



THE SCERT BULLETIN

August 2024

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Director's Desk

The Holistic Development of School Children in Haryana

As educators, our primary the transfer of academic with the comprehensive — to nurture them into ready to contribute education system in government schools, is toward achieving this goal by adopting a holistic approach to learning.



responsibility goes beyond knowledge. We are entrusted development of our students well-rounded individuals, meaningfully to society. The Haryana, especially in making significant strides

What Does Holistic Development Entail?

Holistic development is an educational philosophy that emphasizes not just cognitive growth but also the emotional, social, physical, vocational and ethical dimensions of a child's development. The aim is to foster a well-balanced, well-rounded individual who is equipped to deal with the complexities of life.

In the context of Haryana's government schools, holistic development can be broken down into several key areas:

1. **Academic Excellence:** Haryana has made concerted efforts to improve the quality of education in government schools. Initiatives such as the **Saksham Haryana** and **NIPUN** have shown impressive results in elevating academic standards. However, academic growth is just one part of a child's overall development.
2. **Physical Education and Health:** Recognizing the importance of physical fitness, the Haryana government has implemented regular physical education programs, sports, and health check-ups in schools. These activities not only promote physical well-being but also teach students teamwork, discipline, and perseverance.
3. **Social and Emotional Learning (SEL):** A key component of holistic education is teaching children to manage emotions, build healthy relationships, and develop empathy. Haryana's education policies are increasingly incorporating **21st century life skills** programs to help students become emotionally resilient and socially responsible. These initiatives are critical in reducing bullying, fostering inclusivity, and helping students develop healthy peer interactions.
4. **Ethics and Values:** Moral and ethical education is deeply rooted in the cultural values of Haryana. Government schools are integrating lessons on civic responsibilities, environmental stewardship, and ethical decision-making, ensuring that students not only excel academically but also grow into conscientious citizens.

5. **Vocational and Skill-based Learning:** To prepare students for a fast-changing world, the state is introducing vocational training under NSQF alongside academic curricula. Programs in sectors like **information technology, agriculture, hospitality, beauty and wellness, retail, security and different other crafts** are aimed at equipping students with practical skills, enabling them to be both employable and entrepreneurial. To prepare students for a fast-changing world, the state has introduced training of upper primary teachers for vocational skills and soft skill development of senior secondary teachers alongside academic curricula. The vocational skill development training for TGTs in Haryana focuses on:
- i. **Industry-Aligned Curriculum:** TGTs are trained in vocational courses relevant to Haryana's economy, such as **agriculture, IT, tailoring, and different craft trades**. This training ensures that teachers can deliver skill-based education that aligns with local and national industry needs.
 - ii. **Hands-on Teaching Methods:** Teachers are trained to implement practical, project-based learning techniques. This helps students understand real-world applications of skills, promoting creativity, critical thinking, and innovation.
 - iii. **Integration of Vocational and Academic Learning:** The training enables TGTs to integrate vocational skills into the academic curriculum, making learning more engaging and relevant for students, while also focusing on employability.
 - iv. **Guiding Career Aspirations:** TGTs are equipped to provide career counselling to students, helping them explore career pathways that can emerge from vocational education, particularly in rural areas where skill-based jobs are vital.
6. **Creative and Cultural Activities:** Schools in Haryana are also promoting extracurricular activities like music, art, dance, and drama. These creative outlets allow students to express themselves, build confidence, and discover their unique talents. Haryana's rich cultural heritage is celebrated through these programs, keeping students connected to their roots while encouraging innovation and creativity.
7. **Inclusive Education:** Inclusivity remains a cornerstone of Haryana's approach to education. Special efforts are being made to integrate students with disabilities and those from marginalized communities into the mainstream schooling system. This commitment ensures that no child is left behind, and everyone has access to the resources and opportunities required for their development.

Challenges and the Way Forward

While we have made remarkable progress in transforming Haryana's government schools, we must acknowledge the challenges that remain. Infrastructure improvements, teacher training, and bridging the digital divide in rural areas are all crucial to the continued success of our efforts.

Moreover, as we look to the future, collaboration between parents, teachers, and policymakers will be key. Holistic development cannot happen in isolation within school walls — it requires the active involvement of families and communities. Encouraging a learning ecosystem that values curiosity, creativity, and compassion is the ultimate goal.

Conclusion

Haryana School Education Dept. is committed to make sure that its students not only succeed academically but also grow into well-rounded individuals. Through targeted policies and programs aimed at physical, emotional, vocational and intellectual growth, we are shaping the leaders and innovators of tomorrow. It is imperative that we continue working together — educators, parents, and society at large — to foster the holistic development of every child.

Let us pledge to build an education system that shapes the mind, nurtures the soul, and prepares our students for a fulfilling and meaningful life ahead.

Sunil Bajaj
Director

First Regional Conference on ULLAS at SCERT Haryana, Gurugram



The first-ever Regional Conference on ULLAS (Understanding Lifelong Learning for All in Society) was successfully held at the State Council of Educational Research and Training (SCERT), Haryana in Gurugram on September 1st and 2nd, 2024. Jointly organized by the Cell for National Centre for Literacy (CNCL) and the Ministry of Education, Govt. of India, the conference brought together key stakeholders from all nine northern states, officials from State Centre for Literacy situated at SCERTs, officials from all state SLMAs, policymakers, educators, literacy experts, voluntary teachers, and neo-literates to deliberate on the future of lifelong learning in India.

The ULLAS initiative, launched under the National Education Policy (NEP) 2020, aims to foster a culture of lifelong learning among all age groups, especially focusing on adult education, 21st century skill development, and inclusive educational opportunities. The conference served as a platform to discuss strategies for implementing ULLAS in the northern India, assess ongoing literacy programs, and explore innovative approaches to adult education in Northern Indian states and union territories



Key Highlights of the Conference:

- Inaugural Address:** The event was inaugurated by Joint Secondary, Ministry of Education, Govt. of India, Mrs. Archana Sharma Awasthi, Prof. Sridhar Srivastava, Joint Director, NCERT and Sunil Bajaj, Director, SCERT Haryana and senior officials from the Ministry of Education. The conference emphasized the importance of lifelong learning in building a knowledge-driven society. The conference was attended by the Officials from all Northern state SCERTs and officials from all northern SLMAs. They highlighted how the ULLAS program aligns with India's broader goal of creating an educated and skilled workforce.
- Workshops and Panel Discussions:** A series of interactive workshops and panel discussions were held, focusing on topics such as digital literacy, skill enhancement for youth and adults, and strategies for reaching marginalized communities. Experts presented case studies on successful literacy initiatives from various states, providing insights into scalable models for implementing ULLAS in Haryana.



- **Focus on Digital Tools:** One of the major discussions revolved around the integration of **technology and digital tools** in promoting lifelong learning. The role of mobile applications, online platforms, and community learning centres was emphasized as key to expanding access to education.
- **Teacher Training and Capacity Building:** The conference stressed the importance of **teacher training programs** to equip educators with the necessary skills for adult education and vocational training. SCERT Haryana showcased its ongoing efforts in upskilling teachers to support the ULLAS initiative.

The conference concluded with a **roadmap for the implementation of ULLAS** in Haryana, including collaborative efforts with local communities, NGOs, and educational institutions. Attendees expressed optimism about the positive impact of the ULLAS initiative on both literacy rates and skill development in the state.



Officials Speak: A senior official from the **Ministry of Education** stated, "The ULLAS initiative is a transformative step towards ensuring that education is accessible to everyone, at all stages of life. This conference marks the beginning of a concerted effort to promote lifelong learning in the region, helping individuals enhance their skills and knowledge continuously."

The two-day conference concluded with a commitment to ongoing collaboration between the **Ministry of Education, CNCL**, and Northern State Educational bodies, ensuring the ULLAS program's successful rollout in the coming years.

4th Monthly Review Meeting of DIETs on Prashikshak, the online portal

Aimed at Strengthening the teacher education system by empowering educators through continuous monitoring and review, SCERT has introduced **Prashikshak Haryana** Portal since April 2024. Through this online utility, each DIET's efforts, challenges, and best practices in various areas like training, research, content development, mentoring, etc will be discussed in a detailed review meeting by Director SCERT, for further improvement.



This meeting is now being organized on a regular basis, during the second week of the month. In this reference, SCERT conducted its fourth Prashikshak Haryana-DIET Review meeting of all DIETs on **13/08/2024**.

Key Highlights of the Meeting –

- DIETs shared their best practices
- Discussing the data analysis of the tasks duly approved by DIET Principal
- PPT of the review is shared with DIETs a few days before so that they come prepared

Based on this review, all DIET Principals are directed to take note of their DIET's work-status. They were advised to direct their team and check the performance of their district & blocks and ensure to attend as well as organize the review meetings every month.

Annual Sahyogis Orientation and Teaching Learning Cycle(TLC) MT training

In reference to the State Training Policy(STP) training approved for 2024-25, training for all Sahyogis, Mentors, School Heads, and TGTs of grades 6th-12th was conducted to orient them on the following topics:-

1. Learning Outcomes
2. Competency-Based Education
3. New Mentoring Techniques
4. Teaching Learning Cycle
5. New Remedial Teaching Techniques



The training was organized at two levels: -

Level-1: A. Training of all Sahyogis at SCERT B. Training of all BRCs at SCERT

Level 2: Training of all TGTs, School Heads and Mentors

The Sahyogis were developed as master trainers (MTs) to conduct the same training at their respective blocks. The workshop, attended by 120 participants, covered Competency-Based Education, New Mentoring and Coaching techniques, and the "TEACH-classroom observation tool".

- 93% of sahyogis were present in the meeting
- Out of 93 responses, 68% expressed interest in pursuing in-depth training on classroom observation tool



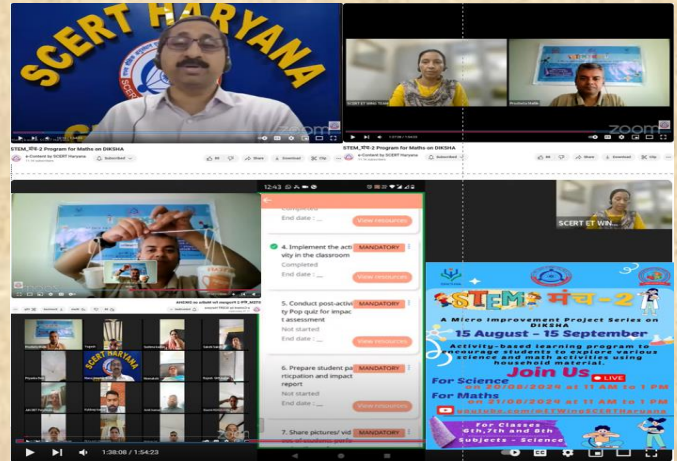
STEM_मंच-2 (स्टेम_मंच-2) through MIP on DIKSHA

The STEM_मंच -3 is a Micro Improvement Program (MIP) for Maths and Science teachers teaching classes 6-10. These are live sessions, focused on hands-on activities and experiments and are designed to enhance the practical understanding and application of STEM concepts.

August (STEM_मंच -2), the total number of participants who attended the online sessions via YouTube Live is as follows:

➤ **STEM_मंच 2:**

- Mathematics - 4605 participants
- Science - 6907 participants



For STEM_मंच- 1, the number of schools that submitted projects is as follows:

- Science: 618 schools
- Mathematics: 437 schools

The results for STEM_मंच-2 will be updated by September 15th.

eContent Review Program

SCERT Haryana has introduced eContent review guidelines to standardize digital content creation, providing high-quality educational resources for students. These guidelines establish review parameters to elevate the eContent repository's quality. This initiative promotes continuous improvement in digital learning resources.

S.no	Activities	Numbers/Comments
1.	District wise completion is updated till the month of August (here)	410 content allocated/ 314 reviewed
2.	Review of worksheet booklets	1 teacher per subject for review
3.	11 Process Documents created	

Through this framework, teachers play a crucial role in filtering and refining eContent. The guidelines facilitate ongoing content evaluation and updation. By engaging educators in this process, SCERT Haryana ensures that digital resources remain relevant and effective.

This collaborative approach aims to maintain exceptional educational standards, benefiting students across the state.

New reviewers from various programs were jointly oriented on the Review Process and the work has been in continuation. SCERT Coordinator, along with the District POC assisted in the eContent creation, leading to accelerate the process.

From April to August, among 306 eContent, 212 pieces were accepted and 94 pieces of eContent were rejected on various parameters.

District	410		96	
	Total content allotted	Total pending review	% reviews pending	
Faridabad	8	0	0%	
Kurukshetra	3	0	0%	
Fatehabad	12	1	8%	
Hisar	24	2	8%	
Ratek	39	1	3%	
Rowal	15	2	13%	
Panchkula	13	2	15%	
Kaithal	29	1	3%	
Mahendragarh	32	4	13%	
Jhajjar	15	6	40%	
Charkhi Dadri	6	2	33%	
Sonapat	45	9	20%	
Yamunanagar	12	4	33%	
Sirsa	16	6	33%	
Nuh	5	2	40%	
Karnal	7	3	43%	
Gurugram	76	31	41%	
Indi	9	5	56%	
Ambala	20	10	50%	
Panipat	5	0	0%	
Bhiwani	17	5	29%	
Palwal	0	0		

Dainik DIKSHA: Daily sharing of Diksha eContent

In August, the Educational Technology wing of Haryana's SCERT launched "Dainik DIKSHA" (Daily DIKSHA), an initiative to enhance daily learning through engaging educational resources on the Diksha platform. This program supports continuous virtual learning and encourages productive utilization of time. To sustain excitement, the department distributed **294 educational posters** across the state throughout August.

In Daily DIKSHA Panchkula(41.81%) and Palwal(19.29%) are the districts that use the most video, while Nuh(0%) and Kaithal(0.0%) are the districts that use the least.

The class that consumes the most video is class 8(24%), while class 6(22%) consumes the least. The remaining classes are 7(18%), 10(17%), 9(7%), 12(7%) and 11(5).

During Chutti ki Pathshala, 60% of students used videos while 40% of teachers utilized them.

Class-wise average ratings range from 1 (lowest) to 5 (highest).

Class 6 - 4.1 Class 7 - 4.1 Class 8 - 4.1

Class 9 - 3.9 Class 10 - 3.6 Class 11 - 3.7 Class 12 - 3.8

DIKSHA Coordination Meeting with the States/UTs

The 47th DIKSHA monthly coordination meeting with the coordinators of States and UTs was conducted on 28/08/2024 (Wednesday) at 11.30 am through video conferencing. The meeting was chaired by Prof. Amarendra Prasad Behera, Joint Director, CIET-NCERT and convened by Prof. Indu Kumar, Head Department of ICT & Training and National Coordinator, DIKSHA, CIET-NCERT. The coordination meeting was organized to discuss the best practices and progress made so far in DIKSHA across all states and union territories.

The agenda of the meeting covered: 1. Confirmation of the Minutes of the 46th monthly coordination meeting with the States/UTs. 2. Progress Updates on DIKSHA (ETBs, New Textbooks of NCERT, Tenant homepage, Mobile Apps, etc.) 3. Presentation on new LMS integration on DIKSHA 4. Progress Updates on DIKSHA: Presentation by the state of Himachal Pradesh. Sh Manoj Kaushik Head and Ms. Anita Sub Spl ET wing attended the meeting from Haryana.

AAO SCHOOL CHALEIN MIP (2024-25)

A Micro Improvement Project on DIKSHA aimed at improvement in Enrolment in schools of low" student strength, was successfully run in session (2024-25) from **18 April 2024 to 16 August 2024** with the collaboration of DIETs.

For the current session, **AAO SCHOOL CHALEIN (आओ स्कूल चलें)** is being launched and DIETs will work as the district nodal agency for this program with the block mentors (BRPs, ABRCs) team.

This team will select at least 20 schools per block (Sr.Sec schools with the preferably primary school within the campus, including last session selected 10 schools).Target of 5 Schools was given to each Sahyogi in the state.

The evaluation process of all entries received will start in September.

Rank	District	Target Schools	Schools covered	Project Started	Project In Progress	Project Submitted	% Submission
1	Panipat	245	320	57	2	261	106.5
2	Nuh	225	279	53	8	218	96.9
3	Kaithal	335	331	24	3	304	90.7
4	Panchkula	215	183	32	2	149	69.3
5	Sirsa	485	380	53	6	321	66.2
6	Hisar	655	557	122	19	416	63.5
7	Sonepat	420	326	57	7	262	62.4
8	Palwal	140	126	46	5	75	53.6
9	Rohtak	325	231	55	5	171	52.6
10	Mahendergarh	440	301	72	12	217	49.3
11	Fatehabad	350	235	60	5	170	48.6
12	Kurukshetra	395	269	75	5	189	47.8
13	Bhiwani	435	262	72	11	179	41.1
14	Jhajjar	290	162	41	6	115	39.7
15	Jind	400	198	39	4	155	38.8
16	Ambala	415	214	66	5	143	34.5
17	Charkhi Dadri	220	134	53	7	74	33.6
18	Rewari	375	134	8	0	126	33.6
19	Gurugram	295	154	50	7	97	32.9
20	Yamunanagar	410	135	23	1	111	27.1
21	Karnal	500	157	28	5	124	24.8
22	Faridabad	105	56	33	3	20	19.0
		7675	5144	1119	128	3897	50.8

Workshop on Translation of NISHTHA(Educational Technology) Level-1 Training Package

The National Education Policy (NEP) 2020 places a strong emphasis on Continuous Professional Development (CPD) for school leaders and teachers, mandating a minimum of 50 hours CPD per annum. This emphasis aims to enhance teaching and learning processes, ultimately delivering high-quality education. Section 24.3 of the NEP 2020 underscores the importance of providing teachers with appropriate training and development, particularly in the realm of online education.



The NEP 2020 recommends that teachers undergo training in learner-centered pedagogy, equipping them with the skills to create high-caliber online educational content using various online platforms and tools [NEP 2020, Section 24.4(g)]. A "digital teacher" is someone proficient in incorporating technology into their teaching-learning to meet educational requirements and actively contributing to the creation of educational content. To systematically develop the competencies of teachers as digital teachers, the NISHTHA Educational Technology (ET) initiative is planned. This initiative is designed to guide teachers in acquiring the necessary skills and knowledge to effectively integrate technology into their teaching methods, aligning with the evolving landscape of educational technology. In this context, a total of 15 modules have been developed by resource persons who are recipients of ICT awards at the national, state and organisational levels. To facilitate the

development of the NISHTHA Educational Technology Level-1 Training Package, four workshops took place. Furthermore, to work on the development of the online course of NISHTHA ET L1, a face to face workshop was organized from **27 - 31 August, 2024** at CIET-NCERT, New Delhi. Kuldeep Birwal, Subject Specialist, SCERT Haryana alongwith four other selected experts from Haryana joined this workshop.

Science Promotion Visit

The wing members of Science wing visited GMSSSS Farukhnagar on 1st August 2024. The purpose of visit was to provide academic expertise to promote science. 10 activities for classes 6 – 10th were demonstrated from the Nano Kit prepared by wing members. The students of board classes i.e. 10th and 12th were also provided with orientation session in reference to good practices for board exam and counseled for various science initiatives owned and supervised by SCERT and State Education Department. The school Principal Sh. Jitendra Yadav thanked the complete team for their visit and contributing in the upliftment of academic atmosphere of the school with the expert touch.



Online Orientation of ABRCs/BRPs

The wing organized an online session on 6th of August 2024 to orient ABRCs/BRPs of Aspirational District Nuh in reference to the research to be conducted by ABRCs/BRPs in the district. This initiative is a new step by wing in order to know the status of Science Labs in Government Senior Secondary Schools of District Nuh. A google form has been created by the wing members which will be filled and submitted by all these ABRCs/BRPs during their visit to assigned schools. Subject Specialist from REAP Dr. Shivani Kaushik also addressed the various queries of the participants in reference to the research to be conducted by ABRCs/BRPs



National Urban Innovation Summit



Science Wing Head Mrs. Punam Yadav attended the 1 Day National Urban Summit on behalf of Director SCERT on 7th August 2024 at Gurugram. The meet was organized by Municipal Corporation Gurugram in collaboration with Elets Technomedia. The aim of program was to showcase urban innovations and it served as an interactive platform to showcase the best and the next practices in urban governance sector.

Online Meeting of BEOs for INSPIRE MANAK

Wing organized an online meeting of all the Block Education Officers on 8th August. The meeting was chaired by Director SCERT Sh. Sunil Bajaj. Worthy Director instructed all the BEOs to ensure that the block achieves the set target of nominations for INSPIRE MANAK Award. The Wing Head Mrs. Punam Yadav, State Coordinator Dr. Sanjay Prakash Kaushik and Subject Specialist Dr. Jyoti Arora also conveyed their point of concerns regarding INSPIRE Manak and requested the BEOs to support and achieve the set target of 250 nominations from their block in time bound manner.



Visit for INSPIRE MANAK Award

Science Wing Head Mrs. Punam Yadav and State Coordinator of INSPIRE MANAK visited Rewari and Mahendergarh District on 13th August 2024. The wing members were invited by the District officials to take the session cum meeting of Cluster Heads and Private School Heads in order to increase the nominations for INSPIRE MANAK Award.

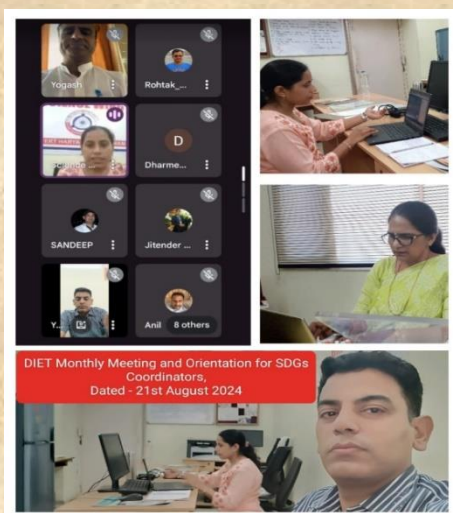
The meeting of Rewari district was organized at DIET Hussainpur in first half of the day whereas the meeting of Mahendergarh District was organized at Yaduvanshi Shiksha Niketan Narnaul in later half of the day.



DSS Monthly Meeting

Monthly meeting of all District Science Specialists was organized through online mode on 20th August 2024. The various agenda points i.e. INSPIRE MANAK Nominations, Science Lab Inspection, State Science Seminar for students and State Science Drama Contest were discussed in details with all the DSS.

Monthly Meeting for DIET Science Faculties



The wing conducted the online session for SDG coordinators along with monthly meeting of all DIET Science Faculties through online mode on 21st August 2024. The various agenda points for monthly meetings i.e. INSPIRE MANAK Nominations, SPARK, State Science Seminar for Teachers and SDGs were discussed in details with all the DIET Faculties. The online session also witnessed the orientation of SDGs coordinators from DIETs. The coordinators were instructed to attend the upcoming series of online workshops for Geospatial Champions. The programme has been planned in collaboration with Bharti Vidyapeeth University Pune. The specialists from Bharti Vidyapeeth University will deliver the online sessions under the series. The series will conclude in February 2025

Session – 2 of Workshop on Spatial Thinking

The Second session of online series of workshops on spatial Thinking was telecasted on 29th August 2024 on official YouTube channel of SCERT. Ms. Smridhi Patwardhan, Program officer from BIVEER, Bharti Vidyapeeth University was the speaker for the session. The topic of session was Anatomy of a Map. All nominated teachers (2 Teacher per District) and District SDG Coordinators attended the session



Celebration of National Space Day 2024

Science Wing SCERT celebrated National Space Day on 23rd August 2024 in SCERT premises. The wing conducted a series of events to mark this grand celebration. The online quiz for SIASTE students, presentation by participating students, motivational talk by wing members and lecture by external expert were the events organized by the Wing.

The Assistant Professor Dr. Mainaik Basu from G.D. Goenka University was the resource person for the lecture on Space Exploration. The entire session entitled as live as episode – 9 of Webinar Series was streamed on official you tube channel of SCERT and was moderated by subject expert from Science Wing.

The Winners of quiz contest and presentation were awarded with trophies to mark the celebration. Episode – 9



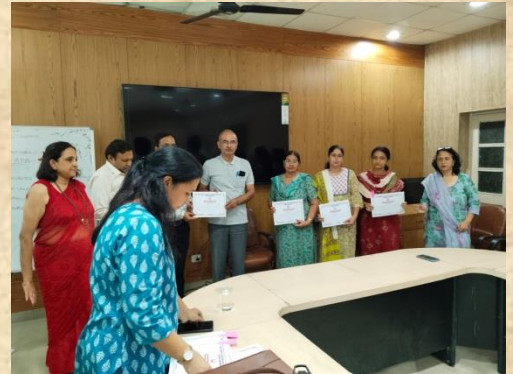
Dipstick Study

An Orientation on Dipstick Study was done on 29th & 30th April 2024. The participants were DIET faculty. To carry this forward, each DIET was to submit a proposal for Dipstick Study at the DIET level. An online meeting with the concerned DIET faculty was held on 21st & 22nd August 2024. A discussion on the topic was held and DIET faculty were to make the necessary changes before final submission of the Dipstick proposal. The coordinators of this meeting were Ms Rupam Jha subject specialist, Dr Shivani Kaushik subject specialist and Dr Sheenu Dahiya Research Associate.

Training on Action Research

A Training on Action Research was conducted for TGTs of PM SHRI Schools. The TGT faculty were from the Science and Math stream covering all the Districts of Haryana and were 98 in number. The schools selected were those where Action Research Clubs were formed in the session 2023-24 as per SPD order. They were divided into two groups. The Resource Persons were from National Level Institutes and intense sessions were held. Wing Incharge of REAP Cell Dr Suman Sharma, Senior Specialist, was overall incharge of the training. Ms. Rupam Jha, Subject Specialist, was the Programme Coordinator.

At the beginning, a Pre-Test was conducted and at the end a Post-Test done. Analysis of the result of both the tests are being done so as to see how much the participant has learnt. Both tests were in Google form and developed by Dr Sheenu Dahiya, Research Associate. The Opening was done by the Director SCERT Sh Sunil Bajaj, who shared his good wishes with the participants. The Closing of the Training and distribution of certificates was done by the Deputy Director of SCERT, Sh. Virender Nara. The Technical support on all 03 days of the Training was provided by Sh Devanand, Data Entry Operator, of REAP Cell



Workshops for Development of the Textbooks of Mathematics for Classes 1 & 2

Under the esteemed leadership of Director, SCERT Haryana, work is currently underway on the development of the Teacher Plus (Teacher Manual) of Mathematics for Haryana Government schools. In July, the Curriculum and Pedagogy Department organized three workshops, held from August 1st to 2nd, August 12 to 14, and August 28 to 30, 2024.

The objective of creating these textbooks and teacher plus is to align them with the National Education Policy 2020 (NEP-2020) and the National Curriculum Framework for School Education (NCF-FS 2022), drawing inspiration from the pedagogical framework of NCERT books. The textbooks will utilize a four-block approach that emphasizes building competencies and applying them in real-life contexts.



Meeting with Subject coordinators from SCERT Haryana regarding introduction of newly developed textbooks by NCERT and addition of 10% State specific in NCERT Books of Class 3rd and 6th

Attended 3 days Capacity Building Workshop for Master Trainers on Newly Developed Learning Teaching Material (LTM) of Foundational and Preparatory Stages at RIE Ajmer, Rajasthan from 6th to 8th August 2024.



Preparation for Half-Yearly Assessments

The Assessment wing at the State Council of Educational Research and Training (SCERT) has completed preparations for the upcoming Half Yearly Assessment, scheduled to take place in the last week of September 2024. This centralized assessment will be administered to students across all state-run schools in Haryana's 22 districts. To ensure the assessment's integrity, we collaborated with District Institutes of Education and Training (DIETS) to develop question papers. A rigorous moderation process was conducted throughout August, involving subject experts at the council scrutinizing two sets of question papers for each subject and class to ensure consistency and adherence to the syllabus. This meticulous process yielded 160 high-quality question papers.

To maintain secrecy, the finalized question papers were password protected and securely copied onto 44 CDs. Comprehensive measures have been taken for an error-free examination across the state. The Half Yearly Assessment serves as a critical mid-year evaluation, enabling students to identify areas of improvement and prepare effectively for their final exams. By conducting regular assessments, Haryana aims to enhance student learning outcomes and promote academic excellence. This will provide valuable insights into their progress and help teachers refine their teaching strategies.

Online Meeting with Tata Institute of Social Science (TISS) Mumbai Face-to-face workshop for online course offered by CETE, TISS for TGT of Haryana

Department of Teachers' Professional Development, SCERT Haryana has organized Face-to-face workshop for online course with Tata Institute of Social Sciences (TISS) for the online course offered by CETE, TISS for TGTs of Haryana in four subjects: English, Social Science, Mathematics and Science. Three days' workshop was organized from 01-07-2024 to 06-07-2024 for the subjects English and Social Science. Dr. Anusha Ramanathan, Assistant Professor, Dr. Richa Sharma, Assistant Professor, Ms. Shaliya Bhaduria, Research Associate, Ms. Reema Vora, Subject Matter Expert, Ms. Shreyasi Mitra,



Research Assistant, Sakshi Kabra, Subject Matter Expert, were the Resource persons from CETE, TISS for English and Social Science subject.

Celebration of National Space Day 23 August, 2024

SCERT Haryana has directed all DIETs to hold meetings/ discussions of all Science faculties (PGT/TGT) at DIET/Block level for sharing best practices for celebrating National Space Day 2024, as India celebrated its maiden **National Space Day [NSpD-2024]** on August 23, 2024 with the theme **“Touching Lives while Touching the Moon: India’s Space Saga.”** A myriad of events unfold highlighting India’s remarkable achievements in space, profound benefits of the society, and boundless opportunities for people from all walks of the life to engage with the Indian space programme. All practices and preparations by teachers has culminated into the celebration of National Space Day at school level on 23-08-2024. On this occasion, SCERT Haryana organized a **Space Quiz 2024**.

Module Writing Workshop from 21-08-2024 to 22-08-2024

The Department of Teachers’ Professional Development, SCERT Haryana has organized three phase workshops for training modules writing and review in accordance to NEP 2020 and NCF 2023 for PGTs and TGTs for all subjects (Home Science, Geography, Physical Education, English, Mathematics, Biology, Drawing/Fine Arts, Social Science, Sanskrit, Political Science) 3rd phase of workshop was held on 20-21 August, 2024 and 21-22 August, 2024.



Meeting attended at Commission of Air Quality, New Delhi

The Department of Teachers’ Professional Development, SCERT Haryana HOD Dr Madhup Kumar, and Subject Specialist Sh. Ashwani Kumar attended a meeting at Commission of Air Quality, New Delhi. In the meeting the main agenda was to accelerate the plantation drive. Haryana Education Department has given target for plantation and that was reviewed in the meeting. The authorities of Commission of Air Quality, New Delhi were satisfied with the progress in plantation drive by Secondary Education Haryana.

3 days training for Master Trainers in the subject Chemistry (9-12) and Pre-Vocational Education (6-8)

The Department of Teachers’ Professional Development, SCERT Haryana organized Face-to-face 3 Days Training for MTs in the subject of Chemistry. It was held from 27-08-2024 to 29-08-2024 and 3 Days Training for MTs in the subject of Pre-Vocational Education (6-8) was held from 27-08-2024 to 29-08-2024. During this training, trained Master trainers have been empowered with training strategies and pedagogical methods, so that they can further provide training to school teachers at DIET level.



Sharing Best Practices at CRC level in in all subjects

The Department of Teachers' Professional Development, SCERT Haryana directed all DIETs for organizing meetings regarding sharing best practices in all subjects at CRC level. Subject wise group of 15-20 teachers will be recalled at CRC level every month. With the coordination of all DIETs, sharing of best practices for all subject teachers (15-20 teachers in one group) will be practiced every month throughout the academic year.



सम्पूर्ण हरियाणा राज्य में 'नशामुक्त भारत अभियान' के तहत शपथ दिलवाई गई एवं विद्यालयों को तम्बाकू रहित बनाने के लिए MoE द्वारा जारी दिशानिर्देश लागू करवाएँ गए।



निबंध लेखन, स्लोगन लेखन, पोस्टर मेकिंग एवं डिबेट जिला स्तरीय प्रतियोगिताओं में आए प्रथम विजेताओं में से राज्य स्तर पर प्रतियोगिता के लिए जजों की नियुक्ति की गई।



‘हर घर तिरंगा’ अभियान 13-15 अगस्त 2024 तक सम्पूर्ण राज्य में चलाया गया जिसमें राज्य के विद्यालयों में विभिन्न प्रकार की प्रतियोगिताओं का आयोजन किया गया जिसमें प्रभात फेरी, तिरंगा यात्रा शामिल है।



NPEP के तहत राज्य के वरिष्ठ स्तर के अधिकारियों को एडवोकेसी कार्यक्रम, रोल-प्ले, फॉक-डान्स, स्कूल हेल्थ एड वैलनेस हेतु दिशानिर्देश जारी किए गए।

स्कूल हेल्थ एड वैलनेस कार्यक्रम के अंतर्गत Adult Education/Population Education गतिविधियों को एकीकृत कर मॉड्यूल आधारित प्रशिक्षण खण्ड स्तर पर करवाया गया।

