

Academic Session 2024-25

Class-1

Subject- **English**

Name of the textbook: My Book of English-1

Month	Content	Competency Code	Competency
April 2024	Clap, Clap, Clap (Poem)	ENG 101, 103, 113	ENG101 Students can listen and recite a poem of 4-6 lines with actions. ENG103 Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name?, thank you, please ENG113 Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.
	Teddy Bear (Poem)	ENG-101, 102, 106	ENG101 Students can listen and recite a poem of 4-6 lines with actions. ENG102 Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc. ENG106 Students can recognize all letters and their sounds (phonological awareness)
May2024	Rain (Poem)	ENG-101, 106	ENG101 Students can listen and recite a poem of 4-6 lines with actions. ENG106 Students can recognize all letters and their sounds (phonological awareness)

June 2024	Summer Vacation from 1st June 2024 to 30th June, 2024		
July 2024	I am-----	ENG-104,107	<p>ENG104 Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like'</p> <p>ENG107 Students can identify and read small and capital letters (A-Z)</p>
1st Student Assessment Test in the last week of July			
August 2024	Two Kites	ENG-105,107, 110	<p>ENG105 Students can connect text / pictures to their life and local</p> <p>ENG107 Students can identify and read small and capital letters (A-Z)</p> <p>ENG110 Students can independently trace lines, shapes and given patterns</p>
	Know the animals	ENG-105,112	<p>ENG105 Students can connect text / pictures to their life and local</p> <p>ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.</p>
September 2024	Fruit Shop	ENG-108, 112,107	<p>ENG107 Students can identify and read small and capital letters (A-Z)</p> <p>ENG108 Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures</p> <p>ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family,</p>

			body parts, etc.
Half yearly exam in the last week of September			
October 2024	Vegetable Train	ENG- 112	ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
	Colours Around us	ENG- 112	ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
November 2024	My family	ENG- 109, 112	ENG109 Students can orally sequence a story/event (in home language) after listening to a story in English ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
December 2024	Hop a little	ENG- 101	ENG101 Students can listen and recite a poem of 4-6 lines with actions.
	My body parts	ENG- 112	ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
2nd Student Assessment Test in the last week of December			
Winter Vacation from 1st January 2025 to 15th January 2025			
January 2025	Birds Around us	ENG- 112	ENG112 Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family,

			body parts, etc.
February 2025	Let's play	ENG- 104, 114	<p>ENG104 Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like'</p> <p>ENG114 Students can use nouns such as 'boy', 'sun', and prepositions such as 'in', 'on', 'under', etc. verbally</p>
March 2025	Dancing time	ENG- 101, 111	<p>ENG101 Students can listen and recite a poem of 4-6 lines with actions.</p> <p>ENG111 Students can listen to instructions and draw a picture</p>
Annual Assessment in the 3rd & 4th Week of March			

Academic Session 2024-25

Class-2

Subject- English

Name of the textbook: My Book of English-2

Month	Content	Competency Code	Competency
April 2024	ABCD Song	ENG-201, 203, 207, 214	ENG201 Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page ENG203 Students can sing songs or rhymes with action ENG207 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words ENG214 Students can use capitalization and full stops in writing.
	Our Festivals	ENG-208, 211	ENG208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months
May2024	Chhuk Chhuk Train	ENG-201, 203, 205, 211	ENG201 Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page ENG203 Students can sing songs or rhymes with action ENG205 Students can associate all letters with their sounds (phonological awareness) ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months

June 2024	Summer Vacation from 1st June 2024 to 30th June, 2024		
July 2024	Let's All Play	ENG-202, 206, 211	<p>ENG202 Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a ...</p> <p>ENG206 Students can associate simple familiar words with pictures</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
1st Student Assessment Test in the last week of July			
August 2024	Murli's Mango Tree	ENG-204, 207	<p>ENG204 Students can speak a few lines to introduce himself/herself in simple sentences using 'I am', 'I Like', 'I don't like'</p> <p>ENG207 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p>
	My Body	ENG-204, 210, 211	<p>ENG204 Students can speak a few lines to introduce himself/herself in simple sentences using 'I am', 'I Like', 'I don't like'</p> <p>ENG210 Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
September 2024	Things I Do	ENG-203, 207, 210, 211	<p>ENG203 Students can sing songs or rhymes with action</p> <p>ENG207 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words.</p>

			<p>ENG210 Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months.</p>
Half yearly exam in the last week of September			
October 2024	Colours	ENG-211, 213	<p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p> <p>ENG213 Students can use prepositions such as ‘before’, ‘between’ etc. and words such as ‘one/many’, ‘am/is/are’ and ‘has/have’ in sentences</p>
	Let’s Draw Faces	ENG-210, 212	<p>ENG210 Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p>ENG212 Students can identify and use nouns, pronouns related to gender (‘his/her/, ‘he/she’, ‘it’) and other pronouns (such as ‘this/that’, ‘here/there’ ‘these/those’ etc.), and simple adjectives related to size, shape, colour, weight, texture.</p>
November 2024	Little Birds	ENG-208, 211	<p>ENG208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
December 2024	A fair	ENG-201, 202, 206, 207	<p>ENG201 Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page</p> <p>ENG202 Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a ...</p>

			<p>ENG206 Students can associate simple familiar words with pictures</p> <p>ENG207 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words.</p>
	My House	ENG-210, 211	<p>ENG210 Students can compose and write simple, short sentences of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months</p>
2nd Student Assessment Test in the last week of December			
Winter Vacation from 1st January 2025 to 15th January 2025			
January 2025	Catch me if You can	ENG-207, 208	<p>ENG207 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p> <p>ENG208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p>
February 2025	A greedy dog	ENG-208, 209, 212	<p>ENG208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>ENG209 Students can identify characters and sequence of events in a story (using 1-3-word answers)</p> <p>ENG212 Students can identify and use nouns, pronouns related to gender ('his/her/, 'he/she', 'it') and other pronouns (such as 'this/that', 'here/there' 'these/those' etc.), and simple adjectives related to size, shape, colour, weight, texture</p>
March 2025	Our food	ENG-205, 208, 211	<p>ENG205 Students can associate all letters with their sounds (phonological awareness)</p>

			<p>ENG208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months.</p>
Annual Assessment in the 3rd & 4th Week of March			

Academic Session 2024-25

Class-3

Subject- English

Name of the textbook: My Book of English-3

Month	Content	Competency Code	Competency
April 2024	Hello Rain!	ENG-304, 310, 312	ENG304 Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc. ENG310 Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
	Arun's Family	ENG-309, 312, 313	ENG309 Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense ENG313 Students can identify and appropriately use subject– predicate, adjectives, words differentiating gender, singular- plural words and articles

May2024	Walking with Grandpa (poem)	ENG-302, 305, 306	<p>ENG302 Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)</p> <p>ENG305 Students can answer questions based on grade 3 appropriate passage in one or two sentences</p> <p>ENG306 Students can identify characters and sequence of events in a story (using 1-2 sentences)</p>
June 2024	Summer Vacations from 1st June 2024 to 30th June, 2024		
July 2024	The Monkey and the Elephant	ENG-303	<p>ENG303 Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.</p>
1st Student Assessment Test in the last week of July			
August 2024	Traffic Rules (poem)	ENG-301, 303,309	<p>ENG301 Students can follow and respond to complex instructions orally or by reading e.g., go there and open the door etc.</p>
	Lalu and Peelu	ENG-307	<p>ENG303 Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.</p> <p>ENG309 Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p> <p>ENG307 Students can express his/her views about any event/ experience/ story verbally or in 2-3 written sentences</p>

September 2024	The Mouse and the Pencil	ENG-309	ENG309 Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s
Half yearly exam in the Last year of September			
October 2024	My Wish	ENG-310	ENG310 Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences
	Bugs	ENG-304	ENG304 Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc.
November 2024	Our National Symbols	ENG-302	ENG302 Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)
December 2024	What's in the Mailbox (poem)	ENG-312	ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
2nd Student Assessment Test in the last week of December			
Winter Vacation from 1st January 2025 to 15th January 2025			
January 2025	Means of Transport	ENG-313,305	ENG305 Students can answer questions based on grade 3 appropriate passage in one or two sentences ENG313 Students can identify and appropriately use subject–predicate, adjectives, words differentiating gender, singular- plural words and articles

February 2025	Clean, Clean, Clean Your Body (poem)	ENG-308	ENG308 Students can rearrange 3-4 jumbled words into meaningful sentences
March 2025	Jamun Tree (play)	ENG-311	ENG311 Students can use antonyms/synonyms/describing words for persons/objects/events, e.g., emotions (happy, sad, excited, shy, bold), size, shape, color, state (dry, wet, old) etc.
Annual Assessment in the 3rd & 4th Week of March			

Academic Session 2024-25

Class-4

Subject- English

Name of the textbook: My Book of English-4

Month	Content	Competency Code	Competency
April 2024	Planting (Poem)	ENG-403, 411	ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
	Abu Ali Counts his Donkeys	ENG-408, 411, 413	ENG408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
May2024	The Saviour	ENG-405, 410, 411	ENG405 Students can read printed script on the classroom walls, notice board, in posters and advertisements ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s ENG411 Students can learn new vocabulary from the environment

			/stories /poems and use them in context in 2-3 written sentences
June 2024	Summer Vacations from 1st June 2024 to 30th June, 2024		
July 2024	Swami Vivekananda	ENG-410, 413	ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
1st Student Assessment Test in the last week of July			
August 2024	Wake up (Poem)	ENG-401, 402	ENG401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc. ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English
	Living in a Beautiful World	ENG-403, 414	ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences ENG414 Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement
September 2024	King Midas and his Daughter	ENG-403, 407	ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences ENG407 Students can identify characters in a story and describe them in 1-3 sentences

Half yearly exam in the last week of September			
October 2024	Run!	ENG-401, 410	<p>ENG401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p>ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p>
	Dusshera	ENG-406, 412, 413	<p>ENG406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p>ENG412 Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
November 2024	Health and Hygiene	ENG-402, 403, 408	<p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p>ENG403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences.</p>
December 2024	Saving Trees	ENG-404, 409, 413	<p>ENG404 Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</p>

			<p>ENG409 Students can rearrange up to 6 jumbled words into meaningful sentences</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
Winter Vacation from 1st January 2025 to 15th January 2025			
January 2025	Hurt No Living Thing (Poem)	ENG-402, 411	<p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p>ENG411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences</p>
February 2025	Travelling, Travelling (Poem)	ENG-402, 410	<p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p>ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p>
March 2025	Birbal Caught the Thief	ENG-406, 410, 413	<p>ENG406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p>ENG410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing.</p>
Annual Assessment in the 3rd & 4th Week of March			

Academic Session 2024-25

Class-5

Subject- English

Name of the textbook: My Book of English-5

Month	Content	Competency Code	Competency
April 2024	Opening Day! (poem)	ENG-506, 512	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG512 Students can search for word meanings in the dictionary using alphabetization
	The Lion King	ENG-504, 514	ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
May2024	Flying Together	ENG-507, 510, 513	ENG507 Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc. ENG510 Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc. ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions

June 2024	Summer Vacations from 1st June 2024 to 30th June, 2024		
July 2024	Our Friend, Computer	ENG-509	ENG509 Students can write 8- 10 sentences of diary entries and biographies based on text prompts.
1st Student Assessment Test in the last week of July			
August 2024	My Teacher Sees Right through Me(Poem)	ENG-504, 506, 513	ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions.
	Alert Rabbit	ENG-502, 514	ENG502 Students can read printed script on the classroom walls, notice board, in posters and in advertisements ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.
September 2024	The Little Fir Tree	ENG-501, 504	ENG501 Students can appropriately conduct basic telephonic communication (e.g., day to day conversation, requesting to repeat something, etc.) ENG504 Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage.
Half yearly exam in the last week of September			
October 2024	Haryali Teej	ENG-503, 509	ENG503 Students can find simple information from tables and

			maps etc. ENG509 Students can write 8- 10 sentences of diary entries and biographies based on text prompts
	Do Your Best (Poem)	ENG-508	ENG508 Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.
November 2024	Kurukshetra : A Glimpse	ENG-506, 514	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations.
December 2024	The Three Cries	ENG-502, 505, 512	ENG502 Students can read printed script on the classroom walls, notice board, in posters and in advertisements ENG505 Students can identify the main idea of a passage and describe character traits ENG512 Students can search for word meanings in the dictionary using alphabetization
2nd Student Assessment Test in the last week of December			
Winter Vacation from 1st January 2025 to 15th January 2025			
January 2025	The Unlucky Face	ENG-506, 511	ENG506 Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences ENG511 Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.
February 2025	A Lesson for My Teacher	ENG-513, 514	ENG513 Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of

			do not/ did not and cannot/ was not and frame wh- questions ENG514 Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations
March 2025	Hot-Air Balloons	ENG-511, 512	ENG511 Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc. ENG512 Students can search for word meanings in the dictionary using alphabetization
Annual Assessment in the 3rd & 4th Week of March			