

PLAN OF
ASSESSMENT
FOR
CLASSES
I TO VIII

2021-22

(REVISED)

If normal schooling is administered

PLAN OF THE ASSESSMENTS FOR ACADEMIC YEAR 2021-22 FOR CLASSES I TO VIII

MONTH	TYPE OF ASSESSMENT	SYLLABUS COVERED
July, 2021- Last week	1st SAT (preparation of question paper of core subjects at centralized level by SCERT)	Upto July
September,2021- Last week	2nd SAT (preparation of question paper of core subjects at centralized level by SCERT)	August to September
November,2021-Last week	3rd SAT preparation of question paper of core subjects at centralized level by SCERT)	October- November
January,2022-Last week	4th SAT (preparation of question paper of core subjects at centralized level by SCERT)	December- January
March, 2022-3 rd week	Annual Assessment (AA) (preparation of question paper of core subjects at centralized level by SCERT)	Complete Syllabus

Note:

- Syllabus/ content will be covered according to monthly distribution of syllabus as available on SCERT website.
- For classes 3rd to 8th there will be held two SATs in one day i.e. one before recess and one after recess.
- For class 1st and 2nd oral assessment will be done for all SATs by concerned teacher for July, September, November and January. Thereafter, written assessment will be done centralized for March Annual assessment. Sample of oral assessment will be available on SCERT website.
- For optional subjects, it will be held at school level by subject teachers and awards will be uploaded on AVSAR app or SAT Portal as directed by the directorate.

DETAIL DESIGN OF SAT AND ANNUAL ASSESSMENTS

CLASSES-I and II

SAT

Total Marks	: 10
Time	: 45 Minutes
No of Questions	: 10
Design	: Assessment will be done by the teacher based on Pictorial Type, Matching Type, Recognize Type, Colouring Type questions, Choosing correct one etc.

Annual Assessment

Total Marks	: 30
Time	: 90 Minutes
No of Questions	: 15 (Each question 2 marks)
Design	: Assessment will be in the form of assignment based on Pictorial, Matching Type, Recognize Type, Colouring Type questions, Choosing correct one etc.

Final Result :

Total Marks for:

SAT	10 x 4 = 40 marks to be converted into 20 marks for Annual Result (Dividing factor 2). For example, if a student scores 35 marks out of 40 in all SATs. Then 35 will be divided by 2 = $35/2 = 17.5$ round off to 18 marks which will be taken in his/her final results towards SATs.
Annual Assessment	30 marks to be converted into 60 marks for Annual result (Multiplication factor 2) For Example, if a student scores 26 marks out of 30 in Annual Assessment. Then 52 marks will be taken i.e. $26 \times 2 = 52$ marks will be taken in his/her final results towards Annual Assessment.

Class Room Assessment (CRA)*

CRA will have total 20 marks which include following four components:

Oral assignment	= 05 Marks
Class Work Assessment	= 04 Marks
Class room participation	= 04 Marks
Exchange of Text Books	= 02 Marks
Attendance	= 05 Marks

For Example, if a student scores 15 marks out of 20 in all CRA Components. Then 15 marks will be taken in his/her final results towards CRA Assessment.

Note: CRA will be done at school level by subject teachers and awards will be uploaded on AVSAR app or as directed by the directorate.

Thus, for total 100 marks, 20 marks will come from all SATs , 60 marks will come from Annual Assessment and 20 marks will come from CRA i.e. oral assignments, work done in class work assessment, classroom participation and attendance.

CLASSES-III to VIII

SAT

Total Marks : 20

Time : 60 Minutes

Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	5	1	5
Objective*	4	1	4
SA	3	2	6
LA	1	5	5
Total Marks			20

*Fill in the blank/Statement/True-False/Matching/Rearrangement etc

Annual Assessment

Total Marks : 60

Time : 180 Minutes

Design :

Type of Question	No. of Questions	Marks per Question	Total Marks
MCQ	12	1	12
Objective*	8	1	8
VSA	6	2	12
SA	6	3	18
LA	2	5	10
Total Marks			60

*Fill in the blank/Statement/True-False/Matching/Rearrangement etc

Final Result :

Total Marks for:

SAT

20 x 4 = 80 marks to be converted into 20 marks for Annual Result (Dividing factor 4).

For example, if a student scores 65 marks out of 80 in all SATs. Then 65 will be divided by 4 = $65/4 = 16.25$ round off to 16 marks which will be taken in his/her final results towards SAT.

Annual Assessment 60 marks for Annual result

For Example, if a student scores 52 marks out of 60 in Annual Assessment. Then 52 marks will be taken in his/her final results towards Annual Assessment. There will no factor to convert the marks for annual assessment.

Class Room Assessment (CRA)*

CRA will have total 20 marks which include following four components:

Survey/Quiz	= 05 Marks
Class Work Assessment	= 04 Marks
Class room participation	= 04 Marks
Exchange of Text Books	= 02 Marks
Attendance	= 05 Marks

For Example, if a student scores 15 marks out of 20 in all CRA Components. Then 15 marks will be taken in his/her final results towards CRA Assessment.

Note: CRA will be done at school level by subject teachers and awards will be uploaded on AVSAR app or as directed by the directorate.

Thus, for total 100 marks, 20 marks will come from all SATs , 60 marks will come from Annual Assessment and 20 marks will come from CRA i.e. survey/quiz participation, work done in class work assessment, classroom participation and attendance.

***Criteria for CRA**

Oral assessment: Teacher will ask the questions orally to the student on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=2marks, average=3marks, good=4marks, excellent=5 marks will be taken.

Class Work Assessment: Teacher will assign written work to the student on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session , taking

average of monthly performance, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=2marks, average-3marks, good-4marks, excellent-5 marks will be taken.

Class room participation: Teacher will observe the student that how much he/she shows enthusiasm in asking questions and interactive with peers on the topic taught and record his/her performance. It will be recorded on monthly basis and then in the academic session taking average of monthly performance, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=2marks, average-3marks, good-4marks, excellent-5 marks will be taken.

Attendance: Teacher will keep record of attendance of students. To provide marks on this component, the criteria will be followed as: 1-20%=1mark, 20-40%=2marks, 40-60%=3marks, 60-80%=4marks and above 80%=5marks

Survey/Quiz: Teacher will keep record of student that he/she is participating in survey/quiz conducted by the department and his/her performance on this component on monthly basis and then in the academic session taking average of monthly performance and participation, marks will be provided on this component. There may be four criteria to record it as less than average, average, good, excellent. For <average=2marks, average-3marks, good-4marks, excellent-5 marks will be taken.