

Academic Session 2021-22

Class: 1

Subject: English

Name of the textbook: My Book of English-1

Month	Week	Name of the Lesson/ Programme	Competency code	Competency
June, 2021	1 st Week	Catch up Programme Revision of the pre- requisite competency for SAT Cycle 1	N.A. as children have just started their schooling.	Tells his/her name, his /her parents name, colour names etc.
	2 nd Week	Clap, Clap, Clap (Poem)	ENG101- Students can listen and recite a poem of 4-6 lines with actions	<ul style="list-style-type: none">• Recites the poem in groups or individually with proper actions and gestures and responds in one word/ yes/no.
	3 rd Week	Clap, Clap, Clap (Poem)	ENG102- Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc. ENG103- Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name? thank you, please	<ul style="list-style-type: none">• Matches actions with pictures of action words• Uses common greetings and courtesies (e.g. Good morning, Thank you) etc.
	4 th Week	Clap, Clap, Clap (Poem)	ENG110- Students can independently trace lines, shapes and given patterns	<ul style="list-style-type: none">• Draws strokes: sleeping, standing, circle and semi-circle.

July, 2021	1 st Week	Teddy Bear (Poem)	ENG102	<ul style="list-style-type: none"> Follows instructions/commands with appropriate actions and gestures
	2 nd Week	Teddy Bear (Poem)	ENG108-Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures	<ul style="list-style-type: none"> Names the action words with the help of pictures
	3 rd Week	Teddy Bear (Poem)	ENG107-Students can identify and read capital letters (I,L,T)	<ul style="list-style-type: none"> Recognises the letters I, L, T
	4 th Week	Revision of Clap, Clap, Clap (Poem) and Teddy Bear (Poem)	ENG 101,102,103,107,108,110	All Mentioned Above
<p>1st Student Assessment Test in the last week of July As per syllabus covered/content taught in the month of June & July Saturday of every alternative week will be a joyful Saturday.</p>				
August, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	ENG101-- Students can listen and recite a poem of 4-6 lines with actions	<ul style="list-style-type: none"> Recites the poem with proper actions and gestures.

August, 2021	2 nd Week	Rain (Poem)	ENG105- Students can connect text / pictures to their life and local environment by identifying similarities between both	<ul style="list-style-type: none"> • Recognises things and objects related to rainy season • Identifies the given pictures and names them.
	3 rd Week	Rain (Poem)	<p>ENG113- Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.</p> <p>ENG107- Students can identify and read capital letters (H,E,F)</p>	<ul style="list-style-type: none"> • Identifies words ending with same sound • Recognises the letters H, E, F.
	4 th Week	I am-----	<p>ENG104- Students can speak a few lines to introduce himself/herself in simple language using 'I am', 'I Like', 'I don't like'</p> <p>ENG107</p>	<ul style="list-style-type: none"> • Speaks about himself/herself. • Answers the questions in one or two words about his/her 'likes' and 'dislikes' • Recognises the letters A, Z.
September, 2021	1 st Week	Two Kites	ENG101,	<ul style="list-style-type: none"> • Recites the poem with appropriate actions and gestures.
	2 nd Week	Two Kites	ENG105- Students can connect text / pictures to their life and local environment by identifying similarities between both	<ul style="list-style-type: none"> • Matches pictures of different objects with their names.
	3 rd Week	Two Kites	ENG112- Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.	<ul style="list-style-type: none"> • Identifies the things and objects in his/her surroundings.

	4 th Week	Two Kites	ENG107	<ul style="list-style-type: none"> Recognises the letters X, Y, K.
2nd Student Assessment Test in the last week of September Saturday of every alternative week will be a joyful Saturday.				
October,2021	1 st week	Catch up Programme Revision of the pre- requisite competencies for SAT Cycle 3	N.A.	Knows the names and identifies the sounds of animals in his surroundings
October, 2021	2 nd Week	Know the Animals	ENG103, ENG104,ENG105, ENG112	<ul style="list-style-type: none"> Associates pictures of animals with their names and their young ones. Identifies and makes the sounds of different animals.
	3 rd Week	Know the Animals	ENG107 ENG108- Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures	<ul style="list-style-type: none"> Counts the objects and speaks numbers in English. Recognises the letters N, M.
	4 th Week	Fruit Shop	ENG108, ENG112 ENG107	<ul style="list-style-type: none"> Identifies pictures of fruits and names them. Speakes about his/her eating habits. Matches fruit pictures with the trees on which they grow. Recognises the letters V, W.
November, 2021	1 st Week	Vegetable Train	ENG108, ENG112	<ul style="list-style-type: none"> Identifies pictures of vegetables and names them..

	2 nd Week	Vegetable Train	ENG108,ENG112 ENG107	<ul style="list-style-type: none"> Names the vegetables he/she eats. Recognises the letters C, G.
	3 rd Week	Colours Around Us	ENG108, ENG112	<ul style="list-style-type: none"> Identifies colours and names them
	4 th Week	Colours Around Us	ENG105- Students can connect text / pictures to their life and local environment by identifying similarities between both ENG107	<ul style="list-style-type: none"> Matches pictures of similar shapes Recognises the letters O, Q
<p>Assessment Saturday of every alternative week will be a joyful Saturday.</p>				
December,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 4	N.A.	Talks about his family members, Rhymes with action and gesture
December,2021	2 nd Week	My Family	ENG104, ENG105	<ul style="list-style-type: none"> Understands relations with family members and names them.
	3 rd Week	My Family	ENG104, ENG105 ENG107	<ul style="list-style-type: none"> Speaks about himself/herself and his/her family members . Recognises the letters P, R, B.

		Hopa Little (Poem)	ENG101, ENG102	<ul style="list-style-type: none"> • Recites the poem with appropriate actions and gestures.
	4 th Week	Hopa Little (Poem)	ENG 102, ENG 107	<ul style="list-style-type: none"> • Identifies the pictures of actions and names them • Recognises the letters D, S. • Identifies body parts and names them. • Understands and follows simple instructions/ commands • Recognises the letters U, J.
		My Body Parts	ENG108,ENG112	
January, 2022	1 st Week	Winter Holidays	Winter Holidays	Winter Holidays
	2 nd Week	Winter Holidays	Winter Holidays	Winter Holidays
	3 rd Week	Birds Around Us	ENG108, ENG112	<ul style="list-style-type: none"> • Identifies different birds and names them. • Answers simple questions in one or two words.

	4 th Week	Birds Around Us	ENG110, ENG106 ENG107	<ul style="list-style-type: none"> • Traces over dotted small letters of English alphabet. • Recognises small letters of English alphabet.
Assessment Saturday of every alternative week will be a joyful Saturday.				
February	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle 5	N.A.	Talks about different games
February, 2022	2 nd Week	Let's Play---	ENG108 ENG111- Students can listen to instructions and draw a picture	<ul style="list-style-type: none"> • Identifies different games with the help of their pictures.
	3 rd Week	Let's Play---	ENG106- Students can recognize all letters and their sounds (phonological awareness) ENG104	<ul style="list-style-type: none"> • Recognises the letters of English alphabet (capital and small). • Speaks simple sentences e.g. "I like to play"
	4 th Week	Dancing Time	ENG106 ENG107 ENG 108 ENG109	<ul style="list-style-type: none"> • Recognises small letters (a to z). • Writes small and capital letters of English alphabet. • Listens to three-letter words and writes them.
March, 2022	1 st Week	Dancing Time	ENG112, ENG113, ENG114	<ul style="list-style-type: none"> • Counts numbers from 1 to 10

			<ul style="list-style-type: none"> Identifies things/objects and tells their names in English.
	2 nd Week	Revision of the Competency of All Lessons of Class 1	
	3 rd Week	ASSESSMENT	
	4 th Week		
Assessment			

Academic Session 2021-22

Class: 2

Subject:English

Name of the textbook: My Book of English-2

Month	Week	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 st week	Catch up Programme	101	<ul style="list-style-type: none">• Students can listen and recite a poem of 4-6 lines with actions, • understand and respond to simple one step instruction by doing action. e.g. open the door, come in , stand up etc. • speak a few lines to introduce himself/ herself, in simple language using I am, I like „I don't like • recognize letters with their sounds, • read and identify small and capital letters etc. • Students can independently trace lines/ shapes and given patterns
			102	
			104	
			106	
		107		
		Revision of the pre-requisite	110	

		competencies for SAT Cycle-1		
June, 2021	2 nd week	ABCD Song	<p>ENG 203- students can sing songs or rhymes with actions</p> <p>ENG 214- students can use capitalization and full stop in writing</p>	<ul style="list-style-type: none"> recites the poem/rhyme with proper actions and gestures. reads and writes capital letters
	3 rd week	ABCD Song	<p>ENG 207- students can read, speak and understand simple one line sentences with the help of pictures, CVC (consonant vowel (consonant) words and sight words</p>	<ul style="list-style-type: none"> recognizes small letters and writes three-letter words
	4 th week	ABCD Song	<p>ENG 201- students can understand and respond to simple 2-3 steps instructions e.g. opening the book and turn into a specific page</p>	<ul style="list-style-type: none"> understands and follows simple instructions
July, 2021	1 st week	Our Festivals	<p>ENG 208-- student can answer simple fact-based</p>	<ul style="list-style-type: none"> answers simple questions orally

			questions based on grade one appropriate stories told orally or through pictures	
2 nd week	Our Festivals		ENG 211- students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc	<ul style="list-style-type: none"> identifies the pictures of festivals and names them. reads and writes the names of festivals days of the week and months of the year
3 rd week	Chhuk Chhuk Train		<p>ENG 203- students can sing songs or rhymes with actions</p> <p>ENG 211- students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc</p> <p>ENG 210- students can compose and write simple short sentences</p>	<ul style="list-style-type: none"> recites the poem/rhyme with proper actions andgestures. Identifies different means of transport rearrange letters into meaningful word/words with the help of pictures

			ENG 205- students can associate all letters with their sounds (phonological awareness)	<ul style="list-style-type: none"> • Listens to and repeats simple rhyming words
	4 th week	ASSESSMENT		
1st Student Assessment Test in the last week of July As per syllabus covered/content taught in the month of June & July				

August,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	<p>203</p> <p>108,</p> <p>208</p> <p>102,201</p> <p>112,211</p> <p>104,204</p>	<ul style="list-style-type: none"> • Students can recites the poem/rhyme with proper actions and gestures. • Students can answer simple fact based questions based on grade 1, appropriate stories told orally or through pictures • Students can answer simple fact based questions based on grade 2 story appropriate stories told verbally or through pictures • understand and respond to simple instructions • Students can understand and use familiar vocabulary from their textbooks and environment for example fruits, vegetables, animals ,birds ,color self and family ,body parts etc. • Students can speak a few lines to introduce himself /herself in simple sentences using ‘,I am, I like, I don't like
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August, 2021	2 nd week	Let's All Play	ENG 202- students can respond to basic conversation in simple sentence in English e.g. My name is ..., I am a ...	
	3 rd week	Let's All Play	<p>ENG 211- students can name and use familiar vocabulary from their textbooks and environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, color, professions, kitchen objects, shapes, weather, .vegetables etc.</p> <p>ENG 206- Students can associate simple familiar words with pictures</p>	<ul style="list-style-type: none"> • Matches the names of games with the pictures of objects related to them. • • Understands the concept of one and many

	4 th week	Murli's Mango Tree	ENG 207- students can read, speak and understand simple one line sentences with the help of pictures	<ul style="list-style-type: none"> • Reads and understands simple sentences
September, 2021	1 st week	Murli's Mango Tree	<p>ENG 207-students can read, speak and understand simple one line sentences with the help of pictures</p> <p>ENG 204-Students can speak a few lines to introduce himself /herself in simple sentences using 'I am ', 'I like, I don't like'</p>	<ul style="list-style-type: none"> • complete the words with the help of pictures. • speaks simple sentences about his /her likes and dislikes
	2 nd week	My Body	ENG 211-- students can name and use familiar vocabulary from their textbooks and environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc	<ul style="list-style-type: none"> • reads and writes names of body parts with the help of pictures • matches pictures of action with the body parts related to them

	3 rd week	My Body	<p>ENG 210- students can compose and write simple short sentences</p> <p>ENG 204- Students can speak a few lines to introduce himself /herself in simple sentences using 'I am ', 'I like, I don't like'</p>	<ul style="list-style-type: none"> • write numbers in English from 1 to 20 in words. • speaks about himself/herself.
	4 th week	ASSESSMENT		

2nd Student Assessment Test in the last week of September

October, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	<p>102,201</p> <p>202</p> <p>108,208</p> <p>207,</p>	<ul style="list-style-type: none"> • Understand and respond to simple instructions, by doing some actions .e.g. open the door ,come in , stand up • Students can do basic conversation using simple sentences in English e.g. My name is... • Students can answer simple fact-based questions based on grade one appropriate stories told orally or through pictures • uses common vocabulary, read, speak, and understand simple one-line sentences with the help of pictures, CVC (Consonant vowel (consonant) words and sight words etc.
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			211 212	<ul style="list-style-type: none"> Students can name and use familiar vocabulary from their textbooks and environment e.g. festivals ,days of the week, months of the year, means of transport, games ,parts of the body, action words ,color professions, kitchen objects ,shapes ,vegetable etc. -Students can identify and use nouns, pronouns related to gender (his/,her, he/she, it and other pronouns such as this/ that, here/ there ,these those etc).and simple adjectives related to size ,shape ,color ,weight ,texture
October, 2021	2 nd week	Things I Do	ENG 203 -students can sing songs or rhymes with action	<ul style="list-style-type: none"> speaks of simple sentences using action words
	3 rd week	Things I Do	ENG 210 - students can compose and write simple short sentences ENG 213 - students can use prepositions such as 'before' 'between' etc. and the words such as one/ many ,is/am/are, and has / have in sentences	<ul style="list-style-type: none"> uses is, am, are in simple sentences
	4 th week	Colours	ENG 211 - students can name and use familiar	<ul style="list-style-type: none"> writes the names of colors of the given objects

			<p>vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc</p>	
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November, 2021	1 st week	Colours	ENG 213- students can use prepositions such as 'before' 'between' etc. and the words such as one/ many ,is/am/are, and has / have in sentences	uses is/, are in sentences with the help of given pictures
	2 nd week	Let's Draw Faces	ENG 210- students can compose and write simple, short sentences ENG 212- Students can identify and use nouns ,pronouns related to gender (his/,her, he/she, it and other pronouns such as this/ that, here/ there ,these those etc).and simple adjectives related to size ,shape ,color ,weight ,texture	<ul style="list-style-type: none"> reads and understands simple sentences. Uses personal pronouns his/ her in sentences with the help of pictures
	3 rd week	Let's Draw Faces	ENG 210- students can compose and write simple short sentences ENG 211- students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part	<ul style="list-style-type: none"> Uses was/were in sentences. identify shapes and names them

			of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc	
	4 th week	REVISION AND ASSESSMENT		
Assessment				
December,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	201 203 206 204,104 108,208	<ul style="list-style-type: none"> • students can understand and respond to simple 2-3 steps instructions • students can sing songs or rhymes with action • students can associate simple familiar words with pictures • Student can speak a few lines to introduce himself /herself in simple sentences using I am ,I like ,I don't like • Student can answer simple fact- based questions based on grade one appropriate stories told orally or through pictures

December,2021	2 nd week	Little Bird	<ul style="list-style-type: none"> • ENG208- reads and answers simple questions in one or twowords. • ENG210- uses has/have in simple sentences. ENG210- completes simple sentences with the help of given pictures/words. 	<ul style="list-style-type: none"> • Student can answer simple fact-based questions based on grade one appropriate stories told orally or through pictures
	2 nd week	A Fair	<p>ENG 201- students can understand and respond to simple 2-3 steps instructions e.g.opening the book and turn into a specific page</p>	<ul style="list-style-type: none"> • uses greetings and courtesies

			<p>ENG 207- students can read speak and understand simple one line sentences with the help of pictures, CVC (consonant vowel (consonant) words and sight words</p> <p>ENG 206-Students can associate simple familiar words with the pictures</p>	<ul style="list-style-type: none"> • makes words with the help of pictures clues
3 rd week	A Fair		<p>ENG 202-- students can respond to basic conversation in simple sentence in English e.g.My name is ...,I am a ...</p>	<ul style="list-style-type: none"> • speaks and understands simple sentences
4 th week	My House		<p>ENG 210-students can compose and write simple, short sentences</p> <p>ENG 211-students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc</p>	<ul style="list-style-type: none"> • reads and understands simple sentence. • Matches pictures of professions with the tools related to them

January, 2022	1 st week	WINTER VACATIONS		
	2 nd week	WINTER VACATIONS		
	3 rd week	My House	<p>ENG 211-students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc</p>	<ul style="list-style-type: none"> recognize and writes the names of objects in the kitchen
	4 th week	ASSESSMENT		
Assessment				

February	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	<p>201</p> <p>203</p> <p>109,209</p> <p>108,208</p> <p>210</p> <p>212</p>	<ul style="list-style-type: none"> • students can understand and respond to simple 2-3 steps instructions • students can understand and respond to simple 2-3 steps instructions • Students can identify characters and sequence of events in a story • Student can answer simple fact- based questions based on grade one appropriate stories told orally or through pictures • Students can compose and write simple, short sentences • Students can identify and use nouns, pronouns related to gender (his/,her, he/she, it and other pronouns such as this/ that, here/ there ,these those etc).and simple adjectives related to size ,shape ,color ,weight ,texture
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February, 2022	2 nd week	Catch Me If You Can	<p>ENG 208- student can answer simple fact-based questions based on grade one appropriate stories told orally or through pictures</p> <p>ENG 207- students can read speak and understand simple one line sentences with the help of pictures, CVC (consonant vowel (consonant) words and sight words</p>	<ul style="list-style-type: none"> • understand simple sentences and answer the questions. • Recognizes vowel sounds Speaks words ending with similar sounds
	3 rd week	The Greedy Dog	<p>ENG 208- student can answer simple fact-based questions based on grade one appropriate stories told orally or through pictures</p> <p>ENG 212-Students can identify and use nouns ,pronouns related to gender (his/,her, he/she, it and other pronouns such as this/</p>	<ul style="list-style-type: none"> • Writes answers in small sentences • uses possessive adjectives(my/ his/her/ their/ your etc.)

			that, here/ there ,these those etc). and simple adjectives related to size ,shape ,color ,weight ,texture	
	4 th week	The Greedy Dog	ENG 209 - students can identify characters and sequence of events in a story(using 1-3 words answers)	<ul style="list-style-type: none"> • arranges pictures of an incident in a sequence
March,2022	1 st week	Our Food	ENG 208 -student can answer simple fact-based questions based on grade one appropriate stories told orally or through pictures	<ul style="list-style-type: none"> • solves riddles with the help of pictures
	2 nd week	Our Food	<p>ENG 211-students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes,weather, .vegetables etc</p> <p>ENG 205- students can</p>	<ul style="list-style-type: none"> • identifies the names of vegetables from the grid. • matches the rhyming words

			associate all letters with their sounds for phonological awareness	
	3 rd week	REVISION		
	4 th week	ASSESSMENT		
Assessment				

Academic Session 2021-22

Class: 3

Subject: English

Name of the textbook: My Book of English-3

Month	Week	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	201 203 204 205 208 211	<ul style="list-style-type: none">• Understand and respond to simple 2-3 steps instructions • sing songs or rhymes with action • speaks a few lines to introduce himself herself in simple sentences• ,can associate or letters with their sounds etc.• student can answer simple fact- based questions based on grade one appropriate stories told orally or through pictures• students can name and use familiar vocabulary from their textbooks an environment e.g. festivals, days of the week, month of the year means of transport, games, part of the body, action words, colors ,professions, kitchen objects, shapes, weather, .vegetables etc

			212	<ul style="list-style-type: none"> Students can identify and use nouns, pronouns related to gender (his/, her, he/she, it and other pronouns such as this/ that, here/ there ,these those etc).and simple adjectives related to size ,shape ,color ,weight ,texture
June, 2021	2 nd week	Hello Rain!	ENG 310 students can learn new vocabulary from the environment /stories/ poems and use them in context orally or in one or two written sentences.	<ul style="list-style-type: none"> Reads and understands simple sentences
	3 rd week	Hello Rain!	ENG 312 uses prepositions of place (in, on, under, behind etc.)	<ul style="list-style-type: none"> Uses prepositions of place(in, on under, behind etc.)
	4 th week	Hello Rain!	ENG 310 students can learn new vocabulary from the	<ul style="list-style-type: none"> names weather conditions/seasons (sunny, cloudy, winter, summer

			<p>environment /stories/ poems and use them in context orally or in one or two written sentences.</p> <p>ENG304 students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc.</p>	<p>etc.)and objects related to them</p> <ul style="list-style-type: none"> • Uses 'it' and 'this' in sentences
July, 2021	1 st week	Arun 's Family	<p>ENG 309 students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p>	<ul style="list-style-type: none"> • writes simple sentences using given information.
	2 nd week	Arun 's Family	<p>ENG312 Students can identify and appropriately use collective nouns, pronouns ,prepositions of place</p>	<ul style="list-style-type: none"> • identifies common nouns and proper nouns

			and simple past tense and simple present tense	
	3 rd week	Arun 's Family	ENG313- students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words and articles	<ul style="list-style-type: none"> understands the concept of masculine/feminine and singular/plural
	4 th week		ASSESSMENT	

**1st Student Assessment Test in the last week of July
As per syllabus covered/content taught in the month of June & July**

August,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	106,205 303, 304,207 210 309,,	<ul style="list-style-type: none"> students can recognize all letters and their sounds Students can connect all letters with their sounds and identify sounds of simple blends such as - ch,,sh,,ph etc. read ,speak and understand simple sentences with the help of pictures, sight words such as this,that etc Students can compose and write simple short sentences Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt
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			<p>211,310,</p> <p>212,312</p>	<p>with appropriate sentence structure/s</p> <ul style="list-style-type: none"> • students can name and use familiar vocabulary from their textbooks and environment e.g.festivals, days of week, months of the year, means of transport, games ,parts of the body, action words, color professions ,kitchen objects shapes, vegetable etc • Students can identify and use nouns, pronouns related to gender his/ her,he/she It, and other pronouns such as this /that, here /there ,these/ those etc .and simple adjectives related to shape, size ,color, weight ,texture
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August, 2021	2 nd week	Walking with Grandpa (poem)	<p>ENG303 students can connect all letters with their sounds (phonologically awareness) and identify sounds of simple blends such as -ch, sh, ph etc.</p> <p>ENG313 students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words, and articles</p>	<ul style="list-style-type: none"> • recites the poem/rhyme with proper actions and gestures • identifies subjects and predicates in simple sentences.
	3 rd week	Walking with Grandpa (poem)	<p>ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place</p>	<ul style="list-style-type: none"> • uses personal pronouns (I, we, he, she, you, they etc.) in sentences.

			<p>and simple past tense and simple present tense</p> <p>ENG309 the students can write 3/5 simple sentences on given topics /pictures using vocabulary learnt with appropriate sentence structure/s</p>	<ul style="list-style-type: none"> • writes numbers from 1 to 30 in words
	4 th week	The Monkey and the Elephant	<p>ENG305 students can answer questions based on grade 3 appropriate passage in one or two sentences.</p> <p>ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p> <p>ENG302- students can understand and participate in simple-short conversations related to daily life (guided role play</p>	<ul style="list-style-type: none"> • reads questions and writes answers in simple sentences • uses prepositions of time and place. • identifies collective nouns • -performs role play using simple dialogues

			,reflect simple speaking, etiquettes by using words such as please thank you excuse me)	
September, 2021	1 st week	Traffic Rules (poem)	<p>ENG303 students can connect all letters with their sounds (phonologically awareness) and identify sounds of simple blends such as -ch, sh, ph etc.</p> <p>ENG301 students can follow and respond to complex instructions orally or by reading e.g. go there and open the door etc.</p>	<ul style="list-style-type: none"> • recites the poem/rhyme with proper actions and gestures. • understands and follows instructions related to traffic rules.
	2 nd week	Traffic Rules (poem)	<p>ENG312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p>	<ul style="list-style-type: none"> • uses is/am/are in simple sentences.

	3 rd week	Traffic Rules (poem)	ENG309 the students can write 3/5 simple sentences on given topics /pictures using vocabulary learnt with appropriate sentence structure/s	<ul style="list-style-type: none"> writes Do's/Don'ts (using should/should not)-for road safety narrates an incident/story based on the given pictures
	4 th week	ASSESSMENT		
2nd Student Assessment Test in the last week of September				
October,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	302, 201 212,312 208 210	<ul style="list-style-type: none"> Students can understand and participate in simple- short conversations related to daily life,(guided role play, reflect simple speaking, etiquettes by using words such as please, thank you, excuse me) Students can identify and appropriately use collective nouns, pronouns ,prepositions of place and simple past tense, simple present tense Student can answer simple fact based questions based on grade two appropriate stories told verbally or through pictures Students can compose and write simple, short sentences

			214	<ul style="list-style-type: none"> • Students can use capitalization and full stops in writing
October, 2021	2 nd week	Lalu and Peelu	<p>ENG302 students can understand and participate in simple-short conversations related to daily life (guided role play ,reflect simple speaking, etiquettes by using words such as please, thank you, excuse me etc.</p> <p>ENG312 Students can identify and appropriately use collective nouns,</p>	<ul style="list-style-type: none"> • uses greetings and courtesies in everyday life • uses was/were/ has/have/had in sentences.

			pronouns, prepositions of place and simple past tense and simple present tense	
	3 rd week	Lalu and Peelu	<p>ENG310 students can learn new vocabulary from the environment/ stories/ poems and use them in context orally or in one or two written sentences</p> <p>ENG313 students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words, and articles</p>	<ul style="list-style-type: none"> • speaks and writes numbers from 1 to 100 in English. • 313-identifies and uses adjective in sentences
	4 th week	The Mouse and the Pencil	<p>ENG307 student can express his/herviews about any event/ experience/ story verbally or in 2-3 written sentences</p> <p>ENG309 students can write 3/5 simple sentences on given</p>	<ul style="list-style-type: none"> • composes a story with the help of given words. • uses is/am/are in sentences.

			<p>topics /pictures using vocabulary learnt with appropriate sentence structure/s</p> <p>ENG 314students can use the punctuation such as capital letters ,full stops,question Marks and exclamation marks in writing</p>	<ul style="list-style-type: none"> • uses punctuation marks (capital letters-,full stops and question marks etc.)

November, 2021	1 st week	My Wish	<p>ENG 310 students can learn new vocabulary from the environment/ stories/poems and use them in context orally or in one or two written sentences</p> <p>ENG313 students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words, and articles</p>	<ul style="list-style-type: none"> • speaks and writes words related to forest. • - changes singular nouns into plural nouns.
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	2 nd week	My Wish	<p>ENG308 Students can arrange 3-4 jumbled words into meaningful sentences</p> <ul style="list-style-type: none">• ENG305 students can answer questions based on grade 3 appropriate passage in one or two sentences	<ul style="list-style-type: none">• makes meaningful sentences from jumbled words• answers the questions based on the story.
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	3 rd week	Bugs (poem)	<p>ENG303 students can connect all letters with their sounds (phonologically awareness) and identify sounds of simple blends such as -ch, sh, ph etc.</p> <p>ENG310 students can learn new vocabulary from the environment/ stories/poems and use them in context orally or in one or two written sentences</p> <p>ENG 313 students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words, and articles</p>	<ul style="list-style-type: none"> • recites the poem/rhyme with proper actions and gestures. • makes a chart/poster on health/hygiene • uses adjectives in sentences • differentiates between nouns and adjective.
	4 th week	Bugs (poem)	<p>ENG 311 students can use antonyms/ synonyms/ describing words for persons/ objects/ events e.g. emotions (happy sad</p>	<ul style="list-style-type: none"> • recognises various insects/ bugs by their shapes, sizes and colours.

			excited shy bold), size, shape, color, state (dry what old) etc.	
Assessment				
December,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	302 106, 309 310	<ul style="list-style-type: none"> • Students can understand and participate in simple- short conversations related to daily life,(guided role play, reflect simple speaking, etiquettes by using words such as please, thank you, excuse me) • Students can recognize all letters and their sounds(phonological awareness) • Students can write 3/5 simple sentences on given topics /pictures using vocabulary learned with appropriate sentence structure/s • students can learn new vocabulary from the environment/ stories/ poems and use them in context orally or in one or two written sentences

December,2021	2 nd week	Our National Symbols	ENG310 students can learn new vocabulary from the environment/ stories/poems and use them in context orally or in one or two written sentences	<ul style="list-style-type: none"> - recognises national/state symbols and talks about them.
	3 rd week	Our National Symbols	<p>ENG 312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p> <p>ENG302 students can understand and participate in simple- short</p>	<ul style="list-style-type: none"> uses has/have in simple sentences uses simple dialogues in role play

			conversations related to daily life (guided role play, reflect simple speaking, etiquettes by using words such as please, thank you, excuse me etc.	
	4 th week	What's in the Mailbox (poem)	<p>ENG 303 students can connect all letters with their sounds (phonologically awareness) and identify sounds of simple blends such as -ch, sh, ph etc.</p> <p>ENG310 students can learn new vocabulary from the environment/ stories/ poems and use them in context orally or in one or two written sentences</p>	<ul style="list-style-type: none"> • recites the poem/rhyme in groups/individually with proper actions and gestures. • - identifies different means of communication and talks about them.
January, 2022	1 st week	WINTER VACATIONS		
	2 nd week	WINTER VACATIONS		

	3 rd week	What's in the Mailbox (poem)	ENG 309 the students can write 3/5 simple sentences on given topics/pictures using vocabulary learnt with appropriate sentence structure/s	<ul style="list-style-type: none"> • uses contracted form (I'll, it's) in sentences. • writes greetings/messages for various occasions (birthday, new etc.) year
	4 th week	ASSESSMENT		

Assessment

February	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	<p>203</p> <p>303,106</p> <p>305,208</p> <p>310</p>	<ul style="list-style-type: none"> • Students can sing songs or rhymes with actions • Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as -ch-ph-sh, etc. • students can answer questions based on grade 3 appropriate passage in one or two sentences • students can learn new vocabulary from the environment/ stories/ poems and use them in context orally or in one or two written sentences
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February, 2022	2 nd week	Means of Transport	<p>ENG310 students can learn new vocabulary from the environment/ stories/ poems and use them in context orally or in one or two written sentences</p> <p>ENG 313 students can identify and appropriately use subject -predicate adjectives, word differentiating gender, singular plural words, and articles</p> <p>ENG309 the students can write 3/5 simple sentences on given topics /pictures using vocabulary learnt with appropriate sentence</p>	<ul style="list-style-type: none"> • - identifies means of transport and talks about them • Uses articles (a, an ,the) in sentences -describes objects (a car, bicycle etc.) in a short paragraph with the help of clues
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			structure/s	
	3 rd week	Clean, Clean, Clean Your Body (poem)	<p>ENG307 students can express his/her views about any event/ experience /story verbally or in 2-3 written sentences</p> <p>ENG309 the students can write 3/5 simple sentences on given topics /pictures using vocabulary learnt with appropriate sentence structure/s</p>	<ul style="list-style-type: none"> • talks about good health, hygiene, and food habits • takes dictation of numbers or words.
	4 th week	Clean, Clean, Clean Your Body (poem)	<p>ENG308 students can rearrange 3-4 jumbled words into meaningful sentences</p> <p>ENG 306 students can identify characters and sequence of events in a story using (1-2 sentences)</p>	<ul style="list-style-type: none"> • arranges the steps of a process in a proper sequence. • 308- rearranges words to make meaningful sentences.
March,2022	1 st week	Jamun Tree (play)	<p>ENG305 students can answer questions based on grade 3 appropriate passage in one or two sentences</p>	<ul style="list-style-type: none"> • - reads and understands the text and answer the questions based on it.

			<p>ENG302 students can understand and participate in simple-short conversations related to daily life (guided role play ,reflect simple speaking, etiquettes by using words such as please, thank you, excuse me etc.</p>	<ul style="list-style-type: none"> - speaks simple dialogues for role-play.
	2 nd week	Jamun Tree (play)	<p>ENG301 students can follow and respond to complex instructions orally or by reading e.g., go there and open the door etc.</p> <p>ENG307 students can express his/her views about any event/ experience /story verbally or in 2-3 written sentences</p>	<ul style="list-style-type: none"> writes and speaks short instructions. talks about environmental awareness.
	3 rd week	REVISION		
	4 th week	ASSESSMENT		
Assessment				

Academic Session 2021-22

Class: 4

Subject: English

Name of the textbook: My Book of English-4

Month	Week	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	301 302 303 304 310	<ul style="list-style-type: none">• Follow and respond to instructions orally or by reading e.g. go there ,open the door etc.• understand and participate in simple short conversation related to daily life• can connect all letters with their sounds,• read, speak and understand simple sentences with the help of pictures ,CVC words ,sight words such as this ,that etc.• students can learn new vocabulary from the environment/ stories/poems and use them in context orally or in one or two written sentences

			312	<ul style="list-style-type: none"> Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense
June, 2021	2 nd week	Planting (Poem	ENG-403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences	<ul style="list-style-type: none"> recites the poem with proper actions, gestures and intonation
	3 rd week	Planting (Poem	ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentence	<ul style="list-style-type: none"> speaks and writes names of seeds/grains used in day to day life
	4 th week	Planting (Poem	ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to	<ul style="list-style-type: none"> recognises nouns and verbs and uses them in sentences. uses adverbs of frequency (always, often, never, twice etc.) in sentences

			indicate connections between words and sentences in speech and in writing	
July, 2021	1 st week	Abu Ali Counts his Donkeys	ENG 408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences	<ul style="list-style-type: none"> composes a story with the help of hints (pictures, words/phrases etc.) uses punctuation marks in sentence
	2 nd week	Abu Ali Counts his Donkeys	ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentence	<ul style="list-style-type: none"> speaks and writes numbers in English from 1 to 200. uses pronouns and prepositions in sentences.
	3 rd week	Abu Ali Counts his Donkeys	ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing	<ul style="list-style-type: none"> uses articles (a, an, the) in sentences.
	4 th week	REVISION		

**1st Student Assessment Test in the last week of July
As per syllabus covered/content taught in the month of June & July**

August,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-2	307,408,401 310,411 313,413 305,403 304,404	<ul style="list-style-type: none"> • student can express his /her views about any event/ experience /story verbally or in 2-3 sentences • Students can accurately speak 4-5 lines learn new vocabulary from the environment/stories,poems and use them in context in 2-3 written sentences • Students can identify and appropriately use subject- predicate, adjectives ,word differentiating gender, singular- plural words and articles • Students can answer question based on grade 3 appropriate passage in one or two sentences • Students can read, speak and understand simple sentences with the help of pictures,, CVC sounds sight words such as this that etc
August, 2021	2 nd week	The Saviour	ENG 408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences	<ul style="list-style-type: none"> • speaks and writes words associated with facial expressions.

	3 rd week	The Saviour	<p>ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentence</p> <p>ENG 410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/</p>	<ul style="list-style-type: none"> • uses 'there is/there are' in sentences. • makes sentences using simple present/past tense • uses capital letters, full stops, commas, and question marks in sentences
	4 th week	Swami Vivekananda	<p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to</p>	<ul style="list-style-type: none"> • uses a word both as verb and noun in sentences

			indicate connections	
September, 2021	1 st week	Swami Vivekananda	ENG 413	<ul style="list-style-type: none"> uses possessive adjectives (my, our, their, his etc.) in sentences. makes sentences using simple past tense and past continuous tense.
	2 nd week	Swami Vivekananda	ENG 410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/	<ul style="list-style-type: none"> develops a paragraph using given information.
	3 rd week	Wake up (Poem)	ENG 404 Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.	<ul style="list-style-type: none"> recites the poem in groups or individually with proper actions, gestures, and intonation
	4 th week	REVISION AND ASSESSMENT		
2nd Student Assessment Test in the last week of September				
October, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	401 203 404	<ul style="list-style-type: none"> student can accurately speak 4-8 sentences on a given topic e.g. waste management, seasons favorite game etc. Students can sing songs or rhymes with actions Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc

			305,403 408	<ul style="list-style-type: none"> • Students can answer question based on grade 3 appropriate passage in one or two sentences • Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences
October, 2021	2 nd week	Wake up (Poem)	ENG 413 Students can use nouns, adjectives (comparative and ending	<ul style="list-style-type: none"> • uses adjectives ending with '- ing' in sentences

			with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing	<ul style="list-style-type: none"> • uses comparative degrees of adjectives in sentences
	3 rd week	Wake up (Poem)	<p>ENG 402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p> <p>ENG 401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc</p>	<ul style="list-style-type: none"> • uses simple dialogues for role play
	4 th week	Living in a Beautiful World	<p>ENG 401 Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p>	<ul style="list-style-type: none"> • speaks and writes words associated with waste management. • identifies types of sentences.

November, 2021	1 st week	Living in a Beautiful World	<p>ENG 414-Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb object agreement</p> <p>ENG 403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p>	<ul style="list-style-type: none"> • changes simple sentences into interrogative sentences • reads and understands the texts and answers the question based on it
	2 nd week	King Midas and his Daughter	<p>ENG 403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG 414-Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb ,object agreement</p>	<ul style="list-style-type: none"> • answers questions based on text/story. • identifies subject, verb and object in sentences
	3 rd week	King Midas and his daughter	<p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <p>ENG 410 Students can write 5-10 simple sentences on</p>	<ul style="list-style-type: none"> • uses conjunctions and preposition in sentences. • describes the given picture in his/her own words .

			given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s ENG 408 -Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences	
	4 th week	REVISION AND ASSESSMENT		
Assessment				
December,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	401,307 309 313 310	<ul style="list-style-type: none"> • Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc. • Student can write 3/5 sentence simple sentences on given topics/pictures • Student can identify and appropriately use subject - predicate, adjectives, verbs differentiating gender ,singular /plural words and articles • Students can learn new vocabulary from the environment, stories, poems and use them in context orally or in one or two written

				sentences
December, 2021	2 nd week	Run!	<p>ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentence</p> <p>ENG 401 Students can accurately speak 4-8 sentences on a given topic. e.g., wastemanagement, seasons, favourite game, etc.</p>	<ul style="list-style-type: none"> recites the poem with proper actions, gestures and intonation. speaks and writes words associated with different seasons
	3 rd week	Run!	<p>ENG 410 Students can write 5-10 simple sentences on given topics/ pictures using</p>	<ul style="list-style-type: none"> identifies exclamatory sentences. develops a paragraph with the help of hints (pictures/ words/ phrases).

			vocabulary learnt and with appropriate sentence structure/s	<ul style="list-style-type: none"> • speaks and writes sentences about his/her favorite game/ teacher/serial etc.
	4 th week	Dusshera	<p>ENG 410 Students can write 5-10 simple sentences on given topics/pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p>ENG 412 Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc</p>	<ul style="list-style-type: none"> • describes an occasion with the help of given hints (pictures/ words/ phrases). • completes the crossword/pyramid with words.
January, 2022	1 st week	WINTER VACATIONS		
	2 nd week	WINTER VVACATIONS		
	3 rd week	Dusshera	<p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p>	<ul style="list-style-type: none"> • identifies and differentiates between common noun and abstract noun. <p>describes a process/recipe using given hints</p>
	4 th week	REVISION AND ASSESSMENT		
Assessment				

February	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	401	<ul style="list-style-type: none"> Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game
			402	<ul style="list-style-type: none"> Students can follow and respond to instructions in school and make simple conversations related to daily life in English
			403	<ul style="list-style-type: none"> Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences
			413	<ul style="list-style-type: none"> Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing
			404	<ul style="list-style-type: none"> Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.

February, 2022	2 nd week	Health and Hygiene	<p>ENG 403 Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences</p> <p>ENG 408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences</p> <p>ENG 402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>	<ul style="list-style-type: none"> • reads and understands the text and answers questions based on it. • uses simple dialogues for role play. • prepares posters/charts and Do's and <ul style="list-style-type: none"> • Don'ts for cleanliness
	3 rd week	Saving Trees	<p>ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences</p>	<ul style="list-style-type: none"> • speaks and writes words associated with plants/trees/forest.

			<p>ENG 404 Students can read grade 4 appropriate texts with the help of pictures, phonic awareness, consonant blends (bl, sl, fl, fr, st, etc.) and sight words such as know, buy etc.</p> <p>ENG 409 Students can rearrange up to 6 jumbled words into meaningful sentences</p> <p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p>	<ul style="list-style-type: none"> • speaks and writes words having the same sound but different meanings (homophones). • rearranges words to make meaningful sentences. • uses adverbs in sentences
4 th week	Hurt No Living Thing (Poem)		<p>ENG 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences</p>	<ul style="list-style-type: none"> • recites the poem in group/individually with proper intonation. • makes synonyms/antonyms of the given

			<p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <p>ENG402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>	<p>words.</p> <ul style="list-style-type: none"> • makes adjective from nouns. <p>uses simple dialogues for role play.</p>
March, 2022	1 st week	Travelling, Travelling (Poem)	<p>ENG413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <p>ENG 410</p>	<ul style="list-style-type: none"> • identifies the differences between verbs and nouns, forms nouns from verbs. • uses correct forms of verbs to express future time. <ul style="list-style-type: none"> • writes application for leave specifying

			<p>Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p>ENG 402 Students can follow and respond to instructions in school and make simple conversations related to daily life in English</p>	<p>reasons.</p> <ul style="list-style-type: none"> • listens to simple instructions, announcements and acts accordingly
	2 nd week	Birbal Caught the Thief	<p>ENG 406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <p>ENG 410 Students can write 5-10 simple sentences on</p>	<ul style="list-style-type: none"> • discusses and writes answers to the text-based questions. • uses prefixes and suffixes to form new words. • identifies regular and irregular verbs, uses apostrophe 's'. • writes a notice for 'Lost and Found' for school notice board

			given topics/ pictures using vocabulary	
	3 rd Week	REVISION AND ASSESSMENT		
	4 th Week			
Assessment				

Class: 5

Subject: English

Name of the textbook: My Book of English-5

Month	Week	Name of the lesson/ Programme	Competency code	Competency
June, 2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle-1	ENG401 ENG402 ENG 406 ENG 410 ENG 413	<ul style="list-style-type: none">• Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.• Students can follow and respond to instructions in school and make simple conversations related to daily life in English• students can answer questions (starting with what, how, why, where) in 1/2 sentences based on recall analysis and sequencing based on grade 4 appropriate passage• Students can write 5/10 simple sentences on given topics /pictures using vocabulary learnt with appropriate sentence structure/s• Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in

				speech and in writing
June, 2021	2 nd Week	Opening Day! (poem)	ENG 513- Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions	<ul style="list-style-type: none"> • Recites the poem with proper expressions and intonation. • Changes simple sentences into negative sentences.
	3 rd Week	Opening Day! (poem)	ENG506- Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences	<ul style="list-style-type: none"> • Describes briefly events/places/experiences in English

			<p>ENG512- Students can search for word meanings in the dictionary using alphabetization</p>	<ul style="list-style-type: none"> Writes opposites of the given words
	4 th Week	The Lion King	<p>ENG504- Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</p> <p>ENG514- Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations</p> <p>ENG512- Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p>ENG 506, ENG507- Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc., ENG510- Students can take dictation for different purposes such as lists, paragraphs, dialogues, etc.</p>	<ul style="list-style-type: none"> Reads text with comprehension, locates details and sequence of events. Identifies nouns and verbs and uses them in sentences. Uses words related to forest/ zoo / animals etc in sentences

				<ul style="list-style-type: none"> • Speaks and writes a paragraph on specific picture/ experience/incident/place etc
July, 2021	1 st Week	Flying Together	ENG504- Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage	<ul style="list-style-type: none"> • Uses what, when, where, why to ask questions.
	2 nd Week	Flying Together	ENG513-Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions	<ul style="list-style-type: none"> • Uses collective nouns

			of do not/ did not and cannot/ was not and frame wh-questions ENG514- Students can identify and appropriately use adjectives, adverbs, prepositions of time and place, direct and indirect speech, tenses, conjunctions and punctuations	<ul style="list-style-type: none"> • Uses prepositions of time and place.
	3 rd Week	Flying Together	ENG 510	<ul style="list-style-type: none"> • Develops a story/short paragraph with the help of hints (words/information/picture etc.)
	4 th Week	Flying Together	ENG506 ENG510	<ul style="list-style-type: none"> • Answer briefly in written and oral form to questions based on the stories and personal experiences.
<p>1st Student Assessment Test in the last week of July As per syllabus covered/content taught in the month of June & July Saturday of every alternative week will be a joyful Saturday.</p>				
August, 2021	1 st week	Catch up Programme	ENG408,508	-Students can express his/her views/opinion about any event/

		Revision of the pre-requisite competencies for SAT Cycle-2	<p>ENG410</p> <p>ENG411</p> <p>ENG 413,513</p> <p>ENG 405,502</p>	<p>experience/ story orally and in 3-5 written sentences</p> <ul style="list-style-type: none"> • Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s • Students can learn new vocabulary from the environment/stories /poems and use them in context in 2-3 written sentences • Students can use nouns, adjectives (comparative and ending with- ing)conjunctions ,prepositions prefix and suffix, tenses and linkers such as first ,next etc. to indicate connections between words and sentences in speech and in writing • Students can't read printed subscript on the classroom walls, noticeboards ,in
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			ENG 402, 501	<p>posters and advertisements</p> <ul style="list-style-type: none"> • Students can follow and respond to instructions in schools and make simple conversations related to daily life in English
August, 2021	2 nd Week	Our Friend, Computer	ENG 513	<ul style="list-style-type: none"> • Identifies and uses nouns, pronouns and verbs in sentences.
	3 rd Week	Our Friend, Computer	ENG 509	<ul style="list-style-type: none"> • Uses will/shall, can/cannot in sentences.
	4 th Week	Our Friend, Computer	<p>ENG 506 ENG510</p> <p>ENG505 -</p>	<ul style="list-style-type: none"> • Writes a paragraph with the help of hints (words/information etc.) • Reads text with comprehension to locate details/main idea etc. • Students can identify the main idea of a passage and describe character traits

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September, 2021	1 st Week	My Teacher Sees Right through Me (Poem)	ENG 413	<ul style="list-style-type: none"> • Recites the poem with proper expressions and intonation. • Uses nouns, verbs and homophones in sentences.
	2 nd Week	My Teacher Sees Right through Me (Poem)	ENG 504 ENG 506	<ul style="list-style-type: none"> • Describes an incident orally or in writing with the help of hints. • Ask simple questions to get information from the people around him/her.
	3 rd Week	Alert Rabbit	ENG 509- Students can write 8- 10 sentences of diary entries and biographies based on text prompts ENG 514	<ul style="list-style-type: none"> • Writes sentences related to natural disaster. • Identifies direct and indirect speech/ narration.
	4 th Week	Alert Rabbit	ENG 502- Students can read printed script on the classroom walls, notice board, in posters and in advertisements ENG 506 ENG 507 ENG 502	<ul style="list-style-type: none"> • Writes 'notices' for the school notice board. • Participates in activities like role play, dramatization of poem/story etc. • Reads independently stories, news items, advertisements etc. in English.
<p>2nd Student Assessment Test in the last week of September Saturday of every alternative week will be a joyful Saturday.</p>				

October,2021	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	<p>ENG 203</p> <p>ENG 312</p> <p>ENG 408</p> <p>ENG 502</p> <p>ENG 513</p>	<ul style="list-style-type: none"> • -Students can listen and recite a poem of 4-6 lines with actions • Students can identify and appropriately use collective nouns, pronouns preposition and verbs in sentences • Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentence • Students can read printed script on the classroom walls ,noticeboards, in posters and in advertisements • Students can identify and appropriately use nouns, pronouns, verbs ,affirmative and negative sentences, contractions of do not/did not/can not etc.
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October, 2021	2 nd Week	The Little Fir Tree	ENG 513 ENG 514	<ul style="list-style-type: none"> • Uses the simple past and past continuous tense in sentences. • Forms nouns adding suffix (ian) to given words.
	3 rd Week	The Little Fir Tree	ENG 508	<ul style="list-style-type: none"> • Writes a letter of complaint/suggestion to the concerned authority.
	4 th Week	The Little Fir Tree	ENG 514 ENG 501 ENG 504	<ul style="list-style-type: none"> • Understands the concepts of direct and indirect speech. • Speaks simple dialogues for role play. • Answer questions in simple sentences.
November, 2021	1 st Week	Haryali Teej	ENG 514 ENG511	<ul style="list-style-type: none"> • Uses simple present tense in sentences. • Uses pairs of words in sentences (hustle and bustle, ups and downs etc.)

	2 nd Week	Haryali Teej	<p>ENG 503- Students can find simple information from tables and maps etc.</p> <p>ENG 509- Students can write 8- 10 sentences of diary entries and biographies based on text prompts</p>	<ul style="list-style-type: none"> • Ask simple questions to get information from the people around him/her. • Writes diary entry.
	3 rd Week	Do Your Best (Poem)	ENG 514	<ul style="list-style-type: none"> • Recites the poem with proper expressions and intonation. • Joins sentences using conjunctions like but, and, or, because, so etc. /adverb.
	4 th Week	Do Your Best (Poem)	<p>ENG 506</p> <p>ENG 508</p> <p>ENG 509</p> <p>ENG 513</p>	<ul style="list-style-type: none"> • Speaks and writes words related to 'school', 'home', 'market' etc. • Writes simple sentences on environmental issues. • Classifies words into noun/verb/adjective
<p>Assessment</p> <p>Saturday of every alternative week will be a joyful Saturday.</p>				

December,2021	2 nd Week	Kurukshetra : A Glimpse	ENG 504 ENG 514	<ul style="list-style-type: none"> • Reads text with comprehension and answers questions based on it. • Identifies and uses adverbs in sentences.
	3 rd Week	Kurukshetra : A Glimpse	ENG 507 ENG 506	<ul style="list-style-type: none"> • Uses words related to food items used during a visit/trip. • Describes place and speaks simple dialogues for conversation/role play.
	4 th Week	The Three Cries	ENG 506, ENG 509 ENG 514 ENG 502 ENG 511	<ul style="list-style-type: none"> • Describes a person/profession (doctor, teacher, cobbler, actor etc.) • Uses adverbs and prepositions in sentences. • Writes short instructional sentences for preparing a poster on different topics. • Completes crossword

				puzzle/word chain using the given hints.
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January, 2022	1 st Week	Winter Holidays	Winter Holidays	Winter Holidays
	2 nd Week	Winter Holidays	Winter Holidays	Winter Holidays
	3 rd Week	The Unlucky Face	ENG 511 ENG 506	<ul style="list-style-type: none"> Makes new words by joining words or adding suffixes/ prefixes . Makes sentences beginning with 'let's'.
	4 th Week	The Unlucky Face	ENG 509 ENG 507	<ul style="list-style-type: none"> Writes a diary entry. Connects ideas that he/she has inferred through reading and interaction with his/her personal experiences.
Assessment Saturday of every alternative week will be a joyful Saturday.				
February	1 st week	Catch up Programme Revision of the pre-requisite competencies for SAT Cycle	ENG 412 ENG 407	<ul style="list-style-type: none"> Students can build grade 4 appropriate vocabulary using crossword puzzles, word chains, etc. Students can identify characters in a story and describe them in 1-3 sentences

			<p>ENG 413</p> <p>ENG 511</p> <p>ENG 512</p> <p>ENG 513</p>	<ul style="list-style-type: none"> • Students can use nouns, adjectives (comparative and ending with -ing), • Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains etc • Students can search for word meanings in the dictionary using alphabetization. • Students can identify appropriately used nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot, was not and frame wh-questions
February, 2022	2 nd Week	A Lesson for My Teacher	<p>ENG 511</p> <p>ENG</p>	<ul style="list-style-type: none"> • Uses words related to qualities of a person. • Uses homophones in sentences.
	3 rd Week	A Lesson for My Teacher	<p>ENG 513</p> <p>ENG 510</p> <p>ENG 509</p>	<ul style="list-style-type: none"> • Uses 'do not/did not/cannot/was not' in contracted form in sentences • Organises/ develops specific information into a paragraph/ story. • Writes a mini biography or mini autobiography using hints.

	4 th Week	Hot-Air Balloons	ENG 511, ENG 512 ENG 513 ENG 510 ENG 514	<ul style="list-style-type: none"> • Uses words related to adventures/sports. • Uses nouns and adjectives in sentences. • Writes paragraphs in English from verbal, visual clues. • Uses proper punctuation marks and conjunctions
March, 2022	1 st Week	Revision of Competency	Revision of Competency	Revision of Competency

	2 nd Week	Revision of Competency	Revision of Competency	Revision of Competency
	3 rd Week	Revision of Competency	Revision of Competency	Revision of Competency
	4 th Week	Assessment	Assessment	Assessment
Assessment				