



THE SCERT BULLETIN

September 2024

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Celebration of Hindi Pakhwada: A Cultural and Educational Renaissance

Language is the backbone of cultural identity, a bridge connecting generations, and a vehicle for sharing the rich tapestry of traditions, values, and history. In India, Hindi holds a special place as one of the official languages, a medium through which millions communicate and connect. Recognizing the importance of Hindi in our national and cultural identity, the Haryana government has embraced the celebration of **Hindi Pakhwada** (Hindi Fortnight) as an essential tradition in government schools, with a renewed zeal every year. This initiative not only highlights the significance of the Hindi language but also fosters a sense of pride and unity among students.



Hindi Pakhwada, celebrated annually in September, is more than just a commemoration of our linguistic heritage—it is a conscious effort to foster language appreciation, encourage linguistic skills, and promote Hindi as a medium of intellectual discourse. As we reflect on this year's celebration, let us explore the events, programs, and impact of Hindi Pakhwada on students across Haryana.

Importance of Hindi Pakhwada

The celebration of Hindi Pakhwada has its roots in the recognition of Hindi as the official language of India. On September 14, 1949, Hindi was adopted as the official language, and since then, this date has been celebrated as *Hindi Diwas* (Hindi Day) across the country. Extending this celebration into a fortnight-long event, *Hindi Pakhwada*, is an initiative aimed at reinforcing the linguistic pride of Hindi-speaking states like Haryana.

For students, especially those in government schools, Hindi Pakhwada is an opportunity to connect with their heritage, improve their language skills, and engage in a variety of educational and cultural activities. It is a time when Hindi, as the primary medium of communication in these regions, takes center stage, encouraging students to express themselves confidently in their mother tongue.

The following were the objectives of Hindi Pakhwada in Schools:- Promote Language Proficiency, Instill Cultural Pride, Strengthen Literary Skills, Foster Inclusivity and Unity

The following were the highlights of Hindi Pakhwada Celebrations in Haryana Government Schools:- Essay and Poem Writing Competitions, Storytelling Sessions, Debate and Speech Competitions, Hindi Calligraphy and Vocabulary Contests, Cultural Programs, Workshops with Hindi Authors and Poets, Hindi Quiz Competitions.

The Hindi Pakhwada celebration in Haryana government schools has proven to be a meaningful initiative that transcends the traditional boundaries of language education. It has rekindled an appreciation for Hindi, empowering students with language skills that are vital to personal and academic growth. Moreover, by embracing Hindi with pride, students develop a sense of unity and cultural identity that extends beyond the classroom.

In a world that is increasingly influenced by foreign languages and cultures, Hindi Pakhwada serves as a reminder of the strength and beauty of our own linguistic heritage. It is a celebration of who we are and where we come from, and as long as we continue to honour Hindi, we ensure that our language, culture, and traditions thrive for generations to come.

Let us continue to nurture this tradition and strengthen our commitment to Hindi, as it is through language that we preserve our legacy and create a brighter, united future for all.

Samwartak Singh, HCS
Director

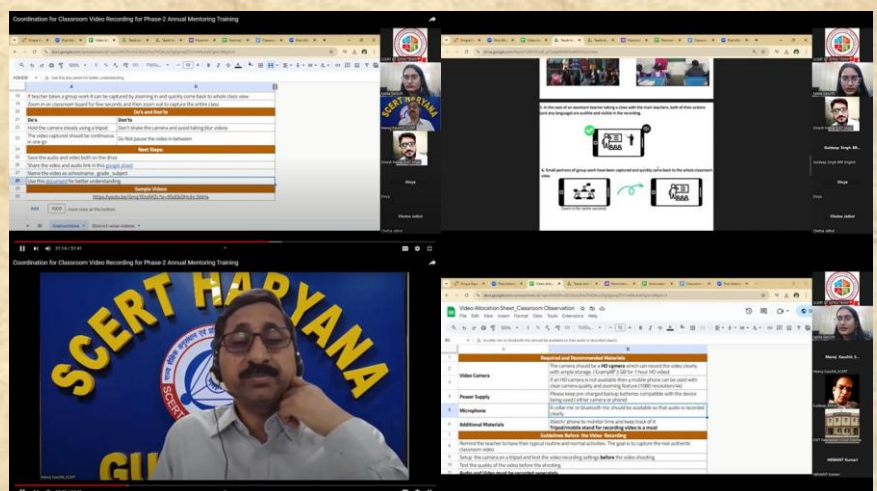
Classroom Video Recording for Phase-2 Annual Mentoring Training

ET Wing conducted its annual in-person mentoring training in August 2024. The training is currently being cascaded down to the district, block, and school levels. The first phase of the training focused on the Teaching Learning Cycle, a competency-based learning method designed to enhance educational outcomes. The initial phase introduced educators to the Teaching Learning Cycle, emphasizing its importance in fostering competency-based learning. This approach aims to align teaching methods with specific learning objectives and student competencies.

ET Wing is now preparing for Phase 2 of the annual mentoring training program, scheduled for November 2024. This phase will concentrate on in-depth classroom observation techniques, providing mentors with the tools to effectively assess and improve teaching practices. The council is currently developing comprehensive training modules for Phase 2. A key component of these modules is the incorporation of real-time classroom experiences and their observation. To ensure the training content is contextually relevant and practical, SCERT has taken a proactive approach to gather authentic classroom footage. On September 19, 2024, SCERT conducted an online orientation meeting with select DIET coordinators and Sahyogis.

The purpose of this meeting was to:

1. Orient participants on the importance of capturing authentic classroom videos
2. Explain the process of recording and submitting classroom footage
3. Assign responsibilities to each DIET for video contribution



Each DIET has been tasked with sharing one representative video from their respective districts. This collaborative effort will ensure a diverse collection of classroom experiences from across the state, enriching the training materials and making them more relatable to participants. By incorporating these real-world examples into the training modules, SCERT Haryana aims to provide a more practical, context-specific learning experience for mentors, ultimately leading to improved educational practices throughout the state.

TLC Training at the District Level

1. Overall Performance:

- The total target enrollment was 13,761, with 12,158 actual enrollments.
- Out of those enrolled, 9,604 completed the program, while 2,554 did not complete it.
- 9,219 certifications were issued.
- The overall certification percentage (based on the target number) is 68.14%.

2. District-wise Performance:

- Kurukshetra has the highest certification percentage at 94.44%, followed closely by Rohtak at 93.21%.
- Gurugram has the lowest certification percentage at 22.53%, followed by Yamunanagar at 24.39%.

STEM_मंच-2 (स्टेम_मंच-2) through MIP on DIKSHA

The STEM_मंच -3 is a Micro Improvement Program (MIP) for Maths and Science teachers teaching classes 6-10. These are live sessions, focused on hands-on activities and experiments and are designed to enhance the practical understanding and application of STEM concepts.

In July, August & September (STEM_मंच-1,2,3), the total number of participants who attended the online sessions via YouTube Live is as follows:

➤ STEM_मंच 1:

- Mathematics - 5855 participants
- Science - 7198 participants

➤ STEM_मंच 2:

- Mathematics - 4605 participants
- Science - 6907 participants

➤ STEM_मंच 3: will be updated by October 15th, 2024

The number of schools submitted the projects:

➤ STEM_मंच- 1:

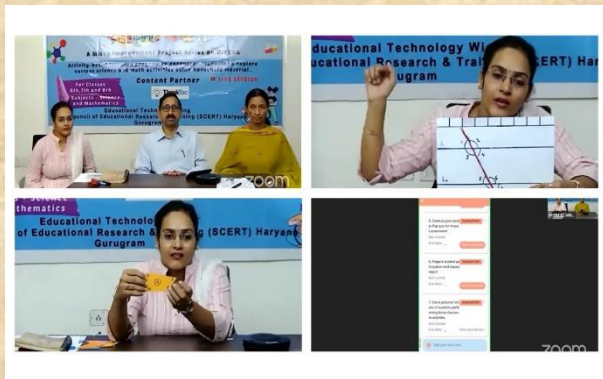
- Science: 618 schools
- Mathematics: 437 schools

➤ STEM_मंच-2:

- Science: 1847 schools
- Mathematics: 1396 schools

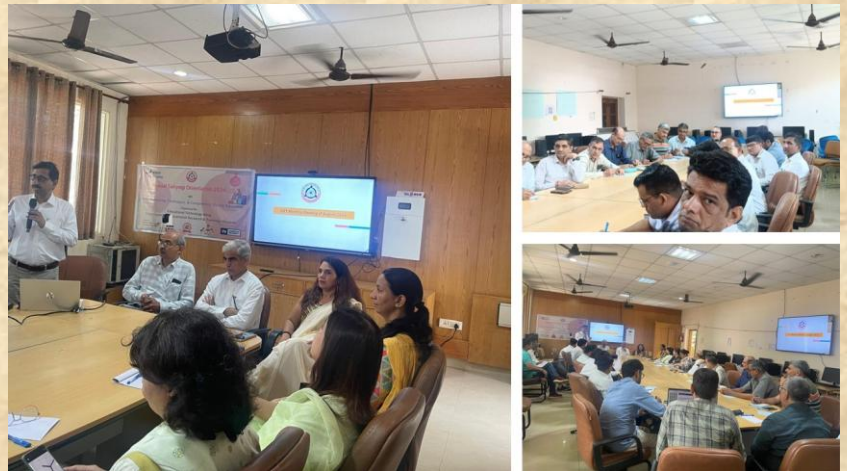
➤ STEM_मंच 3: will be updated by October 15th, 2024

Online Demonstration for Maths Activities under through MIP on DIKSHA conducted on 20.09.2024 and Online Demonstration/Training/Programme for Science Activities under STEM_MUNCH-3 through MIP on DIKSHA conducted on 19.09.2024



5th Meeting cum Orientation of Prashikshak Incharges for Monthly Review for August 2024

Aimed at Strengthening the teacher education system by empowering educators through continuous monitoring and review, SCERT has introduced Prashikshak Haryana Portal since April 2024. Through this online utility, each DIET's efforts, challenges and best practices in various areas like training, research, content development, mentoring etc will be discussed in a detailed review meeting by the undersigned, for further improvement. This meeting is now being organized on a regular basis, during the second week of the month. In this reference, SCERT conducted its 5th Prashikshak Haryana-DIET Review meeting of all DIETs on 17/09/2024.

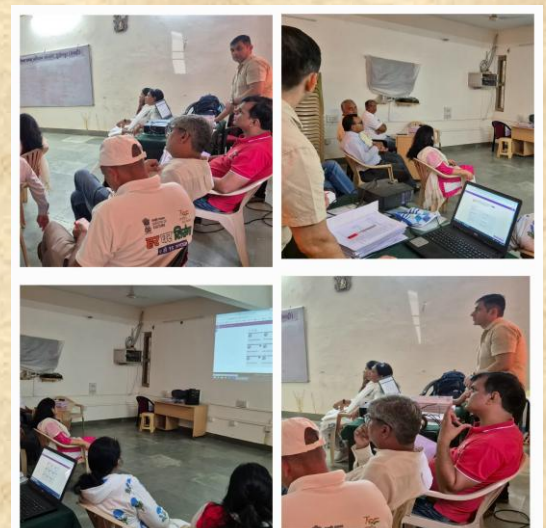


Key Highlights of the Meeting -

- DIET-Kurukshetra and Kaithal shared their best practices
- Strengthening the data analysis by only taking the approved tasks
- Our team shared the PPT with DIETs a few days before so that they come prepared

On the basis of this review, all DIET Principals are directed to take note of their DIET status. They were advised to direct their team and check the performance of their district & blocks and ensure to attend as well as organize the review meetings every month.

Some of the DIETs organized follow up meeting with faculty member regarding all updates of orientation



Meeting cum Orientation of DIET ET for Monthly Review for August 2024 (19th Post NEP)

19th Meeting cum Orientation of DIET ET was organized on 17.09.2024. A review of wing projects/activities NEEV-PMU, Daily Diksha, STEM_मंच MIP, Aao School Chalein Evaluation, eContent review & re-creation, eContent Training at DIETs, TLC (TGT) Training and discussed in detail about the performance of all Districts in each and every project run by SCERT. ET review meeting PPT will also be available for all DIETs on the *Prashikshak Haryana* by 18th August 2024.

Digital Literacy Program under Techskills@School Program

For spreading awareness about Tech. initiatives of the school and department, it is proposed to organize Teachers' Training on 'Digital Literacy', for TechSkills@School Club Teachers. This training will be Activity #3 under TechSkills@School. It is recommended that this training should be a prerequisite for teachers/mentors who wish to join eContent Development workshops.

The primary objectives of this training program are threefold: to enhance teachers' digital skills, to help them integrate digital tools into their teaching, and to improve student engagement through the use of technology. The training program is designed to be flexible, with a proposed duration of 3-5 days. This timeline allows for in-depth exploration of each module while accommodating the busy schedules of teachers. Online participation options can also be made available, ensuring that all educators can benefit from the training regardless of their other commitments.



All participants' registration will be done on Prashikshak Haryana, the training management portal of SCERT. To measure the effectiveness of the training program, both pre-training and post-training assessments will be conducted. These assessments will evaluate the digital literacy levels of teachers before and after the training, providing valuable insights into the program's impact. Additionally, participant feedback will be collected to ensure that the training meets their needs and expectations. DIET Malab, Nuh conducted 2 Batches in Sept 2024, Batch 1: 20 Participants 02.09.2024 - 06.09.2024, Batch 2 : 20 Participants 09.09.2024 - 13.09.2024.

EDUSAT Content Review

In total 411 contents were allocated to teachers, out of them, 340 have been reviewed till 30 September 2024.

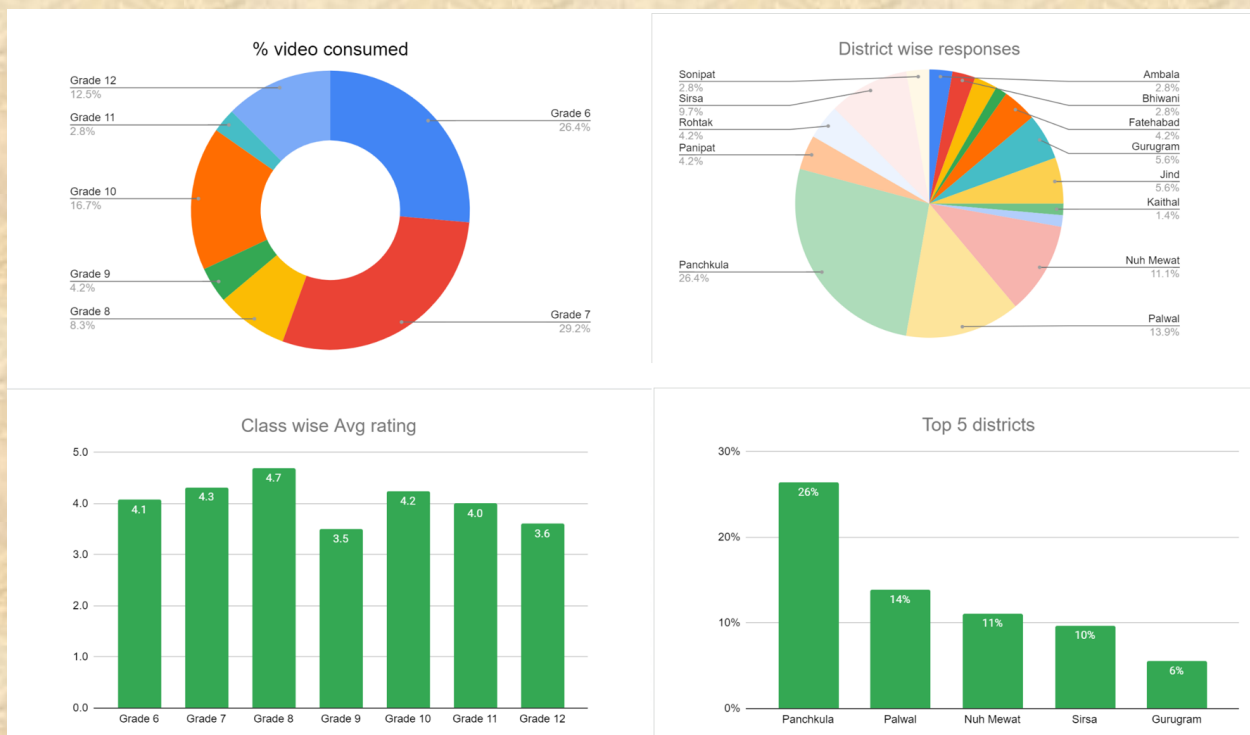
	411	72	
District	Total content allotted	Total pending review	% reviews pending
Jind	9	6	67%
Ambala	20	10	50%
Karnal	7	3	43%
Yamunanagar	12	5	42%
Jhajjar	15	6	40%
Charkhi Dadri	6	2	33%
Bhiwani	17	5	29%
Gurugram	77	21	27%
Sirsa	18	4	22%
Panchkula	13	2	15%
Rewari	15	2	13%
Sonapat	45	4	9%
Fatehabad	12	1	8%
Kaithal	29	1	3%
Faridabad	8	0	0%
Kurukshetra	3	0	0%
Hisar	24	0	0%
Rohtak	39	0	0%
Mahendergarh	32	0	0%
Nuh	5	0	0%
Panipat	5	0	0%
Palwal	0	0	0%

Capacity Building Program for SRGs on Virtual Labs for Learning of Science at Secondary Stage

Five participants from Haryana attended the Capacity Building Program for SRGs on Virtual Labs for Learning of Science at the Secondary Stage scheduled from September 23 to 27, 2024, at RIE, Ajmer.



Diksha Posters Feedback for the month of September 2024



Training on Action Research

A Training on **Action Research** was conducted for **PGTs of PM SHRI Schools** from 02.09.2024 to 04.09.2024. The PGT faculty were from the Science and Maths stream covering all the Districts of Haryana and were 100 in number. The Resource Persons were from National Level Institutes and intense sessions were held. Wing Incharge of REAP Cell Dr Suman Sharma, Senior Specialist, was overall incharge of the training. Ms Rupam Jha, Subject Specialist, was the Programme Coordinator.



At the beginning, a **Pre-Test** was conducted and at the end a **Post-Test** done. Analysis of the result of both the tests are being done so as to see how much the participant has learnt. Both tests were in Google form and developed by Dr Sheenu Dahiya, Research Associate. The Opening & Closing were done by the Director SCERT Sh Sunil Bajaj, who shared his good wishes with the participants.. The Technical support on all 03 days of the Training was provided by Sh Devanand, Data Entry Operator, of REAP Cell

FLN (Foundational Literacy & Numeracy)

An Online meeting was held on 19.09.2024 regarding **FLN** initiatives in India (Phase 1). It was conducted by NCERT New Delhi and attended by REAP core team members Dr Shivani Kaushik & Dr Sheenu Dahiya and **NIPUN** Cell member of the Directorate of Secondary Education Haryana . The Study on **FLN** will be conducted by REAP Cell SCERT. The discussion was about piloting the **FLN** Study in Haryana & the tentative dates would be the 14th, 15th or 16th of October 2024. Field Investigators will be selected accordingly.

Correspondence with **Directorate of Higher Education & Chairperson Haryana State Higher Education Council** regarding internship of **B.ed** at SCERT & DIETs.

SDG 4.7

National Consultative Meet on SDG 4.7 was held at NCERT New Delhi on 23rd & 24th September 2024. This meeting was regarding Presentation of inputs & initiatives by each participating State. An exchange of ideas took place as also a discussion on Draft Report prepared by NCERT on implementation of **SDG 4.7** goals.

NCF FS (Foundational Stage) & SE(Secondary Education)

Online meeting held with DIET faculty & conducted by Dr Shivani Kaushik on strategies for implementation of **NCF FS & SE** held on 26th & 27th of September 2024.

Harbans Puzzle & Kashmiri Amrit Puzzle

A Google form was developed & shared with ABRCs & BRPs for Maths puzzle survey.

Dipstick Study

Correspondence done with DIETs to finalise their Dipstick proposal. Tools developed on the basis of the finalized proposals have to be submitted in soft copy latest by 15.10.2024.

Workshops for Development of 10% State Specific Content in NCERT Textbooks

Subject wise workshops were organised for development of 10% state specific content addition in NCERT Textbooks under the esteemed leadership of Director, SCERT Haryana. The details of subject wise workshops is: Two days' workshop was conducted for **Hindi, Urdu, Sanskrit, Economics, Political Science, Vocational Education, Physical Education and Wellbeing** during 9th & 10th September 2024. A Four days' workshop for addition of 10% State Specific content in NCERT Books for **Art Education** during 9th to 12th September 2024. Two days' workshop for **Geography** during 11th – 12th September 2024. Three days' workshop for **History and English** during 11th-13th September.



Workshops for Development of the Textbooks of Mathematics for Classes 1 & 2

Under the esteemed leadership of Director, SCERT Haryana, the Curriculum and Pedagogy Department organized three workshops, held from 3rd to 5th September, 13th & 14th September, and 25th to 27th September, 2024.



Attended Training on Direct Training Skills (DTS) under TDP for DoPT at HIPA, Gurugram during 16th to 20th September 2024



State Science Seminar: “Artificial Intelligence: Potentials & Concerns”

State level Science Seminar was organized on 11th September at SCERT, Haryana, Gurugram under the guidance of worthy Director Sh. Sunil Bajaj. The theme of the seminar was **“Artificial Intelligence: Potentials & Concerns”** and served as a platform for students to present their views on this contemporary and impactful topic. The program was conducted at block level followed by District level. Around 30 participants from each block participated in block level event and 3 winners from each block participated in district level program. The first and second position winner from each district from 22 districts of Haryana i.e. total of 44 students participated in State Science Seminar. The program was inaugurated by Sh. Sunil Bajaj, Director of SCERT which started with Deep Prajjalwan followed by cordial welcome by Head Science wing Punam Yadav.



Director SCERT in his inaugural speech highlighted the growing significance of Artificial Intelligence (AI) in shaping the future of various industries and its importance in education. He emphasized the need for young minds to engage with both the potentials and concerns surrounding AI as they will be at the forefront of its development and ethical management.

Other notable attendees included Dr. Suman Sharma, a renowned academic, Sh. Sanjay Kaushik, Sh. Manoj Kaushik Senior Specialist at SCERT, Dr. Sanjay Prakash Kaushik anchored the whole event and Dr. Jyoti Arora, the State Coordinator of the seminar explained the rules and regulations of the event. Judgemental panel included Dr. Mukesh Kumar, Associate Professor, Gurugram University, Dr. Ashish Shrivastava Assistant Professor from NCERT and Dr. Manik Basu, Assistant Professor, G D Goenka University, Sohna. An online written test based on the topic of the seminar was conducted.

Each of the 44 student participants confidently presented their insights on the topic, covering a wide array of



subjects related to AI, such as its use in healthcare, education, industry, and the ethical challenges it poses. The students expressed both optimism and caution, addressing the need for responsible AI development. The event was marked by interactive sessions and lively discussions, where both students and panellists shared ideas on how AI can be effectively harnessed to benefit society while managing its risks.

Pratyaksh Yadav from DAV Public School Sec 49, Gurugram was the winner for State Level Science Seminar. He will participate in National Level Science Seminar on 20th November, 2024 at NSC, Mumbai

Aditi from New Happy Public School, Yamunanagar stood Second and Sameer from DAV Police Public School, Hisar scored third position in State Level Science Seminar. The winners were awarded with cash prize along with trophies. Participation trophies and certificates were given to each participant. Each and every participant was motivated with trophy and certificate for participation at State level.

The program ended with vote of thanks by Ms. Punam Yadav, Head Science Wing. In her closing remarks she commended the participants for their preparedness and insightful presentations. The seminar concluded with words of encouragement from Sh. Sunil Bajaj, who praised the students for their efforts and urged them to continue exploring the world of science and All Science wing members.



11th National Level Exhibition & Project Competition

The 11th National Level Exhibition and Project Competition was organized from 17th September to 19th September 2024 at New Delhi by Department of Science and Technology, GoI. The first two days program was organized at ITPO Pragati Maidan and the Felicitation Ceremony for the Prize Winners was organized at Vigyan Bhawan, New Delhi on 19th September.



The following SLEPC Winners represented the state in this event.

Name	Project Title
Aditya Bhatti (Karnal)	Electricity saving position changing fan
Kanak(Jhajjar)	Weight based accelerator system in two wheelchair to prevent child accidents
Subham (Gurugram)	Energy saving tri cycle
Diksha (Fatehabad)	Sun protection umbrella for farmers while spray
Prantik Panda (Faridabad)	Care for the Air
Onshi (Karnal)	Solar powered plastic collector

Above students along with their Teachers, Parents, Team Leader, Assistant Team Leader, State Coordinator Dr. Sanjay Prakash Kaushik, Science Wing Head Mrs. Punam Yadav and Subject Specialist Dr. Jyoti Arora attended the function. The air conditioned lodging, boarding and transport arrangements were managed by SCERT only. Participating students, parents, and teachers parents started to reach SCERT Campus from 16th September itself. All the Participants, Parents, Teachers, DSS along with State Coordinator Dr. Sanjay Prakash Kaushik boarded the bus (arranged by SCERT for to and fro journey for the entire duration of the event) at 7.30 am sharp. The bus was flagged off by Joint Director Sh. Sunil Bajaj and Science Wing Head Mrs. Punam Yadav. Joint Director wished every participant for their presentation in NLEPC and expected that Haryana students will further flourish the history created by Haryana at National Level for the past many years. The bus landed at Pragati Maidan at 9.30 AM. The exhibition was inaugurated by Prof. Abhay Karandikar, Secretary Department of Science of Technology (DST). All the students occupied the designated stall after due registration initiated and headed by the State Coordinator and were given the stationary kits, Bags, Food Coupons and other material. The jury members visited the stalls on day -1 itself and all the students from Haryana responded well to all the queries asked by the jury.



A painting competition on Swachhta was also organized by Ministry of Science and Technology, GoI. The material for painting competition was handed over to the entire students. The second round of jury happened on Day – 2 i.e. 18th September 2024. Science Wing Head - Mrs. Punam Yadav, State Coordinator Dr. Sanjay Prakash Kaushik, Subject Specialist Dr. Jyoti Arora along with all students, parents, teachers and DSS attended the event at Pragati Maidan.



All the students were distributed with participation certificates and folders by Science Wing Head Mrs. Punam Yadav, State Coordinator Dr. Sanjay Prakash Kaushik, Subject Specialist Dr. Jyoti Arora, DSS Jhajjar Jasbir Singh and DSS Karnal Deepak Verma.

The facilitation of award winners cum valedictory session was organized at Vigyan Bhawan, New Delhi. The chief guest for the day was Prof. Abhay Karandikar, Secretary, Department of

Science and Technology (*DST*). The function was presided over by Prof. Anil Sahstrabudhi, Chairman National Innovation Foundation, Dr. Arvind Ranade and Dr. Namita Gupta (Head, INSPIRE MANAK), DST Government of India. The event was attended by all Science Wing Members, participating students and teachers. Every year DST used to award 60 top students under the scheme but this year the number of awards at NLEPC under INSPIRE MANAK were reduced and only Top 31 students were awarded with Certificates and Trophies by Chief Guest.

The prizes for Painting Competition were also announced and distributed. **Haryana state student Kanak from Jhajjar District was awarded with Consolation Prize (4th Position) for her painting on Swachchhata.**

The program ended with National Anthem followed by lunch.



National Consultative Meet held on 23-24 Sept

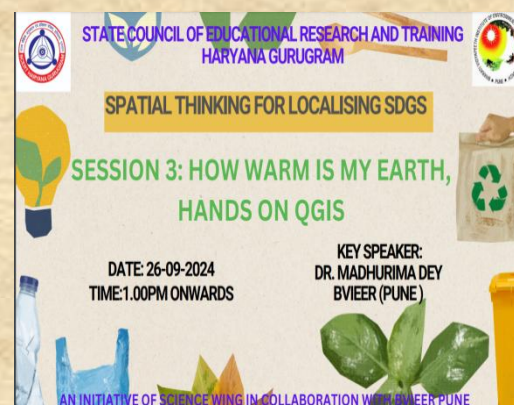
A National Consultative Meet on Sustainable Development Goals 4.7: Policies and Practices in School Education was held at CIET, NCERT from 23-24 Sept, 2024. The meeting was organized by Planning and Monitoring Division, CIET, NCERT. The meeting was inaugurated by Director NCERT, Prof. Dinesh Saklani. The JD Prof. Srivastava and Dean Academic, Dr. Dinesh Kumar also joined the inaugural session. From SCERT Haryana, the following members attended the meeting-

1. Smt. Punam Yadav, Sr. Specialist
2. Dr. Shivani Kaushik, Sub. Specialist

The event began with a warm welcome by Prof. Ashima Ravindran and Dr P. D. Subhash and, who gave an insightful overview of the project, highlighting its objectives and vision. Director NCERT Prof. Dinesh Saklani discussed the importance of achieving the Sustainable Development Goals, particularly SDG 4.7, which is vital for a sustainable future. Dr. Ashita Ravindran presented the Draft National Report with major findings and status of the States/UTs participating in the research study. She asked all the states to present their Action Plan for implementing SDG 4.7 i.e. inclusion of Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) on the basis of findings of the State Report shared by NCERT. All the State teams analysed their report and prepared presentation on 2nd day. The presentation by Haryana State highlighted the ongoing initiatives and the Action Plan for future.

Session – 3 of Workshop on Spatial Thinking

The third session of online series of workshops on Spatial Thinking was telecasted on 26th September 2024 on official YouTube channel of SCERT. Ms. MADHURIMA DEY, Program officer from BIVEER, Bharti Vidyapeeth University was the speaker for the session. The topic of session was How warm is my earth? Hands on QGIS. All nominated teachers (2 Teachers per District) and District SDG Coordinators attended the session



DSS Monthly Meeting

Monthly meeting for the month of September for all the District Science Specialists was organized at SCERT campus on 27th September 2024. The various agenda points i.e. INSPIRE MANAK Nominations, Science Lab Inspection, UC for State Science Seminar for students and State Science Drama Contest, Rashtriya Avishkar Saptah were discussed in details with all the DSS.

The DSS were also addressed by Director SCERT **Sh. Samvartak Singh (HCS)** who in his address motivated all the DSS to put efforts to achieve the set target for INSPIRE MANAK Nominations. Worthy Director also asked the DSS to ensure the quality of innovation and to avoid the repetitiveness of submitted ideas. The Joint Director SCERT Sh. Sunil Bajaj, Deputy Director Smt. Kalpana Ranga, Science Wing Head Mrs. Punam Yadav, Subject Specialists Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora were also present on this occasion.



Visit for INSPIRE MANAK Nominations

State Coordinator for INSPIRE MANAK, Dr. Sanjay Prakash Kaushik visited Prime Scholar International School and Yaduvanshi Shiksha Niketan Sector 92, Gurugram on 28th September 2024 for nominations under the scheme. The Principal of both the schools were briefed about INSPIRE MANAK and other Science initiatives of the state and were being instructed to ensure the participation of the students. Both the Principals assured that the nominations will be done within the time line. In last month also, Science Wing Head Mrs. Punam Yadav and Dr. Sanjay Prakash Kaushik visited Rewari and Mahendergarh Districts for the same purpose.

The Assessment Wing of SCERT Haryana had a productive and impactful September 2024, marked by key events, fruitful collaborations, and forward-thinking strategies aimed at enhancing the assessment process in schools across the state. Below is an in-depth look at the exciting developments:

Half-Yearly Assessment CD Distribution

In the first week of September, the successful preparation and distribution of 44 password-protected CDs containing half-yearly question papers (QPs) took place. These question papers, meticulously prepared over the preceding month, were handed over to representatives from all District Education Offices (DEOs) and District Elementary Education Officers (DEEOs) across the state. Strict measures were implemented to ensure the security and confidentiality of the materials, with all necessary safety precautions in place. This initiative marks a significant step in ensuring that high-quality, uniform assessments are delivered seamlessly to schools across Haryana.

School-Based Assessment (SBA) Sessions in Training Programs for Master Trainers in Different Subjects

Several in-depth training sessions were organized for the School Based Assessment (SBA) initiative under the guidance of Mr. Manoj Sharma,

Head of the Assessment Wing, along with key members Dr. Sheetal Sheokand and Ms. Vandana Chopra. These sessions were designed for Master Trainers who specialize in



subjects like Biology, Geography, History, Hindi, and Sociology. The trained Master Trainers will now cascade this knowledge to their respective districts, ensuring the state-wide adoption of consistent and effective SBA practices, thereby improving learning outcomes for students across all subjects.

Strategic Meeting with Shaksham Team, Dell Foundation and Educational Initiatives Innovating the Future of Assessments

In an effort to remain at the forefront of educational assessment, a high-level meeting was held with representatives from Educational Initiatives. Chaired by Joint Director of SCERT Haryana, Mr. Sunil Bajaj, the meeting focused on developing high-quality question items and explored modern platforms that can further enhance the assessment process. The collaboration promises to introduce cutting-edge, data-driven assessment solutions, ensuring a future where evaluations are more personalized and efficient. The participation of Dr. Manoj Sharma and other key members of the Assessment Wing underscored SCERT's commitment to educational innovation.



PARAKH National Assessment Workshop

Haryana's Role in National Surveys
SCERT Haryana played an active role in the prestigious two-day state-level workshop for the upcoming National Achievement Survey, PARAKH Rashtriya Sarvekshan 2024. Representing Haryana, Ms. Vandana Chopra and Dr. Sheetal Sheokand contributed as Master Trainers, engaging in key national-level discussions led by Dr. Indrani Bhaduri, Head of PARAKH. The workshop, attended by representatives from various states, aimed to ensure the flawless execution of the nationwide survey scheduled for December 4, 2024. Haryana's proactive involvement in this workshop emphasizes its significant standing in the national educational landscape.



Face-to-face 3 days training for Master Trainers in various subjects

Under the revered leadership of Director, SCERT Haryana, Department of Teachers' Professional Development, SCERT Haryana has organized Face-to-face 3 Days Training for MTs in various subjects. For Physics, Commerce and Sociology, it was held from 04-09-2024 to 06-09-2024, for Hindi and Biology it was held from 09-09-2024 to 11-09-2024, for Political Science and Sanskrit the MT training was held from 12-09-2024 to 14-09-2024, for Geography from 18-09-2024 to 20-09-2024 and for History, the training was held from 20-09-2024 to 26-09-2024. Pre-test and Post-test was prepared and distributed by specific subject training coordinator. During these trainings, Master trainers have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



Capacity Building Programme for 5 days empowering Teacher Educators of DIETs and SCERTs of Northern Region of India from 23rd to 27th September, 2024

The Department of Teachers' Professional Development HOD Dr. Madhup Kumar and Subject Specialist Dr. Urmila Sharma, participated in Capacity Building Programme for Teacher Educators from 23rd to 27th September, 2024. A five-day Capacity Building Programme on the implementation of the **National Education Policy (NEP) 2020** was conducted from **23rd September to 27th September 2024** at **NCERT, New Delhi**. This program aims to enhance the capacity of educators and institutional leaders in aligning with the objectives of NEP 2020. Additionally, the CBP aims to train educators on various themes like innovative pedagogy, experiential learning (through sports, arts, and toy-based pedagogy), and **50-hour continuous professional development (CPD)** programs for teachers and headteachers, and holistic assessment. The programme will also focus on integrating ICT, sharing resources, and providing academic support across school, vocational, and adult education as envisioned in **NEP 2020, NCF-FS 2022, NCF-SE 2023, and NCF-TE (ITEP) 2023**



Direct Trainer Skills (DTS) under TDP training programme from September 16-20, 2024 (DoPT sponsored) at HIPA, Gurugram

Department of Teachers' Professional Development Subject Specialist Sh. Ashwani Kumar participated in 5 days Direct Trainer Skills (DTS) under TDP training programme from 16th to 20th September, 2024 (DoPT sponsored) at HIPA, Gurugram. This training aims to enhance training skills of the participants.



State Specific Content for Class 3rd and 6th in English and Drawing in newly developed textbooks by NCERT

The Department of Teachers' Professional Development Subject Specialist Dr. Urmila Sharma, Subject Specialist coordinated for English and Sh. Ashwani Kumar, Subject Specialist coordinated for Drawing in addition of 10% State specific in newly developed textbooks by NCERT for Class 3rd and 6th at SCERT Haryana.



1. एक दिवसीय एडवोकेसी ट्रेनिंग फोक डांस/रोल प्ले दिनांक 9-12 सितम्बर 2024 को डाईट फैकल्टी, Block Education Officer/ Block Resource Coordinator को दी गई।
2. एक दिवसीय वर्कशॉप दिनांक 18/09/2024 को सभी जिलों के DEO/DEEO/ DPC/DIET Principals के लिए करवाई गई।
3. POSH Act 2013 की समिति में सदस्यों का बदलाव किया गया। उपनिदेशक श्रीमती कल्पना रंगा के रिटायर होने के कारण श्रीमती सुमन शर्मा, प्रभारी पाठ्य पुस्तक व रीप सेल को कमेटी की अध्यक्ष बनाया गया। इसकी सूचना ADC गुरुग्राम कार्यालय को भेजी गई।
4. सभी जिला शिक्षा अधिकारियों व सभी डाईट प्राचार्य को तम्बाकू वर्जित शिक्षण संस्थान बनाने के लिए रिमाइंडर भेजा गया कि स्कूल के आसपास 200 मीटर के दायरे में कोई भी बीडी, सिगरेट तम्बाकू की दुकान न हो।
5. योग क्लब का गठन स्कूलों में विधिवत हो गया है ताकि प्रातःकालीन सभा में प्रतिदिन सभी विद्यार्थियों को योग करवाया जाए। इन क्लबों के इंचार्ज क्लस्टर हेड्स होंगे, इसका भी रिमाइंडर सभी जिला शिक्षा अधिकारियों व सभी डाईट प्राचार्य को भेजा गया है।
6. निबंध लेखन, पोस्टर मेकिंग, स्लोगन राइटिंग व डिबेट के रिजल्ट तैयार किये जा रहे हैं। इस कार्य हेतु परिषद् व डाईट गुरुग्राम से जजों की ड्यूटी लगाई गई है ताकि अक्टूबर के द्वितीय सप्ताह में रिजल्ट घोषित किए जा सकें।
7. फिजिकल एजुकेशन टेस्ट बुक ग्रेड 3 व 6 का पुनः अवलोकन किया गया व कक्षा 6 की पुस्तक खेल यात्रा में Fundamental of Kabaddi Skills के नाम से एक अध्याय जोड़ा गया जोकि अभी NCERT में पुनः अवलोकन के लिए भेजा गया है। पुस्तकों को केवल अध्यापकों के लिए ही सुनिश्चित करना।
8. श्रीमती सुनीता चौधरी द्वारा दिनांक 02-09-2024 को फोक डांस/रोल प्ले की Monitoring हिसार व दिनांक 13-09-2024 को पानीपत में की गई।



प्रशिक्षण में टीएलसी के पहचान, परिवर्तन, प्रगति व परखना चार चरणों पर चर्चा हुई 575 टीजीटी व 215 स्कूल मुखियाओं को दिया गया टीएलसी का प्रशिक्षण

■ डाइट हुसैनपुर तथा जिले के नाहड़ व जाटसानी ब्लॉकों में कार्यशाला का आयोजन

■ डाइट एवं ब्लॉकों में विभिन्न समूहों के माध्यम से दिया गया प्रशिक्षण



रेवाड़ी। डाइट में शिक्षकों का प्रशिक्षण देते हुए एवं प्रशिक्षण लेने के बाद डाइट प्राचार्य के साथ टीजीटी।

फोटो : हरिभूमि

हरिभूमि न्यूज रेवाड़ी

राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद यानि एससीईआरटी गुरुग्राम हरियाणा के तत्वावधान में डाइट हुसैनपुर तथा जिले के नाहड़ व जाटसानी ब्लॉकों में 27 अगस्त से चल रहे कंपिटेसी बेस्ड-टीचिंग लर्निंग साइकिल यानि टीएलसी कार्यशाला का मंगलवार को समापन हो गया। कार्यशाला में जिले से मुख्य विषयों के 575 टीजीटी एवं 215 स्कूल

मुखियाओं को प्रशिक्षित किया गया। डाइट प्राचार्य सुभाष चंद्र ने कहा कि इस प्रशिक्षण का मुख्य उद्देश्य शिक्षण-अधिगम प्रक्रिया में जो बच्चे कक्षा 6 से 8 में पिछड़ रहे हैं, उन्हें कक्षा के समकक्ष लाना है। प्रशिक्षण में मुख्य रूप से दक्षता आधारित शिक्षण प्रणाली तथा टीएलसी के चार चरणों पर विस्तृत चर्चा की गई।

कार्यक्रम के कोऑर्डिनेटर वरिष्ठ प्राध्यापक डा. बीर सिंह ने बताया कि कार्यशाला में जिले के

575 मुख्य विषयों के टीजीटी अध्यापकों को दो दिवसीय प्रशिक्षण तथा 65 एबीआरसी, 83 मौलिक मुख्याध्यापकों, 40 मुख्याध्यापकों एवं 92 प्राचार्यों को एक दिवसीय प्रशिक्षण दिया गया ताकि जिले में चल रहे उड़ान कार्यक्रम को पंख लग सकें। दक्षता पर आधारित प्रशिक्षण में टीएलसी के पहचान, परिवर्तन, प्रगति व परखना चार चरणों के सभी मुख्य 10 बिंदुओं पर क्रियाकलापों के माध्यम से भी चर्चा की गई।

इन प्रशिक्षकों ने संगाली जिम्मेदारी

इंटी विंग के प्रभारी डा. विजय सिंह ने बताया कि डाइट एवं ब्लॉकों में विभिन्न समूहों के माध्यम से प्रशिक्षण प्रदान किया गया। एससीईआरटी गुरुग्राम से प्रशिक्षित सभी ब्लॉकों के सक्षम सहयोगियों में रेवाड़ी ब्लॉक से सरिता व नौनिका, खोल से हेमंत व मेनका, बावल से अनीता व प्रमोद, जाटसानी से मनीषा व प्रियंका एवं नाहड़ ब्लॉक से सुरेता व प्रियंका ने प्रशिक्षण दिया। प्रशिक्षण के आयोजन में विभिन्न ब्लॉकों से एबीआरसी विमल, अलुराधा, नदिता व शुभकरन ने सहयोगी के रूप में नौनिका निगाई। डाइट में टेक्निकल कोऑर्डिनेटर के रूप में प्राध्यापक अशोक यादव, दीपक कुमार व डा. संगीता तथा ब्लॉक स्तर पर डा. नरेन पाल व डा. सुरेंद्र सिंह ने प्रशिक्षण में आ रही सभी बाधाओं को दूर कर प्रतिभागियों को ऑनलाइन सर्टिफिकेट उपलब्ध कराने में सहयोग किया। शिक्षा विभाग से कुशल हरियाणा टीम के प्रतिनिधि वरन राय ने प्रशिक्षण कार्यक्रम की प्रशंसा की। प्रशिक्षण कार्यक्रम में अरविंद यादव बीआरसी, राजेंद्र यादव बीआरसी एवं डाइट से प्राध्यापक सत्यपाल, हवा सिंह, धर्मेन्द्र यादव, संजीव, राज सिंह, यशपाल, बहन प्रकाश, इंदर, गणेश कुमार व निवेन ने सहयोग दिया।

11/09/2024 06:2

टेकस्किल पर पांच दिवसीय अध्यापक प्रशिक्षण कार्यक्रम का आयोजन



अंतराम खटाना, ब्यूरो, नूंह एसआरएफ फाउंडेशन पिछले कई वर्षों से नूंह खंड के 42 स्कूलों में शिक्षा की गुणवत्ता लाने के लिए प्रयासरत है। इन स्कूलों में बुनियादी सुविधाओं को उपलब्ध कराने के अलावा एसआरएफ फाउंडेशन बच्चों के शैक्षणिक विकास के लिए कार्य कर रहा है। संस्था ने डिजिटल स्किल को बढ़ावा देने के लिए टपकन स्कूल में डिजिटल इनोवेशन हब बनाया है जिसमें ट्रेनिंग कक्ष, डिजिटल स्टूडियो, इनोस्टीम लैब तथा डिजिटल अकादमी बनाया है। इस हब में अध्यापक, छात्र एवं युवाओं को सीखने के लिए अत्याधुनिक कंप्यूटर, डिजिटल बोर्ड तथा इंटरनेट की सुविधा उपलब्ध है। अध्यापकों को डिजिटल स्किल में निपुण करने तथा विद्यालय में टेकक्लब की स्थापना के लिए एससीईआरटी गुरुग्राम हरियाणा द्वारा

संचालित कार्यक्रम टेकस्किल स्कूल कार्यक्रम के अंतर्गत डाइट मालब तथा एसआरएफ फाउंडेशन के सहयोग से डिजिटल इनोवेशन हब टपकन में 20 अध्यापकों को 2 सितम्बर से 6 सितम्बर तक विभिन्न डिजिटल स्किल पर पांच दिवसीय प्रशिक्षण का आयोजन किया गया। इस प्रशिक्षण के दौरान डिजिटल साक्षरता का परिचय, बुनियादी कंप्यूटर कौशल, इंटरनेट का परिचय, शिक्षण के लिए डिजिटल उपकरण, संचार और सहयोग उपकरण, शैक्षिक प्रौद्योगिकी उपकरणों का परिचय, साइबर सुरक्षा और गोपनीयता, व्यावहारिक अनुप्रयोग और व्यावहारिक प्रशिक्षण, मूल्यांकन और प्रतिक्रिया के बारे में सीखा जाँके डाक कार्यों तथा पठन-पाठन में सहयोग करेगा। प्रशिक्षण के दौरान जिला शिक्षा अधिकारी परमजीत चहल ने प्रशिक्षक केंद्र का भ्रमण

किया तथा अध्यापकों का उत्साहवर्धन किया। उन्होंने आने संबोधन में बताया कि समय के अनुसार हमें स्वयं में परिवर्तन करना है, नवीनतम तकनीक को समझ कर अपने कार्य को आसन बनाना है और इसका उपयोग बेहतर शिक्षण के लिए करना है। उन्होंने बताया कि डिजिटल शिक्षा आपकी आवश्यकता है और इसके बिना कोई कार्य संभव नहीं है। इस अवसर पर डाइट मालब के डिजिटल साक्षरता के जिला ट्रेनिंग कोऑर्डिनेटर डॉ प्रमोद कुमार उपस्थित रहे तथा उन्होंने बताया इस प्रशिक्षण को सरकार के प्रशिक्षक पोर्टलद्वारा संचालित किया जा रहा है तथा पोस्ट टेस्ट के उपरांत अध्यापकों को डिजिटल सर्टिफिकेट भी पोर्टल के माध्यम से प्राप्त होगा। इस अवसर एसआरएफ फाउंडेशन के प्रोग्राम ऑफिसर कमलेश्वर मिश्रा ने बताया कि डिजिटल शिक्षा दैनिक कार्यों में उनकी मदद करेगी तथा उन्हें किस भी समय किसी प्रकार की सहायता की आवश्यकता पड़ने पर एस आर एफ फाउंडेशन की टीम उनके सहयोग के लिए तत्पर है। इस अवसर पर एस आर एफ फाउंडेशन की टीम से संदीप सिंह मास्टर ट्रेनर, मुकुलदेव मास्टर ट्रेनर सहित 20 टेकस्किल विद्यालयों के अध्यापक उपस्थित रहे।