

# **COMPETENCY BASED QUESTION BANK**

Grade Level : 6

Subject : English

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**State Council of Educational Research and Training  
Haryana, Gurugram-122001**

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## **Preface**

Language is not just a tool for communication; it is a gateway to understanding the world around us, expressing our thoughts and emotions, and connecting with others on a deeper level.

This question bank is designed to support teachers in assessing competencies within a sixth-grade curriculum. With approximately 20 to 25 questions per competency, it offers a comprehensive resource for both teachers and educators alike. The handbook is structured into 17 parts, each corresponding to a specific competency such as reading comprehension, writing skills, and grammar rules. Each section contains multiple-choice type, short-answer type, and essay-type questions. Additionally, a classroom activity related to the competency has also been incorporated to further enrich the assessment. The content aligns closely with chapters from two key textbooks, "Honey Suckle" and "A Pact with the Sun," ensuring relevance to the curriculum.

Throughout this question bank, the students will come across competency-based questions designed to challenge and stimulate their thinking, encourage active participation, and develop a deeper understanding of language concepts. From analyzing texts and identifying main ideas to crafting coherent paragraphs and mastering grammar rules, each lesson will provide them with opportunities to expand your language skills.

Competency-based learning focuses on mastering specific skills and abilities rather than simply memorizing facts. In this approach, students are encouraged to actively engage with the material, apply their knowledge to real-world situations, and demonstrate proficiency in various areas. The competencies addressed in this question bank are carefully selected to align with the learning objectives of the Class 6 curriculum.

## Director's Message

Dear Educators,


It is with great pleasure, sincere efforts and hard work, I am able with profound gratitude to present to you this comprehensive competency based English Language Question Bank; drafted in alignment with National Curriculum Framework School Education (NCF-SE 2023).

In our steadfastness, the question bank has been designed to expose the potential of the students for developing reasoning, analytical thinking, creative thinking and providing practical knowledge to prepare them to face the challenges in today's Changing world.

As we embark on this transformative journey towards reimagining education for the 21st century, let us leverage the insights and resources contained within this question bank to empower our students with the competencies necessary to thrive in an ever-evolving global landscape. The power of assessment is a lifelong passion for learning the language in the right perspective, heralding a new era of educational excellence and proper social development and advancement in English language skills. Moreover, this Question Bank is in line with the NEP 2020 Communication which is one of the important 21st century skills to be achieved by students. This step will give them a deep insight of understanding and communicating.

I want to thank the team who worked hard to make this happen. Let's keep working together to improve language education and give our students an opportunity to develop comprehensive language skills that will provide them with a better chance for success in life. Together, let us continue to champion the cause of educational reform and pave the way for a brighter future for generations to come.

Best wishes,

  
Sh. Sunil Bajaj  
Director, SCERT  
Haryana, Gurugram

# 1

**Competency: Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read**

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## 1. Read the passage and answer the questions based on the text

Jumman had an old aunt who had some property. This she transferred to him on the understanding that she would stay with him and he would look after her. The arrangement worked well for a couple of years. Then the situation changed. Jumman and his family were tired of the old relative. Jumman became as indifferent to her as his wife, who grudged even the little food that the old lady wanted every day. She swallowed these insults along with her food for a few months. But patience has its limits. One day she spoke to Jumman, “My son, it is now obvious that I am not wanted in your house. Kindly give me a monthly allowance so that I can set up a separate kitchen.” “My wife knows best how to run the house. Be patient,” said Jumman shamelessly. This made his aunt very angry, and she decided to take her case to the village panchayat.

(i) . What was the initial arrangement between Jumman and his old aunt?

- a) Jumman would inherit all her property.
- b) He would provide for her in exchange for her property.
- c) Jumman would let her go.
- d) Jumman would pay her a monthly allowance.

(ii). Why did Jumman and his family grow tired of the old relative?

- a) She was always complaining.
- b) She refused to contribute to household chores.
- c) They felt burdened by her presence.
- d) They hated her.

(iii). How did Jumman respond when his aunt requested a monthly allowance for a separate kitchen?

- a) He provided her with the allowance.
- b) He apologized.
- c) He refused and told her to be patient.
- d) He ignored her .

(iv). What was the old aunt's reaction when Jumman shamelessly refused her request?

- a) She stayed quiet.
- b) She decided to take her case to the village panchayat.
- c) She threatened to leave the house immediately.
- d) She pleaded with Jumman.

(vi) What does the conflict between Jumman and his aunt show about how society treats older family members?

- a) respect and care for elders.
- b) differences between ages.
- c) elders struggle in modern families.
- d) people live together in traditional families

**2. Read the following story and answer the questions that follow:**

Rohan is twelve years old and lives in Kanpur. He is an obedient and careful boy who always listens to his parents. He also likes to help other people and very polite to elders too. Last Sunday, Rohan's mother asked him to go to the grocery shop nearby his house to buy some sugar. He walked to the shop as it was just a few blocks from his house. Reaching the shop, he bought a packet of sugar and returned home a few minutes later. As he was walking home slowly by side of the road, he saw a boy who was cycling recklessly as he passed by him on the road. As he continued walking, suddenly a bicycle knocked him from behind. It was the same boy he had seen earlier. The boy had lost control of his bicycle while cycling, so he knocked Rohan and they both fell on the road immediately. Rohan who was carrying the packet of sugar that he bought earlier was thrown together with the sugar onto the ground. When he looked around him, he saw the sugar had spilt on the ground. He then looked at the boy who had also fallen off from his bicycle, shocked of what had happened. The boy apologized to Rohan for what had happened. He promised to Rohan that he will never ride recklessly again and also promised to replace the sugar that had spilt on the ground. Rohan advised the boy not to play the bicycle on the road again. It was dangerous and one might get hurt if one had an accident like what had just happened. The boy thanked to Rohan and went to the shop to buy the packet of sugar and gave it to Rohan. Then the boy walked home limply with the bicycle because he had hurt his leg.

(i) Which quality is reflected in Rohan reaction to the accident?

- a) Bravery
- b) Understanding
- c) Stubbornness
- d) Not caring



(ii) How does the accident change Rohan's relationship with the other boy?

- a) They start to dislike each other.
- b) They become closer friends.
- c) They stay the same.
- d) They try to avoid each other.

(iii) What does the story teach us about being safe?

- a) Rules for safety are important.
- b) Always follow safety steps.
- c) Safety isn't a big deal.
- d) both a and b .

(iv) How does Rohan feel about forgiving others?

- a) He doesn't want to.
- b) He's not forgiving.
- c) He's understanding.
- d) He wants revenge.

(v) What's the main idea of the story?

- a) Being nice and understanding
- b) Being careless has consequences
- c) Following rules and being disciplined
- d) Being selfish and betraying others

**3. Read the following passage and answer the questions that follow:**

It was Sunday. Mahesh eagerly awaits the arrival of the weekend so he can spend a day at the amusement park. Upon arrival, Mahesh wastes no time and heads straight for his favorite ride, the roller coaster. .

After the roller coaster, Mahesh joins his family for a spin on the Ferris wheel. From the top, they have a breathtaking view of the entire park, and Mahesh can't help but feel a sense of wonder as he gazes at the colorful lights and bustling crowds below.

Next, Mahesh tries his hand at the carnival games, determined to win a prize for his little sister. With careful aim and concentration, he knocks down the cans with a baseball, earning a stuffed toy that brings a smile to his sister's face.

As the day draws to a close, Mahesh and his family gather for a final treat - ice cream cones topped with sprinkles and chocolate sauce. With sticky fingers and full stomachs, they reflect on the fun-filled day they've had together. He is sad that the day was over so soon.

- (i) What is Mahesh's favorite ride at the amusement park?
  - a) The Ferris wheel
  - b) The roller coaster
  - c) The carousel
  - d) The bumper cars
- (ii) What does Mahesh win for his little sister at the carnival games?
  - a) A stuffed toy
  - b) A balloon
  - c) A candy bar
  - d) A toy car
- (iii) What do Mahesh and his family enjoy as a final treat before leaving?
  - a) Popcorn
  - b) Ice cream cones
  - c) Cotton candy
  - d) Pretzels
- (iv) What treat do Mahesh and his family enjoy before leaving the amusement park?
  - a) Popcorn
  - b) Ice cream cones
  - c) Cotton candy
  - d) Pretzels
- (v) How does Mahesh feel about leaving the amusement park?
  - a) Sad
  - b) Excited
  - c) Indifferent
  - d) Angry

**4. Read the following passage and fill in the blanks follow:**

Every weekday morning, Seema eagerly wakes up, excited for another day of learning and fun at school. She quickly gets dressed, packs her backpack with notebooks, pencils, and her favourite snacks, and heads out the door to catch the school bus.

In class, Seema dives into her lessons with enthusiasm. She eagerly participates in discussions, raises her hand to ask questions, and works diligently on her assignments. Whether it's solving math problems, reading a story aloud, or conducting a science experiment, Seema approaches each task with curiosity and determination.

- (i) Every weekday morning, Seema eagerly wakes up, excited for another day of \_\_\_\_\_ and \_\_\_\_\_ at school.
- (ii) Seema packs her backpack with \_\_\_\_\_, \_\_\_\_\_, and her favorite snacks before heading out the door.
- (iii) In class, Seema eagerly participates in discussions, raises her hand to ask \_\_\_\_\_, and works diligently on her \_\_\_\_\_.
- (iv) Whether it's solving \_\_\_\_\_ problems, reading a \_\_\_\_\_ aloud, or conducting a \_\_\_\_\_ experiment, Seema approaches each task with curiosity and determination.
- (v) Seema approaches each school task with \_\_\_\_\_ and \_\_\_\_\_.

**5. Read the following passage and answer the questions that follow:**

Taro saw a beautiful little waterfall hidden behind a rock. Kneeling at a place where the water flowed quietly, he cupped a little in his hands and put it to his lips. Was it water? Or was it sake? He tasted it again and again, and always it was the delicious sake instead of cold water.

- (i) What did Taro see behind the rock?
- (ii) Where did Taro kneel to taste the water?
- (iii) What did Taro find when he tasted the water multiple times?
- (iv) How did Taro feel about the taste of the water?
- (v) Why do you think Taro questioned whether the liquid was water or sake?

**6. Read the following passage and answer the questions that follow:**

Gardening is not just a hobby - it has numerous benefits for both mental and physical health. Spending time in nature, getting fresh air and exercise, and cultivating plants can reduce stress, improve mood, and provide a sense of accomplishment. Gardening also allows individuals to connect with the environment and learn about plant life cycles.

- (i) What good things does gardening do for mental and physical health?
- (ii) How does gardening help people feel less stressed?
- (iii) Why is it important for gardening to involve connecting with nature?
- (iv) How does gardening make people feel like they achieved something?
- (v) What do you think are other good things about gardening?

**7. Read the following passage and answer the questions that follow:**

Reading is a fundamental skill that plays a crucial role in education and personal development. It enhances vocabulary, improves focus and concentration, and stimulates imagination. Reading a variety of genres can broaden perspectives, expose readers to new ideas, and promote empathy towards others.

- (i) Why is reading important?
  - a) It improves physical health.
  - b) It enhances vocabulary and concentration.
  - c) It encourages socializing with others.
  - d) It promotes outdoor activities.
- (ii).. How does reading help with learning new words?
  - a) By providing opportunities for physical exercise.
  - b) By offering exposure to a variety of languages.
  - c) By challenging readers to solve puzzles.
  - d) By exposing readers to different contexts and usage.
- (iii).. What happens when someone reads different types of books?
  - a) They become narrow-minded.
  - b) They develop a limited vocabulary.
  - c) They gain exposure to new ideas and perspectives.
  - d) They lose interest in reading altogether.

(iv).. How does reading help people grow personally?

- a) By encouraging excessive screen time.
- b) By limiting their exposure to the outside world.
- c) By stimulating imagination and creativity.
- d) By discouraging critical thinking skills.

(v).. How does reading help people understand and care about others?

- a) By promoting isolation and selfishness.
- b) By discouraging empathy and compassion.
- c) By providing insights into different cultures and experiences.
- d) By fostering competition and rivalry.

**8. Read the following passage and answer the questions that follow:**

Maintaining healthy eating habits is essential for overall well-being. Consuming a balanced diet that includes fruits, vegetables, whole grains, and lean proteins provides essential nutrients for the body. Avoiding processed foods high in sugar, salt, and unhealthy fats can help prevent various health conditions like obesity and heart disease. fruits and vegetables are rich source of vitamins and fibre.

- (i) Why is it important to eat healthy?
- (ii) What kinds of foods make up a balanced diet?
- (iii) Why is it good to avoid processed foods?
- (iv) What health problems can you avoid by eating healthy?
- (v) How can eating more fruits and vegetables help?

**9. Read the following passage and answer the questions that follow based on your understanding:**

Once upon a time, in a small town nestled amidst the hills, there lived a young girl named Maya. Known for her kindness and curiosity, Maya spent her days exploring the forests and learning about the flora and fauna that thrived there.

- (i) What was the name of the young girl in the story?
- (ii) Where did Maya live?
- (iii) Describe one quality that defined Maya.
- (iv) What did Maya enjoy doing in her free time?
- (v) How would you describe Maya's character based on the passage?

**10. Read the following passage and answer the questions that follow based on your understanding:**

Talking well is very important in keeping relationships healthy. Whether with family, friends, or coworkers, being able to say what you mean clearly can stop problems and make connections stronger. When people talk well, they make sure others understand them, which helps everyone work together better and trust each other more.

(i) What is the main focus of the passage?

- a) relationships.
- b) Speaking clearly.
- c) Strong connections.
- d) Trust in communication.

(ii) Why is speaking well important in relationships?

- a) Avoids arguments.
- b) Prevents confusion.
- c) Builds trust.
- d) Allows control.

(iii) Give an example of how misunderstandings can happen from poor speaking.

- a) Ignoring others.
- b) Using big words.
- c) Not being clear.
- d) Being honest.

(iv) How does speaking well help in making strong bonds with others?

- a) Builds trust.
- b) Causes fights.
- c) Leads to loneliness.
- d) Puts oneself first.

(v) What are some ways to improve speaking skills, according to the passage?

- a) Avoid talking.
- b) Use complicated language.
- c) Speak clearly.
- d) Take over conversations.

**11. Read the following news and answer the questions that follow based on your understanding:**

**Headline: Tamil Nadu Minister confronted over promise of Rs 1,000 to every woman**

A group of women on Tuesday gheraoed Tamil Nadu Minister Anitha Radhakrishnan on Tuesday, questioning him about his unfulfilled promise of Rs 1,000 each to all women. While the minister was returning from a poll campaign in Tirunelveli, a group of women blocked his convoy and confronted him. A woman from the crowd complained to the minister that he had promised that every woman would receive the money, but they did not receive it.

- (i) What did the Tamil Nadu Minister promise to give to women that caused them to confront him?
- Free healthcare
  - Rs 1,000 cash
  - Subsidized education
  - Free housing
- (ii) When did the confrontation between the women and the minister happen?
- Monday
  - Tuesday
  - Wednesday
  - Thursday
- (iii) Where did the confrontation between the women and the minister occur?
- Chennai
  - Coimbatore
  - Tirunelveli
  - Madurai
- (iv) How did the women show they were unhappy with the minister's promise?
- They sued him
  - They blocked his convoy and talked to him
  - They protested outside his office
  - They wrote to the Chief Minister
- (v) How did the women react to the minister not keeping his promise?
- They thanked him for trying
  - They asked him to keep his promise right away
  - They said sorry to the minister
  - They decided to vote for him next time

**12. Read the following passage and answer the questions that follow:**

Kindness is a simple yet powerful act that can have a profound impact on individuals and communities. Showing kindness towards others not only brightens someone's day but also promotes a sense of unity and compassion. Small acts of kindness, such as smiling at strangers or offering a helping hand, can create a ripple effect of positivity.

- (i) How does being kind affect people and groups, according to the text?
- (ii) Why is kindness described as a powerful act?
- (iii) What are some examples of small acts of kindness mentioned in the text?
- (iv) What does kindness promote?
- (v) In what ways can kindness create a ripple effect of positivity?

**13. Read the following passage and answer the questions that follow:**

Traveling allows people to explore new cultures, landscapes, and experiences, fostering personal growth and expanding worldviews. Immersing oneself in diverse environments can promote cultural awareness, tolerance, and appreciation for differences. Traveling also provides opportunities for relaxation, adventure, and making lasting memories.

- (i) How does traveling help people grow personally?
- (ii) What good things happen when someone experiences different places?
- (iii) Why do we need to understand other cultures when we travel?
- (iv) What opportunities can traveling provide?
- (v) What happens to someone's understanding of the world when they travel?

**14. Read the following passage and answer the questions that follow:**

Engaging in regular exercise is crucial for maintaining physical fitness and overall health. Exercise helps strengthen muscles, improve cardiovascular health, and boost mental well-being by releasing endorphins. Different forms of exercise, such as cardio, strength training, and yoga, offer various benefits for the body and mind.

- (i) Why is it important to exercise regularly?
- (ii) How does exercise help make your heart healthier?
- (iii) According to the passage, what do endorphins do for mental well-being?
- (iv) What are some types of exercises mentioned in the passage?
- (v) What are the benefits of exercise for both your body and mind?



**15. Read the following passage and answer the questions that follow:**

Managing time well is important for doing tasks efficiently and reducing stress. Setting goals, making schedules, and staying focused can help people use their time wisely. Time management skills help individuals balance work, study, free time, and personal duties effectively.

- (i) Why is it important to manage time well?
- (ii) How does setting goals help with getting tasks done efficiently?
- (iii) What are some ways to make schedules effective?
- (iv) Why is it important to stay focused and avoid distractions?
- (v) How does having good time management skills help people balance their work, study, free time, and personal duties?

**16. Read the following passage and answer the questions that follow:**

Technology is important in today's world. It affects how we talk, learn, and live our daily lives. While it helps us do things faster and stay connected, it also brings worries about privacy, spending too much time on screens, and feeling lonely. It's important to balance the good and bad sides of technology to have a healthy relationship with it.

- (i) How has technology changed how people communicate and learn?
- (ii) What positive changes have occurred because of new technology?
- (iii) What problems are mentioned in the passage about using technology?
- (iv) Why is it important to balance the good and bad sides of technology?
- (v) What can people do to make sure they use technology in a healthy way?

**17. Read the following passage and answer the questions that follow:**

Appreciating art allows individuals to engage with diverse forms of expression, creativity, and cultural heritage. Art can evoke emotions, spark imagination, and provoke thought, offering a unique way to understand the world and connect with others. Visiting museums, attending performances, and creating art can enrich one's life through aesthetic experiences.

- (i) What does it mean to appreciate art as engaging with different ways of expressing ideas?
- (ii) How does art make people feel emotions and think of new ideas?
- (iii) What special advantages does art have for understanding the world and making connections with others?
- (iv) How can people make their lives better by enjoying beautiful experiences?
- (v) What are some things mentioned in the text that people can do to learn to appreciate art?

**18. Read the following passage and answer the questions that follow:**

In a small village nestled among the lush green fields of Kerala, lived a curious boy named Arjun. Every morning, before the sun rose, Arjun would rush to the nearby river to watch the fishermen cast their nets. One day, while exploring the riverbank, he stumbled upon a mysterious cave hidden behind a curtain of vines. Intrigued, Arjun ventured inside and discovered ancient cave paintings depicting tales of warriors and mythical creatures. As he examined the paintings, he felt a sense of wonder and excitement fill him, eager to unravel the secrets of the past.

(i) Where does Arjun live?

- a) In a city.
- b) In a village in Kerala.
- c) Near the mountains.
- d) By the sea.

(ii) What does Arjun do every morning?

- a) Watches fishermen cast their nets.
- b) Plays with his friends.
- c) Goes to school.
- d) Helps his parents on the farm.

(iii) What does Arjun find while exploring the riverbank?

- a) A hidden treasure.
- b) A mysterious cave.
- c) A lost pet.
- d) A secret map.

(iv) What does Arjun discover inside the cave?

- a) Ancient artifacts.
- b) Modern technology.
- c) Cave paintings.
- d) Hidden animals.

(v) How does Arjun feel when he examines the cave paintings?

- a) Bored and uninterested.
- b) Scared and nervous.
- c) Excited and curious.
- d) Tired and sleepy.

**19. Read the following passage and answer the questions that follow:**

In today's fast-paced world, it's easy to overlook the importance of self-care. However, taking time for oneself is essential for maintaining overall well-being. Whether it's through exercise, meditation, or simply indulging in a favorite hobby, prioritizing self-care allows individuals to recharge and better cope with life's challenges.

- (i) Why is self-care important, according to the passage?
- (ii) What are some examples of self-care activities mentioned in the text?
- (iii) How can giving importance to self-care benefit individuals' overall well-being?
- (iv) In what ways can individuals integrate self-care into their daily routines?
- (v) What challenges might individuals face in giving importance to self-care, and how can they overcome them?

**20. Read the following passage and answer the questions that follow:**

Taro saw a beautiful little waterfall hidden behind a rock. Kneeling at a place where the water flowed quietly, he cupped a little in his hands and put it to his lips. Was it water? Or was it sake? He tasted it again and again, and always it was the delicious sake instead of cold water.

- i. How does finding the sake waterfall affect Taro's thoughts about providing for his family?
- ii. What does Taro's reaction to the taste of the water show about his character?
- iii. Do you think Taro's choice to share the sake with his neighbors was right? Why or why not?
- iv. What might have happened if Taro had kept the sake waterfall discovery to himself?
- v. Have you ever had to decide whether to share something valuable with others? How did you decide?

**21. Read the following poem and choose the correct answers of the questions that follow.**

I lay in sorrow deep distressed:

My grief a proud man heard,

His looks were cold, he gave me gold.

But not a kindly word.

My sorrow passed I paid him back

The gold he gave to me,  
Then stood erect and spoke my thanks  
And blessed his charity.  
I lay in want and grief, and pain  
A poor man passed my way  
He bound my head, he gave me bread;  
He watched me night and day;  
How shall I pay him back again  
For all he did to me?  
Oh, gold is great, but greater far  
Is heavenly sympathy.

1. One day the poet was in
  - (a) trouble
  - (b) need of money
  - (c) need of a friend
  - (d) depression.
2. The proud rich man offered the poet
  - (a) sympathy
  - (b) money
  - (c) bread
  - (d) tea.
3. The poet was in a fix because
  - (a) he didn't know how to pay back to the rich proud man
  - (b) he didn't know the poor man who served him so much
  - (c) he wanted to give money to the poor man but he had no money
  - (d) he didn't know how to pay back to the poor man's service to him.
4. The poet realised in the last that
  - (a) the poor man was better than the rich man
  - (b) sympathy was more valuable than gold
  - (c) the rich man was better than the poor man
  - (d) money was the most important thing in the world.
5. The word that means opposite to sorrow is
  - (a) carelessness
  - (b) ability
  - (c) joy
  - (d) beauty.

**22. Read the following passages carefully and answer the questions that follow –**

People drink a lot of tea. There are many kinds of tea. There is black tea. There is green tea. There is a white tea. There is red tea. There is yellow tea. People drink a lot of tea in China. Some people drink it because it is good for them. It makes them healthy. Other people drink it because it tastes

very good. It tastes delicious. People drink a lot of green tea in Japan. People drink a lot of green tea in Korea too. In Vietnam, some people drink coffee before they drink tea. People drink a lot of tea in England. Every afternoon, English people drink tea. English people add milk to their tea. Finally, many people drink tea in the U.S. In the South, people drink “sweet tea.” Sweet tea is cold black tea with sugar. Most tea comes from China. Some tea comes from India or Sri Lanka. Kenya, Japan, and Indonesia also grow a lot of tea.

1) Some tea is...

A. purple B. green C. pink D. blue.

2) People drink coffee before tea in...

A. China B. Korea C. England D. Vietnam.

3) People add milk to their tea in...

A. India B. England C. Vietnam D. Sri Lanka.

4) People drink “sweet tea” in...

A. The South B. The Northern U.S. C. Vietnam D. Korea.

5) Most tea comes from...

A. Indonesia. B. Kenya. C. Japan. D. China.

6) If you add milk to tea, you...

A. put milk in your tea B. take milk out of your tea C. drink milk after tea D. drink milk before tea.

7) Something sweet...

A. is good for you B. has sugar in it C. tastes bad D. is yellow.

8) People drink a lot of green tea in

A. Japan B. Vietnam C. China D. Korea

### **23. Read the following passage tick the True or False-**

Deserts are the driest places on earth and sometimes go for months, or even years, without rain. But even the desert animals cannot survive without water, or for long periods in the scorching sun, so they have had to find different ways of coping with the harsh conditions. For example, gerbils spend the hottest part of the day in cool underground burrows. And strange insects called darkling beetles are experts at catching drops of moisture on their legs, then lifting them into the air until the drops trickle down into their mouths. Not all deserts are endless seas of rolling sand dunes. Some are rocky or pebbly and dotted with small bushes while others are sprinkled with colourful flowers during the spring.

i. The driest part on the earth is called desert. (True/false)

ii. Deserts have more rain. (True/false)

iii. All deserts are made of sand only. (True/false)

- iv. All beetles are experts at catching drops of moisture on their legs(True/false)
- v. Desert animals find different ways of coping with the harsh conditions(True/false)

**24. Read the following passage answer the questions that follow-**

“The blind day is, of course, really the worst, but some of the children tell me that the dumb day is the most difficult. We cannot bandage the children’s mouths, so they really have to exercise their will-power. Come into the garden and see for yourself how the children feel about it.”

Miss Beam led me to one of the bandaged girls. “Here’s a gentleman come to talk to you,” said Miss Beam, and left us.

“Don’t you ever peep?” I asked the girl.

“Oh, no!” she exclaimed. “That would be cheating! But I had no idea it was so awful to be blind. You can’t see a thing. You feel you are going to be hit by something every moment. It’s such a relief just to sit down.”

“Are your helpers kind to you?” I asked.

“Fairly. But they are not as careful as I shall be when it is my turn. Those that have been blind already are the best helpers. It’s perfectly ghastly not to see. I wish you’d try.”

- (i) Which day is the worst according to children ?
- (ii) Why are those children who have been in role of the blind better helpers ?

**25. Look at the picture and answer the questions given below –**



i) The weather is .....

- (a) sunny
- (b) snowy
- (c) clear
- (d) rainy.

(ii) There are ..... puddles in the picture.

- (a) three
- (b) four
- (c) two
- (d) one.

(iii) There are..... children in the picture.

- (a) two
- (b) five
- (c) three
- (d) four.

(iv) A ..... is hiding under a leaf.

- (a) snail
- (b) frog
- (c) bird
- (d) fish.

**26. Look at the picture and answer the questions given below -**



(i) Two children are ..... in their kitchen garden.

- (a) walking
- (b) working
- (c) playing
- (d) running.

(ii) They are ..... plants.

- (a) watering
- (b) growing
- (c) cleaning
- (d) manuring.

(iii) The day is .....

- (a) snowy
- (b) cloudy
- (c) sunny
- (d) rainy.

(iv) A ..... is flying under a tall tree.

- (a) bird
- (b) butterfly
- (c) fly
- (d) kite.

**27. Look at the picture and answer the questions given below:**





- (i) The atmosphere in the picture is .....
- (a) dirty
  - (b) pretty
  - (c) lovely
  - (d) charming.
- (ii) We can see a large ..... of garbage.
- (a) basket
  - (b) dustbin
  - (c) heap
  - (d) sack
- (iii) Many young ..... are collecting the garbage.
- (a) girls
  - (b) men and women
  - (c) persons
  - (d) women
- (iv) They will ..... it outside the city.
- (a) dump
  - (b) throw
  - (c) sell
  - (d) display.
- (v) At a little distance we can see .....
- (a) a car
  - (b) a bus
  - (c) a jeep
  - (d) an e-rickshaw.

**28. Read the following conversation carefully and answer the questions that follow:**

Anil : Hello Nimmy, how are you?

Nimmy : Hey Anil, I'm good and how are you doing ?

Anil : Well, I'm quiet bored this vacation. Let us join some dance classes.

Nimmy : That sounds great. I'll ask my parents and let you know tommorow.

Anil : Sure then we'll go and fix the timings at Bollywood Dance Centre.

Nimmy : Alright and what about holidays homework ?

Anil : I have finished my work and what about you ?

Nimmy : I will finish it in a day or two.

Anil : Great, see you tomorrow. Bye !

Nimmy : Bye.

1. How Is Anil feeling during the vacation ?

- (a) happy
- (b) bored
- (c) energetic
- (d) sad.

2. Whom does Nipimy want to ask about dance classes ?

- (a) her brother
- (b) her sister
- (c) her parents
- (d) her friend

3. Which dance centre do Anil and Nimmy wish to join ?

- (a) New Centre
- (b) Bollywood Dance Centre
- (c) Modem Dance Centre
- (d) High Heels Centre.

4. Has Anil finished his holidays homework?

- (a) no
- (b) yes
- (c) partially
- (d) not at all.

5. Nimmy is planning to finish her work:

- (a) tomorrow
- (b) in a day or two
- (c) in a week
- (d) in ten days.

**29. Go through the following conversation and answer the questions given below:**

All friends of Neha come to the party at 6 o'clock in the evening in their best party clothes. Then the teacher enters the room.)

Children : Good evening, madam.

Teacher : Good evening, children. (To Neha) God bless you,

Neha! Here is a birthday gift for you. Have a nice time.

Neha : Thank you, madam.

Mother : Children come here. Now Neha is going to cut the cake.

Children : Happy birthday to Neha.

Uncle : Sony, I am late. Happy birthday Neha. Here is a gift for you, a packet of books!

Neha : Thank you, uncle. Thank you very much. That is the nicest gift I have ever received.

Father : Children now have a piece of cake and sweets. Here are small presents for all of you.

(Neha's mother gives the presents to the children.)

Children : Thank you, uncle, Thank you, aunt for nice gifts.

Neha : Thank you, everyone. Thanks for my birthday presents.

1. Whose birthday party is it ?

- (a) Teacher's
- (b) Neha's
- (c) Uncle's
- (d) Father's

2. Who comes late to the party ?

- (a) Neha's father
- (b) Neha's teacher
- (c) Neha's friends
- (d) Neha's uncle.

3. Uncle brings ..... as a birthday gift.

- (a) cake
- (b) some sweets
- (c) a packet of books
- (d) a beautiful dress.

4. Neha's mother gives children at the end of the party.

- (a) small presents
- (b) some books
- (c) a piece of cake
- (d) nothing.

5. Children are asked to have a piece of cake and .....

- (a) fruit
- (b) biscuits
- (c) coffee
- (d) sweets.

30. Look at the picture and answer the questions given below:



- (i) What is the name of this object ?
- (a) traffic police
  - (b) traffic light
  - (c) street light
  - (d) street hawker.
- (ii) Where do we see (find) this object?
- (a) in the hospital
  - (b) in the park
  - (c) on the roads
  - (d) in the drawing room.
- (iii) This object is related to
- (a) rules of road
  - (b) rules of school
  - (c) rules of home
  - (d) rules of hotel.
- (iv) Which light says us to stop ?
- (a) red
  - (b) green
  - (c) yellow
  - (d) white.
- (v) Yellow light says us to .....
- (a) stop
  - (b) go
  - (c) wait
  - (d) rest.

**31. Read the following conversation carefully and answer the questions that follow:**

Akbar : Birbal make me a painting. Use your imagination in it.

Birbal : I am not an artist, how can I paint ?

Akbar : If I don't get a good painting, you shall be punished.

Birbal : (Next day) I am here with the painting.

Akbar : I am happy to see that you obeyed me. Please show me the painting.

Birbal : Huzoor, have a look. I am opening the covered frame.

Akbar : This painting is nothing but only ground and sky. There is a little grass on the ground.

What is this?

Birbal : A cow eating grass, Huzoor!

Akbar : Where is the cow and grass ?

Birbal : I used my imagination. The cow ate the grass and returned to its shed.

(i)The given conversation is between .....

- |                       |                        |
|-----------------------|------------------------|
| (a) Birbal and Begum  | (b) Birbal and his Son |
| (c) Akbar and his Son | (d) Akbar and Birbal.  |

(ii)What did Akbar want Birbal to make for him?

- |            |                       |
|------------|-----------------------|
| (a) a cake | (b) a painting        |
| (c) a dish | (d) all of the above. |

(iii)Who ate the grass ?

- |           |           |
|-----------|-----------|
| (a) cow   | (b) cat   |
| (c) camel | (d) goat. |

(iv)What was in the painting ?

- |                    |                  |
|--------------------|------------------|
| (a) ground and sky | (b) boy and sky  |
| (c) girl and kite  | (d) cat and dog. |

(v)Birbal carried a ..... with him.

- |                   |                   |
|-------------------|-------------------|
| (a) covered glass | (b) covered frame |
| (c) covered bowl  | (d) covered box.  |

**More questions based on the comprehension of text in the 6<sup>th</sup> grade prescribed textbooks ie. (Honeysuckle & A Pact with the Sun).**

1. How does the proverb 'one is known by the company one keeps' apply to the behavior of the two birds in the story 'A Tale of Two Birds'?
2. How can you benefit yourself in your life by reading the story 'A Tale of Two Birds'?
3. Do you like homework or do you consider it a necessary burden?  
(Who Did Patrick's Homework?)
4. Would you like to keep a dog as a pet? Why/Why not?  
(How the Dog Found Himself a New Master)
5. How do you think would the farmer have reacted to his wife's action of killing the mongoose after returning home?  
(The Friendly Mongoose)
6. The governors of other districts tried to harm the interests of the shepherd by poisoning the ears of the king. Have you ever faced people in your life who tried to poison the ears of the authorities against you?  
(The Shepherd's Treasure)
7. What are the similarities/differences between the two stories 'Taro's Reward' and 'The Shepherd's Treasure'?
8. Would you like to be a Panch or a Judge one day? How will you discharge your duties?  
(Fair Play)
9. Why do you think dog kept on changing his masters till it found the strongest one? Have you ever noticed this trait in human beings also?  
(How the Dog Found Himself a New Master)



## Walking in Their Shoes

Divide the class into small groups, assigning each group a different character from the story. Instruct each group to imagine they are their assigned character and to write or verbally express their thoughts, feelings, and reactions to the events of the story from that character's perspective.

# 2

**Competency: Students can read variety of grade 6 appropriate texts and identify main ideas character and character traits, sequence of ideas and events and relate to them with his or her personal experiences.**

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## 1. Read the passage and answer the questions that follow: -

Jumman had an old aunt who had some property. This she transferred to him on the understanding that she would stay with him and he would look after her, the arrangement worked well for a couple of years. Then the situation changed. Jumman and his family were tired of the old relative. Jumman became as indifferent to her as his wife, who grudged even the little food that the lady wanted every day, She swallowed these insults along with her food for a few months, But patience has its limits.

(Fair Play)

- (i) What does the paragraph mainly talk about?
- The character of Jumman and his wife.
  - How the old aunt transferred her property
  - Why the old aunt was suspected.
  - How Jumman and Algu became friend.
- (ii) What does the passage suggest about the old Aunt's response to her mistreatment?
- She got angry.
  - She remained silent and endured the insults for a while.
  - She left the house immediately without saying anything.
  - She sought legal help.
- (iii) How did Jumman's wife feel about the old Aunt's presence in their home?
- She treated her with respect.
  - She was indifferent.
  - She felt happy to take care of her.
  - She resented and begrudged her even basic necessities.
- (iv) Which of these words best describes Jumman's aunt?
- Cunning
  - confident
  - Stubborn
  - Generous

- (v) How did the situation change after the transfer of property by Aunt?
- Jumman and his family became more caring and attentive towards the aunt.
  - Jumman's aunt decided to live alone.
  - Jumman and his family grew tired and indifferent towards the aunt.
  - Aunt started to demand more.

**2. Read the passage and answer the questions that follow:**

A young woodcutter named Taro lived with his mother and father on a lonely hillside. All day long he chopped wood in the forest. Though he worked very hard, he earned very little money. This made him sad, for he was a thoughtful son and wanted to give his old parents everything they needed.

- (i) What made Taro sad though he worked very hard?
- He was tired
  - He earned very little money
  - He wanted a big house
  - He wanted a new axe
- (ii) What motivates Taro to work hard in the forest?
- For success
  - To become rich
  - To support his parents
  - Enjoyment of chopping wood
- (iii) How does the passage describe Taro as a son?
- Selfish
  - Thoughtful and caring
  - Ambitious
  - Disconnected from his family
- (iv) What does Taro's desire to give his parents "everything they needed" reveal about his character?
- He is materialistic.
  - He is compassionate and filial.
  - He is indifferent.
  - He is focused on his own desires.
- (v) Based on the passage, what can be inferred about Taro's values?
- Family is important to him.
  - Success is his top priority.
  - He is concerned with his own happiness.
  - He is lonely.



### **3. Read the passage and answer the questions that follow:**

Dogs were once their own masters and lived the way wolves do , in freedom, until a dog was born who was ill-pleased with this way of life. He was sick and tired of wandering about by himself looking for food and being frightened of those who were stronger than he.

- (i) How did dogs used to live earlier according to the passage?
- (ii) What was different about the dog who wasn't happy with his life?
- (iii) What things made the dog feel unhappy about his life?
- (iv) How did the dog's feelings change his actions?
- (v) Can you compare the dog's situation to something similar in human life?

### **4. Read the passage and answer the questions that follow:**

Kalpana was born in Karnal, Haryana, but was a naturalized U.S. citizen, married to flight instructor Jean-Pierre Harrison. Besides being an astronaut, she was licensed to fly single and multi-engine land airplanes, single-engine seaplanes and gliders. She was also a certified flight instructor. After qualifying as a pilot, Kalpana began to consider another challenge: applying to NASA's space shuttle program. She was first hired as a research scientist at NASA. In 1994 she was selected by NASA for training as an astronaut.

- (i) What were Kalpana's qualifications in terms of flying licenses?
- (ii) How did Kalpana's professional background prepare her for her eventual career as an astronaut?
- (iii) What was Kalpana's initial role at NASA before becoming an astronaut?
- (iv) How did Kalpana's journey progress from being a research scientist to becoming an astronaut?
- (v) What motivated Kalpana to apply to NASA's space shuttle program despite her already impressive qualifications as a pilot and flight instructor?

### **5. State true or false based on reading of the passage and answer the questions that follow:**

Days passed and the baby birds became big birds. One day, the king of the country came to the forest to hunt. He saw a deer and rode after it. It ran deep into the forest followed by the king. Soon the king lost his way and didn't know where he was.

- (i) The baby birds remained small even as days passed. (True /False)
- (ii) The king visited the forest for a picnic. (True /False)
- (iii) The king went hunting in the forest and spotted a deer. (True /False)
- (iv) The king was able to find his way back easily after chasing the deer. (True /False)
- (v) The king encountered difficulties navigating the forest and lost his way. (True/false)

**6. Read the passage and answer the questions that follow:**

One day he found his cat playing with a little doll and he grabbed it away. To his surprise, it wasn't a doll at all, but a man of the tiniest size. He had a little wool shirt with old fashioned britches and a tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat. I'll grant you a wish, I promise you that."

(i) What did the man find his cat playing with?

- a. A doll
- b. A tiny man
- c. A ball
- d. A toy car

(ii) What did the man realize the object was, after grabbing it away from the cat?

- a. A doll
- b. miniature house
- c. A tiny man
- d. A cat toy

(iii) Which of the following word means 'surprise'?

- a. Bore
- b. Clarify
- c. Expectation
- d. Miracle

(iv) What did the tiny man promise the man who saved him?

- a. He would grant him three wishes
- b. He would grant him a wish
- c. He would become his servant
- d. He would disappear

(v) What was the tiny man's hat compared to?

- a. A cowboy hat
- b. A wizard's hat
- c. A chef's hat
- d. A baseball cap

**7. Read the passage and answer the questions that follow:**

Once there was a miser who sold all his possessions and, with the money, bought a great lump of gold, dug a deep hole at the edge of the garden, and there he buried his gold. Once a day, thereafter, the miser went to the garden, dug up his gold, and embraced it lovingly. One of the miser's workmen wondered why his master spent so much time in the garden. One day, he hid behind a tree and soon discovered the secret of the hidden treasure.

- (i) Who is the main character in the passage?
- The workman
  - The gardener
  - The miser
  - The neighbor
- (ii) What did the miser do with all his possessions?
- He donated them to charity
  - He sold them and bought gold
  - He buried them in the garden
  - He gave them away to his family
- (iii) What was the miser's daily routine after burying his gold?
- He went for a walk in the garden
  - He embraced his gold lovingly
  - He checked on his plants
  - He went to work
- (iv) How did one of the miser's workmen discover the secret of the hidden treasure?
- He overheard the miser talking about it
  - He saw the miser burying the gold
  - He followed the miser to the garden and observed him
  - He found a map leading to the treasure
- (v) What was the workman's reaction after discovering the secret?
- He stole the gold
  - He confronted the miser
  - He reported it to the authorities
  - The passage doesn't mention his reaction

**8. Read the passage and answer the questions that follow:**

Newspapers are our good friends. Life without Newspapers is a waste. Newspapers bring us news and views from all corners of the world. Any incident or occurrence of importance that Takes place as reported by the newspapers. The word "NEWS" is interpreted as North, East, West and South. It means that the newspaper provides us with information and news regarding various subjects from all directions. Newspapers also give us articles on all kinds of topics such as political, social, and economic monetary, business, commerce, sports, education, health etc. Newspapers publish advertisements that attract the attention of the customers.

(i) According to the passage, what does the word "NEWS" represent?

- a. Narrative, Excitement, Worldwide, Stories
- b. Noteworthy, Essential, Widespread, Situations
- c. North, East, West, South
- d. New, Engaging, Well-stated, Stories

(ii) What is the primary function of newspapers as mentioned in the passage?

- a. To entertain readers with fictional stories
- b. To provide news and views from around the world
- c. To publish advertisements exclusively
- d. To promote political agendas

(iii) Which of the following topics are NOT mentioned as being covered by newspapers in the passage?

- a. Sports
- b. Cooking
- c. Business
- d. Education

(iv) How does the passage describe the importance of newspapers?

- a. They are essential for keeping warm in cold weather
- b. They are a waste of time and resources
- c. They bring news and views from various parts of the world
- d. They are only useful for reading advertisements

(v) How do newspapers attract the attention of customers, according to the passage?

- a. By providing free giveaways
- b. By publishing engaging articles and news
- c. By increasing the price of the newspaper
- d. By including coupons for discounts

**9. Read the passage and answer the questions that follow:**

Patrick couldn't believe how lucky he was! Here was the answer to all of his problems. So he said, "Only if you do all my homework till the end of the semester, that's 35 days. If you do a good enough job, I could even get A's." The little man's face wrinkled like a dishcloth thrown in the hamper. He kicked his legs and doubled his fists and he grimaced and scowled and pursed his lips, "Oh, am I cursed! But I'll do it."

- (i) Why was Patrick feeling himself lucky?
- (ii) What was the answer to all his problems?
- (iii) For how many days did he want the little man to do his homework?
- (iv) How did the little man feel when Patrick told him his wish?
- (v) Use the word 'lucky' in a sentence of your own.

**10. Read the passage and answer the questions that follow:**

But one day the two of them were walking side by side along a path that ran amid bare cliffs when all of a sudden the Lion stopped. He gave a great roar and struck the ground angrily with his paw with such force that a hole formed there. Then he began to back away very quietly. "What is it, Master, is anything wrong?" asked the Dog, surprised. "I smell a man coming this way," the Lion said. "We'd better run for it or we'll be in trouble."

- (i) Who were the two walking side by side?
- (ii) What was the lion afraid of?
- (iii) What was the lion's advice when he smelt a man coming that way?
- (iv) Why was the dog surprised?
- (v) Use the word 'angrily' in a sentence of your own.

**11. Read the extract and answer the questions that follow-**

How bright on the blue  
Is a kite when it's new!  
With a dive and a dip  
It snaps its tail  
Then soars like a ship  
With only a sail

- (i) Name the poem from which this extract has been taken.
- (ii) Where is the kite now?
- (iii) It snaps its tail. What does “it” stand for?
- (iv) What does the soar like?
- (v) Use the word ‘bright’ in a sentence of your own.

**12. Read the passage and answer the questions that follow-**

Miss Beam was all that I had expected—middle-aged, full of authority, yet kindly and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.

- (i) How does the narrator initially describe Miss Beam?
  - a. Young and strict
  - b. Middle-aged, authoritative, yet kind and understanding
  - c. Elderly and harsh
  - d. Quiet and reserved
- (ii) Which of the following characteristics of Miss Beam is mentioned first in the passage?
  - a. Her authoritative demeanor
  - b. Her comforting figure
  - c. Her greying hair
  - d. Her teaching methods
- (iii) What effect does Miss Beam's plump figure have on the narrator?
  - a. He feels intimidated
  - b. He feels comforted
  - c. He feels envious
  - d. He feels indifferent
- (iv) Why does the narrator ask Miss Beam questions about her teaching methods?
  - a. he had heard they were complicated
  - b. he was curious
  - c. he had heard they were simple
  - d. he was looking for something to criticize

- (v) How does the narrator's view about Miss Beam change throughout the passage?
- The narrator initially dislikes Miss Beam but grows to admire her
  - The narrator initially admires Miss Beam but grows to dislike her
  - The narrator's perception remains unchanged
  - The passage does not indicate any change in the narrator's perception

**13. Read the extract and answer the questions that follow-**

NASIR

When I grow up, I want to become a seed collector. We have cotton fields in our village and every year, my father spends a lot of money on buying new seeds to grow our cotton plants. My grandfather told me that many years ago, he could collect the seeds from his own plants which could be sown to grow new plants during the next year. But today that doesn't work so we have to spend money to buy new seeds every single year. I want to find out why that is so. I want to learn how to preserve seeds so that we can use them again and not spend money every year.

- What does Nasir want to become when he grows up?
- What does Nasir's father spend a lot of money on?
- What does Nasir want to learn?
- Which plants are being talked about in the passage?
- Use the word 'spend' in a sentence of your own.

**14. Read the extract and answer the questions that follow-**

Words are the food and dress of thought

They give it its body and swing

And everyone's longing today to hear

Some fresh and beautiful thing;

But only words can free a thought

From its prison behind your eyes

May be your mind is holding now

A marvellous new surprise!

- What is the primary function of words, according to the stanza?
  - To imprison thoughts
  - To decorate thoughts
  - To create new thoughts
  - To express thoughts

- (ii) According to the stanza, what do words provide to thoughts?
- Food and dress
  - Shelter and protection
  - Guidance and direction
  - Strength and power
- (iii) What is everyone longing for, as mentioned in the stanza?
- To hear familiar things
  - To hear old and worn-out ideas
  - To hear something fresh and beautiful
  - To hear something dull and boring
- (iv) How does the stanza describe the relationship between words and thoughts?
- Words imprison thoughts
  - Words decorate thoughts
  - Words free thoughts
  - Words confuse thoughts
- (v) According to the stanza, what can only free a thought from its prison?
- Actions
  - Emotions
  - Words
  - Images

**15. Read the extract and answer the questions that follow-**

For many days, the old lady was seen talking to the villagers explaining her case and seeking their support. Some sympathised with her, others laughed at her and a few others advised her to make it up with her nephew and his wife. At last she came to AlguChowdhry and spoke to him. “You know, Chachi, Jumman is my best friend. How can I go against him?” Algu said. “But is it right, my son, to keep mum and not say what you consider just and fair?” pleaded the old lady. “Come to the panchayat and speak the truth,” she said. Algu didn’t reply, but her words kept ringing in his ears.



**Match the following Characters with their Action/Dialogue/Conflict:**

| Character           | Action/Dialogue/Conflict  |
|---------------------|---|
| Nephew and his wife | Trying to get support from villagers                              |
| Villagers           | Feeling torn between supporting his friend and doing what's right |
| AlguChowdhry        | Thinking about his duty as Panch and Friend.                      |
| The old lady        | Not responding to the old lady's request.                         |
| AlguChowdhry        | Some sympathized, some laughed, and a few advised                 |

**16. Read the extract and answer the questions that follow-**

In a clearing beneath the banyan tree, in bright sunshine, they came face to face. The cobra knew only too well that the grey mongoose, three feet long, was a superb fighter, clever and aggressive. But the cobra, too, was a skilful and experienced fighter. He could move swiftly and strike with the speed of light; and the sacs behind his long sharp fangs were full of deadly poison. It was to be a battle of champions.

- (i) In what setting does the encounter between the cobra and mongoose primarily take place?
  - a. Dense forest
  - b. Under a banyan tree (Correct)
  - c. Near a flowing river
  - d. Inside a dark cave
- (ii) How did the cobra perceive the mongoose?
  - a. As weak and slow
  - b. As superb fighter (Correct)
  - c. As small and fearful
  - d. As cunning and deceptive
- (iii) In terms of fighting prowess, who was deemed superior?
  - a. The cobra
  - b. The mongoose (Correct)
  - c. They were equally skilled
  - d. None possessed notable fighting skills
- (iv) What was the primary weapon the cobra possessed during the encounter?
  - a. Sharp teeth
  - b. Swift movements
  - c. Deadly poison (Correct)
  - d. Long tail
- (v) How would you characterize the interaction between the cobra and mongoose?
  - a. Friendly exchange
  - b. A fast-paced race
  - c. A fierce battle (Correct)
  - d. A peaceful agreement



## **Mood Board**

Ask the students create a collage or mood board using the story, “The Monkey and the Crocodile”, arranging them in a way that reflects their interpretation and connection to the texts. Encourage students to present their collages to the class, explaining the significance of each element and how it relates to their personal experiences and reflections on the texts.

# 3

**Competency: Students can respond to questions by gathering information from notices, charts, diagrams etc.**

---

**1. Read the notice given below. Collect information to find out answers based on it.**

GOVT. HIGH SCHOOL, JHAJJAR

NOTICE

Date: 1.9.2024

TEACHERS' DAY CELEBRATION

Our school is going to celebrate Teachers' Day with proper function. All the students reach the venue and take their place to celebrate the occasion. The details are given below:

Date: 5th September 2024  
Time: 9.00 am  
Venue: Sangham Hall

For further information, contact the undersigned.  
Rahul  
Head Boy

- (i) What is the purpose of writing this notice?
- Telling about the school
  - Telling about teachers
  - About celebration of Teachers' Day (Correct)
  - Telling about function
- (ii) When do we celebrate Teachers' Day?
- September 5th (Correct)
  - December 25th
  - April 1st
  - June 30<sup>th</sup>

- (iii) Who are invited to celebrate Teachers' Day?
- Only teachers
  - Only students
  - Only Head boys
  - All students and teachers (Correct)
- (iv) . Do you know why do we celebrate Teachers' Day?
- In honour of all teachers
  - To honour the birth of Dr. Radha Krishnan (Correct)
  - To honour all the students
  - To increase education
- (v) What do you think who is an ideal teacher?
- The one who gives a lot of homework
  - The one who is strict
  - The one who is kind and knowledgeable (Correct)
  - The one who comes late to class

**2. Read the notice given below. Collect information to find out answers based on it.**

GOVT. HIGH SCHOOL, ROHTAK

NOTICE

16<sup>th</sup> March2024

LOST! LOST! LOST!

I misplaced my pencil box somewhere in the school premises during the examination. It's a pink-colored box with a Spiderman sticker on it. This box holds sentimental value as it was a birthday gift from my father. If anyone finds it, please return it to me. Your help will be greatly appreciated.

Vinti

Class-vi

Roll No.-10

- (i) What did Vinti lose according to the notice?
- a. Notebook
  - b. Pencil box
  - c. School bag
  - d. Textbook
- (ii) What color is Vinti's lost pencil box?
- a. Blue
  - b. Pink
  - c. Green
  - d. Yellow
- (iii) What sticker is pasted on Vinti's pencil box?
- a. Batman
  - b. Superman
  - c. Spiderman
  - d. Hulk
- (iv) Why is Vinti's pencil box significant to her?
- a. It was a gift from her friend
  - b. It was a birthday gift from her father
  - c. It is her favorite color
  - d. It contains expensive stationery items
- (v) . Where did Vinti lose her pencil box according to the notice?
- a. At home
  - b. In the classroom
  - c. Somewhere in the school premises during the examination (Correct)
  - d. At the park 3

**1. Read the notice given below. Collect information to find out answers based on it.**

**BAL BHARTI SCHOOL, CHANDIGARH**  
**NOTICE**

15<sup>th</sup> April 2024

**DRAWING AND PAINTING COMPETITION**

This is to inform all the students of classes 6<sup>th</sup> to 8<sup>th</sup> about the interclasses competition of 'Drawing and Painting'. Willing students may submit their names undersigned. Winners will get handsome prizes.

Date: 20<sup>th</sup> April 2024

Time: 9.00 to 11 am.

Venue / Place: Art Room

Prize: First-1100, Second-500, Third-300

Sh. Ramlal

Secretary, Arts' Club

- (i) Where is Drawing and Painting competition going to be held?
  - a. in other school among class 6th students
  - b. in Bal Bharti school among class 6th students
  - c. in Vidya Mandir School among classes 6th to 8th
  - d. in Bal Bharti School among students of classes 6th to 8<sup>th</sup>
- (ii) Competition against other classes in a school is \_\_\_\_\_
- (iii) How many positions will be in competition?
- (iv) Is it compulsory for all to take part in the competition?
- (v) 'Winners should get reward'. In your opinion what can be another way to reward the winners?

**2. Read the notice given below. Collect information to find out answers based on it.**

**R.C. HIGH SCHOOL, GURUGRAM**  
**NOTICE**

25th April 2024

**PICNIC FOR THE STUDENTS OF CLASS 6th**

We are pleased to inform you that a picnic to 'FUN TOWN' in Gurugram has been organized for the students of Class 6th. The picnic will take place on 2nd May 2024. Each student is required to submit expenses of 200 rupees to participate in the picnic.

Students who wish to join the picnic are required to submit the consent letter signed by their parents along with the expenses by 28th April.

Sh. Chand Singh

PTI, Head of Excursion Club

- (ii) What are the terms and conditions for going for a picnic?
- Should be a student of class 6th
  - Permission of parents is mandatory/ compulsory
  - Expenses of 300 must be submitted
  - Both a & b
- (iii) . Who is head of 'Excursion Club'?
- (iv) Why should school send students for a picnic or tour?
- For recreation
  - For social gatherings
  - For enhancement / increasement of their knowledge
  - Both a & c
- (v) . What is the last date for students to submit the money and consent letter?
- 25th April
  - 28th April
  - 2nd May
  - 1st May
- 3. Read the notice given below. Collect information to find out answers based on it.**

GOVT.HIGH SCHOOL, BHIWANI  
NOTICE

20<sup>th</sup> March 2024

SCHOLARSHIP TEST

We are pleased to announce that our school will be conducting a 'Scholarship Test' in the coming month. This test presents an opportunity for students to demonstrate their academic excellence and potentially earn scholarships.

Interested students are required to fill out the registration form and submit it to their respective class in charges by 25th March. The test will be held on 2nd April from 9:00 to 10:30 am in the School Hall.

The results of the test will be announced on 10th April. Qualified students will receive scholarships every month.

Contact the undersigned for further details

R.S. Aggarwal

Principal

Govt. High School, Bhiwani

(i) An exam that provides financial assistance/help to meritorious/scholar students to continue their education is known as:

- a. Scholarship Test
- b. Financial Aid Exam
- c. Assistance Examination
- d. Scholarship Exam

(ii) . Who is conducting the 'Scholarship Test'?

- a. School Management
- b. Students
- c. Principal
- d. Teachers

(iii) . Which very important information is missing in the above notice?

- a. Name of the school which is conducting exams
- b. Classes for what test is conducted
- c. Amount of scholarship
- d. Both b & c

(iv) . What are the students required to do before the test?

- a. They should be intelligent.
- b. Only class 6th students can apply
- c. No need to submit the form
- d. None of the above

(v) . If a student is financially weak, what do you think, what is going to help that child to continue his/her studies?

- a. Luck
- b. Scholarship
- c. New books
- d. Fancy stationery items



6. Look at the given poster. Read it carefully to collect information and find out the answers based on it.



(i) What's the purpose of the above information?

(ii) What is your routine to keep yourself healthy?

(iii) If you don't keep healthy habits of cleanliness, what might happen to you?

(iii) Choose the correct statement /statements.

- Our good habits of cleanliness are a lot of wastage of time.
- Personal cleanliness means individual responsibility
- Doing everything on time makes us punctual and a person of good habits.
- No need of paying personal attention

(iii) Why it is necessary to keep yourself neat and clean.

- Personal cleanliness helps us stop getting sick.
- Cleanliness habits maintain our physical and mental health strong.
- Our cleanliness habits keep us happy and healthy.
- All the above

7. Look at the following images. Study them carefully and collect information to know the answers.



(i) Do you see any difference between the two images? What is it?

Choose the correct words to complete the given sentences.

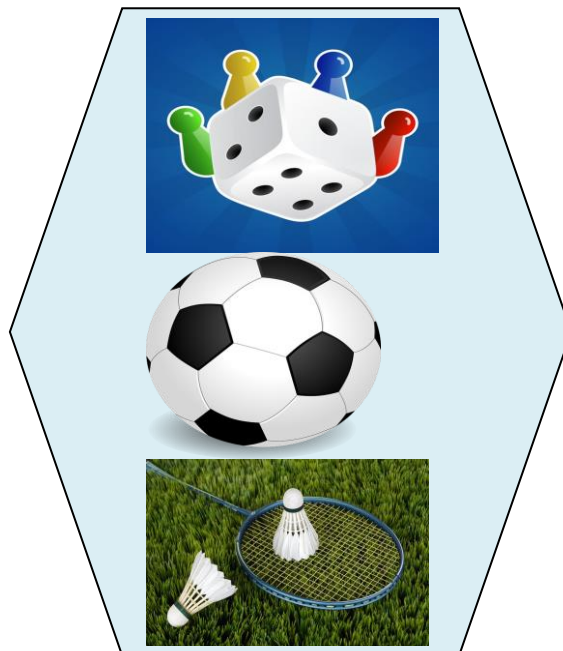
(ii) Reading improves our \_\_\_\_\_ (focus/stress)

(iii) Digital learning provides \_\_\_\_\_ (creative/ boring) environment.

(iv) How many children are looking at phones?

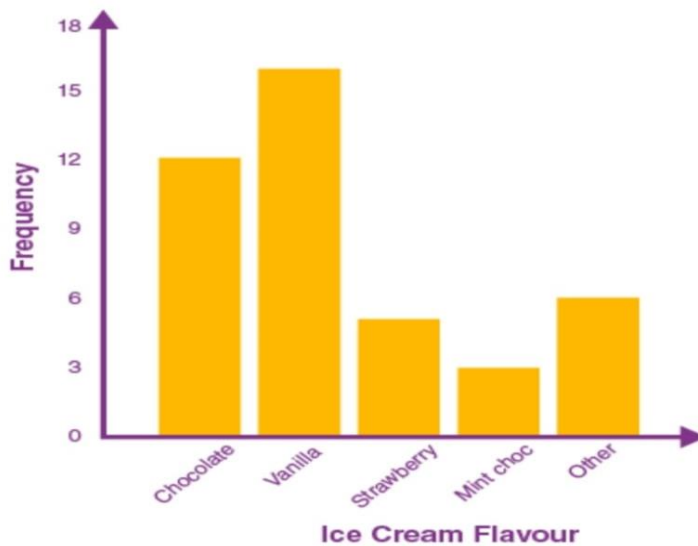
(v) How many children are reading from the book?

8. Look at the chart carefully and find out the answers of the questions given below.



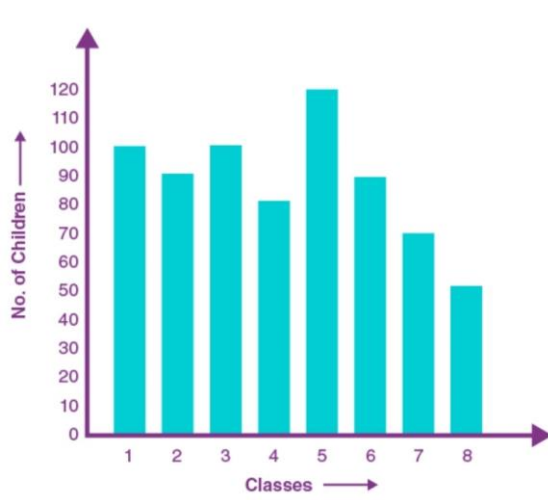
- (i) What does this chart show you?
- (ii) How many games do these charts reflect?
- (iii) Which game/ games you can play indoors as well as outdoors.
- (iv) Just think, if all the games are possible to play outside, what would happen?
- (v) Physical games or activity that you do for exercise or because you enjoy it is called\_\_\_\_\_.

**9. A survey has been conducted among the students of 6th to 8th about their likings for ice cream flavour. Following is a data showing frequency of ice cream flavours consumed in a day. Study it answers the questions based on it.**



- (i) Which ice cream flavor is least liked by the students?
- (ii) The number of times something happens in a particular period is termed as -----.
- (iii) Which ice cream flavor is favorite to the students?
- (iv) How many chocolate ice creams are consumed in a day
- (v) The word 'Ice-cream' is a ----- and 'Favourite' is a ----- . ( noun/adjective)

10. Examine the graph showing students in each class ,carefully and answer the questions based on it.



- i. What does the bar diagram show you?
  - a. Number of classes
  - b. Number of lines
  - c. Number of students
  - d. Both a & c
- ii. In which class there are maximum number of enrolments?
- iii. Choose the correct statements.
  - a. The overall number of students from grade 6<sup>th</sup> to 8<sup>th</sup> is lesser than 3<sup>rd</sup> to 5<sup>th</sup>.
  - b. Students of 3<sup>rd</sup> to 5<sup>th</sup> are more intelligent than students of 6<sup>th</sup> to 8<sup>th</sup>.
  - c. Strength of grade 6<sup>th</sup> to 8<sup>th</sup> is gradually decreasing every year.
  - d. Grade 1<sup>st</sup> to 5<sup>th</sup> students are not punctual.
- iv. Which grade has minimum number of students?
- v. Which two classes have 100 children each?

**11. A poll of 40 students from class 6th in a village was conducted to know how they go to school. The information is summarized below. Collect information to know the answer.**

| <b>Transportation Means</b> | <b>No. of Students</b> |
|-----------------------------|------------------------|
| Cycle                       | 12                     |
| Car                         | 2                      |
| Walking                     | 22                     |
| School Bus                  | 4                      |

(i) What is it about the given information?

(ii) Walking is preferred to other means. The most suitable reasons are-----

- a. In villages, schools are at a walking distance.
- b. Most of the students don't like cycling.
- c. Buses are often not available in village.
- d. Cars are very costly.

(iii) What form of transportation do the majority of students use?






(iv) Walking with friends while going to school is itself a great experience. What do you think?

(v) Choose the odd statement.

- a. The word 'Transportation' means a system of talking with one another.
- b. The word 'Transportation' is a noun.
- c. The word 'Transportation' is a system for taking people or goods from one place to another.
- d. Means of Transportation are buses, cars, train, aeroplane etc.

**12. Look at the following chart and answer the questions that follow:**

Jake recorded the number of pizzas sold over five days.  
Read the chart and answer the questions.

| Day       | Number of pizzas sold  |
|-----------|--|
| Monday    |  |
| Tuesday   |  |
| Wednesday |   |
| Thursday  |  |
| Friday    |  |

- (i) On which day did he sell the most pizzas?
- (ii) How many pizzas did he sell in five days ?
- (iii) What do we put on top of the pizza?
  - a. Milk and butter
  - b. Sauce and cheese
  - c. Both (a) and (B)
  - d. None of the above
- (iv) How many pizzas did he sell on Monday and Wednesday?
- (v) How many fewer pizzas were sold on Friday than Thursday?
- (vi) How many pizzas he sells in 5 days?

**13. Read the following notice carefully answer the questions given below:**

Government Senior Secondary School Hisar  
Notice

17 March 2024

Found! Found! Found!

A green water bottle with a white cap and yellow strap was found in the school playground on 16th March 2024. The bottle has a sticker of Pokemon on it. Anybody who has lost a water bottle as the one described above may contact Sneha Sharma in the class 6th.

Sneha Sharma  
Class -6th  
Roll number 13

- i What color is the water bottle that was found in the school playground?
- ii Can you describe the cap of the water bottle that was found?
- iii What is the design on the sticker attached to the water bottle?
- iv Who should you contact if you have lost a water bottle matching the description provided?
- v What is Sneha Sharma's class and roll number?

**14. Henna has lost her dog and she is very upset about finding him back. Could you help her in writing a short description of her pet by completing the given details.**



REWARD 5000 RUPEES

HAVE YOU SEEN THIS DOG ?

NAME : TOMMY  
COLOR : BROWN WITH WHITE  
AGE : 1 YEAR  
INDIE, FEMALE  
(LAST SEEN AT IGI AIRPORT  
PREMISES, NEW DELHI)

PLEASE CALL  
9897883773,9797877373

1. What is this poster about?
2. What is the colour of Dog?
3. The owner has promised reward of \_\_\_\_\_ rupees for the finder.
4. How old is Tommy?
5. Where was Tommy seen last?

**15. Read the following table carefully and answer the Questions given below: -**


| <b>Sr. No.</b> | <b>Student's Name</b> | <b>Grade</b>    | <b>Hobby</b> |
|----------------|-----------------------|-----------------|--------------|
| 1.             | Devanshi              | 6 <sup>th</sup> | Reading      |
| 2.             | Mokshita              | 7 <sup>th</sup> | Dancing      |
| 3.             | Ayaan                 | 6 <sup>th</sup> | Reading      |
| 4.             | Prateek               | 8 <sup>th</sup> | Biking       |
| 5.             | Vihana                | 7 <sup>th</sup> | Painting     |

- (i) How many hobbies are there in the table?
  - (ii) How many students are interested in reading?
  - (iii) Whose hobby is biking?
  - (iv) Which grade student is interested in Painting?
- (v) Choose the odd statement:
- a. A hobby is an activity which one does for pleasure in free time.
  - b. Everyone has a hobby.
  - c. The word 'hobby' is a noun.
  - d. A hobby is a useless activity.



16. Fill in the blanks with best answer by selecting from the boxes below:

\_\_\_\_\_ are an important part of our world. They are \_\_\_\_\_ for birds and other animals like monkeys. Some of our \_\_\_\_\_ fruits and nuts come from trees such as oranges, bananas and mangoes. Trees also help to keep our air clean and make the \_\_\_\_\_ we breathe.



homes

Trees

oxygen

food-

Shade from the sun

Oxygen to help us breathe

Home for animals

Food for animals and people

17. Go through the following advertisement and answer the questions given below:



## MAGICAL ICE





All types of Ice creams are available here



### BUY 2 GET 1 FREE

Use coupon **MaGiIce2** to get 25% discount on every ice cream \*T&C Apply\*

**Premium Flavours**

|              |       |
|--------------|-------|
| 1.Chocolate  | Rs.40 |
| 2.Vanilla    | Rs.20 |
| 3.Mango      | Rs.30 |
| 4.Strawberry | Rs.25 |
| 5. Pista     | 50    |

**CONTACT: +919877727273 /www.magicice.com**

- (i) What is being advertised here?
- (ii) How many flavors of ice cream are visible in this advertisement?
- 3
  - 4
  - 5
  - 6
- (iii)..... ice-cream flavor is my favourite.
- (iv)The minimum price of an ice-cream is .....
- (v) Ice- cream is a frozen desert. (True/False)

**18. Read the notice and give answer to the following questions:**

**ABC Public School, Kanpur  
NOTICE**

15 March 2024

**School NSS Camp Participation**

All students are informed that seven days National Service Scheme (NSS) Camp will be organized in the school campus in the first week of April. Students from Grade 6 to 8 could take part in this camp.

- Students who want to be part of this camp must submit their names to the undersigned till 25<sup>th</sup> March.
- Duration of camp will be seven days from 9 am to 5 pm.
- Best performing students will be honored along with their parents in the annual function of the school.

Rakesh Gupta  
NSS In charge

- (i) What is the notice about?
- (ii) Who is eligible to participate in the NSS camp according to the notice?
- (iii) By which date could participants submit their names?
- (iv) What is the time and duration of camp?
- (v) What will best performing students get?

**19. Read the notice and give answer to the following questions:**

**Delhi Public School, Gurugram**

**NOTICE**

15<sup>th</sup> March 2024

**Inter School Music Competition**

It is informed that an inter school music competition will be organized into our school auditorium on 31<sup>st</sup> March. In this competition, students of class 6<sup>th</sup> to 8<sup>th</sup> from different Government Schools will take part. Those who wish to participate into this music competition will submit their names to school office till 20<sup>th</sup> of this month. Instruments will be provided by school and Mr. Rajesh; music teacher will help students in preparation of this event. Parents of students could also come to see the performance of their children and appreciate them.

Sangeeta  
Principal  
Delhi Public School

- (i) When will the Inter School Music Competition take place at Delhi Public School, Gurugram?
- (ii) Why could different schools take part in this competition?
- (iii) What is the venue of this competition?
- (iv) Who will provide instruments for the competition, according to the notice?
- (v) Who will assist students in preparing for the event, as mentioned in the notice?

**20. Read the notice and give answer to the following questions:**

**Modern Senior Secondary School, Ambala**

**NOTICE**

15 March 2024

**Annual Sports Day Function**

Students of our school are informed that annual sports day function of our school will be organized on 26<sup>th</sup> March of this month. Athletics games and indoor games will be organized for all students in this function. All students who are willing to take participation in these games will submit their names till 22<sup>nd</sup> of this month to the undersigned. Inter National Player Neeraj Chopra will be the chief guest of this function.

Ravinder  
DPE (Sports Secretary)

- (i) About which event the notice talks about?
- (ii) Who can participate in this event and what is the last date to give names?
- (iii) Which sports events will be organized in this function?
- (iv) Who is Neeraj Chopra who is invited as chief guest?
- (v) Who is the sports secretary of the school?

**21. Read the notice and give answer to the following questions:**

**Delhi Public School, Gurugram**

**NOTICE**

15 March 2024

**Short Movie on Life of Kalpana Chawla**

All students of class 6<sup>th</sup> to 8<sup>th</sup> are informed that a short movie on life of Kalpana Chawla will be displayed in school auditorium on 22<sup>nd</sup> of this month. This movie will highlight life and achievements of Kalpana Chawla and provide motivation to students. Class teachers of all these classes will also be present along with students. They will hold discussion with students of their respective classes on life of Kalpana Chawla.

Manoj Kumar  
Cultural secretary

- (i) When is the short movie on the life of Kalpana Chawla scheduled to be displayed in the school auditorium?
- (ii) Who is organizing the screening of the movie?
- (iii) Which classes are invited to attend the movie screening?
- (iv) What is the purpose of showing the movie to students?
- (v) Besides watching the movie, what additional activity will take place during the event in the auditorium?

**22. Look at the picture and answer the questions that follow it:**



1. What do you see in the picture?
2. What is a house made of?
3. What is a homemade of?
4. In your opinion, which is better a house or a home?
5. How many people are standing in front of the house?

**23. Look at the picture and answer the questions that follow it:**



1. What is the boy in the picture doing?
2. Do you think that both the characters are reading the book?
3. How many books are shown in the picture?
4. In what way the little man is helping the boy?
5. Where is the boy sitting to do his homework?

# Gallery Walk

Divide the students into small groups and assign each group a starting point in the gallery walk. Instruct the groups to move around the room in a clockwise or counterclockwise direction, spending a few minutes at each visual displays and written materials arranged around the room, accompanied by a question prompt related to its content.

**As** students visit each display or material, encourage them to carefully observe the visuals and read the written materials. They should jot down notes or key points that stand out to them and think about how they relate to the question prompts.

Ask the students to give a group presentation based on the notes.

# 4

**Competency: Students can infer meaning and answer questions based on familiar and unfamiliar grade 6 based appropriate text by understanding the context.**

---

**1. Read the following passage from your textbook and answer the questions that follow:**

The little man's face wrinkled like a dish cloth thrown in the hamper. He kicked his legs and doubled his fists and he grimaced and scowled and pursed his lips, "Oh, am I cursed! But I'll do it." dish cloth: a cloth used for washing dishes hamper: a basket with a lid grimaced, scowled, pursed his lips: his face had these expressions, showing disgust, anger and disapproval britches: breeches, or short trousers. The writer here spells it, for fun, to rhyme with the word 'witch's'.

And true to his word, that little elf began to do Patrick's homework. Except there was one glitch. The elf didn't always know what to do and he needed help. "Help me! Help me!" he'd say. And Patrick would have to help—in whatever way.

(Who Did Patrick's Homework?)

- (i) Describe the little man's facial expressions when he decides to help Patrick with his homework.
- (ii) What does the little man mean when he says, "Oh, am I cursed! But I'll do it"?
- (iii) How does the little man attempt to help Patrick with his homework?
- (iv) What problem does the little man encounter while helping Patrick with his homework?
- (v) How does Patrick respond when the little man asks for help?

**2. Read the following passage from your textbook and answer the questions that follow:**

He rode on for a long time till he came to the other side of the forest. Very tired by now, he got off his horse and sat down under a tree that stood near a cave. Suddenly he heard a voice cry out, "Quick! Hurry up! There's someone under the tree. Come and take his jewels and his horse. Hurry, or else he'll slip away." The king was amazed. He looked up and saw a big, brown bird on the tree under which he was sitting. He also heard faint noises issuing from the cave. He quickly got on to his horse and rode away as fast as he could. (A Tale of Two Birds)

- (i) Who is the main character in the story?
- (ii) Why did the king stop under the tree?

- (iii) What did the king hear when he was sitting under the tree?
- (iv) What did the voice from the cave urge someone to do?
- (v) How did the king react to the situation he encountered under the tree?

**3. Read the following passage from your textbook and answer the questions that follow:**

Dogs were once their own masters and lived the way wolves do, in freedom, until a dog was born who was ill pleased with this way of life. He was sick and tired of wandering about by him looking for food and being frightened of those who were stronger than he.

1. How did the Dog live like in the past?
2. Name the list of pets you keep at home.
3. “Dog is a faithful animal.” Do you agree? Give answer in your support.
4. Find out the meaning of ‘not happy’ in the passage.
5. Find out given word in puzzle and circle it.

|   |   |   |   |   |   |   |   |   |       |
|---|---|---|---|---|---|---|---|---|-------|
| O | E | S | O | M | T | R | N | G | End   |
| K | N | O | W | Q | P | S | N | G | Never |
| G | D | E | E | T | H | I | G | H | High  |
| P | R | R | V | V | Z | U | S | S | Know  |
| R | O | N | E | E | D | L | E | M | Need  |
| E | R | O | R | T | R | U | E | Q | Luck  |
| E | T | G | S | T | A | C | P | K | Ever  |
|   |   |   |   |   |   |   |   |   |       |

**4. Read the following passage from your textbook and answer the questions that follow:**

The farmer’s wife finished her shopping and came back home with a basketful of groceries. She saw the mongoose sitting outside as if waiting for her. On seeing her he ran to welcome her, as was customary. The farmer’s wife took one look at the mongoose and screamed. “Blood!” she cried. The face and paws of the mongoose were smeared with blood. “You wicked animal! You have killed my baby,” she screamed hysterically. She was blind with rage and with all her strength brought down the heavy basket full of groceries on the blood-smeared mongoose and ran inside to the child’s cradle. (The Friendly Mongoose)

- (i) What did the farmer’s wife see when she returned home with groceries?
- (ii) How did the mongoose react when he saw the farmer’s wife?
- (iii) Why did the farmer’s wife scream when she saw the mongoose?



- (iv) Describe the farmer's wife's reaction to the mongoose being smeared with blood.
- (v) What did the farmer's wife do after blaming the mongoose of killing her baby?

**5. Read the following passage from your textbook and answer the questions that follow:**

Then one day he found his cat playing with a little doll and he grabbed it away. To his surprise it was not a doll at all, but a man of the tiniest size. He had a little wool shirt with old-fashioned britches and a high tall hat much like a witch's. He yelled, "Save me! Don't give me back to that cat.

- (1) It was not a doll at all, but a.....of the.....size.
- (2) Write 'T' for true and 'F' for false.
  - i. One day Patrick found a dog playing.
  - ii. Patrick found a little doll of the tiniest size.
  - iii. The man of the tiniest size asked Patrick to give him back to the cat.
- (3) Find a word from the passage with opposite meaning of 'Low'.
- (4) According to you who did yell saying Patrick not to give back to the cat and why?
- (5) Did you see any tiniest person in your surrounding? If yes, write his features.

**6. Read the following passage from your textbook and answer the questions that follow:**

Though still tired, the king decided to depart the next morning. He said, "Many thanks for your kindness to a poor traveller. I have a long way to go. Permit me to leave." Looking straight into the eyes of his guest, the shepherd replied, "Thank you, Your Majesty, for paying me the compliment of a visit." The king was astonished as well as pleased. 'He is indeed very wise.' he thought to himself. 'I need people like him to work for me.' And the king appointed this humble shepherd the governor of a small district.(The Shepherd's Treasure)

- (i) How did the king feel about the shepherd's response to his departure?
- (ii) What was the outcome of the king's visit to the shepherd?
- (iii) **Fill in the blank:**  
The king decided to depart the next morning despite still feeling \_\_\_\_\_.
- (iv) What does the word "astonished" mean in the context of the passage?
- (v) What does the word "compliment" mean in the sentence "Thank you, Your Majesty, for paying me the compliment of a visit"?

7. **Read the following passage from your textbook and answer the questions that follow:**

For millions of young Indians, the story of Kalpana Chawla, a girl from a small town who touched the skies, had become an inspiration. In a message that she sent from aboard the space shuttle, Columbia, to students of her college in Chandigarh, Kalpana said, “The path from dreams to success does exist. May you have the vision to find it, the courage to get onto it... Wishing you a great journey.” There will surely be many who start off on this journey to fulfil their dreams.

(An Indian – American Woman in Space: Kalpana Chawla)

- (i) Who was Kalpana Chawla and what message did she send to students from aboard the space shuttle Columbia?

Fill in the Blank:

- (ii) Kalpana Chawla, a girl from a \_\_\_\_\_ town, became an inspiration for millions of young Indians. She sent a message to students of her college in \_\_\_\_\_, encouraging them to pursue their dreams.
- (iii) According to Kalpana Chawla's message, what qualities are important for achieving success?
- (iv) How might Kalpana Chawla's story inspire individuals?
- (v) What does the phrase "the path from dreams to success" mean in the context of Kalpana Chawla's message?

8. **Read the following passage from your textbook and answer the questions that follow:**

No more than is needed to help them to learn how to do things — simple spelling, adding, subtracting, multiplying and writing. The rest is done by reading to them and by interesting talks, during which they have to sit still and keep their hands quiet. There are practically no other lessons.”

“The real aim of this school is not so much to teach thought as to teach thoughtfulness — kindness to others, and being responsible citizens. Look out of the window a minute, will you?”

(A Different Kind of School)

- (i) According to the passage, what are the main subjects taught at the school?
- (ii) Besides reading and interesting talks, how else do students learn at the school?

Fill in the blank:

- (iii) The school focuses on teaching \_\_\_\_\_ rather than complex academic subjects.
- (iv) The school aims to teach students to be responsible \_\_\_\_\_.
- (v) What does the word "thoughtfulness" mean in the context of the passage?

**9. Read the following passage from your textbook and answer the questions that follow:**

The monkey was scared and distressed. But he was sensible and clever like all monkeys. He kept a cool head. Calmly he said, "I'd do anything for you and your family. You are my only friend. After all, what is a monkey's heart compared with the life of a crocodile's wife? But how foolish could you be? Why didn't you tell me before? I'd have brought my heart along." "But where is your heart?" asked the crocodile innocently. "I thought you carried it all the time." "Of course not. It's there on the tree. Let's swim back at once and get it. Your wife must be waiting," replied the monkey gaining confidence.

(The Monkey and the Crocodile)

- (i) How did the monkey react when he found out about the crocodile's plan?
- (ii) Why did the monkey say he would have brought his heart along if he had known about the crocodile's plan?

Fill in the Blanks:

- (iii) The monkey said, "I'd do anything for you and your family. You are my only \_\_\_\_\_."
- (iv) The monkey told the crocodile that his heart was on a \_\_\_\_\_.
- (v) What does the word "sensible" mean in the passage.

**10. Read the following passage from your textbook and answer the questions that follow:**

ROHIT

If I had a huge amount of money I would travel and travel. I want to see the mountains of New Zealand because they looked beautiful in a magazine picture. I wish I could sail down the Amazon river in South America on a raft. I want to live on the beaches of Lakshadweep and dive down to see coral. I suppose I should go to the Konark temple in Orissa or the old city in Beijing in China and the Pyramids in Egypt too, but what I actually enjoy is seeing nature more than old buildings.

(Who I Am)

- (i) What are some of the places Rohit dreams of visiting if he had a lot of money?
- (ii) According to Rohit, what does he enjoy more than old buildings?

**Fill in the Blanks:**

- (iii) Rohit wishes he could sail down the \_\_\_\_\_ river in South America on a raft.
- (iv) Rohit wants to visit the Konark temple in \_\_\_\_\_ or the old city in Beijing in China and the Pyramids in Egypt.
- (v) What does Rohit mean when he says he wants to "dive down to see coral"?

**12. Read the following passage from your textbook and answer the questions that follow:**

Several things happen to our body while we are sleeping. As we sink deeper into sleep, our muscles relax more and more. Our heartbeat becomes slower. Our temperature and blood pressure go down. The ever-active brain also slows down so that we can't think or act consciously. But we dream. When we wake up, our temperature and blood pressure rise to normal. Our heartbeat and breathing also become normal and we are fully awake, and have forgotten most, if not all, the dreams that we had while sleeping.

(The Wonder called Sleep)

- (i) What happens to our muscles as we sink deeper into sleep?
- (ii) Describe the changes that happen in our heartbeat and breathing while we are asleep.
- (iii) How does our brain activity change during sleep?
- (iv) When do our temperature and blood pressure rise to normal levels?
- (v) Explain why we forget dreams upon waking up.

**13. Read the following passage from your textbook and answer the questions that follow:**

Several months after the bullock's death, Algu reminded Sahu of the money he hadn't yet paid. Sahu got very annoyed. "I can't pay you a penny for the wretched beast you sold me. He brought us nothing but ruin. I have a bullock. Use it for a month and then return it to me. No money for the dead bullock," he said angrily.

Algu decided to refer the case to the panchayat. For a second time in a few months, preparations for holding the panchayat were made, and both the parties started meeting people seeking their support.

(i) What was Algu's request to Sahu regarding the money owed for the bullock?

(ii) What action did Algu take when Sahu refused to pay for the dead bullock?

True/False:

(iii) Sahu was willing to pay Algu for the dead bullock.

(iv) The dispute between Algu and Sahu was resolved peacefully through the panchayat.

(v) Vocabulary: Use the word "panchayat" in your own sentence

**14. Read the following passage from your textbook and answer the questions that follow:**

Saeeda was playing with her doll nearby and she heard her mother's lament but kept calm. Later in the afternoon, when she stumbled on a spot of pale sunshine in the courtyard, she ran to her mother to say the sun was there. "No, no", said everybody present. "It's too late and chilly. Your mother can't sit out there." Disheartened, Saeeda returned to her doll. There was no sun really except for its last remnant entangled in the top branches of the family mango tree. (A Pact with Sun)

(i) What was Saeeda doing when she heard her mother's lament?

(ii) Describe Saeeda's reaction when she found a spot of pale sunshine in the courtyard.

(iii) What was the reason given for Saeeda's mother not being able to sit out in the courtyard?

True or False:

(iv) Everyone present agreed that Saeeda's mother could sit out in the courtyard.

(v) What is the meaning of the word "lament" as used in the passage.

**15. Read the following passage from your textbook and answer the questions that follow:**

My first friend was a small grey squirrel. Arching his back and sniffing into the air, he seemed at first to resent my invasion of his privacy. But when he found that I did not arm myself with catapult or air gun, he became friendly, and when I started bringing him pieces of cake and biscuit he grew quite bold and was soon taking morsels from hand. Before long, he was delving into my pockets and helping himself to whatever he could find. He was a very young squirrel, and his friends and relatives probably thought him foolish and headstrong for trusting a human. (The Banyan Tree)

(i) Describe the initial reaction of the small grey squirrel towards the narrator.

(ii) How did the narrator win over the friendship of the squirrel?

True/False:

(iii) The squirrel remained aloof even after the narrator offered him food. (True/False)

(iv) The boy initially wished to harm the squirrel. (True/False)

(v) What does "headstrong" mean in the context of the passage?

**16. Read the following unseen passage and answer the questions that follow:**

Once upon a time in a small village, there lived a curious young boy named Jack. He loved exploring the woods near his home, always searching for new adventures. One day, while wandering deep into the forest, Jack stumbled upon an old, mysterious cave hidden behind a curtain of vines.

(i) What did Jack love do in the woods?

(ii) Where did Jack find the cave?

True/False:

(iii) Jack found the cave easily without any obstacles. (True/False)

(iv) Jack was afraid of exploring the forest. (True/False)

(v) What does "curious" mean in the passage?

**17. Read the following unseen passage and answer the questions that follow:**

Samantha had always been passionate about astronomy. Every night, she would gaze at the stars from her backyard, dreaming of one day becoming an astronaut. With her telescope, Samantha discovered many constellations and planets, each one sparking her imagination.

(i) What was Samantha passionate about?

(ii) How did Samantha explore the stars?

(iii) What does "astronomy" mean in the passage?

True/False:

(iv) Samantha used a microscope to observe the stars. (True/False)

(v) Samantha dreamt of becoming a doctor. (True/False)

**18. Read the following unseen passage and answer the questions that follow:**

In the heart of the city, there stood an old bookstore filled with dusty shelves and antique books. Emily loved spending her weekends there, lost in the worlds of fantasy and adventure. One day, while browsing the shelves, she stumbled upon a hidden door leading to a secret room filled with forgotten treasures.

(i) Where did Emily spend her weekends?

(ii) What did Emily find behind the hidden door?

(iii) What does "antique" mean in the passage?

**True/False:**

(iv) The bookstore was always neat and tidy. (True/False)

(v) Emily disliked reading fantasy books. (True/False)

**19. Read the following unseen passage and answer the questions that follow:**

In a bustling market, Sarah spotted an old man selling peculiar-looking trinkets. She approached him, intrigued by the colorful objects on his table. The old man smiled kindly and told her stories about each trinket's magical powers, captivating Sarah's imagination.

(i) Where did Sarah find the old man selling trinkets?

(ii) What fascinated Sarah's imagination?

(iii) What does "peculiar" mean in the passage?

**True/False:**

(iv) Sarah wasn't interested in the trinkets the old man was selling. (True/False)

(v) The old man didn't speak to Sarah at all. (True/False)

**20. Read the following unseen passage and answer the questions that follow:**

On a bright summer day, Alex and his friends decided to explore the abandoned mansion on the outskirts of town. As they ventured inside, they were greeted by eerie shadows and creaking floorboards. Despite their fears, they pressed on, eager to uncover the mansion's secrets.

- (i) Where did Alex and his friends decide to explore?
- (ii) What greeted Alex and his friends inside the mansion?
- (iii) What does "abandoned" mean in the passage?

True/False:

- (iv) The mansion was located in the center of the town.
- (v) Alex and his friends were not scared at all.

**21. Read the extract and answer the questions that follow-**

The holy man smiled and said, "After all, one is known by the company one keeps. That bird has always heard the talk of robbers. He imitates them and talks about robbing people. This one has repeated what he has always heard. He welcomes people to the ashram. Now, come inside and rest. I'll tell you more about this place and these birds."

Questions-

- 1) How is someone known by?
- 2) Who welcomes people to the ashram?
- 3) Why does the bird talk like robbers?
- 4) Why does the another bird welcome people to the ashram?
- 5) Use the word "company" in a sentence of your own.

**22. Read the extract and answer the questions that follow-**

One day, the farmer's wife wanted to go to the market. She fed the baby and rocked him to sleep in his little cradle. Picking up the basket, she said to her husband, "I'm off to the bazar. The baby is sleeping. Keep an eye on him. Frankly, I don't like to leave the child alone with the mongoose." "You needn't be afraid," said the farmer. "The mongoose is a friendly animal. It's as sweet as our baby and they are the best of friends, you know."

Questions:

- 1) Whose baby is sleeping?
- 2) Whom does she wants to keep an eye?



- 3) Why does farmer's wife not want to leave her child alone?
- 4) What will happen if they leave child alone with mongoose?
- 5) What will be the opposite of the word "like"?

**23. Read the extract and answer the questions that follow-**

Food can maintain and save life. It can destroy life as well. Proper food serves as medicine, improper food works as poison. A little care about the quality and quantity of food will keep us healthy and happy. If we go about eating all sorts of things, we shall become sick.

We take pride in calling ourselves civilized. Being sensible means to know the difference between good and bad, right and wrong. It will not do to become slaves to our tongue or taste. Even cattle, birds and beasts eat only what is best for their body.

We mostly eat processed food and refined sugar. We pay heavily for junk food, for Chinese dishes or deep fried snacks. As a result we catch diseases. We have drifted away from mother nature. We laugh at the rules of hygiene, healthy diet and the advice of our elders. This has given rise to diabetes. We offer chocolates, cakes and ice creams too often to our children. We also attend parties or dine out every day. This way we invite obesity and diabetes.

Questions:

- 1) What are the functions of food?
- 2) What is meant by 'improper food'?
- 3) What does 'civilised life' imply?
- 4) Explain: We have drifted away from nature.
- 5) How does modern life style and food habits affect us?

**24. Read the extract and answer the questions that follow**

Now the king was angry. He thundered, "Why do you always carry that iron chest with you? What does it contain?" The governor smiled. He asked his servant to bring in the chest. How eagerly the people standing around waited for the shepherd to be found out! But how great was their astonishment, and even of the king himself, when the chest was opened! No gold or silver or jewels but an old blanket was all that came out. Holding it up proudly, the shepherd said, "This, my dear master, is my only treasure. I always carry it with me

Questions

- 1) Why did the king was angry?
- 2) Why did everyone want to know what is in the chest?
- 3) Why did the chest was a mystery for everyone
- 4) Was the chest full of gold and silver?
- 5) Using the word 'treasure ' make a sentence of your own.

**25. Read the extract and answer the questions that follow**

Tansen was ten years old when he went away with Swami Haridas. He lived with him for eleven years, learning music, And became a great singer. At about this time, his parents died. Mukandan Misra's dying wish was that Tansen should visit Mohammad Ghaus of Gwalior. Mohammad Ghaus was a holy man. Mukandan Misra had long been devoted to him, And often visited him. While living in Gwalior with Mohammed Ghaus, Tansen was often taken to the court of Rani Mrignaini, Who was a great musician herself. There he met and married one of the ladies of the court. Her name was Hussaini.

**Questions**

- 1) Why did Tansen live with Swami Haridas?
- 2) Whose parents died at that time?
- 3) Who was Mohammad Ghaus?
- 4) Why did Mukund Mishra want Tansen to meet Mohammad Ghaus?
- 5) Who married Hussaini?

**26. Read the extract and answer the questions that follow**

My next pet was a pigeon, the most revolting bird to look at, with his feathers pushing through the wrinkled scarlet skin, mixed with the horrible yellow down that covers baby pigeons and makes them look as though they have been peroxidizing their hair. Because of his repulsive and obese appearance, we called him Quasimodo. Since he had an unorthodox upbringing, without parents to teach him, Quasimodo became convinced that he was not a bird at all, and refused to fly. He walked everywhere. He was always eager to join us in anything we did.

He would even try to come for walks with us. So you had to either carry him on your shoulder, which was risking an accident to your clothes, or else you let him walk behind. If you let him walk, then you had to slow down your own pace to suit his, for should you get too far ahead, you would hear the most frantic and imploring coos and turn around to find Quasimodo running desperately after you.

**Questions**

- 1) Why does the narrator describe the pigeon as a 'revolting bird' ?
- 2) How does Quasimodo get his name?
- 3) How do we know that Quasimodo was always eager to go on walks?
- 4) When did Quasimodo protest?
- 5) What does the phrase 'risking an accident to your clothes' means?

**27. Read the extract and answer the questions that follow**

Patrick got his A's; his classmates were amazed; his teachers smiled and were full of praise. And his parents? They wondered what had happened to Patrick. He was now the model kid. Cleaned his room, did his chores, was cheerful, never rude, like he had developed a whole new attitude.

Questions

- 1) Why did Patrick got his 'A's'?
- 2) Why did everyone was happy for Patrick?
- 3) Who was the model kid?
- 4) What made Patrick change?
- 5) What will be the opposite of 'Rude'?

**28. Read the extract and answer the questions that follow-**

My favourite day is the second Sunday of every month. On this day our whole family always goes to the cinema hall to see a film. My father gets the tickets in advance and all of us — my grandmother, my parents, my two brothers and I —take the bus there. In the interval my father buys us peanuts and I love to sit in the darkness of the hall eating and watching the film. Afterwards we always stop to eat ice cream. Everyone is in a good mood and we all feel very lucky that we are such a happy family.

Questions-

- 1) Why is the second Sunday of every month Peter's favourite day?
- 2) What does Peter's father do on that day?
- 3) Who take the bus to go to cinema?
- 4) Where does Peter like to sit?
- 5) What happens in the interval?

**29. Read the extract and answer the questions that follow-**

Days passed and, as ill luck would have it, Algu Chowdhry found himself in a tight spot. One of his fine pair of bullocks died, and he sold the other to Samjhu Sahu, a cart driver of the village. The understanding was that Sahu would pay the price of the bullock in a month's time. It so happened that the bullock died within a month. Several months after the bullock's death, Algu reminded Sahu of the money he hadn't yet paid. Sahu got very annoyed. "I can't pay you a penny for the wretched beast you sold me. He brought us nothing but ruin. I have a bullock. Use it for a month and then return it to me. No money for the dead bullock," he said angrily.

Questions-

- 1) Why was Algu in a tight spot?
- 2) What did Algu remind Sahu of?
- 3) What was Sahu's reaction when Algu demanded his money?
- 4) What was Sahu's reply when Algu asked for his money?
- 5) Who was Samjhu Sahu?

**30. Read the extract and answer the questions that follow-**

The real aim of this school is not so much to teach thought as to teach thoughtfulness — kindness to others, and being responsible citizens. Look out of the window a minute, will you?

I went to the window which overlooked a large garden and a playground at the back. "What do you see?" Miss Beam asked.

Questions-

- 1) Who asked to look out of the window in the above passage?
- 2) Who is 'I' in the above passage?
- 3) What is the aim of the school?
- 4) What was visible from the window?
- 5) Use the word 'responsible' in a sentence of your own.



## Mystery Box Exploration

Divide the students into small groups and provide each group with the mystery box. Instruct the groups to take turns selecting an object from the mystery box and examining it closely. Encourage them to discuss the object and make inferences about its significance or connection to story from their textbook..

# 5

**Competency: Students can express their views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.**

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1. What is the importance of the tree in your life? Shape your answer in connection with the lesson 'The Banyan Tree'.
2. Suppose you are going through a desert. Write 8-10 line describing your visit through it.
3. Suppose you are chosen PANCH in the place of Jumman Shekh. What will be your decision on the matter?
4. Environment played a vital role in shaping our behavior. Give your answer in relation to the story 'A Tale of Two Birds'.
5. What is the importance of discipline in our school life?
6. Which game do you like the most and why?
7. A hasty action create a big problem for us in life .Relate your answer with the story 'The Friendly Mongoose'?
8. A noble work always brings fortune to you. Narrate your views in relation to the story 'The Shepherd's Treasure'.
9. Should students have homework every day? Explain your reasoning.
10. Trust on a selfish person always harmful for us. Explain your views in relation to the story 'The Monkey and The Crocodile'.
11. You should never lose your courage in a difficult situation. It can protect you from the danger. Give your opinion in context to the story 'The monkey and The Crocodile'.
12. Dream and sleep are complimentary to each other. Narrate your dream during the sleep which has special effect on you.
13. Nature is a great pain healer to our body. Give your opinion in connection with the lesson 'A Pact with The Sun'.
14. Do you think story telling is a source of humour or it add value to your life. Give your views in relation to lesson 'Chhotey Nawab and The Lair'.
15. The sunrays by keeping their words give a moral message to the people. Narrate your views in connection with the lesson 'A Pact with The Sun'.
16. Taro is thoughtful , hardworking and loving son. These qualities of Taro's character are boon for him. Narrate your opinion in favour of your answer.

17. What are your thoughts on the importance of recycling in protecting the environment?
18. What type of teacher should be in our school in present time?
19. If we want to teach a lesson of humanity to our students, What type of curriculum we should frame for elementary school education?
20. Should schools teach students about different cultures and traditions? Why or why not?
21. In olden days people settled their disputes in local PANCHAYAT. But in present time they only go to Constitutional Institution. Why?
22. What role do you believe social media should play in the lives of middle school students?
23. Can you describe a time when you followed a school rule that made you feel proud?
24. Describe a sport you enjoy playing and how it makes you feel.
25. Do you think schools should have more art classes? Why or why not?

## Paragraph Relay

Divide the class into teams of 3-4 students each. Write an opening sentence, a theme, or a scenario that requires elaboration in a paragraph. For example, "Describe your ideal vacation destination," or "Explain the importance of friendship."

Once the opening sentence is written, the first team member passes the paper to the next team member. This continues until each team member has contributed to the paragraph.

# 6

**Competency: Students can coherently write 8-10 sentences paragraph, story with focus on appropriate beginning, middle, and end.**

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1. I am on healthy eating program. Every morning, I have fruit and yogurt to start with. During lunch, I take chapatti, daal & salad. Sometimes I prefer to enjoy rice with daal. I always take my dinner about 7 to 7:30 p.m. All this keeps me energetic and healthy the whole day.



What do you think about your food habits? Do you want to make any change in your eating program? Share your eating routine.

2. My name is Aarushi. I love little plants. I love to plant them, water them, and feel amazed to see them growing like me. My mother always tells me that plants are our life. They give us food, shelter, and fresh air. Do you also love growing plants like me? Share your love of plants and your ways of growing and taking care of them.



3. Many activities we do when we feel bored. Look at the following pictures and choose your favourite activities or any other activities like these to make yourself happy and describe what do you like to do when you are not studying or feeling bored.



4. Using the words prompts / hints given below write something very interesting and useful about your school library.

**School library-temple of knowledge-number of quality and interesting books-airy and well- lighted rooms-digital and social environment-students can borrow books-encourages reading habits -very helpful librarian-disciplined disciplined**

5. Look at the inputs given below. What do you think and feel? Where do you use water in your life? Why should all of us use less water and save it as much as possible.



**Remember every drop**

**No life without water**





6. I love homework. I always follow my time table. My favourite subject is Maths. If I don't get homework regularly, I will not be able to practice. It keeps me confident. I do not have to worry during exams. All teachers and my parents are always happy with me.

What about you all? Do you all feel like me?

**Start your story with this sentence 'I love homework'-----**

7. Look at the 'FUN LOVING ACTIVITIES' done by the parents on PTM with the students. What do you think it should be in your school too? Use your imagination to create story about the PTM in 'Fun Loving Way'.



**8. Outline: street neat and clean—park in the centre—People having different ways of living-- brotherly relations with one another—highly cultured—belonging of different professions—simple minded people.**

Write a description of the street you live in, the different people, and their ways of living.



9. The beginning of the story is given to you. Use your imagination to complete the story in your own way in an interesting manner.

**One day Aryan found a crystal ball near a tree in the garden. The tree told him that the crystal ball would grant him a wish. What would be the wish of Aryan? Would the crystal ball fulfil his wish? What would Aryan do with his wish? -----**



10. Using the outline given below, create your own story with happy ending. Assign /Give it a title that suits your story.

A 6-year old girl Annu went to watch Diwali Mela with her parents. She wanted to enjoy a ride in the merry-go-round. She was so exciting that she ran towards it leaving her parents behind. She lost her way.

**What would have happened to her? Did anybody help her? -----**



11. Create a story using all the words prompts given below. Also tell what the story teaches us.

**An old lion-bank of the river-greedy passerby/person—gold bangle-crosses the river-caught by lion**

12. Look at the given pictures and create your own story with a title and a moral lesson.



13. Start your story with this sentence: **A country mouse and a farm mouse become friends. One day farm mouse invites his friend to a big store, something happened there----**What do you think happened ? Did their friendship go on or -----? Write the rest of the story using your imagination and creative ideas.

14.

**Do you remember the three sections of the story: beginning, middle and ending with conclusion?**

**SETTING: Last Sunday afternoon**

**PLACE: My village/ My city**

**MAIN CHARACTERS**

**Your Family, relatives and your pets.**

Put your ideas into the story to make it interesting and fun loving.

15. Write your own story:

**Playing—laugh—take—mad—shout—say—**



16. The sounds of laughter and loud voices attract your attention to a room in your house. The door is closed. Describe in 7 to 10 lines about what you hear, as well as what you see, as you gently open the door.
17. Imagine that you travelled by train to Shimla last summer. Describe your journey in a short paragraph.
18. Write at least 7 to 10 lines on the experience you had on your birthday party.
19. Create an idea for a story with at least two characters which are your favourite cartoon characters.
20. With your parents' permission you went out for a trip with your friend when you returned home everyone in the family asked you to describe your trip experience. Write your description in a short paragraph.
21. Write a short paragraph about your home.
22. What is your favourite hobby or your favourite past time. Think imagine and write 8 to 10 lines.
23. Have you experienced being stuck in a traffic jam? if yes, then write a short paragraph about your experience.
24. Which place you would like to visit most in the world and why?
25. Imagine you are stranded on an Island all alone. How would you survive.? What skills do you need?



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26. Write a profile for Wanted Character. Why are they wanted?

key words that could be useful in crafting the profile

- Name of the character
- Physical description (age, gender, appearance)
- Background information (where they're from, any known affiliations or connections)
- Description of their actions or crimes
- Motives behind their actions
- Known disguises
- Last known whereabouts
- Rewards or consequences for their capture
- traits that could help in identification
- skills that make them elusive or dangerous

27. What would you do, if you found a lost cat. How would you help them to find their owner.





## **Alternate Ending Story Creation**

Narrate the story, “The Clever Rabbit and the Foolish Lion”

Explain to the students that they will be creating alternate endings to this story. Emphasize that they have the creative freedom to explore different possibilities and outcomes for the characters and plot.

# 7

**Competency:** Students can use synonyms and antonyms appropriately in sentences:

---

**A. Fill in the Blanks with correct synonyms and antonyms:**

1. The cat climbed up the \_\_\_\_\_ tree to chase a bird. Synonym: tall
2. Sarah was \_\_\_\_\_ to try the new roller coaster at the theme park. Antonym: hesitant
3. The magician waved his wand and performed a \_\_\_\_\_ trick. Synonym: magic
4. The detective carefully examined the \_\_\_\_\_ clues at the crime scene. Synonym: hidden
5. Emily felt \_\_\_\_\_ after receiving praise for her artwork. Antonym: discouraged
6. The teacher asked the students to \_\_\_\_\_ their textbooks to page 50. Synonym: turn
7. Jake's room was \_\_\_\_\_ with toys scattered everywhere. Synonym: messy
8. The sun set behind the \_\_\_\_\_ mountains, painting the sky with shades of orange. Synonym: distant
9. Samantha's grades improved significantly after she started to \_\_\_\_\_ regularly. Synonym: study
10. The bakery sold a \_\_\_\_\_ variety of pastries, cakes, and bread. Synonym: wide

**B. . Match the Columns:**

| A                     | B     |
|-----------------------|-------|
| a. <b>Small</b>       | Brave |
| b. <b>Beautiful</b>   | Swift |
| c. <b>Fast</b>        | Lazy  |
| d. <b>Fearless</b>    | Ugly  |
| e. <b>Hardworking</b> | Big   |

**C. Choose the correct word from the given words to complete each sentence. Some sentences require a synonym, while others require an antonym.**

1. The weather was extremely \_\_\_\_\_, with the sun shining brightly and not a cloud in sight. (gloomy, sunny, rainy)
2. Tina always speaks \_\_\_\_\_ in class, never interrupting others when they're talking.

(loudly, quietly, softly)

3. Ethan's room was in a \_\_\_\_\_ state, with everything neatly organized and put away.  
(chaotic, tidy, messy)
4. Lucy felt \_\_\_\_\_ when she received a low score on her test, but she vowed to study harder next time. (discouraged, encouraged, disappointed)
5. The old, abandoned house looked \_\_\_\_\_, with broken windows and overgrown weeds in the yard. (lively, deserted, bustling)
6. Mark's pet dog is incredibly \_\_\_\_\_, always eager to learn new tricks and commands.  
(lazy, active, tired)
7. The movie was filled with \_\_\_\_\_ action scenes, keeping the audience on the edge of their seats. (boring, thrilling, dull)
8. Sarah's new dress was \_\_\_\_\_, with vibrant colors and intricate patterns. (plain, fancy, simple)
9. Jack was \_\_\_\_\_ about his upcoming trip to the amusement park, eagerly counting down the days until he could go. (hesitant, excited, anxious)
10. The restaurant offered a \_\_\_\_\_ selection of dishes, ranging from traditional favorites to exotic cuisine. (limited, extensive, narrow)

D. Complete the sentences using clues

[(a) challenging      b) dodge      c) underground      d) threatened]

- a) Gerbils seek refuge from the scorching sun by hiding in \_\_\_\_\_ burrows.
- b) Rattlesnakes use their rattles as a warning signal when they feel \_\_\_\_\_.
- c) The desert is a \_\_\_\_\_ environment where animals must adapt to survive.
- d) Mongooses are famous for their ability to \_\_\_\_\_ snake strikes during encounters

E. Choose the synonym for the underlined word.

- a) The desert is a harsh environment where animals must adapt to survive.
  - i) challenging
  - ii) forgiving



b) Banded mongooses are amusing animals to watch as they forage for food.

i) entertaining

ii) boring

E. Choose the antonym for the underlined word.

a) Mongooses keep a lookout for predators while hunting together.

i) hunters

ii) prey

b) Female mongooses give birth to their kittens around the same time and raise them together.

i) offspring

ii) adults

F. Create a sentence using a synonym for the given word.

a) Harsh:

Example: The desert climate can be incredibly unforgiving, especially during the summer months.

G. Create a sentence using an antonym for the given word.

a) Scorching:

Example: Gerbils seek shelter from the mild sun by burrowing underground.

H.: Match the word on the left with its synonym on the right.

a) Confrontation      i) Alert

b) Endure              ii) Conflict

c) Storage             iii) Indulge

d) Warning            iv) Reserves

I. Match the word on the left with its antonym on the right.

- |               |               |
|---------------|---------------|
| a) Parched    | i) Dehydrated |
| b) Twittering | ii) Silence   |
| c) Hump       | iii) Prey     |
| d) Predators  | iv) Dip       |



## Synonym-Antonym Swap

Divide the class into pairs or small groups. Distribute slips of paper with words to each group. Set a timer for a designated amount of time (e.g., 5-10 minutes). Instruct students to work together to write sentences using the words on their cards, making sure to incorporate both synonyms and antonyms when appropriate.

# 8

**Competency: Students can derive word meanings from clues in context while reading a variety of texts**

---

1. Read the following sentences and find the possible meaning of the word “Hamper”. (Verb)

(i) Bad weather can hamper our today's cricket match.

(ii) The wound in the hand hampered its movement. Now she cannot cook.

(a) To make difficult

(b) Helpful / Stopped

(c) Sensitive / Confirmable

(d) Funny / Spoiled

2. Read the following sentences and find the possible meaning of the word “Hamper”.

(Noun)

(i) On Diwali all employees got a gift hamper from the company.

(ii) The markets these days have variety of gift hampers.

(a) A pair of pants/ A decorated gift

(b) A stack of books

(c) A basket with a lid

(d) A pile of toys

3. Find the correct definition of the word "disbelief". /

How does adding prefix “DIS” to the word “BELIEF” change its meaning?

(a) Changing feeling from trusting someone to not believing.

(b) Changing feeling of trusting somebody/something to not trusting.

(c) Changing feeling of showing confidence to not showing confidence.

(d) All of the above statements are correct.

4. Find the correct definition of the word "shrieked”.

(a) To weep aloud with convulsive gasping; cry uncontrollably i.e. sobbing

(b) Short high-pitched cry/ a high-pitched piercing sound or words, especially as an expression of terror, pain, or excitement.

(c) A feeling of deep distress caused by loss, disappointment, or other misfortune suffered by oneself or others.

(d) Make the spontaneous sounds and movements of the face and body that are the instinctive expressions of lively amusement and sometimes also of contempt or derision:


5. State whether the following statement is true or false?

Inspiration means ....'a feeling, person or thing that makes you want to do something.

6. Understand the meaning of lame day after reading the lines given in the picture and select the correct option.

Lame day

- Students feel the lame day as a very funny day.
- They hop with a leg tied-up.
- Sometimes an arm was tied-up but it was a more troublesome, because one can not eat without help.



- (a) It is an active day for the persons celebrating it.
- (b) The day dedicated to injured persons.
- (c) The day to feel the problems faced by the persons don't have limbs or their limbs are nonfunctional.
- (d) all of the above.

7. The following is the time table of chores of Mahesh. Select the most relevant explanation for chores from the given options.

| <h2 style="color: blue;">My Chores</h2>   |   |   |   |   |   |  |
|---|---|---|---|---|---|--|
| Sunday  | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  | Saturday   |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |
|   |   |   |   |   |   |  |

- (a) The day fixed for playing games.
- (b) The days from Sunday to Saturday fixed for meal.
- (c) A routine task, especially a household work.
- (d) The chores is neither related to routine nor related to household work.

8. Match the given words in column (A) with the correct meaning given in column (B)

| Column (A)      | Column (B)              |
|-----------------|-------------------------|
| (a) Grabbing    | (i) Sound made by birds |
| (b) Twittering  | (ii) To seize quickly   |
| (c) Fortunately | (iii) Not allowed       |
| (d) Forbidden   | (iv) Good luck          |

Q9. Write the meaning of the given words and make a meaning full sentence by using that particular word.

- (a) Ill pleased
- (b) darted
- (c) Cliff
- (d) Chopped
- (e) Pitcher

Q10. Keeping in mind the correct meaning of words, Complete the following paragraph.

\_\_\_\_\_

Muttering,    Tricked,    Awful,    Thoughtless,    Hopeless

\_\_\_\_\_

Sophia was driving car and was pretty upset because she finds Mahesh is \_\_\_\_\_ her by making fake calls. Suddenly she got an accident with an old man. The people around gathered and found that one old man was hit by Sophia's car and got \_\_\_\_\_ wounds. The old man was in such a fear that he hardly could speak and was just \_\_\_\_\_. The people were whispering the police of this area is so \_\_\_\_\_ that never come on time. There were a girl in the crowd named Saeeda, has no money in her pocket was \_\_\_\_\_ to get good treatment for the old man.

**Choose the correct word that best depicts the meaning of the underlined word in the following Sentences:**

11. Because there was so little precipitation this year, the crops dried up and died.
- a) Fertilizer
  - b) Planting
  - c) Rain
  - d) Snow
12. Although I was unable to understand all the details of the presentation, I did get the gist of it.
- a) Humor
  - b) main point
  - c) Notes
  - d) Detail
13. At a special ceremony, the police chief gave the officer a commendation for bravery.
- a) an award for an outstanding achievement
  - b) an object designed to bring good luck
  - c) a lecture
  - d) Shield
14. The store specializes in cutlery, such as forks and knives, that have unique designs.
- a) spices and seasonings
  - b) plates, bowls, and cups
  - c) silverware; eating utensils
  - d) fruits and vegetables
15. The wind was so brisk; it blew the hat right off my head.' Using context clues, what does 'brisk' mean?
- a) Cold
  - b) Wet
  - c) Warm
  - d) Strong
16. We live in an isolated part of the world, because we are separated by others.
- a) Remote
  - b) Highly populated
  - c) Mixed
  - d) Beautiful

17. Sand drifts can sometimes cover roads and create hazards for drivers.

- a) Accumulations of sand formed by wind.
- b) Narrow paths in the sand.
- c) Stones
- d) Pits

18. 'I was so fatigued that I fell asleep on my desk.' Using context clues, what does the word 'fatigued' mean?

- a) Happy
- b) Tired
- c) Excited
- d) Sad

19. There is a great disparity between rich and poor. What is the meaning of the word DISPARITY?

- a) Sameness
- b) Oneness
- c) Difference
- d) Openness

**20. Choose the right option and fill in the blank**

There is a . . . . . in the office saying that Facebook usage is not allowed during work hours.  
(policy/trend)

**21. Match the following words to their meaning using these five context clues**

- His smile was fake as he pretended to enjoy the party.
- She felt a need for companionship after moving to a new city.
- The truth was obscured by layers of deception and lies.
- The controversy raged on as people debated the new policy.
- Their decision was unanimous, with everyone agreeing on the best course of action.

- |                 |                     |
|-----------------|---------------------|
| i. Fake         | In agreement        |
| ii. Need        | hidden              |
| iii. Obscured   | desire              |
| iv. Controversy | unreal              |
| v. Unanimous    | Strong disagreement |

**The context clues in these sentences should help define the word or words in quotes.  
Underline the word or phrase in the sentences below that defines the quoted word.  
For example in the first happy means cheerful**

22. Students were very “happy” and cheerful during their visit to zoo.
23. When they heard the good news about the court's decision, the angry crowd grew apart and “dispersed”.
24. Whenever my brother loses his toys, he becomes “FRETFUL”. He becomes worried and feels that he will never be able to find them.
25. The “rescue” team reached on time and saved many lives.

Instruct students to read their assigned text carefully and identify the challenging words within the context of the passage.

26. Read the following sentence and find the possible meaning of the word intended.  
He intended first of all to go to the waterfall.  
a) thought                      b) asked  
c) planned                      d) denied
27. Find the correct definition of the word aeronautical.  
a) a science dealing with plants  
b) a science dealing with the operation of aircraft  
c) a science dealing with animals  
d) a science dealing with space.
28. State whether the statement is true or false.  
A crutch is a type of stick that you put under your arm to help you walk.  
a) true                              b) false
29. Match the word with the correct meaning.  
a) Invasion                      1. Extremely unpleasant  
b) Morsel                        2. A vehicle that travels in space  
c) Ghastly                      3. A small piece of food  
d) Spaceship                    4. The act of entering. territories someone
30. Make the sentence with the word allowance.
31. Let no one deviate from the path of justice and truth for friendship or enmity.



32. What is the meaning of the word deviate ?  
a) leave                                        b) reach  
c) walk                                         d) pass
33. Read the following sentence and find the possible meaning of the word companion.  
This pet will be our son's companion.  
a) comrade                                    b) enemy  
c) caretaker                                 d) guard
34. Read the following sentence and find the possible meaning of the word     delicious.  
The crocodile found them delicious.  
a) bad    2) tasty  
3) beautiful                                 4) attractive
35. Read the following sentence and find the possible meaning of the word     precious.  
Life is more precious than money.  
a) valuable                                   b) priceless  
c) cheap                                         d) common
36. Read the following. sentence and find the possible meaning of the word     dilemma.  
The crocodile was in a serious dilemma.  
a) problem                                    b) happiness  
c) sadness                                     d) mood
37. State whether the statement is true or false.  
a) Inspiration means: a feeling, person or thing that makes you want to do something.  
\_\_\_\_\_                                        ( True / False)  
b) Lame day means active day. \_\_\_\_\_                                        (True / False).
38. State whether the statement is true or false.  
i. kneeling means a position where one or both knees are on the ground. ( True / False).  
ii. Quietly means doing something with high noise. \_\_\_\_\_ (True / False)
39. State whether the statement is true or false.  
a) A liar is a person who always speaks truth. \_\_\_\_\_                                        (True / False)  
b) A swimmer is a person who travels through the water by swimming.  
\_\_\_\_\_                                         ( True / False)
40. Read the following sentence and find the possible meaning of the word     distressed.  
The monkey was scared and distressed.  
a) worried                                      b) happy  
c) sad    d) frightened



# 9

## **Competency: Students can identify and appropriately use collective and abstract nouns.**

---

### **1. Underline the abstract noun in the following sentences: -**

- i. Sumit spoke loudly with anger in his voice.
- ii. Meenakshi's heart is full of kindness and love.
- iii. I found his advice very useful.
- iv. India got freedom on 15th August, 1947.
- v. Trust is something that must be earned.

### **2. Fill in the blanks with the abstract nouns formed from the words given in brackets: -**

- i. She was rewarded for her \_\_\_\_\_(brave).
- ii. Shweta spent most of her \_\_\_\_\_(Child) in Delhi.
- iii. His eyes were red with \_\_\_\_\_(angry).
- iv. The principal received an \_\_\_\_\_ (apply) from the parents.
- v. I wish you all the \_\_\_\_\_(happy) you deserve.

### **3. Match the following with collective nouns:**

- |                 |          |
|-----------------|----------|
| i. a library of | Soldiers |
| ii. a team of   | sheep    |
| iii. an army of | books    |
| iv. a circle of | players  |
| v. a flock of   | friends  |

### **4. Choose the correct answer:**

- i. I saw a..... of mountains on my way back home.  
(a) collection      (b) cluster      (c) range      (d) group

- ii. A\_\_\_\_\_ of robbers broke into the house  
 (b) gang (b) crowd (c) team (d) group
- iii. I picked up a\_\_\_\_\_ of grapes from the grocery store.  
 (a) bundle (b) bunch (c) heap (d) pack
- iv. The\_\_\_\_\_ of students were in trouble for being too noisy.  
 (a) team (b) crowd (c) class (d) choir
- v. A\_\_\_\_\_ of birds flew over my house.  
 (a) gaggle (b) flock (c) swarm (d) flight

**5. Identify and circle the abstract nouns.**

- a. Love, herd, school, patience, truth, family, freedom  
 b. Trust, student, beauty, space, promise, justice  
 c. Knowledge, class, homework, success, crew, flower, pack, honour  
 d. Honesty, table, sunrise, passion, computer, pencil, love  
 e. Beauty, dog, sky, intelligence, music, flower, pride

**6. Identify and underline the collective nouns.**

- a. Team, forest, flock, knowledge, group, ocean, bouquet  
 b. Crowd, mountain, swarm, committee, colony, information, library  
 c. Orchestra, desert, band, fleet, congregation, furniture, library  
 d. Jury, park, herd, squad, swarm, garden, fleet  
 e. Choir, beach, pack, class, staff, library, committee

**7. Fill in the blanks with the correct option.**

- i. The bear and the dog saw a..... of cows.  
 (a) group  
 (b) herd  
 (c) pack  
 (d) bunch.
- ii. The.....performed experiments to observe food growth in space.  
 (a) pack  
 (b) herd  
 (c) class  
 (d) crew

(iii) There are only ten students in the.....

- (a) bundle
- (b) fleet
- (c) class
- (d) family.

(iv) My friend gifted me a ..... of flowers.

- (a) bundle
- (b) pack
- (c) brood
- (d) bunch

(v) I saw a ..... of ships in the sea.

- (a) crew
- (b) fleet
- (c) brood
- (c) pack.

**8. Fill in the blanks with the proper abstract noun.**

- i. .... is the best policy. (Honesty/Beauly)
- ii. We should always speak the..... (lie/truth).
- iii. The Panch should always do.....(justice/promise).
- iv. Hard works brings.....(success/service).
- v. Reading books gives us..... (knowledge/love).

**9. Complete each of the following phrases with a suitable word from the box.**

[ school, brood, bundle, pack, herd. ]

Question 16.

- (i) A.....of chicks.
- (ii) A.....of cattle
- (iii) A..... of fish.
- (iv) A.....of sticks.
- (v) A.....of wolves.

**10. Make nouns from the words by adding -ly or -ness.**

- (i) Honest .....
- (ii) Kind .....
- (iii) Bitter .....
- (iv) Happy .....
- (vi) Neat .....

**11. Read each sentence carefully. Identify the nouns in each sentence and classify them as either common nouns, proper nouns, or abstract nouns.**

- a. The cat chased the mouse under the table.
- b. John and Mary went to the park to play football.
- c. Honesty is the best policy.
- d. The teacher handed out worksheets to the students.
- e. Mount Everest is the highest mountain in the world.

**12. Match the following and fill the collective and abstract Nouns.**

- a. There was a long.....to the wood cutter house. (Beautiful)
- b. One of the visitors come near a cave where a.....lived. (Class)
- c. Everyone in my.....asks me what to do when they have a problem. (Procession of visitors)
- d. Taro saw a .....little waterfall hidden behind the rock. (Gang of robbers)
- e. People loved and honoured him for his..... (Goodness)

**13. Write 'T' for true and 'F' for false for the following collective and abstract nouns.**

- f. The moment Jumman become head panch he realised his responsibility as a judge.
- g. Muttering their anger and disappointment the villagers left the place one by one.
- h. So strong was Algu and Jumman enmity.
- i. The class performed experiments such as pollinating plants to observe food growth in space.
- j. The road to the earth is blocked by an army of thick, mucky clouds.

14. **Fill in the blanks with appropriate collective and abstract nouns.**

- k. Jumman's Aunt decided to take her case to the.....
  - i. Court
  - ii. Panchayat
- l. They walked on and soon saw a.....
  - i. Pack of dogs
  - ii. Herd of cows
- m. On Sunday, Peter's.....always goes to cinema hall to see a film.
  - i. Family
  - ii. Friends
- n. .... for the baby birds, the strong wind blew them away to the other side of the forest.
  - i. Unluckily
  - ii. fortunately
- o. When our son grows up, he will need a .....
  - 1 companion
  - 2Enemy



## Noun Sorting Relay

Prepare slips of paper with words written on them. Include a mix of collective nouns and abstract nouns. Divide the class into several teams. Assign a starting point and a designated area for each team to place their sorted nouns.

The first player from each team races to the starting point, grabs a word from the slips, and runs back and have to tell whether the word on the slip is a collective noun or an abstract noun, place it in the corresponding category. Once the first player has sorted their word, they tag the next player on their team to continue the relay.

# 10

**Competency-Students can identify and appropriately use Reflexive pronouns, related pronouns, use the same words as nouns and verbs, tenses**

---

## 1. Choose the correct answer:(tenses)

i. Taro's neighbours \_\_\_\_\_ the waterfall before he went there.

- (a) has reached (b) are reaching  
(c) had reached (d) none of these

ii. The Emperor of Japan \_\_\_\_\_ with Taro's attitude towards his father.

- (a) was impressing (b) was impressed  
(c) were impressing (d) none of these

iii. A Panch \_\_\_\_\_ no friend nor enemy.

- (a) has (b) have  
(c) were (d) none of these

iv. The dog is man's most loyal servant and \_\_\_\_\_ no other master.

- (a) is know (b) knows  
(c) was know (d) none of these

v. Taro's father drank the sake, \_\_\_\_\_ had been brought by Taro

- (a) who (b) whose  
(c) which (d) none of these

2. Use the words 'sleep' and 'smile' as both nouns and verbs in sentences of your own.

3. In the sentence, "Jumman had an old aunt who had some property," the underlined word is used as

- (a) a relative pronoun (b) a reflexive  
(c) both of these (d) none of these

4. Choose the correct option:For many days, the old lady \_\_\_\_\_ seen talking to the villagers explaining her case and seeking their support.

- (a) were (b) had  
(c) was (d) none of these



5. Choose the correct option: Next morning, Taro \_\_\_\_\_ out of the bed earlier than usual and made his way to the forest.

- (a) jumped (b) was jumped  
(c) jumping (d) none of these

**6. Fill in the blanks with suitable Relative Pronouns:**

i. Dogs were once their own masters and lived the way wolves do, in freedom, until a dog was born \_\_\_\_\_ was ill pleased with his way of life.

ii. "Now, why did I have to come here I" said he to the dog. "It is the Lion \_\_\_\_\_ rules the forest in these parts".

iii. "Oh, well, then I'll say good bye to you, Lion. I want a master \_\_\_\_\_ is stronger than anyone on earth".

**7. Mark Correct or Incorrect against the following sentences on the basis of Verbs/Tenses used:**

- i. Patrick am a student. (Correct / Incorrect)  
ii. Shephered was very wise. (Correct / Incorrect)  
iii. Both Ragas were sung according to the plan. (Correct / Incorrect)  
iv. Tansen died in 1585. (Correct / Incorrect)

**8. Match the following sentences with their respective Tenses:**

- i. "What is it, Master, is anything wrong?" Future Indefinite  
ii. "Well, then, I'll say good bye to you, Bear". Past Indefinite  
iii. And off the dog went to join the man ... Present Indefinite

(How the Dog Found Himself a New Master)

**9. Match the following :** (Fair Play)

1. Panch School  
2. Teacher Court  
3. Judge Panchayat

**10. Match the underlined words with the part of speech as which each has been used.**

- i. ... began Jumman “my aunt transferred her property to me.” Noun  
ii. There have been a couple of quarrels between my wife and her ... Verb  
iii. Jumman was cross examined by Algu and others. Verb

**11. Match the following sentences with their respective Tenses**

- i. I have done all. Present Continuous  
ii. now my aunt is claiming a monthly allowance from me. Present Indefinite  
iii. I know that Present Perfect

**12. Match the following sentences with their respective Tenses:**

- i. All day long he chopped wood in the Forest. Present Indefinite  
ii. One evening, when Taro and his parents were sitting  
in a corner of their hut. Past Indefinite  
iii. “How do I earn more money?” Past Continuous

**13. Identify the reflexive pronoun in the following sentences**

- i. The dog was sick and tired of wandering about by himself looking for food.  
ii. I love only myself.  
iii. The town itself is not very large.  
iv. It was not the elf; Patrick had done it himself!  
v. Come into the garden and see for yourself how the children feel about it.

**14 . Fill in the blanks with appropriate reflexive pronouns:**

- i. He posted the letter.....  
(i) herself (ii) himself (iii) themselves (iv) myself  
ii. Tansen was often taken to the court of Rani Mrignaini, who was a great musician...  
(i) herself (ii) himself (iii) themselves (iv) myself  
iii. The mother could not control.....and killed the mongoose on the spot.  
(i) myself (ii) himself (iii) themselves (iv) herself  
iv. The king disguised ..... as a shepherd to meet the honest shepherd.  
(i) myself (ii) himself (iii) themselves (iv) herself

- v. A monkey made a home ..... in a tree laden with fruit.  
(i) myself (ii) himself (iii) themselves (iv) herself

**15. Identify the relative pronoun in the following sentences:**

- i. I went to the window which overlooked a large garden and a playground at the back.  
ii. Miss Beam was all that I had expected-middle aged, full of authority, yet kindly and understanding.  
iii. Just outside our house, there is a mango tree which I love to go up.  
iv. It wasn't me but my little brother who started the fight.  
v. I want to make sure that there are many good scientists in India who will invent cures for diseases and send a spaceship to Mars

**16. Fill in the blanks with appropriate relative pronouns:**

- i. The farmer's wife..... had acted hastily and rashly, stared long at the dead mongoose.  
(i) who (ii) which (iii) whose (iv) none of these.
- ii. For millions of young Indians, the story of Kalpana Chawla, a girl from a small town.....touched the skies, had become an inspiration.  
(i) who (ii) which (iii) whom (iv) none of these.
- iii. Take anything.....you like.  
(i) who (ii) whose (iii) that (iv) none of these.
- iv. Jumman had an old aunt..... had some property.  
(i) who (ii) which (iii) that (iv) none of these.
- v. My mother told me that many years ago, he could collect the seeds from his own plants..... could be sown to grow new plants during the next year.  
(i) who (ii) which (iii) whom (iv) none of these.

**17. Fill in the blanks with appropriate verb.**

- i. Would you ..... to be my master, Wolf?  
(a) Like (b) liked (c) had liked (d) none of these
- ii. Where Do All the Teachers.....?  
(a) go (b) went (c) had gone (d) none of these

iii. Kalpana Chawla..... for a master's degree to the United States of America in 1982.

- (a) go (b) went (c) had gone (d) none of these

iv. I always.....iron chest with me.

- (a) Carry (b) carried (c) had carried (d) none of thesev.

(v) My father .....a lot of money on buying new seeds to grow our cotton plants every year.

- (a) spends (b) spent (c) had spent (d) none of these



## Noun-Verb Word Match

Create a set of cards with words that can function as both nouns and verbs (e.g., "jump," "light," "park"). Divide the class into pairs or small groups and distribute the cards. Students must match each word card with its corresponding use as a noun or a verb.

# 11

**Competency: Students can identify and appropriately use degrees of adjectives and adverbs.**

---

**1. Choose the correct answer.**

(i) Which of the following is the superlative degree of the adjective "big"?

- a) bigger
- b) bigly
- c) biggest
- d) bigging

(ii) What is the comparative degree of the adjective "fast"?

- a) faster
- b) fastly
- c) fastest
- d) fastness

(iii) Select the correct form of the adjective: "This is the \_\_\_\_ book I've ever read."

- a) good
- b) better
- c) best
- d) goodly

(iv) Identify the adjective in the superlative degree in the sentence: "The sunniest day of the year was yesterday."

- a) sunniest
- b) year
- c) yesterday
- d) day

(v) Choose the sentence with the correct form of the superlative degree:

- a) This is the more difficult task.
- b) This is the most difficult task.
- c) This is the difficult task.
- d) This ia a very diificult task.

**2. State whether following statements are true or false.**

- (i) "More beautiful" is the comparative form of the adjective "beautiful."
- (ii) "Loudly" is an adverb.
- (iii) The superlative form of "far" is "farest."
- (iv) The comparative form of "good" is "gooder."
- (v) "Badly" is the correct adverb form of "bad."

**3. Match the following degree of adjective with the suitable word.**

- (i) Strong            older
- (ii) Good            least
- (iii) Bad            better
- (iv) Less            strong
- (v) Old            worse

**4. Fill in the Blanks:**

- (i) The flowers smell \_\_\_\_\_.(Sweet/sweetly)
- (ii) She performed the task \_\_\_\_\_.(Skillful/skillful)
- (iii) The cat moved .....(quiet/quietly)
- (iv) The children laughed \_\_\_\_\_ at the clown's antics.(Loud/loudly)
- (v) The wind blew \_\_\_\_\_ through the trees.(Gentle/gently)

**5. Identify the type of degree of adjective in the following sentences**

1. He decided to work harder than before.

- (i) Positive degree    (ii) Comparative degree    (iii) Superlative degree    (iv) none of these.

2. He carried with him the largest pitcher.

(i) Positive degree (ii) Comparative degree (iii) Superlative degree (iv) none of these.

3. Tansen is a great singer.

(i) Positive degree (ii) Comparative degree (iii) Superlative degree (iv) none of these.

4. I want a master who is stronger than anyone on earth !

(i) Positive degree (ii) Comparative degree (iii) Superlative degree (iv) none of these.

5. The shepherd was the wisest among the courtiers.

(i) Positive degree (ii) Comparative degree (iii) Superlative degree (iv) none of these.

**6. Use the appropriate degree of adjective in the given sentences:**

1. To his surprise it wasn't a doll at all, but a man of the ..... size.

(i) tiny (ii) tinier (iii) tiniest (iv) none of these

2. The dog was sick and being frightened of those who were ..... than he.

(i) strong (ii) stronger (iii) strongest (iv) none of these

3. This made Taro .....than ever, for the heart-warming drink called sake was very expensive.

(i) saddest (ii) sadder (iii) sad (iv) none of these

4. Patrick was working..... than ever and was it a drag.

(i) hard (ii) harder (iii) hardest (iv) none of these

5. How..... on the blue is a kite when it's new.

(i) bright (ii) brighter (iii) brightest (iv) none of these

**7. Mark correct or incorrect against the following sentences on the basis of degrees of adjectives used.**

1. Bear was strongest than the Wolf. (Correct/Incorrect)

2. The lion is the strongest beast on the earth. (Correct/Incorrect)

3. One day, the crocodile stayed with the monkey longer than usual. (Correct/Incorrect)

4. Sleep is the much common experience. (Correct/Incorrect)

5. Life is more precious than money. (Correct/Incorrect)

**8. Rearrange the following the sentences:**

- (i) oldest / the / He / is / brother / my.
- (ii) faster / she / than / runs / me.
- (iii) larger / park / is / than / that / This.
- (iv) more / books / than / She / reads / her / brother.
- (v) the / star / is / brightest / The / in / sky / the.

**9. Search the adjectives from the following puzzle and encircle the word.**

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| N | T | D | E | S | I | G | N | A | B | T |
| O | N | R | A | M | A | Z | I | N | G | D |
| T | S | A | M | P | L | E | C | W | I | I |
| R | O | D | L | U | S | H | T | Y | R | M |
| E | E | N | J | O | Y | A | B | L | E | G |
| I | I | S | T | O | C | K | Y | M | P | H |
| C | E | R | R | E | L | I | A | B | L | E |
| E | F | F | O | R | T | L | E | S | S | V |
| E | A | E | A | L | T | E | R | M | O | S |
| S | T | I | D | Y | A | G | R | E | A | T |

**10. Complete the following story with the words given in the box:**

|             |            |          |               |
|-------------|------------|----------|---------------|
| Brave       | mysterious | friendly | determination |
| Enchanting  | wisdom     | curious  | daring        |
| Mischievous | delightful |          |               |

In a village near a mystical forest, lived Lila, a \_\_\_\_\_ and \_\_\_\_\_ girl. One day, she ventured into the woods, drawn by its \_\_\_\_\_ allure. Amidst \_\_\_\_\_ trees and hidden paths, she met Tanglethorn, a \_\_\_\_\_ and \_\_\_\_\_ elf. Together, they embarked on a \_\_\_\_\_ adventure, solving puzzles and discovering ancient secrets. Through challenges and wonders, Lily's \_\_\_\_\_ and \_\_\_\_\_ grew. As the sun dipped low, Lily emerged from the forest, forever changed by her \_\_\_\_\_ journey.



## **B. Understanding of Adverbs**

### **1. Identify and underline the adverbs in the following sentences: -**

- (i) Could it be, could it possibly be rushing water?
- (ii) Crossword puzzle to be attempted by learners independently.
- (iii) What homework do you usually have?
- (iv) The elf didn't always know what to do and he needed help.
- (v) The Bear looked out from behind a tree, and then he too ran hastily deeper into the forest.

### **2. Choose the adverb that best completes the sentence:**

- (i) She speaks \_\_\_\_\_.
  - a) Soft
  - b) Softly
  - c) Softlyly
  - d) Softlier
- (ii) He climbed the mountain \_\_\_\_\_.
  - a) Quick
  - b) Quickest
  - c) Quicklier
  - d) Quickly

### **3. Identify the adverb in the sentence:**

- (i) "The dog barked loudly."
  - a) dog
  - b) barked
  - c) loudly
  - d) The

(ii) Which word shows the least in this sentence: "The mouse is \_\_\_\_ animal in the house."

- a) tiny
- b) tinier
- c) tiniest
- d) tinyly

(iii) Which word makes the sentence correct:

"My cat is \_\_\_\_\_ than yours."

- a) fast
- b) faster
- c) fastest
- d) fastly

(iv) Which word makes the sentence correct: "This is the \_\_\_\_\_ cake I have ever eaten."

- a) tasty
- b) tastier
- c) tastiest
- d) tastily

**4. The following words can be used both as adjectives and adverbs. Write two sentences for each; first as an adjective and then as an adverb.**

|      |          |      |       |
|------|----------|------|-------|
| hard | straight | fast | early |
| late | daily    | much |       |

**5. Good is an adjective, well is the adverb form of good. Fill in the blanks with good or well correctly.**

(i) The food wasn't \_\_\_\_\_ but I ate \_\_\_\_\_.

(ii) That picture is quite painted. It is

(iii) The doctors are taking \_\_\_\_\_ brother. He will get \_\_\_\_\_ care of my soon.

(iv) She writes \_\_\_\_\_; her handwriting looks \_\_\_\_\_

(v) She spoke \_\_\_\_\_ of you. You seem to be \_\_\_\_\_ friends, don't you?



## Activity Time

Organize a quiz contest in the class. Include the tallest, the highest, the fastest, the longest, the biggest, the shortest, etc of things, people, places etc. in the quiz and test the knowledge of your friends. Each student could come up with a question or two.

# 12

**Competency: Students can identify and appropriately use punctuations, conjunctions, suffixes.**

---

**1. Read the following sentences and tick the correct conjunction from the options:**

(i) Patrick! "Do your homework or you won't learn a thing."

- a) Do                      c) won't
- b) Or                      d) a

(ii) Jumman Shaikh and Algu Chowdhury were good friends.

- a) were                      c) good
- b) and                      d) friends

(iii) Algu's heart sank but what could he do?

- a) Heart                      c) what
- b) But                      d) could

(iv) I was in the wrong so he was in the right.

- a) I                      c) so
- b) He                      d) right

**2. Fill in the blanks by using suitable conjunction.**

(i) What is a house? It's brick \_\_\_\_\_ stone.

- a) and                      c) but
- b) or                      d) nor

(ii) Taro thought, "Is it water \_\_\_\_\_ sake?"

- a) or                      c) nor
- b) yet                      d) and

(iii) Serbjit really did study \_\_\_\_\_ he has got bad marks

a) even if            c) and

b) until              d) nor

(iv) I want to preserve the seeds \_\_\_\_\_ we can use them next year.

a) so that            c) yet

b) and                d) nor

(v) He studied hard \_\_\_\_ he could pass the exam.

a) yet                c) so

b) although          d) but

**3. Choose T for True and F for False statement and encircle or tick the correct option.**

(i) “The kite snaps its tail then. Soars like a ship.”

**Is ‘then’ a conjunction?**

a) T            b) F

(ii) “Where are you going dog?” The wolf asked.

**Is ‘you’ a conjunction?**

a) T            b) F

(iii) He counts to ten so that I do not show my angry face.

**Is ‘so that’ a conjunction**

a) T            b) F

(iv) I wish I could sit down the Amazon River in South America on raft.

**Is ‘could’ a conjunction?**

a) T            b) F

(v) Lucy is neither tall nor short; she is of average height.

**Is ‘neither’ a conjunction?**

a) T            b) F

**4. Read the following sentences and punctuate the following sentences by choosing correct option or tick the correct option.**

(i) patrick never did homework.

- a) Never
- b) Did
- c) Homework
- d) Patrick

(ii) bear was stronger than the wolf.

- a) Than
- b) Stronger
- c) Bear
- d) wolf

(iii) Taro quickly Filled the pitcher.

- a) taro
- b) filled
- c) The
- d) Pitcher

(iv) One day she spoke to jumman.

- a) She
- b) Spoke
- c) To
- d) Jumman

(v) patrick likes to read books play football and listen to music

- a) Patrick likes to read books, play soccer, and listen to music.
- b) Patrick likes to read books, play soccer and listen to music.
- c) Patrick likes to read books play soccer, and listen to music.
- d) patrick likes to read books play soccer, and listen to music

**5. Read each sentence and fill in blanks with the appropriate option.**

(i) Kalpana was born in \_\_\_\_\_.

a) Karnal

b) karnal

(ii) \_\_\_\_\_ is seen in the sunlight.

a) Beauty

b) beauty

(iii) She's not really \_\_\_\_\_.

a) Lame

b) lame

(iv) patrick was very lucky.

a) Patrick

b) Lucky

**6. Choose T for True and F for False statement and encircle or tick the correct option for correctly punctuated sentence.**

(i) "peter is an only child "? Is this sentence correct?

a) T

b) F

(ii) "radha's mother enjoys doing things with her." Is this statement correct?

a) T

b) F

(iii) Never let a thought shrivel and die. Is this statement correct?

a) T

b) F

(iv) We elves never need maths. Is this statement correct?

a) T

b) F

(v) My favorite subjects in school are math, science, and art. Is this statement correct?

a) T

b) F

**7. Choose the proper suffix from the box and complete each word by adding suitable suffix in the blanks.**

|                         |
|-------------------------|
| Ness, y, ful, ly, fully |
|-------------------------|

- (i) Taro drinks taste\_\_\_\_\_ sake that comes from the waterfall.
- (ii) Patrick bad \_\_\_\_\_ wanted to ride his skateboard to school.
- (iii) Dolma’s score was low because of some care\_\_\_\_\_ mistakes.
- (iv) The magician performed his tricks skill\_\_\_\_\_.
- (v) The teacher praised the student for his kind\_\_\_\_\_ and helpfulness.

**8. Form new words by adding the suffixes in the given table.**

| Words  | Suffix | New words |
|--------|--------|-----------|
| Teach  |        |           |
| Clean  |        |           |
| Excite |        |           |
| Joy    |        |           |
| Care   |        |           |

**9. Match the proper root words with their suffix.**

| Root words | Suffixes |
|------------|----------|
| Honest     | ness     |
| Cheer      | ren      |
| Walk       | ly       |
| Clever     | ful      |
| Child      | ing      |

**10. Use the given base words and suffixes to complete each sentence. Write your answers in the spaces provided.**

(i) Beautiful: \_\_\_\_\_ (Suffix: \_\_\_\_\_)

(ii) Happiness: \_\_\_\_\_ (Suffix: \_\_\_\_\_)



(iii) Dangerously: \_\_\_\_\_ (Suffix: \_\_\_\_\_)

(iv) Thoughtful: \_\_\_\_\_ (Suffix: \_\_\_\_\_)

(v) Friendship: \_\_\_\_\_ (Suffix: \_\_\_\_\_)



## “Cap”-ital Letters

For this activity, you will need a storybook and some paper caps. Then read the story aloud slowly. Every time they hear a word that needs a capital letter, the players should pop their caps on their heads. For example, if the sentence reads: “Kalpana Chawla said that she never dreamed, as a child in Karnal, that she would cross the frontiers of space.,” students should place their hat on their heads three times.

# 13

**Competency: Students can identify and appropriately use articles and prepositions.**

---

**1. Choose the correct option.**

(i) Which of the following is a preposition?

- a) Dog
- b) Under
- c) Happy
- d) Book

(ii) Which of the following is a prepositional phrase?

- a) Quickly running
- b) Under the table
- c) Jumping high
- d) all of the above

(iii) Identify the prepositional phrase in the sentence: "The cat slept under the table."

- a) The cat
- b) Under the table
- c) Slept
- d) The table

(iv) Identify the preposition in the following sentence: "He went to the store after work."

- a) Went
- b) To
- c) After
- d) Store

(v) Which of the following sentences contains a prepositional phrase?

- a) The car drives fast.
- b) She danced gracefully.
- c) He sat on the chair.
- d) They sang loudly.

**2. Choose the correct preposition for the following sentences:**

(i) What is the correct preposition in the sentence: "I will meet you \_ the library."

- a) In
- b) On
- c) At
- d) to

(ii) Select the correct preposition: "He lives \_ the street."

- a) In
- b) On
- c) At
- d) over

(iii) Choose the correct preposition: "She is waiting \_ the bus stop."

- a) In
- b) On
- c) At
- d) under

(iv) What preposition is missing in the sentence: "I will see you \_ Saturday."

- a) On
- b) At
- c) In
- d) to

(v) What is the correct preposition in the sentence: "The book is \_ the table."

- a) In
- b) On
- c) At
- d) Of

**3. Choose the correct article for the following sentences:**

(i) Choose the correct article for the blank: "\_ apple a day keeps the doctor away."

- a) An
- b) A
- c) The
- d) none

(ii) I need \_\_\_\_ glass of water to take my medicine.

- a) The
- b) An
- c) A
- d) none

(iii) Select the correct article for the blank: "He is \_ honest man."

- a) An
- b) A
- c) The
- d) None

(iv) Which of the following sentences uses the definite article "the" correctly?

- a) I saw a cat in garden.
- b) I saw cat in the garden.
- c) I saw the cat in the garden.
- d) I saw cat in a garden.

(v) We went for \_\_\_\_ walk in \_\_\_\_ park yesterday.

- a) A, the
- b) An, a
- c) The, the
- d) A, a

#### 4. Tick the True or False.

- (i) "The" is an indefinite article. (True/False)
- (ii) Prepositions always come before nouns or pronouns in a sentence. (True/False)
- (iii) "At" is a preposition of time. (True/False)
- (iv) "An" is used before words starting with a vowel sound. (True/False)
- (v) "To" is always used as a preposition. (True/False)

**5. Fill in the correct articles.**

- (i) She went \_ school.
- (ii) I saw him \_ the park yesterday.
- (iii) They are \_ best friends.
- (iv) My mom bought me \_ new bicycle.
- (v) We have a test \_ Friday

**6. Match the article with the correct noun.**

**Articles**

- (i) a
- (ii) an
- (iii) the
- (iv) a
- (v) an

**Nouns**

- House
- Apple
- Dog
- umbrella
- tree

**7. Match the preposition with its appropriate usage.**

**Prepositions**

- (i) in
- (ii) on
- (iii) at
- (iv) of
- (v) to

**Usage**

- The beach
- The store
- 8 o'clock
- used
- afraid

**8. Can you hunt for the correct preposition in the following passage?**

**How many prepositions did you find in the passage?**

“The dog ran through the park, over the bridge, and into the woods. It sniffed around under the trees, searching for its favorite toy. Suddenly, it spotted the toy under a bush and jumped with joy.”

**9. Complete the following puzzles and riddles by filling the correct preposition:**

- (i) "The cat is \_\_\_\_\_ the table, waiting for its dinner."
- (ii) "I found a treasure chest \_\_\_\_\_ the big oak tree in the park."
- (iii) "The keys are \_\_\_\_\_ the shelf in the hallway."
- (iv) "The ball rolled \_\_\_\_\_ the couch and disappeared."
- (v) "Patrick's backpack is \_\_\_\_\_ her chair in the classroom."

**10. Fill in the blanks with the correct articles.**

The fight of \_\_\_\_\_ cobra and \_\_\_\_\_ mongoose is \_\_\_\_\_ classic drama often seen in India, and the outcome is largely the same. \_\_\_\_\_ mongoose is not immune to the venomous bite, but is faster and **quicker in motion than \_\_\_\_\_ snake.**

**11. Read the following sentence and find the article.**

(i) He ran hastily deeper into the forest.

- a) ran                                      b) hastily
- c) into                                      d) the

I want a master who is stronger than anyone on earth.

- a) a                                      b) than                                      c) on                                      d) Who

(ii) My favorite day is the second Sunday of every month.

- a) my                                      b) the                                      c) of                                      d) every

(iii) No gold or silver or jewels but an old blanket was all that came out.

- a) or                                      b) all                                      c) an                                      d) that

**12. Fill in the blanks with appropriate article**

(i) Sleep is \_\_\_\_\_ state of rest.

- a) an                                      b) a                                      c) the                                      d) none

(ii) He thought it over and decided that \_\_\_\_\_best thing for him to do was to become the servant.

- a) a                                      b) an                                      c) the                                      d) none

(iii) I had heard \_\_\_\_\_ great deal about Miss Beam's school.

- a) the                                      b) a                                      c) on                                      d) gone

(iv) The panchayat was held under \_\_\_\_\_ old banyan tree.

- a) the                                      b) an                                      c) a                                      d) none

**13. Match the article with the correct sentence.**

- a) \_\_\_\_\_ panch has no friend                                      1) the  
b) Now governor did carry \_\_\_\_\_ iron                                      2) a  
c) \_\_\_\_\_ biggest fool in the state is you !                                      3) an

**14. Match article with the correct sentence.**

- a) Who knows what can happen in \_\_\_\_\_illness                                      1) the  
b) He went home proudly with \_\_\_\_\_ thousand gold coins                                      2) an  
c) Those that have been already are \_\_\_\_\_ best helpers.                                      3) a

**15. Read the following sentence and find the preposition.**

(i) He was sick and tired of wondering,

- a) was                                      b) and                                      e) of                                      d) sick

(ii) He ran hastily deeper into the forest.

- a) into                                      b) the                                      c) ran                                      d) hastily

(iii) Taro saw a beautiful little waterfall hidden behind a rock.

- a) a                                      b) little                                      b) behind                                      d) beautiful

(iv) The clouds stood guard between them.

- a) the                                      b) stood                                      c) between                                      d) them

**16. Fill in the blanks with the appropriate preposition**

(i) The myna remained \_\_\_\_\_ the cactus plant.

- a) on                      b) in                      a) into                      d) above

(ii) He was delving my pockets.

- a) into                      b) in                      c) on                      d) upon

(iii) There have been a couple of quarrels \_\_\_\_\_ my wife and her but I can't stop it.

- a) among                      b) between                      c) with                      d) by

(iv) The leaves \_\_\_\_\_ the trees dried up.

- a) on                      b) in                      c) into                      d) behind

**17. Match preposition with the correct sentence.**

- |  |           |
|--|-----------|
| a) The crocodile was _____ a serious dilemma           | 1) on     |
| b) The monkey jumped _____ to the tree                 | 2) along  |
| c) The bear looked out from _____ a tree               | 3) along  |
| d) One day they were walking side by side _____ a path | 4) behind |

**18. Match preposition with the correct sentence.**

- |   |          |
|---|----------|
| a) They lived _____ a lonely hill side      | 1) in    |
| b) He caught a little liquid _____ his hand | 2) on    |
| c) His tears washed _____ all the dirt      | 3) of    |
| d) Patrick was out _____ luck               | 4) away. |





## **Prepositional Charades**

Divide the class into small groups. Each group takes turns acting out a scene where they use prepositions to describe their actions and positions. For instance, one student might pretend to be climbing up a ladder, while another acts as if they're hiding behind a tree.

# 14

**Competency: Students can make nouns from adjectives and adjectives from nouns.**

---

1. Make a noun from the adjective "careful" in the sentence: "The girl was being led carefully by the little boy."

- a) Carefulness
- b) Carefully
- c) Caring
- d) Care

2. Form an adjective from the noun "authority" in the sentence: "Miss Beam was full of authority."

- a) Authoritative
- b) Authoritarian
- c) Authoritatively
- d) Authoritativeness

3. Create a noun from the adjective "plump" in the sentence: "Miss Beam had the kind of plump figure."

- a) Plumper
- b) Plumpness
- c) Plumping
- d) Plumped

4. Derive an adjective from the noun "comfort" in the sentence: "Her figure is likely to be comforting to a homesick child."

- a) Comforting
- b) Comfortable
- c) Comfortless
- d) Comforted

5. Form a noun from the adjective "middle-aged" in the sentence: "Miss Beam was middle-aged."
- a) Middle-ager
  - b) Middle-age
  - c) Middle-aging
  - d) Middle-ages
6. Make an adjective from the noun "expectation" in the sentence: "Miss Beam was all that I had expected."
- a) Expecting
  - b) Expectedly
  - c) Expectant
  - d) Expectancy
7. Create a noun from the adjective "homesick" in the sentence: "Her figure is likely to be comforting to a homesick child."
- a) Homesickness
  - b) Homesickening
  - c) Homesicken
  - d) Homeseeker
8. Derive an adjective from the noun "understanding" in the sentence: "Miss Beam was full of authority, yet kindly and understanding."
- a) Understandingly
  - b) Understandable
  - c) Understandingly
  - d) Understandable
9. Make a noun from the adjective "grey" in the sentence: "Her hair was beginning to turn grey."
- a) Greyness
  - b) Greyish
  - c) Greyed
  - d) Greying

10. Form an adjective from the noun "bicycle" in the sentence: "The bicycle was in good repair."

- a) Bicycled
- b) Bicycling
- c) Bicyclical
- d) Bicyclic

11. Create a noun from the adjective "good" in the sentence: "The bicycle was in good repair."

- a) Goodness
- b) Gooding
- c) Gooder
- d) Gooded

12. Derive an adjective from the noun "repair" in the sentence: "The bicycle was in good repair."

- a) Repairable
- b) Repairing
- c) Repaired
- d) Repairment

13. Make a noun from the adjective "young" in the sentence: "The little boy was about four years younger."

- a) Youngness
- b) Younger
- c) Younging
- d) Young

14. Form an adjective from the noun "bandage" in the sentence: "Her eyes were covered with a bandage."

- a) Bandaged
- b) Bandaging
- c) Banded
- d) Banded

15. Create a noun from the adjective "bright" in the sentence: "Match the words to the brightest thoughts in your head."

- a) Brightness
- b) Brighten
- c) Brighting
- d) Brighted

16. Derive an adjective from the noun "thought" in the sentence: "The words we speak bring out our thoughts."

- a) Thoughtful
- b) Thoughtless
- c) Thoughted
- d) Thoughting

17. Make a noun from the adjective "lovely" in the sentence: "For many of the loveliest things have never yet been said."

- a) Loveliness
- b) Lovely
- c) Lovelied
- d) Loveling

18. Form an adjective from the noun "food" in the sentence: "Words are the food and dress of thought."

- a) Foodie
- b) Fooding
- c) Foodful
- d) Fooded

19. Create a noun from the adjective "fresh" in the sentence: "Everyone's longing today to hear some fresh and beautiful thing."

- a) Freshness
- b) Freshing
- c) Freshed
- d) Freshen

20. Derive an adjective from the noun "surprise" in the sentence: "Maybe your mind is holding now a marvelous new surprise!"

- a) Surprising
- b) Surprised
- c) Surprisedful
- d) Surprisement

**21. Read the following passage and answer the questions that follows using appropriate adjectives:**

The story begins with the writer getting curious about Miss Beam's school. He decides to visit the school himself. Upon **entering** the school, he notices a girl with bandage covered eyes being led by a **little** boy. He proceeds to meet Miss Beam who tells him about her **unique** teaching methods. She explains that her **main** aim to teach children to be thoughtful and kind towards everyone. He notices that in the open field, **many children** were on crutches, while some had eyes covered with bandages and so on.

- (i) Write the superlative form of Unique.
  - a) Uniquet
  - b) Uniquer
  - c) More Unique
  - d) Most Unique
- (ii) Make an adjective of curiosity on the behalf of reading the above passage.
  - a) Curiousing
  - b) Curious
  - c) Caroused
  - d) Curious ion
- (iii) The word 'little' is an Adjective of.....
  - a) Quantity
  - b) Qualitative
  - c) Number
  - d) Place
- (iv) Similar adjective of Main....
  - a) Poor
  - b) Primary
  - c) Subsidiary
  - d) Minor

(v) Many Children shows adjective of.....

- a) Numeral
- b) Demonstrative
- c) Quantitative
- d) Descriptive

**22. Read the following passage and answer the questions that follow using appropriate adjectives:**

To his surprise, Miss Beam tells him that the one with crutches is not lame. Similarly, one having bandages on the eyes is not blind. It is Miss Beam's way of teaching them to experience the pain and struggles of those less fortunate than us.

Miss Beam led the author to a bandaged girl and left him with her for some time. The author found that the girl appreciated the help she got from others but was determined to be a better helper when it would be her chance to do so. She told the writer that the blind day was the hardest. It was so because the movement became difficult. The blind are always worried about getting hurt. They would dodge things that were not there. The author led the girl for a short walk. After that short walk, he found that he had already become ten times more thoughtful than before. He also realised the pleasure of describing things and people. These things had become more interesting for him by doing so.

(i) Mark the Adjective from the following words:

- a) Thoughtful
- b) Proceed
- c) While
- d) Field

(ii) Mark the Adjective of Qualitative:

- a) Many
- b) Some
- c) Lame
- d) Surprise

(iii) Mark the Demonstrative Adjective:

- a) Similarly
- b) Being
- c) That
- d) Bandage

(iv) Mark the Qualitative Adjective:

- a) While
- b) Blind
- c) School
- d) Upon

(v) Give an Antonym of 'Similar' using adjective.

- a) Different
- b) Towards
- c) Pain
- d) Method

**23. Read each adjective provided in the left column. Write the corresponding noun formed from the adjective in the column.**

| Adjective | Nouns |
|-----------|-------|
| Happy     |       |
| Safe      |       |
| Beautiful |       |
| Strong    |       |
| Kind      |       |

**24. Read each adjective provided in the left column. Write the adjective formed from the noun in the right column.**

| Nouns       | Adjective |
|-------------|-----------|
| Intelligent |           |
| Fun         |           |
| Comfort     |           |
| Peace       |           |
| Nature      |           |



**25. Match the nouns in the left column with the corresponding adjectives in the right column.**

**Noun**

- a. Elephant
- b. Sunset
- c. Lion
- d. Joke
- e. Rainbow

**Adjective**

- Funny
- Strong
- Huge
- Colourful
- Beautifu

## Word Chain



Start with an adjective or noun and have students take turns adding either a noun or an adjective that is derived from the previous word.

For instance, if the starting word is "friend," the next student might say "friendly," then "friendship," and so on. This exercise encourages creativity and reinforces understanding of word relationships.

# 15

**Competency: Students can identify and appropriately use direct-indirect speech.**

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**1. Choose the correct sentences in indirect sentences for the direct speech.**

- (i) She said, "I am eating rice".
- a) She said she is eating rice.
  - b) She said that she was eating rice.
  - c) She said that she were eating rice.
  - d) She said she was eating rice.
- (ii) Rahim said, "I have seen the bird."
- a) Rahim said that he has seen the bird.
  - b) Rahim said that he had saw the bird.
  - c) Rahim said that he had seen the bird.
  - d) none of the above
- (iii) My friend said to me, "Man is mortal."
- a) My friend said me man is mortal.
  - b) My friend told me that man is mortal.
  - c) My friend told me that man was mortal.
  - d) My friend said me that man is mortal.
- (iv) He said, "May you live long.
- a) He said God might you live long.
  - b) He said I might live long.
  - c) He wished that I might live long.
  - d) none of the above
- (v) The boy said, "My sister came here long ago."
- a) The boy said that my sister came there long ago.
  - b) The boy said that her sister came there long ago.
  - c) The boy said that her sister came there long before
  - d) The boy said that his sister had come there long before.

**2. Choose the correct sentences in indirect sentences for the direct speech.**

(i) Monika said, "I have finished my homework."

- a) Monika said that she had finished her homework.
- b) Monika said that she had finished my homework.
- c) Monika said that she has finished her homework.
- d) Monika said that she has finished my homework.

(ii) My brother said, "I went to school yesterday."

- a) My brother said that he had gone to school today.
- b) My brother said that he had gone to school the day after.
- c) My brother said that he had gone to school the previous day.
- d) My brother said that he had gone to school the next day.

(iii) Hamid said that he . . . . . serve the poor.

- a) must
- b) Must have
- c) Must be
- d) Must been

(iv) Delicious and nutritious food . . . . . by my mother.

- a) is being cook
- b) is cooked
- c) will cook
- d) was being cook

(v) All these school bags. . . . . by the owner last year.

- a) Were sold
- b) Have sold
- c) Are being sold
- d) Has been sold

**3. Choose whether the following the sentence given below are True or False:**

- (i) "It's raining outside," Harsh said, "and I don't want to go out anymore." (True/False)
- (ii) "Let's go to a movie tonight," she suggested. (True/False)
- (iii) I advised him to stop the journey. (True/False)
- (iv) Father prayed that I might pass the examination. (True/False)
- (v) She asked me, "Will you help me?" (True/False)

#### 4. Match the following

- |  |          |
|--|----------|
| (i) Judge . . . . . that no one is above law                   | asked    |
| (ii) His father . . . . . that honesty is the best policy.     | Ordered  |
| (iii) He . . . . . whether his name was not Sarita             | agreed   |
| (iv) He . . . . . that he will come and see me.                | Inquired |
| (v) He . . . . . me if he had to leave for Delhi the next day. | Says     |

#### 5. The following statements are in direct speech. State whether these are true or false-

- (i) The crocodile said, "My wife wants you over for a meal."
- (ii) Uncle told me that the shopkeeper had made a good profit.
- (iii) Jumman said, "My wife knows best how to run the house."
- (iv) The farmer's wife screamed that she had killed her baby.
- (v) The monkey said, "I am no swimmer, but I can ride on your back."

#### 6. Fill in the blanks with the correct word in the following indirect speeches:

- a) Uncle told Rasheed \_\_\_\_\_ he looked sad. (that / if)
- b) The villagers \_\_\_\_\_ Taro where he was. (told / asked)
- c) He \_\_\_\_\_ me that I was right. (told / asked)
- d) Kalpana \_\_\_\_\_ us a great journey. (wishing / wished)
- e) Algu \_\_\_\_\_ Jumman that he likes her. (told / tells)

#### 7. Write the missing word in the following direct and indirect speeches from the given choices:

- (i) Shaukat \_\_\_\_\_ Akbar that they did not think that Tansen was a good singer.
  - a) tells
  - b) said
  - c) told
  - d) asked

(ii) Swami Haridas \_\_\_\_\_ to Tansen's father, "Your son is very talented"

- a) tells
- b) told
- c) said
- d) asked

(iii) The monkey asked \_\_\_\_\_ they lived in that river.

- a) whether
- b) if
- c) that
- d) this

(iv) The teacher \_\_\_\_\_ Patrick to do his homework.

- a) ordered
- b) requested
- c) advised
- d) asked

(v) Miss Beam said that there \_\_\_\_\_ no misery about that.

- a) was
- b) in
- c) are
- d) were

**1. Change the following direct speeches into indirect speeches:**

(i) The wolf asked, "Where are you going?"

(ii) Algu said, "You are aware of my friendship with Jumman."

(iii) Sheikh Chillli said to Nawab, "You do not deserve to be sitting on the Nawab's throne."

(iv) We are going to the zoo tomorrow," exclaimed Sohan

(v) My father said, "Don't forget to water the plants."

**2. Change the following indirect speeches into direct speeches:**

- (i) The doctor told Saeeda that his mother should eat fruits and vegetables.
- (ii) She told her mother that she had done her work.
- (iii) She said that she was going to the park.
- (iv) They told us that they had seen a movie last night.
- (v) The teacher said that the exam would be postponed.

**10. Read the following sentences of direct speech and tick the correct answer in the form of indirect speech:**

(i) Patrick said, "He was the model kid now."

- a. Patrick said that he had been the model kid then.
- b. Patrick said that he was the model kid now.
- c. Patrick says that he was the model kid now.
- d. Patrick told that he was the model kid now.

(ii) The dog said to the wolf, "Will you like to be my master?"

- a. The dog asked the wolf would he like to be his master.
- b. The dog asked the wolf if he would like to be his master.
- c. The dog said the wolf if he would like to be his master.
- d. The dog told the wolf if he would like to be his master.

(iii) The wolf said to the dog, "What has frightened you?"

- a. The wolf asked the dog what had frightened him.
- b. The wolf said the dog what had frightened him.
- c. The wolf told the dog what had frightened him.
- d. The wolf asked the dog what had frightened you.

(iv) Taro's father said, "I wish I had a cup of sake."

- a. Taro's father said that I wished I had a cup of sake.
- b. Taro's father said that he wished he had a cup of sake.
- c. Taro's father told that I wished I had a cup of sake.
- d. Taro's father asked that he wished I had a cup of sake.

- (v) The elf said to Patrick, "What are time tables?"
- a) The elf told Patrick what the time tables are.
  - b) The elf asked Patrick what the time tables were.
  - c) The elf said to Patrick what the time tables were.
  - d) The elf says Patrick what the time tables was.

**11. Read the following sentences of direct speech and tick the correct answer in the form of indirect speech:**

- (i) The villagers shouted that they had been tricked.
- a) The villagers shouted, "We have been tricked."
  - b) The villagers shouted that we have been tricked.
  - c) The villagers shouted, "We have been tricked."
  - d) The villagers shout that we had been tricked.

- (ii) The king said that all children should obey their parents.
- a) The king advised, "All children should obey their parents."
  - b) The king said that all children should obey their parents.
  - c) The king told, "All children should obey their parents."
  - d) The king asked that all children should obey their parents.

- (iii) Kalpana Chawla said that she never dreamed that she would cross the frontiers of space.
- a) Kalpana Chawla says, "I never dream that I will cross the frontiers of space."
  - b) Kalpana Chawla said that she never dreamed that she would cross the frontiers of space.
  - c) Kalpana Chawla said, "I never dream that I will cross the frontiers of space."
  - d) Kalpana Chawla asked that I never dreamed that she would cross the frontiers of space.

- (iv) Miss Beam asked what I saw.
- a) Miss Beam asked what I did see.
  - b) Miss Beam asked, "What do you see?"
  - c) Miss Beam told what I saw.
  - d) Miss Beam said what did I saw.

- (v) Peter said that his favourite day was the second Sunday of every month.
- a) Peter said, "My favourite day is the second Sunday of every month."
  - b) Peter said that his favourite day was the second Sunday of every month.
  - c) Peter said, "My favourite day is the second Sunday of every month."
  - d) Peter told that my favourite day is the second Sunday of every month.

**12. Read the following statements of direct speech and answer which are in indirect speech.**

**Choose T for True and F for False statement and encircle or tick the correct option.**

(i) Patrick's teachers said, "Patrick! Do your homework."

- a) T            b) F

(ii) The elf yelled, "Don't give me back to that cat."

- a) T            b) F

(iii) The wolf asked, "Where are you going, Dog?"

- a) T            b) F

(iv) The dog said to wolf, "What has frightened you?"

- a) T            b) F

(v) Taro said to himself, "How can I earn more money?"

- a) T            b) F



## **Dialogue Transformation Theater**

Divide the class into small groups of 4-5 students each. Provide each group with slips of paper containing dialogue scenes written in direct speech. Instruct each group to review the dialogue scenes and transform them into indirect speech, maintaining the essence and meaning of the original dialogue.

Encourage students to collaborate and discuss the best ways to convey the dialogue in a theatrical performance.



# 16

**Competency: Students can identify and appropriately use active and passive voice.**

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**1. Choose the correct option in the following Questions on active and passive voice:**

i. Who is the doer of the action in the following sentence?

- a) Miss Beam's school
- b) I
- c) The girl
- d) The little boy

ii. Which of the following sentences is in the passive voice?

- a) Miss Beam was all that I had expected.
- b) Her eyes were covered with a bandage.
- c) I asked her some questions about her teaching methods.
- d) The chance came to visit the school.

iii. Identify the sentence in the active voice:

- a) The little boy was being led carefully between the flower-beds.
- b) The new library books were selected by the librarian last week.
- c) The garden is maintained by the children every Saturday.
- d) The cake was baked by the students for the charity bake sale last weekend.

iv. In the sentence "The words we speak bring out our thoughts," what voice is used for the verb "speak"?

- a) Active
- b) Passive

v. Which of the following sentences is in the active voice?

- a) The chance come to visit the school last week.
- b) The library books were selected by the librarian.
- c) The cake was baked by the students.
- d) The girl was being led carefully by the little boy.

**2. Choose the correct option for each sentence.**

i. Identify the voice used in the following sentence: "The cake was baked by Mary for the party."

- a) Active
- b) Passive

ii. In which sentence is the action being performed by the subject?

- a) The letter was written by John.
- b) John wrote the letter.

iii. Which sentence uses passive voice?

- a) The dog chased the cat up the tree.
- b) The cat was chased up the tree by the dog.

iv. Which of the following sentences is in active voice?

- a) The door was opened by Sarah.
- b) Sarah opened the door.

v. Choose the option that correctly changes the voice of the sentence: "The report will be submitted by the team tomorrow."

- a) The team will submit the report tomorrow.
- b) The report is being submitted by the team tomorrow.

**3. Complete each sentence with the appropriate form of the verb in passive voice.**

1. The flowers \_\_\_\_\_ (water) by the gardener every morning.
2. The novel \_\_\_\_\_ (write) by Jane Austen in the early 19th century.
3. The cookies \_\_\_\_\_ (bake) by Mom yesterday.
4. The house \_\_\_\_\_ (clean) by the maid twice a week.
5. The phone \_\_\_\_\_ (answer) by Tom when you called yesterday.

**4. Match each sentence in column A with its corresponding voice in column B.**

Column A:

Column B:

- |   |                  |
|---|------------------|
| i. The dishes were washed.                | a) Passive Voice |
| ii. Alex wrote a poem.                    | b) Active Voice  |
| iii. The book was read by the students.   | c) Passive Voice |
| iv. The car was repaired by the mechanic. | d) Active Voice  |
| v. The cake was baked by Susan.           | e) Passive Voice |

**5. Fill in the blanks with correct voice:**

- i. The little elf ..... Patrick's homework.-( Active Voice)
  - a. not done
  - b. was done by
  - c. did not do
  - d. doing
- ii. The shepherd ..... people's sorrows and troubles. .-( Active Voice)
  - a. do understand
  - b. had understood
  - c. understood
  - d. understand

iii. The new governor ..... to the palace by the king. (Passive Voice)

- a. summoned
- b. had summoned
- c. did not summon
- d. was summoned

iv. Very little money .....by him. (Passive Voice)

- a. will be earned
- b. have earned
- c. did not earned
- d. earned

v. It ..... stopped by Jumman. (Passive Voice)

- a. may not
- b. can't
- c. will have
- d. can not be

**6. Find out whether the sentence is correct or incorrect and rewrite the correct sentence if incorrect**

- i. A great roar was given by him. Correct/Incorrect-(Passive Voice)
- ii. The pitcher quickly was filled by Taro. Correct/Incorrect-(Passive Voice)
- iii. What is being wearing by the girl? Correct/Incorrect-(Passive Voice)
- iv. Let the truth speaks. Correct/Incorrect.-( Active Voice)
- v. It is sensible for girls to climb trees. Correct/Incorrect.-( Active Voice)

**7. Match the questions on the left with the answers on the right. All sentences are in passive voice:**

- |   |                      |
|---|----------------------|
| i. Her decision .....(abide) by me.     | a) has, been seen    |
| ii. You are ordered to .....(patient).  | b) has to be matched |
| iii. .... a mongoose .....(see) by you? | c) is seen           |
| iv. What ..... (see) by you?            | d) will be abided    |
| v. The words ..... (match).             | e) be patient        |

**8. Choose the correct sentences in passive voice:**

- i. Speak the truth.
- a. You are requested to speak the truth,
  - b. You are advised to spoke the truth.
  - c. You are ordered to speak the truth.
  - d. You are denied to spoke the truth.
- ii. How do I earn more money?
- a. Is more money earned by me?
  - b. How is the more money earned by me?
  - c. How is money earned more by me?
  - d. How is more money earned by me?
- iii. I don't know this word.
- a. This word is not known to me.
  - b. This word is known by me.
  - c. This word is known to me.
  - d. The word is known to me.

- iv. What do you say to Algu Chowdhry?
- a. What is said to Algu Chowdhry by you?
  - b. What is said to you by Algu Chowdhry?
  - c. What Algu Chowdhry is said to by you?
  - d. What was said to you by Algu Chowdhry?

- v. Let us go for a little walk.
- a. Let a little walk be gone for.
  - b. Let us a little walk be gone for.
  - c. It is suggested to us that go for a little walk.
  - d. It is suggested that we should go for a little walk.

**9. Choose the correct option**

- i. Which of the following sentences is in the passive voice?
- a. Miss Beam taught the students every day.
  - b. The bicycle was repaired by Ramu.
  - c. The children played in the park.
  - d. Sarah painted a beautiful picture.
- ii. What is the active voice equivalent of the sentence: "The cake was eaten by the children"?
- a. The children had eaten the cake.
  - b. The cake ate the children.
  - c. The children were eating the cake.
  - d. The children ate the cake.
- iii. In the sentence "The door was left open all night," which word is the verb in the passive voice?
- a. door
  - b. was
  - c. left
  - d. open

iv. Which of the following sentences is in the active voice?

- a. The concert tickets were bought by Sarah.
- b. The story was told by Miss Beam.
- c. The tree was planted by Ramu.
- d. The song was sung by a famous artist.

v. What is the passive voice version of the sentence: "The students will perform the experiment tomorrow"?

- a. The experiment will be performed by the students tomorrow.
- b. Tomorrow, the experiment will be performed by the students.
- c. The students performed the experiment tomorrow.
- d. Tomorrow, the students will perform the experiment.



## Voice Detective Scavenger Hunt

Divide the class into small groups of 4-5 students each. Provide each group with a box with the mix sentences of active and passive voice. Instruct each group to read the sentences and count the number of active and passive sentences in each box after identifying them. Set a timer for a designated amount of time (e.g., 20-30 minutes) for the scavenger hunt.

# 17

**Competency: Students can identify and appropriately use correct sentence structures, second conditional sentences, negative sentences, assertive sentences, and interrogative sentences.**

---

**1. Identify the type of sentence that shows a sudden or strong feeling?**

- i. exclamatory sentence
- ii. imperative sentence
- iii. interrogative sentence
- iv. assertive sentence

**2. Which sentence is used to give an order, an advice or a request?**

- i. exclamatory sentence
- ii. imperative sentence
- iii. interrogative sentence
- iv. assertive sentence

**3. Which type of sentence is used to ask something?**

- i. exclamatory sentence
- ii. imperative sentence
- iii. interrogative sentence
- iv. assertive s

**4. Identify the type of sentence.**

- i. 'What is your name?'
  - a. exclamatory
  - b. imperative
  - c. interrogative
  - d. assertive
- ii. 'I wish I had a magic wand.'
  - a. optative sentence
  - b. interrogative sentence
  - c. assertive sentence
  - d. exclamatory sentence



iii. Identify the negative sentence.

- a. Rohit likes mango.
- b. The cat is drinking milk.
- c. The boy is not clever.
- d. None of the above.

iv. 'Wow! You are looking fantastic.'

- a. exclamatory sentence
- b. imperative sentence
- c. interrogative sentence
- d. assertive sentence

v. 'Oh! What a wonderful dream.'

- a. exclamatory sentence
- b. imperative sentence
- c. interrogative sentence
- d. assertive sentence

**5. Choose the correct interrogative sentence**

- a. Will he win the race?
- b. Will he won the race?
- c. Shall he winning the race?
- d. Will he has win the race?

**6. Which one is correct?**

- a. Do not touch it.
- b. Did not touched it.
- c. Do not touched it.
- d. None of the above.

**7. Encircle the correct sentence.**

- a. Do you likes tea?
- b. Did you liked tea?
- c. Did you like tea
- d. Do you like tea?

**8. Choose the correct interrogative sentence.**

- a. Why did he behave like this?
- b. Why does he behaves like this?
- c. Why did he behaved like this
- d. Why do he behaved like this?

**9. Identify the correct sentence.**

- a. Why was you so late yesterday?
- b. Why were you so late yesterday?
- c. Why are you so late yesterday?
- d. Why have you so late yesterday?

**10. Match the Sentence in column A with correct option in Column B**

**Column A**

**Column B**

- |  |                        |
|--|------------------------|
| i. Please shut the windows and doors.                  | Imperative Sentence    |
| ii. Do you like chocolates?                            | Exclamatory Sentence   |
| iii. Turn off lights and fans before leaving the room. | Interrogative Sentence |
| iv. Hurray! We won the competition.                    | Declarative Sentence   |
| v. My name is Alisha.                                  | Imperative Sentence    |

**11. Complete the following second conditional sentences**

- i. If Gessler \_\_\_\_\_ (to win) the lottery, she would travel around the world.
  - a) wins
  - b) won
  - c) would win
  - d) winning
- ii. If Patric \_\_\_\_\_ (study) harder, he would get better grades.
  - a) study
  - b) studies
  - c) studied
  - d) studying
- iii. What \_\_\_\_\_ (Jumman / do) if he found a wallet on the street?
  - a) does Jumman do
  - b) Jumman does
  - c) would Jumman do
  - d) Jumman would do
- iv. If Old aunt \_\_\_\_\_ (have) more time, she would bake more cakes.
  - a) have
  - b) has
  - c) had
  - d) having
- v. If Algu Chaudhry \_\_\_\_\_ (to be) taller, he could reach the top shelf.
  - a) is
  - b) was
  - c) were
  - d) being

- vi. If Ravi \_\_\_\_\_ (to win) the competition, he would receive a trophy.  
 a) wins    b) win  
 c) won    d) winning
- vii. What \_\_\_\_\_ (Meena / do) if she missed the bus?  
 a) does Meena do                                    b) Meena does  
 c) would Meena do                                d) Meena would do
- viii. If Raju \_\_\_\_\_ (not study), he would fail the exam.  
 a) not study    b) not studying  
 c) doesn't study                                    d) didn't study
- ix. If Bama \_\_\_\_\_ (to learn) French, she could work as a translator.  
 a) learns    b) learn  
 c) learned    d) learning
- x. What \_\_\_\_\_ (Selvi / do) if she won the lottery?  
 a) does Selvi do                                    b) Selvi does  
 c) would Selvi do                                d) Selvi would do

**11. Punctuate the following sentences appropriately keeping in mind if it's negative sentences, assertive sentences, or interrogative sentences.**

- i. Wow, such a beautiful park
- ii. Do you want to go to the canteen
- iii. Please bring me a cup of coffee
- iv. Siddarth is an obedient boy
- v. Did you see our class teacher

**12. Rearrange the words to make complete sentences.**

- i. very / today/ cold / it / is
- ii. prime minister / is / the / narendra modi / of india
- iii. asia / is / largest / in / the world / continent / the
- iv. a / many / rainbow / in / colours / how / there / are
- v. sun / round / the / earth / the/revolves

**13. Change these sentences into interrogative sentences.**

- i. He was late again.
- ii. You were at the playground.
- iii. She shouted at you.

- iv. Her father is in the office.
- v. She will come tomorrow.

**14. Rewrite these sentences as negative sentences.**

- i. The class teacher was angry with the students.
- ii. He can sing beautifully.
- iii. I like to play cricket.
- iv. My mother went to market yesterday.
- v. Sudhir is always late for school.

**15. Use the following question words to complete the question sentences.**

Who                      What                      Where                      When                      Why

- i. .... is the grass green?
- ii. .... have all the apples gone?
- iii. .... is it lunchtime?
- iv. .... time is it now?
- v. .... has left the pencils in a mess?

**16. Write a statement, command, question and exclamation for this picture?**



- i. \_\_\_\_\_ (Statement)
- ii. \_\_\_\_\_ (Exclamation)
- iii. \_\_\_\_\_ (Command)
- iv. \_\_\_\_\_ (Interrogative)

**17. Write one sentences about each item from the pictures.**



**18. Rearrange the following words/phrases to form meaningful sentences.**

- i. soccer / He plays / his friends / with
- ii. for us / cooks / dinner / She
- iii. often go / We / library / to the
- iv. sandwiches / for breakfast / eat / They

**19. Complete the following sentences using appropriate second conditional forms of the verbs given in the brackets.**

- i. If he ..... (start) early, he would finish in time.
- ii. If you worked harder, you ..... (do) well on the test.
- iii. If I ..... (be) you, I would accept that offer.

**20. Read the following sentences and transform the affirmative sentences into negative sentence:**

- i. I like watching movies.
- ii. They finished the project.
- iii. You are clever.
- iv. My friends and I are going on a trip together.
- v. No one came to visit her.



## **Quiz Activity**

### **Sentence Structure Challenge**

Divide the class into teams of 3-4 students each. Each team will work together to answer the quiz questions. The team with the most correct answers wins the Sentence Structure Challenge!