

**Academic Session 2025-26**

**Class-4**

Subject- **English**

Name of the textbook: **My Book of English-4**

Month	Content	Competency Code	Competency
April 2025	Planting (Poem)	ENG-403, 411	<b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
	Abu Ali Counts his Donkeys	ENG-408, 411, 413	<b>ENG408</b> Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences <b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
May 2025	The Saviour	ENG-405, 410, 411	<b>ENG405</b> Students can read printed script on the classroom walls, notice board, in posters and advertisements <b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences

	Swami Vivekananda	ENG-410, 413	<p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p>
<b>SBA-1 (Activity Based) April and May</b>			
June 2025	<b>Summer Vacation from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>		
July 2025	Wake up (Poem)	ENG-401, 402	<p><b>ENG401</b> Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>
	Living in a Beautiful World	ENG-403, 414	<p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG414</b> Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement</p>
<b>SBA-2 (MCQ Assignment) April to July</b>			
August 2025	King Midas and his Daughter	ENG-403, 407	<p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG407</b> Students can identify characters in a story and describe them in 1-3 sentences</p>
	Run!	ENG-401, 410	<b>ENG401</b> Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.

			<b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s
<b>SBA-3 (Activity Based) August</b>			
September 2025	Dusshera	ENG-406, 412, 413	<p><b>ENG406</b> Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p><b>ENG412</b> Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
<b>Half yearly Assessment (April to September)</b>			
October 2025	Health and Hygiene	ENG-402, 403, 408	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG408</b> Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences.</p>
November 2025	Saving Trees	ENG-404, 409, 413	<p><b>ENG404</b> Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</p> <p><b>ENG409</b> Students can rearrange up to 6 jumbled words into meaningful sentences</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
<b>SBA-4 (Activity Based) October to November</b>			

December 2025	Hurt No Living Thing (Poem)	ENG-402, 411	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences</p>
<b>SBA-5 (Activity Based) October to December</b>			
<b>Winter Vacation from 1<sup>st</sup> January 2026 to 15<sup>th</sup> January 2026</b>			
January 2026	Travelling, Travelling (Poem)	ENG-402, 410	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p>
February 2026	Birbal Caught the Thief	ENG-406, 410, 413	<p><b>ENG406</b> Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
<b>SBA-6 (MCQ Assignment) Complete Syllabus</b>			
March 2026	<b>Exam</b>		
<b>Annual Assessment (AA-1) Complete Syllabus</b>			
April 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		

## Academic Session 2025-26

### Class-5

Subject- English

Name of the textbook: My Book of English-5

Month	Content	Competency Code	Competency
April 2025	Opening Day! (poem)	ENG-506, 512	<b>ENG506</b> Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences <b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization
	The Lion King	ENG-504, 514	<b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
May2025	Flying Together	ENG-507, 510, 513	<b>ENG507</b> Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc. <b>ENG510</b> Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc. <b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions
	Our Friend, Computer	ENG-509	<b>ENG509</b> Students can write 8- 10 sentences of diary entries and biographies based on text prompts.

	<b>SBA-1 (Activity Based) April and May</b>		
June 2025	<b>Summer Vacation from 1<sup>st</sup> June 2025 to 30<sup>th</sup> June, 2025</b>		
July 2025	My Teacher Sees Right through Me(Poem)	ENG-504, 506, 513	<p><b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</p> <p><b>ENG506</b> Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences</p> <p><b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions.</p>
	Alert Rabbit	ENG-502, 514	<p><b>ENG502</b> Students can read printed script on the classroom walls, notice board, in posters and in advertisements</p> <p><b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.</p>
<b>SBA-2 (MCQ Assignment) April to July</b>			
August 2025	The Little Fir Tree	ENG-501, 504	<p><b>ENG501</b> Students can appropriately conduct basic telephonic communication (e.g., day to day conversation, requesting to repeat something, etc.)</p> <p><b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage.</p>
<b>SBA-3 (Activity Based) August</b>			
September 2025	Haryali Teej	ENG-503, 509	<p><b>ENG503</b> Students can find simple information from tables and maps etc.</p> <p><b>ENG509</b> Students can write 8- 10 sentences of diary entries and biographies based on text prompts</p>

**Half yearly Assessment (April to September)**

October 2025	Do Your Best ( Poem )	ENG-508	<b>ENG508</b> Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.
	Kurukshetra : A Glimpse	ENG-506, 514	<b>ENG506</b> Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.
November 2025	The Three Cries	ENG-502, 505, 512	<b>ENG502</b> Students can read printed script on the classroom walls, notice board, in posters and in advertisements <b>ENG505</b> Students can identify the main idea of a passage and describe character traits <b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization

**SBA-4 (Activity Based) October to November**

December 2025	The Unlucky Face	ENG-506, 511	<b>ENG506</b> Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences <b>ENG511</b> Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.
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**SBA-5 (Activity Based) October to December**

**Winter Vacation from 1<sup>st</sup> January 2026 to 15<sup>th</sup> January 2026**

January 2026	A Lesson for My Teacher	ENG-513, 514	<b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
February 2026	Hot-Air Balloons	ENG-511, 512	<b>ENG511</b> Students can build grade 5 appropriate vocabulary using

			crossword puzzles, word chains, etc. <b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization
<b>SBA-6 (MCQ Assignment) Complete Syllabus</b>			
March 2026	<b>Exam</b>		
<b>Annual Assessment (AA-1) Complete Syllabus</b>			
April 2026	<b>Supplementary Assessment (AA-2) Complete Syllabus</b>		