

**Class 1
English**

Month	Saksham Talika Code	Grade level Competency	Content	Suggested Approaches/References/Activities
March	ENG 101	-Students can listen and recite a poem of 4-6 lines with actions	Clap, Clap, Clap	Model recitation with action and gesture; Practice Exercise drills at Page No. 3, 4, 5, 6,7 of My Book of English 1; Role Play and dramatization ; Practice of tracing , shading and colouring Practice drill
	ENG 102	-Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc.		
	ENG 108	-Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures		
	ENG 110	-Students can independently trace lines, shapes and given patterns		
	ENG 102	-Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc.	Teddy Bear	Model recitation with action and gesture; Practice Exercise drills at Page No. 10, 11, 12, 13,14 of My Book of English 1;; Role Play and dramatization ;
	ENG 106	-Students can recognize all letters and their sounds (phonological awareness)		
	ENG 108	-Students can identify and read small and capital letters (A-Z)		
	ENG 110	-Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures		
		-Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures		

	ENG 104	<ul style="list-style-type: none"> • recites the poem in groups or individually with proper actions and gestures and responds in one word/ yes/no. • matches actions with pictures of action words . • uses common greetings and courtesies (e.g. Good morning, Thank you) etc. • draws strokes: sleeping, standing, circle and semi-circle. <p>-Students can speak a few lines to introduce himself/ herself in simple language using ‘I am’, ‘I Like’, ‘I don't like’</p> <ul style="list-style-type: none"> • speaks about himself/herself. • answers the questions in one or two words about his/her ‘likes’ and ‘dislikes’. • recognises the letters A, Z. 	I am-----	Role Play and dramatization, Letter display practice; Practice Exercise drills at Page No. 23, 24,25, 26, of My Book of English 1;
April	ENG 104 ENG 104 ENG 105 ENG 112	<ul style="list-style-type: none"> - Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name? thank you, please - Students can speak a few lines to introduce himself/ herself in simple language using ‘I am’, ‘I Like’, ‘I don't like’ - Students can connect text / pictures to their life and local environment by identifying similarities between both - Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc. 	Know the Animals	Practice identification and reading drill of animals around us; Practice Exercise drills at Page No. 34,35, 36,37,38 of My Book of English 1;

	ENG 112	<ul style="list-style-type: none"> • associates pictures of animals with their names and their young ones. • identifies and makes the sounds of different animals . • counts the objects and speaks numbers in English. • recognises the letters N, M. • identifies pictures of fruits and names them. • speaks about his/her eating habits. • matches fruit pictures with the trees on which they grow. • recognises the letters V, W. • identifies pictures of vegetables and names them. • names the vegetables he/she eats. • recognises the letters C, G. 	<p>Fruit Shop</p> <p>Vegetable Train</p>	<p>Practice identification and reading drill of Fruits around us; Practice Exercise drills at Page No. 42 to 48 of My Book of English 1;</p> <p>Practice identification and reading drill of Vegetables around us; Practice Exercise drills at Page No. 51 to 54 of My Book of English 1;</p>
May	ENG 108 ENG 112	<ul style="list-style-type: none"> - Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures - • identifies colours and names them. • matches pictures of similar shapes. • recognises the letters O, Q. 	Colours Around Us	Practice identification and reading drill of colours around us; Practice Exercise drills at Page No. 57, 58, 59, 60,61 and 62 of My Book of English 1;;

ENG 108		<ul style="list-style-type: none"> - Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures • identifies body parts and names them. • understands and follows simple instructions/ commands • identifies different birds and names them. • answers simple questions in one or two words. • traces over dotted small letters of English alphabet. • recognises small letters of English alphabet. 	<p>My Body Parts</p> <p>Birds Around Us</p>	<p>Practice identification and reading drill of body parts; Practice Exercise drills at Page No. 77, 78, 79, 80 of My Book of English 1;;</p> <p>Reading and Recognition Practice; Practice Exercise drills at Page No. 84, 85, 86, 87 of My Book of English 1;;</p>
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**Class 2
English**

Month	Prerequisite Competency	Saksham Talika Code	Grade level Competency	Content	Suggested Approaches/References/Activities
March	<p>ENG102- Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc.</p> <p>Eng-101 Students can listen and recite a poem of 4-6 lines with actions</p> <p>ENG 104- Students can speak a few lines to introduce himself/ herself in simple language using 'I am', 'I Like', 'I don't like'</p> <p>ENG 106- Students can recognize all letters and their sounds (phonological awareness)</p>	<p>ENG 201</p> <p>ENG 203</p> <p>ENG 204</p> <p>ENG 210</p>	<p>-Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and turning to a specific page</p> <p>-Students can sing songs or rhymes with action</p> <p>-Students can speak a few lines to introduce himself/ herself in simple sentences using 'I am', 'I Like', 'I don't like'</p> <p>- Students can compose and write simple, short sentences</p> <p>• recites the poem/rhyme with proper actions and gestures.</p> <p>• reads and writes capital letters.</p> <p>• recognises small letters and writes three-letter words.</p> <p>• understands and follows simple instructions.</p> <p>- Students can compose and write simple, short sentences</p>	<p>ABCD Song</p>	<p>Drilling Practice; Role Play method; Model recitation with action and gesture; Exercise drills; Practice of sentence structure</p> <p>Pronunciation drill practice; Practice Exercise drills at Page No. 3 to 8 of My Book of English 2</p>

<p>ENG 213- Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.</p> <p>ENG 112-Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.</p> <p>ENG113-Students can use simple CVC (consonant vowel consonant) words associated with phonic sounds like fan, hen, rat etc.</p>	<p>ENG 205</p> <p>ENG207</p> <p>ENG211</p> <p>ENG205</p>	<p>-Students can associate all letters with their sounds (phonological awareness)</p> <p>- Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p> <p>-Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>-Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <ul style="list-style-type: none"> • answers simple questions orally. • identifies the pictures of festivals and names them . • reads and writes the names of festivals, days of the week and months of the year. 	<p>Our</p>	
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<p>ENG103- Students can respond using words for simple greetings/expressions. e.g., good morning, what is your name? thank you, please</p> <p>Eng-108 Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures</p>	<p>ENG207</p> <p>ENG208</p> <p>ENG210</p> <p>ENG211</p>	<p>-Students can associate all letters with their sounds (phonological awareness) - Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p> <p>-Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures -Students can compose and write simple, short sentences -Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <ul style="list-style-type: none"> • answers simple questions orally. • identifies the pictures of festivals and names them . reads and writes the names of festivals, days of the week and months of the year. • speaks simple dialogues. • matches the names of games with the pictures of objects related to them. understands the concept of one and many. 	<p>Festivals</p> <p>Let's All Play</p>	<p>Reading Practice with focus on festivals; Practice Exercise drills at Page No. 10 to 17 of My Book of English 2</p> <p>Reading Practice with focus on games; Practice Exercise drills at Page No. 30 to 35 of My Book of English 2</p>
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	Eng112- Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.	ENG210 ENG211	-Students can compose and write simple, short sentences -Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.		
April	Eng- 107 Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words	Eng- 214 Eng- 210 Eng- 214 Eng- 202	<ul style="list-style-type: none"> - Students can use capitalization and full stops in writing - Students can compose and write simple, short sentences • reads and understands simple sentences. • completes the words with the help of pictures . • speaks simple sentences about his/her likes and dislikes. <p>-Students can use capitalization and full stops in writing</p> <ul style="list-style-type: none"> • reads and writes names of body parts with the help of pictures. • matches pictures of actions with the body parts related to them. • writes numbers in English from 1 to 20 in words. • speaks about herself/himself. <p>-Students can respond to basic conversations using simple sentences in English e.g., My name is..., I am a</p>	Murli's Mango Tree My Body	Reading Practice with focus on games; Practice Exercise drills at Page No. 39 to 43 of My Book of English 2 Reading Practice with focus on body parts; Practice Exercise drills at Page No. 44 to 51 of My Book of English 2

	<p>Eng 109-- Students can orally sequence a story/event (in home language) after listening to a story in English</p> <p>Eng 112- Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.</p>	<p>Eng- 209</p> <p>Eng- 211</p>	<p>-Students can identify characters and sequence of events in a story (using 1-3-word answers)</p> <p>- Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <ul style="list-style-type: none"> • speaks simple sentences using action words. • completes words/sentences with the help of pictures. • uses is, am, are in simple sentences. 	<p>Things I Do</p>	<p>Reading Practice with focus on action words; Practice Exercise drills at Page No. 56 to 61 of My Book of English 2</p>
<p>May</p>	<p>Eng 112 - Students can understand and use familiar vocabulary from their textbooks and environment. e.g., fruits, vegetables, animals, birds, colors, self and family, body parts, etc.</p>	<p>Eng- 212</p>	<p>-Students can identify and use nouns, pronouns related to gender ('his/her/, 'he/she', 'it') and other pronouns (such as 'this/that', 'here/there' 'these/those' etc.), and simple adjectives related to size, shape, colour, weight, texture</p> <ul style="list-style-type: none"> • writes the names of colours of the given objects . • uses is/are in sentences with the help of given pictures. 	<p>Colours</p>	<p>Reading Practice with focus on colours ; Practice Exercise drills at Page No.64 to 69 of My Book of English 2</p>

	<p>Eng 112</p> <p>Eng 108 Students can answer simple fact-based questions based on grade 1 appropriate stories told orally or through pictures</p>	<p>Eng- 211</p> <p>Eng- 208</p>	<p>--Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <ul style="list-style-type: none"> • reads and understands simple sentences. • matches pictures of professions with the tools related to them. • recognises and writes names of objects in the kitchen. <p>-Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>-</p> <ul style="list-style-type: none"> • solves riddles with the help of pictures. • identifies the names of vegetables from the grid. • matches the rhyming words. 	<p>My House</p> <p>Our Food</p>	<p>Reading Practice with focus on words and sentences on My House; Practice Exercise drills at Page No. 101 to 107 of My Book of English 2</p> <p>Reading Practice with focus on words and sentences on Our Food; Practice Exercise drills at Page No. 127 to 133 of My Book of English 2</p>
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Class 3
English

Month	Prerequisite Competency	Saksham Talika Code	Grade Level Competency	Content	Suggested Approaches/References/Activities
March	<p>ENG106- Students can recognize all letters and their sounds (phonological awareness)</p> <p>ENG207- Students can read, speak, and understand simple one-line sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words</p> <p>ENG201 - Students can understand and respond to simple 2-3 steps instructions e.g., opening the book and</p>	<p>ENG303</p> <p>ENG304</p> <p>ENG 310</p>	<p>-Students can connect all letters with their sounds (phonological awareness) and identify sounds of simple blends such as –ch, -sh, -ph, etc.</p> <p>-Students can read, speak and understand simple sentences with the help of pictures, CVC (consonant vowel consonant) words and sight words such as this, that etc.</p> <p>-Students can learn new vocabulary from the environment /stories /poems and use them in context orally or in one or two written sentences</p> <ul style="list-style-type: none"> • reads and understands simple sentences. • uses prepositions of place (in, on, under, behind etc.) • names weather conditions/seasons (sunny, cloudy, winter, summer etc.) and objects related to them. • uses 'it' and 'this' in sentences. <p>- Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p>	<p>Hello Rain!</p> <p>The Monkey and the Elephant</p>	<p>Model recitation ;Short poem composition practice; Preposition practice in the classroom with the available objects there and then ; Facilitate students matching things with seasons, Clear the concept of 'it' and 'this' using page no. 7 of the text book. ; Phonic drill practice</p>

	<p>turning to a specific page</p> <p>ENG211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport, games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables,</p>	<p>ENG309</p> <p>ENG311</p> <p>ENG302</p> <p>ENG309</p> <p>ENG312</p>	<p>- Students can use antonyms/ synonyms/ describing words for persons /objects /events, e.g., emotions (happy, sad, excited, shy, bold), size, shape, color, state (dry, wet, old) etc.</p> <p>-Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)</p> <p>-Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p> <p>- Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p> <ul style="list-style-type: none"> • writes simple sentences using given information. • identifies common nouns and proper nouns. • understands the concept of masculine/feminine and singular/plural. 	<p>Arun Family's</p>	<p>Model reading practice; group discussion of description of persons; Matching professions, fruits and vegetables as given on page 15 to 17 ; Pronunciation practice As on page 21 of the text book</p> <p>Story telling by the students individually ; Short guided composition practice page no. 41; Role play ; Time table reading as on page 41; Preposition practice of time and place</p>
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	adjectives related to size, shape, colour, weight, texture				
April	<p>Eng213 Students can use prepositions such as 'before', 'between' etc. and words such as 'one/many', 'am/is/are' and 'has/have' in sentences</p> <p>Eng210 Students can compose and write simple, short sentences</p> <p>Eng201 Students can understand and respond to simple 2-3 steps instructions e.g., opening</p>	<p>Eng312</p> <p>Eng307</p> <p>Eng302</p>	<p>-Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p> <p>-Students can express his/her views about any event/ experience/ story verbally or in 2-3 written sentences</p> <p>- Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)</p> <ul style="list-style-type: none"> • recites the poem/rhyme with proper actions and gestures. • understands and follows instructions related to traffic rules. • uses is/am/are in simple sentences. • writes Do's/Don'ts (using should/should not) for road safety. • narrates an incident/story based on the given pictures. <p>-Students can express his/her views about any event/ experience/ story verbally or in 2-3</p>	<p>Traffic Rules (poem)</p> <p>Lalu and Peelu</p>	<p>Model recitation of the poem; Practice of learning about directions; Group Discussions on Do's and Don'ts of road safety; Practice Exercise drills at Page No. 44 to 51 of My Book of English 3</p> <p>Group discussion on unhealthy food items; Completion of composition based on pictures; Role play on courtesy expression; Practice Exercise drills at Page No. 54 to 62 of My Book of English 3</p>

	<p>Eng-210 Students can compose and write simple, short sentences</p> <p>Eng210 Students can compose and write simple, short sentences</p>	Eng307	<p>written sentences</p> <p>-</p> <ul style="list-style-type: none"> • uses greetings and courtesies in everyday life. • uses was/were/ has/have/had in sentences. • speaks and writes numbers from 1 to 100 in English. • identifies and uses adjective in sentences. 		
May	Eng202 Students can respond to basic conversation using simple sentences in English e.g., My name is..., I am a	<p>Eng302</p> <p>Eng305</p>	<p>- Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)</p> <p>- Students can answer questions based on grade 3 appropriate passage in one or two sentences</p> <p>-</p>	Our National Symbols	Collage making on our sports, games, tree, birds and animals; Practice of conversation (dialogue about national symbols and labeling of our national flag. Practice Exercise drills at Page No. 100 to 103 of My Book of English 3.

	<p>...</p> <p>Eng208 Students can answer simple fact-based questions based on grade 2 appropriate stories told verbally or through pictures</p> <p>Eng211 Students can name and use familiar vocabulary from their textbooks and environment. e.g., festivals, days of the week, months of the year, means of transport,</p>	<p>Eng312</p> <p>Eng308</p> <p>Eng309</p>	<ul style="list-style-type: none"> • recognises national/state symbols and talks about them. • uses has/have in simple sentences. • uses simple dialogues in role play. <p>-Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p> <p>- Students can rearrange 3-4 jumbled words into meaningful sentences</p> <ul style="list-style-type: none"> • identifies means of transport and talks about them. • uses articles (a, an, the) in sentences. • describes objects(a car, bicycle etc.) in a short paragraph with the help of clues. <p>-Students can write 3-5 simple sentences on given topics/ pictures using vocabulary learnt with appropriate sentence structure/s</p> <ul style="list-style-type: none"> • talks about good health, hygiene and food habits. • takes dictation of numbers or words. • arranges the steps of a process in a proper sequence. • rearranges words to make meaningful sentences. 	<p>Means of Transport</p> <p>Clean, Clean, Clean Your Body (poem)</p>	<p>Practice of guided picture composition on a car and on a bicycle Practice Exercise drills at Page No. 115 to 122 of My Book of English 3.</p> <p>Discussion about preparation of daily routine chart, Model recitation of the poem Practice Exercise drills at Page No. 128 to 133 of My Book of English 3</p>
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	<p>games, parts of the body, action words, colours, professions, kitchen objects, shapes, vegetables, etc.</p> <p>Eng209</p> <p>Students can identify characters and sequence of events in a story (using 1-3-word answers)</p>				
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**Class 4
English**

Month	Prerequisite Competency	Saksham Talika Code	Grade Level Competency	Content	Suggested Approaches/References/Activities
March	ENG 102 Students can understand and respond to simple one step instruction by doing some action. e.g., open the door, come in, stand up, etc.	ENG 402 ENG 403 ENG 411 ENG 413	<ul style="list-style-type: none"> - Students can follow and respond to instructions in school and make simple conversations related to daily life in English - Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences - Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences - Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing • recites the poem with proper actions, gestures and intonation. • speaks and writes names of 	Planting (Poem)	Group discussion on germination process; Description of a flower; Practice of rhyming words; Practice of noun, verb, adverb recognition and use as given on page 3, 4 and 5 of the text book; Home activity of observing the germination of black gram seeds and discussing the recorded notes in the classroom

		<p>ENG 403</p> <p>ENG 408</p> <p>ENG 411</p> <p>ENG 413</p>	<ul style="list-style-type: none"> - Students can answer questions based on grade 4 appropriate poems and stories in 2-4 sentences - Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences - Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written sentences - Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing <ul style="list-style-type: none"> • speaks and writes words associated with facial expressions. • uses ‘there is/there are’ in sentences. • makes sentences using simple present/past tense. • uses capital letters, full stops, commas and question marks in sentences. 		
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April	<p>ENG 313 Students can identify and appropriately use subject–predicate, adjectives, words differentiating gender, singular- plural words and articles</p> <p>ENG 305 Students can answer questions based on grade 3 appropriate passage in one or two sentences</p>	<p>ENG 413</p> <p>ENG 401</p> <p>ENG 406</p>	<p>-Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <ul style="list-style-type: none"> • uses a word both as verb and noun in sentences. • uses possessive adjectives (my, our, their, his etc.) in sentences. • makes sentences using simple past tense and past continuous tense. • develops a paragraph using given information. <p>-Students can accurately speak 4-8 sentences on a given topic. e.g., waste management, seasons, favourite game, etc.</p> <p>-Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p>	<p>Swami Vivekananda</p> <p>Living in a Beautiful World</p> <p>Run!</p>	<p>Reading Practice with focus on new words and sentences ; Practice Exercise drills at Page No. 36 to 44 of My Book of English 4</p> <p>Practice Exercise drills at Page No. 59 to 68 of My Book of English 4</p> <p>Model Recitation of poem; Practice Exercise drills at Page No. 84 to 92 of My Book of English 4</p>
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	<p>ENG 302 Students can understand and participate in simple-short conversations related to daily life (guided role play, reflect simple speaking etiquettes by using words such as please, thank you, excuse me)</p> <p>ENG 312 Students can identify and appropriately use collective nouns, pronouns, prepositions of place and simple past tense and simple present tense</p>	<p>ENG 408</p> <p>ENG 413</p>	<p>-Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences</p> <ul style="list-style-type: none"> • speaks and writes words associated with waste management. • identifies types of sentences. • changes simple sentences into interrogative sentences • reads and understands the texts and answers the question based on it. <p>Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <ul style="list-style-type: none"> • recites the poem with proper actions, gestures and intonation. • speaks and writes words associated with different seasons. • identifies exclamatory sentences. • develops a paragraph with the help of hints (pictures/ words/ phrases). • speaks and writes sentences about his/her favorite game/ teacher/serial etc. <ul style="list-style-type: none"> • reads and understands the text and answers questions based on it. • uses simple dialogues for role play. prepares posters/charts and Do's and Don'ts for cleanliness. 	<p>Health and Hygiene</p>	<p>Dramatisation of the play; Group Activity; Reading Practice with focus on health and hygiene ; Practice Exercise drills at Page No. 109 and 110 of My Book of English 4</p>
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May	<p>ENG307 Students can express his/her views about any event/ experience/ story verbally or in 2-3 written sentences</p> <p>ENG313 Students can identify and appropriately use subject– predicate, adjectives, words differentiating gender, singular- plural words and articles</p>	<p>ENG 410</p> <p>ENG 414</p>	<p>- - Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <ul style="list-style-type: none"> • speaks and writes words associated with plants/trees/forest. • speaks and writes words having the same sound but different meanings (homophones). • rearranges words to make meaningful sentences. • uses adverbs in sentences. <p>-Student can identify types of sentences; change simple sentences into interrogative sentences; and apply subject-verb-object agreement</p> <ul style="list-style-type: none"> • recites the poem in group/individually with proper intonation. • makes synonyms/antonyms of the given words. • makes adjective from nouns. • uses simple dialogues for role play. 	<p>Saving Trees</p> <p>Hurt No Living Thing (Poem)</p>	<p>Reading Practice with focus on new words and sentences on trees, plants and environment ; Practice Exercise drills at Page No. 114 to 120 of My Book of English 4</p> <p>Model Recitation of poem; Practice Exercise drills at Page No. 122 to 130 of My Book of English 4</p>
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Class 5
English

Month	Prerequisite Competency	Saksham Talika Code	Grade level Competency	Content	Suggested Approaches/References/Activities
March	ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing ENG 406 Students can answer questions (starting with what, how, where, why) in 1-2	ENG 513 ENG 504 ENG 507 ENG 511 ENG 512	-Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage - Students can connect text to life by speaking and writing on topics or prompts. e.g., events, places, personal experiences, etc. - Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc. - Students can search for word meanings in the dictionary using alphabetization <ul style="list-style-type: none"> • recites the poem with proper expressions and 	Opening Day ! (poem)	Poem recitation; Group discussion on the experience of learners on their first day in school; Writing on looking at the picture ; Practice of opposite words, Use of verbs and adjectives, correct form of verbs and making negative sentences as given on 3, 4 and 5.

	<p>sentences based on recall, analysis, and sequencing based on grade 4 appropriate passage</p> <p>ENG 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and suffix, tenses</p>	<p>ENG 503</p> <p>ENG 504</p> <p>ENG 508</p> <p>ENG 511</p> <p>ENG 513</p>	<p>intonation.</p> <ul style="list-style-type: none"> • changes simple sentences into negative sentences. • describes briefly events/ places/ experiences in English. • writes opposites of the given words. <p>- Students can find simple information from tables and maps etc.</p> <p>- Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage</p> <p>-</p>	<p>The Lion King</p>	<p>Picture collection of animals and pasting on their notebooks and presenting in the classroom; Vocabulary development as given on pages 12, 13 and 14</p>
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	<p>and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing</p> <p>ENG 413</p> <p>Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p>	<p>ENG 503</p> <p>ENG 504</p> <p>ENG 508</p> <p>ENG 513</p>	<p>- Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.</p> <p>- Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <p>- Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh- questions</p> <ul style="list-style-type: none"> • reads text with comprehension, locates details and sequence of events. • identifies nouns and verbs and uses them in sentences. • uses words related to forest/zoo/animals etc in sentences. • speaks and writes a paragraph on specific picture/ experience/incident/place 	<p>Flying Together</p>	<p>Group discussion on values of working in group ; Practice of question formation using ‘Wh’ family ; Practice of preposition of time and place as given on pages 23 and 24; Writing story on looking at the pictures as given on page 26 and 27</p>
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			<p>etc.</p> <ul style="list-style-type: none">- Students can find simple information from tables and maps etc.- Students can answer questions (starting with what, how, where, why) in 3-5 sentences using recall, analysis, and sequencing based on grade 5 appropriate passage- Students can write 5-7 sentences on a given topic using theme related words e.g., traveling experience, annual day at school, etc.- Students can identify and appropriately use nouns, pronouns, verbs, affirmative and negative sentences, contractions of do not/ did not and cannot/ was not and frame wh-questions <ul style="list-style-type: none">• uses what, when, where, why to ask questions.• uses collective nouns.• uses prepositions of time and place.		
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			<ul style="list-style-type: none"> develops a story/short paragraph with the help of hints (words/information/picture etc.) answer briefly in written and oral form to questions based on the stories and personal experiences. 		
April	<p>ENG 408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences</p> <p>Eng- 411 Students can learn new vocabulary from the environment /stories /poems and use them in context in 2-3 written</p>	<p>ENG 501</p> <p>Eng- 511</p>	<p>-Students can appropriately conduct basic telephonic communication (e.g.,day to day conversation, requesting to repeat something, etc.)</p> <ul style="list-style-type: none"> identifies and uses nouns, pronouns and verbs in sentences. uses will/shall, can/cannot in sentences. writes a paragraph with the help of hints (words/information etc.) reads text with comprehension to locate details/main idea etc. <p>Students can build grade 5 appropriate vocabulary using crossword puzzles, word chains, etc.</p> <ul style="list-style-type: none"> writes sentences related to 	<p>Our friend, Computer</p> <p>Alert Rabbit</p>	<p>Group Discussion on first hand experience of sitting before a computer; Practice Exercise drills at Page No. 32 to 38 of My Book of English 5</p> <p>Practice Exercise drills at Page No. 50 to 55 of My Book of English 5</p> <p>Reading with understanding ; Contextualize the text; Practice</p>

	<p>sentences</p> <p>Eng- 408 Students can express his/her views/opinion about any event/ experience/ story orally and in 3-5 written sentences</p> <p>Eng- 406 Students can answer questions (starting with what, how, where, why) in 1-2 sentences based on recall, analysis, and sequencing based on</p>	<p>Eng- 506</p> <p>Eng- 505</p>	<p>natural disaster.</p> <ul style="list-style-type: none"> • identifies direct and indirect speech/narration. • writes ‘notices’ for the school notice board. • participates in activities like role play, dramatization of poem/story etc. • reads independently stories, news items, advertisements etc. in English. <p>Students can express his/her views/opinions about any event/ incident/ experience/ story orally and in 5-7 written sentences</p> <ul style="list-style-type: none"> • uses simple present tense in sentences. • uses pairs of words in sentences (hustle and bustle, ups and downs etc.) • ask simple questions to get information from the people around him/her. • writes diary entry. <p>-Students can identify the main idea of a passage and describe character traits</p> <ul style="list-style-type: none"> • recites the poem with proper expressions and 	<p>Haryali Teej</p> <p>Do Your Best</p>	<p>Exercise drills at Page No. 72 to 80 of My Book of English 5</p> <p>Recitation of the poem individually and in a group; Practice Exercise drills at Page No. 82 to 90 of My Book of English 5</p>
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	grade 4 appropriate passage		<p>intonation.</p> <ul style="list-style-type: none"> • joins sentences using conjunctions like but, and, or, because, so etc. • speaks and writes words related to 'school', 'home', 'market' etc. • writes simple sentences on environmental issues. • classifies words into noun/ verb/ adjective/ adverb. 		
May	<p>Eng- 410 Students can write 5-10 simple sentences on given topics/ pictures using vocabulary learnt and with appropriate sentence structure/s</p> <p>Eng- 413 Students can use nouns, adjectives (comparative and ending with -ing), conjunctions, prepositions, prefix and</p>	<p>Eng- 509</p> <p>Eng- 514</p>	<p>-Students can write 8- 10 sentences of diary entries and biographies based on text prompts</p> <ul style="list-style-type: none"> • reads text with comprehension and answers questions based on it. • identifies and uses adverbs in sentences. • uses words related to food items used during a visit/trip. • describes place and speaks simple dialogues for conversation/role play. <p>- Students can identify and appropriately use adjectives, adverbs, prepositions of time</p>	<p>Kurukshetra : A Glimpse</p> <p>A Lesson for My Teacher</p>	<p>Group Discussion on first hand experience of the place The Kurukshetra; Practice Exercise drills at Page No. 97 to 102 of My Book of English 5</p> <p>Group Discussion on teachers day celebration in the school; Practice of Writing biographical sketch and story writing based on pictures and hints; Practice Exercise drills at Page No. 132 to 139 of My Book of English 5</p>

	suffix, tenses and linkers such as first, next etc. to indicate connections between words and sentences in speech and in writing		and place, direct and indirect speech, tenses, conjunctions and punctuations <ul style="list-style-type: none">• uses words related to qualities of a person.• uses homophones in sentences.• uses 'do not/did not/cannot/was not' in contracted form in sentences• organises/develops specific information into a paragraph/ story.• writes a mini biography or mini autobiography using hints.		
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