



Child's name: _____

Roll no. _____

Annual Assessment – March 24

Class - 2

Subject - English

Oral Assessment

Date :

Total Marks: 20 Marks

Note – Kindly assist the child in completing the test as per the instructions in the questions.

Listens and speaks long and short vowel 'O'.

Q1. I. Please ask the child to read the following words.

1+1+1+1+1= 5 Marks

- a. pot
- b. rope
- c. short
- d. spot
- e. bone

Listens and speaks long and short vowel 'U'.

Q2. Please ask the child to read the following words.

1+1+1+1+1= 5 Marks

- a. fool
- b. tub
- c. ruler
- d. run
- e. cute

Reads and repeats rhyming words

Q3. Please ask the child to read the following words.

1+1+1+1+1+1+1+1+1+1= 10 Marks

- | | |
|--------|---------|
| a. cat | f. tool |
| b. toy | g. cut |
| c. ox | h. bag |
| d. dog | i. mat |
| e. tap | j. Car |

Child's name: _____

Roll no. _____

Annual Assessment – March 24

Class - 2

Subject - English

Written Assessment

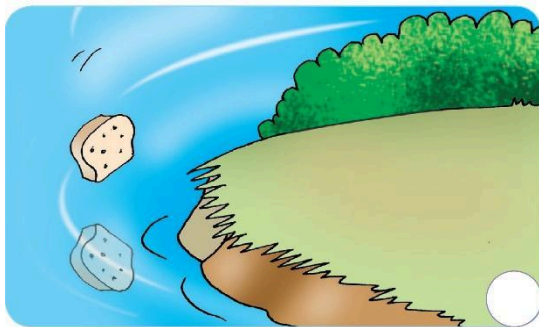
Date :

Total Marks: 60 Marks

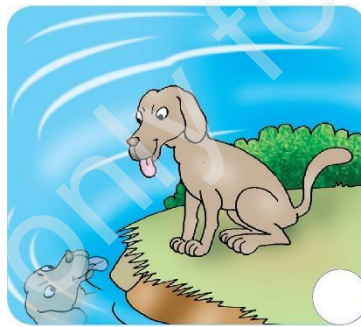
Note – Kindly assist the child in completing the test as per the instructions in the questions.

Reads and rearranges a story with the help of pictures.

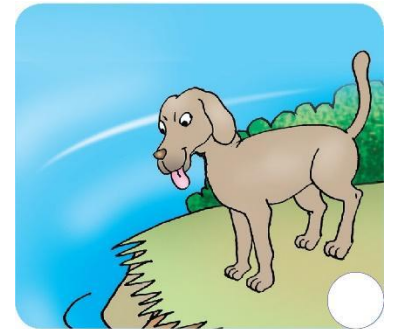
Q3. Please ask the child to look at the pictures and write the correct sequence with numbers (1 to 5). 2+2+2+2+2=10 Marks



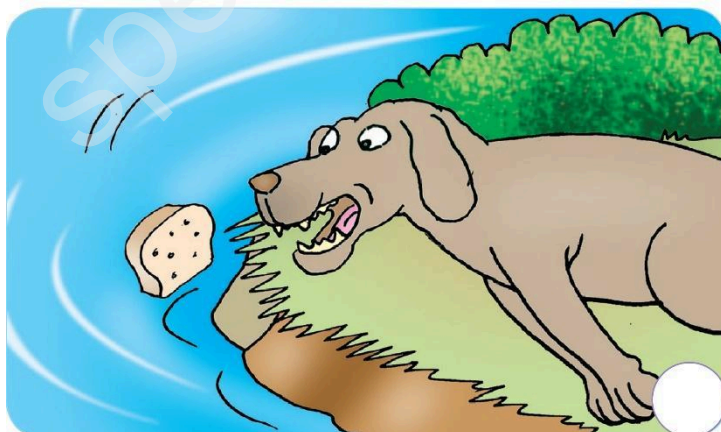
The dog lost his bread.



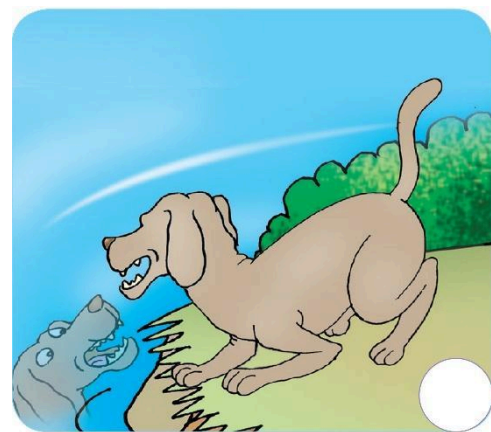
He saw his reflection in the water. He thought it was another dog with a piece of bread in its mouth.



One day a dog stole a piece of bread. He ran to the river.



His own piece of bread fell out of his mouth.



He barked at the reflection.



Specimen - only for practice

Completes words with the help of pictures.

Q4. Please ask the child to complete the words with the help of pictures.

1+1+1+1+1=5 Marks

a.



t__ble

b.



Kn__fe

c.



win__ow

d.



gl__ss

e.

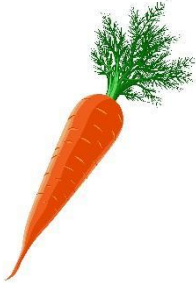


__ ree

Writes names of vegetables with the help of pictures.

Q5. Please ask the child to look at the pictures and write the names of the vegetables. 2+2+2+2+2=10 Marks

a.		<p>.....</p>
b.		<p>.....</p>
c.		<p>.....</p>
d.		<p>.....</p>

e.		<p>.....</p>
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Learns vocabulary - vocabulary network.

Q6. Please ask the child to read the words in the first column and tick the correct word associated with it.

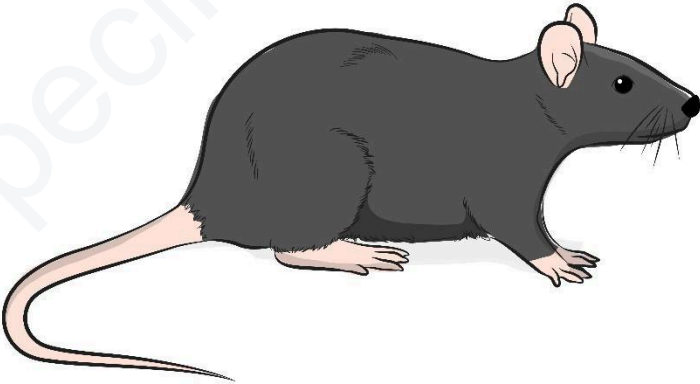
1+1+1+1+1=5 Marks

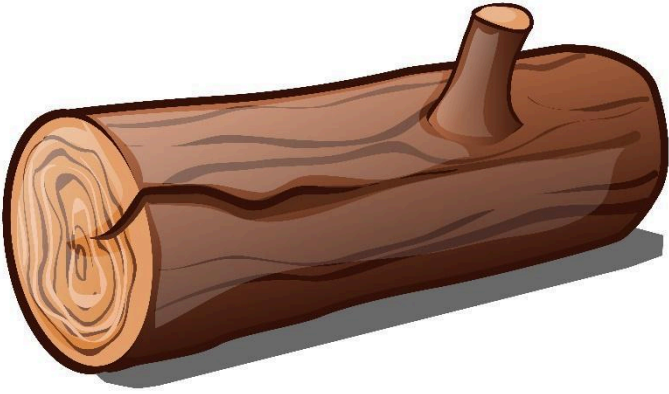



- | | | |
|------------------------|------------|---------------|
| a. kitchen | i. tree | ii. salt |
| b. bedroom | i. pillow | ii. spoon |
| c. bathroom | i. bed | ii. soap |
| d. drawing room | i. sofa | ii. gas-stove |
| e. garden | i. flowers | ii. towel |

Practices writing rhyming words.

Q7. Please ask the child to read the word in column A and write a rhyming word for it in column B.


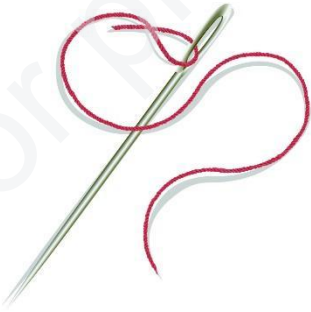

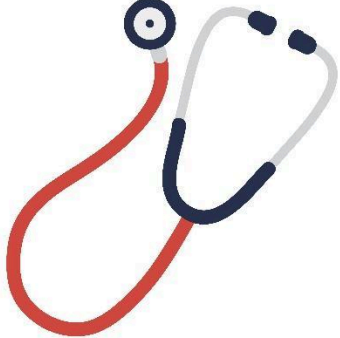
2+2+2+2+2=10 Marks

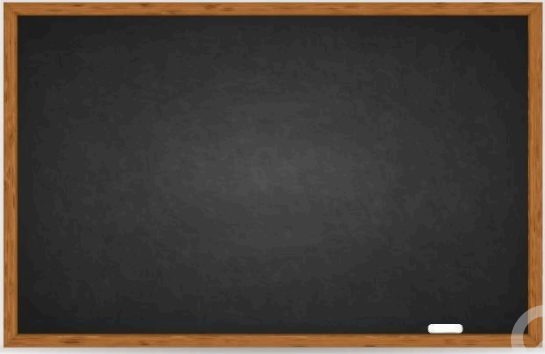
	Column A	Column B
a.	 <p>Rat</p>	<p>.....</p>

b.	 <p>log</p>
c.	 <p>Fox</p>
d.	 <p>Pin</p>
e.	 <p>Boy</p>

Reads and matches professionals to their tools.

Q8. Ask the child to match professionals in column A with the tools used by them in column B. 2+2+2+2+2=10 Marks

	Column A		Column B
a.	Doctor	i	
b.	Teacher	ii	
c.	Potter	iii	
d.	Tailor	iv	

e.	Photographer	v	
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Learns to write words in appropriate order.

Q9. Please ask the child to rearrange the letters and the write correct words.

2+2+2+2+2=10 Marks

- a. ubs
- b. ookb
- c. anaban
- d. cecyl
- e. brjalin