

THE SCERT BULLETIN

June 2024

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From the Director's Desk

Fruitful Utilisation of Summer Vacations

Summer vacations are a much-anticipated break in the academic calendar, offering students a well-deserved respite from their regular studies. However, this period can also be a golden opportunity for students to explore new interests, develop skills, and prepare for the upcoming academic year. Here are some productive and enjoyable ways; students can make the most of their summer vacations:



Reading is a gateway to knowledge and creativity. Parents and teachers' should encourage children to read a variety of books, from fiction to non-fiction, biographies to science fiction. Libraries and online resources can provide a wealth of material to keep their minds active and engaged. Our initiative 'Reading and Speaking Campaign' has been launched for this very purpose.

Summer vacations are the perfect time for students to delve into hobbies they are passionate about. Whether it's painting, gardening, playing a musical instrument, or cooking, hobbies provide a constructive way to spend time and develop new skills.

Learning doesn't stop when school is out. Summer is an ideal time for students to pick up new skills. You can take up coding classes, learn a new language, or even try your hand at photography. Many online platforms offer free or affordable courses on a wide range of subjects.

Physical activity is crucial for overall well-being. Encourage your wards to participate in sports, yoga, or even daily walks. Staying active helps maintain physical health, reduces stress, and improves mood.

Volunteering provides students with a sense of responsibility towards community. Students can be engaged in local community service projects; help out at local shelters, or participate in environmental conservation activities. ULLAS is one such initiative of our department. Students should work as volunteer teachers in this project for teaching adults in their family or vicinity. This not only helps others but also instils a sense of gratitude and empathy in students.

Educational trips can make learning fun and interactive. Visiting museums, historical sites, science centres, or even zoos can provide practical knowledge and stimulate curiosity. These trips can be both enjoyable and enlightening.

A bit of academic preparation can go a long way. Students can review what they learned in the previous year and get a head start on the next year's

syllabus. This will make the transition back to school smoother and less stressful.

Summer is a good time to develop healthy habits that can be maintained throughout the year. This includes maintaining a balanced diet, getting enough sleep, and practicing mindfulness or meditation.

Family time is often limited during the calendar year. Use the vacations to strengthen family bonds through activities like family game nights, picnics, or simply spending time together.

While technology is an integral part of our lives, it's important to limit screen time. Encourage students to balance their time between online activities and offline pursuits to ensure a well-rounded vacation.

Summer vacations can be a time of growth, exploration, and joy for students. By balancing fun and productivity, students can return to school refreshed and ready to take on new challenges. Let's guide our children to make the most of their summer break, turning it into a period of meaningful experiences and lifelong memories.

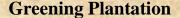
Sunil Bajaj Director

Training on Research Methodology

This training was held from 24.06.2024 –26.06.2024. The participants were newly posted DIET faculty and the total number of participants was 68. The Resource Persons were from National level Institutes. The interactive sessions generated a lot of interest in Research. Each participant will submit a Research Proposal to REAP Cell in the month of July 2024. The topics covered included:

- 1. Research Design
- 2. Data Collection
- 3. Qualitative & Quantitative Research
- 4. Sampling
- 5. Tool Development.

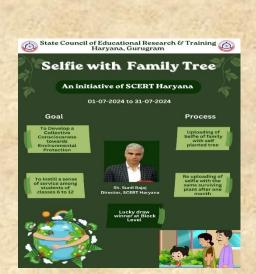
The icing on the cake was an academic session taken by The Director SCERT Sh. Sunil Bajaj on Puzzles in which the response was overwhelming.



CAQM held a meeting at GMDA Building Gurugram on 06.06.2024 in which School Education Department Haryana presented their new target for the session 2024-25. A new method to give impetus to Greening Plantation "Selfie with the Family Tree" floated by The Director SCERT Sh. Sunil Bajaj.

A poster for the same was developed by Sh. Devanand of REAP Cell. A PPT of Greening Plantation too was prepared by REAP Cell.

Correspondence & documentation to GMDA, HSPCB & Environment Deptt, was done by Sh. Mahak Singh of REAP Cell.





"A Study on Status & Effectiveness Survey of Toy Based Pedagogy in Government Schools of Harvana"

In the month of June 2024, the data analysis of the school heads started, data entry of school teachers is ongoing.

Prashikshak Haryana Meeting with DIET Principals

ET Wing SCERT conducted State level Monthly Meeting on *Prashikshak Haryana* of all DIETs in Haryana. These monthly meetings are part of our ongoing practice of monitoring & review aimed at the strengthening of DIETs. For the month of May 2024, the Meeting was conducted on **17th June 2024**, under the chairmanship of Sh. Sunil Bajaj, Director in the presence of Sh. Virender Nara, Dy. Director SCERT and Sh. Manoj Kaushik Head Educational Technology Department, who is handling this Portal.



Following key points were discussed during the meeting:

- ★ Total 1404 tasks were reported in May 2024, and 1235 tasks were completed
- ★ 09 DIET faculties are still not registered on *Prashikshak Haryana* (List Attached)
- ★ Discussed 'Best practices by Hisar' and showed best task reporting by DIET Mattarsyam, Hisar
- ★ Top 5 Districts in 'Number of Task uploaded' Panchkula, Rewari, Kurukshetra, Hisar and Charkhi Dadri. While Charkhi Dadri, Ambala, Hisar, Kaithal and Faridabad are on top in 'Completion of Tasks'
- ★ Do's and Don'ts while using Prashikshak was discussed in Detail.
- ★ In Overall Ranking <u>DIET Kaithal</u>, <u>Rewari and Hisar are in the top three positions</u> and Panipat, Karnal and Gurugram remain in the bottom three.

Online Monthly ET Wing DIET meeting(17th Post NEP)

ET Wing SCERT conducted an Online Monthly Meeting of ET Wings of all DIETs in Haryana. These monthly meetings are part of our ongoing practice of monitoring & review aimed at the strengthening of DIETs. For the month of May 2024, 17th Meeting was conducted on **21st June 2024**.

Key areas of discussion in the meeting:

- Monthly Report
- Elementary mentoring review
- eMagazine
- ❖ TechSkills@school Program: Report
- NEEV Program PMU
- Aao School Chalein
- Chhutti ki Pathshala
- Zoom Subscription Status
- ❖ Any other important task reported by any DIET
- ❖ DIETs Website
- DIETs Social Media Pages

Concerned wing members(ET) attended the meeting(list attached) with relevant information and records. Issues and best practices were shared by all DIETs. Bill Charts were shared with DIETs. DIET Machhrauli was the top User of Zoom app.

Action to be taken by DIETs:

- ❖ Since the timeline for MIP "Aao School Chalein" is 31st July 2024, all DIETs should ensure to enroll maximum number of schools in this MIP and help them to complete all tasks and upload on the DIKSHA app.
- To ensure use of the Zoom app on a regular basis.
- ❖ To Share a Google form to know the status of tools (Smart boards, Computers etc) in DIETs.
- ❖ A Chart showing uses of zoom will be shared monthly.

All DIET Principals are directed to take note of the above report and direct your team to check the performance of your district & blocks and ensure to attend as well as organize the review meetings every month.

Prashikshak Haryana Updates

Chhutti ki Pathshala: All videos of Chutti ki pathshala now available on Prashikshak Haryana, Students can watch these video any time.

Techskills@school: Techskill program is running in 1400 Govt Schools of Haryana, in this club scheduled activity shared and organized, Now all details related to this program are available on Prashikshak Haryana.

NEEV: NEEV program is running from 2023 in selected govt schools of Haryana for the students of class 9th & 10th, subjects Science & Maths. All details are available now on Prashikshak Haryana.

Letters of ET wing, C&T wing and Science wing are available now on Prashikshak Haryana. Every DIET in Haryana can access these letters.

Online Workshop on "Implementation and use of Attendance Chatbot for Real-time Data Integration on Rashtriya Vidya Samiksha Kendra"

Vidya Samiksha Kendras (VSKs) are being set up across the country to facilitate strengthening educational administration and management and facilitate data driven decision making at all the levels. The Rashtriya Vidya Samiksha Kendra (VSK) is targeting to integrate student and teacher attendance data of all States/UTs at Rashtriya VSK latest by the end of August, 2024. Data from 6 States & UTs has been integrated till now. To speed up attendance data integration for the remaining States/UTs, CIET-VSK conducted an online workshop on Implementation and use of Attendance Chatbot in your respective States/UTs for all VSK Nodal Officers / Rashtriya VSK Committee Members / MIS Nodal Officers. Mr. Kuldeep Birwal, Subject Specialist, attended this workshop on dated: 12.06.2024.



This Chatbot will help facilitate real-time collection of Teacher Attendance & Student Attendance data and thereby, with the able support of your MIS Team, we would be able to seamlessly integrate this data on Rashtriya VSK (at the school aggregated level). Attendance Chatbot will be offered Free of Cost under the Rashtriya VSK umbrella.

Chutti ki Pathshala

(Sharing E-content links under program during summer vacation for upper primary classes via infographics.)

In alignment with the National Education Policy (NEP) 2020, which emphasizes the holistic development of children and the integration of technology in education, the State Council of Educational Research and Training (SCERT) has launched an innovative program titled "Chutti ki Pathshala" for school children during the summer vacations.

The NEP 2020 advocates for the use of digital resources to provide equitable and engaging learning opportunities, fostering a culture of continuous learning beyond the traditional classroom setting. The initiative started by the Education Technology wing to continue the elearning of students during summer vacation and also to prepare for SAT -1 exams. Under this program, Daily links of e-content for upper-primary classes were shared through posters with clickable links. Daily five main subjects: Hindi, English, Maths, SS, & Science were covered with one video and one worksheet along with feedback form report of engagement of users.



AAO SCHOOL CHALEIN

Aao school Chalein is a Micro improvement project. Educational Technology wing, SCERT Haryana started micro improvement program "Aao School Chalein" to increase the student enrollment in govt schools of Haryana by following the Micro-Improvement approach. It was officially launched on 6th April by worthy Director SCERT.

Objective:- The primary objective of "Aao School Chalen" micro improvement program is to increase the enrollment in govt schools.

Coverage:- In general all schools of Haryana are being covered under this project. But for the purpose of minute monitoring, 20 low enrolment schools from each block are identified through DIETs.

In the month of July, when schools will reopen after summer break, these selected schools have to complete all the 5 tasks given in project on DIKSHA and calculate the percentage increase in enrolment in this session in comparison to last 5 years enrolment and submit improvement in this project on DIKSHA 01st



from July to 31st July 2024. During this period, District wise report, block wise and school wise status report of this project will be shared with DIETs and Blocks and Sahyogis on a daily basis to show the status of who has started, in progress and submitted the project.

Online and offline orientation of NEEV-PMU members from DIETs

To enhance educational administration and management and facilitate data-driven decision-making at all levels, a comprehensive orientation on the PMU model for the NEEV program was conducted. The orientation consisted of both online and offline workshops attended by key participants, including ET Wing Head Sh. Manoj Kaushik, Ms. Anita Sharma, Sh. Kuldeep Birwal, the Avanti & LFE Team, and all 21 DIET coordinators.

The workshops aimed to cover various critical aspects of the NEEV program. The agenda included discussions on the PMU model, a list of schools participating in the NEEV Program, roles and responsibilities of stakeholders, content creation and curation guidelines, and orientation schedules for principals, teachers, and students. Additionally, the workshops addressed the data collection plan, program targets, success metrics, and the timeline for implementation, ensuring all participants were clear on deadlines and follow-up meetings.

Online Orientation

The online workshop, conducted on *June 14*, *2024*, focused on three key project levels: **E-content review**, **E-content creation**, **and content utilization through the NEEV project.** The introduction to the NEEV Program and its objectives provided a detailed overview of the implementation plan starting from July 2024.

It highlighted the PMU model, student performance tracking, the importance of the PLIO/NEEV Program, and the roles and responsibilities of the District Project Management Unit (DPMU) and school administration. The workshop concluded with a session addressing any queries or concerns regarding the program.

Offline Orientation

The offline workshop, conducted on *June 27, 2024*, focused on content creation, content review, and stakeholder roles and responsibilities. It included orientation for DIET faculty on teachers' and students' orientation documents, a PMU model discussion, and the outcomes of the pilot PMU, which showed enhanced student learning. The workshop also covered dashboard and student performance tracking, program targets, success metrics, and reviewing key action items with assigned responsibilities.

Pilot Program Feedback

The pilot of the PMU NEEV Program, conducted with DIETs **Fatehabad and Hisar**, provided valuable insights. Fatehabad's Program Coordinator shared his experiences during the offline orientation, which were well-received by other members. Overall, these workshops laid a solid foundation for the successful implementation of the NEEV program, ensuring all stakeholders are well-informed and prepared for their roles. Continuous updates and adherence to established timelines will be crucial for achieving the program's objectives and improving student learning outcomes.

Booklet launch

Shri Sunil Bajaj, Director SCERT Haryana, launched the Content Review Parameters Booklet by defining the importance of a review mechanism of the review criteria for the quality of the content and impacting the learning outcome of the students. Manoj Kaushik led the launching program with all the ET wing members and representatives of the ET wing.





VOL 3 ISSUE 03 Some glimpses of the event





Pilot Program's feedback - Video





Meeting with BEOs on Mentoring, Techskill, Aao School Chalein, Chhutti Ki Pathshala

On June 20, 2024, the School Leadership Department of SCERT organized a one-day meeting and orientation for Block Education Officers. During the event, the Educational Technology team led by Head Sh Manoj Kaushik, presented a status report to all the attending BEOs, seeking their support in ensuring the success of SCERT initiatives through their guidance and monitoring at the block level.



Meeting with BRCs on Mentoring, Techskill, ASC, CKP

One day meeting cum orientation of Block Resource Coordinators was organized by School Leadership Department SCERT on 20th June 2024. Educational Technology team of SCERT presented the status report before all BRCs present in the meeting and requested their support to make these SCERT initiatives a success through their hand holding and monitoring at block level.



Orientation of Star Sahyogis (Core Mentoring Group)

Core Mentoring Group SCERT has been created among 240 Sahyogis of the State. This core team is constituted through expression of Interest among long serving mentors and Sahyogis, who are self-motivated to work for and support innovative initiatives of SCERT, primarily in the field of mentoring, remedial teaching and other pedagogical areas.1st meeting of this group was organized on 19th June through online mode.2nd meeting cum workshop was organized on 25th June 2024 with specific agenda of reviewing Samiksha App Tracker questions. The annual Sahyogis orientation program preparation and strategies were also discussed during this meeting. Total 15 out of 16 members attended the meeting.



Celebration of World Environment Day

Science Wing organized an online session on 5th June 2024 to mark the Celebration of World Environment Day. The session was streamed live on official YouTube channel of SCERT. Prof. Vikas Garg from Central University Haryana and Prof (Dr.) Shmita Kumar from Bharti Vidyapeeth University were the resource persons for the day. The session was an enlightening one, interactive and informative in all aspects centered on the theme of training.



Webinar Series 1.0 Episode – 4

The wing organized an online session on facing the Heat: Understanding and mitigating the impact of Heat Waves and telecasted the Episode – 4 for Webinar Series 1.0 on 6th June 2024. The speaker for the session was a renowned Physician, Dr. Tamnna from Gurugram Haryana. The episode was telecasted live on official you tube channel of SCERT.



Planting Seeds of Change: Stories for SDGs

Science Wing has started a new initiative in the name of Planting Seeds of Change: Stories for SDGs for 2024-25. The orientation of the programme was organized on 13th June through online mode and this was telecasted on official YouTube Channel of SCERT. The first two stories were also narrated in the session. The programme has witnessed the two other sessions on 21st June and 28th June and story no. 3 to 6



was narrated in these sessions. All the six stories were also shared with all the stakeholders.

DIET Science Faculties' Meeting

The monthly meeting for the month of June was organized on 27th June 2024 by Science Wing. All Science Faculties from DIETs attended the meeting. The main agenda points for the meeting were orientation for SPARK, Orientation for SDGs, and INSPIRE Nominations for 2024-25.



DSS Monthly Meeting

The monthly meeting of DSS for the month of June was organized by Science Wing on 28th June through Google Meet. DSS from most of the districts participated in the meeting and put forward their suggestions about the agenda points. The main agenda points for the meeting were orientation for SPAR, Orientation for SDGs, and INSPIRE Nominations for 2024-25.



Preparation of Question Bank for Classes 6th to 12th

After the successful uploading of Question Banks for Mathematics and English of Class 6th on the SCERT Website, the Assessment Wing has started finalising the Question Bank for Science of Class 6th and simultaneously is planning to prepare a comprehensive question bank for grades 10th and 12th, containing questions of easy, medium, and difficult levels for all major subjects. The framework for this question bank has been prepared by the Assessment Team. In this regard, a meeting with question creators was held on June 21, 2024, for the subjects of English and Economics. During the meeting, the framework for the question bank and guidelines were explained to the question creators by the team, led by the Head of the Assessment Wing, Dr. Manoj Sharma. Work was subsequently assigned by Sh. Sanjiv Kumar (Economics) and Smt. Vandana Chopra (English) to ensure the timely development of the question bank. This initiative aims to provide a robust resource for both students and educators, enhancing the overall quality of education and assessment in the state.

Moderation and Finalisation of Question Booklets for Student Assessment Test – July 2024

During June, the Assessment Wing SCERT was involved in preparing for the upcoming Student Assessment Test scheduled for July 2024. The SAT-1, a centralized periodical formative assessment, will be conducted across Haryana, covering all students from classes 6th to 12th. The team moderated and finalized question papers in alignment with the monthly curriculum distribution and design. For classes 9th to 12th, the question papers adhered to the design prescribed by the Board of School Education Haryana.

To ensure accuracy and clarity, the question papers were checked at multiple level to ensure no error is found. After finalization, the question papers were carefully formatted into question-answer booklets. In total, 167 question papers were finalized: 39 for grades 6th to 8th and 128 for grades 9th to 12th, covering all subjects.

A Visit to PARAKH- NCERT New Delhi Regarding Implementation of Holistic Progress Card in the State



On 11th of June 2024, the Assessment Wing of this Council made a significant visit to NCERT in New Delhi, where they had an extensive meeting with Dr. Indrani Bhaduri, the Head of PARAKH at National Council for Educational Research and Training. The purpose of the meeting was to provide updates on the piloting of question items in three districts of Haryana and to discuss various aspects of the Holistic Progress Card (HPC) provided by team PARAKH, NCERT.



.....interaction with #faculty from
#SCERT #Haryana on 'Implementation
of the #HolisticProgressCards' and
thank you for your suggestions on
using #AI in the #Digitized version.....
#SchoolEducation #NEP2020



The SCERT team, comprising Dr. Manoj Sharma (Head of the Assessment Wing), Sh. Sanjiv Kumar, Smt. Vandana Chopra, and Dr. Sheetal, shared important inputs that were well-received by the NCERT team. One of the key suggestions, integrating AI into the digitalized version of the HPC, proposed by Dr. Manoj Sharma, was particularly appreciated. Additionally, the team at NCERT presented the digitalized version of their development, which is currently in progress.

The collaborative efforts between State Council for Educational Research and Training and NCERT are paving the way for enhanced assessment methodologies and the integration of advanced technologies in educational evaluation.

Training of Trainers from IIT Gandhinagar

SCERT Haryana has proposed a programme with Centre for Creative Learning, IIT Gandhinagar for 5 days training of 100 teachers (50 Science + 50 Mathematics) which was held at IIT Gandhinagar campus. The Department of Teachers' Professional Development has organized a 5 days' workshop at Centre for Creative Learning IIT Gandhinagar. The teachers for training were nominated from all districts of the state. All the arrangements were by Teachers' Professional



Development and programme coordinator Dr. Urmila Sharma, Subject Specialist.

This training by Centre for Creative Learning IIT Gandhinagar was held from dated 28/05/2024 to 01/06/2024. Director SCERT Sh. Sunil Bajaj, Department of Teachers' Professional Development Head Dr. Madhup Kumar and Smt. Anita, Subject Specialist also attended as an observer. In this program, teachers performed hands on activities along with IIT Gandhinagar faculties. It was discussed how the activities can be useful for the students. Teachers also skilled to make low cost instruments and even zero cost TLM to honing the students' skills/ temperament in the field of Science and Mathematics.

At the end of the session, teachers were enthusiastic about their enhanced skills not only in classroom but also in various training programme of the block/district/state level. This program creates a pool of 50 Mathematics and 50 Science Master Trainers in the state for the future training programme.





Online course offered by CETE, TISS for TGT (Trained Graduate Teacher) of Haryana

SCERT Haryana has signed an MOU with Tata Institute of Social Sciences (TISS) for the online course. The Department of Teachers' Professional Development, SCERT Haryana has organized a programme with Tata Institute of Social Sciences (TISS) for the online course offered by CETE, TISS for 8407 TGTs of Haryana in four subjects: English, Social Science, Mathematics and Science. Among these teachers, 572 MTs will be prepared at SCERT level. In this programme, capacity of teachers will be built for 6th-8th



classes. For this purpose, one MT nominated at District level

(DSS/DMS/DIET faculty/ PGT/TGT) for each subject (English, Social Science, Mathematics and Science) and one Teacher at Block level for each subject (English, Social Science, Mathematics and Science). All the preparation for the training will be done by Teachers' Professional Development and program coordinator Sh. Ashwani Kumar, Subject Specialist.

A meeting between Director SCERT, Sh. Sunil Bajaj & Director CETE, TISS was held for organising face to face workshop at SCERT campus. For MTs 480 teachers + 92 teacher educators will undergo 2 courses for each (one course on subject based pedagogy course and one mentoring course). They will receive TISS certification for these two courses. These courses will be conducted by TISS faculty and TAs.

TISS will conduct a 3days' workshop with the above group at SCERT Haryana and this will enable TISS and SCERT Haryana to identify a team of RPs who can support the further online coordination as RP/TAs/Course facilitators. They will be recognised by TISS as such. This team can also serve as a national resource of RPs for subject based pedagogy training in future. During the workshop, reasonable suggestions for changes (10%) in the course may also be considered and taken up. Subject coordinators for workshop at SCERT are Dr. Urmila Sharma (English), Dr. Dharamjeet (Social Science), Smt. Anita (Science) and Smt. Seema Raheja (Mathematics).

Module Writing and review workshop in accordance to NEP-2020 and NCF-2023

Department of Teachers' Professional Development, SCERT organized workshop for training module writing for PGTs and TGTs for all subjects. Meeting regarding module writing was held under the chairmanship of W/Director Sh. Sunil Bajaj & W/Dy. Director Sh. Virender Nara on dated 10-04-2024 and the committee was constituted for module writing.



First workshop for module writing was organized from 19-06-2024 to 21-06-2024 with the coordination of core team. Subjects covered in the first workshop are Hindi, Punjabi, Geography, Physical Education,



Sociology & Biology. Teachers for module writing were nominated from various schools/DIETs of the Haryana state.

Workshops for Development of the Textbooks of Mathematics for Class 1 & 2

Under the esteemed leadership of Mr. Sunil Bajaj, Director SCERT Haryana, the development of the Class 2 Mathematics Textbook for Haryana Government schools is currently underway. In June, a three-day workshop was organized by the Curriculum and Pedagogy Department as part of this initiative from 5th June to 7th June 2024.

The aim of developing these textbooks is to closely align them with the National Education Policy 2020 (NEP-2020), National Curriculum Framework for School Education (NCF-FS 2022), and to draw inspiration from the pedagogical framework of NCERT books. The textbooks are being designed based on a four-block approach, which emphasizes building competencies and applying them in real-life scenarios.

This approach indicates a concerted effort to ensure that the textbooks not only meet the educational standards but also enhance the learning experience by promoting practical application of concepts among students in Haryana Government schools.





Workshops for Modification of Mathematics Workbooks

The Curriculum and Pedagogy wing recently organized a series of workshops under the guidance of Mr. Sunil Bajaj, Director SCERT Haryana. These workshops aimed at reviewing and modifying the mathematics workbooks for Grade 4 and Grade 5. Specifically, there were two one-day workshops held on 12th June 2024 and 14th June 2024, followed by a three-day workshop from 18th June to 20th June 2024.

These workshops were conducted to refine the content and structure of the workbooks, ensuring they align effectively with the National Education Policy 2020 (NEP-2020), National Curriculum Framework for School Education (NCF-FS 2022) and educational standards and pedagogical framework of NCERT books. After the modifications were made based on the workshop discussions and inputs, the revised workbooks were subsequently submitted to the worthy Director General of Elementary Education for further review and approval.





Workshop for Contextualization on Life skill Program

Curriculum and Pedagogy wing organized a workshop under the guidance of Mr. Sunil Bajaj, Director SCERT Haryana for vetting the content prepared by Magic Bus India Foundation titled "Haryana Jivan Kaushal Shiksha Curriculum Year-2" for Classes 7th to 9th from 5th June to 7th June 2024. Total 21 Participants participated in this workshop, from which 6 teachers (from Gurugram, Yamuna Nagar and Panchkula district), 9 Magic Bus India Foundation participants, 2 faculties from DIET Gurugram and 4 faculties of Curriculum and Pedagogy Wing, SCERT Haryana, Gurugram. First Level vetting was done during this workshop and submitted back for suggested changes and second round of vetting.





Yoga Day Celebration

- Organized Yoga Olympiad at the State Level and Students participated in National Yoga Olympiad, at Mysore (Karnataka).
- Celebrated International Yoga Day on dated 21st June, 2024 at block, district and state level.
- Launched Selfie drive titled- Selfie with family tree" at the block level and best selfie was awarded with a prize money of 1100/- per block.
- Organized Essay writing, Slogan writing, Poster making, Debate, Role play, Folk dance competition at block level.
- Mid-day Yoga break (5 min) conducted every day at SCERT Haryana.





Media Corner

ई-कंटेंट क्यूरेशन पर एससीईआरटी में पुस्तिका लॉन्च

गुरुग्राम। राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद ग्रुग्राम (एससीईआरटी) की प्रौद्योगिकी विंग ने ई-कंटेंट क्यूरेशन और समीक्षा पर एक पुस्तिका लॉन्च की। पुस्तिका को परिषद के निदेशक सुनील बजाज और विंग के प्रभारी मनोज कौशिक ने लोकार्पित किया। एससीईआरटी में आयोजित ऑफलाइन ओरिएंटेशन कार्यशाला में हरियाणा के सभी 22 जिला शिक्षा एवं प्रशिक्षण संस्थानों (डाइट) के सदस्य शामिल रहे। यह सदस्य इस कार्य को लागू करने में महत्वपूर्ण भूमिका निभाएंगे।

निदेशक सुनील बजाज ने कहा कि यह पुस्तिका हरियाणा में डिजिटल शैक्षिक संसाधनों की गुणवत्ता बढ़ाने में मील का पत्थर साबित होगी। उन्होंने कहा कि पुस्तिका का उद्देश्य डिजिटल सामग्री निर्माण को मानकीकृत करना है, जिससे पूरे हरियाणा में विद्यार्थियों के लिए उच्च गुणवत्ता वाले शैक्षिक संसाधन सुनिश्चित होंगे। ब्यूरो

Edu Tech Wing SCERT GAURUGRAM

नींव ओरिएंटेशन कार्यक्रम का हुआ आयोजन

छात्रों एवं अभिभावकों के लिए हुआ नींव ओरिएंटेशन कार्यक्रम करनाल, 5 जुलाई (संदीप रोहिला) : गुरुग्राम के एससीईआरटी द्वारा निर्देशित नींव कार्यक्रम के तहत राजकीय उच्च विद्यालय सेक्टर



13 और राजकीय उच्च विद्यालय कंबोपुरा का चयन किया गया है। जिला शिक्षा प्रशिक्षण संस्थान शाहपुर से डॉक्टर देवेंद्र और नरेंद्र कुमार ने राजकीय उच्च विद्यालय सेक्टर 13 में हेड मास्टर, विज्ञान और गणित के शिक्षकों तथा दसवीं कक्षा के छात्रों के अभिभावकों के लिए ओरिएंटेशन कार्यक्रम आयोजित किया गया। इस कार्यक्रम का मुख्य उद्देश्य 9वीं और 10वीं कक्षा के छात्रों में गणित और विज्ञान के अवधारणात्मक ज्ञान का निर्माण करना है। डाईट शाहपुर की सीनियर लेक्टर ईटी निंग एभारी सनीता ने बताया कि इस कार्यक्रम को सफल

Media Coverage of Neev Orientation Program Karnal Dated 6.7.24

SO LONG AS YOU DO NOT STOP

सवेरा न्यूज/सन्नी चौहान

करनाल, 5 जुलाई : गुरुग्राम के एससीईआरटी द्वारा निर्देशित नींव कार्यक्रम के तहत राजकीय उच्च विद्यालय सेक्टर 13 और राजकीय उच्च विद्यालय कंबोपुरा का चयन किया गया है। जिला शिक्षा प्रशिक्षण संस्थान शाहपुर से डॉक्टर देवेंद्र और नरेंद्र कुमार ने राजकीय उच्च विद्यालय सेक्टर 13 में हेड मास्टर, विज्ञान और गणित के शिक्षकों तथा इसवीं कक्षा के छात्रों के अभिभावकों

के छात्रे अवधार है। डाई ईटी विंग इस कार्य शिक्षकों कार्यक्रम डाला। इ केवल फ है बल्कि मजबूत व

गणित और विज्ञान में पारंगत होंगे विद्यार्थी

करनाल। एससीईआरटी की ओर से निर्देशित नींव कार्यक्रम के तहत राजकीय उच्च विद्यालय सेक्टर-13 और राजकीय उच्च विद्यालय कंबोपुरा का चयन किया गया है। इस कार्यक्रम के माध्यम से विद्याधियों को गणित और विज्ञान विषय में पारंगत किया जाएगा।

इसी कड़ी में जिला शिक्षा प्रशिक्षण संस्थान (डायट) से डॉ. देवेंद्र और नरेंद्र कुमार ने राजकीय उच्च विद्यालय सेक्टर-13 में हेड मास्टर, विज्ञान और

राजकीय उच्च विद्यालय में नींव ओरिएंटेशन कार्यक्रम का आयोजन गणित के शिक्ष कों औ र 10 वीं कक्षा के

छात्रों के अभिभावकों है. रि. ओरिएंटेशन कार्यक्रम आयोरि त ह्या हार्यक्रम का मुख्य उद्देश्य रू.. और । 0वीं कक्षा के छात्रों में गणित और