

PLAN OF ASSESSMENT FOR CLASSES VI TO XII

Academic Year 2024-25



**State Council of Educational Research and Training
Haryana, Gurugram**

**PLAN OF ASSESSMENT FOR ACADEMIC YEAR 2024-25
FOR CLASSES VI TO XII**

MONTH	TYPE OF ASSESSMENT	SYLLABUS COVERED
May 2024- Last week	SBA-1 (To be conducted by concerned teacher at school level)	From syllabus covered in April and May
July, 2024- Last week	SAT-1 (Preparation of question papers at centralized level by SCERT)	April to July
August 2024- Last week	SBA-2 (To be conducted by concerned teacher at school level)	From syllabus covered in August
September, 2024- Last week	Half Yearly Assessment(HYA) (preparation of question papers at centralized level by SCERT)	April to September
October 2024- Last week	SBA-3 (To be conducted by concerned teacher at school level)	From syllabus covered in October
December, 2023- Last week	SAT-2 (preparation of question papers at centralized level by SCERT)	October to December
January, 2025 - Last week	Pre Board (Class 10 th & 12 th) (preparation of question papers at centralized level by SCERT)	Complete Syllabus
February 2024- First week	SBA-4 (To be conducted by concerned teacher at school level)	From syllabus covered in February
March, 2024 - 3 rd & 4 th week	Annual Assessment (AA) (preparation of question paper at centralized level by SCERT for classes IV to VIII and by BSEH Bhiwani for classes IX to XII)	Complete Syllabus

Note:

- Classes IV to VIII:** Syllabus/ content/competency will be covered according to the syllabus distribution available on SCERT website. (<https://scertharyana.gov.in/monthwise-distribution-of-syllabus/>)
- Classes IX to XII:** Syllabus/ content will be covered according to the syllabus distribution available on BSEH website. (<https://bseh.org.in/students-corner>)
- School based assessments (SBA)** will be conducted at the school level and will include Class Level Quiz/Classroom Activities/ Project Work/ Worksheet/ Take-home Assignment/ Classroom Assignments/ Presentations/ portfolio etc. These Assessments may cover one or more topics or chapters studied during the specified period. The subject teacher will maintain a student wise record of school based assessments. For further details of SBA, refer to 'Adhyapak Sandarishka' available at SCERT website <https://scertharyana.gov.in>
- Balvatika to class 5th** : assessment will be done as per FLN program and guidelines.
- Awards of all SATs, HYA and Annual Assessments will be uploaded by teachers on AVSAR APP as per directions from the Directorate.

DETAIL DESIGN OF SAT, HALF YEARLY AND ANNUAL ASSESSMENTS

CLASSES-VI to VIII

(Each Subject)

Student Assessment Test (SAT)

1. Language Subjects(Hindi,English,Sanskrit,Urdu and Punjabi):

A. Written Assessment(Skill Assessment: Learning & Reading)*

* For skill learning and reading, a written assessment of 15 marks will be conducted in which learning skill will be assessed by competency based questions & Reading by comprehension based question of LA

Total Marks : 15

Time : 45 Minutes

Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	5	1	5
VSA	1	2	2
SA	1	3	3
LA	1	5	5
Total Marks			15

B. Oral Assessment (Skill Assessment: Speaking, Listening & Communication)*

*Concerned language teacher will conduct oral assessment covering Speaking, Listening & Communication skill of the students. It can be done through small presentations, debates, declamation , group discussions, Interviews etc.

Total Marks : 05

Time : 10 Minutes per student

Thus, in language subjects both written (A) and oral assessment (B) will comprise 20 marks.

2. Other than language subjects

Total Marks : 20

Time : 60 Minutes

Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	5	1	5
Objective*	3	1	3
VSA	2	2	4
SA	1	3	3
LA	1	5	5
Total Marks			20

*Fill in the blank/Statement/True-False/ Matching/ Rearrangement/ Pattern/ One Word Answer Type Questions.

Note: In Drawing subject, there will be 1 LA(Practical) of 8 Marks instead of 1 LA of 5 marks & 1 SA of 3 marks

Half Yearly Assessment

1. Language Subjects(Hindi,English,Sanskrit,Urdu and Punjabi):

A. Written Assessment(Skill Assessment: Learning & Reading)*

* For skill learning and reading, a written assessment of 30 marks will be conducted in which learning skill will be assessed by competency based questions & Reading by comprehension based question of LA

Total Marks : 30
Time : 75 Minutes
Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	5	1	5
Objective*	5	1	5
VSA	2	2	4
SA	2	3	6
LA	2	5	10
Total Marks			30

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/ One Word Answer/One sentence Type Questions.

B. Oral Assessment (Skill Assessment: Speaking, Listening & Communication)*

*Concerned language teacher will conduct oral assessment covering Speaking, Listening & Communication skill of the students. It can be done through small presentations, debates, declamation , group discussions, Interviews etc.

Total Marks : 10
Time : 10 Minutes per student

Thus, in language subjects both written (A) and oral assessment (B) will comprise 40 marks.

2. Other than language subjects

Total Marks : 40

Time : 90 Minutes

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	5	1	5
Objective*	5	1	5
VSA	3	2	6
SA	3	3	9
LA	3	5	15
Total Marks			40

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/
One Word Answer/One sentence Type Questions.

Note: In Drawing subject, there will be 1 LA (Practical) of 24 Marks instead of 3 LA and 3 SA

Annual Assessment

1. Language Subjects(Hindi,English,Sanskrit,Urdu and Punjabi):

A. Written Assessment(Skill Assessment: Learning & Reading)*

* For skill learning and reading, a written assessment of 60 marks will be conducted in which learning skill will be assessed by competency based questions & Reading by comprehension based question of LA

Total Marks : 60

Time : 120 Minutes

Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	10	1	10
Objective*	5	1	5
VSA	6	2	12
SA	6	3	18
LA	3	5	15
Total Marks			60

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/
One Word Answer/One sentence Type Questions.

B. Oral Assessment (Skill Assessment: Speaking, Listening & Communication)*

*Concerned language teacher will conduct oral assessment covering Speaking, Listening & Communication skill of the students. It can be done through small presentations, debates, declamation , group discussions, Interviews etc.

Total Marks : 20

Time : 15 Minutes per student

Thus, in language subjects both written (A) and oral assessment (B) will comprise 80 marks.

2. Other than language subjects

Total Marks : 80

Time : 150 Minutes

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	10	1	10
Objective*	10	1	10
VSA	8	2	16
SA	8	3	24
LA	4	5	20
Total Marks			80

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/
One Word Answer/One sentence Type Questions.

Note: In Drawing subject, there will be 2 LA (Practical) of 24 Marks & 20 Marks instead of 4 LA of 5 marks and 8 SA of 3 marks

Final Result(6th to 8th)

Total Marks for:

SAT: 20 x 2 = 40 marks to be converted into 20 marks for Annual Result (Dividing factor 2).

For example, if a student scores 33 mark out of 40 in both SATs. Then 33 will be divided by 2 = $33/2 = 16.5$ round off to 17 marks which will be taken in his/her final results towards SAT.

Half Yearly Assessment: 40 marks to be converted into 20 marks for Annual Result. (Dividing factor 2)

For Example, if a student scores 38 marks out of 40 in Half Yearly Assessments. Then 38 marks will be divided by 2 = $38/2 = 19$ marks which will be taken in his/her final results towards Half Yearly Assessment.

Annual Assessment: 80 marks to be converted into 40 marks for Annual Result. (Dividing factor 2)

For Example, if a student scores 76 marks out of 80 in Annual Assessment. Then 76 will be divided by 2 = $76/2 = 38$ marks which will be taken in his/her final results towards Annual Assessment.

Internal Assessment (IA)*:

Internal Assessment will have total 20 marks which include following components:

SBA (4x2 Marks)	= 08 Marks
Class room participation	= 05 Marks
Exchange of Text Books	= 02 Marks
Attendance	= 05 Marks

For Example, if a student scores 15 marks out of 20 in all Internal Assessment Components. Then 15 marks will be taken in his/her final results towards Internal Assessment.

Note: Internal Assessment will be done at school level by concerned teacher and awards will be uploaded on AVSAR APP or as directed by directorate and its record will be maintained at school level.

Thus, for total 100 marks, 20 marks will come from both SATs, 20 marks will come from Half Yearly Assessment , 40 marks will come from Annual Assessment and 20 marks will come from Internal Assessment i.e. SBA, Classroom participation, Exchange of books and attendance.

Criteria for Internal Assessment (Classes 6th to 8th) *

School-Based Assessments : Subject Teachers will conduct School-Based Assessments (SBA) in the classroom which may include quizzes, surveys, projects, worksheets, assignments, portfolio and presentations etc. depending on the topic or chapter. For example, an art teacher can ask students to create a portfolio, using it as an assessment tool during SBA, while a science teacher may conduct an experiment. Similarly a language teacher may use essay writing, poetic recitation, or role-play as tools for SBA as per the context and learning objectives. The assessment data will be recorded for every SBA and aggregated over the academic session, with the marks averaged to determine the student's performance on this component. Each SBA is of 20 marks. Thus the total marks for all SBA for a particular subject is 80, which will be converted into 8 marks for the Annual Result, using a dividing factor of 10. For example, if a student scores 66 marks out of 80 in all SBAs, their score will be divided by 10 = $66/10 = 6.6$ rounded off to 7 marks, which will be taken for his/her final Internal Assessment under SBA.

Class room participation: Teacher will observe the student that how much he/she shows enthusiasm in asking questions and is interactive with peers on the topics taught and record his/her performance. Observations will be recorded on monthly basis and then at the end of the academic session taking average of monthly performance, marks will be provided on this component. There may be five criteria to record its marks as; less than average=1 mark, average=2marks, good=3marks, very good=4 marks, excellent=5 marks will be taken.

Attendance: Teacher will keep record of attendance of students. To provide marks on this component, the criteria will be followed as: 1-20%=1mark, 21-40%=2marks, 41-60%=3marks, 61-80%=4marks and above 80%=5marks

Exchange of text books: Students who have exchanged 50% or more books will be given 2 marks and those who have exchanged less than 50% books will be given 1 mark.

DETAIL DESIGN OF SAT, HALF YEARLY AND ANNUAL ASSESSMENTS

CLASSES- IX to XII

Student Assessment Test and Half-Yearly Assessment:

1. The SAT and half-yearly assessment for classes 9 to 12 will be of 40 marks, including both theory and practical ,however , the distribution of 40 marks between theory and practical may vary from subject to subject as per board design. For subjects without practical components, the theory Paper will be of 40 marks. However, for subjects with practical components, the 40 marks will include both theory and practical. (Practical will be organized at school level).
2. The question paper design of the above examinations will be in accordance with the latest syllabus and design of Haryana School Education Board, Bhiwani, which is available on the website of the Board.
3. The type of questions in the above examinations will be taken as per the design of the board and the number of questions will be approximately half of the annual examinations.
4. In half yearly examination, the syllabus will be taken from April to September and in SAT examination, the syllabus of respective months will be taken, e.g. syllabus covered from April to July will be taken for July SAT and syllabus covered from October to December for December SAT.

Pre Board (X and XII) and Annual Assessment (IX to XII)

Annual and Pre-board examination will be conducted on the basis of design and scheme of studies 2024-25 issued by Board of school Education Haryana, Bhiwani.

For Internal Assessment: (Class IX and Class XI)

Internal Assessment will have total 20 marks which include following components:

SAT (2x 3 marks)	= 06 marks
Half Yearly Assessment	= 02 Marks
CRP/SBA	= 02 Marks
Project work	= 05 Marks
Attendance	= 05 Marks
	Above 75% to 80% - 01 mark
	Above 80% to 85% - 02 marks
	Above 85% to 90% - 03 marks
	Above 90% to 95% - 04 marks
	Above 95% - 05 marks

For Internal Assessment: (Class X and Class XII)

Internal Assessment will have total 20 marks which include following components:

SAT (2x 2 marks)	= 04 marks
Half Yearly Assessment	= 02 Marks
Pre-Board Assessment	= 02 Marks
CRP/SBA	= 02 Marks
Project work	= 05 Marks
Attendance	= 05 Marks

Above 75% to 80% - 01 mark
Above 80% to 85% - 02 marks
Above 85% to 90% - 03 marks
Above 90% to 95% - 04 marks
Above 95% - 05 marks

CRITERIA FOR CRP/SBA :

Class room participation: Teacher will observe the student that how much he/she shows enthusiasm in asking questions and interactive with peers on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be four criteria to record it as average, good, very good and excellent. For average: 0.5mark, good: 1 mark, very good: 1.5 marks, excellent : 2 marks will be taken.

School-Based Assessments (SBA) :Subject Teachers will conduct School-Based Assessments (SBA) in the classroom which may include quizzes, surveys, worksheets, assignments, portfolio and presentations etc. depending on the topic or chapter. For example, an art teacher can ask students to create a portfolio, using it as an assessment tool during SBA, while a science teacher may conduct an experiment, Similarly a language teacher may use essay writing, poetic recitation, or role-play as tools for SBA as per the context and learning objectives. There may be four criteria to record its award as average, good, very good and excellent. For average: 0.5mark, good: 1 mark, very good: 1.5 marks, excellent : 2 marks will be taken.