

**Academic Session 2025-26**

**CLASS- 4**

**SUBJECT : EVS**

**Name of the Textbook : Looking Around**

Month	Name of the Chapter	Learning Outcome code	Learning Outcome
APRIL, 2025	Lesson-1 Going to School	EVS 411 , EVS412 EVS413	<b>401</b> Identifies simple features (e.g., shape, colour, aroma, where they grow/any other) of flowers, roots and fruits in immediate surroundings.  <b>402</b> Identifies different features (beaks/teeth, claws, ears, hair, nests/shelters, etc.) of birds and animals.
	Lesson-2 Ear to Ear	EVS402 ,EVS404 EVS408 ,EVS413 EVS415	
MAY, 2025	Lesson-3 A Day with Nandu	EVS404 ,EVS415	<b>403</b> Identifies relationship with and among family members in extended family.  <b>404</b> Explains the herd/group behaviour in animals (ants, bees, elephants), birds (building nests); changes in family (e.g., due to birth, marriage, transfer, etc.)  <b>405</b> Describes different skilled work (farming, construction, art/craft, etc.); their inheritance (from elders) and training (role of institutions) in daily life
	Lesson-4 The Story of Amrita	EVS401 ,EVS408 EVS413 ,EVS415	
	Lesson-5 Anita and the Honeybees	EVS404 ,EVS415	
	<b>SBA-1 (Activity Based) April and May</b>		
JUNE, 2025	<b>Summer Vacation from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>		
JULY, 2025	Lesson-6 Omana's Journey	EVS407 ,EVS408 EVS412 ,EVS415	<b>406</b> Explains the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from source to home. (e.g., crops from field to mandi and home, water from local source and ways of its purification at home/ neighbourhood)
	Lesson-7 From the Window	EVS407 ,EVS408 EVS412,EVS415	

	Lesson-8 Reaching Grandmother's House	EVS407 ,EVS408 EVS412,EVS415	<b>407</b> Differentiates between objects and activities of past and present. (e.g., transport, currency, houses, materials, tools, skillsfarming, construction, etc.)
	<b>SBA-2 (MCQ Assignment) April to July</b>		
AUGUST, 2025	Lesson-9 Changing Families	EVS404 ,EVS403 EVS415	<b>408</b> Groups the animals, birds, plants, objects, waste material for observable features. (e.g., on appearance (ears, hair, beaks, teeth, texture of skin/surface), instincts (domestic/wild, fruit/ vegetable/ pulses/ spices and their shelf life) uses (edibility, medicinal, decoration, any other, reuse), traits (smell-taste, likes, etc.)
	Lesson-10 Hu Tu Tu Hu Tu Tu	EVS408 ,EVS410 EVS414	
	Lesson-11 The Valley of Flowers	EVS401 ,EVS408 EVS413	
	<b>SBA-3 (Activity Based) August</b>		
SEPTEMBER, 2025	Lesson-12 Changing Times	EVS402 ,EVS404 EVS407	<b>409</b> Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, weight, time, duration) in standard/local units (kilo, gaz, pav etc.) and verifies using simple tools/set ups to establish relation between cause and effect. (e.g., evaporation, condensation, dissolution, absorption; for places– near/ far, objects– size and growth; shelf life of flower, fruit, vegetables)
	Lesson-13 A River's Tale	EVS406 ,EVS409 EVS415	
	Lesson-14 Baswa's Farm	EVS401, EVS408 EVS410	
<b>Half Yearly Assessment (April to September)</b>			
OCTOBER, 2025	Lesson-15 From Market to Home	EVS405 , EVS406 EVS408	<b>410</b> Records her observations /experiences/ information for objects, activities, phenomena, places visited (mela, festival, historical place) in different ways and predicts patterns in activities/phenomena.
	Lesson-16 A Busy Month	EVS402 , EVS408 EVS409	
	Lesson-17 Nandita in Mumbai	EVS405 ,EVS413	
NOVEMBER, 2025	Lesson-18 Too Much Water too Little Water	EVS406 ,EVS408 EVS409 ,EVS415	<b>411</b> Identifies signs, location of objects/places and guides for the directions w.r.t a landmark in school/neighbourhood using maps etc
	Lesson-19 Abdul in the Garden	EVS401,EVS408 EVS410	

	Lesson-20 Eating together	EVS406, EVS414 EVS415	<p><b>412</b> Uses the information on signboards, posters, currency (notes/coins), railway ticket/time table.</p> <p><b>413</b> Creates collage, designs, models, rangolis, posters, albums, and simple maps (of school/neighbourhood, flow diagrams, etc.) using local/waste material.</p> <p><b>414</b> Voices opinion on issues observed/ experienced in, family/ school/ neighbourhood, e.g., on stereotypes (making choices/ decision making/solving problems), discriminatory practices on caste in use of public places, water, MDM/ community eating, child rights (schooling, child abuse, punishment, labour).</p> <p><b>415</b> Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), resources (food, water, and public property)</p>
	<b>SBA-4 (Activity Based) October to November</b>		
DECEMBER, 2025	Lesson-21 Food and fun	EVS406 ,EVS414 EVS415	
	Lesson-22 The World in My Home	EVS404 ,EVS403 EVS415	
	Lesson-23 Pochampalli	EVS405 ,EVS413 EVS414	
	<b>SBA-5 (Activity Based) October to December</b>		
JANUARY, 2026	<b>Winter Vacation from 1<sup>st</sup> January 2026 to 15<sup>th</sup> January, 2026</b>		
	Lesson-24 Home and abroad	EVS408 , EVS410	
FEBRUARY, 2026	Lesson-25 Spicy Riddles	EVS405 ,EVS406 EVS408	
	Lesson-26 Defence Officer :Wahida	EVS405 ,EVS406 EVS415	
	Lesson-27 Chuskit Goes to School	EVS409 ,EVS413 EVS414 ,EVS415	
	<b>SBA-6 (MCQ Assignment) Complete Syllabus</b>		
MARCH, 2026	Revision		
	<b>Annual Assessment (AA-1) Complete Syllabus</b>		
April, 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		

**Academic Session 2025-26**

**CLASS- 5**

**SUBJECT : EVS**

**Name of the Textbook : Looking Around**

Month	Name of the Chapter	Learning Outcome code	Learning Outcome
APRIL, 2025	Lesson-1 Super Senses	EVS501 ,EVS509 EVS513	<b>501</b> Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.  <b>502</b> Explains the use of technology and the process of accessing basic needs (food, water etc.) in our daily life. (e.g., farm produce to kitchen; grains to Roti, preservation techniques, storage and tracking of water source)  <b>503</b> Describes the interdependence among animals, plants and humans. (e.g., communities earning livelihood from animals, dispersal of seeds etc.)  <b>504</b> Explains the role and functions of different institutions in daily life. (Bank, Panchayat, cooperatives, police station, etc.)  <b>505</b> Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g., life in distant/difficult areas like hot/cold deserts)
	Lesson-2 A Snake Charmer’s Story	EVS501 ,EVS509 EVS513	
MAY, 2025	Lesson-3 From Tasting to Digesting	EVS506 ,EVS507 EVS509 EVS513	
	Lesson-4 Mangoes Round the Year	EVS502 ,EVS506 EVS508	
<b>SBA-1 (Activity Based) April and May</b>			
JUNE, 2025	<b>Summer Vacations from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>		
JULY, 2025	Lesson-5 Seeds and Seeds	EVS502 , EVS505 EVS508 ,EVS509 EVS511	
	Lesson-6 Every Drop Counts	EVS502 ,EVS503 EVS505 ,EVS507 EVS513	
	<b>SBA-2 (MCQ Assignment) April to July</b>		
AUGUST,	Lesson-7	EVS507,EVS509	

2025	Experiments with Water	EVS511	<p><b>506</b> Groups objects, materials, activities for features and properties such as– shape, taste, colour, texture, sound, traits etc.</p> <p><b>507</b> Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders. (e.g., cultivation, conservation, festivals, clothes, transport, materials or tools, occupations, buildings and houses, practices activities like cooking, eating, working)</p> <p><b>508</b> Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups. (e.g., floating/ sinking/ mixing/evaporation /germination /spoilage /breathing /taste</p> <p><b>509</b> Records observations and experiences; information in an organised manner (e.g., in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/ phenomena (e.g., floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.</p> <p><b>510</b> Identifies signs, directions, location of different objects/landmarks of a locality / place visited in maps and predicts directions in context of positions at different places for a location</p>
	Lesson-8 A Treat for Mosquitoes	EVS504 ,EVS509 EVS513	
	Lesson-9 Up You Go!	EVS505 ,EVS509 EVS513	
	<b>SBA-3 (Activity Based) August</b>		
SEPTEMBER, 2025	Lesson-10 Walls Tell Stories	EVS507	
	Lesson-11 Sunita in Space	EVS508 ,EVS509 EVS511	
	Lesson-12 What if it Finishes...?	EVS508 ,EVS510 EVS511,EVS513	
<b>Half Yearly Assessment (April to September)</b>			
OCTOBER, 2025	Lesson-13 A Shelter So High!	EVS502 ,EVS505 EVS511	
	Lesson-14 When the Earth Shook!	EVS504 ,EVS508 EVS513	
NOVEMBER, 2025	Lesson-15 Blow Hot, Blow Cold	EVS508 ,EVS509	
	Lesson-16 Who Will Do This Work?	EVS504 ,EVS511 EVS513	
	Lesson-17 Across the Wall	EVS506 ,EVS507 EVS509 ,EVS512	
	<b>SBA-4 (Activity Based) October to November</b>		
DECEMBER,	Lesson-18	EVS502 ,EVS504	

2025	No Place For us?	EVS512	<p><b>511</b> Creates posters, designs, models , set ups, local dishes, sketches, maps (of neighbourhood/ different places visited) using a variety of local/waste material and writes poems/ slogans/travelogue etc.</p> <p><b>512</b> Voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society. (e.g., discrimination for access/ownership of resources, migration/ displacement / exclusion, child rights)</p> <p><b>513</b> Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources (land, fuels, forests, etc.) and shows sensitivity for the disadvantaged/deprived.</p>
	Lesson-19 A Seed Tells A Farmer’s Story	EVS502, EVS507 EVS511	
	<b>SBA-5 (Activity Based) October to December</b>		
JANUARY, 2026	<b>Winter Vacation from 1<sup>st</sup> January to 15<sup>th</sup> January, 2025</b>		
	Lesson-20 Whose Forests?	EVS503 ,EVS508 EVS511 ,EVS513	
FEBRUARY, 2026	Lesson-21 Like Father, Like Daughter	EVS509 ,EVS505	
	Lesson-22 On the Move Again	EVS502 ,EVS503 EVS504 ,EVS509	
	<b>SBA-6 (MCQ Assignment) Complete Syllabus</b>		
MARCH, 2026	Revision		
	<b>Annual Assessment (AA-1) Complete Syllabus</b>		
April, 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		