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Director's Message

Igniting Young Minds: The Indispensable Role of Science Exhibitions

Science exhibitions are more than just displays of impressive projects; they are vibrant incubators of curiosity, creativity, and critical thinking. In today's rapidly evolving world, fostering a scientific temper among our youth is not just desirable, it's imperative. Science exhibitions play a crucial role in achieving this goal.



These exhibitions provide a unique platform for students to delve deeper into scientific concepts, transforming abstract theories into tangible realities. By engaging in hands-on experimentation, students develop invaluable skills such as problem-solving, research, and innovation. They learn to think independently, analyse data, and present their findings effectively, all crucial skills for success in the 21st century.

Furthermore, science exhibitions cultivate a sense of wonder and excitement about the world around us. They encourage students to question, to explore, and to discover the fascinating intricacies of the universe. This sense of inquiry is vital for nurturing a lifelong passion for learning and exploration.

Beyond individual growth, science exhibitions foster a collaborative spirit among students. They learn to work together, share ideas, and provide constructive feedback. These interactions not only enhance their social and emotional skills but also cultivate a sense of community and shared purpose.

In conclusion, science exhibitions are an invaluable asset to any educational institution. They provide a dynamic and engaging learning environment that empowers students to become the scientists, engineers, and innovators of tomorrow. By investing in these exhibitions, we are not only investing in the future of our students but also in the future of our nation.

Samwartak Singh, HCS
Director

PARAKH Rashtriya Sarvekshan 2025



The PARAKH Rashtriya Sarvekshan 2025 in Haryana was successfully conducted by the SCERT Assessment Wing on 3rd December 2024, showcasing the state's commitment to improving education quality. A total of 2,062 schools, 51,632 students, and 6,069 teachers participated in the survey across 22 districts of Haryana. To ensure seamless execution, rigorous training sessions were conducted at NCERT, SCERT and DIETs for all individuals involved in the survey, including 44 district-level coordinators and approximately 2276 field investigators (FIs). These trainings equipped them

with the skills and knowledge required to carry out the survey efficiently and accurately. Additionally, a control room was established at SCERT on the day of the survey to address and resolve queries from district-level coordinators.

Monitoring teams were formed at both the state and district levels, comprising education officers tasked with overseeing the survey to guarantee fairness and accuracy in results. At the state level, SCERT officials visited multiple districts to monitor the process directly. This nationwide survey, conducted every three years, is designed to evaluate learning outcomes and educational standards at the end of preparatory, middle, and secondary grades. This year, the survey covered 88,000 schools and 23 lakh students across 782 districts in 26 languages, making it one of the most extensive assessments in the country.



The survey aimed to assess the learning achievements of students in different grades, focusing on critical competencies and foundational skills. It covered students from Classes 3, 6, and 9, providing a comprehensive understanding of their academic progress and areas needing intervention.

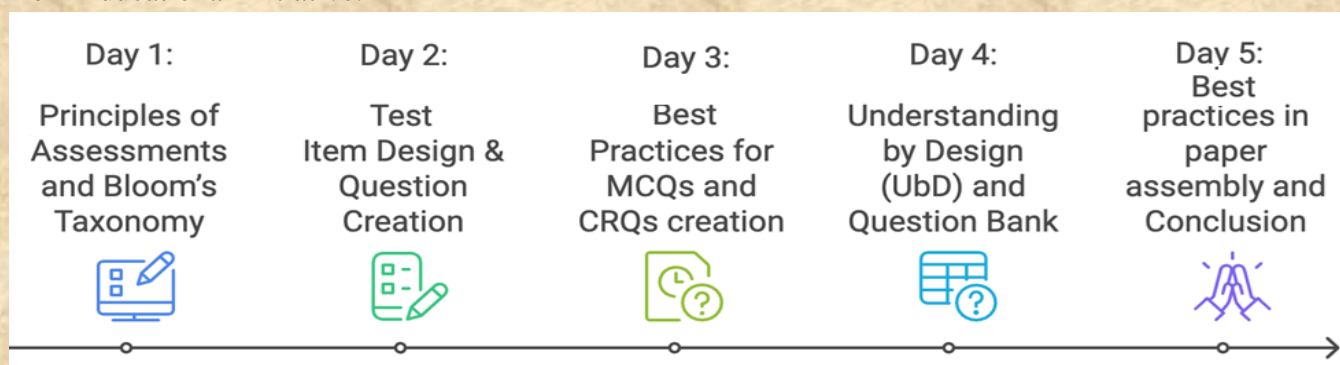
The successful implementation of PARAKH Rashtriya Sarvekshan in Haryana highlights the dedication of SCERT and the coordinated efforts of education officials, teachers, and school administrators. The survey not only captured valuable insights into the current state of education in Haryana but also laid the groundwork for future reforms and targeted interventions.

Capacity Building workshop for TGTs on competency Based Assessment Creation

A capacity-building workshop for Trained Graduate Teachers (TGTs) concluded successfully under the leadership of the State Council of Educational Research and Training (SCERT). The workshop, aimed at enhancing teachers' skills in assessment creation, was inaugurated by the Director of SCERT and the Deputy Director. The program was part of a larger initiative to reform assessment practices in schools and was conducted in collaboration with Saksham team and Educational Initiatives (EI).



The workshop was conducted in two phases. The first phase, held from December 9 to December 13, 2025, focused on English and Mathematics teachers, while the second phase, from December 16 to December 20, 2025, catered to Science and Hindi teachers. A total of 120 TGTs, along with 12 DIET faculty members and four interns from TATA Institute of Social Science, Mumbai, participated in the program, forming a state-level resource pool to support SCERT in implementing assessment reforms. In this workshop the expertise inputs were given by the resource persons from Educational Initiative.



Throughout the workshop, participants were trained in creating high-quality question items, developing blueprints for question papers, and designing assessments aligned with learning objectives. To ensure targeted learning, participants were divided into four groups, with each group further subdivided into three sub-groups focusing on specific classes—6th, 7th, and 8th. Each sub-group was assigned DIET faculty member for support.

The workshop concluded with a valedictory function, where participants showcased their learning through presentations. The event was attended by Joint Director Sunil Bajaj, Deputy Director Shri Nara, and Assessment Wing In-charge Dr. Manoj Sharma. Their presence, along with the contributions of key team members Ms. Vanada Chopra (English), Ms. Seema (Commerce), Dr. Sheetal (Biology), Mr. Rajni and Shri Jaipal played a significant role in the success of the program.

Participants expressed great satisfaction with the workshop, highlighting how it equipped them with innovative strategies and practical insights for assessment creation. Many shared that they felt better prepared to design impactful assessments that align with students' learning needs.

As part of the workshop's outcomes, each participant has been assigned the task of creating a sample question paper for the annual assessment of 2025. This assignment will be completed under the guidance of their respective group leaders. The sample question papers will be further analysed by SCERT to ensure alignment with assessment standards and learning goals.

Online meetings held under the chairmanship of Joint Director Sh. Sunil Bajaj with TISS Mumbai faculties in the month of December 2024

SCERT Haryana has signed an MOU with Tata Institute of Social Sciences (TISS) for the online course. The Department of Teachers' Professional Development, SCERT Haryana has organized a programme with Tata Institute of Social Sciences (TISS) for the online course offered by CETE, TISS for 8407 TGTs of Haryana in four subjects: English, Social Science, Mathematics and Science. In this regard, various online meetings held under the chairmanship of Joint Director Sh. Sunil Bajaj with TISS Mumbai faculties on 02-12-2024, 06-12-2024, 11-12-2024, 12-12-2024 and 19-12-2024. In these meetings, strategy was formed to provide the online training to further TGTs teaching at school level, i.e. making teachers' groups, to arrange webinars between TISS faculties and teachers, to arrange guide videos for registration

and joining the course and meeting of MTs of the course for solving problems occurring in between the course registration. All members of Teachers' Professional Development Department were present in the meeting along with TISS faculties.

3 days training for Master Trainers in the subject of Mathematics and Social Science

Under the cherished leadership of Director, SCERT Haryana, Department of Teachers' Professional Development, SCERT Haryana has organized Face-to-face 3 Days Training for MTs in the subject of Mathematics and Social Science, held from 11-12-2024 to 13-12-2024. Pre-test and Post-test was prepared and distributed by Subject training coordinators of the specific subject. During these trainings, Master trainers have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers i.e. TGT Maths and TGT Social Science at DIET level.



51st Rashtriya Bal Vaigyanik Pradarshini- 2024 at Rai Sports University

With a view to encourage, popularize and inculcate scientific temper among the children of the country, NCERT organizes national level science exhibition every year where children showcase their talents in science and mathematics and their applications in different areas related with our everyday life. Under the aggies of NCERT Delhi, Department of School Education Haryana has organized 51st Rashtriya Bal Vaigyanik Pradarshini-2024 from December 26th to December 31st, 2024 at Sports University of Haryana, Rai (Sonipat), Haryana. Dr. Madhup Kumar Sr. Specialist and Sh. Ashwani Kumar, Sub. Specialist from Department of Teachers' Professional Development, SCERT Haryana has participated in the event on 24-12-2024 and from 26-12-2024 to 31-12-2024 and perform their duty to display Panorama Kurukshetra, stay arrangements and to arrange District-wise posters/banners.



State Level Monthly Elementary Mentoring Review of Nov 2024

Elementary teacher mentoring is crucial for improving teaching practices, building confidence, and addressing challenges faced in classrooms. It supports professional development, fosters effective pedagogy, and enhances student learning outcomes. Mentoring also helps retain teachers by providing guidance, emotional support, and growth opportunities. Ultimately, it ensures quality education at the foundational level.

Educational technology wing SCERT organizes monthly reviews of Sahyogis and mentors every month.

- November Month's review was organized on **10th Dec 2024** through online mode.

- As a regular practice, the monthly review targets for all mentors is being issued from SCERT. The target letter was issued on **1st Dec2024** along with the Block and district review (**16th Dec and 20th Dec**) letter.
- **150** mentors (BRPs, ABRCs,DIET faculty)attended this review organized on ZOOM.

8th Prashikshak Review Meeting Orientation Dec 17, 2024

Aiming to strengthen the teacher education system by empowering educators through continuous monitoring and review, SCERT conducted 8th Prashikshak Haryana-DIET Review meeting of all DIETs on 17/12/2024. Sh. Sunil Bajaj, Joint Director of SCERT, commended the efforts of the ET Wing in bringing visibility to the work of DIETs through *Prashikshak Haryana*, a platform that allows DIETs to showcase their achievements and success stories. He also expressed his gratitude and congratulated the DIETs for their cooperation and participation in the review process. Sh. Manoj Kaushik, Head of the Educational Technology Wing, elaborated on SCERT's vision of transforming all DIETs into centers of excellence. He then defined how *Prashikshak* will play a crucial role in building an effective teacher-educator ecosystem, outlining the portal's overall objectives and significance.

Meeting Agenda/discussion points:

- The meeting was oriented towards celebrating the achievements and successes of DIETs and addressing the challenges they face.
 - Highlighted that the portal will enable quality enhancement of documentation, a practice that will reduce reporting time and energy for DIETs.
 - In depth- data analysis on task reporting, along with task approval, completion and task details was done to inform all the DIETs about their performance status.
 - DIET Panchkula shared that there are several tasks that are being done by the DIET but were not recognised due to incorrect entries. Thus, to ensure consistent progress and effective use of the Prashikshak Portal, it has been decided to hold meetings with all DIET faculty and share whatsapp messages regularly to be mindful about the categories while reporting the tasks on Prashikshak.
 - DIET Karnal** shared insights on the mental wellness program recently organized by the district, which was reported as a part of DIET's own task.
 - DIET Rewari** shared an update on their latest initiative, wherein they have partnered with a new local NGO and plan to commence collaborative work from January 2025.
- Overall 35 DIET faculties including one DIET principal attended the Prashikshak streamed virtually through Zoom from all 21 Districts.

21st Century Skills MOOC Mentors Orientation Dec 17, 2024

SCERT Haryana launched its second MOOC course on 21st Century Skills in collaboration with Leadership For Equity (LFE) on Haryana's own LMS "Prashikshak".

Over 1,800 officers have registered for the course and they attended the first orientation session on November 11, 2024, via YouTube Live. During the session, participants were introduced to the course's key features and navigated a demo to familiarize themselves with the platform.

Online Demonstration/Training/Programme for Science and Maths Activities under STEM_MUNCH-5 through MIP on DIKSHA

ET wing SCERT Haryana is conducting a **2-hour online training** program in Mathematics and Science subjects every month (from July 2024 to December 2024).

The objective of this training program is to enhance the teaching skills of our teachers in Maths and Science subjects, with a focus on practical and innovative methods with the help of various activities. The training will be conducted by experts in the field and will cover topics such as hands-on activities and experiments. We look forward to collaborating with ThinkTac Team to make this program a success.

The live sessions under the program for December month were conducted on **18th and 19th Dec of 2024** for Science and Maths respectively.

Capacity building of teachers and teacher educators for DIKSHA



SCERT Haryana, the nodal agency for DIKSHA and EDUSAT Haryana, is working on Teacher Professional Development in areas of digital content development, online Teaching Learning resources, and online courses. Based on CIET-NCERT's SRG orientation, team Haryana prepared a State eContent development plan for 2024-25. This program is important and intended to prepare more than 2500 teachers and trainers, in skills of eContent Development. All these teachers will join the existing Content creator team of SCERT Haryana and contribute to the State Repository of Open Educational Resources (SROER). In the continuation of this Educational Technology wing

organized a workshop from **09-12-2024 to 13-12-2024 (Batch-2)**. Total 22 participants attended this workshop.

Following topics/session were covered -

- ICT integrated Pedagogy
- Script Writing and Evaluation of videos
- Video Recording
- Presentation skill
- Infographics
- Video Editing
- Video Recording and Discussion by participants
- OER and Licenses

Total 08 Practical Sessions, 7 Hands-on sessions, Studio recording of every participants were scheduled and District presentation was also conducted in the morning session every day. Pre-test, assignments, learnings, post-test and feedback were conducted on SCERT LMS Portal. 21 participants were provided participation certificates.

22nd Monthly review meeting of DIET ET Wings

Educational Technology (ET) Wing of SCERT organized the State-Level Monthly Meeting of ET Wings from all DIETs. These monthly meetings focus on ongoing projects and the practice of monitoring and review, to strengthen DIETs. For November 2024, the meeting was held on **11th December 2024**. Total **23 faculty members from 15 DIETs** participated. The meeting began with an address by **Shri Manoj Kaushik, Head of the ET Wing**, highlighting the purpose of the ET Review process, which started in 2022. This was the **22nd ET Review** meeting.

General Points discussed:

1. Shri Manoj Kaushik, Head, ET Wing emphasized the key role of **SCERT and DIETs in strengthening the education system**. He stressed the need for regular tracking of progress and evaluating outcomes. It was underlined that if objectives are yet to be achieved, the project should be continued, and reworked, incorporating feedback and learnings for re-implementing in an updated format. On the other side, if objectives are met, the project activities can be compiled and documented, and formal completion/closure can be declared.
2. It was discussed that various programs of ICT integration (NEEV, ASC, DIKSHA, STEM_manch) face an obvious challenge from the teachers' side, which is the reluctance to adopt ICT and consider it as an additional workload. To address this, we educators need to work on their conventional mindset and prepare them to learn new skills. Motivational and Skill Orientation sessions should frequently be organized for them.
3. While discussing the Elementary Mentoring Review status it was felt that a mentoring dashboard for DIETs will always help DIET mentors to track and review their progress in advance.

Smt.Anita, Subject specialist, ET Wing explored data for discussion on all key points with analysis of general points.

- **NEEV DPMU:** Updates from NEEV EDUSAT PMU from June 2024 to August 2024 was discussed with a live dashboard. Top 5 best performing schools were from Rohtak, Faridabad, Sonipat, and Kurukshetra Districts and Bottom performing 5 Schools were from Panchkula, Sirsa Charkhi Dadri and Hisar Districts. It was discussed that to increase children's engagement in learning through digital medium DIETs can adopt 2 schools for Digital content Absorption Study.
- **Techskills@School Activity 3:** TechSkills@School clubs are working in the established tech schools from 2023-24. This program is focused on various activities related to technology performed/learned by Students as well as Teachers.
- **STEM_मंच (MIP on DIKSHA):** District Wise & Block Wise project submission reports of **STEM_मंच - 5** were shared. Nuh, Fatehabad, Sirsa Jind, Sonipat & Jhajjar were top performers and Faridabad, Yamunanagar, Charkhi Dadri, Gurugram & Palwal were low performers for both Maths & Science project Submissions. **STEM_मंच - 6 upcoming activities** were also shared. In STEMमंच Evaluation will remain open from (15 Jan- 15 Feb). Between Dec 15th - Jan 15th (6th round will be opened for 1-5) for an exhibition of 36 activities.

- **Aao School Chalein (Micro Improvement Project on DIKSHA) Evaluation:** Status of evaluation data was shared. Evaluation data of Ambala, Bhiwani, Charkhi Dadri, Hisar, Jhajjar, Kaithal, Mahendergarh, Nuh, Palwal, Panchkula, Rohtak, Sirsa and Yamunanagar are still pending.
- **Dainik Diksha:** Gurugram, Rohtak, Bhiwani, Sonipat & Charkhi Dadri were top 5 performer Districts in getting maximum feedback responses.
- **Zoom, eMagazine and Website :** The current status of zoom, eMagazine and website connectivity was discussed. Only 4 out of 22 DIETs created and shared e-magazine. It was suggested that since plenty of work/programs/events are done by DIETs every month, there is a need to assign this task of just compiling and releasing the eMagazine on a monthly basis.

PLC-1 of District Mentors (21st Century Skills online course)

A Peer Learning Circle(PLC)meeting for module-1 of the 21st Century Skills online course was conducted for the district mentors of the course. An SoP on how to conduct PLCs was also given to the mentors in hard copy. In the PLC, the mentors revisited their learnings of the module and co-worked with their peers to have a shared understanding.

One-day workshop for Center of Excellence(CoE) DIETs

One- day workshop on finalisation of proposals of CoE DIETs and to orient them on the same was conducted. All the four DIETs of Haryana (Mahendragarh, Fatehabad, Jhajjar, Jind) attended the workshop. The workshop was conducted to enhance the preparedness of DIETs for finalising their proposals which are required to be sent to MoE. Major points discussed in the meeting were a follows:

- The DIETs were asked to bring along all necessary documents as per requirements of MoE,with them.
All the DIETs discussed the documents in detail and restructured their existing documents in alignment with MoE guidelines.
- A discussion was also held on the current status of the DIET-Scorecard and how to rework in the few areas of improvement
- All the documents for the proposal were rechecked minutely and changes were suggested
- A list of suggested changes in the existing documents was created and the DIETs were notified to ensure the submission of these refined documents by 31/12/2024.

DIKSHA Coordinators NCERT meeting

The 50th DIKSHA Coordinators NCERT meeting, to discuss the progress and the way forward, was conducted in an online meeting with DIKSHA coordinators of all States/UTs and autonomous bodies under the Ministry of Education and other related ministries. In this regard, a virtual meeting was scheduled on 27th December 2024 (Friday) at 11.30 a.m through video conferencing with the following agenda:

1. Confirmation of the Minutes of the 49th DIKSHA monthly coordination meeting with States/UTs.
2. Progress updates on DIKSHA- ETBs, Tenant homepage, Content cleaning on DIKSHA, etc, and discussion on role and sub role during DIKSHA login.
3. Progress updates on DIKSHA: Presentation by the State of Assam
4. Way forward and other miscellaneous issues.

Survey Roll-out:-Effectiveness of E-Adhigam in Teaching & Learning.

The tool dissemination took place on 10.12.2024, after which the survey was rolled out.

Stakeholders: Parents, Teachers, School Heads & Students.

Principal Investigator: Dr. Sheenu Dahiya

Status of various initiatives of Popularisation of Science:-

Principal Investigator: Dr. Shivani Kaushik

The survey for this study spilled over to December 2024

The survey for both studies has been rolled out in all districts of Haryana.

Tool Development:-

On the 11th & 12th of December 2024, a tool development workshop took place at SCERT for the study: “Status of Sports Facilities in Government Schools of Haryana”

The dissemination of the tools and survey rollout will take place later.

A Visit by NCERT:-

1. The team from NCERT visited two schools of Gurugram on 18.12.2024 for their study:-“Survey on an Exploratory Study on Indigenous Sports to be used as Pedagogical Practices” . The piloting of the survey took place in GSSS Village(boys) and PM SHRI GSSS 4/7 Gurugram. REAP Cell has been in coordination with DER (Deptt of Edu Research) NCERT for the same.
2. REAP Cell coordinated with DEGSN NCERT for their survey in Bahadurgarh, district Jhajjar from 18th to 20th December 2024. Three schools with marginalized students were identified.” Capacity Building of In-Service Teachers at Middle Stage of Schools in Scheduled Caste Concentrated Areas of Northern Region in India”

Misc:

- Preparation of AWP 2025-26
- Documentation and correspondence with DIETs related to completion & submission of Dipstick Studies
- Guidance given to school faculty from district Faridabad regarding Dipstick Study
- Visit by REAP Team member to PM SHRI GSSS School Sector4/7 Gurugram for NCERT survey

Monthly Meeting of SDG Coordinators for the Month of December

- The Science Wing conducted monthly meeting of all SDG coordinators for the month of December 2024 on 16th December 2024 through online mode. The various agenda points for monthly meeting i.e. Attendance of Teachers in online workshop, Role of DIET Coordinators and Activities to be performed by the Geo Spatial Champions in the school were discussed in details with all Teachers, coordinators present in the meeting. The coordinators were instructed to attend the upcoming sessions/episodes of online workshops for Geospatial Champions and ensure the conduction of the month wise activities as per the Sustainability Calendar in all the schools.

- The program is going on with collaboration and support of Bharti Vidyapeeth University Pune. The specialists from Bharti Vidyapeeth University deliver the online sessions under the series. The series will conclude in February 2025.

Zonal Level Science Quiz Contest 2024

The Zonal-Level Science Quiz Contest – 2024 for Gurugram Zone was organized on 04th & 5th December 2024 at Science Block SCERT. The program was jointly organized by Haryana State Council for Science, Innovation & Technology Haryana and SCERT Haryana under the guidance of Worthy Director Sh. Samvartak Singh (HCS). The two days event was conducted for Group – A students on 4th December while for Group – B it was organized on 5th December 2024. The chief guest for the both days was Sh. Rahul Taneja from DST, Govt. of Haryana and was presided by Joint Director, SCERT Sh. Sunil Bajaj. Quiz Master Mr. Anil Kumar Arora from Bhiwani, Science Wing Head Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik and Dr. Jyoti Arora supervised and coordinated the both days programs.

The days started with Lamp Lighting by the chief guest and other dignitaries. The Teams were initially scrutinized through a written test for both the groups and Top – 8 teams on both the days were adjourned through the oral round conducted by Quiz Master. The Top – 3 Teams from both the groups will now participate in State Level Event to be held in the last Week of December.



Monthly Meeting of DSS for the Month of December

The monthly Meeting of all DSS was organized on 16th December 2024 through online mode. The meeting was chaired by Joint Director Sh. Sunil Bajaj and was moderated by Subject Specialist Dr. Jyoti Arora. The DSS were briefed for their roles in 51st RBVP and the last moment finalization of banners for Good Practices/initiatives of their respective Districts. The meeting was ended with concluding remark by Joint Director SCERT.

Monitoring of District Level Science Exhibition under RSBVP

Science Wing Head Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora observed the District Level Science Exhibition for Jhajjar, Rewari and Nuh Districts on 6th and 13th December 2024. The Jhajjar District Program was organized on 6th December which was monitored by Mrs. Punam Yadav & Dr. Jyoti Arora. The Nuh District Exhibition on 13th was



monitored by Dr. Jyoti Arora whereas the Rewari District Science Exhibition on 13th December 2024 was monitored by Subject Specialist Dr. Sanjay Prakash Kaushik.

The team closely observed the entire program and distributed the prizes to District Winners of Science Exhibition.

51st Rashtriya Bal Vaigyanik Pradarshni

Science Wing members under the supervision and orders from Joint Director SCERT played a significant role in smooth and successful execution of 51st Rashtriya Bal Vaigyanik Pradarshni at Rai Sonipat from 26th to 31st December 2024. The Pradarshni was collectively organized by Department of School Education Haryana & National Council of Educational Research and Training New Delhi. Around 225 exhibits from the country showcased their ideas in the event. The event also witnessed the talks by distinguished Speakers. Science Wing Members i.e. Head Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora coordinated the banner placement task and talks by the speakers from 23rd to 30th December and contributed in smooth and appreciable execution of the 51st RBVP.



1 दिसंबर 2024 को विश्व एड्स दिवस मनाने के लिए सभी डाइट प्राचार्यों, जिला शिक्षा अधिकारी और जिला मौलिक शिक्षा अधिकारी को लिखा गया। इस दिन को मनाने का मकसद एच0आई0वी0 एड्स से जुड़ी बीमारियों के प्रति जागरूकता बढ़ाना और एड्स से मरने वालों को याद करना है।



दिनांक 09/12/2024 को राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण हरियाणा गुरुग्राम में स्टेट लेवल फॉक डांस था आयोजन किया गया। इस कार्यक्रम का विधिवत शुभारंभ संयुक्त निदेशक श्री सुनील बजाज के द्वारा किया गया एवं साथ में उपनिदेशक श्री वीरेंद्र नारा, जनसंख्या विभाग के अध्यक्ष श्री राम किशोर पुनिय एवं समस्त परिषद् परिवार उपस्थित रहा। इस कार्यक्रम की समन्वयक डॉ० सुनीता चौधरी व श्रीमति रीतू मेहता ने कार्यक्रम की रूपरेखा एवं दिशा-निर्देशों के बारे में जानकारी दी। राज्य स्तर पर हरियाणा



राज्य की सभी 22 टीमों में से प्रथम जींद जिले को 5 से 8 जनवरी 2025 को ग्वालियर मध्य प्रदेश में प्रस्तुती देने के लिए भेजा गया।



दिनांक 10/12/2024 को राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण हरियाणा गुरुग्राम में स्टेट लेवल रोल प्ले का आयोजन किया गया। इस कार्यक्रम का विधिवत शुभारंभ संयुक्त निदेशक श्री सुनील बजाज के द्वारा किया गया एवं इसके साथ में उपनिदेशक श्री वीरेन्द्र नारा, जनसंख्या विभाग के अध्यक्ष श्री राम किशोर पुनिया एवं समस्त परिषद् परिवार उपस्थित रहा। इस कार्यक्रम की समन्वयक श्रीमति रीतू मैहता ने कार्यक्रम की रूपरेखा एवं दिशा-निर्देशों के बारे में बताया। राज्य स्तर पर हरियाणा राज्य की सभी 22 टीमों में से प्रथम अम्बाला जिले

को 5 से 8 जनवरी 2025 को ग्वालियर मध्यप्रदेश में प्रस्तुती देने के लिए भेजा गया।

परीक्षा पर चर्चा 2025, 8वां संस्करण में शामिल होने हेतु हरियाणा राज्य के सभी छात्र, अध्यापक एवं अभिभावकों को दिए गए पोर्टल पर 14/12/2024 से 14/01/25 तक रजिस्ट्रेशन करवाना आवश्यक है। कक्षा 9 से 12 के विद्यार्थियों से माननीय प्रधान मंत्री श्री नरेन्द्र मोदी जी परीक्षा पे चर्चा करेंगे।

जिला स्तर पर स्कूलों में युवा संसद का आयोजन किया गया। छात्र-छात्राओं ने का आयोजन किया गया। छात्र-छात्राओं ने निभाई पक्ष-विपक्ष की भूमिका। इसके साथ जिला स्तरीय ग्राम-पंचायत प्रतियोगिता का भी आयोजन किया गया।



NEWS CORNER



पंचकूला भास्कर 28-12-2024

युवा संसद प्रतियोगिता में राजनीतिक और सामाजिक मुद्दों पर चर्चा की



बरवाहा। शुक्रवार को राजकीय वरिष्ठ माध्यमिक विद्यालय खेतपुराली में युवा संसद प्रतियोगिता का आयोजन किया गया। प्रतियोगिता में विद्यालय के 50 स्टूडेंट्स ने भाग लिया और विभिन्न राजनीतिक व सामाजिक मुद्दों पर चर्चा की गई। इस अवसर पर डेप्युटी पंचकूला से सुपमा और दीप्ति तथा राजकीय वरिष्ठ माध्यमिक विद्यालय बूंगा से लेक्चरर युवराज पहुंचे जिन्होंने जज के रूप में भूमिका निभाई। अध्यक्ष की भूमिका दसवीं कक्षा की छात्रा

स्नेहा, ग्यारहवीं कक्षा के छात्र साहिल ने महसचिव, प्रधानमंत्री की भूमिका काजल और विपक्ष के नेता की भूमिका इरफाना ने बखुबी निभाई।

विद्यालय प्रभारी परमिंद्र कौर और प्राध्यापक रमेश कुमार, प्राध्यापिका सुनीता सिवाच तथा प्राध्यापिका रितु देवी के नेतृत्व में युवा संसद प्रतियोगिता का आयोजन करवाया गया। संपन्न सरिता शर्मा ने छात्रों की सराहना करते हुए उनके उज्ज्वल भविष्य की कामना की।