

Academic Session 2021-22

Class: 6

Subject: English

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	ENG 504 ENG 508 ENG 502 ENG 413	<ul style="list-style-type: none"> Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc. Students can read printed script on the classroom walls, notice board, in posters and in advertisements. Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
June, 2021		Honey Suckle	<u>Who Did Patrick's Homework ?</u>	ENG 601 ENG 606 ENG 607	<ul style="list-style-type: none"> reads the text and answers the questions based on it. infers meaning of unfamiliar words in context. narrates his/her experiences/likes/dislikes to the classmates/friends.

			<u><i>A House, A Home</i></u> <i>(Poem)</i>	ENG 604 ENG 613	<ul style="list-style-type: none"> recites the poem with proper intonation and expressions. recognises rhyming words in the poem.
		Pact with the Sun	<u><i>A Tale of Two Birds</i></u>	ENG 604 ENG 601	<ul style="list-style-type: none"> connects the ideas that he/she infers through reading and interaction with his/her personal experience. reads the story/text and answers the questions based on it.
		Textbook/ Workbook	Grammar & Workbook Composition	ENG 616 ENG 615	<ul style="list-style-type: none"> makes negative sentences by adding 'not'. writes meaningful sentences with the help of given Jumbled words and puts punctuation marks and capital letters wherever necessary.

July, 2021		Honey Suckle	<u><i>How the Dog Found Himself a New Master!</i></u>	ENG 604 ENG 614 ENG 614	<ul style="list-style-type: none"> reads and understands the text and locates the details/information etc. uses collective noun in sentences. makes abstract nouns using suffixes(-ness,-ity,-ty, - y etc.)
			<u><i>The Kite (Poem)</i></u>	ENG 604 ENG 615 ENG 613	<ul style="list-style-type: none"> recites the poem in groups/individually with proper expressions and intonation recognises action words and phrases. identifies figures of speech such as 'simile' and pair of rhyming words in the poem.
		Pact with the Sun	<u><i>The Friendly Mongoose</i></u>	ENG 601 ENG 611	<ul style="list-style-type: none"> answers the questions based on the story and shares his/her personal views about the main idea of the story. uses new words in writing and speaking.
		Textbook/ Workbook	Grammar & Composition	ENG 616 ENG 603 ENG 609	<ul style="list-style-type: none"> forms questions using when, where, who etc. completes crossword puzzles using the given hints. develops a paragraph using the given clues.

1st Student Assessment Test in the last week of July
As per syllabus covered/content taught in the month of June & July
Saturday of every alternative week will be a joyful Saturday.

August, 2021	1 st week		Catch up Programme Revision of the pre-Requisite competencies for SAT Cycle-2	ENG 601 ENG 503 ENG 404	<ul style="list-style-type: none"> Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read Students can find simple information from tables and maps etc. Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.
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			ENG 414	<ul style="list-style-type: none">• Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement
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August, 2021		Honey Suckle	<u>Taro's Reward</u>	ENG 601 ENG 614	<ul style="list-style-type: none"> reads and understands the text and answers the questions based on it. uses descriptive words(adjectives) properly.
			<u>The Quarrel (Poem)</u>	ENG 604 ENG 613	<ul style="list-style-type: none"> recites the poem with proper pause and intonation. identifies rhyming words.
		Pact with the Sun	<u>The Shepherd's Treasure</u>	ENG 601 ENG 615	<ul style="list-style-type: none"> enjoys story reading and answers the questions based on it. understands new sentence patterns.
		Textbook/ Workbook	Grammar & Composition	ENG 611 ENG 615 ENG 611 ENG 605	<ul style="list-style-type: none"> writes opposites of the given words. makes correct use of is/am/are in sentences. understands and uses homophones. answers the questions based on a given picture.
September, 2021		Honey Suckle	<u>An Indian American Woman in Space</u> <u>Kalpna Chawla</u>	ENG 603 ENG 613 ENG 608	<ul style="list-style-type: none"> reads news items/headlines etc. to draw information /facts from them. differentiates between British and American spellings. writes short paragraphs about his/her wish/choice/dream etc.
		Pact with the Sun	<u>The Old Clock Shop</u>	ENG 604 ENG 601	<ul style="list-style-type: none"> appreciates human values and communicates his/her ideas. reads the story with interest and responds to questions based on it.

		Textbook/ Workbook	Grammar & Composition	ENG 615 ENG 607 ENG 611	<ul style="list-style-type: none"> • uses articles (a, an, the) and prepositions in sentences. • describes a person/profession/place/ thing using the given hints. • forms opposites using the prefix 'un'.
2nd Student Assessment Test in the last week of September Saturday of every alternative week will be a joyful Saturday.					
October,2021	1 st week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 3	ENG 409 ENG 408 ENG 514 ENG 512 ENG 615	<ul style="list-style-type: none"> • Students can rearrange up to 6 jumbled words into meaningful sentences • Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences • Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations • Students can search for word meanings in the dictionary using alphabetization • Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles
October, 2021		Honey Suckle	<u>Beauty (Poem)</u>	ENG 604 ENG 604	<ul style="list-style-type: none"> • recites the poem with proper intonation and expressions. • understands and appreciates the main idea of the poem.

		<u>A Different Kind of School</u>	ENG 615 ENG 610 ENG 604 ENG 613	<ul style="list-style-type: none"> • arranges the sentences into a meaningful sequence to • develop a story. • develops social concern for differently abled persons. • uses dictionary for meaning, spelling and reference etc.
	Pact with the Sun	<u>Tansen</u>	ENG 607 ENG 607	<ul style="list-style-type: none"> • talks about traditional culture of Mughal Era. • appreciates Indian classical music and musicians.
	Textbook/	Grammar &	ENG 614	<ul style="list-style-type: none"> • uses relative pronouns (who, which, that) for

		Workbook	Composition	ENG 615 ENG 616 ENG 614	<ul style="list-style-type: none"> persons and things. frames sentences using appropriate conjunctions. understands direct and indirect form of speech. makes nouns from adjectives.
November, 2021		Honey Suckle	<u>Where Do All the Teacher's Go?(Poem)</u>	ENG 604 ENG 602	<ul style="list-style-type: none"> understands and appreciates the main idea of the poem. recites the poem with proper with proper rhythm.
			<u>Who I Am</u>	ENG 606 ENG 607	<ul style="list-style-type: none"> identifies and uses describing words. introduces himself/herself and expresses his/her idea/aim/suggestions etc.
		Pact with the Sun	<u>The Monkey and the Crocodile</u>	ENG 604 ENG 604	<ul style="list-style-type: none"> reads and understands the main idea of the story. talks about different characters in the story.
		Textbook/ Workbook	Grammar & Composition	ENG 607 ENG 615	<ul style="list-style-type: none"> Talks and writes about his/her hobbies/interests/choices/aim etc. frames questions using 'wh' words and helping verbs.
<p>Assessment</p> <p>Saturday of every alternative week will be a joyful Saturday.</p>					
December, 2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	ENG 614 ENG 601	<ul style="list-style-type: none"> Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read

				ENG 607 ENG 505	<ul style="list-style-type: none"> • Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc. • Students can identify the main idea of a passage and describe character traits
December,2021		Honey Suckle	<i><u>The Wonderful</u></i>	ENG 602	<ul style="list-style-type: none"> • recites the poem in groups/individually with

			<u>Words(Poem)</u>	ENG 606	<p>proper intonation.</p> <ul style="list-style-type: none"> understands the main idea of the poem.
			<u>Vocation (Poem)</u>	ENG 607 ENG 616	<ul style="list-style-type: none"> holds a conversation about the persons of different professions. frames sentences using 'I wish....., I were.....' .
			<u>Fair Play</u>	ENG 601 ENG 614 ENG 613	<ul style="list-style-type: none"> reads the text and responds to questions based on it. uses phrasal verbs in his/her own sentences. uses dictionary to look up the meaning of unfamiliar words.
	Pact with the Sun		<u>The Wonder Called Sleep</u>	ENG 607 ENG 607	<ul style="list-style-type: none"> talks about the advantages of sleep. shares his/her dreams/imagination/opinion with his/her friends.
	Textbook/ Workbook	Grammar &Composition		ENG 614 ENG 616 ENG 607	<ul style="list-style-type: none"> makes compound words. changes active into passive forms of sentences. writes a short paragraph on a familiar topic (my friend, my teacher, my school, my favourite game etc.)
Winter Break from 01 January to 10 January 2022					
January, 2022		Honey Suckle	<u>A Game of Chance</u>	ENG 606 ENG 614 ENG 615	<ul style="list-style-type: none"> names Indian festivals and talks about their importance. uses given words both as nouns and verbs. makes simple sentences using there is/there are/ there was/there were.
		Pact with the Sun	<u>A Pact with the Sun</u>	ENG 607 ENG 604	<ul style="list-style-type: none"> discusses the things that are beneficial for keeping good health. enjoys reading story and answers the questions

					based on it.
		Textbook/ Workbook	Grammar & Composition	ENG 611 ENG 615 ENG 608 ENG 614 ENG 614	<ul style="list-style-type: none"> • uses prefixes in-, un-, im-, to form new words. • uses was/were correctly in sentences. • develops a story/paragraph with the helps of pictures/words/phrases. • makes adjectives from nouns. • uses degree of adjectives in sentences.
Assessment Saturday of every alternative week will be a joyful Saturday.					
February	1 st week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 5	ENG 513 ENG 607 ENG 615	<ul style="list-style-type: none"> • Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions • Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc. • Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles
February, 2022		Honey Suckle	<u>Desert Animals</u>	ENG 604 ENG 611 ENG 615	<ul style="list-style-type: none"> • names various wild animals and their habitat. • uses appropriate vocabulary associated with desert. • uses can/cannot/ has to/have to/correctly in sentences.

			<u><i>The Banyan Tree</i></u>	ENG 614 ENG 615 ENG 614 ENG 607	<ul style="list-style-type: none"> • uses describing words in sentences. • makes sentences using 'as.....as'. • uses degree of adjectives in sentences. • composes small paragraphs about any place/person/thing etc.
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	Pact with the Sun	<u>What Happened to the Reptiles</u>	ENG 601 ENG 607	<ul style="list-style-type: none"> reads and understands the text and answers the questions based on it. expresses his/her views on a given topic.
	Textbook/ Workbook	Grammar & Composition	ENG 614 ENG 615 ENG 615 ENG 614	<ul style="list-style-type: none"> completes sentences using reflexive pronoun (Myself, him self etc) rearranges the sentences into meaningful sequence. uses would/could in sentences. makes adjectives from nouns.
March,2022	Honey Suckle	<u>Whatif (Poem)</u>	ENG 604 ENG 616	<ul style="list-style-type: none"> recites the poem with proper pause and intonations. dicusses some 'what if' situations in his/her day to day life.
	Pact with the Sun	<u>A Strange Wrestling Match</u>	ENG 601 ENG 604	<ul style="list-style-type: none"> reads the text and responds to questions based on it. Appreciates human values such as courage, confidence, bravery etc.
		<u>Chhote Nawab And The Liar</u>	ENG 606 ENG 604	<ul style="list-style-type: none"> enjoys and appreciates stories full of wit and humour discusses traits of different characters in the story.
	Revision			
Assessment				

Academic Session 2021-22

Class: 7

Subject: English

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June,2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	ENG 514 ENG 601 ENG 606 ENG 611 ENG 615	<ul style="list-style-type: none"> • Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations • Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read • Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context • Students can use synonyms, antonyms appropriately in sentences • Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles
June, 2021		Honeycomb	<u>Three Questions</u>	ENG 703 ENG 714	<ul style="list-style-type: none"> • reads the text and responds to the questions based on it. • uses same word both as noun and verb.

				ENG 706	<ul style="list-style-type: none"> describes briefly events/ places/ experiences etc.
			<u><i>The Squirrel(poem)</i></u>	ENG 701	<ul style="list-style-type: none"> recites the poem in groups/ individually with appropriate pause and intonation.
				ENG 707	<ul style="list-style-type: none"> identifies rhyming words in the poem.
		Textbook/ Workbook	Grammar & Composition	ENG 707	<ul style="list-style-type: none"> makes compound words.
				ENG 715	<ul style="list-style-type: none"> changes direct speech into indirect speech.

				ENG 714	<ul style="list-style-type: none"> uses degree of adjective in sentences. 	
				ENG 707	<ul style="list-style-type: none"> writes opposites for the given words. 	
July, 2021		Honeycomb	<u><i>A Gift of Chappals</i></u>	ENG 704	<ul style="list-style-type: none"> practises life skills such as decision making, negotiating, persuading etc. understands the importance of values such as sincerity, care and compassion as exemplified in the lesson. writes sentences using 'if clause'. asks questions about likes/dislikes/preference/hobbies etc. 	
				ENG 706		
				ENG 713 ENG 714		
				<u><i>The Rebel(poem)</i></u>	ENG 701	<ul style="list-style-type: none"> recites the poem with proper rhythm and expressions. makes opposite of the given words.
					ENG 707	
	An Alien Hand		<u><i>The Tiny Teacher</i></u>	ENG 703	<ul style="list-style-type: none"> reads the story with understanding and respond to questions based on it. holds discussion on the importance of duty, discipline, cleanliness and team spirit etc. 	
				ENG 706		
			<u><i>Bringing up Kari</i></u>	ENG 706	<ul style="list-style-type: none"> talks about animals and shows concern for them. responds to different kind of instruction/requests/directions etc. 	
				ENG 701		
	Textbook/Work book		Grammar & Composition	ENG 714 ENG 713 ENG 701	<ul style="list-style-type: none"> uses adjectives properly in the sentences. uses same word both as noun and verb. makes his/her own sentences using the given words. 	

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August, 2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	ENG 511 ENG 513 ENG 602 ENG 605 ENG 703 ENG 714	<ul style="list-style-type: none"> • Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc. • Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh-questions • Students can read familiar and unfamiliar 4 – 6 paragraphs • Students can respond to questions by gathering information from notices, charts, diagrams, etc. • Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences • Students can identify and use adverbs , degree of adjectives, words such as ‘can/ cannot’, ‘could/ could not’, articles, frame questions and form adjectives from nouns and verbs
August, 2021		Honeycomb	<u>Gopal and the Hilsa Fish</u>	ENG 703 ENG 702	<ul style="list-style-type: none"> • reads and enjoys various forms of text like comics, pictures with dialogues etc. • completes word ladder, crossword puzzles to build up vocabulary.

			<u><i>The Shed (Poem)</i></u>	ENG 701 ENG 706	<ul style="list-style-type: none"> recites the poem with proper intonation and expressions share anecdotes/ incidents/events with his friends/classmates.
	An Alien Hand		<u><i>The Desert</i></u>	ENG 704 ENG 707 ENG 706	<ul style="list-style-type: none"> identifies main idea, characters, sequence of events in text read/heard. infers meaning of unfamiliar words by reading them in context. talks about the habitats, flora and fauna of the desert.
	Textbook/Work book		Grammar & Composition	ENG 715 ENG 713	<ul style="list-style-type: none"> uses can/cannot, could/could not correctly in sentences. uses contracted forms in writing and speaking (I'll, it's etc.)
September,		Honeycomb	<u><i>The Ashes That</i></u>	ENG 706	<ul style="list-style-type: none"> talks about values such as honesty, compassion,

2021			<u>Made Trees Bloom</u>	ENG 714 ENG 714	diligence etc. <ul style="list-style-type: none"> frames questions using 'wh' words. makes use of correct article (a,an,the) in the sentence.
			<u>Chivvy(Poem)</u>	ENG 705 ENG 706	<ul style="list-style-type: none"> appreciates the ideas/emotions contained in the poem. talks about good manners and etiquettes.
		An Alien Hand	<u>The Cop and the Anthem</u>	ENG 704 ENG 703	<ul style="list-style-type: none"> understands the irony of situation. appreciates stories/incidents what shows importance of work in man's life.
		Textbook/Work book	Grammar & Composition	ENG 714 ENG 713	<ul style="list-style-type: none"> makes his/her own sentences using the given adjectives. uses correct form of verbs in sentences.
2nd Student Assessment Test in the last week of September Saturday of every alternative week will be a joyful Saturday.					
October,2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 3	ENG 514 ENG 613 ENG 703 ENG 709	<ul style="list-style-type: none"> Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences Students can use their imagination to rewrite stories and poems to express their views

October, 2021		Honeycomb	<u>Quality</u>	ENG 705 ENG 707 ENG 709	<ul style="list-style-type: none"> • asks and responds to questions based on the text read/heard. • speaks the words with correct pronunciation. • develops a story with the help given words/phrases etc.
			<u>Trees(Poem)</u>	ENG 701	<ul style="list-style-type: none"> • recites the poem in groups/ individually with

				ENG 710	<p>appropriate pause and intonation.</p> <ul style="list-style-type: none"> talks about games and human activities involving trees.
	An Alien Hand	<u>Golu Grows a Nose</u>		ENG 710 ENG 709	<ul style="list-style-type: none"> talks about various functions of elephant's trunk. composes short stories on the given outline.
		<u>I Want Something in Cage</u>		ENG 706 ENG 705 ENG 710	<ul style="list-style-type: none"> expresses his/her ideas/concerns about animal freedom. answers to inferential questions based on the text. writes a brief description of a cobbler/ a teacher/a postman etc. with the help of given hints.
	Textbook/Work book	Grammar & Composition		ENG 712 ENG 712 ENG 713 ENG 714	<ul style="list-style-type: none"> makes use of twin words. identifies homophones and uses them in sentences. uses simple past and past perfect tense in sentences. identifies verbs, adjectives and adverbs in sentences.
November, 2021	Honeycomb	<u>Expert Detectives</u>		ENG 714 ENG 701 ENG 701	<ul style="list-style-type: none"> frames some questions to collect information about a person/place/incident etc. uses idiomatic expressions in sentences. participates in role play, group discussion, debate etc.
		<u>Mystery of the Talking Fan(Poem)</u>		ENG 701 ENG 707	<ul style="list-style-type: none"> recites the poem with proper intonation and expressions. identifies rhyming words in the poem.

		An Alien Hand	<i>Chandni</i>	ENG 703 ENG 706	<ul style="list-style-type: none"> identifies main ideas, characters, sequence of events in the story read/heard. talks about the importance of freedom in life.
			<i>The Bear story</i>	ENG 703 ENG 706	<ul style="list-style-type: none"> reads and enjoys animal stories/ fables. talks about the nature and food habits of animals.
		Textbook/Work book	Grammar & Composition	ENG 705 ENG 713 ENG 713 ENG 714	<ul style="list-style-type: none"> reads the unseen passage and answers the questions based on it. identifies determiners (all, any, many etc.) and uses them in sentences. uses conjunctions appropriately in sentences. forms adjectives from nouns and verbs using suffixes.
Assessment Saturday of every alternative week will be a joyful Saturday.					
December,2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	ENG 603 ENG 614 ENG 615 ENG 705 ENG 710	<ul style="list-style-type: none"> Students can select information from notice boards, tables, charts, diagrams, maps, etc. Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles Students can identify the main idea of a passage/text

					<ul style="list-style-type: none"> Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech
December,2021		Honeycomb	<u>The Invention of Vita-Wonk</u>	ENG 705 ENG 701 ENG 713	<ul style="list-style-type: none"> asks and responds to question based on text read/ heard. talks about his/her fanciful ideas/ wishes. makes emphatic utterances by using do, does, did.
			<u>Dad and the Cat and the Tree (Poem)</u>	ENG 703 ENG 701	<ul style="list-style-type: none"> enjoys the fun and humour in the poem. recites the poem with proper rhythm.
			<u>Meadow Surprises</u>	ENG 710	<ul style="list-style-type: none"> shares any interesting surprise with his/her

			<u>Poem)</u>	ENG 706	<ul style="list-style-type: none"> peers. writes and speaks on nature/ environment.
	An Alien Hand		<u>A Tiger in the House</u>	ENG 706 ENG 705	<ul style="list-style-type: none"> talks about love and compassion for animals. answers inferential/extrapolative questions related to text.
	Textbook/Work book		Grammar & Composition	ENG 707 ENG 714 ENG 715 ENG 713 ENG 710	<ul style="list-style-type: none"> identifies homophones and uses them correctly in sentences. uses adjectives and adverbs in sentences. changes active voice into passive voice. uses correct form of verb in sentences. Writes do's and don'ts to save environment.
Winter Break from 01 January to 10 January 2022					
January, 2022		Honeycomb	<u>Fire, Friends and Foe</u>	ENG 706 ENG 713 ENG 710 ENG 702	<ul style="list-style-type: none"> holds discussion on the use of fire as friend and foe. makes correct use of simple present and present continuous tense. organizes the given sentences and writes short paragraph coherently. responds to information collected from newspapers/ reports/ notice board etc.
	An Alien Hand		<u>An Alien Hand</u>	ENG 714 ENG 706	<ul style="list-style-type: none"> asks questions based on reading and events around him/her. holds conversation about life on other planets and spacecraft etc.
	Textbook/Work book		Grammar & Composition	ENG 703 ENG 707 ENG 715 ENG 713 ENG 710	<ul style="list-style-type: none"> reads the unseen passage and answers the questions based on it. writes antonyms for the given words. changes direct speech into indirect speech. uses the same word both as noun and verb. describe a bicycle/a bus/ a car/ a train etc.

					with the help of given words/phrases/pictures.
Assessment					
Saturday of every alternative week will be a joyful Saturday.					
February	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 5	ENG 615 ENG 705 ENG 710	<ul style="list-style-type: none"> Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles Students can identify the main idea of a passage/text Students write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech
February, 2022		Honeycomb	<u><i>A Bicycle in Good Repair</i></u>	ENG 710 ENG 715 ENG 707 ENG 713	<ul style="list-style-type: none"> describes a commonplace event in his/her own words. uses modal auxiliaries in context. makes words with the help of prefixes and suffixes. joins two or more sentences to form a single sentence.
			<u><i>Garden Snake (Poem)</i></u>	ENG 701 ENG 707	<ul style="list-style-type: none"> recites the poem in groups/ individually with appropriate pause and intonation and appreciates the idea contained in the poem. identifies rhyming words in the poem.

			<u><i>The Story of Cricket</i></u>	ENG 710 ENG 707 ENG 714 ENG 710	<ul style="list-style-type: none"> • speaks and writes about the importance of games and sports for a healthy life. • uses words/phrases related to different games/sports. • identifies and uses adverbs. • writes a paragraph describing a journey by bus/train etc. with the help of given clues.
		An Alien	<u><i>A Never Lasting</i></u>	ENG 701	<ul style="list-style-type: none"> • narrates short stories/folk tales.

		Hand	<u>story</u>	ENG 705	<ul style="list-style-type: none"> answers enthusiastically the questions based on the story.
		Textbook/Work book	Grammar & Composition	ENG 702 ENG 713 ENG 707 ENG 710	<ul style="list-style-type: none"> reads and interprets tables, charts, diagrams etc. joins sentences by using suitable conjunctions. writes opposites for the given words. writes a paragraph describing a cricket/football/kabaddi match.
March,2022		Honeycomb	<u>Remembering the Tiger</u>	ENG 705 ENG 701 ENG 712	<ul style="list-style-type: none"> reads the text with comprehension and answer the question based on it. speaks on the celebrities like writers/actors/sportpersons etc. uses dictionary to look up the meaning of unfamiliar words.
	Revision				
Assessment					

Academic Session 2021-22

Class: 8

Subject: English

Month	Week	Name of the textbook	Name of the lesson/ Programme	Competency code	Competency
June,2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	ENG 615 ENG 702 ENG 703 ENG 704 ENG 707	<ul style="list-style-type: none"> • Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles • Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc. • Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences • Students can think critically and make inferences, e.g., compare and contrast two/three characters/events • Students can infer the meaning of familiar and unfamiliar words in context
June, 2021		Honeydew	<u><i>The Best Christmas Present in the World</i></u>	ENG 805 ENG 814 ENG 813	<ul style="list-style-type: none"> •reads the text with comprehension and answers the questions based on it. •makes use of phrasal verbs and adjectives in sentences. •uses past tense/past perfect tense in sentences.

				ENG 807	•writes letters/ diary entries.
		It so happened	<u>How the Camel got his hump</u>	ENG 803 ENG 803	•locates facts/details in the story. •narrates personal experiences/fables/stories etc.

		Textbook / Workbook	Grammar & Composition	ENG 813 ENG 807	<ul style="list-style-type: none"> • makes correct use of prepositions in sentences. • writes application for leave/fee concession etc.
July, 2021		Honeydew	<u>The Ant and the Cricket</u> (Poem)	ENG 802 ENG 803	<ul style="list-style-type: none"> • recites the poem with proper pause and intonation. • understands and speaks about the main idea of the poem.
			<u>The Tsunami</u>	ENG 808 ENG 815 ENG 812	<ul style="list-style-type: none"> • talks about natural disaster and its consequences. • understands the concept of active voice and passive voice. • looks up the dictionary for meaning of unfamiliar words.
		It so happened	<u>Children at work</u>	ENG 808 ENG 803	<ul style="list-style-type: none"> • relates himself/herself to the plight of children in text. • uses waste material to make useful things.
			<u>The Selfish Giant</u>	ENG 806 ENG 804	<ul style="list-style-type: none"> • understands and appreciates human values. • answers to inferential/extrapolative questions based on the story.
		Textbook / Workbook	Grammar & Composition	ENG 814 ENG 810	<ul style="list-style-type: none"> • uses adverbs of manner in sentences. • writes a paragraph/ anecdote with the help of given hints.
<p>1st Student Assessment Test in the last week of July As per syllabus covered/content taught in the month of June & July Saturday of every alternative week will be a joyful Saturday.</p>					
August, 2021	1 st week		Catch up Programme Revision of the pre- requisite competencies for	ENG 613 ENG 615	<ul style="list-style-type: none"> • Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information • Students can identify and appropriately use punctuations, correct sentence structures,

			SAT Cycle-2	<p>ENG 701</p> <p>ENG 709</p> <p>ENG 712</p> <p>ENG 803</p> <p>ENG 809</p>	<p>suffixes, conjunctions, tenses, prepositions and articles</p> <ul style="list-style-type: none"> • Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary • Students can use their imagination to rewrite stories and poems to express their views • Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information • Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life • Students can write dialogues for/ from a story
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August, 2021		Honeydew	<u>Geography Lesson(Poem)</u>	ENG 802 ENG 813	<ul style="list-style-type: none"> • recites the poem with proper expressions and intonation. • makes use of “as- as” in sentences.
			<u>Glimpses of the Past</u>	ENG 803 ENG 815 ENG 809	<ul style="list-style-type: none"> • reads text with understanding to draw information/ details. • understands and uses direct and indirect speech. • develops short skits highlighting social and environmental issues.
			<u>Macavity! The Mystery Cat (Poem)</u>	ENG 802 ENG 804	<ul style="list-style-type: none"> • recites the poem with expressions and intonation. • answers open ended questions logically.
		It so happened	<u>The treasure within</u>	ENG 806 ENG 804 ENG 806	<ul style="list-style-type: none"> • understands his/her own strength/ interests. • Reads the text and answers questions based on it. • expresses his/her ideas/opinion on social issues.
		Textbook / Workbook	Grammar & Composition	ENG 813 ENG 815 ENG 810	<ul style="list-style-type: none"> • uses past indefinite tense in sentences. • changes direct speech into indirect speech. • writes paragraph describing factual incidents of the past.
September, 2021		Honeydew	<u>Bipin Choudhary’s Lapse of Memory</u>	ENG 802 ENG 811 ENG 815	<ul style="list-style-type: none"> • reads and enjoys various forms of text. • understands and uses idiomatic expression read in the text. • uses has to/ have to/ had to correctly in sentences.
			<u>The Last Bargain (Poem)</u>	ENG 802 ENG 811	<ul style="list-style-type: none"> • recites the poem with proper intonation. • uses words/ phrases read in the poem.
		It so happened	<u>Princess September</u>	ENG 802 ENG 803	<ul style="list-style-type: none"> • reads/narrates short stories about prince/ princess. • supports his/her opinion/idea with evidence from the text.

		Textbook / Workbook	Grammar & Composition	ENG 813 ENG 813 ENG 813 ENG 810 ENG 807	<ul style="list-style-type: none"> • understands the concepts of singular and plural. • uses collective noun in written and spoken form of speech. • uses past continuous tense in sentences. • writes short paragraph with the help of words /phrases / picture clues etc. • writes application/letter for different purposes.
2nd Student Assessment Test in the last week of September Saturday of every alternative week will be a joyful Saturday.					
October,2021	1 st week		Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 3	ENG 615 ENG 715 ENG 813 ENG 816	<ul style="list-style-type: none"> • Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles • Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice • Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses etc • Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences

October, 2021		Honeydew	<u><i>The Summit Within</i></u>	ENG 802 ENG 813 ENG 807 ENG 814	<ul style="list-style-type: none"> • understands and appreciates the physical, emotional and spiritual aspects of an adventure. • makes nouns adding – ance, - ence to the given words. • writes a composition describing his/her visit to different places such as hills/historical places etc. • makes use of suitable phrases in sentences.
			<u><i>The School Boy(Poem)</i></u>	ENG 802 ENG 803	<ul style="list-style-type: none"> • recites the poem with proper expressions and intonation. • understands and speaks about the main idea of the poem.
		It so happened(S. Reader)	<u><i>The fight</i></u>	ENG 808 ENG 802	<ul style="list-style-type: none"> • understands and appreciates the importance of true friendship. • reads stories/fable/folk tales for pleasure.

			<u>The open window</u>	ENG 804 ENG 808	<ul style="list-style-type: none"> reads the text and answers the questions based on it. speaks about human values such as truth and honesty.
		Textbook / Workbook	Grammar & Composition	ENG 816 ENG 814 ENG 813 ENG 813	<ul style="list-style-type: none"> rearranges the sentences into a meaningful sequence. Makes new words using suffix –er, - ist, - ship, -hood etc. uses correct form of verbs in sentences. makes appropriate use of pronouns and prepositions in sentences.
November, 2021		Honeydew	<u>This is Jody's Fawn</u>	ENG 808 ENG 806 ENG 815 ENG 813	<ul style="list-style-type: none"> expresses his ideas/concerns about environment/nature. understands and appreciates human values such as compassion, justice, care and concern for human and animal life. uses appropriate modals in sentences. identifies transitive and intransitive verbs.
			<u>A Visit to Cambridge</u>	ENG 808 ENG 802 ENG 815 ENG 813 ENG 812	<ul style="list-style-type: none"> develops a positive and inclusive attitude towards differently abled people. reads various forms of text like travelogues/comics etc. changes direct speech into indirect speech. identifies present participle form in sentences. reads/speaks words with correct pronunciation.
		It so happened	<u>Jalebis</u>	ENG 802 ENG 803	<ul style="list-style-type: none"> reads the text and answers the questions based on it. locates details, sequence of ideas/events and understands main idea of the story/text.
		Textbook / Workbook	Grammar & Composition	ENG 807	<ul style="list-style-type: none"> writes a factual description of an incident with the help of given clues.

				ENG 813	<ul style="list-style-type: none"> uses correct forms of verbs (has/have, is/am/are, was/were etc.) with appropriate subject-verb agreement..
Assessment Saturday of every alternative week will be a joyful Saturday.					
December,2021	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	ENG 611 ENG 614 ENG 805 ENG 813	<ul style="list-style-type: none"> Students can use synonyms, antonyms appropriately in sentences Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual evidence Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses etc
December,2021		Honeydew	<u>When I set out forthe Lyonesse(Poem)</u>	ENG 802 ENG 812	<ul style="list-style-type: none"> recites the poem with proper intonation and understands the main idea of the poem. identifies rhyming words in the poem.

		<u><i>A Short Monsoon Diary</i></u>	ENG 805 ENG 808 ENG 813 ENG 814	<ul style="list-style-type: none"> •reads the text with comprehension and answers the questions based on it. •talks about seasonal changes. •uses past indefinite and past continuous tense in sentences. •uses noun phrases and adjectival phrases in sentences.
	It so happened	<u><i>The Comet 1</i></u>	ENG 806 ENG 805	<ul style="list-style-type: none"> •reflects scientific attitudes in his/her day to day life. •reads text and answers the questions based on it.
	Textbook / Workbook	Grammar & Composition	ENG 812 ENG 807 ENG 815	<ul style="list-style-type: none"> •writes synonyms and antonyms for the given words. •writes short stories/descriptions/poems with his own ideas/imagination. •makes correct use modals and forms of verbs.

Winter Break from 01 January to 10 January 2022

Winter Break from 01 January to 10 January 2022					
January, 2022		Honeydew	<u><i>On the Grasshopper and Cricket (Poem)</i></u>	ENG 802 ENG 812 ENG 803	<ul style="list-style-type: none"> recites the poem with proper expressions and intonation. uses the same word for different meanings (homonyms). identifies sounds of different birds and animals.
			<u><i>The Great Stone Face I</i></u>	ENG 807 ENG 803 ENG 813 ENG 810	<ul style="list-style-type: none"> identifies different forms of writing- diary entry/travelogue etc. makes observations of surrounding objects. makes noun form of the words by adding-ness, -ity etc. writes short description of any personal/imagined incidents/events.
		Textbook / Workbook	Grammar & Composition	ENG 815 ENG 812	<ul style="list-style-type: none"> uses appropriate modal in the sentences. writes opposites for the given words.
Assessment					
Saturday of every alternative week will be a joyful Saturday.					
February	1 st week		Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 5	ENG 709 ENG 810 ENG 814	<ul style="list-style-type: none"> Students can use their imagination to rewrite stories and poems to express their views Students can write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising Students can identify and use adverbs, degree of adjectives, words such as 'can/cannot', 'could/could not', articles frame questions and form adjectives from nouns and verbs

February, 2022		Honeydew	<u><i>The Great Stone Face –II</i></u>	ENG 810 ENG 803 ENG 812 ENG 813	<ul style="list-style-type: none"> •rearranges the sentences to construct a paragraph. •understands and uses words/phrases read in the story. •reads/speaks words with correct pronunciation. •uses future indefinite tense in sentences.
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		It so happened	<u>The Comet 2</u>	ENG 808 ENG 806	<ul style="list-style-type: none"> • solves the problems of day to day life with scientific attitudes. • holds discussions on the uses and misuses of science and technology.
			<u>Ancient education system of India</u>	ENG 808 ENG 805	<ul style="list-style-type: none"> • appreciates ancient education system of India. • answers questions based on the text read or heard using appropriate vocabulary and sentences.
		Textbook / Workbook	Grammar & Composition	ENG 812 ENG 814 ENG 814 ENG 816 ENG 811 ENG 806	<ul style="list-style-type: none"> • makes opposites by using the prefixes un-, dis-, in-, il-, in-, im- • frames questions using 'wh' words. • uses degrees of adjectives correctly in the sentences. • picks the odd one out from a list. • completes crossword puzzles with the help of given clues. • describes a picture in his/her own words.
March,2022		It so happened	<u>Moonga And Motha(Folk Tale of Haryana)</u>	ENG 802 ENG 805	<ul style="list-style-type: none"> • reads a variety of texts for pleasure and shares his/her views on various cultures/human values. • writes answers to inferential/extrapolative questions based on text.

Assessment					