## PLAN OF ASSESSMENT FOR ACADEMIC YEAR 2023-24

 FOR CLASSES I TO XII| MONTH | TYPE OF ASSESSMENT | SYLLABUS COVERED |
| :---: | :---: | :---: |
| July, 2023- Last week | SAT-1 <br> (preparation of question papers at centralized level by SCERT) | April to July |
| September, 2023- Last week | Half Yearly Assessment(HYA) (preparation of question papers at centralized level by SCERT) | April to September |
| November, 2023-Last week | SAT-2 <br> (preparation of question papers at centralized level by SCERT) | October to November |
| January, 2024 - Last week | SAT-3 <br> Pre Board (Class $10^{\text {th }} \& 12^{\text {th }}$ ) <br> (preparation of question papers at centralized level by SCERT ) | December to January Full Syllabus |
| March, 2024-3 ${ }^{\text {rd }} \& 4^{\text {th }}$ week | Annual Assessment (AA) <br> (preparation of question paper at centralized level by SCERT for classes IV to VIII and by BSEH Bhiwani for classes IX to XII) | Complete Syllabus |

Note:

1. Syllabus/ content will be covered according to the distribution of syllabus as prescribed by SCERT and available on its website for classes I to VIII and as prescribed by BSEH Bhiwani for classes IX to XII.
2. For classes $11^{\text {th }}$ and $12^{\text {th }}$, two papers in one day will be conducted i.e. one before recess and one after recess in each SAT cycle \& Half Yearly Assessment..
3. For class $1^{\text {st }}$ to $3^{\text {rd }}$, assessment will be done as per FLN program.
4. Awards of all SATs, HYA and Annual Assessments will be uploaded by teachers on AVSAR APP or as directed by the Directorate.

## DETAIL DESIGN OF SAT,HALF YEARLY AND ANNUAL ASSESSMENTS

(Each Subject)
CLASSES-I and II

## SAT

Total Marks : 10

Time : 45 Minutes
No of Questions : 10
Design
: Assessment will be done by the teacher in the form of assignment based on Pictorial Type, Matching Type, Recognition Type, Colouring Type questions and choosing correct one etc., using activity and playway method.

## Half Yearly Assessment

Total Marks :20
Time : 60 Minutes
No of Questions : 20
Design : Assessment will be done in the form of assignment based on Pictorial Type, Matching Type, Recognition Type, Colouring Type questions, Pattern, One Word Answer and choosing correct one etc., using activity and playway method.

## Annual Assessment

Total Marks
Time
: 90 Minutes
No of Questions : 30
Design
: Assessment will be done in the form of assignment based on Pictorial Type, Matching Type, Recognition Type, Colouring Type questions, Pattern, One Word Answer and choosing correct one etc., using activity and playway method.

## Final Result

Total Marks for:
SAT: $\quad 10 \times 3=30$ marks to be converted into 10 marks for Annual Result.
(Dividing factor 3)
For Example, if a student scores 28 marks out of $\mathbf{3 0}$ in all SAT Assessments. Then 28 marks will be divided by $3=28 / 3=9.33$ round off to 9 marks which will be taken in his/her final results towards SAT Assessment.

Half Yealy Assessment: 20 marks to be converted into 10 marks for Annual Result.
(Dividing factor 2)
For Example, if a student scores $\mathbf{1 6}$ marks out of $\mathbf{2 0}$ in Half Yearly Assessments. Then 16 marks will be divided by 2 = 16/2= 8 marks which will be taken in his/her final results towards Half Yearly Assessment.

Annual Assessment: 30 marks for Annual Result.
For Example, if a student scores 26 marks out of 30 in Annual Assessment.Then 26 marks will be taken in his/her final results towards Annual Assessment. There will be no factor to convert the marks of Annual Assessment.

## Class Room Assessment (CRA)*:

CRA will have total 50 marks which include following components
Oral assignment = 15 Marks
Class Work Assessment = 15 Marks
Class room participation $=13$ Marks
Exchange of text books = 2 Marks
Attendance $=5$ Marks
For Example, if a student scores 45 marks out of 50 in all CRA Components. Then 45 marks will be taken in his/her final results towards CRA Assessment.

Note: CRA will be done at school level by concerned teacher and awards will be uploaded on AVSAR APP or as directed by directorate and its record will be maintained at school level.

Thus, for total 100 marks, 10 marks will come from all SATs, 10 marks will come from Half Yearly Assessment, 30 marks will come from Annual Assessment and 50 marks will come from CRA i.e. oral assignments, work done in class work assessment, classroom participation, exchange of text books and attendance.

## *Criteria for CRA(Classes $1^{\text {st }}$ and $\mathbf{2}^{\text {nd }}$ )

Oral assessment: Teacher will ask the questions orally to the student on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be five criteria to record it as less than average, average, good, very good and excellent. For below average<5marks, averge:5 to 7 marks, good: 8 to 10 marks, very good: 11 to 13 marks, excellent-14 to 15 marks will be taken.

Class Work Assessment: Teacher will assign written work to the student on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session , taking average of monthly performance, marks will be provided on this component. There may be five criteria to record it as less than average, average, good,very good and excellent. For below average<5marks, averge:5 to 7 marks, good: 8 to 10 marks,very good: 11 to 13 marks, excellent-14 to 15 marks will be taken.

Class room participation: Teacher will observe the student that how much he/she shows enthusiasm in asking questions and interactive with peers on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be five criteria to record it as less than average, average, good, very good and excellent. For below average<4marks, averge:4 to 6 marks, good: 7 to 9 marks,very good: 10 to 11 marks, excellent-12 to 13 marks will be taken.

Attendance: Teacher will keep record of attendance of students. To provide marks on this component, the criteria will be followed as: $1-20 \%=1 \mathrm{mark}, 20-40 \%=2 \mathrm{marks}, 40-60 \%=3 \mathrm{marks}, 60-80 \%=4 \mathrm{marks}$ and above 80\%=5marks

Exchange of text books:Students who have exchanged $50 \%$ or more books will be given 2 marks and those who have exchanged less than $50 \%$ books will be given 1 mark.

## CLASSES-III to VIII

## (Each Subject)

## SAT

Total Marks : 20
Time : 60 Minutes
Design :

| Type of Question | No. of Questions | Marks per Question | Total Marks |
| :--- | :--- | :--- | :--- |
| MCQ | 5 | 1 | 5 |
| Objective* | 5 | 1 | 5 |
| VSA | 2 | 2 | 4 |
| SA | 2 | 3 | 6 |
| Total Marks |  |  |  |

*Fill in the blank/Statement/True-False/ Matching/ Rearrangement/ Pattern/ One Word Answer Type Questions.
Note: In Drawing subject, there will be 1 LA of 6 Marks instead of 2 SA.

## Half Yearly Assessment

Total Marks : 40
Time : 90 Minutes
Design :

| Type of Question | No. of Questions | Marks per Question | Total Marks |
| :--- | :--- | :--- | :--- |
| MCQ | 10 | 1 | 10 |
| Objective* $^{*}$ | 5 | 1 | 5 |
| VSA | 3 | 2 | 6 |
| SA | 3 | 3 | 9 |
| LA | 2 | 5 | 10 |
| Total Marks |  |  |  |

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/ One Word Answer Type Questions.
Note: In Drawing subject, there will be 1 LA of 10 Marks instead of 2 LA of 5 Marks each.

## Annual Assessment

Total Marks : 80
Time : 150 Minutes
Design :

| Type of Question | No. of Questions | Marks per Question | Total Marks |
| :--- | :--- | :--- | :--- |
| MCQ | 15 | 1 | 15 |
| Objective* | 10 | 1 | 10 |
| VSA | 8 | 2 | 16 |
| SA | 8 | 3 | 24 |
| LA | 3 | 5 | 15 |
| Total Marks |  |  |  |

*Fill in the blank/Statement/True False/ Matching/ Rearrangement/ Pattern/ One Word Answer Type Questions.
Note: In Drawing subject, there will be 1 LA of 15 Marks instead of 3 LA of 5 Marks each.

## Final Result

Total Marks for:
SAT: $\quad 20 \times 3=60$ marks to be converted into 20 marks for Annual Result (Dividing factor 3).
For example, if a student scores 52 mark out of $\mathbf{6 0}$ in all SATs. Then 52 will be divided by $3=52 / 3=17.3$ round off to 17 marks which will be taken in his/her final results towards SAT.

Half Yealy Assessment: 40 marks to be converted into 20 marks for Annual Result.
(Dividing factor 2)
For Example, if a student scores 18 marks out of $\mathbf{2 0}$ in Half Yearly Assessments. Then 18 marks will be divided by $2=18 / 2=9$ marks which will be taken in his/her final results towards Half Yearly Assessment.

Annual Assessment: 80 marks to be converted into 40 marks for Annual Result.
(Dividing factor 2)
For Example, if a student scores 76 marks out of 80 in Annual Assessment. Then 76 will be divided by $2=76 / 2=38$ marks which will be taken in his/her final results towards Annual Assessment.

## Class Room Assessment (CRA)*:

CRA will have total 20 marks which include following components:

| Survey/Quiz | $=05$ Marks |
| :--- | :--- |
| Class Work Assessment | $=04$ Marks |
| Class room participation | $=04$ Marks |
| Exchange of Text Books | $=02$ Marks |
| Attendance | $=05$ Marks |

For Example, if a student scores $\mathbf{1 5}$ marks out of $\mathbf{2 0}$ in all CRA Components. Then 15 marks will be taken in his/her final results towards CRA Assessment.

Note: CRA will be done at school level by concerned teacher and awards will be uploaded on AVSAR APP or as directed by directorate and its record will be maintained at school level.

Thus, for total 100 marks, 20 marks will come from all SATs, $\mathbf{2 0}$ marks will come from Half Yearly Assessment, 40 marks will come from Annual Assessment and 20 marks will come from CRA i.e. survey/quiz participation, work done in class work assessment, classroom participation, exchange of books and attendance.

## *Criteria for CRA(Classes $3^{\text {rd }}$ to $8^{\text {th }}$ )

Class Work Assessment: Teacher will assign written work to the student on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session, taking average of monthly performance, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=1mark, averge-2marks, good3 marks, excellent-4 marks will be taken.

Class room participation: Teacher will observe the student that how much he/she shows enthusiasm in asking questions and interactive with peers on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=1marks, averge-2marks, good-3marks, excellent-4 marks will be taken.

Attendance: Teacher will keep record of attendance of students. To provide marks on this component, the criteria will be followed as: 1-20\%=1mark, $20-40 \%=2 \mathrm{marks}, 40-60 \%=3 \mathrm{marks}, 60-80 \%=4 \mathrm{marks}$ and above $80 \%=5 \mathrm{marks}$

Survey/Quiz: Teacher will keep record of student that he/she is participating in survey/quiz conducted by the department and his/her performance on this component on monthly basis and then in the academic session taking average of monthly performance and participation, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=2marks, averge-3marks, good-4marks, excellent-5 marks will be taken.

Exchange of text books: Students who have exchanged $50 \%$ or more books will be given 2 marks and those who have exchanged less than $50 \%$ books will be given 1 mark.

