

**Academic Session 2025-26**

**Class-6**

**Subject-English**

**Name of the Book- Poorvi**

<b>Month</b>	<b>Content</b>
April 2025	Unit-I Fables and folk Jales Chapter-1 Bottle of Dew Activity (Before we read) Let us read (Part I- Lesson) Let us Discuss Let us read (Part-II) Let us Discuss Let us think and Reflect, Learn, Listen speak and write Activity Time
	Chapter-2 The Raven and the Fox (Poem) Activity (Before we read) Let us read Let us Discuss Let us think & reflect, Learn, Listen, Speak and write Composition
May2025	Unit-1 Chapter-3 Rama to the Rescue Activity (Before we read) Let us Read (Lesson) Let us Discuss Let us think & reflect, Learn, Listen, Speak and write

	Let us Listen – Chapter 1, 2 and 3
	Unit-2 Friendship Chapter-1 The Unlikely Best Friends Activity (Before we read) Let us read (Grammar in an Integrated way) Let us Discuss Let us think & reflect, Learn, Listen, Speak & Write Vocabulary building Composition
	<b>SBA-1 (Activity Based) April and May</b>
June 2025	<b>Summer Vacation from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>
July 2025	Unit-2 Friendship Chapter-2 A friends Prayer (Poem) Activity (Before we read) Let us read (Poem) Let us Discuss Let us think & reflect, Learn, Listen, Speak and Write
	Chapter-3 The Chair Activity (Before we read) Let us read (Chapter reading) Let us Discuss Let us think and reflect, Learn, Listen, Speak and write Composition Let us Listen chapter 4, 5 and 6
<b>SAT-1 (April to July)</b>	
August 2025	Unit-3 Nurturing nature Chapter-1 Neem Baba (Lesson) Activity (Before we read) Let us read (Chapter Lesson)

	Let us Discuss Let us think and reflect, Learn, Listen, speak and write Composition
	Chapter-2 What a Bird Thought (Poem) Activity (Before we read) Let us read (Poem) Let us Discuss Let us think & reflect, Learn, Listen, Speak and write Composition
	<b>SBA-2 (Activity Based) August</b>
September 2025	Chapter-3 Spices That Heal Us Activity (Before we read) Let us read (Lesson) Let us Discuss Let us think and reflect, Learn, Listen, Speak and write Let us Listen transcripts – Chapter7, 8 and 9
<b>Half yearly Assessment (April to September)</b>	
October 2025	Unit-4 Sports and Wellness Chapter-1 Change of Heart (Lesson) Activity (Before we read) Lesson Reading Discussion Let us think and reflect, Learn, Listen, Speak and write
	Chapter-2 The winner (Poem) Activity (Before we Read) Let us read (Poem) Let us Discuss Let us think and reflect, Learn, Listen, Speak and Write Activity time.

November 2025	Unit-3 Sports and Wellness Chapter-12 Yoga-A Way of Life Activity (Before we Read) Let us read (Lesson) Let us Discuss Let us think and reflect, Learn, Listen, speak and write Let us Listen Transcripts Lesson 10, 11 and 12 Activity Time
	<b>SAT-2 (October to November)</b>
December 2025	Unit-5 Culture and Tradition Chapter-1 Hamara Bharat-Incredible Bharat (Lesson) Activity (Before we read) Let us read (Part-I) Let us Discuss Let us read (Part-II) Let us Discuss Let us think & reflect, Learn, Listen speak and write
	Chapter-2 The Kites (Poem) Activity (Before we read) Let us read (Poem) Let us Discuss Let us think & reflect, Learn, Listen, Speak and write
	<b>SBA-3 (Activity Based) October to December</b>
	<b>Winter Vacation from 1<sup>st</sup> January 2026 to 15<sup>th</sup> January 2026</b>
January 2026	Chapter-3 Ila Sachani: Embroidering Dreams with Her Feet Activity (Before we read) Let us read (Lesson) Let us Discuss Let us think & reflect, Learn, Listen, Speak and write Composition

<b>SAT-3 (December to January)</b>	
February 2026	Unit-5 National War Memorial Let us read (Lesson) Let us Discuss Activity Time- 1. Read the Poem loud. 2. Recite the Poem 3. Remember the Poem Revision
March 2026	<b>Revision</b> <b>Annual Assessment (AA-1) Complete Syllabus</b>
April 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>

**Note: Grammar is integrated with lessons so it shows Pedagogy used for T-L process should be integrated way of teaching-Learning process.**

## Class-7

Subject- English

Name of the Book-Honeycomb, An Alien Hand

Month	Content	Competency Code	Competency
April 2025	<u>Three Questions</u>	ENG706, ENG707 ENG712	<b>ENG701</b> Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary.  <b>ENG702</b> Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc.  <b>ENG703</b> Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences.  <b>ENG704</b> Students can think critically and make inferences, e.g., compare and contrast two/three characters/events.
	<u>The Squirrel (poem)</u>	ENG701, ENG707 ENG 709	
	Nouns and verbs, Comprehension of unseen passage Role play on a story	ENG709, ENG710 ENG 713	
May2025	<u>A Gift of Chappals</u>	ENG703, ENG704 ENG705, ENG706	
	<u>The Rebel (poem)</u>	ENG701, ENG707 ENG709	
	<u>The Tiny Teacher</u>	ENG703, ENG705 ENG 706, ENG 712	
	Tenses, If clause, Synonym Antonym Comprehension of textbook poem stanza, Speech, Paragraph writing	ENG713, ENG714	
	<b>SBA-1 (Activity Based) April and May</b>		

June 2025	<b>Summer Vacations from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>		<b>ENG705</b> Students can identify the main idea of a passage/text.  <b>ENG706</b> Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.  <b>ENG707</b> Students can infer the meaning of familiar and unfamiliar words in context.  <b>ENG708</b> Students can write informal and formal letters.  <b>ENG709</b> Students can use their imagination to rewrite stories and poems to express their views.  <b>ENG710</b> Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech.  <b>ENG711</b> Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts.  <b>ENG712</b> Students can refer to a dictionary to check
July 2025	<u>Gopal and the Hilsa Fish</u>	ENG702, ENG703 ENG704, ENG712 ENG716	
	<u>The Shed (Poem)</u>	ENG701, ENG707 ENG709	
	Subject and predicate, Contractions, Comprehension of a news item, Storytelling session, Expression of opinion on abstract topic in writing	ENG708, ENG713 ENG715	
<b>SAT-1 (April to July)</b>			
August 2025	<u>The Ashes That Made Trees Bloom</u>	ENG704, ENG706 ENG711, ENG712	<b>ENG709</b> Students can use their imagination to rewrite stories and poems to express their views.  <b>ENG710</b> Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech.  <b>ENG711</b> Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts.  <b>ENG712</b> Students can refer to a dictionary to check
	<u>Chivvy (Poem)</u>	ENG701, ENG707 ENG 709	
	<u>Bringing Up Kari</u>	ENG701, ENG705 ENG 706, ENG 712	
	Articles, Adjectives, Sentence Transformation, Comprehension of a Notice, Debate, Informal letter	ENG708, ENG713 ENG714	
<b>SBA-2 (Activity Based) August</b>			
September	<u>Quality</u>	ENG705, ENG707	

2025		ENG709, ENG712	<p>meaning and spelling, and to suggested websites for information.</p> <p><b>ENG713</b> Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions.</p> <p><b>ENG714</b> Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs.</p> <p><b>ENG715</b> Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice.</p> <p><b>ENG716</b> Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences.</p>
	<u>Trees (Poem)</u>	ENG701, ENG707 ENG709	
	Adverbs, Modals Conjunctions, Comprehension of a Picture/Diagram/ Chart/table, Elocution	ENG708, ENG712 ENG713, ENG714	
<b>Half yearly Assessment (April to September)</b>			
October 2025	<u>Expert Detectives</u>	ENG701, ENG705 ENG714, ENG 716	
	<u>Mystery of the Talking Fan (Poem)</u>	ENG701, ENG707 ENG709	
	Direct and Indirect speech, Prepositions, Comprehension of a unseen passage to assess the sequencing of ideas and events, Dialogue delivery practice, Description of an event	ENG702, ENG707 ENG709, ENG713	
November 2025	<u>The Invention of Vita-Wonk</u>	ENG701, ENG705 ENG711, ENG 713	
	<u>Dad and the Cat and the Tree (Poem)</u>	ENG701, ENG707 ENG 709	
	Active and Passive Voice, Framing questions, Comprehension of stanza of	ENG702, ENG708 ENG710, ENG713 ENG715	



	the poem in textbook, Group discussion on general topics, Writing formal letter,		
SAT-2 (October to November)			
December 2025	<u>Golu Grows a Nose</u>	ENG709, ENG710 ENG711, ENG712 ENG716	
	<u>Chandni</u>	ENG703, ENG704 ENG706, ENG712	
	<u>A Tiger in the House</u>	ENG704, ENG705 ENG706, ENG711 ENG716	
	Assertive, Negative, Interrogative and Exclamatory sentences, Comprehension of a passage to assess the character analysis, Skit performance, Paragraph writing	ENG702, ENG707 ENG710, ENG713 ENG715	
SBA-3 (Activity Based) October to December			
Winter Vacation from 1 <sup>st</sup> January 2026 to 15 <sup>th</sup> January 2026			
January 2026	<u>The Bear Story</u>	ENG703, ENG706 ENG711, ENG716	
	<u>Meadow Surprise (Poem)</u>	ENG701, ENG707 ENG709	
	<u>Sentence transformation,</u> <u>Comprehension practice,</u> <u>Poetry recitation</u>	ENG708, ENG710 ENG713, ENG715	
SAT-3 (December to January)			

February 2026	<u>An Alien Hand</u>	ENG704, ENG706 ENG712, ENG714	
	<u>Garden Snake (Poem)</u>	ENG701, ENG707 ENG709	
	<u>Remembering The Tiger</u>	ENG701, ENG707 ENG709	
	Revising all grammar topics, Comprehension practice, Extempore speaking	ENG702, ENG707 ENG710, ENG713	
March 2026	Revision		
<b>Annual Assessment (AA-1) Complete Syllabus</b>			
April 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		

**Class-8**

**Subject- English**

**Name of the Book-Honey Dew, It So Happened**

Month	Content	Competency Code	Competency
April 2025	<u>The Best Christmas Present in the World</u>	ENG 805, ENG 807 ENG 813, ENG 814	ENG801 Students can engage in conversations in English with people from different professions such as bank staff, railway staff, etc. using appropriate Vocabulary
	<u>The Ant and the Cricket (Poem)</u>	ENG802, ENG803	
	Phrasal Verbs, Noun Phrase, Tense (Present), Usage of Dictionary, Comprehension of unseen passage, Role play on a story, Diary entry	ENG813, ENG807	ENG802 Students can read a variety of grade 8 appropriate texts for pleasure e.g., adventure stories and science fiction, fairy tales, non-fiction articles, narratives, travelogues, biographies, etc.
May 2025	<u>The Tsunami</u>	ENG808, ENG815 ENG812	ENG803 Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life
	<u>Geography Lesson (Poem)</u>	ENG802, ENG813	
	<i>How the Camel go this hump</i>	ENG803	ENG804 Students can respond to a variety of questions on familiar and unfamiliar grade 8

	Correct form of verbs, Contractions, 'if' clause, Nouns and verbs, Comprehension of any stanza from the poem in textbook, Speech, Story writing from clues	ENG814, ENG807 ENG815	appropriate texts verbally and in writing  ENG805 Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual Evidence
	SBA-1 (Activity Based) April and May		
June 2025	Summer Vacations from 1 <sup>st</sup> June 2025 to 30 <sup>th</sup> June, 2025		
July 2025	Glimpses of the Past	ENG803, ENG815 ENG809	ENG806 Students can express and justify his/her views/opinions both orally and in writing about complex/abstract topics like accepting differences, bullying, etc.  ENG807 Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc.  ENG808 Students can write descriptions/narratives showing sensitivity to gender, environment, and appreciation of cultural diversity
	Children at Work	ENG808, ENG803	
	Narration, Tenses (Past and Future) Determiners, Comprehension of a news item, Storytelling session, Notice Writing	ENG809, ENG810 ENG815	
SAT-1 (April to July)			
August 2025	Bipin Choudhary's Lapse of Memory	ENG801, ENG802 ENG811, ENG815	ENG809 Students can write dialogues for/from a story. e.g., writing dialogues for the characters or making a narrative from given dialogues  ENG810 Students can write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing
	The Last Bargain (Poem)	ENG802, ENG811	
	The Selfish Giant	ENG804, ENG806	
	Idioms, Sentence Structure, Adjectives from noun and verb, Comprehension of a notice, Debate, Letter writing (Formal and Informal)	ENG807, ENG810 ENG 813	
	SBA-2 (Activity Based) August		

September 2025	<u>The Summit Within</u>	ENG802, ENG813 ENG807, ENG814	<p><b>ENG811</b> Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts</p> <p><b>ENG812</b> Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing</p> <p><b>ENG813</b> Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions</p> <p><b>ENG814</b> Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs</p> <p><b>ENG815</b> Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice</p> <p><b>ENG816</b> Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences</p>
	<u>The School Boy (Poem)</u>	ENG802, ENG803	
	Phrases, Adverbs, Degree of adjectives, Comprehension of a picture/diagram/chart/table, Elocution, Report Writing	ENG806, ENG808 ENG813, ENG815	
<b>Half yearly Assessment (April to September)</b>			
October 2025	<u>This is Jody's Fawn</u>	ENG806, ENG808 ENG813, ENG815	
	<u>The Treasure Within</u>	ENG804, ENG806	
	<u>Princess September</u>	ENG802, ENG803	
	Modal auxiliaries, Direct/Indirect speech, Verb, Comprehension of a unseen passage to assess the sequencing of ideas and events, Dialogue delivery practice, Paragraph writing with clues	ENG 813, ENG815 ENG816	
November 2025	<i>A visit to Cambridge The Flight</i>	ENG802, ENG808 ENG812 ENG813, ENG815 ENG802, ENG808	
	<i>Framing questions, Active and Passive Voice, Subject and predicate,</i>	ENG807, ENG811 ENG814	

	Comprehension of the stanza in the poem of the textbook, Group discussion, Dialogue Writing		
SAT-2 (October to November)			
December 2025	A Short Monsoon Diary	ENG805, ENG808 ENG813, ENG814	
	Jalebis	ENG802, ENG803	
	Conjunction, Comprehension (Character analysis), Skit Performance, Email Writing, Description of an event	ENG808, ENG812 ENG815	
SBA-3 (Activity Based) October to December			
Winter Vacation from 1 <sup>st</sup> January 2026 to 15 <sup>th</sup> January 2022026			
January 2026	On the Grasshopper and Cricket (Poem)	ENG802, ENG803 ENG812	
	Assertive, Negative, Interrogative, and Exclamatory sentences, Sentence transformation, Comprehension Practice, Poetry recitation, Writing personal experiences	ENG801, ENG816	
SAT-3 (December to January)			
February 2026	Ancient education system of India	ENG805 ENG808	
	Revising all grammar topics, Comprehension Practice, Extempore	ENG806 ENG811 ENG812	

	speaking, Writing practice	ENG814	
	<i>Revision</i>		
	<u>Revision</u>		
March 2026			
<b>Annual Assessment (AA-1) Complete Syllabus</b>			
April 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		