



# THE SCERT BULLETIN

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## Director's Message

Moral education plays a crucial role in shaping individuals and building a harmonious society. It focuses on instilling values, ethics, and principles in individuals, guiding them to distinguish right from wrong and act responsibly in their personal and social lives. Its importance transcends beyond academics, fostering holistic development that integrates intellectual growth with moral integrity.



One of the primary benefits of moral education is its role in character building. It nurtures virtues such as honesty, kindness, empathy, respect, and responsibility, which form the foundation of a good human being. These values enable individuals to develop a strong sense of self-discipline, helping them make ethical choices even in challenging situations. A morally educated person is likely to respect others' rights and live in harmony with the community, contributing to a peaceful and just society.

Moreover, moral education encourages social cohesion by promoting mutual respect and understanding among people of diverse cultures, religions, and backgrounds. In a world increasingly marked by conflict and division, teaching values such as tolerance and compassion is essential to bridging gaps and fostering unity. It helps individuals appreciate differences and embrace inclusivity, reducing discrimination and prejudice.

In addition to personal and social benefits, moral education has a profound impact on professional life. In the workplace, individuals with strong moral values are more likely to demonstrate integrity, reliability, and accountability. These qualities not only enhance their personal reputation but also contribute to the success and credibility of the organizations they represent. Ethical decision-making, rooted in moral education, is a cornerstone of sustainable and responsible business practices.

Moral education also addresses the challenges posed by modern society, such as materialism, corruption, and a lack of empathy. With rapid technological advancements and a focus on material success, moral values often take a backseat. This has led to issues such as increased crime rates, ethical dilemmas, and strained relationships. By emphasizing the importance of ethical behaviour and empathy, moral education equips individuals to resist negative influences and lead meaningful lives.

In schools, integrating moral education into the curriculum enhances the overall development of students. While academic knowledge provides skills for professional success, moral education prepares students to use these skills responsibly. Through storytelling, discussions, and activities,



children learn the importance of honesty, respect, and kindness from an early age. Teachers and parents play a vital role in reinforcing these lessons, serving as role models for children to emulate.

In conclusion, moral education is indispensable for nurturing individuals who contribute positively to society. It builds character, fosters social harmony, and prepares individuals to navigate life's complexities with integrity and compassion. In a world where ethical challenges abound, moral education serves as a guiding light, shaping responsible citizens and creating a better future for all. Thus, incorporating moral education into our personal and educational system is not just a choice but a necessity for a well-rounded and value-driven society.

Samwartak Singh, HCS  
Director

### 5 days' Workshop for PGT English (Low Performing Schools)

Under the esteemed leadership of Director SCERT Haryana, Department of Teachers' Professional Development, SCERT Haryana has organized a 5 days' workshop for PGT English from 07-10-2024 to 11-10-2024. This workshop was organised as per directions from W/o DSE Panchkula, for PGT English (low performing schools). All the arrangements for this residential workshop were done by all wing members. In this workshop, the participants were the English teachers from schools whose performance was low in board results 2023-24 in the subject of English.

Joint Director Sh. Sunil Bajaj gave his valuable guidance to the participants and explained how Kashmiri Amrit and Harbans Puzzles will be helpful in developing the creative thinking among students. Renowned persons were invited from various institutes for taking sessions as resource persons. Prof. Meganathan, Assistant Prof. Sh. Amit Ranjan and Assistant Prof. Dr. Meenakshi from NCERT Delhi gave their valuable thoughts and ideas to the participants for improvement in educational goals. Pre-test and Post-test was prepared and distributed by subject coordinator Dr. Urmila Sharma. During these trainings, participants have been empowered with training strategies and pedagogical methods.





## Training programme on “School Safety Management” from October 14-16, 2024 at HIPA Gurugram sponsored by DoPT, Govt. Of India

Haryana Institute of Public Administration (HIPA) Gurugram organized a three days training program for School Principals and School administrators on School Safety Management. SCERT Haryana nominated the names from all the districts of the state. The Department of Teachers’ Professional Development Subject Specialist Dr. Sunita Yadav, participated in training programme on “School Safety Management” from October 14-16, from SCERT Haryana.



### 3 days training for Master Trainers in the subject of Economics and English

Under the honoured leadership of Director, SCERT Haryana, Department of Teachers’ Professional Development, SCERT Haryana organized 3 Days Training for MTs in various subjects. For Economics, it was held from 14-10-2024 to 16-10-2024, and for English, it was held from 21-10-2024 to 23-10-2024. Pre-test and Post-test for Economics was prepared and distributed by subject coordinator Sh. Sanjeev Kumar and for English by subject coordinator Dr. Urmila Sharma. During these trainings, Master trainers have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



### Greening Plantation

A meeting of the same was held on 22.10.2024 at the CAQM office Jawahar Vyapar Bhawan, New Delhi and attended by Ms. Rupam Jha. Greening Plantation of the NCR districts is the concern here. The School Education Haryana has achieved a target of 884999 plantation in numbers by 31.07.2024. Miyawaki site selection has been done in Gurugram. Mortality refreshment too is on in full swing.



## Online meeting held under the chairmanship of Joint Director Sh. Sunil Bajaj with TISS Mumbai faculties on 16-10-2024.

SCERT Haryana has signed an MOU with Tata Institute of Social Sciences (TISS) for the online course. The Department of Teachers' Professional Development, SCERT Haryana organized a programme with Tata Institute of Social Sciences (TISS) for the online course offered by CETE, TISS for 8407 TGTs of Haryana in four subjects: English, Social Science, Mathematics and Science. In this regard an Online meeting was held under the chairmanship of Joint Director Sh. Sunil Bajaj with TISS Mumbai faculties on 16-10-2024. In the meeting, a strategy was formed to provide online training to further TGTs teaching at the school level. All members of the Teachers' Professional Development Department were present in the meeting along with TISS faculties.



## Online meeting with the MoE for the implementation of Veer Gatha 4.0

Project Veer Gatha was instituted under the Gallantry Awards Portal (GAP) in 2021 with the aim to disseminate the details of acts of bravery of the Gallantry Awardees and the life stories of these brave hearts among the students so as to raise the spirit of patriotism and install amongst them values of civic consciousness. The Ministry of Defence (MoD) in collaboration with the Ministry of Education (MoE) has now decided to launch Project Veer Gatha 4.0 during 2024-25. At the state level W/O Joint Director Sh. Sunil Bajaj will be SNO for the Haryana State and Sh. Sanjay Kaushik, Senior Specialist Language Wing and Dr. Sunita Yadav, Subject Specialist, DTE. Attended online meeting on 4-10-2024, 07-10-2024, 11-10-2024, and on 17-10-2024.



## Online Workshop on Action Research



A two-day Online Workshop on Action Research was conducted by REAP Cell on the 24<sup>th</sup> & 25<sup>th</sup> of October 2024. The participants included two DIET faculty, one TGT, and one PGT School faculty from each district. Ms Rupam Jha was the coordinator of this program. Sh Devanand provided technical Support. The workshop was from 09.30 am to 01.45 pm, with a fifteen-minute break from 11.45 am to 12.00 noon, on both days. There were two Resource Persons per day, touching on the Concept of Action Research, Title Hypothesis Objectives, Tools Techniques and



Proposal and Report Writing. The sessions were interactive and Resource Persons were from National Level Institutes. A Google form was developed and shared with the participants, noting the title of their proposed Action Research

### **NCERT FLN (Foundational Literacy & Numeracy):-Initiatives in India**



REAP Cell coordinated with NCERT for a piloting of this project in five districts of the NCR Haryana, namely Gurugram, Jhajjar, Nuh, Rohtak, Sonapat. A program for the same was held on 14.10.2024 at SCERT. It was inaugurated by the Jt. Director SCERT Sh Sunil Bajaj, in the presence of Dy. Director SCERT Sh. Virender Nara. In attendance were the coordinators of NCERT including Dr Suniti Sanwal, Dr Padma Yadav. The initiatives taken by Haryana in Phase 1 was presented by members from the Head Quarters in Panchkula. Others in attendance were the FLN coordinators of the mentioned districts. Tool discussion too took place and the piloting was to be held the next day. Team REAP were the hosts.

### **Tool Development Workshop**

A tool development Workshop was conducted by REAP Cell from 22<sup>nd</sup> to 24<sup>th</sup> October 2024. The names of the studies are as follows:-

1. Effectiveness of E-Adhigam in Teaching & Learning.  
Stakeholders: Parents, Teachers, School Heads & Students.  
Principal Investigator: Dr Sheenu Dahiya
2. Status of various initiatives of Popularization of Science.  
Stakeholders: DSS, School Heads, Science Teachers, Students  
Principal Investigator: Dr Shivani Kaushik

The participants were select DIET faculty and the tools were readied for piloting.

### **MTA**

A Northern Region conference has been proposed to be held from 31<sup>st</sup> January 2025 to 2<sup>nd</sup> February 2025. The hosts will be SCERT Haryana Gurugram & SIASTE Gurugram. Two Online meetings for the same have been held on 11.10.2024 & 18.10.2024.

An Offline meeting with SIASTE was held on 16.10.2024 for planning and discussion of the same. REAP Cell is coordinating the same.

### **Monthly Meeting for DIET Science Faculties & SDG Coordinator**

The wing conducted monthly meeting of all DIET Science Faculties and the SDG coordinators for the month of September – October 2024 on 15<sup>th</sup> October through online mode. The various agenda points for monthly meeting i.e. SPARK, Teacher's Science Seminar, Science Lecture Series, Science Webinar Series were discussed in details with all the DIET Faculties. The online session also witnessed the orientation of SDGs coordinators from DIETs. The coordinators were instructed to attend the upcoming series sessions/episodes of online workshops for Geospatial Champions and ensure the conduction of the month wise activities as per the Sustainability Calendar in all the schools. The program is going on with collaboration and support of Bharti Vidyapeeth University Pune. The specialists from





Bharti Vidyapeeth University deliver the online sessions under the series. The series will conclude in February 2025.

## Workshop on Development of Project Based Learning Material in Biology, Chemistry and Physics for class XI

Science Wing Subject Specialist Dr. Sanjay Prakash Kaushik attended the Workshop on Development of Project-Based Learning Material in Biology, Chemistry, and Physics for class XI from 21<sup>st</sup> to 25<sup>th</sup> October 2024. The workshop was organized by the Department of Science and Mathematics Education, NCERT. Dr. Kaushik attended the workshop in the capacity of Resource Person and developed the content on Project Based Learning Material of Physics for Class – XI.



### Session-4 of Workshop on Spatial Thinking

The fourth session of an online series of workshops on Spatial Thinking was telecasted on 22<sup>nd</sup> October 2024 on the official YouTube channel of SCERT. Dr. Binaya Pattnayak Assistant Professor from Bharti Vidyapeeth University was the Resource Person for the Session and he delivered his talk on **How Polluted is my Earth: Hands on Epicollect**. Dr. Binaya beautifully explained the various issues related to the Environment. All the nominated teachers (2 Teachers per District) and District SDG Coordinators attended the session. Three sessions of the same series on various aspects of SDGs have already been delivered in the previous episodes of the series.



### Webinar Series 1.0 Episode 11

The wing organized the online session on Commemorating Scientific Titans: A Salute to Noble Laureates. The session was telecasted as Episode-11 of Science Webinar Series 1.0 & was streamed live on 23<sup>rd</sup> October 2024 on official YouTube channel of SCERT. The speaker for the session was Dr. Tripti Kumari, Assistant Professor from Gargi College, Delhi University. The session from the speaker highlighted the scientific contribution of Indian Scientist along with other renowned Scientists from World. The session witnessed a large viewership and was moderated by Dr. Jyoti Arora Subject Specialist from Science Wing SCERT.



### Session on Forest and Biodiversity Conservation at HIPA

Science Wing Head Mrs. Punam Yadav was invited as expert by Haryana Institute of Public Administration Gurugram for a session on Forest and Biodiversity Conservation. The session was delivered on 29<sup>th</sup> October 2024 at HIPA Campus. Youth and Eco club in Charges from Govt. Schools of Haryana were addressed.



## One day Advocacy/Training Programme for teachers of (Charkhi-dadri, Rohtak, Jhajjar, Ambala, Kurukshetra, Panchkula, Sonapat, Yamunanagar, Mewat,) Schools where Yuva Gram Panchayat organize under AE/PE activities of Block Level

परिषद् के जनसंख्या अनुभाग द्वारा प्रत्येक ब्लॉक से 50 अध्यापक/राजनैतिक शास्त्र प्राध्यापको/हैडमास्टर एवं अन्य रुचि लेने वाले अध्यापक को संदर्भित विषय के अनुसार खंड स्तर पर एक दिवसीय एडवोकेसी प्रोग्राम को जिला स्तर के प्रशिक्षित कुंजी व्यक्तियों द्वारा 30/10/2024 तक दिया जायेगा। जिसमें प्रति व्यक्ति 28/- खर्च किया जाना है। उसके उपरांत ब्लॉक स्तर जिला स्तर की प्रतियोगिताएं 15/11/24 तक सम्पन्न करवाई जायेगी ताकि राज्य स्तर की प्रतियोगिता 30/11/24 तक सम्पन्न करवाई जा सके। सभी गतिविधियों के फोटो एवं रिपोर्ट प्रशिक्षण पोर्टल पर अपलोड करेंगे। प्रत्येक खण्ड स्तर पर चार टीम अपेक्षित है। उपरोक्त एडवोकेसी प्रोग्राम से लगभग 5950 अध्यापक लाभन्वित होंगे। उक्त एडवोकेसी प्रोग्राम का लक्ष्य लगभग 3 लाख छात्रों में जागरूकता लाना है।



हरियाणा राज्य Elementary Level पर रिसर्च स्टडी पंचकोश का स्टेटस जाने के लिए चार गूगल फार्म शेयर किए गए। प्रत्येक ब्लॉक के 6 स्कूलों में ये गूगल फार्म भेज जायेगा। Rural के 3 स्कूल (Boy, Girl, Co-Ed), Urban के 3 स्कूल (Boy, Girl, Co-Ed) शामिल होंगे। विद्यार्थियों के माता-पिता/अध्यापको/मुख्याध्यापक के लिए दिशा-निर्देश दिए गए हैं। कक्षा 6-8 में 10-10 विद्यार्थियों के माता-पिता, पी0जी0टी0 एवं टी0जी0टी0 (जो 6 से 8 कक्षा को पढाते हैं) इस कार्य को पूर्ण करके 31/10/24 तक जनसंख्या विभाग में जमा करवायेगे।

NPEP के अंतर्गत रिसर्च एवं मूल्यांकन के विषय में संशोधन करने के लिए डॉ0 गौरी श्रीवास्तव जनसंख्या विभागाध्यक्ष एवं परियोजना समन्वय, राज्य शिक्षा परियोजना नई दिल्ली को लिखा गया कि रिसर्च का विषय (A study to know the status of Panchkosh at elementary level students in Haryana State) स्वीकृत हुआ था एवं जिसमें सूक्ष्म सूधार करते हुए (A study to Exam Awareness about Panchkosh amount different stakeholders of Elementry schools in Haryana State) को स्वीकृत किया जाए।

Consultant Planning HSSPP Panchkula , एवं परिषद् की अनुपालना में PM Shri Schools की कक्षा 6 -12 के लिए social science की किट खरीदने के लिए कमेटी का गठन किया गया जिसके सदस्य श्रीमति रूपम झा विशेषज्ञ, श्रीमति रीतू मेहता (विषय विशेषज्ञ) श्री धर्मजीत (वि0 विशेषज्ञ) श्रीमति रुचिका, श्रीअश्वनी श्री0 आर0 के0 वत्स प्रध्यापक इतिहास को शामिल किया गया। कमेटी लिस्ट ऑफ आइटम बनाकर दिनांक 08/11/2024 तक श्री राम किशोर पुनिया (अध्यक्ष जनसंख्या विभाग) को प्रेषित करेंगे।

निबंध लेखन, पोस्टर मेंकिंग, स्लोगन राइटिंग व डिबेट प्रतियोगिता के रिजल्ट तैयार किए जा रहे हैं। जिसके लिए परिषद् व डाइट गुरुग्राम से निर्णायक मंडल का चयन किया गया है। सभी जिलों से प्रतियोगिता संबंधित सामग्री को एन0सी0ई0आर0टी0 द्वारा दिए गए मानकों के आधार पर निर्णायक मंडल द्वारा जांचा जाएगा एवं निर्णय की सूचना जनसंख्या विभाग को दी जाएगी।

Implementation Status of Greening/Plantation action plan for 2024-25 for increasing green cover in NCR Districts of Haryana की नई दिल्ली में 22/10/24 को बैठक का आयोजन हुआ जिसमें 6 जिलों से प्राप्त आकड़ों को उच्च अधिकारियों के समक्ष रखा गया एवं अधिकारियों द्वारा निर्देश दिए गए कि राज्य में पौधा रोपण से संबंधित फोटो को साझा कर लक्की डू प्रतियोगिता का आयोजन किया जाए।



**International Day for Disaster risk reduction (IDDRR):-** Ministry of Home Affairs GOI की अध्यक्षता में Building Resilient Learning Spaces and Empowering Youth and children through Mainstreaming DRR in Education के लिए Dr. Ambedkar International Centre, New Delhi में 23/10/24 को एक मीटिंग हुई जिसमें श्री विरेंद्र नारा (उपनिदेशक) श्री रामकिशोर पूनिया (अध्यक्ष जनसंख्या विभाग) व श्रीमती विजय लक्ष्मी (Sr. Lect.) डाइट मालव, शामिल हुए।

### Sessions on School-Based Assessment (SBA)

In October 2024, the Assessment Wing of SCERT Haryana conducted specialized sessions for Master Trainers (MTs) of English and Economics on the subject of School-Based Assessment (SBA). These sessions were integrated into the ongoing MT training workshops, aimed at guiding schools in adopting more holistic and comprehensive evaluation practices.



The workshops provided in-depth training on the principles and implementation of SBA,

focusing on methodologies that prioritize student comprehension and critical thinking over rote memorization. By incorporating SBA into the current assessment framework, SCERT Haryana aims to foster a more well-rounded evaluation process that aligns with the National Education Policy (NEP) 2020. This shift seeks to enhance students' overall learning experiences, supporting sustained academic growth and the development of essential skills.

### Assessment Reforms

On October 3, 2024, SCERT Haryana hosted a key discussion meeting under the leadership of Joint Director Shri Sunil Bajaj and the Assessment Wing in-charge, Dr. Manoj Sharma. The meeting involved the SAKSHAM Team (Samagra) and the Educational Initiatives (Ei) team, with a primary focus on upcoming plans for capacity-building among paper setters. This initiative is designed to drive substantial reforms in the assessment process and underscores SCERT Haryana's commitment to improving the quality and effectiveness of educational assessments.



### National Workshop on Educational Reforms in Bhopal

Dr. Manoj Sharma, Head of the Assessment Wing at SCERT Haryana, participated in the STARS Knowledge Sharing Workshop held in Bhopal from September 30 to October 1, 2024. Organized by key education stakeholders and led by Shri Sanjay Kumar, Additional Secretary (School Education), the workshop aimed at modernizing India's educational framework.

Key topics discussed included facilitating smooth transitions from school to the workforce, improving governance, and increasing investment in education, as well as fostering stronger industry partnerships. Significant reforms introduced during the workshop included the National Credit Rating Framework (NCrF) for flexible, interdisciplinary learning, the use of psychometric tools for career counseling,





and shifting perceptions about skill-based education.

The workshop also emphasized the need for competency-based assessments and the role of the PARAKH initiative in standardizing educational practices. Additionally, the introduction of the AI-powered Vidya Samiksha Kendra was highlighted as a major innovation, enabling real-time data integration to support informed decision-making in schools. The event reinforced SCERT Haryana's pivotal role in standardizing assessment practices and promoting teacher development, marking a transformative approach to education in India.

## DLMT Workshop for PARAKH Rashtriya Sarvekshan 2024

On October 25, 2024, SCERT Haryana successfully organized an extensive training session for District-Level Master Trainers (DLMTs) in preparation for the upcoming PARAKH Rashtriya Sarvekshan 2024. The event, held at NCERT in New Delhi, brought together 44 trainers from all 22 districts of Haryana. The workshop aimed to equip participants with the knowledge and strategies necessary to effectively conduct the large-scale educational survey.



The session was led by Vandana Chopra and Dr. Sheetal from SCERT Haryana, with additional expertise provided by Dr. Meena Yadav from NCERT. Dr. Indrani Bhaduri, CEO of PARAKH, also contributed valuable insights via a virtual connection.

Scheduled for December 4, 2024, the PARAKH Rashtriya Sarvekshan will be a major national survey, covering approximately 88,000 schools across 782 districts and involving around 23 lakh students. The survey will be conducted in 22 languages, reflecting India's diverse educational landscape. Haryana will contribute data from 2,067 schools across its 22 districts, including 663 Grade 3 schools, 641 Grade 6 schools, and 763 Grade 9 schools, with both English and Hindi mediums represented.



The primary objective of the survey is to assess student learning outcomes and provide valuable data that will inform improvements in educational policies and teaching practices. These efforts are in line with the goals of NEP 2020, which emphasizes enhancing educational quality and supporting

holistic student development. The survey is expected to yield insights that will guide policy decisions, enabling teaching strategies that better meet the needs of students and contribute to improved educational outcomes across the country.

## Development of 10% State Specific Content for newly developed NCERT Textbooks

Under the esteemed leadership of Director, SCERT Haryana, state specific content for addition in NCERT Textbooks has been developed for **Hindi, Urdu, Sanskrit, Economics, Political Science, Vocational Education, Physical Education and Wellbeing and Art Education**. The developed content has been sent to NCERT for approval.



## Workshops for Development of the Textbooks of Mathematics for Classes 1 & 2



Under the esteemed leadership of Director, SCERT Haryana, in October month, the Curriculum and Pedagogy Department organized workshops for development of Mathematics books. First draft of Print Ready copy of both parts of Class 1<sup>st</sup> Hindi Medium Mathematics textbooks has been prepared and manuscript of class 2<sup>nd</sup> Mathematics is ready and print ready copy of part-1 is in process.

**Attended three days consultative Meet on Contextualization of School Curriculum in the light of NCF-FS 2022 and NCF-SE 2023 from 23<sup>rd</sup> to 24<sup>th</sup> October 2024 by SCERT Haryana Team (Dr. Ruchika, Dr. Rma Khanna, Seema Raheja)**



### **21st Century Skills MOOC for Block and District Education Officers**

On 11th Oct, 2024 SCERT Haryana inaugurated its second MOOC course on 21st Century Skills in the presence of Joint Director, Sunil Bajaj and Deputy Director, Virender Nara with all other wing heads. The registration for the same has captured 1700+ registrations till now.

An online orientation was also conducted on 18th October with the district mentors on the Data Management dashboard created for tracking the district's progress by the team. The course was uploaded and reviewed on the Prashikshak portal which will be live in the second week of November.



### **Meeting cum Orientation on Prashikshak Monthly Review for Sept 2024**

The sixth Prashikshak Haryana-DIET Review meeting of all DIETs was organized on 15.10.2024, to strengthen the teacher education system by empowering educators through continuous monitoring and review. Overall 05 DIET Principals and 22 DIET faculties (a total of 27) attended the meeting and no representation by DIET - Kaithal. This practice is continued since April 2024, and it essentially includes the best practices, issues and challenges, and sharing of experiences during the whole month. The report of Review meeting and presentation slides is always shared with DIETs and





remains available on *Prashikshak Haryana Portal*.

## 20th DIET ET Monthly Review for Sept 2024

The 20th DIET ET monthly Review meeting of all DIETs ET members was organized on 15.10.2024. Subject Specialists Sh Kuldeep Birwal & Ms. Anita presented a review of wing projects/activities NEEV-PMU, Daily Diksha, STEM\_मंच MIP, Aao School Chalein Evaluation, eContent Training and Digital Literacy Training at Malab DIET and discussed in detail about the performance of all Districts in every project run by SCERT. Overall 02 DIET Principals and 15 DIET faculties (total 17) attended the meeting. The report of Review meeting and presentation slides is always shared with DIETs and remains available on *Prashikshak Haryana Portal*.

## Online Demonstration/Training Programme for Science and Maths Activities under STEM\_MUNCH-3 through MIP on DIKSHA

ET wing SCERT Haryana is conducting a **2-hour online training** program in Mathematics and Science subjects every month (from July 2024 to December 2024).

The objective of this training program is to enhance the teaching skills of our teachers in Maths and Science subjects, with a focus on practical and innovative methods with the help of various activities. The training will be conducted by experts in the field and will cover topics such as hands-on activities and experiments. We look forward to collaborating with ThinkTac Team to make this program a success.

The details of the training program for October month were on the 16th and 17th of 2024 for Science and Maths respectively.



## Sessions on Artificial Intelligence in Orientation Cum Training Program for BEOs and BRCs

On 24.10.2024, Two sessions were conducted as part of an orientation cum training program for BEOs



and BRCs that introduced the concept of Artificial Intelligence (AI) and its relevance in the education sector. The primary objective of this session was to increase understanding of AI, including its essential principles and its transformative potential for educational management and teaching strategies. Throughout the session, attendees learned how AI can facilitate the optimization of



administrative duties, assess student performance efficiently, tailor educational experiences to individual needs, and assist teachers in recognizing the specific requirements of their students.

The discussion also included practical tools such as ChatGpt, Copilot, GeminiAi, Grammarly, and Whatsapp AI, which exemplify how AI can help automate routine tasks.

The session included interactive discussions and case studies to help BEOs and BRCs understand the scope of AI in their roles and its positive impact on educational outcomes. The training was well-received, with participants expressing interest in further exploring AI applications in their respective domains.

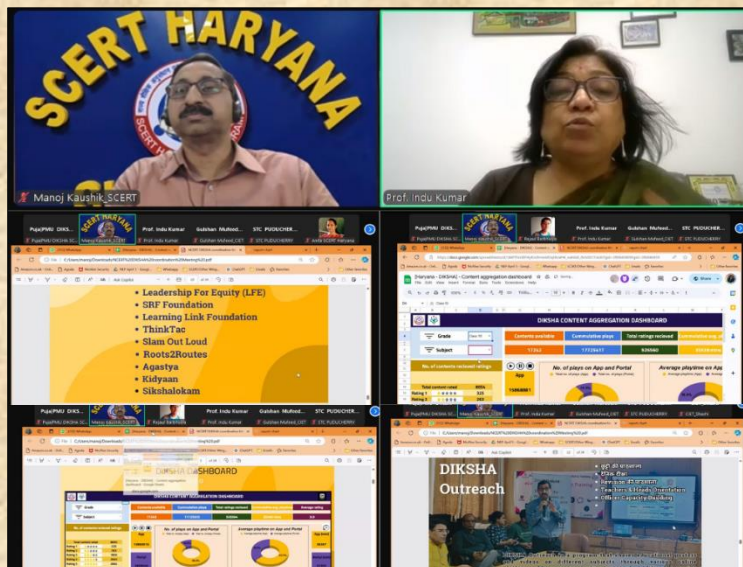
### Digital Literacy Program at DIET level

As a regular and an essential activity under *Tech\_Skill\_Club Schools* in the State, all DIETs were instructed to organize Digital literacy programs for all teachers of these TechSkillClub schools. A detailed curriculum with instructions to organize the program was issued to all DIETs. In this regard, DIET Nuh organized two batches of 5 days of teacher training in October. Total 39 participants were provided participation certificates.

### DIKSHA Coordinators NCERT meeting and Presentation by SCERT Haryana

To discuss the progress made so far and the way forward, the 49th DIKSHA Coordinators NCERT meeting was conducted in an online mode with DIKSHA coordinators of all States/UTs and autonomous bodies under the Ministry of Education and other related ministries. In this regard, a virtual meeting was scheduled on 29th October'2024 (Tuesday) at 11.30 a.m through video conferencing with the following agenda:

1. Confirmation of the Minutes of the 48th DIKSHA monthly coordination meeting with States/UTs.
2. Progress updates on DIKSHA- ETBs,



Tenant homepage, Content cleaning on DIKSHA, etc, and discussion on role and sub role during DIKSHA login.

3. Progress updates on DIKSHA: Presentation by the State of Haryana
4. Way forward and other miscellaneous issues.

### State Level Monthly Elementary Mentoring Review of Oct 2024

Elementary teacher mentoring is crucial for improving teaching practices, building confidence, and addressing challenges faced in classrooms. It supports professional development, fosters effective pedagogy, and enhances student learning outcomes. Mentoring also helps retain teachers by providing guidance, emotional support, and growth opportunities. Ultimately, it ensures quality education at the foundational level.

Educational technology wing SCERT organizes monthly reviews of Sahyogis and mentors every month.

- October review was organized on **9th Oct 2024** through online mode.



- As a regular practice, the monthly review targets for all mentors is being issued from SCERT. The target letter was issued on **1st Oct'2024** along with the Block and district review (**14th Oct and 21st Oct**) letter.
- **208** mentors (BRPs, ABRCs, DIET faculty) attended this review organized on ZOOM.

### **Classroom Video Recording for Phase-2 Annual Mentoring Training**

E.T wing SCERT Haryana is planning to organise the phase-2 of annual mentoring training in the month of January. The focus of this phase will be on Classroom Observation. In preparation for the training, SCERT required classroom videos from all districts of Haryana. (Class VI-VIII)

Therefore, all DIETs were instructed to coordinate with their respective district Sahyogis (nominated by DIET) and ensure the recording of one classroom video per district. District Level Points of Contact (POCs), along with the SOP for video recording and the allocation sheet for submission were shared with DIETs.

The recorded classroom videos were collected by 30th September 2024 in the provided format. An orientation session on how to record the classroom video was also organized for the DIETs.

## **NEWS Corner**



# डिजिटल शिक्षा अति आवश्यक : परमजीत

हरियाणा मेल ब्यूरो

नूंह। एसआरएफ फाउंडेशन पिछले कई वर्षों से नूंह खंड के 42 स्कूलों में शिक्षा की गुणवत्ता लाने के लिए प्रयासरत है इन स्कूलों में बुनियादी सुविधाओं को उपलब्ध कराने के अलावा एसआरएफ फाउंडेशन बच्चों के शैक्षणिक विकास के लिए कार्य कर रहा है। संस्था ने डिजिटल स्कूल को बढ़ावा देने के लिए टपकन स्कूल में डिजिटल इनोवेशन हब बनाया है। जिसमें ट्रेनिंग कक्ष, डिजिटल स्टूडियो, इनोस्टीम लैब तथा डिजिटल अकादमी बनाया है। इस हब में अध्यापक, छात्र एवं युवाओं को सीखने के लिए अत्याधुनिक कंप्यूटर, डिजिटल बोर्ड तथा इंटरनेट की सुविधा उपलब्ध है। अध्यापकों को डिजिटल स्कूल में निपुण करने तथा विद्यालय में टेकक्लब कि स्थापना के लिए एससीईआरटी गुरुग्राम हरियाणा द्वारा संचालित कार्यक्रम टेकस्किल स्कूल कार्यक्रम



के अंतर्गत डाइट मालब तथा एसआरएफ फाउंडेशन के सहयोग से डिजिटल इनोवेशन हब टपकन में 40 अध्यापकों को 14 अक्टूबर से 25 अक्टूबर तक विभिन्न डिजिटल स्कूल पर पांच दिवसीय प्रशिक्षण के लिए बैच 3 और 4 आयोजन किया गया।

इस प्रशिक्षण के दौरान डिजिटल साक्षरता का परिचय, बुनियादी कंप्यूटर कौशल, इंटरनेट का परिचय, शिक्षण के लिए डिजिटल उपकरण, संचार और सहयोग उपकरण, शैक्षिक प्रौद्योगिकी उपकरणों का परिचय, साइबर सुरक्षा और गोपनीयता,

व्यावहारिक अनुप्रयोग और व्यावहारिक प्रशिक्षण, मूल्यांकन और प्रतिक्रिया के बारे में सीखा जोकि डाक कार्यों तथा पठन-पाठन में सहयोग करेगा। इस मौके पर नूंह जिला शिक्षा अधिकारी परमजीत चहल ने प्रशिक्षक केंद्र का भ्रमण किया तथा अध्यापकों का उत्साहवर्धन किया। उन्होंने आने संबोधन में बताया कि समय के अनुसार हमें स्वयं में परिवर्तन करना है, नवीनतम तकनीक को समझ कर अपने कार्य को आसन बनाना है और इसका उपयोग बेहतर शिक्षण के लिए करना है।