

Child's name: \_\_\_\_\_

**Annual Assessment – March 25**

**Class - 1**

**Subject – English**

Date: \_\_\_\_\_

Total Marks: 20 Marks

**Note – Kindly assist the child in completing the test as per the instructions in the questions.**

**Section – A**  
**Oral Test (20 Marks)**

**Speaks about himself/herself**

**Q1.** Ask the student to add details and speak full sentences.

**5 Marks**

- a. My name is \_\_\_\_\_.
- b. I am \_\_\_\_\_ years old.
- c. I study in class \_\_\_\_\_.
- d. My father's name is \_\_\_\_\_.
- e. My mother's name is \_\_\_\_\_.

**Follows instructions/commands with appropriate actions**

**Q2.** Ask the student to listen to the instructions and do the following actions.

**5 Marks**

- a. Turn around
- b. Clap your hands
- c. Look up
- d. Cover your face
- e. Touch your nose

**Listens/Recites the poem with actions and gestures**

**Q3.** Ask the student to recite the poem with proper actions.

**10 Marks**

Teddy Bear, Teddy Bear, Turn around.

Teddy Bear, Teddy Bear, Touch the ground.

Teddy Bear, Teddy Bear, Polish your shoes.

Teddy Bear, Teddy Bear, Off to school.

Child's name: \_\_\_\_\_

**Annual Assessment – March 25**

**Class - 1**

**Subject – English**

Date: \_\_\_\_\_

Total Marks: 60 Marks











**Note – Kindly assist the child in completing the test as per the instructions in the questions.**

**Section – B**  
**Written Test (60 Marks)**

**Identifies the pictures and names them**





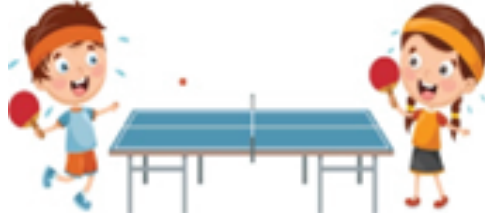
**Q4.** Read the name and ask the students to circle the correct picture.

**10 Marks**

a.	Parrot	i. 	ii. 
b.	Watermelon	i. 	ii. 
c.	Cabbage	i. 	ii. 
d.	Elephant	i. 	ii. 
e.	Table	i. 	ii. 

Identifies the names of games with the help of pictures



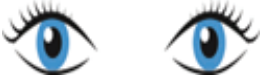







Q5. Ask the student to identify the game with the help of the picture and write the first letter of its name. **10 Marks**

a.		____ ricket
b.		____ ockey
c.		____ ootball
d.		____ ho ____ ho
e.		____ able ____ ennis

## Identifies body parts and names them

**Q6.** Read the name and ask the student to circle the correct body part.











**10 Marks**

	Column A	Column B	
a.	Fingers	i. 	ii. 
b.	Eyes	i. 	ii. 
c.	Mouth	i. 	ii. 
d.	Hands	i. 	ii. 
e.	Nose	i. 	ii. 

## Identifies colours and names them

**Q7.** Read the names of the colours and ask the student to circle the picture that matches the colour.

**10 Marks**

a.	Yellow	i. 	ii. 
b.	Blue	i. 	ii. 
c.	Orange	i. 	ii. 
d.	Purple	i. 	ii. 
e.	Green	i. 	ii. 

### Writes small and capital letters of the English alphabet

**Q8.** Ask the student to write small/capital letters for the given letters.

**10 Marks**

a.	E	_____
b.	T	_____
c.	m	_____
d.	b	_____
e.	d	_____

### Listens to three-letter words and writes them

**Q9.** Say any 5 three-letter words like CAT, BUN, etc., and ask students to write them.

**10 Marks**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_