

## New Academic Plan from February 2021 to May 2021 for Classes VI to VIII

Class 6

Subject: English

Month	Saksham Taalika Competency Code	Competency/Learning Outcomes	Textbook/Lesson /Topic	Suggested Approaches/References/Activities
February	ENG 606  ENG 613	<p>-Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</p> <ul style="list-style-type: none"> <li>• Reads the text and answers the questions based on it.</li> </ul> <p>-Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</p> <ul style="list-style-type: none"> <li>• Infers meaning of unfamiliar words in context</li> <li>• Narrates his/her experiences/likes/dislikes to the classmates/friends</li> </ul>	Honey Suckle (Who Did Patrick's Homework ?)	<p><a href="https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_313080221729087488112534">https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_313080221729087488112534</a></p> <p>Peer Learning, Role Back Questions Group Discussion, AL Dictionary or any other Bilingual Dictionary</p> <p><i>Diksha Portal Worksheet No.1 and 22</i></p>
	ENG 601  ENG 604	<p>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Reads the story/text and answers the questions based on it.</li> </ul> <p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.</p> <ul style="list-style-type: none"> <li>• Connects the ideas that he/she infers through reading and interaction with his/her personal</li> </ul>	Pact with the Sun ( A Tale of Two Birds)	<p><a href="https://diksha.gov.in/play/collection/do_3131034750789222401965?contentId=do_3129911198699192321171">https://diksha.gov.in/play/collection/do_3131034750789222401965?contentId=do_3129911198699192321171</a></p> <p>Audio Visual Aids , Writing Practice Drills</p> <p>Peer Learning, Role Back Questions Group Discussion, AL Dictionary or any other Bilingual Dictionary</p>

		experience.		
ENG 615		- Students can identify and appropriately use punctuations, correct sentence structures, suffixes •Writes meaningful sentences with the help of given Jumbled words and puts punctuation marks and capital letters wherever necessary.	Grammar & Composition	Consult Working with the Language from the exercises of Honey Suckle Page No. 11, 12 22 and related topics of Grammar wherever present in the text of Honey Suckle <u><i>Diksha Portal Worksheet No. 12</i></u>
ENG 616		- Students can identify and appropriately use negative sentences, and interrogative sentences • Makes negative sentences by adding 'not'.		
		- Recites the poem with proper intonation and expressions. - Recognises rhyming words in the poem. • Recites the poem with proper intonation and expressions. • Recognises rhyming words in the poem.	Honey Suckle A House, A Home (Poem)	<a href="https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3130901195151032321119">https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3130901195151032321119</a>
ENG604		- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc. • Reads and understands the text and locates the details/information etc.	Honey Suckle How the Dog Found Himself a New Master!	<a href="https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3129911197521756161172">https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3129911197521756161172</a> <u><i>Diksha Portal Worksheet No. 11, 13 and 45</i></u>
ENG 612				
ENG 614		- Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean? -Students can identify and appropriately use collective		

		and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb <ul style="list-style-type: none"> <li>• Uses collective noun in sentences.</li> <li>• Makes abstract nouns using suffixes(-ness,-ity,-ty, -y etc.)</li> </ul>		
ENG601	-Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read <ul style="list-style-type: none"> <li>• Recites the poem in groups/individually with proper expressions and intonation</li> <li>• Recognises action words and phrases.</li> <li>• Identifies figures of speech such as 'simile' and pair of rhyming words in the poem.</li> </ul>	Honey Suckle The Kite (Poem)	<a href="https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3131425003355586561269">https://diksha.gov.in/play/collection/do_31310347507664486411406?contentId=do_3131425003355586561269</a>	
ENG 611	- Students can use synonyms, antonyms appropriately in sentences <ul style="list-style-type: none"> <li>• Uses new words in writing and speaking.</li> </ul>	Pact with the Sun, The Friendly Mongoose	<a href="https://diksha.gov.in/play/collection/do_3131034750789222401965?contentId=do_3129911198824038401174">https://diksha.gov.in/play/collection/do_3131034750789222401965?contentId=do_3129911198824038401174</a>	
ENG 612	- Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?' <ul style="list-style-type: none"> <li>• Answers the questions based on the story and shares his/her personal views about the main idea of the story.</li> </ul>			
ENG 610	-Students can construct an 8-10 sentences story with a beginning, middle and end from picture clues	Grammar & Composition	Consult Working with the Language from the exercises of Honey Suckle Page No. 12,21, 36, 37 , 53 and related topics of Grammar wherever present in the text of Honey Suckle	
ENG 616	- Develops a paragraph using the given clues. <ul style="list-style-type: none"> <li>• Completes crossword puzzles using the given hints.</li> </ul>		<i>Diksha Portal Worksheet No. 14</i>	

		<p>- Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences</p> <ul style="list-style-type: none"> <li>• Forms questions using when, where, who etc.</li> </ul>		<u>and 17</u>
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**Class 6                      Subject: English**

Month	Saksham Taalika Competency Code	Competency/Learning Outcomes	Textbook/Lesson /Topic	Suggested Approaches/References/Activities
March	ENG 604	<p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as ‘Has this happened to you?’ ‘What would you do in a similar situation?’ etc.</p> <ul style="list-style-type: none"> <li>• Reads and understands the text and answers the questions based on it.</li> </ul> <p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p> <ul style="list-style-type: none"> <li>• Uses descriptive words(adjectives) properly.</li> </ul>	Honey Suckle <u>Taro’s Reward</u>	Peer learning approach to elicit their comments and reaction on hard work, sincerity, care, respect for elders etc. <u>Intensive reading approach to promote _____ factual comprehension/multiple choice question, Page no. 35 and 36</u> <u>Diksha Portal Worksheet No. 11, 13 and 27</u>
	ENG 614			
	ENG 601	<p>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Enjoys story reading and answers the</li> </ul>	Pact with the Sun <u>The Shepherd’s Treasure</u>	<u>Intensive reading approach to promote _____ factual comprehension/multiple choice question</u>

	ENG 615	<p>questions based on it.</p> <ul style="list-style-type: none"> <li>- Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>• Understands new sentence patterns.</li> </ul>		<p><u>Diksha Portal Worksheet No. 12, 43 and 44</u></p>
	<p>ENG 611</p> <p>ENG 612</p>	<ul style="list-style-type: none"> <li>- Students can use synonyms, antonyms appropriately in sentences</li> <li>• Writes opposites of the given words.</li> <li>• Makes correct use of is/am/are in sentences.</li> <li>• Understands and uses homophones.</li> <li>- Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean?</li> <li>• Answers the questions based on a given picture.</li> </ul>	Grammar & Composition	<p>Drilling, Dictionary use, writing practice by using is/am/are, picture reading activity</p> <p><u>Diksha Portal Worksheet No. 30</u></p>
	<p>ENG 606</p> <p>ENG 602</p> <p>ENG 609</p>	<ul style="list-style-type: none"> <li>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</li> <li>• Reads news items/headlines etc. to draw information /facts from them.</li> <li>- Students can read familiar and unfamiliar 4 – 6 paragraphs</li> <li>Writes short paragraphs about his/her wish/choice/dream etc.</li> </ul>	<p>Honey Suckle</p> <p><u>An Indian American Woman in Space</u></p> <p><u>Kalpna Chawla</u></p>	<p>Dictionary use <u>Intensive reading approach to promote factual comprehension/multiple choice question, Reading comprehensive practice, Composition practice, Page 53</u></p> <p><u>Diksha Portal Worksheet No. 33</u></p>

ENG 613	<ul style="list-style-type: none"> <li>- Students can write two paragraphs using simple text prompts by using their background knowledge. e.g., describing one's own dreams and how to make it come true, writing about an experience</li>   <li>- Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</li>   <li>• Differentiates between British and American spellings.</li> </ul>		
ENG 615	<ul style="list-style-type: none"> <li>- Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</li> <li>• Uses articles (a, an, the) and prepositions in sentences.</li> <li>• Describes a person/profession/place/ thing using the given hints.</li> <li>• Forms opposites using the prefix 'un'.</li> </ul>	Grammar & Composition	Drilling <u>Diksha Portal Worksheet No. 20</u>
ENG 601	<ul style="list-style-type: none"> <li>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>• Recites the poem with proper intonation and expressions.</li> <li>• Understands and appreciates the main idea of the poem.</li> </ul>	<u>Honey Suckle Beauty (Poem)</u>	<u>Intensive reading comprehensive, Show and tell method to develop an idea of beauty</u> <u>Diksha Portal Worksheet No. 50, 52, 53 and 54</u>

<p>ENG 610</p> <p>ENG 613</p>	<p>-Students can construct an 8-10 sentences story with a beginning, middle and end from picture clues</p> <ul style="list-style-type: none"> <li>• Arranges the sentences into a meaningful sequence to develop a story.</li> <li>• Develops social concern for differently abled persons.</li> </ul> <p>-Students can refer to a dictionary to check meaning and spelling, and to suggested websites for informati</p> <ul style="list-style-type: none"> <li>• Uses dictionary for meaning, spelling and reference etc.</li> </ul> <p>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context Talks about traditional culture of Mughal Era.</p> <ul style="list-style-type: none"> <li>• Appreciates Indian classical music and musicians.</li> </ul>	<p>Honey Suckle</p> <p><u>A Different Kind of School</u></p>	<p>Re arrangement of sentences, group discussion on problems of differently abled persons.</p>
<p>ENG606</p>	<p>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</p> <ul style="list-style-type: none"> <li>• Appreciates Indian classical music and musicians.</li> <li>• Talks about traditional culture of Mughal Era.</li> </ul>	<p>Pact with the Sun</p> <p><u>Tansen</u></p>	<p>Dictionary, <u>Intensive reading approach to promote factual comprehension/multiple choice question</u></p>
<p>ENG614</p> <p>ENG615</p>	<p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p> <p>- Students can identify and appropriately use punctuations, correct sentence structures,</p>	<p>Grammar &amp; Composition</p>	<p>Drilling</p> <p><u>Diksha Portal Worksheet No. 31 and 32</u></p>

	ENG616	<p>suffixes, conjunctions, tenses, prepositions and articles</p> <p>- Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences</p> <ul style="list-style-type: none"> <li>• Uses relative pronouns (who, which, that) for persons and things.</li> <li>• Frames sentences using appropriate conjunctions.</li> <li>• Understands direct and indirect form of speech.</li> <li>• Makes nouns from adjectives.</li> </ul>		
		The first SAT will be conducted on 19 <sup>th</sup> March 2021		



**Class 6                  Subject : English**

<b>Month</b>	<b>Saksham Taalika Competency Code</b>	<b>Competency/Learning Outcomes</b>	<b>Textbook/Lesson /Topic</b>	<b>Suggested Approaches/References/Activities</b>
Month	Competency Code	Competency	Textbook and Chapter	
April	ENG 601	<p>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Understands and appreciates the main idea of the poem.</li> <li>• Recites the poem with proper with proper rhythm..</li> </ul>	<p>Honey Suckle <u>Where Do All the Teacher's Go?(Poem)</u></p>	<p>Recitation drill in group, interview some features and ask them what they do at home and elsewhere (project) <u>Diksha Portal Worksheet No. 52</u></p>
	ENG 604	<p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.</p> <ul style="list-style-type: none"> <li>• Reads and understands the main idea of the story.</li> <li>• Talks about different characters in the story.</li> </ul>	<p>Pact with the Sun <u>The Monkey and the Crocodile</u></p>	<p>Silent reading, group discussion on story, discussion on open ended question such as 'what could you do in a similar situation'.</p>

	ENG 607	<p>- Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</p> <ul style="list-style-type: none"> <li>• Talks and writes about his/her hobbies/interests/choices/aim etc.</li> <li>• Frames questions using 'wh' words and helping verbs</li> </ul>	Grammar & Composition	<p>Listening and speaking on small topic such as hobbies/interest etc.  <u>Diksha Portal Worksheet No. 24 and 36</u></p>
	ENG 601	<p>Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Recites the poem in groups/individually with proper intonation.</li> <li>• Understands the main idea of the poem.</li> </ul>	Honey Suckle <u>The Wonderful Words(Poem)</u>	Group discussion on key point, poem recitation in group
	ENG 604  ENG 613	<p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.</p> <ul style="list-style-type: none"> <li>• Reads the text and responds to questions based on it.</li> <li>• Uses phrasal verbs in his/her own sentences.</li> </ul> <p>- Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information</p> <ul style="list-style-type: none"> <li>• Uses dictionary to look up the meaning of</li> </ul>	Honey Suckle <u>Fair Play</u>	<p>Open ended questions, working exercises from working with the texts. <u>Intensive reading approach to promote factual comprehension/multiple choice question</u>  <u>Diksha Portal Worksheet No. 39 and 46</u></p>

		unfamiliar words		
	ENG 608	- Students can coherently write a paragraph, story etc. with focus on appropriate beginning, middle, and end	Grammar & Composition	Drilling of writing short paragraph, group activities on making compound work, look and identify activity to recognize negative sentences, assertive sentences etc <u>Diksha Portal Worksheet No. 59 and 60</u>
	ENG 616	- Writes a short paragraph on a familiar topic (my friend, my teacher, my school, my favourite game etc.)  <ul style="list-style-type: none"> <li>• Makes compound words.</li> <li>- Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences</li> <li>• Changes active into passive forms of sentences.</li> </ul>		
	ENG 601	- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read  <ul style="list-style-type: none"> <li>• Holds a conversation about the persons of different professions.</li> <li>• Frames sentences using 'I wish....., I were.....'</li> </ul>	<u>Honey Suckle Vocation (Poem)</u>	<u>Drill of listening and writing practice on day to day life experiences, group presentation on various profession</u> <u>Diksha Portal Worksheet No. 52</u>
	ENG602 ENG607	- Students can read familiar and unfamiliar 4 – 6 paragraphs - Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.  <ul style="list-style-type: none"> <li>• Discusses the things that are beneficial for keeping good health.</li> </ul>	<u>A Pact with the Sun</u>	<u>Writing practice of short paragraphs, practice of reading comprehensive, silent reading.</u> <u>Diksha Portal Worksheet No. 59</u>

		<ul style="list-style-type: none"> <li>Enjoys reading story and answers the questions based on it.</li> </ul>		
		The Second SAT will be conducted on 20 <sup>th</sup> April 2021		

**Class 6            Subject : English**

Month	Saksham Taalika Competency Code	Competency/Learning Outcomes	Textbook/Lesson /Topic	Suggested Approaches/References/Activities
May	ENG 603  ENG 606	<p>- Students can select information from notice boards, tables, charts, diagrams, maps, etc.</p> <ul style="list-style-type: none"> <li>Names various wild animals and their habitat.</li> </ul> <p>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</p> <ul style="list-style-type: none"> <li>Uses appropriate vocabulary associated with desert.</li> <li>Uses can/cannot/ has to/have to/correctly in sentences.</li> </ul>	Honey Suckle <u>Desert Animals</u>	Discussion on wild life, drill of reading on small paragraph, page no. 119 (activity B) <u>Diksha Portal Worksheet No. 49, 50 and 51</u>
	ENG 607	<p>- Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</p> <ul style="list-style-type: none"> <li>Talks about the advantages of sleep.</li> <li>Shares his/her dreams/imagination/opinion with his/her friends.</li> </ul>	Pact with the Sun <u>The Wonder Called Sleep</u>	Writing practice of short paragraph, peer learning on sharing imagination/dream. <u>Diksha Portal Worksheet No. 59 and 60</u>

<p>ENG 608 ENG 611</p>	<p>-</p> <ul style="list-style-type: none"> <li>• uses prefixes in-, un-, im-, to form new words.</li> <li>• uses was/were correctly in sentences.</li> <li>• develops a story/paragraph with the helps of pictures/words/phrases.</li> <li>• makes adjectives from nouns.</li> <li>• uses degree of adjectives in sentences.</li> </ul>	<p>Grammar &amp; Composition</p>	<p>Drill of using prefixes, was/were in writing, writing practice of degree of adjective in sentences <u>Diksha Portal Worksheet No. 14 and 45</u></p>
<p>ENG 602  ENG 604 ENG 607</p>	<p>- Students can read familiar and unfamiliar 4 – 6 paragraphs</p> <ul style="list-style-type: none"> <li>• Reads and understands the text and answers the questions based on it.</li> </ul> <p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as ‘Has this happened to you?’ ‘What would you do in a similar situation?’ etc.</p> <ul style="list-style-type: none"> <li>• Expresses his/her views on a given topic.</li> </ul>	<p>Pact with the Sun <u>What Happened to the Reptiles</u></p>	<p><u>Intensive reading approach to promote factual comprehension/multiple choice question, listening and speaking drills to express views</u> <u>Diksha Portal Worksheet No. 27 and 36</u></p>
<p>ENG 614</p>	<p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p> <ul style="list-style-type: none"> <li>• Completes sentences using reflexive pronoun (Myself, him self etc)</li> <li>• Rearranges the sentences into meaningful sequence.</li> <li>• Uses would/could in sentences.</li> </ul>	<p>Grammar &amp; Composition</p>	<p>Listening and speaking practice reflexive pronouns, practice of jumbled sentences, practice of making, adjective from noun in writing <u>Diksha Portal Worksheet No. 13, 26, 32, 35 and 45</u></p>

		<ul style="list-style-type: none"><li>• Makes adjectives from nouns.</li></ul>		
			Revision of the main competency	
			The ThirdSAT will be conducted on 25 <sup>th</sup> May 2021	

**Class-7**

**English**

Month	Saksham Taalika Competency Code (ENG)	Competency/Learning Outcomes	Lesson/Topic	Suggested Approaches/References/Activities
February	705 713 710  701 701  707 715 714 707  703 706	<ul style="list-style-type: none"> <li>reads the text and responds to the questions based on it.</li> <li>uses same word both as noun and verb.</li> <li>describes briefly events/ places/ experiences etc.</li> <li>recites the poem in groups/ individually with appropriate pause and intonation.</li> <li>identifies rhyming words in the poem.</li> <li>makes compound words.</li> <li>changes direct speech into indirect speech.</li> <li>uses degree of adjective in</li> </ul>	<p><i>Three Questions</i></p> <p><i>The Squirrel(poem)</i></p> <p>Grammar &amp; Composition</p> <p><i>A Gift of Chappals</i></p>	<p><a href="https://diksha.gov.in/play/collection/do_313_10351435714560011693?contentId=do_313067689434636288111651">https://diksha.gov.in/play/collection/do_313_10351435714560011693?contentId=do_313067689434636288111651</a> Model Reading, Group Discussion, Pronunciation Drill, Comprehension Check Discussing illustrations. Diksha Portal Worksheet No. 9,23,24,29,30,44,59</p> <p><a href="https://diksha.gov.in/play/collection/do_313_10351435714560011693?contentId=do_31308520146098585612719">https://diksha.gov.in/play/collection/do_313_10351435714560011693?contentId=do_31308520146098585612719</a> Model recitation exercise Rhyming Drill</p> <p><a href="https://youtu.be/uCiGJv_vwN8">https://youtu.be/uCiGJv_vwN8</a> Consult working with the language from the lesson exercises and practice drill of more such exercises</p> <p>Diksha Portal Worksheet No. 49,50</p>

	<p>713 703</p> <p>701 707</p> <p>711 706</p> <p>706</p> <p>714 713 707</p> <p>702 703</p> <p>701</p>	<p>sentences.</p> <ul style="list-style-type: none"> <li>writes opposites for the given words.</li> </ul> <ul style="list-style-type: none"> <li>practises life skills such as decision making, negotiating, persuading etc.</li> </ul> <ul style="list-style-type: none"> <li>understands the importance of values such as sincerity, care and compassion as exemplified in the lesson.</li> <li>writes sentences using 'if clause'.</li> <li>asks questions about likes/dislikes/preference/hobbies etc.</li> </ul> <ul style="list-style-type: none"> <li>recites the poem with proper rhythm and expressions.</li> <li>makes opposite of the given words.</li> <li>reads the story with understanding and respond to questions based on it.</li> </ul>	<p><i><u>The Rebel(poem)</u></i></p> <p><i><u>The Tiny Teacher</u></i></p> <p><i><u>Bringing up Kari</u></i></p> <p>Grammar &amp; Composition</p> <p><i><u>Gopal and the Hilsa Fish</u></i></p>	<p><a href="https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31306770565197824018628">https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31306770565197824018628</a> Model reading, Discussion of Behavioral values, Speaking and writing activity, Peer learning by working in pair and group.</p> <p><a href="https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_313090042057121792179">https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_313090042057121792179</a> Model recitation drill, Rhyme drill, practicing opposite words, Practice of recall activity. Diksha Portal Worksheet No. 21,22,26,27,28</p> <p><a href="https://diksha.gov.in/play/collection/do_31313956915929907213633?contentId=do_31306729229729792019666">https://diksha.gov.in/play/collection/do_31313956915929907213633?contentId=do_31306729229729792019666</a> Discussion on Human Qualities.</p> <p><a href="https://diksha.gov.in/play/collection/do_31313956915929907213633?contentId=do_313079724790865920112066">https://diksha.gov.in/play/collection/do_31313956915929907213633?contentId=do_313079724790865920112066</a> Silent Reading, Discussion on, Animals Drill of instructions/requests and directions.</p> <p><a href="https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_3131296500907868161522">https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_3131296500907868161522</a> Consult working with the language from the lesson</p>
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	701	<ul style="list-style-type: none"> <li>• holds discussion on the importance of duty, discipline, cleanliness and team spirit etc.</li> <li>• talks about animals and shows concern for them.</li> <li>• responds to different kind of instruction/requests/directions etc.</li> <li>• uses adjectives properly in the sentences.</li> <li>• uses same word both as noun and verb.</li> <li>• makes his/her own sentences using the given words.</li> <li>• reads and enjoys various forms of text like comics, pictures with dialogues etc.</li> <li>• completes word ladder, crossword puzzles to build up vocabulary.</li> <li>• recites the poem with proper intonation and expressions</li> <li>• share anecdotes/ incidents/events with his friends/classmates.</li> </ul>	<p><i><u>The Shed (Poem)</u></i></p>	<p>Diksha Portal Worksheet No. 1,22,29,59,60</p> <p><a href="https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31312964575543296012171">https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31312964575543296012171</a></p> <p>Group activity, Describing pictures, Picture reading , vocabulary building</p> <p><a href="https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31312964575543296012171">https://diksha.gov.in/play/collection/do_31310351435714560011693?contentId=do_31312964575543296012171</a></p> <p>Sharing and discussion real experience Model recitation.</p>
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March	705 707 701, 709	<ul style="list-style-type: none"> <li>identifies main idea, characters, sequence of events in text read/heard.</li> <li>infers meaning of unfamiliar words by reading them in context.</li> <li>talks about the habitats, flora and fauna of the desert.</li> </ul>	<u>The Desert</u>	<p><u>Follow the directions given under Working with Language at the end of each lesson</u></p> <p><u>Story retelling, Discussion on values, Wh-questions, , Formation Drills, Follow directions given at page 50 under the heading” Notes for the Teachers’</u> Diksha Portal Worksheet No. 49, 50 Diksha Portal Worksheet No. 16,33</p> <p><u>Model Rcitation, Discussion Regarding Ettiquetes in Groups,</u></p> <p><u>Follow the directions given under the Working with Language at the end of each lesson</u> Diksha Portal Worksheet No. 34</p> <p><u>Model Rcitation,, Field Visits Aroun the School to show different trees and shrubs,</u></p>
	714 715		Grammar & Composition	
	706 716 714	<ul style="list-style-type: none"> <li>uses can/cannot, could/could not correctly in sentences.</li> <li>uses contracted forms in writing and speaking (I’ll, it’s etc.)</li> </ul>	<u>The Ashes That Made Trees Bloom</u>	
	701 706	<ul style="list-style-type: none"> <li>talks about values such as honesty, compassion, diligence etc.</li> <li>frames questions using ‘wh’ words.</li> <li>makes use of correct article (a,an,the) in the sentence.</li> </ul>	<u>Chivvy(Poem)</u>	
	714 714		Grammar & Composition	
	701	<ul style="list-style-type: none"> <li>appreciates the ideas/emotions contained in the poem.</li> <li>talks about good manners and etiquettes.</li> </ul>	<u>Trees(Poem)</u>	
	709			

	<p>709</p> <p>707 707 713 714</p> <p>716</p> <p>716 701</p> <p>704 706</p>	<ul style="list-style-type: none"> <li>• makes his/her own sentences using the given adjectives.</li> <li>• uses correct form of verbs in sentences.</li> <li>• recites the poem in groups/ individually with appropriate pause and intonation.</li> <li>• talks about games and human activities involving trees.</li> <li>• talks about various functions of elephant's trunk.</li> <li>• composes short stories on the given outline.</li> <li>• makes use of twin words.</li> <li>• identifies homophones and uses them in sentences.</li> <li>• uses simple past and past perfect tense in sentences.</li> <li>• identifies verbs, adjectives and adverbs in sentences.</li> <li>• frames some questions to collect information about a person/place/incident etc.</li> </ul>	<p><u>Golu Grows a Nose</u></p> <p>Grammar &amp; Composition</p> <p><b>The first SAT will be held on 19.03.2021</b></p> <p><u>Expert Detectives</u></p> <p><u>Chandni</u></p>	<p><u>Group Discussion on Games and activities involving trees</u> Diksha Portal Worksheet No. 13</p> <p><u>Discussion about Elephant, Short story composition, Silent Reading</u> Diksha Portal Worksheet No. 36</p> <p><u>Follow the direction given under Working with Language at the end of each lesson</u></p> <p><u>Role Play, Question Framing Drill, Idiomatic Expression, Page No. 52</u> Diksha Portal Worksheet No. 12,14,25</p> <p><u>Story Telling, Group Reading, Discussion on Freedom in Life</u></p>
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		<ul style="list-style-type: none"> <li>• uses idiomatic expressions in sentences.</li> <li>• participates in role play, group discussion, debate</li> <li>• identifies main ideas, characters, sequence of events in the story read/heard.</li> <li>• talks about the importance of freedom in life.</li> </ul>		
April	<p>709 709</p> <p>705 713 713 714</p> <p>701 713 711 702</p> <p>701</p>	<ul style="list-style-type: none"> <li>• reads and enjoys animal stories/ fables.</li> <li>• talks about the nature and food habits of animals.</li> <li>• reads the unseen passage and answers the questions based on it.</li> <li>• identifies determiners (all, any, many etc.) and uses them in sentences.</li> <li>• uses conjunctions appropriately in sentences.</li> <li>• forms adjectives from nouns and verbs using suffixes.</li> <li>• holds discussion on the use of fire as friend and foe.</li> <li>• makes correct use of simple present and present continuous</li> </ul>	<p><u>The Bear story</u></p> <p>Grammar &amp; Composition</p> <p><u>Fire, Friends and Foe</u></p> <p><u>Meadow Surprises (Poem)</u></p>	<p>Diksha Portal Worksheet No. 8,10,31,40 Storytelling ,Group Discussion on animal food habits</p> <p>Follow the instruction given under working with language at the end of each lesson</p> <p>Sharing of student personal experience on use of fire Collage Making from Newspaper cuttings</p> <p>Collage making of the photographs of birds insects etc Model Recitation Poem</p>

701 705	<ul style="list-style-type: none"> <li>tense.</li> <li>organizes the given sentences and writes short paragraph coherently.</li> <li>responds to information collected from newspapers/ reports/ notice board etc.</li> </ul>	<u><i>A Tiger in the House</i></u>	writing on Nature/Environment
707 714 715	<ul style="list-style-type: none"> <li>shares any interesting surprise with his/her peers.</li> <li>writes and speaks on nature/ environment.</li> </ul>		Group Discussion on Environment Conservation, Student's personal Experience of their pets at home
715	<ul style="list-style-type: none"> <li>talks about love and compassion for animals.</li> <li>answers inferential/extrapolative questions related to text.</li> <li>identifies homophones and uses them correctly in sentences.</li> <li>uses adjectives and adverbs in sentences.</li> <li>changes active voice into passive voice.</li> <li>uses correct form of verb in sentences.</li> <li>Writes do's and don'ts to save environment.</li> </ul>	<u><i>A Bicycle in Good Repair</i></u>	Diksha Portal Worksheet No. 9,10,47 As in other grammar & Composition
710 715	<ul style="list-style-type: none"> <li>describes a commonplace</li> </ul>		Diksha Portal Worksheet No. 43 Discussion on some humorous common place event Their Personal experience of any Bicycle ride
713	<ul style="list-style-type: none"> <li>describes a commonplace</li> </ul>	<u><i>An Alien Hand</i></u>	Diksha Portal Worksheet No. 11,57 Group Discussion on Student's views on Aliens
705 701	<ul style="list-style-type: none"> <li>describes a commonplace</li> </ul>		Follow the directions given under working with language at the end of each lesson
705	<ul style="list-style-type: none"> <li>describes a commonplace</li> </ul>	Grammar & Composition	
715 713 706	<ul style="list-style-type: none"> <li>describes a commonplace</li> </ul>		<b>The second SAT will be held on 20.04.2021</b>

		<p>event in his/her own words.</p> <ul style="list-style-type: none"><li>• uses modal auxiliaries in context.</li><li>• makes words with the help of prefixes and suffixes.</li><li>• joins two or more sentences to form a single sentence.</li></ul> <ul style="list-style-type: none"><li>• asks questions based on reading and events around him/her.</li><li>• holds conversation about life on other planets and spacecraft etc.</li></ul> <ul style="list-style-type: none"><li>• reads the unseen passage and answers the questions based on it.</li><li>• writes antonyms for the given words.</li><li>• changes direct speech into indirect speech.</li><li>• uses the same word both as noun and verb.</li><li>• describe a bicycle/a bus/ a car/ a train etc. with the help of given words/phrases/pictures.</li></ul>		
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May	<p>710 710 714 710</p> <p>702 713 712 710</p>	<ul style="list-style-type: none"> <li>• speaks and writes about the importance of games and sports for a healthy life.</li> <li>• uses words/phrases related to different games/sports.</li> <li>• identifies and uses adverbs</li> <li>• writes a paragraph describing a journey by bus/train etc. with the help of given clues.</li> </ul> <ul style="list-style-type: none"> <li>• reads and interprets tables, charts, diagrams etc.</li> <li>• joins sentences by using suitable conjunctions</li> <li>• writes opposites for the given words.</li> <li>• writes a paragraph describing a cricket/football/kabaddi match.</li> </ul>	<p><u><i>The Story of Cricket</i></u></p> <p>Grammar &amp; Composition</p> <p>Revision <b>The third SAT will be held on 25.05.2021</b></p>	<p>Diksha Worksheet Number 20</p> <p>Group Discussion on Sports &amp; games student play, sharing the cricket match seen by student Discussion on what student's know about cricket About cricket collection of photographs of their favorite cricket player Follow the directions given under working with language at the end of each lesson</p> <p>Diksha Worksheet Number 8</p>
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**Class-8  
English**

Month	Saksham Taalika Competency Code (ENG)	Competency/Learning Outcomes	Textbook/Lesson/Topic	Suggested Approaches/References/Activities
February	804 814 814 807	<ul style="list-style-type: none"> <li>reads the text with comprehension and answers the questions based on it.</li> <li>makes use of phrasal verbs and adjectives in sentences.</li> <li>uses past tense/past perfect tense in sentences.</li> <li>writes letters/ diary entries.</li> </ul>	<p><i>The Best Christmas Present in the World</i></p>	<p><a href="https://diksha.gov.in/play/collection/do_31310351460631347211253?contentId=do_31307669010537676817380">https://diksha.gov.in/play/collection/do_31310351460631347211253?contentId=do_31307669010537676817380</a></p> <p><i>Intensive reading approach to promote _____ factual comprehension/multiple choice question, Page no. 18Page no. 17 Discussion on format and steps offer letter/diary writing Diksha Portal Worksheet No. 9,34</i></p>
	803 808	<ul style="list-style-type: none"> <li>locates facts/details in the story.</li> <li>narrates personal experiences/fables/stories etc.</li> </ul>	<p><i>How the Camel got his hump</i></p>	<p><a href="https://diksha.gov.in/play/collection/do_31302286653054156818074?contentId=do_3129911241290383361215">https://diksha.gov.in/play/collection/do_31302286653054156818074?contentId=do_3129911241290383361215</a></p> <p>Role play, Peer learning. Discussion on fable/folk stories in bilingual approach. Discussion on writing a story. Diksha Portal Worksheet No. 57</p>



813 807	<ul style="list-style-type: none"> <li>• makes correct use of prepositions in sentences.</li> <li>• writes application for leave/fee concession etc.</li> </ul>	Grammar & Composition		<u>Group activity on the use of preposition, writing practice for leave/fee concession</u> <u>Diksha Portal Worksheet No. 60</u>
802 803	<ul style="list-style-type: none"> <li>• recites the poem with proper pause and intonation.</li> <li>• understands and speaks about the main idea of the poem.</li> </ul>	<u>The Ant and the Cricket (Poem)</u>		<u>Discussion on the key point of the poem.</u> <u>Model recitation approach</u> <u>Dicnatioury</u> <u>Diksha Portal Worksheet No. 53</u>
808 815 812	<ul style="list-style-type: none"> <li>• talks about natural disaster and its consequences.</li> <li>• understands the concept of active voice and passive voice.</li> <li>• looks up the dictionary for meaning of unfamiliar words.</li> </ul>	<u>The Tsunami</u>		<u>Bilingual approach on the discussion natural calamity to understand the concept of disaster management , Group discussion on values, Text Book Exercise Page 3, Dictionary , Visuals- Pictures Cutouts from Newspapers related with the text</u> <u>Diksha Portal Worksheet No. 25</u>
803 808	<ul style="list-style-type: none"> <li>• relates himself/herself to the plight of children in text.</li> <li>• uses waste material to make useful things.</li> </ul>	<u>Children at work</u>		<u>Group discussion approach why children have to work, Sharing personal experiences related to text , Open Ended discussion based on Exercise Q. No. 3</u>
803 805	<ul style="list-style-type: none"> <li>• understands and appreciates human values.</li> <li>• answers to inferential/extrapolative questions based on the story.</li> </ul>	<u>The Selfish Giant</u>		



				<a href="https://diksha.gov.in/play/collection/do_31310351460631347211253?contentId=do_3130992978072616961423">https://diksha.gov.in/play/collection/do_31310351460631347211253?contentId=do_3130992978072616961423</a>
March	807 805 808	<ul style="list-style-type: none"> <li>understands his/her own strength/ interests.</li> <li>Reads the text and answers questions based on it.</li> <li>expresses his/her ideas/opinion on social issues.</li> </ul>	<u>The treasure within</u>	<u>Debate, Discussion approach on Social Issues</u> <u>Intensive reading approach to promote factual comprehension/multiple choice question</u> <u>Diksha Portal Worksheet No. 49</u>
	813 815 810	<ul style="list-style-type: none"> <li>uses past indefinite tense in sentences.</li> <li>changes direct speech into indirect speech.</li> <li>writes paragraph describing factual incidents of the past.</li> </ul>	Grammar & Composition	<u>Drilling of using past indefinite tense in writing, Exercise, Systematic approach for writing a paragraph ( Beginning- Middle-End)</u> <u>Diksha Portal Worksheet No. 52</u>
	802 811	<ul style="list-style-type: none"> <li>recites the poem with proper intonation.</li> <li>uses words/ phrases read in the poem.</li> </ul>	<u>The Last Bargain (Poem)</u>	<u>Recitation , Application of phrases read in poem through verbal – interaction</u>
	802 806	<ul style="list-style-type: none"> <li>reads/narrates short stories about prince/ princess.</li> <li>supports his/her opinion/idea with evidence from the text.</li> </ul>	<u>Princess September</u>	<u>Sharing the experiences of Fairy Tale in their childhood</u> <u>Diksha Portal Worksheet No. 17</u>

	<p>813</p> <p>813</p> <p>813</p> <p>810</p> <p>807</p>	<ul style="list-style-type: none"> <li>• understands the concepts of singular and plural.</li> <li>• uses collective noun in written and spoken form of speech.</li> <li>• uses past continuous tense in sentences.</li> <li>• writes short paragraph with the help of words /phrases / picture clues etc.</li> <li>• writes application/letterfor different purposes.</li> </ul>	<p>Grammar &amp; Composition</p>	<p><u>Drilling orally of singular and plural Practice of letter/application writing.</u> <u>Diksha Portal Worksheet No. 44, 18</u></p>
	<p>802</p> <p>813</p> <p>808</p> <p>813</p>	<ul style="list-style-type: none"> <li>• understands and appreciates the physical, emotional and spiritual aspects of an adventure.</li> <li>• makes nouns adding – ance, - ence to the given words.</li> <li>• writes a composition describing his/her visit to different places such as hills/historical places etc.</li> <li>• makes use of suitable phrases in sentences.</li> </ul>	<p><u>The Summit Within</u></p>	<p><u>Discussion approach to understand adventures, Page 81</u></p>
	<p>802</p> <p>802</p>	<ul style="list-style-type: none"> <li>• recites the poem with proper expressions and intonation.</li> <li>• understands and speaks about the main idea of the poem.</li> </ul>	<p><u>The School Boy(Poem)</u></p>	<p><u>Recitation drill, Discussion on main idea of the poem, how to make school more interesting and enjoyable place.</u> <u>Diksha Portal Worksheet No. 53</u></p>
	<p>804</p> <p>808</p>	<ul style="list-style-type: none"> <li>• reads the text and answers the questions based on it.</li> <li>• speaks about human values such as truth and honesty.</li> </ul>	<p><u>The open window</u></p>	<p><u>Group discussion on human values Intensive reading approach to promote factual</u></p>

April	816	<ul style="list-style-type: none"> <li>rearranges the sentences into a meaningful sequence.</li> </ul>	Grammar & Composition	<u>comprehension/multiple choice question</u>	
	812	<ul style="list-style-type: none"> <li>Makes new words using suffix –er, - ist, - ship, - hood etc.</li> </ul>		<u>Practice of jumbled sentences to make meaningful sentences, written practice of using suffix, preposition, pronoun etc</u>	
	813	<ul style="list-style-type: none"> <li>uses correct form of verbs in sentences.</li> </ul>		<u>Diksha Portal Worksheet No. 38</u>	
	813	<ul style="list-style-type: none"> <li>makes appropriate use of pronouns and prepositions in sentences.</li> </ul>		<u>and 60</u>	
	808	<ul style="list-style-type: none"> <li>expresses his ideas/concerns about environment/nature.</li> </ul>		<b>The first SAT will be held on 15.03.2021</b>	
	808	<ul style="list-style-type: none"> <li>understands and appreciates human values such as compassion, justice, care and concern for human and animal life.</li> </ul>		<u>This is Jody's Fawn</u>	<u>Discussion on production of animal life, our relationship with nature, book page no. 93, 94 and 95</u>
	815	<ul style="list-style-type: none"> <li>uses appropriate modals in sentences.</li> </ul>			<u>Diksha Portal Worksheet No. 9, 41, 47 and 48</u>
	813	<ul style="list-style-type: none"> <li>identifies transitive and intransitive verbs.</li> </ul>			
	806	<ul style="list-style-type: none"> <li>develops a positive and inclusive attitude towards differently abled people.</li> </ul>		<u>A Visit to Cambridge</u>	<u>Drill of writing direct space into indirect space, Page no. 57, 103 (working with language activity 2), drill of using dictionary</u>
	802	<ul style="list-style-type: none"> <li>reads various forms of text like travelogues/comics etc.</li> </ul>			<u>Diksha Portal Worksheet No. 13 and 44</u>
815	<ul style="list-style-type: none"> <li>changes direct speech into indirect speech.</li> </ul>				
813	<ul style="list-style-type: none"> <li>identifies present participle form in sentences.</li> </ul>				
812	<ul style="list-style-type: none"> <li>reads/speaks words with correct pronunciation.</li> </ul>				

<p>809 813</p> <p>802</p> <p>802</p> <p>805 808 813 813 812 806</p> <p>815, 813</p>	<ul style="list-style-type: none"> <li>• writes a factual description of an incident with the help of given clues.</li> <li>• uses correct forms of verbs (has/have, is/am/are, was/were etc.) with appropriate subject-verb agreement..</li> </ul> <ul style="list-style-type: none"> <li>• recites the poem with proper intonation and understands the main idea of the poem.</li> <li>• identifies rhyming words in the poem.</li> </ul> <ul style="list-style-type: none"> <li>• reads the text with comprehension and answers the questions based on it.</li> <li>• talks about seasonal changes.</li> <li>• uses past indefinite and past continuous tense in sentences.</li> <li>• uses noun phrases and adjectival phrases in sentences.</li> <li>• writes synonyms and antonyms for the given words.</li> <li>• writes short stories/descriptions/poems with his own ideas/imagination.</li> <li>• makes correct use modals and forms of verbs.</li> </ul>	<p>Grammar &amp; Composition</p> <p><i><u>When I set out for the Lyonesse (Poem)</u></i></p> <p><i><u>A Short Monsoon Diary</u></i></p> <p>Grammar &amp; Composition</p> <p><b>The second SAT will be held on 15.04.2021</b></p>	<p><i><u>Practice of writing factual description in simple way, drilling of sub+verb agreement in writing Diksha Portal Worksheet No. 34</u></i></p> <p><i><u>Practice of poem recitation in group, page no. 58 for rhyming words Diksha Portal Worksheet No. 53 and 54</u></i></p> <p><i><u>Intensive reading approach to promote factual comprehension/multiple choice question, discussion on season and their characteristics, (working with language) exercise from textbook, drill of dictionary, page no. 117 for short stories/description Diksha Portal Worksheet No. 14, 15, 45 and 60</u></i></p>
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May	802 812	<ul style="list-style-type: none"> <li>recites the poem with proper expressions and intonation.</li> <li>uses the same word for different meanings (homonyms).</li> </ul>	<u>On _____ the Grasshopper and Cricket (Poem)</u>	<u>Drill on poem recitation in groups, drill of using of dictionary, group activity for homonyms</u> <u>Diksha Portal Worksheet No. 13</u>
	808 805	<ul style="list-style-type: none"> <li>appreciates ancient education system of India.</li> <li>answers questions based on the text read or heard using appropriate vocabulary and sentences.</li> </ul>	<u>Ancient education system of India</u>	<u>Intensive reading approach to promote _____ factual comprehension/multiple choice question, discussion on ancient education in india</u>
	802 805	<ul style="list-style-type: none"> <li>reads a variety of texts for pleasure and shares his/her views on various cultures/human values.</li> <li>writes answers to inferential/extrapolative questions based on text.</li> </ul>	<u>Moonga And Motha (Folk Tale of Haryana)</u>	<u>TextBook exercise page no. 97 and 103, detail study of the lessons, study of lessons for inferential questions</u>
	812 816 814	<ul style="list-style-type: none"> <li>makes opposites by using the prefixes un-, dis-, in-, il-, in-, im-</li> <li>frames questions using 'wh' words.</li> <li>uses degrees of adjectives correctly in the sentences.</li> </ul>	<u>Grammer &amp; Composition</u>	<u>Drill of using prefix in writing, group activities on making 'wh' questions</u> <u>Diksha Portal Worksheet No. 26, 45 and 59</u>
	811 806	<ul style="list-style-type: none"> <li>picks the odd one out from a list.</li> <li>completes crossword puzzles with the help of given clues.</li> <li>describes a picture in his/her own words.</li> </ul>	<b>Revision</b>	

			<b>The third SAT will be held on 20.05.2021</b>	
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