

Academic Session 2025-26

Class-4

Subject- English

Name of the textbook: My Book of English-4

Month	Content	Competency Code	Competency
April 2025	Planting (Poem)	ENG-403, 411	ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
	Abu Ali Counts his Donkeys	ENG-408, 411, 413	ENG408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
May 2025	The Saviour	ENG-405, 410, 411	ENG405 Students can read printed script on the classroom walls, notice board, in posters and advertisements ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences

	Swami Vivekananda	ENG-410, 413	<p>ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p>
SBA-1 (Activity Based) April and May			
June 2025	Summer Vacation from 1st June 2025 to 30th June, 2025		
July 2025	Wake up (Poem)	ENG-401, 402	<p>ENG401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>
	Living in a Beautiful World	ENG-403, 414	<p>ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG414 Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement</p>
SAT-1 (April to July)			
August 2025	King Midas and his Daughter	ENG-403, 407	<p>ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG407 Students can identify characters in a story and describe them in 1-3 sentences</p>
	Run!	ENG-401, 410	ENG401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.

			ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s
	SBA-2 (Activity Based) August		
September 2025	Dussehra	ENG-406, 412, 413	<p>ENG406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p>ENG412 Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
Half yearly Assessment (April to September)			
October 2025	Health and Hygiene	ENG-402, 403, 408	<p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p>ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences.</p>
November 2025	Saving Trees	ENG-404, 409, 413	<p>ENG404 Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</p> <p>ENG409 Students can rearrange up to 6 jumbled words into meaningful sentences</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
SAT-2 (October to November)			

December 2025	Hurt No Living Thing (Poem)	ENG-402, 411	ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
SBA-3 (Activity Based) October to December			
Winter Vacation from 1st January 2026 to 15th January 2026			
January 2026	Travelling, Travelling (Poem)	ENG-402, 410	ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s
SAT-3 (December to January)			
February 2026	Birbal Caught the Thief	ENG-406, 410, 413	ENG406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.
March 2026	Exam		
Annual Assessment (AA-1) Complete Syllabus			
April 2026	Supplementary Assessment (AA-2) Complete Syllabus		

Academic Session 2025-26

Class-5

Subject- English

Name of the textbook: My Book of English-5

Month	Content	Competency Code	Competency
April 2025	Opening Day! (poem)	ENG-506, 512	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG512 Students can search for word meanings in the dictionary using alphabetization
	The Lion King	ENG-504, 514	ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
May2025	Flying Together	ENG-507, 510, 513	ENG507 Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc. ENG510 Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc. ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions
	Our Friend, Computer	ENG-509	ENG509 Students can write 8- 10 sentences of diary entries and biographies based on text prompts.

	SBA-1 (Activity Based) April and May		
June 2025	Summer Vacation from 1st June 2025 to 30th June, 2025		
July 2025	My Teacher Sees Right through Me(Poem)	ENG-504, 506, 513	<p>ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</p> <p>ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences</p> <p>ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions.</p>
	Alert Rabbit	ENG-502, 514	<p>ENG502 Students can read printed script on the classroom walls, notice board, in posters and in advertisements</p> <p>ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.</p>
SAT-1 (April to July)			
August 2025	The Little Fir Tree	ENG-501, 504	<p>ENG501 Students can appropriately conduct basic telephonic communication (e.g., day to day conversation, requesting to repeat something, etc.)</p> <p>ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage.</p>
	SBA-2 (Activity Based) August		
September 2025	Haryali Teej	ENG-503, 509	<p>ENG503 Students can find simple information from tables and maps etc.</p> <p>ENG509 Students can write 8- 10 sentences of diary entries and biographies based on text prompts</p>

Half yearly Assessment (April to September)			
October 2025	Do Your Best (Poem)	ENG-508	ENG508 Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.
	Kurukshetra : A Glimpse	ENG-506, 514	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.
November 2025	The Three Cries	ENG-502, 505, 512	ENG502 Students can read printed script on the classroom walls, notice board, in posters and in advertisements ENG505 Students can identify the main idea of a passage and describe character traits ENG512 Students can search for word meanings in the dictionary using alphabetization
SAT-2 (Activity Based) October to November			
December 2025	The Unlucky Face	ENG-506, 511	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG511 Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.
SBA-3 (Activity Based) October to December			
Winter Vacation from 1 st January 2026 to 15 th January 2026			
January 2026	A Lesson for My Teacher	ENG-513, 514	ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
SAT-3 (December to January)			

February 2026	Hot-Air Balloons	ENG-511, 512	ENG511 Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc. ENG512 Students can search for word meanings in the dictionary using alphabetization
March 2026	Exam		
Annual Assessment (AA-1) Complete Syllabus			
April 2026	Supplementary Assessment (AA-2) Complete Syllabus		