

**Syllabus  
English  
Class 1**

Grammar and Composition	Phonological awareness, Use of Nouns, Use of Propositions-in, on, under, using vocabulary from the Text books and environment-name of fruits, vegetables, animals, birds, colours, self, family, body parts. Reproduction of story in their own language, reading of three letter words, use of simple greetings/expressions, Framing of simple sentences using I like, I am, I don't like.
My Book of English-I (Prose)	<ol style="list-style-type: none"><li>1. I am-----</li><li>2. Two Kites</li><li>3. Know the animals</li><li>4. Fruit Shop</li><li>5. Vegetable Train</li><li>6. Colours Around us</li><li>7. My family</li><li>8. Hop a little</li><li>9. My body parts</li><li>10. Birds Around us</li><li>11. Let's play</li><li>12. Dancing time</li></ol>
My Book of English-I (Poetry)	<ol style="list-style-type: none"><li>1. Clap, Clap, Clap (Poem )</li><li>2. Teddy Bear (Poem )</li><li>3. Rain (Poem)</li></ol>

**Academic Session 2024-25****Class-1**

Subject- English

Name of the textbook: My Book of English-1

Month	Content	Competency Code	Competency
April 2024	Clap, Clap, Clap ( Poem )	ENG 101, 103, 113	<b>ENG101</b> Students can listen and recite a poem of 4-6 lines with actions. <b>ENG103</b> Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name?, thank you, please <b>ENG113</b> Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.
	Teddy Bear ( Poem )	ENG-101, 102, 106	<b>ENG101</b> Students can listen and recite a poem of 4-6 lines with actions. <b>ENG102</b> Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc. <b>ENG106</b> Students can recognize all letters and their sounds (phonological awareness)
May2024	Rain ( Poem)	ENG-101, 106	<b>ENG101</b> Students can listen and recite a poem of 4-6 lines with actions. <b>ENG106</b> Students can recognize all letters and their sounds (phonological awareness)
June 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
July 2024	I am-----	ENG-104,107	<b>ENG104</b> Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like' <b>ENG107</b> Students can identify and read small and capital letters (A-Z)
<b>1<sup>st</sup>Student Assessment Test in the last week of July</b>			
August 2024	Two Kites	ENG-105,107, 110	<b>ENG105</b> Students can connect text / pictures to their life and local <b>ENG107</b> Students can identify and read small and capital letters (A-Z) <b>ENG110</b> Students can independently trace lines, shapes and given patterns

	Know the animals	ENG-105,112	<b>ENG105</b> Students can connect text / pictures to their life and local <b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
September 2024	Fruit Shop	ENG-108, 112,107	<b>ENG107</b> Students can identify and read small and capital letters (A-Z) <b>ENG108</b> Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures <b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
<b>Half yearly exam in the last week of September</b>			
October 2024	Vegetable Train	ENG- 112	<b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
	Colours Around us	ENG- 112	<b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
November 2024	My family	ENG- 109, 112	<b>ENG109</b> Students can orally sequence a story/event (in home language) after listening to a story in English <b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
December 2024	Hop a little	ENG- 101	<b>ENG101</b> Students can listen and recite a poem of 4-6 lines with actions.
	My body parts	ENG- 112	<b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables,

			animals, birds, colors, self and family, body parts, etc.
<b>2<sup>nd</sup> Student Assessment Test in the last week of December</b>			
<b>Winter Vacation from 1<sup>st</sup> January 2025 to 15<sup>th</sup> January 2025</b>			
January 2025	Birds Around us	ENG- 112	<b>ENG112</b> Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
February 2025	Let's play	ENG- 104, 114	<b>ENG104</b> Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like' <b>ENG114</b> Students can use nouns such as 'boy', 'sun', and prepositions such as 'in', 'on', 'under', etc. verbally
March 2025	Dancing time	ENG- 101, 111	<b>ENG101</b> Students can listen and recite a poem of 4-6 lines with actions. <b>ENG111</b> Students can listen to instructions and draw a picture
<b>Annual Assessment in the 3<sup>rd</sup> &amp; 4<sup>th</sup> Week of March</b>			

**Syllabus**  
**English**  
**Class 2**

Grammar and Composition	Punctuation-Capitalization, Full stop, Phonological practice with the help of pictures, composition of simple sentences-is, am, are, has, have, prepositions-before-between, concept of I am, I like, I don't like, Introduction of self, use of nouns, Identification of pronouns, action words (verbs), use of this/that/here/there, Adjectives of size, shape, color, weight, texture, Composition of sentences using name of year, means of transport, games, parts of body, color, profession, kitchen objects, shapes, vegetables, reproduction/recall of story in their own words.
My Book of English-II (Prose)	<ol style="list-style-type: none"><li>1. ABCD Song</li><li>2. Our Festivals</li><li>3. Chhuk Chhuk Train</li><li>4. Let's All Play</li><li>5. Murli's Mango Tree</li><li>6. My Body</li><li>7. Things I Do</li><li>8. Colours</li><li>9. Let's Draw Faces</li><li>10. Little Birds</li><li>11. A fair</li><li>12. My House</li><li>13. Catch me if You can</li><li>14. A greedy dog</li><li>15. Our food</li></ol>

**Academic Session 2024-25**

**Class-2**

Subject- English

Name of the textbook: My Book of English-2

Month	Content	Competency Code	Competency
April 2024	ABCD Song	ENG-201, 203, 207, 214	<b>ENG201</b> Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page <b>ENG203</b> Students can sing songs or rhymes with action  <b>ENG207</b> Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words <b>ENG214</b> Students can use capitalization and full stops in writing.
	Our Festivals	ENG-208, 211	<b>ENG208</b> Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures <b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months
May2024	Chhuk Chhuk Train	ENG-201, 203, 205, 211	<b>ENG201</b> Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page <b>ENG203</b> Students can sing songs or rhymes with action <b>ENG205</b> Students can associate all letters with their sounds (phonological awareness) <b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months
June 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		

July 2024	Let's All Play	ENG-202, 206, 211	<p><b>ENG202</b> Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a ...</p> <p><b>ENG206</b> Students can associate simple familiar words with pictures</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
<b>1<sup>st</sup> Student Assessment Test in the last week of July</b>			
August 2024	Murli's Mango Tree	ENG-204, 207	<p><b>ENG204</b> Students can speak a few lines to introduce himself/ herself in simple sentences using 'I am', 'I Like', 'I don't like'</p> <p><b>ENG207</b> Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p>
	My Body	ENG-204, 210, 211	<p><b>ENG204</b> Students can speak a few lines to introduce himself/ herself in simple sentences using 'I am', 'I Like', 'I don't like'</p> <p><b>ENG210</b> Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
September 2024	Things I Do	ENG-203, 207, 210, 211	<p><b>ENG203</b> Students can sing songs or rhymes with action</p> <p><b>ENG207</b> Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words.</p>

			<p><b>ENG210</b> Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months.</p>
<b>Half yearly exam in the last week of September</b>			
October 2024	Colours	ENG-211, 213	<p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p> <p><b>ENG213</b> Students can use prepositions such as ‘before’, ‘between’ etc. and words such as ‘one/many’, ‘am/is/are’ and ‘has/have’ in sentences</p>
	Let’s Draw Faces	ENG-210, 212	<p><b>ENG210</b> Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p><b>ENG212</b> Students can identify and use nouns, pronouns related to gender (‘his/her/, ‘he/she’, ‘it’) and other pronouns (such as ‘this/that’, ‘here/there’ ‘these/those’ etc.), and simple adjectives related to size, shape, colour, weight, texture.</p>
November 2024	Little Birds	ENG-208, 211	<p><b>ENG208</b> Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>



December 2024	A fair	ENG-201, 202, 206, 207	<p><b>ENG201</b> Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page</p> <p><b>ENG202</b> Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a ...</p> <p><b>ENG206</b> Students can associate simple familiar words with pictures</p> <p><b>ENG207</b> Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words.</p>
	My House	ENG-210, 211	<p><b>ENG210</b> Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
<b>2<sup>nd</sup> Student Assessment Test in the last week of December</b>			
<b>Winter Vacation from 1<sup>st</sup> January 2025 to 15<sup>th</sup> January 2025</b>			
January 2025	Catch me if You can	ENG-207, 208	<p><b>ENG207</b> Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p> <p><b>ENG208</b> Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p>
February 2025	A greedy dog	ENG-208, 209, 212	<p><b>ENG208</b> Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p>

			<p><b>ENG209</b> Students can identify characters and sequence of events in a story (using 1-3-word answers)</p> <p><b>ENG212</b> Students can identify and use nouns, pronouns related to gender ('his/her/, 'he/she', 'it') and other pronouns (such as 'this/that', 'here/there' 'these/those' etc.), and simple adjectives related to size, shape, colour, weight, texture</p>
March 2025	Our food	ENG-205, 208, 211	<p><b>ENG205</b> Students can associate all letters with their sounds (phonological awareness)</p> <p><b>ENG208</b> Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p><b>ENG211</b> Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months.</p>
<b>Annual Assessment in the 3<sup>rd</sup> &amp; 4<sup>th</sup> Week of March</b>			

**Syllabus  
English  
Class 3**

<b>Grammar and Composition</b>	Introduction of Nouns, types of nouns, use of collective nouns, prepositions of place, simple past tense, simple present tense, subject and predicate, adjectives for person, object, event, emotion, concept of gender, singular, plural, use of A, An, composition of simple sentences, phonological practice with the help of pictures, simple consonant blends, introduction of antonyms and synonyms, introduction of verbs and adverbs, rearranging of sentences.
My Book of English-III (Prose)	<ol style="list-style-type: none"><li>1. Arun's Family</li><li>2. The Monkey and the Elephant</li><li>3. Lalu and Peelu</li><li>4. The Mouse and the Pencil</li><li>5. My Wish</li><li>6. Bugs</li><li>7. Our National Symbols</li><li>8. Means of Transport</li><li>9. Clean, Clean,</li><li>10. Jamun Tree (play)</li></ol>
My Book of English-IV (Poetry)	<ol style="list-style-type: none"><li>1. Hello Rain!</li><li>2. Walking with Grandpa (poem)</li><li>3. Traffic Rules (poem)</li><li>4. What's in the Mailbox (poem)</li><li>5. Clean Your Body(poem)</li></ol>

**Academic Session 2024-25**

**Class-3**

Subject- English

Name of the textbook: My Book of English-3

Month	Content	Competency Code	Competency
April 2024	Hello Rain!	ENG-304, 310, 312	<b>ENG304</b> Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc. <b>ENG310</b> Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences <b>ENG312</b> Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
	Arun's Family	ENG-309, 312, 313	<b>ENG309</b> Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s <b>ENG312</b> Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense  <b>ENG313</b> Students can identify and appropriately use subject–predicate, adjectives, words differentiating gender, singular- plural words and articles
May2024	Walking with Grandpa (poem)	ENG-302, 305, 306	<b>ENG302</b> Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me) <b>ENG305</b> Students can answer questions based on grade 3

			<p>appropriate passage in one or two sentences</p> <p><b>ENG306</b> Students can identify characters and sequence of events in a story (using 1-2 sentences)</p>
June 2024	<b>Summer Vacations from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
July 2024	The Monkey and the Elephant	ENG-303	<b>ENG303</b> Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.
<b>1<sup>st</sup> Student Assessment Test in the last week of July</b>			
August 2024	Traffic Rules (poem)	ENG-301, 303,309	<p><b>ENG301</b> Students can follow and respond to complex instructions orally or by reading e.g., go there and open the door etc.</p> <p><b>ENG303</b> Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.</p> <p><b>ENG309</b> Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p> <p><b>ENG307</b> Students can express his/her views about any event/ experience/ story verbally or in 2-3 written sentences</p>
	Lalu and Peelu	ENG-307	
September 2024	The Mouse and the Pencil	ENG-309	<b>ENG309</b> Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s
<b>Half yearly exam in the Last year of September</b>			
October 2024	My Wish	ENG-310	<b>ENG310</b> Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences

	Bugs	ENG-304	<b>ENG304</b> Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc.
November 2024	Our National Symbols	ENG-302	<b>ENG302</b> Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)
December 2024	What's in the Mailbox (poem)	ENG-312	<b>ENG312</b> Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
<b>2<sup>nd</sup> Student Assessment Test in the last week of December</b>			
<b>Winter Vacation from 1<sup>st</sup> January 2025 to 15<sup>th</sup> January 2025</b>			
January 2025	Means of Transport	ENG-313,305	<b>ENG305</b> Students can answer questions based on grade 3 appropriate passage in one or two sentences <b>ENG313</b> Students can identify and appropriately use subject–predicate, adjectives, words differentiating gender, singular- plural words and articles
February 2025	Clean, Clean, Clean Your Body (poem)	ENG-308	<b>ENG308</b> Students can rearrange 3-4 jumbled words into meaningful sentences
March 2025	Jamun Tree (play)	ENG-311	<b>ENG311</b> Students can use antonyms/synonyms/describing words for persons/objects/events, e.g., emotions (happy, sad, excited, shy, bold), size, shape, color, state (dry, wet, old) etc.
<b>Annual Assessment in the 3<sup>rd</sup> &amp; 4<sup>th</sup> Week of March</b>			

**Syllabus**  
**English**  
**Class 4**

<b>Grammar and Composition</b>	Use of nouns, adjectives (comparative ending with ing, conjunctions, prepositions, prefix and suffix, tenses, Linkers, sentences, sentence structure, subject verb, object agreement, Types of sentences (identification), change of simple sentences into interrogative, Phonic awareness, Consonant blends, Verbs and Adverbs (degree of place), Framing sentences on given topic (waste management, seasons, favourite game, building vocabulary using crossword puzzles, word chains.
My Book of English-IV (Prose)	<ol style="list-style-type: none"><li>1. Abu Ali Counts his Donkeys</li><li>2. The Saviour</li><li>3. Swami Vivekananda</li><li>4. Wake up (Poem)</li><li>5. Living in a Beautiful World</li><li>6. King Midas and his Daughter</li><li>7. Run!</li><li>8. Dusshera</li><li>9. Health and Hygiene</li><li>10. Saving Trees</li><li>11. Birbal Caught the Thief</li></ol>
My Book of English-IV (Poetry)	<ol style="list-style-type: none"><li>1. Planting (Poem)</li><li>2. Hurt No Living Thing (Poem)</li><li>3. Travelling, Travelling (Poem)</li></ol>

**Academic Session 2024-25**

**Class-4**

Subject- English

Name of the textbook: My Book of English-4

Month	Content	Competency Code	Competency
April 2024	Planting (Poem)	ENG-403, 411	<b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
	Abu Ali Counts his Donkeys	ENG-408, 411, 413	<b>ENG408</b> Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences <b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
May2024	The Saviour	ENG-405, 410, 411	<b>ENG405</b> Students can read printed script on the classroom walls, notice board, in posters and advertisements <b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s <b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
June 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
July 2024	Swami Vivekananda	ENG-410, 413	<b>ENG410</b> Students can write 5-10 simple sentences on given topics/



			<p>pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p>
<b>1<sup>st</sup> Student Assessment Test in the last week of July</b>			
August 2024	Wake up (Poem)	ENG-401, 402	<p><b>ENG401</b> Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>
	Living in a Beautiful World	ENG-403, 414	<p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG414</b> Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement</p>
September 2024	King Midas and his Daughter	ENG-403, 407	<p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG407</b> Students can identify characters in a story and describe them in 1-3 sentences</p>
<b>Half yearly exam in the last week of September</b>			
October 2024	Run!	ENG-401, 410	<p><b>ENG401</b> Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p>

	Dussehra	ENG-406, 412, 413	<p><b>ENG406</b> Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p><b>ENG412</b> Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
November 2024	Health and Hygiene	ENG-402, 403, 408	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG403</b> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p><b>ENG408</b> Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences.</p>
December 2024	Saving Trees	ENG-404, 409, 413	<p><b>ENG404</b> Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</p> <p><b>ENG409</b> Students can rearrange up to 6 jumbled words into meaningful sentences</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>

**2<sup>nd</sup> Student Assessment Test in the last week of December**

**Winter Vacation from 1<sup>st</sup> January 2025 to 15<sup>th</sup> January 2025**

January 2025	Hurt No Living Thing (Poem)	ENG-402, 411	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG411</b> Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences</p>
February 2025	Travelling, Travelling (Poem)	ENG-402, 410	<p><b>ENG402</b> Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/pictures using vocabulary learnt and with appropriate sentence structure/s</p>
March 2025	Birbal Caught the Thief	ENG-406, 410, 413	<p><b>ENG406</b> Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p><b>ENG410</b> Students can write 5-10 simple sentences on given topics/pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p><b>ENG413</b> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>

**Annual Assessment in the 3<sup>rd</sup> & 4<sup>th</sup> Week of March**

**Syllabus**  
**English**  
**Class 5**

<b>Grammar and Composition</b>	Introduction of use of dictionary, identification and use of adjectives, adverbs (frequency manner time), Prepositions (Time and Place), Direct /Indirect speech, Tenses, Conjunctions, Punctuation, Compositions, describing, events, places, personal experiences, writing paragraphs, dialogues, nouns, pronouns, verbs, affirmative and Negative sentences, contractions of don't/didn't and cannot/wasnot, Framing of wh-questions.
My Book of English-V (Prose)	<ol style="list-style-type: none"><li>1. The Lion King</li><li>2. Flying Together</li><li>3. Our Friend, Computer</li><li>4. Alert Rabbit</li><li>5. The Little Fir Tree</li><li>6. Haryali Teej</li><li>7. Kurukshetra : A Glimpse</li><li>8. The Three Cries</li><li>9. The Unlucky Face</li><li>10. A Lesson for My Teacher</li><li>11. Hot-Air Balloons</li></ol>
My Book of English-V (Poetry)	<ol style="list-style-type: none"><li>1. Opening Day! (poem)</li><li>2. Do Your Best ( Poem )</li><li>3. My Teacher Sees Right through Me(Poem)</li></ol>

**Academic Session 2024-25**

**Class-5**

Subject- English

Name of the textbook: My Book of English-5

Month	Content	Competency Code	Competency
April 2024	Opening Day! (poem)	ENG-506, 512	<b>ENG506</b> Students can express his/her views/opinions about any event/incident/ experience/ story orally and in 5-7 written sentences <b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization
	The Lion King	ENG-504, 514	<b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
May2024	Flying Together	ENG-507, 510, 513	<b>ENG507</b> Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc. <b>ENG510</b> Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc. <b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions
June 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
July 2024	Our Friend, Computer	ENG-509	<b>ENG509</b> Students can write 8- 10 sentences of diary entries and biographies based on text prompts.
<b>1<sup>st</sup> Student Assessment Test in the last week of July</b>			

August 2024	My Teacher Sees Right through Me(Poem)	ENG-504, 506, 513	<p><b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</p> <p><b>ENG506</b> Students can express his/her views/opinions about any event/incident/ experience/ story orally and in 5-7 written sentences</p> <p><b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions.</p>
	Alert Rabbit	ENG-502, 514	<p><b>ENG502</b> Students can read printed script on the classroom walls, notice board, in posters and in advertisements</p> <p><b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.</p>
September 2024	The Little Fir Tree	ENG-501, 504	<p><b>ENG501</b> Students can appropriately conduct basic telephonic communication (e.g., day to day conversation, requesting to repeat something, etc.)</p> <p><b>ENG504</b> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage.</p>
<b>Half yearly exam in the last week of September</b>			
October 2024	Haryali Teej	ENG-503, 509	<p><b>ENG503</b> Students can find simple information from tables and maps etc.</p> <p><b>ENG509</b> Students can write 8- 10 sentences of diary entries and biographies based on text prompts</p>
	Do Your Best ( Poem )	ENG-508	<b>ENG508</b> Students can write 5-7 sentences on a given topic using

			theme related words e.g., traveling experience, annual day at school, etc.
November 2024	Kurukshetra : A Glimpse	ENG-506, 514	<b>ENG506</b> Students can express his/her views/opinions about any event/incident/ experience/ story orally and in 5-7 written sentences <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.
December 2024	The Three Cries	ENG-502, 505, 512	<b>ENG502</b> Students can read printed script on the classroom walls, notice board, in posters and in advertisements <b>ENG505</b> Students can identify the main idea of a passage and describe character traits <b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization
<b>2<sup>nd</sup> Student Assessment Test in the last week of December</b>			
<b>Winter Vacation from 1<sup>st</sup> January 2025 to 15<sup>th</sup> January 2025</b>			
January 2025	The Unlucky Face	ENG-506, 511	<b>ENG506</b> Students can express his/her views/opinions about any event/incident/ experience/ story orally and in 5-7 written sentences <b>ENG511</b> Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.
February 2025	A Lesson for My Teacher	ENG-513, 514	<b>ENG513</b> Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions <b>ENG514</b> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations

March 2025	Hot-Air Balloons	ENG-511, 512	<p><b>ENG511</b> Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p><b>ENG512</b> Students can search for word meanings in the dictionary using alphabetization</p>
<b>Annual Assessment in the 3<sup>rd</sup> &amp; 4<sup>th</sup> Week of March</b>			