

## Government Senior Secondary School, Devi DassPuraKurukshetra, Haryana

Government Senior Secondary School, Devi DassPura (2313) was established in the village DevidassPura in block Thanesar, KurukshetraHaryanaas a primary school in the year 1953. In the year 1987, the school was upgraded to Government High School and then in 1994, it was upgraded as senior secondary school having all three important streams.



### Introduction of School

**Name of School:** Government Senior Secondary School, Devi DassPura,Kurukshetra, Haryana

**School location:** Rural

**School Type:** Government

**Name of the principal:** Ms Baljinder Kaur

**Gender:** Female

**Email id:** [kaurbaljinder71@yahoo.co.in](mailto:kaurbaljinder71@yahoo.co.in)

### Key challenges faced by school during lockdown (Covid 19) in the year 2020-2021

Since covid19 has entered in India and resulted as lockdown (March, 2020), our education system is going through agigantictransformation in each and every aspect of education. This transformation process is the result of cumulative efforts of government, society and school staff in the reciprocation of the



challenges faced during lockdown. Followingenormous key challenges were faced by the school during lockdown (Covid 19) in the year 2020-2021.

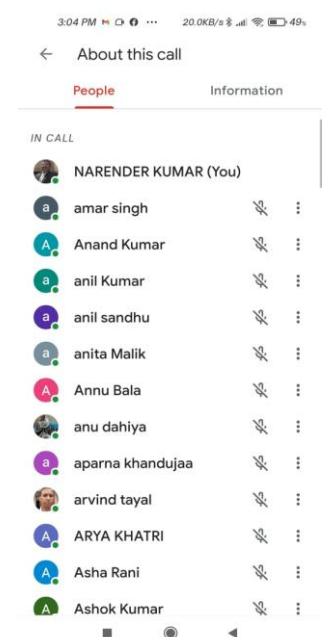
- 1. Lockdown to schools/classes:**During the lockdown when no child was allowed to come out from home, the biggest challenge in front of we educationist was to continue their education so that their year could be saved and their interest and daily routine of learning could be maintained. Conducting classes online was the way which helped the system a lot. As per the direction of higher authority, school started commencing the classes through online mode with a great enthusiasm of teachers.
- 2. Unavailabilityof smart phone with students:**after starting the online classes, the biggest challenge came across which was unavailability of smart phones with students due to their financial status. It took time to tackle the issue.

3. **Internet Issues:**In case students were having smart phone the next concern aroused related to the internet. In village areas internet facility was not that much fluent and appropriate as it was required. Then again local leaders and SMC were involved to see the matter.
4. **Migration of families:**During lockdown, a great no of people lost their jobs and unable to spend on their livelihood which resulted in the migration of families from Haryana to their native places like, Bihar, Jharkhand, UP and respective states. In the scenario, assuring that migrated students were admitted in their native schools was the concern, if they were not admitted anywhere else, continuing their studies from a distance was another challenge. For this school retained admission of such students and providing them online classes as per the availability of resources. Parents of these students were also guided properly.
5. **Execution of online classes at part of teacher:** using google meet, google classroom, google drive, google forms, whatsapp, providing and creating e-content, creating PDF etc was a challenge for our teachers who were expert in their subjects but found themselves helpless in the situation. For this, Directorate of School Education, MHRD, SCERT, NCERT and the entire higher level authority provided support, trainings, guidelines and time to time orientation to use the technology and to smoothly conduct the online classes.
6. **Execution of online classes at part of students:** The same issue of using technology was with students and come as a challenge in front of system. For the same. Our teachers helped them by visiting their home and through online mode too.
7. **Students non serious attitude towards online classes:**The new way of teaching learning (Online mode) was very sudden to students and also difficult for teachers to keep an eye on each and every child. Making their visual off by students was very much annoying for teachers and difficult to make students sit for long. Therefore, duration of classes was reduced which affected their syllabus completion. It was biggest challenge to make students serious through online classes. By involving parents in classes and by conducting test worked a little for betterment. But till now this is major concern in online mode of teaching.

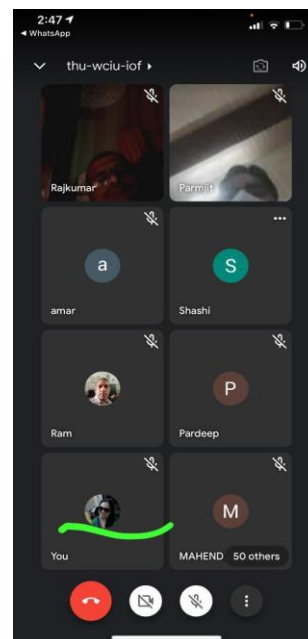
### **Innovations (along with teachers and community) brought about to ensure school functioning and student learning as a school leader**

Schools have to handle multiple roles due to COVID19. Updating the subject to new demands, correcting materials, content presentations, managing field trips as well as bringing in new creative approaches to meet the present educational trends are a few among them.

1. **Creating Personal contacts with students:**classes in small group on alternate days and alternate times were organised. Same classes were repeated twice a day as per the availability of phone with students where it increases the workloads of teachers but they worked hard to complete the task. They tried to have personal contact with each child either in group or as personal.



2. **Home Visits:** Helping students and parents in attending online classes was one of the tasks during lockdown. For the same, teachers visited students at their home and guided them wherever they were facing problems. During home visits homework of students were also checked and instructed for online schooling. Parents were also guiding so that they could keep an eye on their child's education. Such home visits were working in multiple directions.
3. **Online classes:** This was the only way by which the education of our students could be continued. First of all, separate whatsapp groups were created for each class, and separate groups were also created on google classroom where written documents assignments and other e-content used to share with students. Classes were conducted on google meet on daily basis.
4. **Organising Activities online:** Online activities like; Quizzes, Essay writing, Solving Grid Puzzles etc. were organised via google apps such as Google forms and certificates were provided via certifyem. Such activities conducted at school, district, State and National Levels organised by Education Department and Ministry of Human Resource Department.
5. **Providing e-content:** During pandemic, school played a vital role in channelizing the energy of students by arranging several recreational activities through online mode on different occasions. Taking selfie with a newly planted sapling on Environment Day, Selfie with Mom on Mother's Day, Yoga day Celebration, Photography Contest, Best out of Waste, Clay Modelling, Toys making, Celebration of National days and Festivals and many more.



### **School and teachers collaborated with SMC, community members and parents/families to facilitate learning of students during lockdown**

In addition to preparing quality teaching content, it is common for school management to handle them with many additional roles including psycho-educator, social worker, counsellor, health worker, and a lot more. As a school leader, several innovations in combating unheard educational ordeals were taken up along with teachers, SMC, community members and parents.



1. **Meeting with leaders:** Meetings with local leaders was organised on regular basis to discuss the activities for continuing the education of students. Leaders were suggested to collaborate in continuing the education from in respective areas and also asked to provide support in the form of material, internet, electricity and sanitizing the areas time to time.
2. **SMC Meetings:** The role of School Management Committee (SMC) and health workers played crucial role during pandemic was highly appreciable. They collaborated with the system in a way by distributing free masks, gloves, sanitizers and free food to corona victims etc. Meeting with them was a regular practice during the tough time of lockdown.
3. **Online Parent Teacher Meeting (PTM):** School organised online PTMs to ensure connectivity with parents in order to discuss the status and pursuance of studies of their

wards. This initiative helped teachers to access the students and grabbing the interest of students in education.

4. **Homes Visits:**Regular home visits were done by teachers in groups. Each group was assigned different village/areato check the notebooks of students, providing them library books and exchanging books and providing remedial classes.
5. **Community visits:**Our teaching and non-teaching staff went out to spread awareness regarding pandemic, social distancing, wearing of masks, sanitizing, and cleanliness, healthy life-style, eating habits, vaccination and other precautions.
6. **ShikshaMitr:** In case of non-availability of internet and smart phones at home, neighbours and relatives were assigned as ‘ShikshaMitr’ of students to keep a track of their studies.

### **Prepared the school to face the Covid 19 challenges in the year 2021-2022 and ensure student learning**

1. **Health Check-ups camps:**Everymonth Health check-up camps were organised and all the students, teachers and other staff members were tested with RTPCR. General health check wasalso used to done during camps.
2. **Vaccination Camps:** Covid appropriate behaviour was followed in the true spirit to ensure best possible learning atmosphere to students.
3. **By Following the covid19 rules:**
  - Hand sanitizers were put upat all the blocks of our building.
  - All the people including students, teachers, staff and any public representative were thermally scanned on the entry of the school.
  - ‘No Mask No Entry’ was put up at the school door and the rule was followed with strictness.
  - Hand washing stations had soaps and continuous water supply.
  - Roaster system was followed for teachers.
  - When school started, even odd system was followed to maintain distancing.
4. **Motivating teachers and people for get vaccinated:**Through community visits, people from the society were motivated to get vaccinated on their turn. All the teachers were vaccinated on time when government started vaccinated them.
5. **Training of teachers for conducting online classes:**Higher authorities were regularly guiding schools regarding the online system. Time was given to teachers for self-training with technical aspects by following the instruction received from higher authority. Selected teachers who learned the system easily were asked to give continuous help to others. It was assured that all teachers were able to conduct classes online with ease.
6. **Sanitizing the school:**Campus was sanitised with sodium hypochlorite solution was done on dailybasis. Cleaning of water tanks, roofs and all parts of building were assured. When some cases of covid19 cropped up among the students and staff, the remained close for 3- days for thorough deep sanitization of the premises.



7. **Calling teachers to school (on Roaster Basis):**As per the guidelines of government, teachers were called on roaster basis and allowed to take classes from their home so that education of students can be continued.
8. **Arranging technical support for online teaching:** Computer lab was arranged in way where teaching staff could take classes and work as per needed.

**Plan to collaborate with SMC, community and parents/families to facilitate continuous learning of students in the year 2021-2022**

School is an Integral part of community. Growth of community depends on education and growth of schools directly depends on social support. During the time of covid19 where the world is facing a number of challenges, social collaboration is required to strengthen the roots of education and schools. For the purpose, following will be the agenda of school:



1. **Meetings of SMC:**Meetings of School Management committee will be commenced more frequently than usual.
2. **Community Surveys:**For the purpose of spreading awareness among society regarding covid19 and other aspects, community surveys will be continued and students will be involvement in future.
3. **Home Visits:**Home visits during this tough time worked like medicine to students' education. Therefore, such visits will be done in future also.
4. **Collaboration with local Leaders:**At so many places, administration and government intervention plays an important role. During lockdown local leaders, Asha workers and so many other administrative and government representatives involved more actively in education system. Maintaining that involvement and zeal will be the future motto and regular integration will be maintained with them for their collaboration.
5. **Online PTMs:**During lockdown PTMs were organised through google meet. Use of such virtual platform in various aspects of education proved a boom. This culture will be maintained in future wherever parents would not be able to come to school.