



English Competencies

Grades 1-8





ENGLISH | GRADE 1

DAKSHATA SOOCHI



Code	Competencies
ENG101	Students can listen and recite a poem of 4-6 lines with actions
ENG102	Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc.
ENG103	Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name? thank you, please
ENG104	Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like'
ENG105	Students can connect text / pictures to their life and local environment by identifying similarities between both
ENG106	Students can recognize all letters and their sounds (phonological awareness)
ENG107	Students can identify and read small and capital letters (A-Z)
ENG108	Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures
ENG109	Students can orally sequence a story/event (in home language) after listening to a story in English
ENG110	Students can independently trace lines, shapes and given patterns
ENG111	Students can listen to instructions and draw a picture
ENG112	Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.
ENG113	Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.
ENG114	Students can use nouns such as 'boy', 'sun', and prepositions such as 'in', 'on', 'under', etc. verbally





ENGLISH | GRADE 2

DAKSHATA SOOCHI



Code	Competencies
ENG201	Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page
ENG202	Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a ...
ENG203	Students can sing songs or rhymes with action
ENG204	Students can speak a few lines to introduce himself/ herself in simple sentences using 'I am', 'I Like', 'I don't like'
ENG205	Students can associate all letters with their sounds (phonological awareness)
ENG206	Students can associate simple familiar words with pictures
ENG207	Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words
ENG208	Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures
ENG209	Students can identify characters and sequence of events in a story (using 1-3-word answers)
ENG210	Students can compose and write simple, short sentences
ENG211	Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.
ENG212	Students can identify and use nouns, pronouns related to gender ('his/her/', 'he/she', 'it') and other pronouns (such as 'this/that', 'here/there' 'these/those' etc.), and simple adjectives related to size, shape, colour, weight, texture
ENG213	Students can use prepositions such as 'before', 'between'' etc. and words such as 'one/many', 'am/is/are' and 'has/have' in sentences
ENG214	Students can use capitalization and full stops in writing





ENGLISH | GRADE 3

DAKSHATA SOOCHI



Code	Competencies
ENG301	Students can follow and respond to complex instructions orally or by reading e.g., go there and open the door etc.
ENG302	Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)
ENG303	Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.
ENG304	Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc.
ENG305	Students can answer questions based on grade 3 appropriate passage in one or two sentences
ENG306	Students can identify characters and sequence of events in a story (using 1-2 sentences)
ENG307	Students can express his/her views about any event/ experience/ story verbally or in 2-3 written sentences
ENG308	Students can rearrange 3-4 jumbled words into meaningful sentences
ENG309	Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s
ENG310	Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences
ENG311	Students can use antonyms/synonyms/describing words for persons/objects/events, e.g., emotions (happy, sad, excited, shy, bold), size, shape, color, state (dry, wet, old) etc.
ENG312	Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
ENG313	Students can identify and appropriately use subject–predicate, adjectives, words differentiating gender, singular- plural words and articles
ENG314	Students can use the punctuation such as capital letters, full stops, question marks and exclamation marks in writing





ENGLISH | GRADE 4

DAKSHATA SOOCHI



Code	Competencies
ENG401	Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.
ENG402	Students can follow and respond to instructions in school and make simple conversations related to daily life in English
ENG403	Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences
ENG404	Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.
ENG405	Students can read printed script on the classroom walls, notice board, in posters and advertisements
ENG406	Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage
ENG407	Students can identify characters in a story and describe them in 1-3 sentences
ENG408	Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences
ENG409	Students can rearrange up to 6 jumbled words into meaningful sentences
ENG410	Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s
ENG411	Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences
ENG412	Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc.
ENG413	Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
ENG414	Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement





ENGLISH | GRADE 5

DAKSHATA SOOCHI



Code	Competencies
ENG501	Students can appropriately conduct basic telephonic communication (e.g., day to day conversation, requesting to repeat something, etc.)
ENG502	Students can read printed script on the classroom walls, notice board, in posters and in advertisements
ENG503	Students can find simple information from tables and maps etc.
ENG504	Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage
ENG505	Students can identify the main idea of a passage and describe character traits
ENG506	Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences
ENG507	Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc.
ENG508	Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.
ENG509	Students can write 8- 10 sentences of diary entries and biographies based on text prompts
ENG510	Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc.
ENG511	Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.
ENG512	Students can search for word meanings in the dictionary using alphabetization
ENG513	Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions
ENG514	Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations





ENGLISH | GRADE 6

DAKSHATA SOOCHI



Code	Competencies
ENG601	Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read
ENG602	Students can read familiar and unfamiliar 4 – 6 paragraphs
ENG603	Students can select information from notice boards, tables, charts, diagrams, maps, etc.
ENG604	Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as ‘Has this happened to you?’ ‘What would you do in a similar situation?’ etc.
ENG605	Students can respond to questions by gathering information from notices, charts, diagrams, etc.
ENG606	Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context
ENG607	Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.
ENG608	Students can coherently write a paragraph, story etc. with focus on appropriate beginning, middle, and end
ENG609	Students can write two paragraphs using simple text prompts by using their background knowledge. e.g., describing one’s own dreams and how to make it come true, writing about an experience
ENG610	Students can construct an 8-10 sentences story with a beginning, middle and end from picture clues
ENG611	Students can use synonyms, antonyms appropriately in sentences
ENG612	Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked ‘My friend was forlorn as her dog had died. What does the word forlorn mean?’
ENG613	Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information
ENG614	Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb
ENG615	Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles
ENG616	Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences





ENGLISH | GRADE 7

DAKSHATA SOOCHI



Code	Competencies
ENG701	Students can participate in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz on a given topic and uses new vocabulary
ENG702	Students can select relevant information from notice board, newspaper, Internet, tables, charts, diagrams, maps etc.
ENG703	Students can read a variety of grade 7 appropriate texts and complete character analysis, sequencing of ideas and events and relate them with his/her personal experiences
ENG704	Students can think critically and make inferences, e.g., compare and contrast two/three characters/events
ENG705	Students can identify the main idea of a passage/text
ENG706	Students can express his/her views/opinions both orally and in writing about complex/abstract topics like fairness, equality, etc.
ENG707	Students can infer the meaning of familiar and unfamiliar words in context
ENG708	Students can write informal and formal letters
ENG709	Students can use their imagination to rewrite stories and poems to express their views
ENG710	Students can write meaningful paragraphs (10-12 lines each) to describe/ narrate factual or imaginary situations in speech
ENG711	Students can derive word meanings from clues in context while reading a variety of grade 7 appropriate texts
ENG712	Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information
ENG713	Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions
ENG714	Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs
ENG715	Students can use modal auxiliaries, direct/ indirect statements and questions, active and passive voice
ENG716	Students can identify subject and predicate and change sentences from assertive to negative, to interrogative and to exclamatory sentences





ENGLISH | GRADE 8

DAKSHATA SOOCHI



Code	Competencies
ENG801	Students can engage in conversations in English with people from different professions such as bank staff, railway staff, etc. using appropriate vocabulary
ENG802	Students can read a variety of grade 8 appropriate texts for pleasure e.g., adventure stories and science fiction, fairy tales, non-fiction articles, narratives, travelogues, biographies, etc.
ENG803	Students can think critically to identify, compare, and contrasts details, characters, main ideas and sequence of ideas in a story and relate them to their life
ENG804	Students can respond to a variety of questions on familiar and unfamiliar grade 8 appropriate texts verbally and in writing
ENG805	Students can read, ask, and respond to questions based on a variety of grade 8 appropriate texts, justifying answers with reason/textual evidence
ENG806	Students can express and justify his/her views/opinions both orally and in writing about complex/abstract topics like accepting differences, bullying, etc.
ENG807	Students can write emails, messages, notices, formal letters, personal diary, report, short personal/ biographical experiences, etc.
ENG808	Students can write descriptions/narratives showing sensitivity to gender, environment, and appreciation of cultural diversity
ENG809	Students can write dialogues for/from a story. e.g., writing dialogues for the characters or making a narrative from given dialogues
ENG810	Students can write a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing
ENG811	Students can derive word meanings from clues in context while reading a variety of grade 8 appropriate texts
ENG812	Students can refer to a dictionary, thesaurus, and encyclopedia to find meanings and spelling of words while reading and writing
ENG813	Students can identify and use same word as nouns and verbs, 'if' clause, correct form of verbs, contractions, tenses, determiners and conjunctions
ENG814	Students can identify and use adverbs, degree of adjectives, words such as 'can/ cannot', 'could/ could not', articles, frame questions and form adjectives from nouns and verbs
ENG815	Students can use modal auxiliaries, direct/ indirect statements/ questions/ commands/ requests, active and passive voice
ENG816	Students can identify subject and predicate and change sentences from assertive to negative, interrogative and exclamatory sentences

