

## Academic Session 2024-25

### CLASS- 3

**SUBJECT : EVS**

**Name of the Textbook : Looking Around**

Month	Name of the Lesson	Learning Outcome code	Learning Outcome
APRIL, 2024	Lesson-1 Poonam's Day Out	EVS302 ,EVS307 EVS311 ,EVS315	<b>301</b> Identifies simple observable features (e.g., shape, colour, texture, aroma) of leaves, trunk and bark of plants in immediate surroundings  <b>302</b> Identifies simple features (e.g., movement, at places found/kept, eating habits, sounds) of animals and birds in the immediate surroundings.
	Lesson-2 The Plant Fairy	EVS301 ,EVS307 EVS311 ,EVS315	
MAY, 2024	Lesson-3 Water O' Water	EVS305 ,EVS311 EVS314	<b>303</b> Identifies relationships with and among family members.  <b>304</b> Identifies objects, signs (vessels, stoves, transport, means of communication, transport, signboards etc.); places (types of houses/shelters, bus stand, petrol pump etc.) activities (works people do, cooking processes, etc.) at home/school/ neighbourhood.
	Lesson-4 Our First School	EVS303 ,EVS 306 EVS315	
JUNE, 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
JULY, 2024	Lesson-5 Chhotu's House	EVS304 ,EVS306 EVS312	<b>305</b> Describes need of food for people of different age groups; animals and birds, availability of food and water and use of water at home and surroundings
	Lesson-6 Foods We Eat	EVS304 ,EVS305 EVS314	
	Lesson-7 Saying Without	EVS306 ,EVS311 EVS315	

	Speaking		<p><b>306</b> Describes roles of family members, family influences (traits/ features /habits / practices), need for living together, through oral/ written/other ways</p> <p><b>307</b> Groups objects, birds, animals, features, activities according to differences/ similarities using different senses. (e.g., appearance/place of living/ food/ movement/ likes-dislikes/ any other features using different senses.</p> <p><b>308</b> Differentiates between objects and activities of present and past (at time of the elders). (e.g., clothes /vessels /games played/ work done by people)</p> <p><b>309</b> Identifies directions, location of objects/ places in simple maps (of home/ classroom/ school) using signs/symbols/verbally</p> <p><b>310</b> Guesses properties, estimates quantities; of materials/activities in daily life and verifies using symbols/non-standard units (hand spans, spoon/mugs, etc.)</p> <p><b>311</b> Records observations, experiences, information on objects/activities/places visited in different ways and predicts patterns (e.g., shapes of moon, seasons)</p>
	<b>1<sup>st</sup> Student Assessment Test in the last week of July, 2024</b>		
AUGUST, 2024	Lesson-8 Flying High	EVS302 ,EVS307 EVS311 ,EVS315	
	Lesson-9 It's Raining	EVS305 ,EVS310 EVS312	
	Lesson-10 What is Cooking	EVS304 ,EVS307 EVS308 ,EVS314 EVS315	
SEPTEMBER, 2024	Lesson-11 From Here to There	EVS304,EVS307 EVS310 ,EVS312	
	Lesson-12 Work We Do	EVS304 ,EVS306 EVS314 ,EVS315	
	Lesson-13 Sharing Our Feelings	EVS306 ,EVS311 EVS315	
<b>Half Yearly Examination in the Month of September, 2024</b>			
OCTOBER, 2024	Lesson-14 The Story of Food	EVS304 ,EVS307 EVS308 ,EVS314 EVS315	
	Lesson-15 Making Pots	EVS304 ,EVS308 EVS312	
NOVEMBER, 2024	Lesson-16 Games We Play	EVS307 ,EVS 308 EVS313	
	Lesson-17	EVS304 ,EVS308 EVS311	

	Here comes a Letter		<p><b>312</b> Creates drawings, designs, motifs, models, top, front, side views of objects, simple maps (of classroom, sections of home/ school, etc.) and slogans, poems, etc.</p> <p><b>313</b> Observes rules in games (local, indoor, outdoor) and other collective tasks</p> <p><b>314</b> Voices opinion on good/bad touch; stereotypes for tasks/play/food in family w.r.t gender, misuse/wastage of food and water in family and school</p> <p><b>315</b> Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. (For the diversity in appearance, abilities, choices – likes/ dislikes, and access to basic needs such as food, shelter, etc.</p>
	Lesson-18 A House Like This	EVS304 ,EVS306 EVS312	
DECEMBER, 2024	Lesson-19 Our Friends-Animals	EVS302 ,EVS307 EVS311 ,EVS315	
	Lesson-20 Drop by Drop	EVS305 ,EVS310 EVS312	
	Lesson-21 Families can be Different	EVS303,EVS 306 EVS315	
	<b>2<sup>nd</sup> Student Assessment Test in the last week of December, 2024</b>		
JANUARY, 2025	<b>Winter Vacation from 1<sup>st</sup> January to 15<sup>th</sup> January, 2025</b>		
	Lesson-22 Left-Right	EVS304 ,EVS309 EVS311 ,EVS312	
FEBRUARY, 2025	Lesson-23 A Beautiful Cloth	EVS310 ,EVS312	
	Lesson-24 Web of Life	EVS 305 ,EVS 307	
MARCH, 2025	Revision		
	<b>Annual Assessment in the 3rd and 4th week of March, 2025</b>		

## Academic Session 2024-25

### CLASS- 4

**SUBJECT : EVS**

**Name of the Textbook : Looking Around**

Month	Name of the Chapter	Learning Outcome code	Learning Outcome
APRIL, 2024	Lesson-1 Going to School	EVS11 , EVS412 EVS413	<b>401</b> Identifies simple features (e.g., shape, colour, aroma, where they grow/any other) of flowers, roots and fruits in immediate surroundings.
	Lesson-2 Ear to Ear	EVS402 ,EVS404 EVS408 ,EVS413 EVS415	<b>402</b> Identifies different features (beaks/teeth, claws, ears, hair, nests/shelters, etc.) of birds and animals.
MAY, 2024	Lesson-3 A Day with Nandu	EVS404 ,EVS415	<b>403</b> Identifies relationship with and among family members in extended family.
	Lesson-4 The Story of Amrita	EVS401 ,EVS408 EVS413 ,EVS415	<b>404</b> Explains the herd/group behaviour in animals (ants, bees, elephants), birds (building nests); changes in family (e.g., due to birth, marriage, transfer, etc.)
JUNE, 2024	<b>Summer Vacation from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		
JULY, 2024	Lesson-5 Anita and the Honeybees	EVS404 ,EVS415	<b>405</b> Describes different skilled work (farming, construction, art/craft, etc.); their inheritance (from elders) and training (role of institutions) in daily life
	Lesson-6 Omana's Journey	EVS407 ,EVS408 EVS412 ,EVS415	
	Lesson-7 From the Window	EVS407 ,EVS408 EVS412,EVS415	<b>406</b> Explains the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from source to home. (e.g., crops from field to mandi and home, water from local source and ways of its purification at home/ neighbourhood)
	<b>1<sup>st</sup> Student Assessment Test in the last week of July, 2024</b>		

AUGUST, 2024	Lesson-8 Reaching Grandmother's House	EVS407 ,EVS408 EVS412,EVS415	<p><b>407</b> Differentiates between objects and activities of past and present. (e.g., transport, currency, houses, materials, tools, skillsfarming, construction, etc.)</p> <p><b>408</b> Groups the animals, birds, plants, objects, waste material for observable features. (e.g., on appearance (ears, hair, beaks, teeth, texture of skin/surface), instincts (domestic/wild, fruit/ vegetable/ pulses/ spices and their shelf life) uses (edibility, medicinal, decoration, any other, reuse), traits (smell-taste, likes, etc.)</p> <p><b>409</b> Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, weight, time, duration) in standard/local units (kilo, gaz, pav etc.) and verifies using simple tools/set ups to establish relation between cause and effect. (e.g., evaporation, condensation, dissolution, absorption; for places– near/ far, objects– size and growth; shelf life of flower, fruit, vegetables)</p> <p><b>410</b> Records her observations /experiences/ information for objects, activities, phenomena, places visited (mela, festival, historical place) in different ways and predicts patterns in activities/phenomena.</p> <p><b>411</b> Identifies signs, location of objects/places and guides for the directions w.r.t a landmark in school/neighbourhood using maps etc</p>
	Lesson-9 Changing Families	EVS404 ,EVS403 EVS415	
	Lesson-10 Hu Tu Tu Hu Tu Tu	EVS408 ,EVS410 EVS414	
SEPTEMBER, 2024	Lesson-11 The Valley of Flowers	EVS401 ,EVS408 EVS413	
	Lesson-12 Changing Times	EVS402 ,EVS404 EVS407	
	Lesson-13 A River's Tale	EVS406 ,EVS409 EVS415	
<b>Half Yearly Examination in the Last week of September, 2024</b>			
OCTOBER, 2024	Lesson-14 Baswa's Farm	EVS401, EVS408 EVS410	
	Lesson-15 From Market to Home	EVS405 , EVS406 EVS408	
	Lesson-16 A Busy Month	EVS402 , EVS408 EVS409	
NOVEMBER, 2024	Lesson-17 Nandita in Mumbai	EVS405 ,EVS413	
	Lesson-18 Too Much Water too Little Water	EVS406 ,EVS408 EVS409 ,EVS415	
	Lesson-19 Abdul in the Garden	EVS401,EVS408 EVS410	
DECEMBER, 2024	Lesson-20 Eating together	EVS406, EVS414 EVS415	

	Lesson-21 Food and fun	EVS406 ,EVS414 EVS415	<b>412</b> Uses the information on signboards, posters, currency (notes/coins), railway ticket/time table.  <b>413</b> Creates collage, designs, models, rangolis, posters, albums, and simple maps (of school/neighbourhood, flow diagrams, etc.) using local/waste material.
	Lesson-22 The World in My Home	EVS404 ,EVS403 EVS415	
	<b>2<sup>nd</sup> Student Assessment Test in the last week of December, 2024</b>		
JANUARY, 2025	<b>Winter Vacation from 1<sup>st</sup> January to 15<sup>th</sup> January, 2025</b>		<b>414</b> Voices opinion on issues observed/ experienced in, family/ school/ neighbourhood, e.g., on stereotypes (making choices/ decision making/solving problems), discriminatory practices on caste in use of public places, water, MDM/ community eating, child rights (schooling, child abuse, punishment, labour).  <b>415</b> Suggests ways for hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), resources (food, water, and public property)
	Lesson-23 Pochampalli	EVS405 ,EVS413 EVS414	
FEBRUARY, 2025	Lesson-24 Home and abroad	EVS408 , EVS410	
	Lesson-25 Spicy Riddles	EVS405 ,EVS406 EVS408	
	Lesson-26 Defence Officer :Wahida	EVS405 ,EVS406 EVS415	
MARCH, 2025	Lesson-27 Chuskit Goes to School	EVS409 ,EVS413 EVS414 ,EVS415	
	Revision		
	<b>Annual Assessment in the 3rd and 4th week of March, 2025</b>		

## Academic Session 2024-25

### CLASS- 5

**SUBJECT : EVS**

**Name of the Textbook : Looking Around**

Month	Name of the Chapter	Learning Outcome code	Learning Outcome
APRIL, 2024	Lesson-1 Super Senses	EVS501 ,EVS509 EVS513	<b>501</b> Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.
	Lesson-2 A Snake Charmer’s Story	EVS501 ,EVS509 EVS513	
MAY, 2024	Lesson-3 From Tasting to Digesting	EVS506 ,EVS507 EVS509 EVS513	<b>502</b> Explains the use of technology and the process of accessing basic needs (food, water etc.) in our daily life. (e.g., farm produce to kitchen; grains to Roti, preservation techniques, storage and tracking of water source)
	Lesson-4 Mangoes Round the Year	EVS502 ,EVS506 EVS508	
JUNE, 2024	<b>Summer Vacations from 1<sup>st</sup> June 2024 to 30<sup>th</sup> June, 2024</b>		<b>503</b> Describes the interdependence among animals, plants and humans. (e.g., communities earning livelihood from animals, dispersal of seeds etc.)
JULY, 2024	Lesson-5 Seeds and Seeds	EVS502 , EVS505 EVS508 ,EVS509 EVS511	<b>504</b> Explains the role and functions of different institutions in daily life. (Bank, Panchayat, cooperatives, police station, etc.)  <b>505</b> Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (e.g., life in distant/difficult areas like hot/cold deserts)
	Lesson-6 Every Drop Counts	EVS502 ,EVS503 EVS505 ,EVS507 EVS513	
	<b>1<sup>st</sup> Student Assessment Test in the last week of July, 2024</b>		
AUGUST, 2024	Lesson-7 Experiments with Water	EVS507,EVS509 EVS511	
	Lesson-8	EVS504 ,EVS509	

	A Treat for Mosquitoes	EVS513	<b>506</b> Groups objects, materials, activities for features and properties such as– shape, taste, colour, texture, sound, traits etc.
	Lesson-9 Up You Go!	EVS505 ,EVS509 EVS513	
SEPTEMBER, 2024	Lesson-10 Walls Tell Stories	EVS507	<b>507</b> Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders. (e.g., cultivation, conservation, festivals, clothes, transport, materials or tools, occupations, buildings and houses, practices activities like cooking, eating, working)
	Lesson-11 Sunita in Space	EVS508 ,EVS509 EVS511	
	Lesson-12 What if it Finishes...?	EVS508 ,EVS510 EVS511,EVS513	
<b>Half Yearly Examination in the last week of September, 2024</b>			
OCTOBER, 2024	Lesson-13 A Shelter So High!	EVS502 ,EVS505 EVS511	<b>508</b> Guesses (properties, conditions of phenomena), estimates spatial quantities (distance, area, volume, weight etc.) and time in simple standard units and verifies using simple tools/set ups. (e.g., floating/ sinking/ mixing/evaporation /germination /spoilage /breathing /taste)
	Lesson-14 When the Earth Shook!	EVS504 ,EVS508 EVS513	
NOVEMBER, 2024	Lesson-15 Blow Hot, Blow Cold	EVS508 ,EVS509	<b>509</b> Records observations and experiences; information in an organised manner (e.g., in tables/ sketches/ bar graphs/ pie charts) and predicts patterns in activities/ phenomena (e.g., floating, sinking, mixing, evaporation, germination, spoilage) to establish relation between cause and effect.
	Lesson-16 Who Will Do This Work?	EVS504 ,EVS511 EVS513	
	Lesson-17 Across the Wall	EVS506 ,EVS507 EVS509 ,EVS512	
DECEMBER, 2024	Lesson-18 No Place For us?	EVS502 ,EVS504 EVS512	<b>510</b> Identifies signs, directions, location of different objects/landmarks of a locality / place visited in maps and predicts directions in context of positions at different places for a location
	Lesson-19 A Seed Tells A Farmer's	EVS502, EVS507 EVS511	
			<b>511</b> Creates posters, designs, models , set ups, local dishes, sketches, maps (of neighbourhood/ different places visited)



	Story		<p>using a variety of local/waste material and writes poems/ slogans/travelogue etc.</p> <p><b>512</b> Voices opinions on issues observed/ experienced and relates practices / happenings to larger issues of society. (e.g., discrimination for access/ownership of resources, migration/ displacement / exclusion, child rights)</p> <p><b>513</b> Suggests ways for hygiene, health, managing waste, disaster/emergency situations and protecting/saving resources (land, fuels, forests, etc.) and shows sensitivity for the disadvantaged/deprived.</p>
	<b>2<sup>nd</sup> Student Assessment Test in the last week of December, 2024</b>		
JANUARY, 2025	<b>Winter Vacation from 1<sup>st</sup> January to 15<sup>th</sup> January, 2025</b>		
	Lesson-20 Whose Forests?	EVS503 ,EVS508 EVS511 ,EVS513	
FEBRUARY, 2025	Lesson-21 Like Father, Like Daughter	EVS509 ,EVS505	
	Lesson-22 On the Move Again	EVS502 ,EVS503 EVS504 ,EVS509	
MARCH, 2025	Revision		
	<b>Annual Assessment in the 3<sup>rd</sup> and 4<sup>th</sup> week of March, 2025</b>		