

**Academic Session 2021-22**

**Class: 6**

**Subject: English**

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	ENG 504  ENG 508  ENG 502  ENG 413	<ul style="list-style-type: none"> <li>Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</li> <li>Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.</li> <li>Students can read printed script on the classroom walls, notice board, in posters and in advertisements.</li> <li>Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</li> </ul>
June, 2021		Honey Suckle	<u>Who Did Patrick's Homework ?</u>	ENG 601  ENG 606  ENG 607	<ul style="list-style-type: none"> <li>reads the text and answers the questions based on it.</li> <li>infers meaning of unfamiliar words in context.</li> <li>narrates his/her experiences/likes/dislikes to the classmates/friends.</li> </ul>

			<u><i>A House, A Home</i></u> <i>(Poem)</i>	<b>ENG 604</b> <b>ENG 613</b>	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and expressions.</li> <li>recognises rhyming words in the poem.</li> </ul>
	Pact with the Sun		<u><i>A Tale of Two Birds</i></u>	<b>ENG 604</b> <b>ENG 601</b>	<ul style="list-style-type: none"> <li>connects the ideas that he/she infers through reading and interaction with his/her personal experience.</li> <li>reads the story/text and answers the questions based on it.</li> </ul>
	Textbook/ Workbook		Grammar & Workbook Composition	<b>ENG 616</b> <b>ENG 615</b>	<ul style="list-style-type: none"> <li>makes negative sentences by adding 'not'.</li> <li>writes meaningful sentences with the help of given Jumbled words and puts punctuation marks and capital letters wherever necessary.</li> </ul>

July, 2021		Honey Suckle	<u><i>How the Dog Found Himself a New Master!</i></u>	ENG 604 ENG 614 ENG 614	<ul style="list-style-type: none"> <li>reads and understands the text and locates the details/information etc.</li> <li>uses collective noun in sentences.</li> <li>makes abstract nouns using suffixes(-ness,-ity,-ty, - y etc.)</li> </ul>
			<u><i>The Kite (Poem)</i></u>	ENG 604 ENG 615 ENG 613	<ul style="list-style-type: none"> <li>recites the poem in groups/individually with proper expressions and intonation</li> <li>recognises action words and phrases.</li> <li>identifies figures of speech such as 'simile' and pair of rhyming words in the poem.</li> </ul>
		Pact with the Sun	<u><i>The Friendly Mongoose</i></u>	ENG 601 ENG 611	<ul style="list-style-type: none"> <li>answers the questions based on the story and shares his/her personal views about the main idea of the story.</li> <li>uses new words in writing and speaking.</li> </ul>
		Textbook/ Workbook	Grammar & Composition	ENG 616 ENG 603 ENG 609	<ul style="list-style-type: none"> <li>forms questions using when, where, who etc.</li> <li>completes crossword puzzles using the given hints.</li> <li>develops a paragraph using the given clues.</li> </ul>

**1<sup>st</sup> Student Assessment Test in the last week of July**  
**As per syllabus covered/content taught in the month of June & July**  
**Saturday of every alternative week will be a joyful Saturday.**

August, 2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-Requisite competencies for SAT Cycle-2	ENG 601 ENG 503 ENG 404	<ul style="list-style-type: none"> <li>Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>Students can find simple information from tables and maps etc.</li> <li>Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</li> </ul>
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			<b>ENG 414</b>	<ul style="list-style-type: none"><li>• Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement</li></ul>
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August, 2021		Honey Suckle	<u>Taro's Reward</u>	ENG 601 ENG 614	<ul style="list-style-type: none"> <li>reads and understands the text and answers the questions based on it.</li> <li>uses descriptive words(adjectives) properly.</li> </ul>
			<u>The Quarrel (Poem)</u>	ENG 604 ENG 613	<ul style="list-style-type: none"> <li>recites the poem with proper pause and intonation.</li> <li>identifies rhyming words.</li> </ul>
		Pact with the Sun	<u>The Shepherd's Treasure</u>	ENG 601 ENG 615	<ul style="list-style-type: none"> <li>enjoys story reading and answers the questions based on it.</li> <li>understands new sentence patterns.</li> </ul>
		Textbook/ Workbook	Grammar & Composition	ENG 611 ENG 615 ENG 611 ENG 605	<ul style="list-style-type: none"> <li>writes opposites of the given words.</li> <li>makes correct use of is/am/are in sentences.</li> <li>understands and uses homophones.</li> <li>answers the questions based on a given picture.</li> </ul>
September, 2021		Honey Suckle	<u>An Indian American Woman in Space</u> <u>Kalpna Chawla</u>	ENG 603 ENG 613 ENG 608	<ul style="list-style-type: none"> <li>reads news items/headlines etc. to draw information /facts from them.</li> <li>differentiates between British and American spellings.</li> <li>writes short paragraphs about his/her wish/choice/dream etc.</li> </ul>
		Pact with the Sun	<u>The Old Clock Shop</u>	ENG 604 ENG 601	<ul style="list-style-type: none"> <li>appreciates human values and communicates his/her ideas.</li> <li>reads the story with interest and responds to questions based on it.</li> </ul>

		Textbook/ Workbook	Grammar & Composition	<b>ENG 615</b>  <b>ENG 607</b>  <b>ENG 611</b>	<ul style="list-style-type: none"> <li>• uses articles (a, an, the) and prepositions in sentences.</li> <li>• describes a person/profession/place/ thing using the given hints.</li> <li>• forms opposites using the prefix 'un'.</li> </ul>
<b>2nd Student Assessment Test in the last week of September</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
October,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 3	<b>ENG 409</b>  <b>ENG 408</b>  <b>ENG 514</b>  <b>ENG 512</b>  <b>ENG 615</b>	<ul style="list-style-type: none"> <li>• Students can rearrange up to 6 jumbled words into meaningful sentences</li> <li>• Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences</li> <li>• Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations</li> <li>• Students can search for word meanings in the dictionary using alphabetization</li> <li>• Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> </ul>
October, 2021		Honey Suckle	<u>Beauty (Poem)</u>	<b>ENG 604</b>  <b>ENG 604</b>	<ul style="list-style-type: none"> <li>• recites the poem with proper intonation and expressions.</li> <li>• understands and appreciates the main idea of the poem.</li> </ul>

		<u>A Different Kind of School</u>	<b>ENG 615</b> <b>ENG 610</b> <b>ENG 604</b> <b>ENG 613</b>	<ul style="list-style-type: none"> <li>• arranges the sentences into a meaningful sequence to</li> <li>• develop a story.</li> <li>• develops social concern for differently abled persons.</li> <li>• uses dictionary for meaning, spelling and reference etc.</li> </ul>
	Pact with the Sun	<u>Tansen</u>	<b>ENG 607</b> <b>ENG 607</b>	<ul style="list-style-type: none"> <li>• talks about traditional culture of Mughal Era.</li> <li>• appreciates Indian classical music and musicians.</li> </ul>
	Textbook/	Grammar &	<b>ENG 614</b>	<ul style="list-style-type: none"> <li>• uses relative pronouns (who, which, that) for</li> </ul>

		Workbook	Composition	ENG 615 ENG 616 ENG 614	<ul style="list-style-type: none"> <li>persons and things.</li> <li>frames sentences using appropriate conjunctions.</li> <li>understands direct and indirect form of speech.</li> <li>makes nouns from adjectives.</li> </ul>
November, 2021		Honey Suckle	<u>Where Do All the Teacher's Go?(Poem)</u>	ENG 604 ENG 602	<ul style="list-style-type: none"> <li>understands and appreciates the main idea of the poem.</li> <li>recites the poem with proper with proper rhythm.</li> </ul>
			<u>Who I Am</u>	ENG 606 ENG 607	<ul style="list-style-type: none"> <li>identifies and uses describing words.</li> <li>introduces himself/herself and expresses his/her idea/aim/suggestions etc.</li> </ul>
		Pact with the Sun	<u>The Monkey and the Crocodile</u>	ENG 604 ENG 604	<ul style="list-style-type: none"> <li>reads and understands the main idea of the story.</li> <li>talks about different characters in the story.</li> </ul>
		Textbook/ Workbook	Grammar & Composition	ENG 607 ENG 615	<ul style="list-style-type: none"> <li>Talks and writes about his/her hobbies/interests/choices/aim etc.</li> <li>frames questions using 'wh' words and helping verbs.</li> </ul>
<b>Assessment</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
December, 2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	ENG 614 ENG 601	<ul style="list-style-type: none"> <li>Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</li> <li>Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</li> </ul>



				<b>ENG 607</b>  <b>ENG 505</b>	<ul style="list-style-type: none"> <li>• Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</li> <li>• Students can identify the main idea of a passage and describe character traits</li> </ul>
December,2021		Honey Suckle	<i><u>The Wonderful</u></i>	<b>ENG 602</b>	<ul style="list-style-type: none"> <li>• recites the poem in groups/individually with</li> </ul>

			<u>Words(Poem)</u>	ENG 606	<p>proper intonation.</p> <ul style="list-style-type: none"> <li>understands the main idea of the poem.</li> </ul>
			<u>Vocation (Poem)</u>	ENG 607 ENG 616	<ul style="list-style-type: none"> <li>holds a conversation about the persons of different professions.</li> <li>frames sentences using 'I wish....., I were.....' .</li> </ul>
			<u>Fair Play</u>	ENG 601 ENG 614 ENG 613	<ul style="list-style-type: none"> <li>reads the text and responds to questions based on it.</li> <li>uses phrasal verbs in his/her own sentences.</li> <li>uses dictionary to look up the meaning of unfamiliar words.</li> </ul>
	Pact with the Sun		<u>The Wonder Called Sleep</u>	ENG 607 ENG 607	<ul style="list-style-type: none"> <li>talks about the advantages of sleep.</li> <li>shares his/her dreams/imagination/opinion with his/her friends.</li> </ul>
	Textbook/ Workbook	Grammar &Composition		ENG 614 ENG 616 ENG 607	<ul style="list-style-type: none"> <li>makes compound words.</li> <li>changes active into passive forms of sentences.</li> <li>writes a short paragraph on a familiar topic (my friend, my teacher, my school, my favourite game etc.)</li> </ul>
<b>Winter Break from 01 January to 10 January 2022</b>					
January, 2022		Honey Suckle	<u>A Game of Chance</u>	ENG 606 ENG 614 ENG 615	<ul style="list-style-type: none"> <li>names Indian festivals and talks about their importance.</li> <li>uses given words both as nouns and verbs.</li> <li>makes simple sentences using there is/there are/ there was/there were.</li> </ul>
	Pact with the Sun		<u>A Pact with the Sun</u>	ENG 607 ENG 604	<ul style="list-style-type: none"> <li>discusses the things that are beneficial for keeping good health.</li> <li>enjoys reading story and answers the questions</li> </ul>

					based on it.
		Textbook/ Workbook	Grammar & Composition	ENG 611 ENG 615 ENG 608  ENG 614 ENG 614	<ul style="list-style-type: none"> <li>• uses prefixes in-, un-, im-, to form new words.</li> <li>• uses was/were correctly in sentences.</li> <li>• develops a story/paragraph with the helps of pictures/words/phrases.</li> <li>• makes adjectives from nouns.</li> <li>• uses degree of adjectives in sentences.</li> </ul>
<b>Assessment</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
February	1 <sup>st</sup> week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 5	ENG 513  ENG 607  ENG 615	<ul style="list-style-type: none"> <li>• Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions</li> <li>• Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</li> <li>• Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> </ul>
February, 2022		Honey Suckle	<u>Desert Animals</u>	ENG 604 ENG 611  ENG 615	<ul style="list-style-type: none"> <li>• names various wild animals and their habitat.</li> <li>• uses appropriate vocabulary associated with desert.</li> <li>• uses can/cannot/ has to/have to/correctly in sentences.</li> </ul>

			<u><i>The Banyan Tree</i></u>	<b>ENG 614</b> <b>ENG 615</b> <b>ENG 614</b> <b>ENG 607</b>	<ul style="list-style-type: none"> <li>• uses describing words in sentences.</li> <li>• makes sentences using 'as.....as'.</li> <li>• uses degree of adjectives in sentences.</li> <li>• composes small paragraphs about any place/person/thing etc.</li> </ul>
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	Pact with the Sun	<u>What Happened to the Reptiles</u>	ENG 601 ENG 607	<ul style="list-style-type: none"> <li>reads and understands the text and answers the questions based on it.</li> <li>expresses his/her views on a given topic.</li> </ul>
	Textbook/ Workbook	Grammar & Composition	ENG 614 ENG 615 ENG 615 ENG 614	<ul style="list-style-type: none"> <li>completes sentences using reflexive pronoun (Myself, him self etc)</li> <li>rearranges the sentences into meaningful sequence.</li> <li>uses would/could in sentences.</li> <li>makes adjectives from nouns.</li> </ul>
March,2022	Honey Suckle	<u>Whatif (Poem)</u>	ENG 604 ENG 616	<ul style="list-style-type: none"> <li>recites the poem with proper pause and intonations.</li> <li>dicusses some 'what if' situations in his/her day to day life.</li> </ul>
	Pact with the Sun	<u>A Strange Wrestling Match</u>	ENG 601 ENG 604	<ul style="list-style-type: none"> <li>reads the text and responds to questions based on it.</li> <li>Appreciates human values such as courage, confidence, bravery etc.</li> </ul>
		<u>Chhote Nawab And The Liar</u>	ENG 606 ENG 604	<ul style="list-style-type: none"> <li>enjoys and appreciates stories full of wit and humour</li> <li>discusses traits of different characters in the story.</li> </ul>
	<b>Revision</b>			
<b>Assessment</b>				

## Academic Session 2021-22

**Class: 7**

**Subject: English**

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	<b>ENG 514</b>  <b>ENG 601</b>  <b>ENG 606</b>  <b>ENG 611</b>  <b>ENG 615</b>	<ul style="list-style-type: none"> <li>• Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations</li> <li>• Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>• Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</li> <li>• Students can use synonyms, antonyms appropriately in sentences</li> <li>• Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> </ul>
June, 2021		Honeycomb	<u>Three Questions</u>	ENG 703  ENG 714	<ul style="list-style-type: none"> <li>• reads the text and responds to the questions based on it.</li> <li>• uses same word both as noun and verb.</li> </ul>

				ENG 706	<ul style="list-style-type: none"> <li>describes briefly events/ places/ experiences etc.</li> </ul>
			<u><i>The Squirrel(poem)</i></u>	ENG 701	<ul style="list-style-type: none"> <li>recites the poem in groups/ individually with appropriate pause and intonation.</li> </ul>
				ENG 707	<ul style="list-style-type: none"> <li>identifies rhyming words in the poem.</li> </ul>
		Textbook/ Workbook	Grammar & Composition	ENG 707	<ul style="list-style-type: none"> <li>makes compound words.</li> </ul>
				ENG 715	<ul style="list-style-type: none"> <li>changes direct speech into indirect speech.</li> </ul>

				ENG 714	<ul style="list-style-type: none"> <li>uses degree of adjective in sentences.</li> </ul>	
				ENG 707	<ul style="list-style-type: none"> <li>writes opposites for the given words.</li> </ul>	
July, 2021		Honeycomb	<u><i>A Gift of Chappals</i></u>	ENG 704	<ul style="list-style-type: none"> <li>practises life skills such as decision making, negotiating, persuading etc.</li> <li>understands the importance of values such as sincerity, care and compassion as exemplified in the lesson.</li> <li>writes sentences using 'if clause'.</li> <li>asks questions about likes/dislikes/preference/hobbies etc.</li> </ul>	
				ENG 706		
				ENG 713 ENG 714		
				<u><i>The Rebel(poem)</i></u>	ENG 701	<ul style="list-style-type: none"> <li>recites the poem with proper rhythm and expressions.</li> <li>makes opposite of the given words.</li> </ul>
					ENG 707	
	An Alien Hand		<u><i>The Tiny Teacher</i></u>	ENG 703	<ul style="list-style-type: none"> <li>reads the story with understanding and respond to questions based on it.</li> <li>holds discussion on the importance of duty, discipline, cleanliness and team spirit etc.</li> </ul>	
				ENG 706		
			<u><i>Bringing up Kari</i></u>	ENG 706	<ul style="list-style-type: none"> <li>talks about animals and shows concern for them.</li> <li>responds to different kind of instruction/requests/directions etc.</li> </ul>	
				ENG 701		
	Textbook/Work book		Grammar & Composition	ENG 714 ENG 713 ENG 701	<ul style="list-style-type: none"> <li>uses adjectives properly in the sentences.</li> <li>uses same word both as noun and verb.</li> <li>makes his/her own sentences using the given words.</li> </ul>	



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August, 2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	<b>ENG 511</b>  <b>ENG 513</b>  <b>ENG 602</b>  <b>ENG 605</b>  <b>ENG 703</b>  <b>ENG 714</b>	<ul style="list-style-type: none"> <li>• Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.</li> <li>• Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh-questions</li> <li>• Students can read familiar and unfamiliar 4 – 6 paragraphs</li> <li>• Students can respond to questions by gathering information from notices, charts, diagrams, etc.</li> <li>• Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences</li> <li>• Students can identify and use adverbs , degree of adjectives, words such as ‘can/ cannot’, ‘could/ could not’, articles, frame questions and form adjectives from nouns and verbs</li> </ul>
August, 2021		Honeycomb	<u>Gopal and the Hilsa Fish</u>	<b>ENG 703</b>  <b>ENG 702</b>	<ul style="list-style-type: none"> <li>• reads and enjoys various forms of text like comics, pictures with dialogues etc.</li> <li>• completes word ladder, crossword puzzles to build up vocabulary.</li> </ul>

			<u><i>The Shed (Poem)</i></u>	ENG 701 ENG 706	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and expressions</li> <li>share anecdotes/ incidents/events with his friends/classmates.</li> </ul>
	An Alien Hand		<u><i>The Desert</i></u>	ENG 704 ENG 707 ENG 706	<ul style="list-style-type: none"> <li>identifies main idea, characters, sequence of events in text read/heard.</li> <li>infers meaning of unfamiliar words by reading them in context.</li> <li>talks about the habitats, flora and fauna of the desert.</li> </ul>
	Textbook/Work book		Grammar & Composition	ENG 715 ENG 713	<ul style="list-style-type: none"> <li>uses can/cannot, could/could not correctly in sentences.</li> <li>uses contracted forms in writing and speaking (I'll, it's etc.)</li> </ul>
September,		Honeycomb	<u><i>The Ashes That</i></u>	ENG 706	<ul style="list-style-type: none"> <li>talks about values such as honesty, compassion,</li> </ul>

2021			<u>Made Trees Bloom</u>	ENG 714 ENG 714	diligence etc. <ul style="list-style-type: none"> <li>frames questions using 'wh' words.</li> <li>makes use of correct article (a,an,the) in the sentence.</li> </ul>
			<u>Chivvy(Poem)</u>	ENG 705 ENG 706	<ul style="list-style-type: none"> <li>appreciates the ideas/emotions contained in the poem.</li> <li>talks about good manners and etiquettes.</li> </ul>
		An Alien Hand	<u>The Cop and the Anthem</u>	ENG 704 ENG 703	<ul style="list-style-type: none"> <li>understands the irony of situation.</li> <li>appreciates stories/incidents what shows importance of work in man's life.</li> </ul>
		Textbook/Work book	Grammar & Composition	ENG 714 ENG 713	<ul style="list-style-type: none"> <li>makes his/her own sentences using the given adjectives.</li> <li>uses correct form of verbs in sentences.</li> </ul>
<b>2nd Student Assessment Test in the last week of September</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
October,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 3	ENG 514  ENG 613  ENG 703  ENG 709	<ul style="list-style-type: none"> <li>Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations</li> <li>Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</li> <li>Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences</li> <li>Students can use their imagination to rewrite stories and poems to express their views</li> </ul>

October, 2021		Honeycomb	<u>Quality</u>	ENG 705 ENG 707 ENG 709	<ul style="list-style-type: none"> <li>• asks and responds to questions based on the text read/heard.</li> <li>• speaks the words with correct pronunciation.</li> <li>• develops a story with the help given words/phrases etc.</li> </ul>
			<u>Trees(Poem)</u>	ENG 701	<ul style="list-style-type: none"> <li>• recites the poem in groups/ individually with</li> </ul>

				ENG 710	<p>appropriate pause and intonation.</p> <ul style="list-style-type: none"> <li>talks about games and human activities involving trees.</li> </ul>
	An Alien Hand	<u>Golu Grows a Nose</u>		ENG 710 ENG 709	<ul style="list-style-type: none"> <li>talks about various functions of elephant's trunk.</li> <li>composes short stories on the given outline.</li> </ul>
		<u>I Want Something in Cage</u>		ENG 706 ENG 705 ENG 710	<ul style="list-style-type: none"> <li>expresses his/her ideas/concerns about animal freedom.</li> <li>answers to inferential questions based on the text.</li> <li>writes a brief description of a cobbler/ a teacher/a postman etc. with the help of given hints.</li> </ul>
	Textbook/Work book	Grammar & Composition		ENG 712 ENG 712 ENG 713 ENG 714	<ul style="list-style-type: none"> <li>makes use of twin words.</li> <li>identifies homophones and uses them in sentences.</li> <li>uses simple past and past perfect tense in sentences.</li> <li>identifies verbs, adjectives and adverbs in sentences.</li> </ul>
November, 2021	Honeycomb	<u>Expert Detectives</u>		ENG 714 ENG 701 ENG 701	<ul style="list-style-type: none"> <li>frames some questions to collect information about a person/place/incident etc.</li> <li>uses idiomatic expressions in sentences.</li> <li>participates in role play, group discussion, debate etc.</li> </ul>
		<u>Mystery of the Talking Fan(Poem)</u>		ENG 701 ENG 707	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and expressions.</li> <li>identifies rhyming words in the poem.</li> </ul>

		An Alien Hand	<i>Chandni</i>	ENG 703 ENG 706	<ul style="list-style-type: none"> <li>identifies main ideas, characters, sequence of events in the story read/heard.</li> <li>talks about the importance of freedom in life.</li> </ul>
			<i>The Bear story</i>	ENG 703 ENG 706	<ul style="list-style-type: none"> <li>reads and enjoys animal stories/ fables.</li> <li>talks about the nature and food habits of animals.</li> </ul>
		Textbook/Work book	Grammar & Composition	ENG 705 ENG 713 ENG 713 ENG 714	<ul style="list-style-type: none"> <li>reads the unseen passage and answers the questions based on it.</li> <li>identifies determiners (all, any, many etc.) and uses them in sentences.</li> <li>uses conjunctions appropriately in sentences.</li> <li>forms adjectives from nouns and verbs using suffixes.</li> </ul>

**Assessment**

**Saturday of every alternative week will be a joyful Saturday.**

December,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	<b>ENG 603</b>  <b>ENG 614</b>   <b>ENG 615</b>   <b>ENG 705</b>  <b>ENG 710</b>	<ul style="list-style-type: none"> <li>Students can select information from notice boards, tables, charts, diagrams, maps, etc.</li> <li>Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</li> <li>Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>Students can identify the main idea of a passage/text</li> </ul>
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					<ul style="list-style-type: none"> <li>Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech</li> </ul>
December,2021		Honeycomb	<u>The Invention of Vita-Wonk</u>	ENG 705 ENG 701 ENG 713	<ul style="list-style-type: none"> <li>asks and responds to question based on text read/ heard.</li> <li>talks about his/her fanciful ideas/ wishes.</li> <li>makes emphatic utterances by using do, does, did.</li> </ul>
			<u>Dad and the Cat and the Tree(Poem)</u>	ENG 703 ENG 701	<ul style="list-style-type: none"> <li>enjoys the fun and humour in the poem.</li> <li>recites the poem with with proper rhythm.</li> </ul>
			<u>Meadow Surprises</u>	ENG 710	<ul style="list-style-type: none"> <li>shares any interesting surprise with his/her</li> </ul>

			<u>Poem)</u>	ENG 706	<ul style="list-style-type: none"> <li>peers.</li> <li>writes and speaks on nature/ environment.</li> </ul>
	An Alien Hand		<u>A Tiger in the House</u>	ENG 706 ENG 705	<ul style="list-style-type: none"> <li>talks about love and compassion for animals.</li> <li>answers inferential/extrapolative questions related to text.</li> </ul>
	Textbook/Work book	Grammar & Composition		ENG 707  ENG 714 ENG 715 ENG 713 ENG 710	<ul style="list-style-type: none"> <li>identifies homophones and uses them correctly in sentences.</li> <li>uses adjectives and adverbs in sentences.</li> <li>changes active voice into passive voice.</li> <li>uses correct form of verb in sentences.</li> <li>Writes do's and don'ts to save environment.</li> </ul>
<b>Winter Break from 01 January to 10 January 2022</b>					
January, 2022		Honeycomb	<u>Fire, Friends and Foe</u>	ENG 706  ENG 713  ENG 710  ENG 702	<ul style="list-style-type: none"> <li>holds discussion on the use of fire as friend and foe.</li> <li>makes correct use of simple present and present continuous tense.</li> <li>organizes the given sentences and writes short paragraph coherently.</li> <li>responds to information collected from newspapers/ reports/ notice board etc.</li> </ul>
	An Alien Hand		<u>An Alien Hand</u>	ENG 714  ENG 706	<ul style="list-style-type: none"> <li>asks questions based on reading and events around him/her.</li> <li>holds conversation about life on other planets and spacecraft etc.</li> </ul>
	Textbook/Work book	Grammar & Composition		ENG 703  ENG 707 ENG 715 ENG 713 ENG 710	<ul style="list-style-type: none"> <li>reads the unseen passage and answers the questions based on it.</li> <li>writes antonyms for the given words.</li> <li>changes direct speech into indirect speech.</li> <li>uses the same word both as noun and verb.</li> <li>describe a bicycle/a bus/ a car/ a train etc.</li> </ul>



					with the help of given words/phrases/pictures.
<b>Assessment</b>					
<b>Saturday of every alternative week will be a joyful Saturday.</b>					
February	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 5	ENG 615  ENG 705  ENG 710	<ul style="list-style-type: none"> <li>Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>Students can identify the main idea of a passage/text</li> <li>Students write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech</li> </ul>
February, 2022		Honeycomb	<u><i>A Bicycle in Good Repair</i></u>	ENG 710  ENG 715 ENG 707  ENG 713	<ul style="list-style-type: none"> <li>describes a commonplace event in his/her own words.</li> <li>uses modal auxiliaries in context.</li> <li>makes words with the help of prefixes and suffixes.</li> <li>joins two or more sentences to form a single sentence.</li> </ul>
			<u><i>Garden Snake (Poem)</i></u>	ENG 701  ENG 707	<ul style="list-style-type: none"> <li>recites the poem in groups/ individually with appropriate pause and intonation and appreciates the idea contained in the poem.</li> <li>identifies rhyming words in the poem.</li> </ul>

			<u><i>The Story of Cricket</i></u>	ENG 710 ENG 707 ENG 714 ENG 710	<ul style="list-style-type: none"> <li>• speaks and writes about the importance of games and sports for a healthy life.</li> <li>• uses words/phrases related to different games/sports.</li> <li>• identifies and uses adverbs.</li> <li>• writes a paragraph describing a journey by bus/train etc. with the help of given clues.</li> </ul>
		An Alien	<u><i>A Never Lasting</i></u>	ENG 701	<ul style="list-style-type: none"> <li>• narrates short stories/folk tales.</li> </ul>

		Hand	<u>story</u>	ENG 705	<ul style="list-style-type: none"> <li>answers enthusiastically the questions based on the story.</li> </ul>
		Textbook/Work book	Grammar & Composition	ENG 702 ENG 713 ENG 707 ENG 710	<ul style="list-style-type: none"> <li>reads and interprets tables, charts, diagrams etc.</li> <li>joins sentences by using suitable conjunctions.</li> <li>writes opposites for the given words.</li> <li>writes a paragraph describing a cricket/football/kabaddi match.</li> </ul>
March,2022		Honeycomb	<u>Remembering the Tiger</u>	ENG 705  ENG 701  ENG 712	<ul style="list-style-type: none"> <li>reads the text with comprehension and answer the question based on it.</li> <li>speaks on the celebrities like writers/actors/sportpersons etc.</li> <li>uses dictionary to look up the meaning of unfamiliar words.</li> </ul>
	<b>Revision</b>				
<b>Assessment</b>					

## Academic Session 2021-22

Class: 8

Subject: English

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	<b>ENG 615</b>  <b>ENG 702</b>  <b>ENG 703</b>  <b>ENG 704</b>  <b>ENG 707</b>	<ul style="list-style-type: none"> <li>• Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>• Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc.</li> <li>• Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences</li> <li>• Students can think critically and make inferences, e.g., compare and contrast two/three characters/events</li> <li>• Students can infer the meaning of familiar and unfamiliar words in context</li> </ul>
June, 2021		Honeydew	<u><i>The Best Christmas Present in the World</i></u>	<b>ENG 805</b>  <b>ENG 814</b>  <b>ENG 813</b>	<ul style="list-style-type: none"> <li>•reads the text with comprehension and answers the questions based on it.</li> <li>•makes use of phrasal verbs and adjectives in sentences.</li> <li>•uses past tense/past perfect tense in sentences.</li> </ul>

				<b>ENG 807</b>	•writes letters/ diary entries.
		It so happened	<u>How the Camel got his hump</u>	<b>ENG 803</b> <b>ENG 803</b>	•locates facts/details in the story. •narrates personal experiences/fables/stories etc.

		Textbook / Workbook	Grammar & Composition	ENG 813 ENG 807	<ul style="list-style-type: none"> <li>• makes correct use of prepositions in sentences.</li> <li>• writes application for leave/fee concession etc.</li> </ul>
July, 2021		Honeydew	<u>The Ant and the Cricket</u> (Poem)	ENG 802 ENG 803	<ul style="list-style-type: none"> <li>• recites the poem with proper pause and intonation.</li> <li>• understands and speaks about the main idea of the poem.</li> </ul>
			<u>The Tsunami</u>	ENG 808 ENG 815 ENG 812	<ul style="list-style-type: none"> <li>• talks about natural disaster and its consequences.</li> <li>• understands the concept of active voice and passive voice.</li> <li>• looks up the dictionary for meaning of unfamiliar words.</li> </ul>
		It so happened	<u>Children at work</u>	ENG 808 ENG 803	<ul style="list-style-type: none"> <li>• relates himself/herself to the plight of children in text.</li> <li>• uses waste material to make useful things.</li> </ul>
			<u>The Selfish Giant</u>	ENG 806 ENG 804	<ul style="list-style-type: none"> <li>• understands and appreciates human values.</li> <li>• answers to inferential/extrapolative questions based on the story.</li> </ul>
		Textbook / Workbook	Grammar & Composition	ENG 814 ENG 810	<ul style="list-style-type: none"> <li>• uses adverbs of manner in sentences.</li> <li>• writes a paragraph/ anecdote with the help of given hints.</li> </ul>
<p><b>1<sup>st</sup> Student Assessment Test in the last week of July</b>  <b>As per syllabus covered/content taught in the month of June &amp; July</b>  <b>Saturday of every alternative week will be a joyful Saturday.</b></p>					
August, 2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for	ENG 613 ENG 615	<ul style="list-style-type: none"> <li>• Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</li> <li>• Students can identify and appropriately use punctuations, correct sentence structures,</li> </ul>

			SAT Cycle-2	<p><b>ENG 701</b></p> <p><b>ENG 709</b></p> <p><b>ENG 712</b></p> <p><b>ENG 803</b></p> <p><b>ENG 809</b></p>	<p>suffixes, conjunctions, tenses, prepositions and articles</p> <ul style="list-style-type: none"> <li>• Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary</li> <li>• Students can use their imagination to rewrite stories and poems to express their views</li> <li>• Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</li> <li>• Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life</li> <li>• Students an write dialogues for/ from a story</li> </ul>
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August, 2021		Honeydew	<u>Geography Lesson(Poem)</u>	ENG 802 ENG 813	<ul style="list-style-type: none"> <li>• recites the poem with proper expressions and intonation.</li> <li>• makes use of “as- as” in sentences.</li> </ul>
			<u>Glimpses of the Past</u>	ENG 803 ENG 815 ENG 809	<ul style="list-style-type: none"> <li>• reads text with understanding to draw information/ details.</li> <li>• understands and uses direct and indirect speech.</li> <li>• develops short skits highlighting social and environmental issues.</li> </ul>
			<u>Macavity! The Mystery Cat (Poem)</u>	ENG 802 ENG 804	<ul style="list-style-type: none"> <li>• recites the poem with expressions and intonation.</li> <li>• answers open ended questions logically.</li> </ul>
		It so happened	<u>The treasure within</u>	ENG 806 ENG 804 ENG 806	<ul style="list-style-type: none"> <li>• understands his/her own strength/ interests.</li> <li>• Reads the text and answers questions based on it.</li> <li>• expresses his/her ideas/opinion on social issues.</li> </ul>
		Textbook / Workbook	Grammar & Composition	ENG 813 ENG 815 ENG 810	<ul style="list-style-type: none"> <li>• uses past indefinite tense in sentences.</li> <li>• changes direct speech into indirect speech.</li> <li>• writes paragraph describing factual incidents of the past.</li> </ul>
September, 2021		Honeydew	<u>Bipin Choudhary’s Lapse of Memory</u>	ENG 802 ENG 811 ENG 815	<ul style="list-style-type: none"> <li>• reads and enjoys various forms of text.</li> <li>• understands and uses idiomatic expression read in the text.</li> <li>• uses has to/ have to/ had to correctly in sentences.</li> </ul>
			<u>The Last Bargain (Poem)</u>	ENG 802 ENG 811	<ul style="list-style-type: none"> <li>• recites the poem with proper intonation.</li> <li>• uses words/ phrases read in the poem.</li> </ul>
		It so happened	<u>Princess September</u>	ENG 802 ENG 803	<ul style="list-style-type: none"> <li>• reads/narrates short stories about prince/ princess.</li> <li>• supports his/her opinion/idea with evidence from the text.</li> </ul>



		Textbook / Workbook	Grammar & Composition	<b>ENG 813</b> <b>ENG 813</b>  <b>ENG 813</b> <b>ENG 810</b>  <b>ENG 807</b>	<ul style="list-style-type: none"> <li>• understands the concepts of singular and plural.</li> <li>• uses collective noun in written and spoken form of speech.</li> <li>• uses past continuous tense in sentences.</li> <li>• writes short paragraph with the help of words /phrases / picture clues etc.</li> <li>• writes application/letter for different purposes.</li> </ul>
<b>2nd Student Assessment Test in the last week of September</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
October,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 3	<b>ENG 615</b>  <b>ENG 715</b>  <b>ENG 813</b>  <b>ENG 816</b>	<ul style="list-style-type: none"> <li>• Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>• Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice</li> <li>• Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses etc</li> <li>• Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences</li> </ul>

October, 2021		Honeydew	<u><i>The Summit Within</i></u>	<b>ENG 802</b> <b>ENG 813</b> <b>ENG 807</b> <b>ENG 814</b>	<ul style="list-style-type: none"> <li>• understands and appreciates the physical, emotional and spiritual aspects of an adventure.</li> <li>• makes nouns adding – ance, - ence to the given words.</li> <li>• writes a composition describing his/her visit to different places such as hills/historical places etc.</li> <li>• makes use of suitable phrases in sentences.</li> </ul>
			<u><i>The School Boy(Poem)</i></u>	<b>ENG 802</b> <b>ENG 803</b>	<ul style="list-style-type: none"> <li>• recites the poem with proper expressions and intonation.</li> <li>• understands and speaks about the main idea of the poem.</li> </ul>
		It so happened(S. Reader)	<u><i>The fight</i></u>	<b>ENG 808</b> <b>ENG 802</b>	<ul style="list-style-type: none"> <li>• understands and appreciates the importance of true friendship.</li> <li>• reads stories/fable/folk tales for pleasure.</li> </ul>

			<u>The open window</u>	ENG 804 ENG 808	<ul style="list-style-type: none"> <li>reads the text and answers the questions based on it.</li> <li>speaks about human values such as truth and honesty.</li> </ul>
		Textbook / Workbook	Grammar & Composition	ENG 816 ENG 814 ENG 813 ENG 813	<ul style="list-style-type: none"> <li>rearranges the sentences into a meaningful sequence.</li> <li>Makes new words using suffix –er, - ist, - ship, -hood etc.</li> <li>uses correct form of verbs in sentences.</li> <li>makes appropriate use of pronouns and prepositions in sentences.</li> </ul>
November, 2021		Honeydew	<u>This is Jody's Fawn</u>	ENG 808 ENG 806 ENG 815 ENG 813	<ul style="list-style-type: none"> <li>expresses his ideas/concerns about environment/nature.</li> <li>understands and appreciates human values such as compassion, justice, care and concern for human and animal life.</li> <li>uses appropriate modals in sentences.</li> <li>identifies transitive and intransitive verbs.</li> </ul>
			<u>A Visit to Cambridge</u>	ENG 808 ENG 802 ENG 815 ENG 813 ENG 812	<ul style="list-style-type: none"> <li>develops a positive and inclusive attitude towards differently abled people.</li> <li>reads various forms of text like travelogues/comics etc.</li> <li>changes direct speech into indirect speech.</li> <li>identifies present participle form in sentences.</li> <li>reads/speaks words with correct pronunciation.</li> </ul>
		It so happened	<u>Jalebis</u>	ENG 802 ENG 803	<ul style="list-style-type: none"> <li>reads the text and answers the questions based on it.</li> <li>locates details, sequence of ideas/events and understands main idea of the story/text.</li> </ul>
		Textbook / Workbook	Grammar & Composition	ENG 807	<ul style="list-style-type: none"> <li>writes a factual description of an incident with the help of given clues.</li> </ul>

				<b>ENG 813</b>	<ul style="list-style-type: none"> <li>uses correct forms of verbs (has/have, is/am/are, was/were etc.) with appropriate subject-verb agreement..</li> </ul>
<b>Assessment</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
December,2021	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	<b>ENG 611</b>  <b>ENG 614</b>   <b>ENG 805</b>   <b>ENG 813</b>	<ul style="list-style-type: none"> <li>Students can use synonyms, antonyms appropriately in sentences</li> <li>Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</li> <li>Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual evidence</li> <li>Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses etc</li> </ul>
December,2021		Honeydew	<u>When I set out forthe Lyonesse(Poem)</u>	<b>ENG 802</b>  <b>ENG 812</b>	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and understands the main idea of the poem.</li> <li>identifies rhyming words in the poem.</li> </ul>

		<u><i>A Short Monsoon Diary</i></u>	<b>ENG 805</b> <b>ENG 808</b> <b>ENG 813</b> <b>ENG 814</b>	<ul style="list-style-type: none"> <li>•reads the text with comprehension and answers the questions based on it.</li> <li>•talks about seasonal changes.</li> <li>•uses past indefinite and past continuous tense in sentences.</li> <li>•uses noun phrases and adjectival phrases in sentences.</li> </ul>
	It so happened	<u><i>The Comet 1</i></u>	<b>ENG 806</b> <b>ENG 805</b>	<ul style="list-style-type: none"> <li>•reflects scientific attitudes in his/her day to day life.</li> <li>•reads text and answers the questions based on it.</li> </ul>
	Textbook / Workbook	Grammar & Composition	<b>ENG 812</b> <b>ENG 807</b> <b>ENG 815</b>	<ul style="list-style-type: none"> <li>•writes synonyms and antonyms for the given words.</li> <li>•writes short stories/descriptions/poems with his own ideas/imagination.</li> <li>•makes correct use modals and forms of verbs.</li> </ul>

**Winter Break from 01 January to 10 January 2022**

Winter Break from 01 January to 10 January 2022					
January, 2022		Honeydew	<u><i>On the Grasshopper and Cricket (Poem)</i></u>	<b>ENG 802</b> <b>ENG 812</b> <b>ENG 803</b>	<ul style="list-style-type: none"> <li>recites the poem with proper expressions and intonation.</li> <li>uses the same word for different meanings (homonyms).</li> <li>identifies sounds of different birds and animals.</li> </ul>
			<u><i>The Great Stone Face I</i></u>	<b>ENG 807</b> <b>ENG 803</b> <b>ENG 813</b> <b>ENG 810</b>	<ul style="list-style-type: none"> <li>identifies different forms of writing- diary entry/travelogue etc.</li> <li>makes observations of surrounding objects.</li> <li>makes noun form of the words by adding-ness, -ity etc.</li> <li>writes short description of any personal/imagined incidents/events.</li> </ul>
		Textbook / Workbook	Grammar & Composition	<b>ENG 815</b> <b>ENG 812</b>	<ul style="list-style-type: none"> <li>uses appropriate modal in the sentences.</li> <li>writes opposites for the given words.</li> </ul>
<b>Assessment</b> <b>Saturday of every alternative week will be a joyful Saturday.</b>					
February	1 <sup>st</sup> week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 5	<b>ENG 709</b> <b>ENG 810</b> <b>ENG 814</b>	<ul style="list-style-type: none"> <li>Students can use their imagination to rewrite stories and poems to express their views</li> <li>Students can write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising</li> <li>Students can identify and use adverbs, degree of adjectives, words such as 'can/cannot', 'could/could not', articles frame questions and form adjectives from nouns and verbs</li> </ul>

February, 2022		Honeydew	<u><i>The Great Stone Face –II</i></u>	<b>ENG 810</b> <b>ENG 803</b>  <b>ENG 812</b> <b>ENG 813</b>	<ul style="list-style-type: none"> <li>•rearranges the sentences to construct a paragraph.</li> <li>•understands and uses words/phrases read in the story.</li> <li>•reads/speaks words with correct pronunciation.</li> <li>•uses future indefinite tense in sentences.</li> </ul>
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		It so happened	<u>The Comet 2</u>	ENG 808 ENG 806	<ul style="list-style-type: none"> <li>• solves the problems of day to day life with scientific attitudes.</li> <li>• holds discussions on the uses and misuses of science and technology.</li> </ul>
			<u>Ancient education system of India</u>	ENG 808 ENG 805	<ul style="list-style-type: none"> <li>• appreciates ancient education system of India.</li> <li>• answers questions based on the text read or heard using appropriate vocabulary and sentences.</li> </ul>
		Textbook / Workbook	Grammar & Composition	ENG 812 ENG 814 ENG 814 ENG 816 ENG 811 ENG 806	<ul style="list-style-type: none"> <li>• makes opposites by using the prefixes un-, dis-, in-, il-, in-, im-</li> <li>• frames questions using 'wh' words.</li> <li>• uses degrees of adjectives correctly in the sentences.</li> <li>• picks the odd one out from a list.</li> <li>• completes crossword puzzles with the help of given clues.</li> <li>• describes a picture in his/her own words.</li> </ul>
March,2022		It so happened	<u>Moonga And Motha(Folk Tale of Haryana)</u>	ENG 802 ENG 805	<ul style="list-style-type: none"> <li>• reads a variety of texts for pleasure and shares his/her views on various cultures/human values.</li> <li>• writes answers to inferential/extrapolative questions based on text.</li> </ul>



<b>Assessment</b>					