



THE SCERT BULLETIN

May 2024

From the Director's Desk

Promoting Literacy: The Foundation of a Brighter Future

In the vibrant landscape of education, we often find ourselves at the crossroads of innovation and tradition, seeking pathways that lead to enriched learning experiences for our students. As we embark on the journey through May 2024, just before the onset of summer vacations, it is with great enthusiasm that we reflect upon the recent launch of the Reading and Speaking Campaign in Haryana.



The essence of this campaign lies in its profound impact on nurturing the fundamental skills of reading and speaking among our youth. In today's digital age, where distractions abound, fostering a love for reading is more crucial than ever. Reading not only enhances comprehension and critical thinking but also fuels imagination and creativity. It opens doors to new ideas, cultures, and perspectives, shaping well-rounded individuals ready to face the challenges of tomorrow.

Equally vital is the art of speaking eloquently and confidently. Effective communication is a cornerstone of success in both personal and professional realms. Through this campaign, we aim to empower our students with the ability to articulate their thoughts persuasively, to express themselves with clarity and conviction.

Moreover, this initiative is not merely about skills acquisition; it embodies our commitment to nurturing a literate society where every child has the opportunity to flourish. By instilling a passion for reading and speaking early on, we lay a sturdy foundation for lifelong learning and personal growth. These skills transcend textbooks; they cultivate empathy, resilience, and leadership among our future citizens.

The timing of the campaign, just before the summer break, is strategic. It encourages students to embark on literary adventures during their leisure time, fostering a habit that promises to enrich their lives beyond the classroom. Whether they choose classic literature, contemporary fiction, or delve into the realm of non-fiction, every page turned becomes a stepping stone towards knowledge and enlightenment.

As Director of the State Council of Educational Research and Training (SCERT), I am heartened by the overwhelming support and participation from schools, educators, parents, and most importantly, our enthusiastic students. Their eagerness to embrace this campaign reaffirms our collective belief in the transformative power of education.

In conclusion, the Reading and Speaking Campaign of May 2024 is not just a seasonal initiative but a catalyst for enduring change. It underscores our

This issue:

From the Director's Desk

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"एस सी ई आर टी हरियाणा और श्री विश्वकर्मा कौशल विश्वविद्यालय हरियाणा व्यावसायिक शिक्षा में साथ मिल कर करेंगे काम" Page 02 & 03

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commitment to nurturing well-rounded individuals equipped to thrive in an ever-evolving world. Together, let us continue to champion literacy as the cornerstone of a brighter, more inclusive future for all.

Sunil Bajaj
Director

“एस सी ई आर टी हरियाणा और श्री विश्वकर्मा कौशल विश्वविद्यालय हरियाणा व्यावसायिक शिक्षा में साथ मिल कर करेंगे काम”

एनएसक्यूएफ एक राष्ट्रीय स्तर पर एकीकृत शिक्षा और योग्यता आधारित कौशल ढांचा है जो व्यावसायिक शिक्षा के भीतर सामान्य और व्यावसायिक शिक्षा के बीच एक स्तर को सीखने के बाद दूसरे उच्च स्तर से जोड़ने के लिए कई रास्ते प्रदान करेगा और शिक्षार्थियों को शिक्षा और कौशल प्रणाली में किसी भी शुरुआती बिंदु से उच्च स्तर तक प्रगति करने में सक्षम करेगा। यह शैक्षणिक धारा और व्यावहारिक शिक्षण कौशल को एकीकृत करके छात्रों के रोजगार कौशल को बढ़ाने के लिए एक ढांचा है। यह योजना एनएसडीसी द्वारा कौशल विकास और उधामिता के माध्यम से निर्धारित राष्ट्रीय व्यावसायिक मानकों पर आधारित है। यह योजना एसएससी को राज्य बोर्ड के साथ संयुक्त रूप से आकलन और प्रमाणन आयोजित करने का भी आदेश देती है। हरियाणा देश का एकमात्र राज्य है जिसने 2012-13 के दौरान एमएचआरडी द्वारा आवंटित एनवीईक्यूएफ पायलट परियोजना को सफलतापूर्वक लॉन्च और कार्यान्वित किया।

राज्य ने बेरोजगार युवाओं को कौशल प्रदान करने, स्कूल न जाने वाले बच्चों, अर्ध-कुशल व्यक्तियों के रोजगार कौशल को बढ़ाने, लड़कियों और महिलाओं को सशक्त बनाने और नियमित स्कूलों में पढ़ने वाले बच्चों को भी शामिल करने के लिए स्टार योजना को लागू करना शुरू किया है, जो स्कूल के समय के बाद प्रशिक्षण लेना चुनते हैं। इस योजना को एनएसडीसी द्वारा कार्यान्वित किया जा रहा है।

दिनांक 14-5-2024 को एस. सी. ई. आर. टी. के निदेशक श्री सुनील बजाज एनएसक्यूएफ विभाग के सदस्यों के साथ श्री विश्वकर्मा कौशल विश्वविद्यालय हरियाणा का दौरा किया और कुलसचिव प्रोफेसर ज्योति राणा एवम विश्वविद्यालय के सभी विभागों के सीनियर लेक्चरर के साथ एक बैठक की, जिसमें एस. सी. ई. आर. टी. हरियाणा और श्री विश्वकर्मा कौशल विश्वविद्यालय हरियाणा ने मिल कर व्यावसायिक शिक्षा में एक नई पहल करने का निर्णय लिया गया। दोनों मिल कर व्यावसायिक शिक्षा प्रशिक्षण, पाठ्य पुस्तक, ई सामग्री, ई मोड्यूल्स, ई कोर्सस में एक साथ काम करेंगे और हरियाणा में व्यावसायिक शिक्षा को एक नए आयाम पर ले जाने के लिए प्रतिबद्ध हुए। इस बैठक में निदेशक एस सी ई आर टी श्री सुनील बजाज ने एस सी ई आर टी परिसर में जैविक खेती, ग्रीन हाउस, बनाने में विश्वविद्यालय के कृषि से सम्बंधित छात्रों की मदद लेने की बात कही तथा एस सी ई आर टी व्यावसायिक शिक्षा में मिल कर काम करेगी जिससे शिक्षार्थियों को शिक्षा और कौशल प्रणाली में किसी भी शुरुआती बिंदु से उच्च स्तर तक प्रगति करने में सक्षम बनाया जा सके। कुलसचिव प्रोफेसर ज्योति राणा ने उनकी इस पहल का स्वागत किया, और साथ मिलकर काम करने का आश्वासन दिया, बैठक में विश्वविद्यालय की संयुक्त निदेशक शिखा गुप्ता ने कहा की विचार किये गए सभी क्षेत्रों में औपचारिक रूप से काम शुरू किया

जायेगा | एस सी ई आर टी से निदेशक श्री सुनील बजाज के साथ डॉ.विनय कुमारी जैन, डॉ.सुंदर सिंह, डॉ.बिजेन्द्र गौर उपस्थित रहे |



3 days Workshop for proof reading of worksheets for DIKSHA Portal

A workshop was conducted with the new creators who have given their choice to do worksheet creation, for Practice worksheet creation on DIKSHA on 1-3 May 2024. In this workshop, worksheet blueprint, what is a Good worksheet? What are the pedagogical requirements for creating a good worksheet? A live demo was given to log in to DIKSHA and how to use worksheet? Do's and Don'ts while creating the worksheet were also shared. In this workshop, participants also checked and finalized the worksheets of 4-8 class subjects Maths, Science, SSt and English.



Online Monthly Meeting of DIET ET Wings

ET Wing SCERT conducts State level Online Monthly Meeting of ET Wings of all DIETs in Haryana. Monthly meetings are based on our ongoing practice of monitoring & reviewing aimed at the strengthening of DIETs. For the month of April 2024, it was conducted on **8th May 2024**. Worthy Director SCERT Haryana, Sh.Sunil Bajaj addressed the participants and shared the vision behind the initiatives taken by SCERT and highlighted ET Wing's efforts towards Haryana's Digital Education landscape.

Key areas of discussion in the meeting:

- **DIET Reporting through Prakshikshak:** The overall March and April data was shared with everyone. Palwal, Faridabad, Fatehabad and Gurugram task update report was low amongst all DIETs and Hisar, Rohtak and Panchkula were the top DIETs reporting more than 70+ tasks in March. In April Palwal, Faridabad, Karnal and Gurugram's task updation report was low amongst all DIETs and Hisar, Fatehabad, Rohtak and Panchkula were the top DIETs reporting more than 90+ tasks.

Action to be taken by: Palwal, Faridabad, Karnal and Gurugram DIETs to review/recheck number of tasks. Approval of tasks by DIET Principals must be completed by Monday 10AM.

- **Techskills MIP (Micro Improvement Project on DIKSHA) :** Hisar becomes the top-performing DIET with achieving more than the target given and Faridabad lies at the low performing DIET.

- Total schools enrolled in the MIP till now are 1440. District wise details can be checked from the copy of PPT attached.

Action to be taken by: Since the timeline extended to **15 MAY 2024**, all DIETs should ensure to enroll maximum schools and help them to complete all tasks of Activity#2 Smart Learn and upload on the DIKSHA app.

- **Aao School Chalein (Micro Improvement Project on DIKSHA):** Jhajjar, Bhiwani and Karnal remain the low performing DIETs here. (Major low point is less awareness about the project)

Action to be taken: Since the timeline for this is **31st July 2024**, all DIETs should ensure to enroll maximum schools in this MIP and help them to complete all tasks and upload on the DIKSHA app.

- **EDUSAT Haryana and NEEV project:** Journey of EDUSAT from 2006 to 2024 was shared and highlighted the importance of the econtent. Further NEEV projects will take forward this in terms of having interactive videos created and shared with students. The SCERT team is currently working on creating district **PMUs** for the same. The process has already been done with Hisar and Fatehabad and now the plan ahead is to have it in all the districts.

Action to be taken: All DIETs should nominate(adopt) 2 schools for grade 9th and 10th only. List of Science ,Maths teachers and students be prepared. Nominati on of DIET PMU (two faculty members one science and one maths) should also be finalized.

EDUSAT HARYANA Journey so far

- Phase 1 (Year 2006-2007):** 40 min videos, Grade - 11-12, All subjects, complete created by Govt teachers, Complete syllabus, 5+ hours of
- Phase 2 (Year 2007-2010):** 40 min videos, All grades, All subjects, Created by Govt teachers, 5+ hours of learning through Satellite Interactive
- Phase 3 (Year 2010-2021):** All subjects across all grades, 2-3 hours of Learning through Receive Only Terminal (ROT)
- Phase 4 (Year 2022-2023):** Introduced short videos, contribution from private partners
- Phase 5 (Year 2024 onwards):** New pro collabors with Awar fellows, short videos & doubt class, Grade 9,10th, Maths & Science

Snapshot of the summary of the allocated work.

- CONTENT ALLOCATED: 49
- CONTENT REVIEWED: 15
- CONTENT REJECTED: 0.2

Batch Wise Data

DIET	Number of Batches Completed	DIET	Number of Batches Completed
Panipat	5	Yamunanagar	1
Gurugram	4	Nuh	1
Sonapat	3+1	Fatehabad	1
Rewari	3	Sirsa	1
Kaithal	3	Palwal	0
Mahendragarh	3	Ambala	0
Kurukshetra	2+1	Charkhi Dadri	0
Panchkula	2	Hisar	0
Jind	2	Jhajjar	0

Tech Skill Club_Smart Learn Report

Project Duration: 18 March'24- 15 May'24

S.No.	Name of District	Total No. Schools Selected	Started Project	Progress	Completed Final Project	%
1	Fatehabad	15	1	1	0	
2	Charkhi Dadri	19	2	0	0	
3	Jhajjar	67	12	4	0	
4	Fatehabad	61	28	5	0	
5	Bhiwani	62	19	0	11	
6	Kurukshetra	52	13	0	0	
7	Nuh	83	25	15	14	
8	Panipat	62	22	7	10	
9	Rohtak	68	25	0	17	
10	Sonapat	52	21	10	11	
11	Jind	69	16	12	10	
12	Ambala	69	28	12	10	
13	Palwal	36	20	0	10	
14	Hisar	55	45	11	11	
15	Yamunanagar	52	30	0	21	
16	Fatehabad	70	42	28	19	
17	Mahendragarh	56	40	20	40	62.5
18	Rohtak	70	53	11	43	75.5
19	Sonapat	102	69	11	58	67.25
20	Bahad	51	41	11	10	67.27

- **eContent Development Training for DIKSHA Follow Ups:** Panipat and Mahendragarh came as the top performing DIETs in terms of completion of all blocks training on econtent development Palwal, Ambala, Charkhi Dadri, Hisar, Jhajjar and Karnal DIETs have not even started with the training at a single block yet. **Kurukshetra's growth % from pre-post test is 24.35% as the highest and Fatehabad remains low at 4.2%.**

Action to be taken: To ensure the participants register on Prashikshak portal and do all allotted tasks, daily attendance on Prashikshak portal. Prepare teachers to contribute in eContent development for EDUSAT and DIKSHA. List of potential eContent creators be prepared at district level in all subjects/grades.

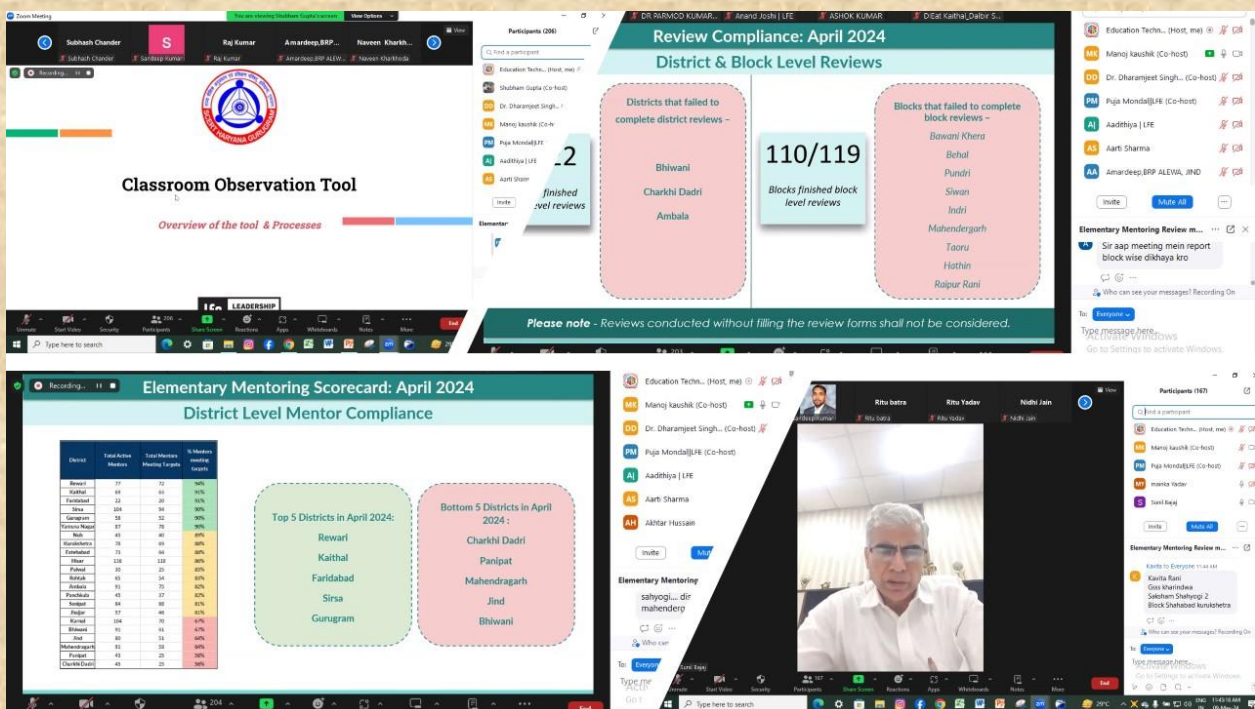
- **eContent Review Parameters :** The goal and the objectives of the Content Review Team were discussed. The parameters booklet aim and online tool's (DMS) vision and importance was shared. The process of evaluation on the DMS along with District- wise reviewers team details were shared.

Action to be taken: One POC for each DIET will be allocated to look after the overall project's implementation in their districts. List of potential eContent reviewers be prepared at district level in all subjects/grades.

- **Achievements and Q/A session:** Participants shared their best practices,suggestions during this session. Some DIET faculties Mr. Praveen Kumar DIET Karnal, Mr. Takdeer Singh DIET Panipat, Mr. Rashmi DIET Gurugram, Mr. Devender DIET Karnal, Mr. Jagminder DIET Jind, Mr. Dinesh DIET Hisar and others shared their efforts in convincing stakeholders in the safe and effective use of digital devices/gadgets (tabs,mobile phones due to resistance of society, budget problems) in conducting training etc.

Online Monthly Reviews of Elementary Mentoring at the State, Block and District Levels

On 09.05.2024 Monthly Review meeting was organized of elementary monitoring for state, block and district level. This meeting was attended by DIET Faculties and Sahyogis. District wise and Block wise April month report was shared regarding targets/school visits.



DIET Monthly Review meeting on Prashikshak Haryana report

Aimed at strengthening the teacher education system by empowering educators through continuous monitoring and review, SCERT has introduced Prashikshak Haryana Portal since April 2024. Through this online utility, each DIET's efforts, challenges and best practices in various areas like training, research, content development, mentoring etc will be discussed in a detailed review meeting by the undersigned, for

further improvement. This meeting is now proposed to be organized on a regular basis, during the second week of the month. In this reference, SCERT conducted its first Prashikshak Haryana-DIET Review meeting of all DIETs on 20.05.2024. Overall 06 DIET Principals and 32 DIET faculties (total 38) attended the meeting.

Key Highlights of the Meeting -

- Director, SCERT highlighted the effort of ET Wing in making the work of DIET visible through the *Prashikshak Haryana* which enabled DIETs to present their achievements and success stories. He also discussed how SCERT's projects are effectively aligned with NEP 2020. The Director, SCERT, Shri Sunil Bajaj, highlighted the collaboration of SCERT with TISS in capacity building of maths and science teachers. He also highlighted the collaboration with IIT Gandhi Nagar and Skill University for further capacity building in terms of vocational studies and personality development.
- Deputy Director, Shri Virender Nara highlighted the importance of *Prashikshak Haryana*, its features that enable the DIETs to report and showcase their work effectively. He also elaborated on the quality work by DIETs which ultimately lead to improving the education system of Haryana for every child.
- Deputy Director, Smt. Kalpna Ranga encouraged the DIETs to self-report their work and assess the same which encouraged them to celebrate their growth. She also created a space for suggestions and improvements in the current reporting mechanism.
- Head of Educational Technology Wing, Sh Manoj Kaushik then further elaborated on SCERT's vision in making all DIETs a center of excellence.

Meeting Agenda/discussion points:

1. Demo./ Orientation of Prashikshak Haryana Portal:

Subject Specialist, ET Wing, Sh Kuldeep Birwal and Lecturer, DIET Hisar, Sh Rajendar Sharma gave a live and in depth overview of *Prashikshak Haryana* and highlighted its features by hands-on demonstrating the same in two parts:

- How to report work on Prashikshak (by DIET faculty)
- How to approve the task reported by DIET faculties (by DIET Principal)

2. Presentation/Discussion on DIET's work report for April:

ET Wing, Head, Sh. Manoj Kaushik while highlighting the aims and objectives of the *Prashikshak Haryana* and discussed in detail about the vision of *Prashikshak Haryana* in maintaining the

transparency and visibility of work and also as an effective communication channel between SCERT and DIETs.

- The meeting was oriented towards celebrating the achievements and successes of DIETs and addressing the challenges they face.
- He also highlighted that the portal will enable quality enhancement of documentation, a practice which will reduce reporting time and energy for DIETs.
- In depth- data analysis on task reporting, completion and task details was done to inform all the DIETs about their performance status.
- Do's and Don'ts regarding program reporting, including nature of task, number of tasks, avoiding duplicacy, meaning of 'DIET self ' etc were also discussed.

3. Suggestions provided by attendees:

All participants were given an online feedback form for feedback/suggestions on portal. In addition to this form, following immediate feedback was also received :

- Minimum one week may be given for approval of the tasks by DIET Principal after the end of the month.
- Task title should not be editable.
- If any task is rejected/ disapproved by DIET Principal, then it should be redirected to the faculty/available for editing by concerned faculty.
- A space for dialogue option should be inculcated if the task assigning organization is selected as " others".
- Flexibility in opening multiple pages in one click.
- Addition of an administrative column for reporting the work of DIET Incharges.

4. Achievements and Challenges shared by DIET faculties

- Sh. Narendar Kumar, DIET Tejli, Yamunanagar shared that the initiative of eContent development training undertaken by the DIET in light of ET Wing SCERT's vision was appreciated by the teachers in their blocks.
- Ms. Arpana, DIET Palwal, Kurukshetra also shared that their eContent development training received great feedback from teachers. The DIET also made infrastructure progress which has made the ecosystem helpful for future training.
- Sh. Pawan Kumar, DIET Kaithal shared that one major initiative that the DIET has undertaken is the task of conducting extra classes in schools by DIET faculties.
- Ms. Rajbala, DIET Panchkula shared that their DIET has taken self initiative to monitor low enrollment schools.
- Sh. Brajpal, DIET Janauli, Palwal shared that uploading the task on a portal was a challenge.

The feedback form, rolled out to make the portal more user friendly, will remain available to collect responses from the rest of the officials(other than attendees) for a strengthened system of collaborative work. SCERT Haryana will try to accommodate the suggestive changes provided by the attendees and is open to receive more such suggestions to build a cumulative system of change with DIETs.

Workshops for Development of the Textbooks of Mathematics for Class 1 & 2

Under the esteemed leadership of Mr. Sunil Bajaj, Director of SCERT, significant progress has been made in the development of the Class 2 Mathematics Textbook for Haryana Government schools along with finalization of Class 1 Mathematics Book in the month of May 2024. Throughout May Month, the Curriculum and Pedagogy Department organized a series of workshops spanning 12 days, dedicated to both finalizing the Class 1 book and writing the Class 2 Mathematics book.



The development process continued with a series of workshops in May, each playing a crucial role in shaping the content of the Class 2 Mathematics book. These workshops included a three-day workshop from May 7th to 9th, followed by a four-day workshop from May 14th to 17th, a two-day session from May 20th to 21st, and concluding with another three-day workshop from May 27th to 29th, 2024.

The textbook development aims to closely align with the NEP-2020 and draws inspiration from the pedagogical framework of NCERT books. Subject experts from diverse fields are meticulously crafting content that encourages innovation and ensures clarity and effectiveness in educational delivery.

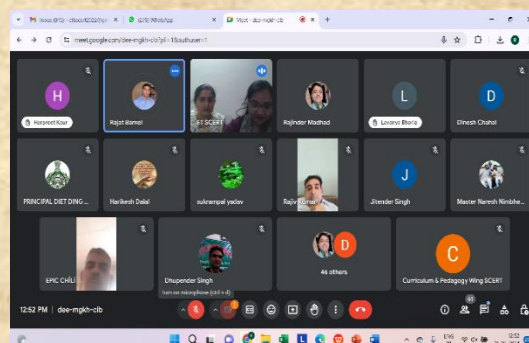


The initiative reflects a commitment to enhancing educational standards and providing quality learning materials for students in Haryana Government schools, setting a foundation for future academic success.

Monthly Meeting with CMDA Wing of DIETs

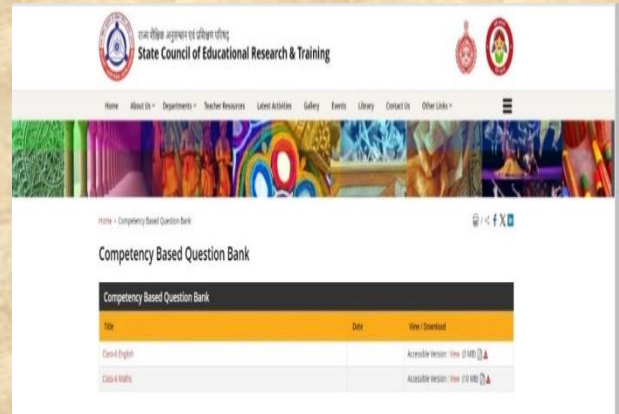
Curriculum and Pedagogy wing organized a monthly meeting with members of CMDA wing of all DIETs on 15th May 2024. The agenda of monthly meeting was:

- (i) Addition of State Specific Content in Class 6th Books.
- (ii) Content Development team for Book Writing work.
- (iii) Critical Analysis of Class 6th Books.



Launch of Competency-Based Question Bank for Grade 6 Mathematics

In the series of preparation of Competency Based Question Bank for classes 6th to 8th the Assessment Wing has completed Class 6th Mathematics question bank and has launched on our official website. This milestone achievement is the result of multiple workshops dedicated to creating, reviewing, and finalizing the question bank. Educators and students can now access a wide array of carefully curated questions in Mathematical/ English language aimed at enhancing understanding and competency.

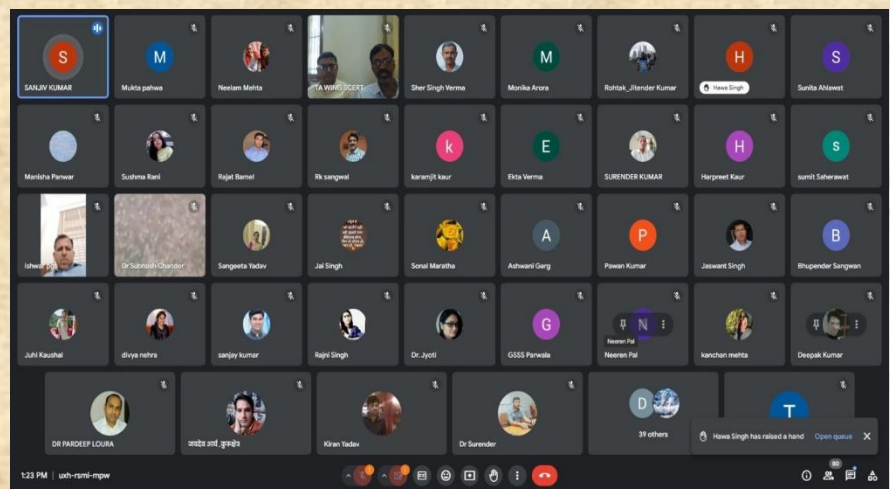


Practice Quiz Creation for Grades 10, 11, and 12 on PAL Application

To enrich the evaluation process on Personalized Adaptive Learning Application (PAL) for classes 10th, 11th and 12th The Assessment Wing has created practice quizzes in all main subjects. A total of 29 quizzes across various subjects are prepared periodically. These quizzes are made available on the PAL application by the Academic Cell Panchkula, providing students with an effective tool to prepare for their examinations. The practice quizzes are updated every 15 days using the relevant syllabus, ensuring they remain aligned with the curriculum and adapt to each student's learning needs, providing personalized and targeted practice to improve academic performance.

Capacity Building for DIET Faculty in SAT Question Paper Creation

Haryana is a state where the evaluation at school level is unique in the sense that centralized assessments are conducted in the form of Student Assessment Tests (SAT). This initiative aims to ensure the reliability and validity of assessments, ultimately contributing to the improvement of educational standards in our state. Therefore, keeping in view of building the capacity of our DIET Faculty the Assessment Wing organized a one-day orientation session of DIET Faculty who are responsible for creating question papers for Student Assessment Test, Half Yearly Assessment and Annual Assessment in the academic year 2024-25. A total of < 90 participants participated in the online session. The main objective of the workshop was to focus on equipping DIET faculty with the necessary expertise to create high-quality question papers for the centralized assessments.



Webinar Series 1.0 Episode – 1

Science Wing organized online session on Basics of Intellectual Property Rights. The speaker for the session was Dr. Rahul Taneja, Scientist from Department of Science & Technology, Haryana. The session was streamed live on 1st May through official YouTube channel of SCERT and witness large viewership. The session was moderated by Science Wing members.



Basics of Intellectual Property Rights

Sh. Sunil Bajaj
Director
SCERT Haryana

Dr. Rahul Taneja
Scientist
Patent Information Centre
HSCSIT, DST, Haryana

MAY
WEDNESDAY 01 AT 11:00 AM
2024

Watch it live on **SCERT YouTube channel**
<https://www.youtube.com/c/econtentbyscertharyana>

DSS Monthly Meeting

Monthly meeting of all DSS for the month of April – May was organized through physical mode at SCERT premises on 2nd May. 21 DSS from various districts were present in the meeting. The main objective was to orient the DSS for the perfect execution of all Science Initiatives of Science Wing SCERT. Science wing prepared the minutes of meeting and shared with all district authorities for necessary compliance.



Science Lecture Series 2.0

After successful conclusion of Science Lecture Series 1.0 in session 2023-2024, the wing continued the same practice & the first episode of Science Lecture Series 2.0 was streamed live on 14th May 2024 on the official YouTube channel of SCERT. The topic of discussion was Lets experience Science through Practicals. The resource persons of the day were Smt. Punam Yadav Head Science Wing, Subject Specialist Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora from Science Wing. The Science Lecture Series 2.0 will telecast demonstration of major experiments of Physics, Chemistry & Biology for IX to XII classes



SCIENCE
LECTURE SERIES 2.0
Let's experience Science through Practicals

The Speakers
Mrs. Poonam Yadav
Dr Sanjay P Kaushik
Dr Jyoti Arora

Organized By :
Science Department
SCERT Haryana

Scan to Join Live

14 MAY, 2024 **11.00 AM**

State Council of Educational Research & Training
Haryana, Gurugram

FLN Monitoring

All 3 members of Science Wing i.e. Smt Punam Yadav, Dr. Sanjay Prakash Kaushik & Dr. Jyoti Arora inspected the training venues of FLN Training on 15th May for Gurugram, Rewari & Nuh districts respectively. The findings of the visits were uploaded on google form and were recorded in the given format as well.



Webinar Series 1.0 Episode 2

The second episode of Webinar Series 1.0 was streamed live on 21st May 2024. The topic of discussion was career counselling for X-XII students. The resource person of the session was Dr. Pooja Nandal from Umeed Counselling Centre Jhajjar. The episode was telecasted on official you tube channel of SCERT.

1. **DIET Science Faculties' Meeting** – Monthly meeting of all Science Faculties from various DIETs for the month of April – May was organized through online mode on 22nd May 2024. More than forty participants attended the meeting. The main objective was to orient the DIET Science Faculties for their role and responsibilities for perfect execution of all Science Initiatives of Science Wing SCERT.
2. **Training of Trainers at IIT Gandhinagar** – Science wing subject specialist Dr. Jyoti Arora attended the 5 days training at IIT Gandhinagar from 27th May 2024. The training was organized by SCERT Haryana in collaboration with Centre of Creative Learning, IIT Gandhinagar. A total of 100 Maths and Science SRGs are attending the training.

Meeting on Collaboration among SCERT, SIASTE, DIET and State

A meeting was held at Chintan Hall SCERT on 17.05.2024 on the above. It was chaired by:-

Dr Gakhar, Vice-Chairperson Haryana State Higher Education Council.

The other attendees include:-

- Sh. Sunil Bajaj, Director, SCERT Haryana
- Smt. Namita Kaushik, Joint Director, Elementary Education, Haryana



- Sh. Virender Nara, Dy. Director, SCERT Haryana
- Dr. Kuldeep, Dean of Research, SVSU, Haryana
- Ms. Shikha Gupta, Joint Director, SVSU, Haryana
- Faculty members of SIASTE and DIETs
- All HODs, SCERT Haryana, Gurugram
- Team REAP

Objectives: To promote collaboration among SCERT, SIASTE, DIETs and State Universities to strengthen research activities in the state and to improve Pre-Service Teacher Education.

Major points discussed included:-

Conduct collaborative research projects, Develop centralized system for allotment of internship schools to pupil-teachers, Start ITEP -Foundational, Preparatory and Middle level at SIASTE, DIET, Seminar and Conferences to be organized for school teachers.



“A Study on Status & Effectiveness Survey of Toy Based Pedagogy in Government Schools of Haryana”

In the month of May 2024, the theoretical chapters of this study was completed. Also the Data Entry of School Heads started.

“A Study on Status of Early Childhood Care Centres in Haryana”

In the month of May 2024, this research study was carried forward. The Data cleaning was done and in the month of May 2024, the Analysis was being done.

Greening Plantation

A meeting regarding this was held at GMDA Building Sector-44 Gurugram and chaired by the Chairman of Haryana State Pollution Control Board. Those in attendance from SCERT were Sh Sunil Bajaj Director SCERT and Ms. Rupam Jha Subject Specialist SCERT, both representing the School Education Department Haryana. The target of total plantations to be done in schools of the NCR has been increased and is now 10,00,000.

Evaluation Report

This is a process of feedback and evaluation and is conducted on all the Training of REAP Cell. In the month of May 2024, Evaluation on Orientation on Dipstick Study was done. This report is now complete and has been submitted.

SCERT Haryana Launches Reading Speaking Campaign to Foster Language Skills

The State Council of Educational Research and Training (SCERT) in Haryana initiated a bold new campaign aimed at enhancing language proficiency among students across the state in the month of May. The 'Reading Speaking Campaign' is set to revolutionize language learning strategies and promote a culture of effective communication among the youth.

The primary objective of the campaign is to encourage students to actively engage in reading and speaking activities, thereby improving their language skills comprehensively. By fostering a habit of reading and encouraging verbal communication, SCERT Haryana aims to equip students with the tools necessary for academic success and personal growth.

The campaign targeted students from primary to higher secondary levels in schools across Haryana. Schools Heads insured that each and every student gets a story book before summer vacations from school library and home work was assigned from these story books. BEOs confirmed that each and every school in their cluster has issued one story book to every student for the summer vacations. In cases where physical story books were not available, teachers provided online reading materials e.g. Stories of any patriot, renowned scientist, spiritual leader, freedom fighter, bravery award winner children etc. suitable for students' level.

Scheduled reading sessions will be organized where students will have access to a variety of reading materials including books, magazines, and digital resources. To promote speaking skills, storytelling competitions will be conducted at school and district levels after summer vacations.

Debates and discussions on various topics will be encouraged to enhance critical thinking and articulation abilities. Workshops focusing on grammar, vocabulary enhancement, and effective communication techniques will be conducted for teachers and students alike. Teachers will play a pivotal role in implementing the campaign by guiding and mentoring students in their language learning journey. Parents will be encouraged to support their children by creating a conducive environment for reading and engaging in meaningful conversations at home. Local communities will be involved through collaborative efforts to establish libraries, reading clubs, and other initiatives that promote literacy and language skills.

The 'Reading Speaking Campaign' is expected to yield several positive outcomes:

- Improved language proficiency among students.
- Enhanced confidence in speaking and expressing ideas.
- Greater interest in reading as a habit.
- Development of critical thinking and analytical skills.

SCERT Haryana's 'Reading Speaking Campaign' marks a significant step towards nurturing well-rounded individuals equipped with strong language skills. By focusing on reading and speaking, the campaign not only aims to improve academic performance but also prepares students for future challenges in a competitive world. With the active participation of schools, teachers, parents, and communities, this initiative is poised to make a lasting impact on education in Haryana.

It is recommended that ongoing monitoring and evaluation mechanisms be put in place to assess the effectiveness of the campaign and to make necessary adjustments based on feedback from stakeholders. Additionally, expanding the campaign to include digital platforms and innovative learning methods could further enhance its reach and impact.