicitations event in March. Here are the overall course highlights, including overall certification achieved in the Advanced,



Intermediate, and Basic categories, and it also covers participants' rating for their district PLCs experience throughout the course.covers participants' rating for their district PLCs experience throughout the course.

Felicitations Ceremony -



On 25th March 2025, SCERT Haryana, in collaboration with Leadership for Equity, hosted a grand felicitations ceremony to honor the remarkable achievements of participants in the LEAD 21st Century Skills MOOC. The ceremony brought together the top 50 performers from across Haryana, along with 42 state mentors, who played a pivotal role in leading course implementation and supported participants at the district level. Their collective efforts contributed significantly to the successful implementation of the program, ensuring its impact resonated across the state. The event commenced with a warm welcome and an insightful introduction to the program by Sh. Kuldeep Birwal, Subject Specialist and State Program Coordinator for the 21st Century Skills MOOC. The felicitations ceremony was formally inaugurated by Shri Virender Nara and Smt. Saroj Dahiya, Deputy Directors, SCERT Haryana. The event began with an address by Shri Manoj Kaushik, Head, Educational Technology Wing, who outlined the vision, objectives, and NEP 2020 alignment of the 21st Century Skills Course. He emphasized the role of Peer Learning Circles (PLCs) in strengthening training structures and shared key takeaways from the LEAD impact assessment, reinforcing the need to apply learned skills for professional growth. A panel discussion, moderated by Shri Manoj Kaushik, explored the impact of 21st-century skills on educational leadership and block-district coordination through PLCs.



The event not only celebrated individual achievements but also highlighted the power of collaborative



learning and mentorship, making it a milestone in SCERT Haryana's ongoing efforts to empower its education officers with 21st-century skills.



NEEV Program Felicitation Ceremony – A Step Towards Inclusive Digital Learning

The State Council of Educational Research and Training (SCERT), Haryana, organized the NEEV Program Felicitation Ceremony on March 24, 2025, in Gurugram. The event recognized the outstanding contributions of content creators, reviewers, DIET coordinators, and teachers who played a pivotal role in the successful implementation of the NEEV program across the state.

Initiated under the guidance of SCERT Haryana and in collaboration with Avanti Fellows, the program saw the establishment of a dedicated Project Management Unit (PMU). Officially launched on August 20, 2024, the NEEV program has significantly enhanced accessibility and effectiveness in digital education across 44 schools in 22 districts of Haryana.

In his message, SCERT Director Sh. Samvartak Singh commended the collective commitment of stakeholders to digital education and reiterated the importance of inclusive practices. E.T. Wing Head Mr. Manoj Kaushik emphasized the program's positive impact in bridging learning gaps through technology-led initiatives.



The felicitation ceremony honored the exceptional efforts of educators and digital education contributors. Senior officials from SCERT and Avanti Fellows, DIET coordinators from various districts, and members of the Avanti Fellows Haryana team graced the occasion. The event reaffirmed the department's dedication to strengthening digital learning and building an inclusive education ecosystem.

21st Century Skills MOOC - PLC-3 Report

All 22/22 districts have successfully conducted PLC-3 in their districts, comprising participation of 1378 (87%) of all enrolled officials in this course. The above districts were also given feedback on the following points : Doubt Clearance, Usefulness, Informative, Peer-Learning etc.

(866 responses) which makes its NPS (Net Promoter score) 55 ! Also, overall adherence to the PLC SoP was found to be 74 for PLC-3. Overall, 17 districts were observed throughout the course as per the



PLC SoP, and overall adherence turned out to be 87! PLC-3 at DIET Mahendragarh PLC-3 at DIET Hisar

11th Prashikshak Review and DIETs Presentation on Best Practices (Online)

Aimed at strengthening the teacher education system by empowering educators through continuous monitoring and review, SCERT has introduced the Prashikshak Haryana Portal since April 2024. Through this online utility, the undersigned will discuss each DIET's efforts, challenges, and best practices in various areas like training, research, content development, mentoring, etc., in a detailed review meeting for further improvement.

In this reference, SCERT conducted its eleventh Prashikshak Haryana-DIET Review meeting of all DIETs on 17/03/2025, the meeting was conducted online.

Meeting Agenda/Discussion Points :

- A summary of data from the past ten months was presented, and trends were discussed by the scorecard presented.
- Actions were proposed for DIET faculty members who are not updating their tasks.
- The performance rankings of DIETs were discussed, and areas for improvement were highlighted.
- A detailed discussion was held on the tasks of all the DIETs, aimed at helping each DIET better define and categorize its responsibilities.
- A detailed discussion was held on the summary of the total tasks that were submitted by each faculty member.
- Top performers from each district, based on the highest number of task entries, were identified and congratulated.



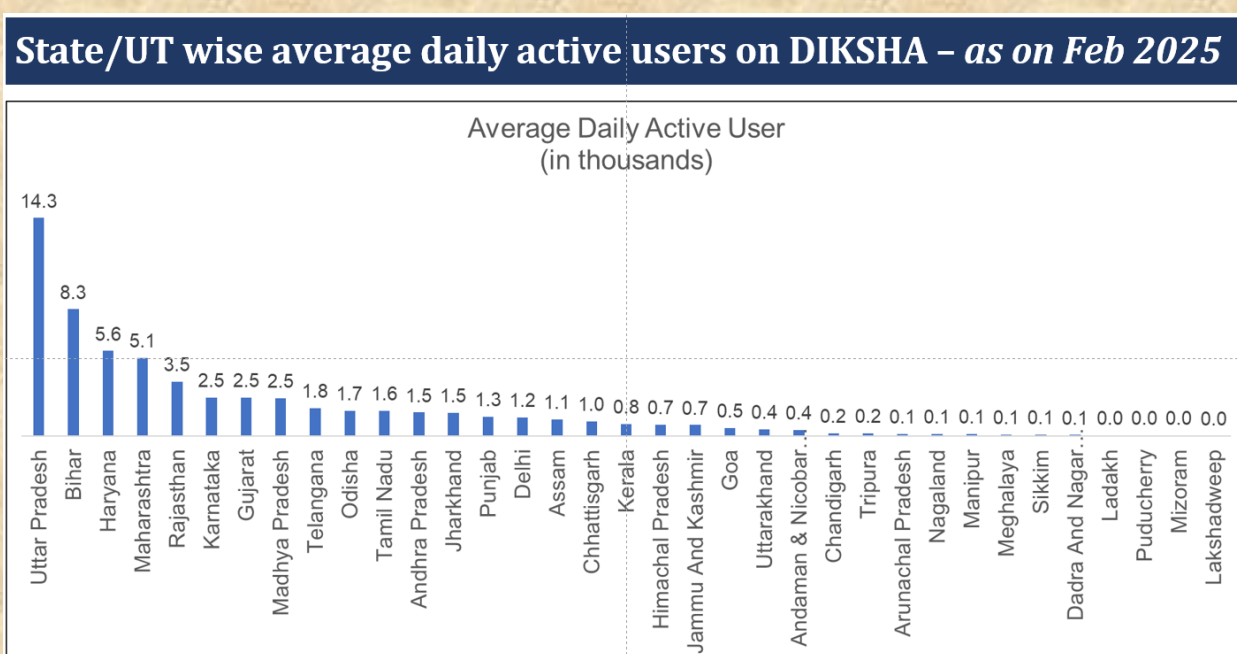
Data Management Insights

- An insightful discussion on data management, highlighting the importance of the meeting in addressing four major compliance requirements outlined by NEP 2020.

- Urged everyone to update their tasks accurately on the portal to facilitate more effective review meetings.
- Attention was drawn to the need for DIETs to focus on their core tasks and prioritize all tasks as a critical aspect of strengthening the system..
- The formation of the DIET-Level Advisory Committee was proposed to facilitate systematic reporting on Prashikshak, ensuring the inclusion of all faculty members' contributions.

NCERT DIKSHA on 24th March 2025

Haryana achieved a notable milestone announced in the online monthly meeting of CIET NCERT Diksha on March 24, 2025, securing the 3rd position at the national level in average daily active users with 5.6 thousand users in February.



STEM_मंच MIP data State level evaluation

On March 13, 2025, SCERT conducted a state-level evaluation of STEM_मंच MIP data, building on district-level assessments. The evaluation aimed to verify findings, assess program impact, identify areas for improvement and best performer Schools, blocks.

Key Highlights

- Data Analysis: SCERT officials along with DIET faculties reviewed and verified district-level evaluations, ensuring consistency and accuracy of evidence.

Outcome

The evaluation provided valuable insights, informing future improvements and policy decisions for the STEM Manch MIP initiative along with Felicitation for best performers.

Hand Holding Call on DIKSHA 2.0 with NCERT

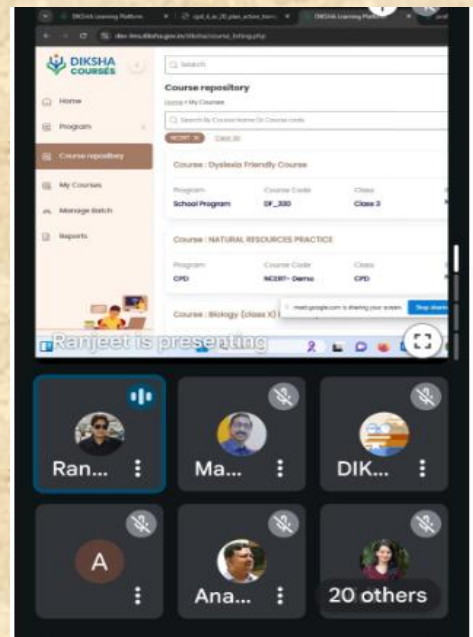
The online meeting by NCERT Diksha focused on exploring the new Learning Management System (LMS) for course creation. The Diksha PMU team led the discussion, providing a comprehensive overview of the platform's features and tools.

Key Highlights of the Meeting

Introduction to the New LMS: The team introduced the new LMS, highlighting its capabilities and benefits for educators and learners.

Exploring the Dashboard: The PMU team walked participants through the dashboard, demonstrating how to navigate and utilize its various features.

Course Creation: The session covered the process of creating courses on the platform, including uploading content, setting assessments, and tracking progress.



Continuous Professional Development(CPD) DIKSHA Courses(Online training)

As part of our continuous efforts to improve the quality of primary education in Haryana, it is mandatory for all primary teachers to complete the following online training courses available on DIKSHA platform and to be completed till 5th April 2025:

1. Andaza Lagana – Ek Manch Karya (DO ID: do_31425292988548710411806) -
2. Early Reading and Writing Practices (DO ID: do_31425293426497126411725)

These courses were designed with the aim to strengthen classroom teaching practices and improve student learning outcomes.

As per the official instructions of Directorate of School Education (DSE), now SCERT Haryana is directing all the teachers to complete these courses mandatorily by 05.04.2025.

Also, five CPD online courses on **DIKSHA Haryana**, have been uploaded and live from 23/03/2025. These courses have been recreated by Haryana SCERT, Gurugram, on request of teachers and educators and are aimed at equipping you with the latest knowledge and skills in education:

1. HR_Cyber Hygiene Practices: Personal Digital Devices

https://diksha.gov.in/explore-course/course/do_31427501834477568017110

2. HR_CPD_Environmental Hazards of Electronic waste (E-waste)_Batch 5

https://diksha.gov.in/explore-course/course/do_31427639935661670417480

3. HR_CPD_Action Research_Batch_9 https://diksha.gov.in/explore-course/course/do_31427641480241152017492

4. HR_CPD_Catch the Rain_Eng_Batch_5

https://diksha.gov.in/explore-course/course/do_31427643096747212817518

5. CPD_Catch the Rain _Hin_Batch_4

https://diksha.gov.in/explore-course/course/do_31427982641930240016878

These courses are designed to enhance your teaching skills, knowledge, digital awareness and practices. We encourage you to take advantage of this opportunity to upgrade your professional and personal development and get certificates. Batches have been started from 23/03/2025 for all 5 courses and to be ended on 30/04/2025. Last date to enroll in the courses will be 25/04/2025.

Total of 23298 enrolment done in these five courses with 7980 completion and 7959 certification.

Performance Standard-Setting Workshops

The Testing and Assessment Department at SCERT participated in the **Performance Standard-Setting Workshops** organized by **PARAKH, NCERT**, in March 2025. These workshops aimed to define **performance level descriptors** and **cut scores** based on findings from the **PARAKH Rashtriya Sarvekshan 2024**, conducted on 4th December 2024.



As per the official communication from NCERT, the workshops followed a **blended/online mode** for the **Foundational** and **Preparatory** stages, and an **in-person mode** for the **Middle Stage**, with the following schedule:

- **Foundational Stage:** 5th to 7th March 2025 (*Online Mode*)
- **Preparatory Stage:** 10th to 12th March 2025 (*Online Mode*)
- **Middle Stage:** 17th to 19th March 2025 (*Face-to-Face at NCERT, New Delhi*)

For the online workshops (Foundational and Preparatory stages), **resource persons from all States/UTs** joined virtually and worked collaboratively on benchmarking question items for the **PARAKH Rashtriya Sarvekshan 2024**. SCERT Haryana facilitated the participation of its nominated team virtually, as per NCERT guidelines. The Haryana team included:

- One subject matter expert
- Two TGTs
- One PRT

These members were selected from state schools and trained in **standard-setting methodologies** prior to the workshop.

For the Middle Stage workshop, conducted in person at NCERT, New Delhi, **Ms. Vandana Chopra** and **Dr. Sheetal** from SCERT Haryana participated as **State Coordinators**. They also served as **resource persons**, leading the **Language** and **EVS** groups.



These workshops mark a significant step towards building a **robust national framework** for performance benchmarking and enabling **instructional improvements** based on **evidence-driven standards**.

Workshop on National Means-cum-Merit Scholarship Scheme (NMMSS)

On **8th March 2025**, SCERT Haryana representatives **Dr. Manoj Sharma** and **Dr. Seema** participated in a one-day workshop organized by the **Ministry of Education, Government of India**, at the **Research & Innovation Park Auditorium, IIT Delhi**.

The workshop brought together **State Nodal Officers** to review the implementation and performance of the **NMSS** from **2021–22 to 2024–25**, with the aim of shaping future improvements to the scheme.

Key Agenda Items:

- State/UT-wise quota utilization
- Reasons for student drop-out after Class X
- Modalities for exam conduction
- Use of digital technologies for scholarship disbursal
- Suggestions for improving the scheme at the ground level

Dr. Manoj Sharma and **Dr. Seema** presented **Haryana's progress** and shared valuable feedback to enhance the **impact and efficiency** of NMSS implementation in the state.



‘World of Work (WoW)’ Workshop – March 2025

As part of the nation-wide initiative ‘**उद्यम संसार – World of Work (WoW)**’, launched by **PARAKH, NCERT**, a two-day **student engagement workshop** was successfully conducted on **27th and 28th March 2025** at **PM Shri Government Senior Secondary School, Baldev Nagar (08), Ambala, Haryana**.

The **WoW project** aims to create awareness among **secondary school students (Classes IX–X)** about the **school-to-work transition**, introducing them to real-world career pathways, **entrepreneurship**, and **essential workplace skills**.

The **Assessment Wing at SCERT Haryana** played a key role in this initiative by selecting the school and facilitating the workshop in coordination with **NCERT and local authorities**. Approximately **80 students** participated in this **interactive and career-oriented program**.

The workshop was jointly coordinated by **PARAKH, NCERT, SCERT Haryana**, and **PHDCCI**, with full financial support from **PARAKH**. The assessment team ensured smooth implementation at the school level.

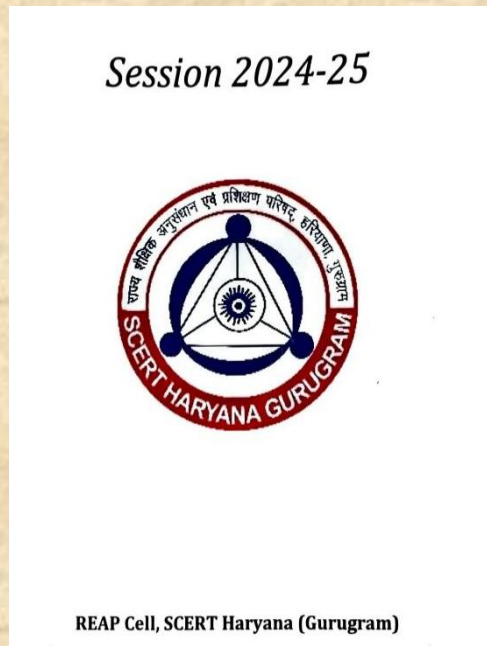
SCERT Haryana Workshop Team:

- **Dr. Manoj Sharma**, Head of Department
- **Ms. Vandana Chopra**, Faculty Member

- **Dr. Sheetal**, Faculty Member
- **Ms. Seema**, Faculty Member

The team actively contributed to the **coordination and facilitation** of the workshop. This initiative is part of a broader national movement to empower students through **early exposure to career readiness**, helping to **bridge the gap between education and employment**.

Action Research Reports 2024-25:-



The entire gamut of compiling & collating the reports, received from DIET & School faculty, and having the printed done for the session 2024-25. Ms Rupam Jha & Sh Devanand have undertaken this activity.

- **Action Research Clubs in PM SHRI:-**

Action Research Clubs PM SHRI under LEP have been formed in three tiers under REAP Cell. Guidance, in this regard, is given to DIETs from time to time. Dr Sheenu Dahiya, Research Associate, has undertaken this task.

- **Achievements of 2024-25 & Target of 2025-26:-**

A detailed document about Research related activities in the session 2024-25 as well as the proposed activity of the session 2025-26 was prepared and presented before Worthy Director SCERT. Dr Sheenu Dahiya, Research Associate, has undertaken this task.

“Status of Sports Facilities in Government Schools of Haryana” :

The survey was completed and the filled-in survey formats were collected by all districts. Also, the digitalization of 2 survey tools has been completed and pilot tested for final data entry process for the same. Dr. Sheenu Dahiya is undertaking this task

“Effectiveness of E-Adhigam in Teaching & Learning”

Data Entry for study is in progress and likely to be completed by the month of March. The work on theoretical chapters for the final report writing is in progress. Dr. Sheenu Dahiya is undertaking this task.

"Status of Math's Puzzle and Activity Corner in Govt. Schools of Haryana"

Prepared the report on data collected on the abovementioned theme by the ABRC/BRPs in their respective blocks and shared the same for final review. Dr. Sheenu Dahiya is undertaking this task.

"Training Feedback Report for Capacity Building Training on Action Research for DIET faculty (Batch 6)"

Prepared the training feedback report for REAP Capacity Building Training Batch 6: Action Research for DIET Faculty (posted in DIET in 2023) and compiled the final report of all the 6 batches training conducted by REAP Cell in the session 2025-26. Dr. Sheenu Dahiya is undertaking this task.

"Training Need Analysis for Research Trainings 2025-26"

Prepared and shared the format for identifying training needs with respect to 'Research and its related activities' with all DIET/GETTI/BITE/DEEO/DEOs for maximum participation of DIET Faculty & School Teachers. Till now around 1050 entries have been received from different districts with maximum participation from Jind, Mahendergarh, Sirsa and Ambala districts. Dr. Sheenu Dahiya is undertaking this task.

• Greening Plantation:-

A Tracker develops and filled by Nodal officers of NCR districts showcasing the achievements of 2024-25 and the Target plan of the year 2025-26. Ms Rupam Jha & Sh. Devanand have undertaken this activity. A meeting regarding the same was held at New Delhi on 27.03.2025 and attended by the Dy. Director SCERT Sh. Veerender Nara and Ms Rupam Jha. The requisite information has been shared.

National Workshop on Teacher Education

NITI Aayog, under its State Support Mission (SSM) initiative has organized National Workshop on Teacher Education under the Chairmanship of Dr. V. K. Paul, Hon'ble member (Education) NITI Aayog, was held on 26th March, 2025 at Vigyan Bhawan, New Delhi. Dr. Madhup Kumar, Sr. Specialist, Department of Teachers' Professional Development attended the workshop. The workshop served as a platform to discuss the key reforms and implementation strategies in Teacher Education.



Meeting held for Discussion on Academic Calendar 2025-26

Directorate of School Education Haryana, organized a meeting regarding Academic Calendar 2025-26 on 06-03-2025, in which discussion was held regarding annual training calendar and 50 hours Continuous Professional Development (CPD). Dr. Madhup Kumar, Sr. Specialist, and Sh. Ashwani Kumar, Subject Specialist from Department of Teachers' Professional Development SCERT Haryana attended the meeting with TPMC. In the 2nd half of the meeting, the discussion was held with W/Joint SPD Dr. Mayank Verma for the training to be held under the budget of Samagra Shiksha. Worthy Sir shared various inputs abouts the impactful training of teachers in the field.

Online Meeting held Regarding Discussion on New Textbooks

Under the esteemed leadership of Worthy Director SCERT, an online meeting held on 18th March, 2025 with PRTs and TGTs of Haryana state regarding NCERT new syllabus and textbooks in various subjects and organized by Teacher Education of SCERT Haryana. Dr. Neelkanth, Prof. Hindi, CIET NCERT and

Dr. Ashwini Sandip Patil, Assistant Prof. Department of Education in Languages, NCERT, New Delhi, addressed the teachers and take inputs and queries from the teacher at schools.



Three days training regarding of Maths Olympiad

Under the valued leadership of Director, SCERT Haryana, Department of Teachers' Professional Development SCERT Haryana has organized three days training for Mathematics Teachers from all districts of the state for the session 2025-26 from 20th to 22nd March, 2025 at SCERT Haryana, Gurugram. The main aim of this training is to accelerate the preparation of students for Mathematics Olympiad at district level. 88 teachers (4 teachers from each district) from all 22 districts has attended the training.



SCERT Haryana Conducts Capacity Building Programme for Educational Officers

The Department of School Leadership, SCERT, Haryana, successfully organized a **one-day Capacity Building Programme** for District Elementary Education Officers (DEEOs), DIET Principals, Deputy District Education Officers (Dy. DEOs), Block Education Officers (BEOs), and Block Resource Coordinators (BRCs). The welcome address was delivered by Dr. Dinesh Phogat, Coordinator, School



Leadership, SCERT, setting the tone for the day's proceedings. He highlighted the critical role of leadership in driving educational excellence and stressed the importance of collaboration, innovation, and continuous professional development in the education sector.

Smt. Sushila Dhankar, HoD, School Leadership, SCERT, introduced the objectives of the programme, emphasizing the significance of leadership in education management. She elaborated on the need for capacity building to equip educational administrators with modern tools and strategies for effective governance.

Sh. Veerender Singh Nara, Deputy Director, SCERT, provided guiding words, reinforcing the importance of continuous professional development. He emphasized that educational leaders must consistently upgrade their skills to keep pace with emerging trends in pedagogy, administration, and governance.

The Keynote Address was delivered by Smt. Saroj Kumari, Deputy Director, SCERT, who highlighted the evolving educational landscape and the necessity for digital adaptation and security awareness. She elaborated on how technology-driven governance is transforming the education sector, making processes more transparent, data-driven, and efficient.

Session-1: Cyber Security Awareness

The first technical session focused on Cyber Security, conducted by experts from the Cyber Cell, Gurugram Police. This session was of paramount importance, considering the increasing reliance on digital tools in educational administration. The experts provided insights into cyber threats, phishing scams, password security, and data protection, emphasizing best practices to ensure digital safety. The interactive nature of the session allowed attendees to discuss real-world cyber risks and learn preventive strategies to safeguard educational institutions against cyber threats.

With the education sector integrating digital platforms for student management, assessment, and communication, awareness of cyber security is essential. The session empowered educational officers to implement security measures at their respective institutions, thereby strengthening the overall cyber resilience of the education system.

Session-2: Understanding e-Portals of the Education Department- Post-lunch, the second session was led by Sh. Mohit Garg, IOLM, GMSSS Budhera, who elaborated on the e-portals of the Education Department. This session aimed to enhance digital literacy among the officers by providing an in-depth understanding of various educational management portals, including those for student records, teacher resources, academic planning, and performance tracking.



The session covered how these portals streamline administrative processes, improve transparency, and facilitate efficient data management. Participants were given hands-on guidance on navigating these

platforms, updating relevant information, and utilizing the data for better decision-making. The discussion also included problem-solving strategies to address technical issues faced while using these portals.

Workshop on Development of Project Based Learning Material in Biology for class XI

Science Wing Head Mrs. Punam Yadav attended the Workshop on Development of Project Based Learning Material in Physics for class XI from 03rd to 07th March 2025. The workshop was organized by Department of Science and Mathematics Education, NCERT. Mrs. Punam Yadav attended the workshop in the capacity of Resource Person and gave insights in reference to the Project Based Learning Material of Biology for Class– XI.

Session on Forest and Biodiversity Conservation at HIPA

Science Wing Head Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora was invited as expert by Haryana Institute of Public Administration Gurugram for a session on Forest and Biodiversity Conservation. Dr. Jyoti Arora delivered the session on 4th March 2025, Dr. Sanjay Prakash Kaushik delivered the session on 06th March whereas Mrs. Punam Yadav had been the resource person for the same on 11th & 18th March 2025. Eco Club Incharges from various Government Schools of Gurugram commissionaire are the attendees of the training.

Research Paper on Functionality of Science Laboratories in Nuh District

Science Wing SCERT under the able guidance of Director Sh. Samwartak Singh (HCS) has conducted a field Research about the functionality of Science Laboratories in Government Senior Secondary Schools of District Nuh. The team has analyzed the findings of the research paper in the month of March 2025. The team will now be preparing the final script and will be communicating this research paper to National/International Journal in the month of April so that this study is available with a larger community and can be used by them to improvise the existing system.

State Level Exhibition and Project Competition (SLEPC)

The SLEPC for AY 2023-24 was conducted from 24th – 26th Mar 2025 for all the winners of DLEPC. The 68 participants from various districts participated in the SLEPC and submitted their exhibit for the evaluation. Mrs. Punam Yadav (Head, Science Wing) & Dr. Shivani Kaushik (Subject Specialist, REAP Cell) from the SCERT along with one official from National Innovation Foundation (NIF) evaluated the exhibits. The following 8 students were selected for the National Level Exhibition and Project Competition (NLEPC) to be held in coming months.



Sr. No	Student Name	District	Project Title
1	Ekantika	Panchkula	The Anti-spill milk boiler with Automatic gas shut off mechanism using lever system and float switch

2	Khushi	Gurugram	Implementing safety sensors in anklets for girls could be a useful concept for enhancing personal safety
3	Tamanna	Ambala	Umbrella with extendable stick for elderly person
4	Bhumika	Rohtak	Movable chair for patient or disabled person
5	Jigardev	Gurugram	Thread box with individual threads extracted
6	Sakshi	Hisar	Cotton balls picking nails cap gloves
7	Prabhjot	Ambala	Discipline Vehicle Horn
8	Sumit	Fatehabad	Light weight writing table with school bag

It is also to be known that a total of 714 ideas from the state were selected by Department of Science & Technology for the year 2023-24 and were awarded with a scholarship of Rs. 10000 each to develop the exhibit showcasing the submitted ideas. It is also being informed that this year for financial year 2024-25 a total of 814 students are selected for INSPIRE Award MANAK and are provided with scholarship of 10000 for the same.

Population Wing

दिनांक 3 मार्च 2025 को सभी डाइट के डी0आर0यू0 इंचार्ज/सदस्य से ऑनलाइन मीटिंग की गई जिसमें सभी डाइट के 22 सदस्यों ने भाग लिया जिसमें सामग्री का विकास, कलेंडर, सर्टिफिकेट, की सामग्री पर विचार-विमर्श किया गया। डी0आर0यू0 सदस्यों से सुझाव मांगे गए कि विंग के कार्यों को कैसे सुधारा जाए। इसी के संदर्भ में दो दिवसीय कार्यशाला दिनांक 06 और 07 मार्च 2025 को परिषद् में आयोजित की गई। इस कार्यशाला के लिए प्रत्येक जिले की डाइट से एक-एक सदस्य को परिषद् में बुलाया गया।

NPEP के तहत परियोजना समीक्षा बैठक दिनांक 10 से 13 मार्च 2025 देहरादून उत्तराखंड में रखी गई जिसमें श्री राम किशोर पुनिया इंचार्ज पी0ई0सी0 उपस्थित रहे।

दिनांक 06 मार्च 2025 को परिषद् में सामग्री विकास की कार्यशाला संगम हॉल में रखी गई जिसमें सभी डाइट के एक-एक सदस्य ने कार्यशाला में उपस्थिति दी। कार्यशाला में न्यूज पत्र, पैम्पलैट, सर्टिफिकेट, डिजाइनिंग, मासिक रिपोर्ट का प्रोफॉर्मा तैयार किया गया।

दिनांक 07 मार्च 2025 को परिषद् में संगम हॉल में दूसरे दिन की कार्यशाला सुचारु रूप से चली दूसरे दिन रिसर्च के टॉपिक पर विचार-विमर्श किया गया। सभी डाइट फैकल्टी ने अपने विचार सांझा किये।

योग ओलम्पियाड करने के लिए एडवोकेसी की गई। जिससे स्कूलों में योग करवाने हेतु प्रोत्साहन मिला। दिनांक 26 मार्च 2025 को सभी डी0आर0यू0 इंचार्ज के साथ ऑनलाइन मीटिंग की गई। जिसमें योग ओलम्पियाड के दिशा-निर्देशों के बारे में बताया गया। ब्लॉक/विद्यालय स्तर पर 05/04/2025 तक जिला स्तर पर 15/04/2025 तक और राज्य स्तर पर 25/04/25 तक योग ओलम्पियाड का आयोजन किया जाना सुनिश्चित है। युवा नगर परिषद्/युवा ग्राम पंचायत अप्रैल 25 से प्रारंभ करने की योजना बनाई गई।

दिनांक 10 से 13 मार्च 2025 को श्री राम किशोर पुनिया इंचार्ज देहरादून में पी0पी0आर0 की मीटिंग अटैंड करने गए। जिसमें NPEP के सत्र 2025-26 के पूरे साल की क्रियाओं पर चर्चा की गई। समीक्षा में राज्य में संपादित की गई शोध कार्य को देश के सभी राज्य द्वारा सराहा गया एवं निदेशक एन0सी0आर0टी0 द्वारा शोध कार्य का प्रसार करने के लिए प्रोत्साहित किया गया। सभी राज्यों से अलग युवा ग्राम पंचायत और युवा संसद की बहुत-बहुत सराहना की गई।





Research study submitted to Director NCERT at Dehradun

Greening/Plantation action Plan for 2025.26 for increasing green cover in NCR Districts of Haryana के संदर्भ में निदेशक सेकैण्डरी शिक्षा हरियाणा पंचकूला में बैठक का आयोजन हुआ जिसमें हरियाणा के एन0सी0आर0 14 जिलों से पौधों की रिपोर्ट मांगी गई। श्री विरेंद्र नारा उप-निदेशक ने मीटिंग अटेंड की और ब्यौरा प्रस्तुत किया।

किताब प्रिंटिंग कक्षा 3 से 8वीं तक की पाठ्य पुस्तक के मुद्रण हेतु मॉनिटरिंग की गई। सप्ताह में एक बार श्री रामकिशोर पुनिया द्वारा नोयडा का दौरा किया गया।



नए शैक्षणिक सत्र से पहले पाठ्यक्रम विभाजन हेतु समय समय पर विशेष वर्कशॉप आयोजित

नए शैक्षणिक सत्र की तैयारी को ध्यान में रखते हुए, पाठ्य पुस्तक विभाग द्वारा मार्च माह 2025 में समय-समय पर विशेष कार्यशालाएं (वर्कशॉप) आयोजित की गईं। इस कार्यशाला का उद्देश्य कक्षा 4 से 8 तक के सभी विषयों के संपूर्ण वार्षिक पाठ्यक्रम को महीनेवार विभाजित करना था, जिससे शिक्षकों को शिक्षण योजना बनाने में सहायता मिल सके और विद्यार्थी को सुव्यवस्थित और चरणबद्ध अध्ययन सामग्री मिल सके।

इन महत्वपूर्ण कार्यशालाओं में राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद (SCERT) के सम्बन्धित वरिष्ठ विषय विशेषज्ञों, सम्बन्धित विभिन्न विषय विशेषज्ञों, जिला शिक्षा एवं प्रशिक्षण संस्थान गुरुग्राम के सम्बन्धित विषय विशेषज्ञों एवं हरियाणा के सभी जिलों के शिक्षकों का सहयोग लिया गया। विशेषज्ञों ने पाठ्यक्रम विभाजन को अधिक प्रभावी बनाने के लिए शिक्षकों के अनुभवों और सुझावों को भी सम्मिलित किया, जिससे शिक्षण प्रक्रिया को और अधिक सहज एवं व्यावहारिक बनाया जा सके। इस दौरान विशेषज्ञों ने पाठ्यक्रम विभाजन को अधिक व्यावहारिक और सुगम बनाने पर जोर दिया, ताकि शिक्षकों को अध्यापन में आसानी हो और छात्रों को व्यवस्थित तरीके से पढ़ाई करने का अवसर मिले।

इस कार्यशाला के माध्यम से यह सुनिश्चित किया गया कि विद्यार्थी सम्पूर्ण वर्ष एक सुव्यवस्थित ढांचे के अंतर्गत शिक्षा प्राप्त करें। इससे शिक्षकों को भी पाठ्यक्रम को बेहतर ढंग से पढ़ाने में सहायता मिलेगी, जिससे शिक्षा की गुणवत्ता में सुधार होगा। कार्यशाला में यह भी सुनिश्चित किया गया कि वार्षिक पाठ्यक्रम को तर्कसंगत रूप से विभाजित किया जाए तथा प्रत्येक विषय को समयबद्ध तरीके से पढ़ाया जा सके ऐसा करने से शिक्षा प्रणाली अधिक प्रभावी एवं अनुशासित बनेगी। पाठ्य पुस्तक विभाग के अनुसार, इससे न केवल शिक्षकों को लाभ होगा बल्कि विद्यार्थियों के शैक्षणिक प्रदर्शन में भी सुधार होगा।

SCERT in NEWS

21वीं सदी के कौशल ऑनलाइन कोर्स में डाइट रेवाड़ी रहा राज्य भर में प्रथम

जिले से 94 मॉडर्न ने कराया था पंजीकरण, सभी ने पूरा किया कोर्स
भास्कर न्यूज | रेवाड़ी

एस्सीईआरटी हरियाणा गुडगांव के उपनिदेशक खीरेड नारा व सरोज दहिया और एजुकेशनल टेक्नोलॉजी विंग के मुखिया मनोज कौशिक के निदेशन में 21वीं सदी के कौशल नामक ऑनलाइन कोर्स की समाप्ति पर एस्सीईआरटी हरियाणा द्वारा एक सम्मान समारोह कराया गया। जिसमें राज्य भर में प्रथम स्थान प्राप्त करने पर डाइट हुसैनपुर रेवाड़ी को परिषद के उपनिदेशक ने प्रशस्ति पत्र एवं स्मृति चिह्न प्रदान कर विशेष रूप से सम्मानित किया। डाइट हुसैनपुर रेवाड़ी के प्रतिनिधियों व 21वीं सदी के कौशल ऑनलाइन कोर्स के जिला समन्वयक डॉ. नीरन पाल सिंह प्राध्यापक हिंदी व दीपक कुमार प्राध्यापक मनोविज्ञान ने यह सम्मान प्राप्त किया।

डाइट प्राचार्य सुभाष चंद्र यादव ने बताया कि उक्त कोर्स हेतु जिले से 94 मॉडर्न ने पंजीकरण किया था, जिनमें वह स्वयं, जिला शिक्षा अधिकारी, सभी खंड शिक्षा अधिकारी, सभी खंड संसाधन समन्वयक, तीन संकुल मुखिया, सभी डाइट फैक्ट्रस्टी मैबर्स, बीआरपी व सभी एबीआरसी शामिल थे। उन्होंने बताया कि प्रदेश में जिला रेवाड़ी पहला ऐसा जिला रहा है, जिसके सभी मॉडर्न ने यह कोर्स सफलतापूर्वक पूर्ण किया है। उक्त सम्मान समारोह में राज्य भर से 50 उत्कृष्ट प्रतिभागियों को सम्मानित किया गया, जिसमें रेवाड़ी से चार प्रतिभागी डॉ. बीरसिंह वरिष्ठ प्राध्यापक, दीपक कुमार प्राध्यापक मनोविज्ञान, डॉ. संगीता प्राध्यापिका हिंदी (डाइट रेवाड़ी) व विमल कुमारी एबीआरसी भाड़वास को उत्कृष्ट प्रमाण पत्र व स्मृति चिह्न देकर सम्मानित किया गया। जिला रेवाड़ी के कोर्स संयोजकों की परिषद के उपनिदेशकों व ईटी विंग प्रभारी द्वारा उनकी कड़ी मेहनत व लगन के लिए सराहना और अन्य डाइट को उनसे सीख लेने का आह्वान किया। डाइट प्राचार्य ने भी दोनों कोर्स संयोजकों की उनके इस योगदान के लिए सराहना की। कोर्स संयोजकों ने इस सफलता का श्रेय डाइट प्राचार्य के सही मार्ग निर्देशन अन्य, सदस्यों का सहयोग व कोर्स डिजाइन करने वाली एलएफई टीम को दिया।

21वीं सदी कौशल ऑनलाइन मूक कोर्स में राज्य स्तर पर डाइट मालव नूह ने किया दूसरा स्थान प्राप्त

नूह (शोबन कोटला) 25 मार्च - निदेशक एस्सीईआरटी गुजरात के निदेशनानुसार एस्सीईआरटी गुजरात के उपनिदेशक श्री खीरेड नारा एवं बीएनई संयोजक तथा शैक्षणिक प्रशासनिक विंग गुजरात एजुकेशन के कार्यप्रतिष्ठान ने 21वीं सदी के कौशल ऑनलाइन एस्सीईआरटी कोर्स के सम्मानित करने के लिए सम्मान समारोह का आयोजन किया गया। इसमें राज्य भर में प्रथम स्थान प्राप्त करने पर डाइट हुसैनपुर रेवाड़ी को परिषद के उपनिदेशक ने प्रशस्ति पत्र एवं स्मृति चिह्न प्रदान कर विशेष रूप से सम्मानित किया। डाइट हुसैनपुर रेवाड़ी के प्रतिनिधियों व 21वीं सदी के कौशल ऑनलाइन कोर्स के जिला समन्वयक डॉ. नीरन पाल सिंह प्राध्यापक हिंदी व दीपक कुमार प्राध्यापक मनोविज्ञान ने यह सम्मान प्राप्त किया।

डाइट प्राचार्य सुभाष चंद्र यादव ने बताया कि उक्त कोर्स हेतु जिले से 94 मॉडर्न ने पंजीकरण किया था, जिनमें वह स्वयं, जिला शिक्षा अधिकारी, सभी खंड शिक्षा अधिकारी, सभी खंड संसाधन समन्वयक, तीन संकुल मुखिया, सभी डाइट फैक्ट्रस्टी मैबर्स, बीआरपी व सभी एबीआरसी शामिल थे। उन्होंने बताया कि प्रदेश में जिला रेवाड़ी पहला ऐसा जिला रहा है, जिसके सभी मॉडर्न ने यह कोर्स सफलतापूर्वक पूर्ण किया है। उक्त सम्मान समारोह में राज्य भर से 50 उत्कृष्ट प्रतिभागियों को सम्मानित किया गया, जिसमें रेवाड़ी से चार प्रतिभागी डॉ. बीरसिंह वरिष्ठ प्राध्यापक, दीपक कुमार प्राध्यापक मनोविज्ञान, डॉ. संगीता प्राध्यापिका हिंदी (डाइट रेवाड़ी) व विमल कुमारी एबीआरसी भाड़वास को उत्कृष्ट प्रमाण पत्र व स्मृति चिह्न देकर सम्मानित किया गया। जिला रेवाड़ी के कोर्स संयोजकों की परिषद के उपनिदेशकों व ईटी विंग प्रभारी द्वारा उनकी कड़ी मेहनत व लगन के लिए सराहना और अन्य डाइट को उनसे सीख लेने का आह्वान किया। डाइट प्राचार्य ने भी दोनों कोर्स संयोजकों की उनके इस योगदान के लिए सराहना की। कोर्स संयोजकों ने इस सफलता का श्रेय डाइट प्राचार्य के सही मार्ग निर्देशन अन्य, सदस्यों का सहयोग व कोर्स डिजाइन करने वाली एलएफई टीम को दिया।