

Child's name: _____

Annual Assessment – March 25

Class - 2

Subject – English

Date: _____

Total Marks: 20 Marks

Note – Kindly assist the child in completing the test as per the instructions in the questions.

Section – A
Oral Test (20 Marks)

Listens and speaks long and short vowel sounds

Q1. Ask the student to read these words.

5 Marks

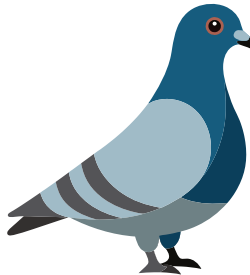
- a. cot – coat
- b. rod – rode
- c. tub – tube
- d. bun – tune
- e. not – note

Learns to describe a bird

Q2. Ask the student to identify the bird in the picture and answer the following questions.

5 Marks

- a. What is its name?
- b. What is its colour?
- c. What does it eat?
- d. Where does it live?
- e. Do you like this bird? Why? Why not?



Recites the poem with actions and gestures

Q3. Ask the student to recite the poem with proper actions.

10 Marks

Chhuk- chhuk-
Chhuk- chhuk,
Comes the train,
Into the station, out again,
Pulling bogies
Whistling loud,
The big black engine
Looking proud!

Child's name: _____

Annual Assessment – March 25

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Total Marks: 60 Marks






Note – Kindly assist the child in completing the test as per the instructions in the questions.

Section – B
Written Test (60 Marks)

Learns to match means of transport to their places

Q4. Ask the student to match the means of transport in column A to their place in column B.






10 Marks

	Pictures		Words
a.		i.	track
b.		ii.	road
c.		iii.	water
d.		iv.	air
e.		v.	road

Matches parts of the body with their actions

Q5. Ask the student to match the name of the body part in column A with its action in column B.




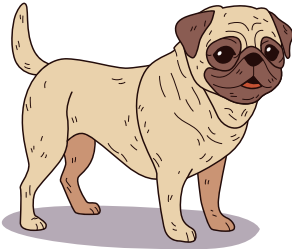
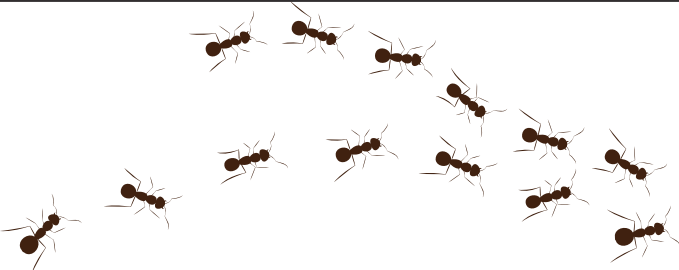
10 Marks

	Column A		Column B
a.	ears	i.	
b.	mouth	ii.	
c.	legs	iii.	
d.	hands	iv.	
e.	nose	v.	

Learns singular and plural

Q6. Ask the student to circle 'one' or 'many' for the following pictures.

10 Marks

a.		one	many
b.		one	many
c.		one	many
d.		one	many
e.		one	many

Practices writing rhyming words

Q7. Ask the student to write one rhyming word for each of the words.

10 Marks

a. cat - _____

b. boy - _____

c. tap - _____

d. hut - _____


e. mug - _____

Rearranges letters to make meaningful words


Q8. Ask the student to rearrange letters and write them to make meaningful words.

10 Marks

a.  elpap - _____

b.  ofwrle - _____

c.  ttaomo - _____

d.  krtcu - _____

e.  eetr - _____

Writes names of vegetables with the help of pictures

Q9. Ask the student to look at the pictures of vegetables and write their names.

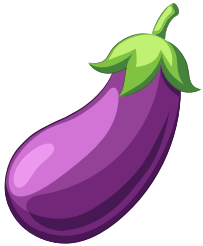
10 Marks

a.



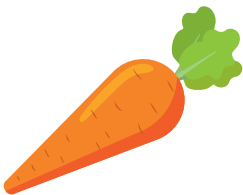
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b.



- _____

c.



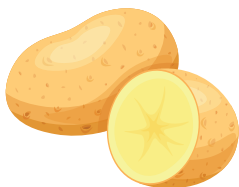
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d.



- _____

e.



- _____