

Dr. Sarup Singh Govt. Model Sanskriti Sr.Sec. School, Sanghi (2681)

Dr. Sarup Singh's name is foremost among the scholars of the English language. He was proficient in the English language. He was born in the Sanghi village of Rohtak district. Due to his scholarship, he also made a strong hold in the political corridors and brought laurels to the village by working as the governor of many states. Considering the personality of Dr. Sarup Singh as a source of inspiration, Dr. Sarup Singh Govt. Model Sanskriti Senior Secondary School was established in 2007 in Sanghi village. This school is equipped with state-of-the-art facilities and at present students from many villages are getting benefited by taking education in this school.



Introduction of School

Name of School: Dr. Sarup Singh Govt. Model Sanskriti Sr.Sec. School

School location: Rural

School Type: Government

Name of the principal: Sh. Jaipal Singh

Gender: Male

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Key challenges faced by school during lockdown (Covid 19) in the year 2020-2021

Slow but steady progress in educating more children abruptly ended in 2020 , when in March 2020 schools were shut down for pre-primary , primary and secondary levels in an effort to slow the spread of Novel Corona virus. During that time the final exam were in progress but a sudden closure made everyone stunned . Teachers were busy evaluating papers and preparing results.But due to lockdown the results were declared online as usual in March end and teachers were asked to prepare their whatsapp groups. Firstly the class incharges, subject teachers were all allotted their respective classes. With this, session 2020–2021 started for online teaching. There were many challenges before us when it comes to “Online education/E-learning” because usually population is not completely equipped with utilities like fast internet, uninterrupted power supply and electronic devices.



• Limited Availability Of Technology Devices

Many of our students did not have access to even smart phones, what to talk of computers and phones servers are not conducive to long learning homes .Also data packs and their costs were determined for both for teachers as well as learners etc. For live classes students who have smart phones had them for limited time so learning remained restricted with the limited availability of technological devices

- **Digital Literacy And Infrastructure Support**

Though Rural India has a wide network of power and network **Infrastructure** but the infrastructural facilities have not developed fully to become at par with what online learning requires. Steady flow of electricity and lack of high speed internet posed major problems before students

- **Lack Of familiarity with Digital Tech**

Shifting from traditional pedagogical method to digital one was not an overnight task. Both teachers and students used it for the first time in urgency and both were not well trained and equipped.

- **Dependency on Parents**

As the students were from rural background , mostly belonging to lower strata of economy the students had to wait for the whole day for their father and could have reach to android mobile only when their father reached home.

- **Supervising The Ward**

Bigest challenge before parents was also to supervise the kids who were supposed to be doing study with smart phones. Full day in frontof screen was a lot for kids and teachers especially for families who had only one device. Not all students were able to cope up easily especially those with small children. Students who were lesscomfortable with digital tools needed help/someone to talk to

- **Remain Healthy-Mentally As Well As Physically:**

Utmost concern was to maintain health both on physical and mentallevel

Innovations (along with teachers and community) brought about to ensure school functioning and student learningas a school leader

As a school leader, I gave support to teachers, students and parents to be enthusiastic in implementing online learning. I always reminded them to take care of not only mental health but also their physical health. I asked the parents to devote time with children,play and talk with them and also ask them to wash their hand with soap frequently ,wear mask if they leave the house , and avoid crowded areas .Personal connection and relation helped a lot. I was in a position to guide them on how to support their children at home during this exceptional challenge. I felt the responsibility for ensuring the welfare of students and their families.



I, as a school leader coordinated the team to take the action form whatsapp group,conduct online classes , give feedback , conduct online PTMs and remain In regular touch with parents and teachers. The staff cooperated a lot and very soon all the students got connected with their teachers and were performing their studies well. They started enjoying online teaching. All the programmes and related apps as instructed by Haryana Government were always shared with the students and we witnessed a high participation rate . Soon joyful

activities were also introduced by the Haryana Govt. Education Dept. , competitions were held online and students participated actively in various activities .Various teachers created youtube channels on their on for effective teaching.

Attendance was marked online by class teachers. For convenient learning the study material was bifurcated into smaller chunks. Providing immediate / frequent feedbacks were open for students regarding study material shared .We witnessed that individual and team planning helped in smooth implementation of the curriculum.

School and teachers collaborated with SMC, community members and parents/families to facilitate learning of students during lockdown

Teachers conducted online PTMs and SMC members always promoted all the members of the village to participate actively in it . SMC members also provided backup for such parents who were not aware of technology , did not have enough resources and also helped them in procuring least resources needed for the education of their wards. They were also made aware of necessary GOVT. guidelines from time to time . SMC members tried to share all resources available with them and teachers also shared online book material, study material, practical learning aspect and also evaluated notebooks and assignments online . The role of SMC members was very effective because they were the members who continuously motivated children and their parents.



Prepared the school to face the Covid 19 challenges in the year 2021-2022 and ensure student learning

When schools were eventually, I as a school leader faced high burden and quickly tried to create safe and healthy learning space for students .Additional measures were taken to help and ensure students, teachers and other staff for being safe so that when they return to school , community is confident in sending their wards back to school.



- Start and close time of school was staggered as per Govt. norms
- Mid-day meal preparation was avoided and related amount was directly transferred to students account / distribution of dry rations
- Water and hygiene facilities were taken care of ,including hand washing , sanitization and maintaining of physical distance.
- Mental health and well-being challenges among teachers and students who had suffered from anxiety, depression and isolation and mal-nutrition was taken care of.



- To cover up learning losses among children we anticipated the losses of the students who have already been on lower side and started rapid remedial lessons.
- We ensured educate supply of text books and learning materials.
- Administrative staff was trained for physical distancing and school hygiene practices.
- Regular health check-ups and Covid tests were conducted.

We made catch up lesson to help students backup to speed. We gave them supplement assignments to be done at home. They were also asked for self-study through home given exercises, Online learning/TV.

All the students still have their class and Subjects whatsapp groups during the current session and apart from school study can consult and share their problems anytime with teachers. Parents can frequently communicate with teachers apart from PTM and we ensure them about the progress of their wards. Subject Teachers often still evaluate and make their students practice online tests. This helps them in gaining knowledge and evaluates them in for short syllabus from time to time. Apart from guidance provided by their teachers they have now learnt how to access various useful apps for their queries.

Plan to collaborate with SMC, community and parents/families to facilitate continuous learning of students in the year 2021-2022

While providing online learning it should be kept in mind that parents might either be at work or they work from home and are unable to help much, therefore it is important to design learning that does not require a lot of support from parents. It is very important to provide guidance to the parents on how they can be supportive to their kids during online learning. Teachers are not already using online learning need to learn and dive in the online system so that there will be no interruption in communication in the wake of sudden closure of schools. Teachers and students should train themselves on the apps and technology tools. They need to use. Communication between administrators, staff, parents and students should always be regular. We prepared a step by step guide on how to assess and use online learning tools and curriculum. We asked families to make sure all students especially the younger ones know how to login to the Apps they use. We promoted learning through video-conferencing, Zoom meetings for both students and teachers so that they can share the knowledge on a common platform and also ask questions. It was also thought that we should avail this opportunity to make the students learn digital etiquettes. We ensure that our students

*Take regular breaks during online study

*Limit themselves from distractions *

*Keep a regular sleep schedule

*Set daily and weekly goals

*Takeout time to socialize



*Take out time to exercise