

PRACTICE MATERIAL
FOR
SAKSHAM AUGUST 2019 ROUND
Subject-English (Class-6 & 8)



TESTING AND ASSESSMENT WING
STATE COUNCIL OF EDUCATIONAL
RESEARCH & TRAINING
GURUGRAM (HARYANA)

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संदेश

प्रिय अध्यापकवृन्द,

विद्यालयी शिक्षा को और अधिक गुणवत्ता प्रदान करने हेतु माननीय मुख्यमंत्री, हरियाणा द्वारा 'सक्षम हरियाणा' नामक कार्यक्रम सितम्बर-2017 में शुरू किया गया। इस कार्यक्रम के प्रथम चरण में कक्षा 3, 5 व 7 के हिन्दी व गणित विषयों का चयन किया गया। कार्यक्रम का मूल उद्देश्य प्रदेश के समस्त विद्यार्थियों को कक्षा आधारित दक्षताओं में परिपूर्ण करना था। अत्यंत हर्ष का विषय है कि प्रदेश के अध्यापकों ने अपनी लग्न व कुशलता के साथ इस कार्यक्रम को सफलता प्रदान की। कार्यक्रम की सफल विवेचना के बाद इस कार्यक्रम को सक्षम प्लस के रूप में आगे बढ़ाया गया जिसमें अंग्रेजी विषय को सम्मिलित करते हुए अंग्रेजी विषय की दक्षताओं में विद्यार्थियों को कुशल बनाने का संकल्प लिया गया।

शैक्षणिक सत्र 2019-20 में कार्यक्रम को आगे बढ़ाते हुए कक्षा 3 से 8 तक अंग्रेजी, गणित, हिन्दी, सामाजिक विज्ञान, विज्ञान व परिवेश अध्ययन विषयों को एक साथ सम्मिलित कर इसे 'सक्षम घोषणा 2.0' का नाम दिया गया है तथा यह निर्णय लिया गया है कि इन कक्षाओं का सक्षम मूल्यांकन वर्ष में दो बार अगस्त व फरवरी के अन्तिम सप्ताह में किया जाए।

इस उद्देश्य की प्राप्ति हेतु आप सब को विषय संबंधित कुछ अभ्यास सामग्री उपलब्ध करवाई जा रही है जिसका आप विद्यार्थियों के हित में उनके स्तर को ऊपर उठाने के लिए भरपूर उपयोग करें। साथ ही आप सभी अपने स्तर पर भी अतिरिक्त सामग्री का निर्माण कर विद्यार्थियों को शैक्षिक लाभ देने का कार्य करें। मुझे आशा ही नहीं अपितु पूर्ण विश्वास है कि हम अपने लक्ष्य को प्राप्त करने में अवश्य सफल होंगे।

शुभ कामनाओं सहित,

आपका,



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Guidelines for Teachers:

1. Success has no Short Cuts. Practice makes a man perfect.
2. These worksheets are supplementary material **only**, which are developed with the help of competencies mentioned for classes 6&8 upto august month as per monthly syllabus distribution.
3. Teachers must focus on prescribed text books as a lot of exercises are given in these books.
4. In this Practice Material, exercises are provided to facilitate teachers in the field.
5. On the basis of these worksheets teachers are expected to prepare more resource material for regular assessment on the same pattern and use it in the classes on day to day basis.
6. It is expected from teachers that they will focus on Activity Based Learning to teach the competencies.
7. The teachers should study the competencies mentioned in Saksham Talika or mentioned on SCERT Website (<http://scertharyana.gov.in/>) by clicking on Month Wise Distribution of Syllabus.

Saksham Practice Material
Subject – English

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Competency: Jumble Words / Sentences

(I) Write the following groups of words as meaningful sentence:

1. is/ market /There/in/the/crowd/large/ a .
2. Every day/ school// go/ I/ to.
3. could/ I / attend / not / meeting / the.
4. knocking / Who / the / at / is / door?
5. afraid/ Rajat / is / darkness / of.
6. is/ kind/ a/ gentle / Saanvi / and /girl.
7. colours/ rainbow / has / The / seven.
8. gave / pen / beautiful / my / Suraj / birthday / on / me.
9. their / shed / leaves/ in / Trees / winter.
10. has / a/ Ria / memory / good.
11. wrote / She / all / her / neatly / answers / correctly / and.
12. watch / My/ is / slow / running.
13. never / Gandhi ji / lie / a told.
14. worked / Rima / hard / the / for / examination.
15. subject / favourite / English / my /is.
16. The / feeling / baby / is / cold .
17. agricultural / Haryana / an/ is / state.
18. river/ holy / is / a / Ganga / the.
19. graze / cows / grass / The / in field.
20. and / I / Hari / daily / play / evening / the / in.
21. mine / He / is / an/ old / of / friend.
22. pen / This/ five/ costs / rupees.
23. three / old / The / man / had / sons.
24. Sunit/ to / belongs / poor / family.
25. great / emperor / Ashoka / a was .

Competency: Negative Sentence: A sentence having words like no, not, nothing, never etc.in it is called as negative sentence.

Examples: 1. The money was enough.
Negative Sentence: The money was not enough.
2. We have a holiday today.
Negative Sentence: We have no holiday today.

(II) Make the following sentence negative:

1. This river is very deep.
2. He revised his lesson thoroughly.
3. His memory is sharp.
4. I am satisfied with your work.
5. She had a beautiful dress.
6. Neha can run fast.
7. Close the door.
8. I wrote letters.
9. You know the truth.
10. Ritu follows the rules.
11. She should take a rich diet.
12. You should take this medicine if you have a fever.
13. Sonu likes her new frock.
14. They buy books from his shop.
15. We should maintain silence in the library.
16. I can take care of myself.
17. He can hold his breath for 30 seconds.
18. The teacher checked the notebook.
19. The Chief Minister has rejected the proposal.
20. The students had got their identity cards with them.

Competency: Rhyming Words: Rhyming words are two or more words that have the same or similar ending sounds. Some examples of rhyming words are: goat, boat, moat, float, and coat

(III) Select the word that rhymes with the given word:

1. Lamp
 - (a) Camp
 - (b) Sock
 - (c) Tick
 - (d) Rock
2. Proof
 - (a) Care
 - (b) Bear
 - (c) Roof
 - (d) Top
3. Cold
 - (a) Bowl
 - (b) Hold
 - (c) Crawl
 - (d) Roll
4. Tool
 - (a) Fox
 - (b) House
 - (c) Fool
 - (d) Food
5. Snake
 - (a) Phone
 - (b) Tick
 - (c) Bat
 - (d) Cake

6. School
 - (a) Best
 - (b) Girl
 - (c) Rule
 - (d) Good
7. Sorrow
 - (a) Bright
 - (b) Today
 - (c) Hard
 - (d) Tomorrow
8. Faithful
 - (a) Selfish
 - (b) Shy
 - (c) Helpful
 - (d) Naughty
9. Harvest
 - (a) Thought
 - (b) Earnest
 - (c) Happy
 - (d) Work

(IV) Underline the word that rhymes with the word on the left:-

- | | | | | | |
|----------|---|-------|---------|---------|-------|
| 1. Good | - | Wood, | Please, | Hair, | Close |
| 2. King | - | Sing, | Rain, | Like, | Blue |
| 3. Sleep | - | Bed, | Deep, | Head, | Row |
| 4. Seven | - | Six, | Wine, | Heaven, | Raise |
| 5. Fair | - | Dare, | Like, | Money, | Thank |

(V) Choose the word that does not rhyme with the word on the left:-

- | | | | | |
|----------|---|--------|---------|-------|
| 1. Right | - | Kite, | Height, | Door |
| 2. Owl | - | Bear, | Towel, | Growl |
| 3. Bore | - | Four, | Behind, | Roar |
| 4. Rock | - | Chalk, | Hawk, | Wrote |
| 5. Moon | - | Spoon, | Sleep, | Soon |

Competency: 'Wh' Words: 'wh' words are the question words require information in answer, rather than yes or no. '**When**' is used to talk about time. '**Why**' is used to ask a reason or for a suggestion. '**What**' is used to ask for information about something. '**Where**' is used to ask for the place or location. '**How**' is used to ask the manner and condition/quality. '**Which**' is used to ask the choice. '**Who**' is used for person.

(VI) Competency: Make questions with 'Wh' words.

1. Anuradha got up at 5'O Clock. _____ time did Anuradha get up?

- (a) What
- (b) Why
- (c) When
- (d) How

2. I ate an apple pie. _____ kind of pie did you eat?

- (a) What
- (b) How
- (c) Why
- (d) Where

3. He is Radhika's father. _____ is a doctor?

- (a) Who
- (b) Where
- (c) Which
- (d) Whom

4. _____ is on the table.

- (a) What
- (b) Where
- (c) Who
- (d) When



5. Shubham put her bag on the table. _____ did shubham put her bag?

- (a) Where
- (b) Whom
- (c) What
- (d) How

Complete the following questions with the suitable 'Wh' word.

6. _____ are you feeling now?
 - (a) How
 - (b) Where
 - (c) What
 - (d) Which
7. _____ did the teacher praise Anand?
 - (a) Why
 - (b) What
 - (c) Whom
 - (d) Who
8. _____ did you leave your classroom?
 - (a) When
 - (b) Where
 - (c) What
 - (d) Who
9. _____ is your favourite fruit?
 - (a) Which
 - (b) How
 - (c) Who
 - (d) Why
10. Ramesh's brother studies in class 7th. He lives in Delhi. _____ does Ramesh's brother live?
 - (a) Where
 - (b) Who
 - (c) When
 - (d) What
11. _____ are you sad today?
 - (a) Why
 - (b) Where
 - (c) What
 - (d) Which

12. We had a big party at my cousin's home. Everybody was there except my sister _____ was the party organised?

- (a) Who
- (b) What
- (c) Where
- (d) Which

13. _____ is colour of the table.

- (a) What
- (b) How
- (c) Why
- (d) Where



(VII) Choose the correct option for the given statement.

1. Rohit usually travels to city for shopping.

- (a) Whom travels with city for shopping.
- (b) Where does Rohit usually travels for shopping.
- (c) Rohit usually travels to whom for city shopping.
- (d) When did Rohit usually go for shopping.

2. Eshan lives in Rohtak.

- (a) Who lives in Rohtak?
- (b) Why Eshan lives in Rohtak?
- (c) Where Eshan lives in Rohtak?
- (d) How Eshan lives in Rohtak.

3. _____ aren't you going to Sudhanshu's party?

- (a) Why
- (b) What
- (c) Which
- (d) How

4. _____ books are these?

- (a) Whose
- (b) Where
- (c) How
- (d) Who



5. _____ do you want to eat for lunch?

- (a) What
- (b) Who
- (c) Whom
- (d) Which

(VIII) Read the instructions carefully and use correct `wh' words.

There are twelve months in a year. January, March, May, July, August, October and December consist of 31 days. February has 28 or 29 days, rest of the months have 30 days.

1. _____ month comes after July.

- (a) Which
- (b) Where
- (c) Why
- (d) Who

2. _____ many days are there in the month of August.

- (a) How
- (b) Which
- (c) What
- (d) Where

Competency: Adjective: Adjectives are words that describe or modify a noun/ pronoun such as sweat, red and good.

(IX) Fill in the blank with correct adjective.

1. These medicines are _____ in taste.
 - (a) chilling
 - (b) bitter
 - (c) strong
 - (d) raw
2. Shivaji was a _____ ruler.
 - (a) Fearless
 - (b) Health
 - (c) Low
 - (d) Wrong
3. “You have a _____ voice” , the fox said.
 - (a) Sweet
 - (b) Dirty
 - (c) Little
 - (d) Wrong
4. The Himalayas are the _____ mountains.
 - (a) High
 - (b) Higher
 - (c) Highest
 - (d) Height
5. The Gita is a _____ book of the Hindus.
 - (a) Cool
 - (b) Sad
 - (c) Holy
 - (d) Rich
6. Sumit is an active and _____ child.
 - (a) Dull
 - (b) Sick
 - (c) Smart
 - (d) Red

7. The book has _____ pictures.
- (a) Sky
 - (b) Low
 - (c) Colourful
 - (d) Noisy
8. The Rajdhani Express is a _____ train
- (a) Thick
 - (b) Saw
 - (c) Fast
 - (d) Many
9. Always drink _____ water.
- (a) Dirty
 - (b) Pure
 - (c) Milk
 - (d) Shiny
10. This is the _____ blanket in the house.
- (a) Warm
 - (b) Warmer
 - (c) Warmest
 - (d) Warms
11. We saw a _____ elephant spraying water with his trunk.
- (a) Red
 - (b) Purple
 - (c) Yellow
 - (d) Big

(X) Choose the correct Adjective from the given sentence

1. Rahul cleaned the dirty room.
- (a) Rahul
 - (b) Cleaned

- (c) Dirty
 - (d) Room
2. We made a colourful painting in class.
- (a) We
 - (b) Colourful
 - (c) Painting
 - (d) Class
3. The Painting was beautiful.
- (a) The
 - (b) Painting
 - (c) Was
 - (d) Beautiful
4. My grandmother is the _____ in our family.
- (a) Old
 - (b) Older
 - (c) Oldest
 - (d) Olds
5. Aunty's _____ necklace sparkle.
- (a) Diamond
 - (b) Nervous
 - (c) Fat
 - (d) Angry
6. Put the suitable noun after each adjective.
- An amazing_____ .**
- (a) curtain
 - (b) thief
 - (c) actor
 - (d) ball
7. A straight _____.

- (a) curve
 - (b) sweet
 - (c) line
 - (d) ball
8. Sour _____.
- (a) sweet
 - (b) toy
 - (c) grapes
 - (d) banana
9. Grandmother told us a _____ story.
- (a) fit
 - (b) clean
 - (c) lazy
 - (d) funny
10. A _____ fight took place between the warriors.
- (a) rude
 - (b) child
 - (c) fierce
 - (d) thick

Competency: use of is /am /are/was/were: 'is','am'and 'are' are only used in the present tense.where as 'was' and 'were'are use in the past tense. 'am'is used for the first person singular,'are'is used with second person singular and plural (you) and third person plural.

(XI) Fill in the blanks with correct option.

1. Swati _____ swimming in the pool .
 - (a) is
 - (b) am
 - (c) were
 - (d) none of these
2. Ships_____ sailing in the sea.
 - (a) is
 - (b) am
 - (c) are
 - (d) was
3. I _____not a T.V. character.
 - (a) is
 - (b) were
 - (c) am
 - (d) are
4. The tiger _____feeling very hungry.
 - (a) were
 - (b) is
 - (c) are
 - (d) am
5. These children_____playing in the garden.
 - (a) are
 - (b) is
 - (c) am
 - (d) was
6. I _____ so happy yesterday.
 - (a) is
 - (b) am
 - (c) was
 - (d) are



7. We _____ at school last sunday.
(a) were
(b) am
(c) was
(d) is
8. Sudha and Sanya _____ late for school yesterday.
(a) were
(b) was
(c) am
(d) are
9. I _____ crossing the red light when accident took place.
(a) was
(b) am
(c) is
(d) were
10. My mother _____ a teacher in my school.
(a) am
(b) is
(c) were
(d) will
11. I hope I _____ going to pass my spelling test today.
(a) was
(b) am
(c) is
(d) were
12. Rohit and his brother Sudhir _____ playing for a long time when his mother called them.
(a) were
(b) will
(c) am
(d) is
13. My sister _____ older than me.
(a) is
(b) am
(c) are
(d) were

14. I _____ satisfied with your work.
(a) am
(b) were
(c) is
(d) are
15. Mr. Mehta _____ feeling comfortable today.
(a) are
(b) is
(c) am
(d) wanted
16. These questions _____ difficult.
(a) are
(b) is
(c) was
(d) am
17. His memory _____ very sharp.
(a) is
(b) are
(c) were
(d) am
18. The money _____ not enough.
(a) were
(b) will
(c) am
(d) is
19. Where _____ the birthday being celebrated..
(a) am
(b) were
(c) is
(d) am
20. In which state _____ Pongal mainly celebrated.
(a) am
(b) is
(c) were
(d) should

Competency: Odd one out:

(XII) Choose the odd one out

1. Watch, Pen, Pencil, Eraser
2. Student, Teacher, Class, River
3. Shirt, Pant, Shocks, Pillow
4. Finger, cow, thumb, Hair
5. Saturday, Thursday, Today, Friday
6. Sun, Moon, Tiger, Stars
7. Owl, Eagle, Hawk, Parrot
8. Book, Paper, Pencil, Pen
9. Potato, Banana, Brinjal, Gourd
10. They, He, Boy, You
11. Sister, Mother, Uncle, Grand mother
12. Narender, Man, Boy, Pen
13. In, On, Daily, At
14. Calf, Kid Giraffe, Cub
15. Write, Play, Car, Teach
16. Team, Class, Family, Boy
17. Dark, Happy, Cool, Play
18. One-Won, Be-Bee, You-She, There-Their
19. Daily, Usually, Generally, Neatly
20. Started, Played, Stop, Wrote

Competency: Pronoun

(XIII) Identify 'Pronoun' in the given sentence.

1. Identify 'Pronoun' in the given sentence.

Kavita is a good girl. She gets up early in the morning.

- (a) Kavita
- (b) Good
- (c) She
- (d) Early

2. Identify the underlined word in the given sentence.

He is writing a book.

- (a) Noun
- (b) Pronoun
- (c) Adjective
- (d) Adverb

3. Find out 'Pronoun' in the given sentence.

Red pen is mine.

- (a) Red
- (b) Pen
- (c) Is
- (d) Mine

4. Fill in the blank with correct 'Pronoun'.

Sita Sits with Ram is her brother.

- (a) He
- (b) His
- (c) She
- (d) Her

5. Fill in the blank with correct pronoun.

It is mobile phone.

- (a) He
- (b) This
- (c) My
- (d) You

(XIV) Fill in the blank with correct pronoun.

1. Ram is good boy brother student in class-6 (her/his)
2. She will come with mother. (His/Her)
3. Rohit gets up early in the morning Is a punctual boy. (He/She)
4. All the student of class-6 have come with parents (They/Their)
5. It is bat. (My/He)
6. am learning to speak English fluently. (Me/I)
7. You Should do work properly (their/your)
8. I can do it (Yourself/Myself)
9. Yug is her brother calls him “Bhai”. (He/She)
10. were making a noise in the class. (They/ He)
11. I lost phone yesterday (My/mine)
12. Milk man came to my shop bought chalk boxes. (She/He)
13. This is book. (Her/She)
14. I lot watch last night. (My/Mine)
15. They are coming with (He/Us)

Competency: Conjunctions

(XV) Fill in the blank with correct conjunctions.

1. Yash Yug are brothers.
(a) Or
(b) But
(c) And
(d) Because
2. Rakesh is tall Vikas is small.
(a) Because
(b) But
(c) And
(d) Yet
3. Come with me go away.
(a) And
(b) But
(c) Or
(d) Because
4. Poonam is poor honest.
(a) Yet
(b) And
(c) But
(d) Or
5. Yashu has a pen a pencil.
(a) And
(b) Yet
(c) Or
(d) But

(XVI) Identify the underlined word.

6. Is your father a doctor or a teacher?
(a) Noun
(b) Pronoun
(c) Conjunction
(d) Adjective

7. The sun rises in the east and sets in the west.
(a) Pronoun
(b) Conjunction
(c) Adverb
(d) Noun
8. Manoj could not catch the train because he was late.
(a) Conjunction
(b) Noun
(c) Adjective
(d) Adverb
9. A house is big but a pencil is small object.
(a) Noun
(b) Conjunction
(c) Article
(d) Adjective
10. He carried an umbrella because it was cloudy.
(a) Article
(b) Noun
(c) Adjective
(d) Conjunction

(XVII) Fill in the blank with correct conjunction.

11. I opened the door went outside. (and/or)
12. Is your new friend from Delhi Chandigarh? (And/or)
13. Pardeep is intelligent careless (And/But)
14. Although he is tall slow.
(a) But
(b) And
(c) Yet
(d) So

15. Most Children like chocolate ice cream.
(a) Or
(b) Either
(c) But
(d) And
16. Neither Manju Narender went to Chandigarh.
(a) Or
(b) And
(c) Nor
(d) But
17. Sita Radha are twins.
(a) Or
(b) And
(c) Nor
(d) But
18. Vijay is ill he can not come to school.
(a) As
(b) So
(c) If
(d) Neither
19. Rajanismiles she was a princess.
(a) As
(b) If
(c) that
(d) Whether
20. Gursewak his brother are very honest person.
(a) Or
(b) And
(c) But
(d) Yet

Competency: Prepositions (time and place)

Tell children that prepositions are words used to show the relationship of a noun or a pronoun to another word in a sentence. They are also called place words as they tell us the position of things persons etc.

Fill in the blank with correct prepositions-

1. Write down these words _____ your notebook.
 - a) in
 - b) on
 - c) at
 - d) with
2. We celebrate our republic day _____ 26 January every year.
 - a) in
 - b) on
 - c) from
 - d) at
3. The girl was standing _____ her father and mother.
 - a) among
 - b) between
 - c) from
 - d) to
4. Distribute these sweets _____ the students.
 - a) among
 - b) between
 - c) below
 - d) with
5. I get up _____ 5 o'clock in the morning.
 - a) on
 - b) at
 - c) in
 - d) none
6. Enjoy at home _____ Sunday.
 - a) in
 - b) on
 - c) at
 - d) among

7. A picture was hanging _____ the wall.
a) in
b) on
c) at
d) above
8. I was born _____ 2009.
a) in
b) at
c) on
d) upon
9. My ball fell _____ the well.
a) in
b) into
c) at
d) on
10. We wear warm clothes ____ in December.
a) in
b) on
c) at
d) none of above

Look at the pictures and fill in the blanks with correct preposition –

1. The cat is sitting _____ the table.
a) on
b) under
c) at
d) in
2. The glass is _____ the jug.
a) in
b) at
c) besides
d) on
3. The ball is _____ the box.
a) in
b) on
c) at
d) Under



4. The birds are sitting _____ the tree.

- a) at
- b) on
- c) at
- d) in



5. The birds are flying _____ my head.

- a) over
- b) above
- c) below
- d) at



6. He was hiding _____ a tree.

- a) under
- b) on
- c) behind
- d) at



7. The dog is standing _____ the house.

- a) in
- b) on
- c) at
- d) in front of



8. He is going _____ the stairs.

- a) in
- b) on
- c) up
- d) at



9. The boy is standing _____ a chair and a table.

- a) on
- b) between
- c) at
- d) in



10. The rat is _____ the table.

- a) on
- b) at
- c) in
- d) near



Competency: Use of Contracted forms
--

(XVIII) Re-write the following sentence using contracted forms.

1. You are my best friend.
2. He is a very good player.
3. I am fond of music.
4. She is a student of class-6.
5. It is not my book.
6. We are going to play a football match.
7. They are reading story books.
8. He was watching his favourite T.V serial.
9. We were dancing in my friend's birthday
10. I will participate in the race tomorrow.
11. We have completed the exercise.
12. He has sent me a birthday gift.
13. She has got 1st prize in the contest.
14. They had a big house in the Gurugram.
15. He would come to meet me.
16. You have done a good job.
17. We will win the match.
18. He does not help me in my work.
19. I do not like wasting my time.
20. We should not garbage here and there.
21. He cannot lie to me.
22. My friend did not attend my birthday party.

Competency: Adverbs of Time/Place/Manner etc.
--

(XIX) Underline the adverbs in the given sentences.

1. I am going to take rest now.
2. The child cried loudly.
3. They are living happily.
4. The dogs are barking outside.
5. You can solve this sum easily.
6. I often go to meet my cousin.
7. It is very hot today.
8. I am waiting for my friend here.
9. I have never seen a lion.
10. My friend gets up early in morning.
11. The thief ran away quickly.
12. The mother divided the banana equally among the children.
13. My grandfather reads newspaper daily.
14. I tied my lasses tightly.
15. I will call you later.
16. Our teacher did not came to school yesterday.
17. I always brush my teeth.
18. Our family watched a movie last week.
19. He will come soon to meet us.
20. Riteshsometimes help me in my homework.

Competency: Antonyms: Opposite words express a meaning opposite to the meaning of another word, these words are antonyms of each other

(XX) Select antonyms for the underlined words :

1. Our teacher was happy in the morning.
 - (a) Satisfied
 - (b) joy
 - (c) sad
 - (d) cool
2. I looked down the stairs.
 - (a) up
 - (b) above
 - (c) under
 - (d) none of these
3. The weather in the morning was cold.
 - (a) hot
 - (b) normal
 - (c) chilled
 - (d) rainy
4. Everybody is going to party tonight.
 - (a) somebody
 - (b) nobody
 - (c) anybody
 - (d) none of the above
5. I lost my notebook.
 - (a) search
 - (b) found
 - (c) appear
 - (d) detect
6. The master is very kind to the servant.
 - (a) sad
 - (b) cruel
 - (c) happy
 - (d) bright

7. The magician saw an ugly little fir tree.
- (a) beautiful
 - (b) cute
 - (c) handsome
 - (d) bad
8. The dry surface was good to play cricket.
- (a) wet
 - (b) plain
 - (c) smooth
 - (d) road.
9. The cup was empty.
- (a) fill
 - (b) full
 - (c) overflow
 - (d) vacant
10. You are always prepared for school.
- (a) never
 - (b) everyday
 - (c) occasionally
 - (d) some day
11. The football player was very slow.
- (a) crawl
 - (b) fast
 - (c) zoom
 - (d) none of the above
12. The road is very wide.
- (a) small
 - (b) shallow
 - (c) narrow
 - (d) big
13. The ant took the smooth path.
- (a) plain
 - (b) rough
 - (c) narrow
 - (d) above

14. The baby was upset when she got her milk.
- (a) happy
 - (b) easy
 - (c) cool
 - (d) tensed
15. He laid his hand down the hard pillow.
- (a) soft
 - (b) black
 - (c) rough
 - (d) round
16. Everyone was sitting in the Class.
- (a) full
 - (b) sleeping
 - (c) standing
 - (d) fall
17. My new sweater is very thick.
- (a) thin
 - (b) broad
 - (c) narrow
 - (d) waste
18. The day was cold and dark.
- (a) morning
 - (b) yesterday
 - (c) tomorrow
 - (d) night
19. The Math test was very very difficult.
- (a) easy
 - (b) optimum
 - (c) solvable
 - (d) accountable
20. My mother had to dry my coat as it got dirty due to rain.
- (a) liquid
 - (b) watery
 - (c) wet
 - (d) soluble

Competency : Homophones: Homophones are the words that sound alike but differ in meaning. Sometimes, homophones are even spelt and sound exactly the same but still have different meanings.

(XXI) Choose the correct word to complete each sentence:

- | | |
|---|-----------------|
| 1. Ramesh took a ---- out of his pocket. |)Quay/key) |
| 2. I ---- if it will rain tomorrow. | (Wander/wonder) |
| 3. Please read this poem-----. | (allowed/aloud) |
| 4. Butter and Cream are ----- products. | (dairy/diary) |
| 5. His father ---- at the age of eighty. | (dyed/died) |
| 6. He is rich but there is no ---- in his life. | (peace/piece) |
| 7. I have just bought a new ---- of jeans. | (pare/pair) |
| 8. We went ---- in a group. | (there/their) |
| 9. Children should wear ---- clothes. | (lose/loose) |
| 10. I ---- to God for your good health. | (pray/prey) |
| 11. I ---- two bananas in the morning. | (ate/eight) |
| 12. I wanted to go to the movie at ---- . | (knight/night) |
| 13. The ---- rises in the morning. | (sun/son) |
| 14. I saw a ---- on the flower. | (be/bee) |
| 15. The wind ---- the leaves. | (blue/blew) |
| 16. I had ---- that movie before. | (seen/scene) |
| 17. You should never ---- to your parents. | (lie/lye) |
| 18. I will ---- my friend in the park today. | (meet/meat) |
| 19. Ranjana has ---- cats and a dog. | (to/two) |
| 20. Don't forget, ---- keep your books in your bag. | (to/two) |
| 21. My friend has a ---- bag. | (red/read) |
| 22. I felt---- after doing my homework. | (week/weak) |
| 23. I don't ---- the spelling of this word. | (know/no) |
| 24. I---- my favourite book last night. | (read/red) |
| 25. My grandmother told me a very interesting ----. | (story/storey) |
| 26. ---- house is small but comfortable. | (There/their) |
| 27. What is the ---- of this bag. | (weight/wait) |
| 28. Don't ---- your precious time. | (waste/waist) |
| 29. Plant gets water through its -----. | (root/route) |
| 30. The wound took a long time to ----. | (heal/heel) |

Competency : Dictionary Order: Consulting a dictionary helps a student to look for the meaning of a new or unfamiliar word.

(XXII) Arrange the given words in alphabetical order and choose the correct word that comes first :

1. Honest, stubborn, helpful, naughty
2. Kind, pretty, street, scared
3. Amazing, apple, aeroplane, ant
4. Sun, story, storey, ship
5. Book, Brown, blue, bright
6. Bee, become, beach, bread
7. Teacher, student, post man, doctor
8. Bus, scooter, cycle, truck
9. Pink , yellow, green, white
10. Table, wood, thing, word

(XXIII) Which of the following word will come second in the English Dictionary:

11. Magical, mood, man, method
12. Amused, sure, grateful, letter
13. Balance, happy, mortal, perfect
14. Huge, material, adventure, cock
15. Famous, bright, skilled, talented
16. School, hospital, church, park
17. Sofa, table, chair, cooler
18. Maths, English, Science, Hindi
19. Son, daughter, cousin, Aunt
20. Wells, elevators, expensive, small

Competency: Simple Present, Simple Past, Present Continuous and Past Continuous

Tense: Simple Present tense is used when an action happens regularly. This tense is formed by using the first form of verb or by adding **s/es** to the end. Present continuous tense is formed by adding **is/am/are + V₁+ing**. It shows that action is going on at the time of speaking. The Simple Past tense shows the action has happened in the past. And Past Continuous tense denotes **was/were + V₁+ing**.

(XXIV) Fill in the blanks with correct form of verb:

1. The panda ----- green leaves. (eat)
2. They ----- teacher's help. (need)
3. Sonam ----- in GGPS Hariapur. (study)
4. The Sun ----- brightly. (shine)
5. This flight ----- off at 8:20 am. (take)
6. Rohit ----- in Sohnagar. (live)
7. They----- the audition last week. (held)
8. The Chief Minister ----- away the prizes. (give)
9. They ----- T.V. last night. (watch)

(XXV) Fill in the blanks with correct form of verb:

10. I ----- a kite when my friend came.
 - (a) Flies
 - (b) was flying
 - (c) was flew
 - (d) flew
11. The gardener ----- the grass in the garden.
 - (a) cuts
 - (b) was cut
 - (c) cutting
 - (d) did cut
12. We ----- to Delhi by car last year.
 - (a) travelled
 - (b) travels
 - (c) is traveling
 - (d) was travelled

13. The boys ----- football yesterday.

- (a) were playing
- (b) playing
- (c) are playing
- (d) is play

14. The teacher ----- the lesson clearly.

- (a) explain
- (b) explained
- (c) will explained
- (d) did not explained

15. Rohit----- the sums very fast.

- (a) do
- (b) does.
- (c) done
- (d) did done

16. He usually -----all night.

- (a) works
- (b) work
- (c) did worked
- (d) are working

17. My sister-----T.V. in the room now.

- (a) is watching
- (b) are watching
- (c) was watched
- (d) watches

18. You-----a beautiful dress. Where did you buy it from?

- (a) are wore
- (b)are wearing
- (c)is wearing
- (d)did wearing

19. I -----this news in morning.

- (a) hear
- (b)hearing
- (c)heard
- (d)was heard

20. That red house ----- to us.

- (a) belongs
- (b)belong
- (c)was belong
- (d)are belong

21. Some women----- sowing seeds in the fields.

- (a) is
- (b) am
- (c) are
- (d) none of these

22. My grandfather -----his eightieth birthday today.

- (a) is celebrating
- (b)was celebrating
- (c)celebrate
- (d)is celebrate

23. My sister-----on a rock yesterday.
(a) sat
(b) is sat
(c) was sat
(d)is sitting
24. When I ----- (reach) home yesterday. My mother was -----praying.
(a) reaching, praying
(b) reached, praying
(c) was reaching, prayed
(d) reached, prayed
25. I ----- T.V. when someone ----- at the door.
(a) watched, was knocking
(b) was watching, was knocking
(c) was watching, knocked
(d) watched, was knocking
26. Satish ----- western music.
(a)is not like
(b)does not like
(c)do not like
(d)does not likes
27. These girls ----- dance classes everyday.
(a)does not take
(b)do not takes
(c)do not take
(d)did not taken
28. I ----- sorry for my mistake.
(a)Did not felt
(b) did not feel
(c) does not feel
(d) do not felt

Competency: Collective Nouns: A collective noun is the name of group, animals or things taken together.

(XXVI) Fill in the blanks with collective nouns :

mob, herd, swarm, pack, army, bunch, suite, album, flock, team

1. We could see a ----- of ships coming down the hill.
2. A-----of thieves is active in the city.
3. A-----of bees flew out of the hive.
4. A strong-----of the soldiers was sent to the front.
5. The police ordered the ----- to leave the place immediately.
6. A----of keys lying under the pillow.
7. There are some stamps in my stamp-----.
8. We booked a ----of rooms in a five star hotel.
9. I saw a -----of sheep grazing in the valley.
10. There are eleven players in a cricket -----.

(XXVII) Fill in the blanks with collective nouns :

bouquet, audience, bunch, mob, group, committee, fleet, herd, crowd, army

1. A----of children went for picnic last Sunday.
2. A ---- of people followed the hero.
3. An ---- of soldiers marched on the Rajpath on the Republic Day.
4. A----of buffaloes was seen in the pond.
5. We presented a----of flowers to the chief guest.
6. The whole----of ships was destroyed.
7. The ----could not come to any decision in the last meeting.
8. This small ---- of grapes cost me thirty rupees.
9. The---heard of speech with great attention.
10. The---should not be allowed to destroy the public property.

Competency: Punctuation Marks

(XXVIII) Choose the correct punctuation from the given options.

1. May I come in –
 - (a) .
 - (b) ?
 - (c) !
 - (d) ;
2. He is doing his work—
 - (a) ?
 - (b) -
 - (c) .
 - (d) ,
3. May you live long—
 - (a) !
 - (b) ?
 - (c) ,
 - (d) .
4. When are you going to school—
 - (a) ,
 - (b) ?
 - (c) .
 - (d) !
5. Mohan----Sohan and Geeta are going to market—
 - (a) ,
 - (b) .
 - (c) ?
 - (d) !
6. Elephant is a big animal----
 - (a) ?
 - (b) .
 - (c) !
 - (d) ,

7. What is your name----
(a) .
(b) ?
(c) !
(d) ,
8. Which is your book----
(a) ?
(b) !
(c) .
(d) ,
9. I am a boy---
(a) .
(b) ?
(c) !
(d) ,
10. He is a good player----
(a) ?
(b) !
(c) ,
(d) .
11. Who is my sister----
(a) ?
(b) .
(c) !
(d) ,
12. Where are they going----
(a) ,
(b) .
(c) ?
(d) !
13. Our school is very big----
(a) .
(b) ?
(c) !
(d) ,

14. When you get up----

- (a) ,
- (b) .
- (c) !
- (d) ?

15. Which is your class----

- (a) ?
- (b) .
- (c) !
- (d) ,

16. He is our class monitor----

- (a) ?
- (b) .
- (c) !
- (d) ,

17. That is my note book----

- (a) .
- (b) ?
- (c) ,
- (d) !

18. What is your school time----

- (a) ?
- (b) !
- (c) .
- (d) ,

19. I love my school----

- (a) ?
- (b) .
- (c) ,
- (d) !

20. Raju ----Sita and I are good friends----

- (a) ? .
- (b) , .
- (c) ! ?
- (d) , ?

21. Who is your class teacher----

- (a) .
- (b) ?
- (c) !
- (d) ,

Competency: Punctuation and Capital letters: Full stop(.), comma (,) question mark(?), exclamation mark(!) etc are called marks of punctuation. Punctuation brings clarity to our writing.

(XXIX) Select the correctly punctuated sentence-

1. (a) When do you get up
(b) When do you get up.
(c) When, do you get up.
(d) When do you get up?
2. (a) What a beautiful scene!
(b) What! a beautiful scene!
(c) What, a beautiful scene?
(d) What a beautiful scene.
3. (a) Our neighbour bought a new car
(b) Our neighbour, bought a new car?
(c) Our neighbour bought a new car.
(d) Our neighbour! bought a new car.
4. (a) She always enjoyed sweets, chocolates and toffees.
(b) She always enjoyed sweets, chocolates and toffees.
(c) She always enjoyed sweets, chocolates and toffees.
(d) She always enjoyed sweets, chocolates and toffees.

- 5). (a) Gandhi ji learnt much from Gita
 (b) Gandhi ji learnt much from Gita
 (c) Gandhi ji learnt, much from Gita
 (d) Gandhi ji learnt much from Gita?

Competency: CROSS WORDS -WORD IDENTIFICATION

(XXX) Select the correctly punctuated sentence-

L	W	P	B	T	D	Z	Q	H	I	D	E
S	H	Q	A	Q	I	P	M	O	W	T	L
R	A	R	T	O	D	A	Y	S	R	L	M
W	T	S	H	A	I	R	O	N	I	O	N
P	A	I	R	B	M	W	U	S	T	R	N
J	C	L	O	S	E	E	Q	P	E	L	O
X	M	T	O	L	T	A	T	M	C	G	U
A	C	O	M	P	E	T	I	T	I	O	N

Find out the following words in the given crosswords table:

1. What
2. Bathroom
3. Did
4. Hide
5. Today
6. Hair
7. Onion
8. You
9. Write
10. Pair
11. Close
12. See
13. Eat
14. Noun
15. Competition

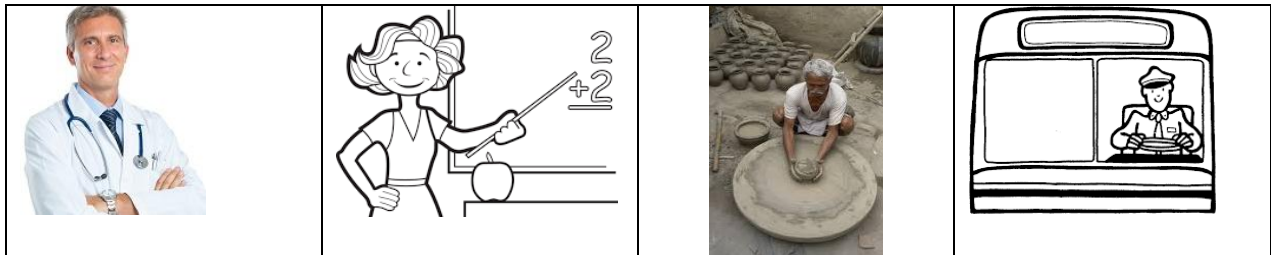
Competency: Profession.

(XXXI)

- (1) Who will you go to when you want hair cut –
I cut your hair who am I?



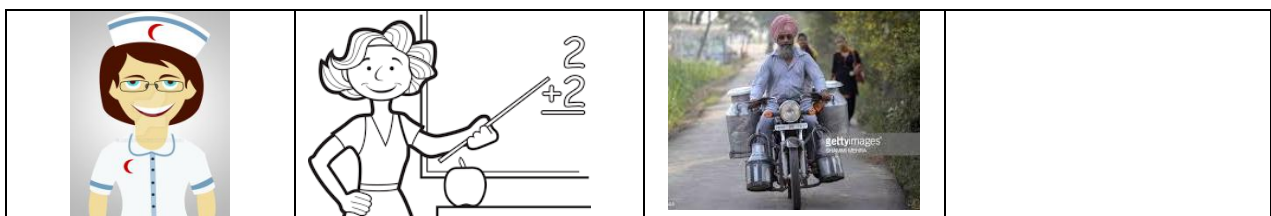
- (2) Who drives your school van?
I drive your school van who am I?



- (3) Who makes pot? -
I make pot who am I?



- (4) Who brings milk to your home? -
I bring milk to your home who am I?



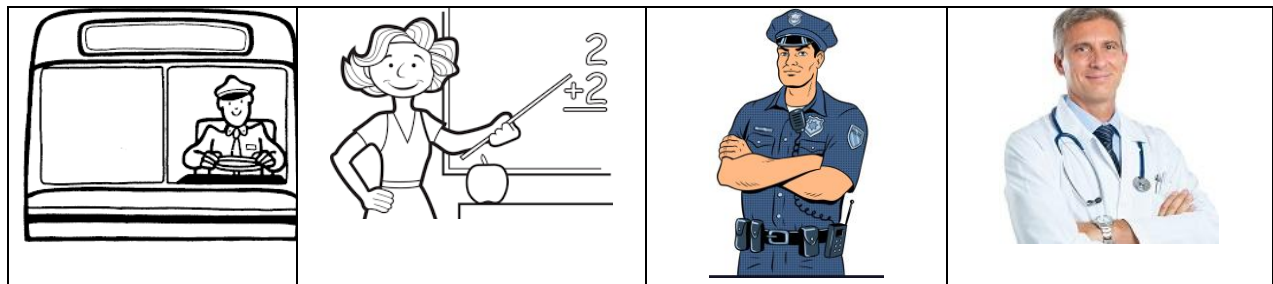
- (5) Who controls traffic? -
I control traffic who am I?



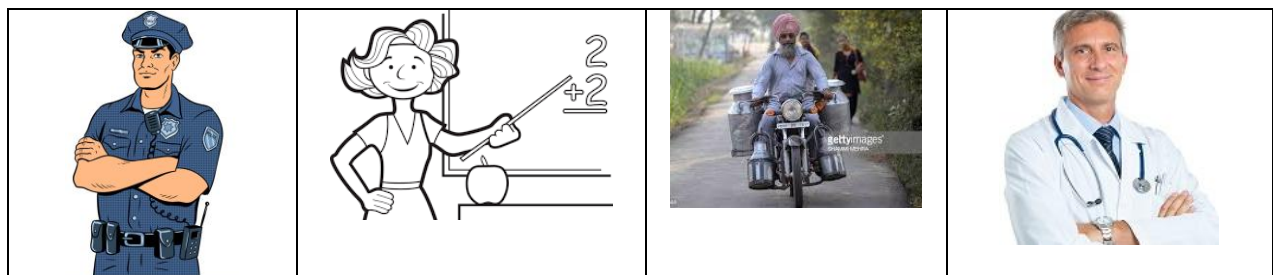
- (6) Who catches thieves? -
I catch thieves who am I?



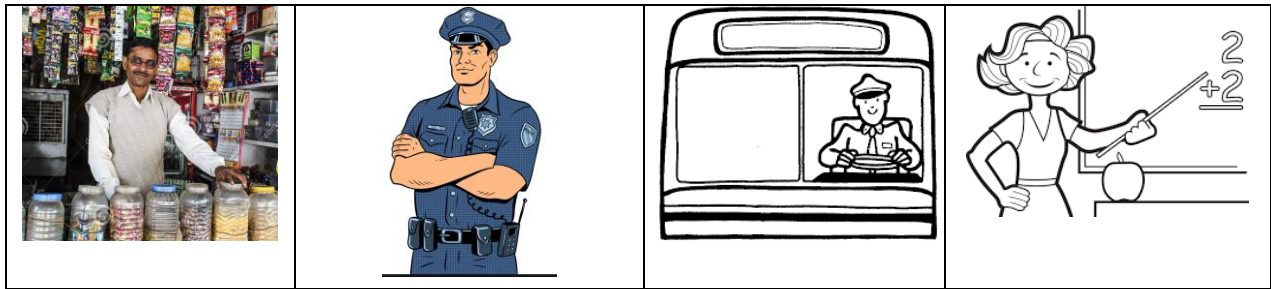
- (7) Who teaches you? -
I teach you who am I?



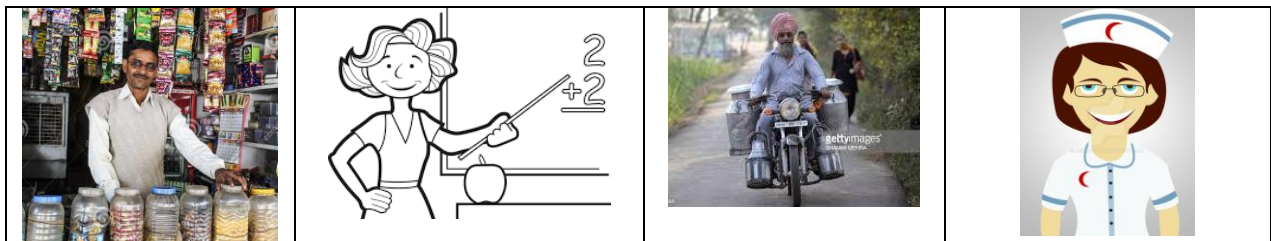
- (8) Who will you go to when you are ill? -
I care you when you fall ill who am I?



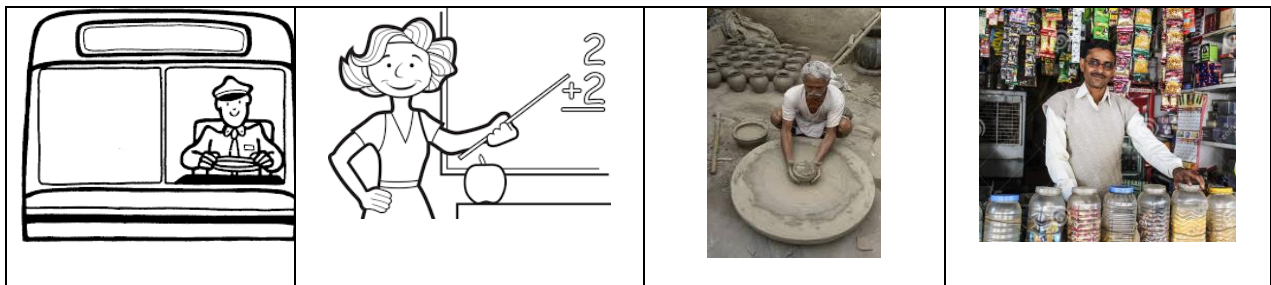
- (9) Who saves you? -
I save you who am I?



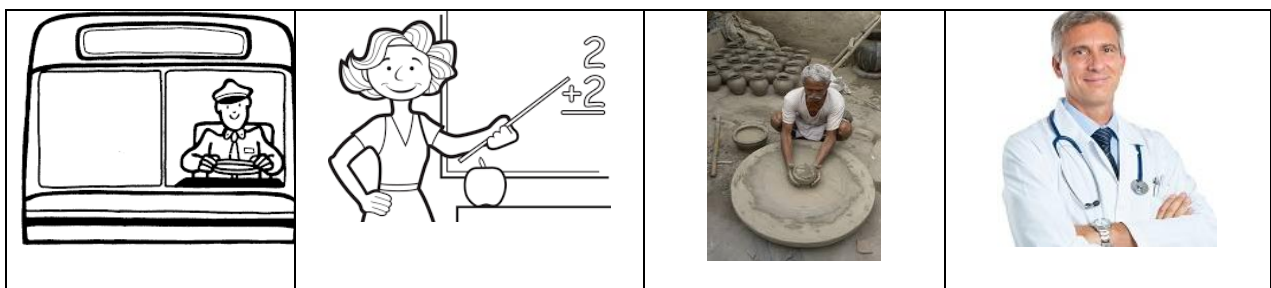
- (10) Who sells pencils and books? -
I sell pencils and books who am I?



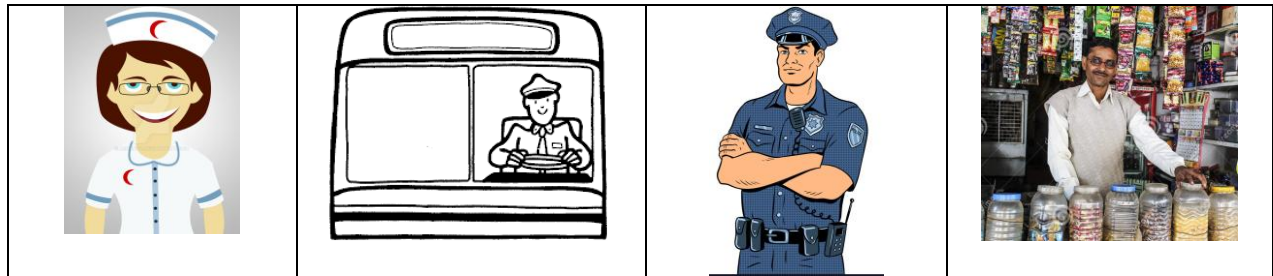
- (11) Who blows horn?



- (12) Who grows wheat? -
I grow wheat who am I?



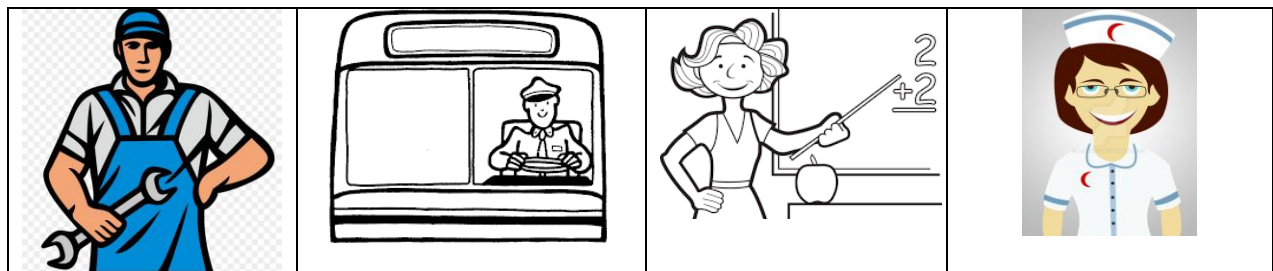
(13) Who inject the injection? -
I inject injection who am I?



(14) Who clicks your photo? -
I click photo who am I?













(15) Who repairs car and bus? -
I can repair car and bus who am I?



Competency: Occupations

(XXXII) Match column A with B

Column A Column B

1. Teacher	
1. Driver	
1. Barber	
2. Milkman	
3. Doctor	
1. Soldier	
2. Waiter	
3. Farmer	
4. Tailor	
5. Nurse	

Competency: Direct - Indirect Speech: Tell students that direct speech are the actual words spoken by a person and are always put inside inverted commas(“ ”). When we change a direct speech to indirect speech, inverted commas are removed.

(XXXIII) Underline the actual words/direct speech in the given sentences.

1. He said to me,”you are very simple.”
2. “I like mangoes”,said my friend.
3. Doctor said to the patient,”take care of your health.”
4. Rani said,”Ravina is my neighbour.”
5. “I am not coming”,my brother said to me on phone.
6. My father said,” Go and read your book.”
7. “Who are coming with me”,Rahul said to his friend.
8. My teacher,”your class is excellent.”
9. Aboysaidtohismother,” I amyourgoodson.”
10. She said to his brother,”bring some notebooks for me.”

(XXXIV) Put the spoken words in inverted commas:

1. She said I can speak English well.
2. Come here,teacher said to me.
3. Romil said Rattan is my classmate.
4. Father said to his daughter you are working very hard.
5. The boy cried I am hungry.
6. The doctor said,take care of your health.

Competency: Use of Can/Should/Will: Tell children that ‘can’ is used to express ability/capacity to do something. ‘Should’ is used for moral duty/ to give advice/suggestion etc. ‘will’ is used to refer things in future that we think are certain. It is also used to show willingness.

(XXXV) Fill in the blanks using can/should/will.

- 1 You.....speak politely.
- 2 He.....come to meet me tomorrow.
- 3 We.....help the needy.
- 4 My brother.....run five kilometers.
- 5 I am sure we.....win this match.
- 6 He.....speak both English and Hindi.
- 7 Children.....obey their elders
- 8 Everyone.....learn English.
- 9 We.....go to Shimla this summer vacation.
- 10 Whobell the cat ?
- 11you come to my birthday party?
- 12 You.....take care of your teeth.
- 13you eat one dozen bananas.
- 14 Students.....do their homework regularly.
- 15 They.....shift to their new house next week.
- 16 How many mangoes.....you eat ?
- 17 Wenot hurt any living being.
- 18 Ilearn my lesson in just twenty minutes.
- 19 Youconcentrate on your own study.
- 20 Welive with peace and happiness.

Competency : Imperative sentences: Tell students that imperative sentence is a type of sentence that gives instructions or advice and expresses a command, an order, a direction or a request. e.g. Please hold this bag for a while. Give me a glass of water. Though the subject is not obvious in an imperative sentence.

(XXXVI) Read the following sentences and tick the imperative sentences :

1. Turn off the fan.
2. What are you doing here?
3. Take out your notebooks.
4. Please pass this book to me.
5. Go straight and then turn to right.
6. Ranjan is an obedient boy.
7. He is not dishonest.
8. Raise your hands.
9. Have you read this lesson?
10. Don't speak so loudly.
11. Let's go for an evening walk today.
12. Please give me your pen.
13. Come here.
14. Is he your best friend?
15. Wash your hands before eating.
16. Throw the ball.
17. He is not playing with us.
18. Stand in a queue.
19. Close the door please.
20. Write an imperative sentence.

Competency: Forming Noun with suffixes: Making new words by using suffixes helps children to develop their vocabulary while enriching their existing pool of words.

(XXXVII) Make nouns from the given words by adding the suffixes.










--ness, -----ity,-----ty,-----y

1. Brave _____
2. Lazy _____
3. Fit _____
4. Dark _____
5. Aware _____
6. Fearless _____
7. Careless _____
8. Bright _____
9. Hard _____
10. Sick _____
11. Fault _____
12. Thirst _____
13. Safe _____
14. Loyal _____
15. Dirt _____
16. Salt _____
17. Equal _____
18. Able _____
19. Possible _____
20. Human _____
21. Sensitive _____
22. Sincere _____
23. Creative _____

24. Active _____

Competency: Letter/word identification: This competency helps in the assessment of student's recognition of the letters of alphabets, spelling completion and association of words with the picture it represents.

(XXXVIII) Fill in the blank with the correct letter/letters.

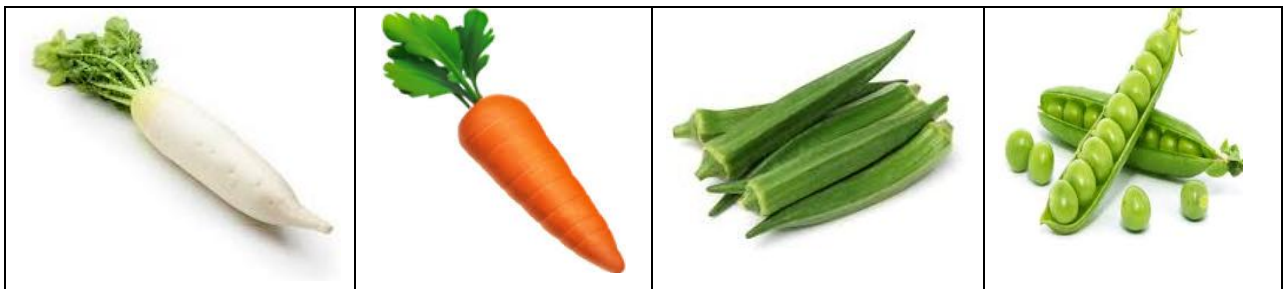
1. Comp_t_r.	
2. G_a_a.	
3. C_oc_d_le.	
4. M_gi__an.	
5. B_l_o_ns.	
6. Fin_____	
7. U_b__lla.	
8. T_rt_ise.	
9. T_ac_er.	

(XXXIX) Match the word to the correct picture:

10. Snake



11. Carrot



12. Deer



(XL) Write down the missing letters to complete the word.

13. S_h_ol

14. M_sq_e

15. Dis_u__i_n

16. B_rth.

17. Faith_ul.

18. Hard_ork_ng

19. Sel_ish

20. Con_id_nt.

Competency: Birds/Animals and their sound.

(XLI) Match the animals/birds with their sound.

Column A	Column B
Ass	Gibber
App	Bray
Rat	Coo
Dove	Squeak
Snake	Cluck
Hens	Hiss
Elephant	Croak
Frog	Trumpet
Duck	Bark
Dog	Quake

(XLII) Match The birds/ animals with their sound.

Column A	Column B
Bees	Chirp
Birds	Hum/buzz
Cat	Chow
Cow	Mew
Donkey	Neigh
Horse	Bray
Lion	Hoot
Owl	Roar
Goat	Grunt
Pig	Bleat

Competency: Comprehension:

(XLIII) Read the following notice and answer the questions that follow.

G.G.M.S., Shyam Nagar

Notice

Inter-school Debate

28 May, 2019

An inter-school debate is being organised by G.G.M.S., Shyam Nagar for class 6th-8th on 30 May, 2019 at 9:00A.M. The topic of the debate is “Should Homework be Assigned or not ?” students who are interested in participating in the debate, may contact the undersigned by 29 May, 2019.

ESHM

Satish Sharma

1. What is the topic of the debate?
 - (a) should every home have a pet or not ?
 - (b) should student play a musical instrument?
 - (c) should all museums be free to public ?
 - (d) should homework be assigned or not ?
2. At what time the debate will start?
 - (a) at 11:00 a.m.
 - (b) at 9:30a.m.
 - (c) at 9:00 a.m.
 - (d) at 12:00 a.m.
3. Which class students can participate in the debate?
 - (a) 5th-8th
 - (b) 6th – 8th
 - (c) 6th – 12th
 - (d) 5th – 12th

(XLIV) Read the following paragraph and answer the questions that follow.

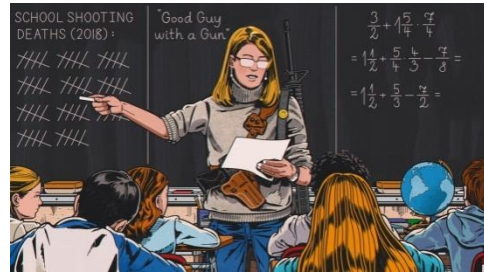
According to TIME Magazine, human cut down about 15 billion trees each year. Almost 27,000 trees are cut down every day just to make toilet paper. The wood from trees is used to make important things like furniture and homes. We need trees to help us breathe. Trees produce oxygen which is important for every living thing on earth. Trees are also homes for animals like birds, insects and spiders. This Earth Day, give your planet a present. Plant a new tree.



- 1 What do trees produce that every living thing needs?
 - (a) Paper
 - (b) Furniture
 - (c) Oxygen
 - (d) Boat
- 2 How many trees are needed each day just to make toilet paper ?
 - (a) 15 billion
 - (b) 27,000
 - (c) 720
 - (d) 2780
- 3 About how many trees are cut down every year ?
 - (a) 5 million
 - (b) 15 million
 - (c) 15 billion
 - (d) 25 billion

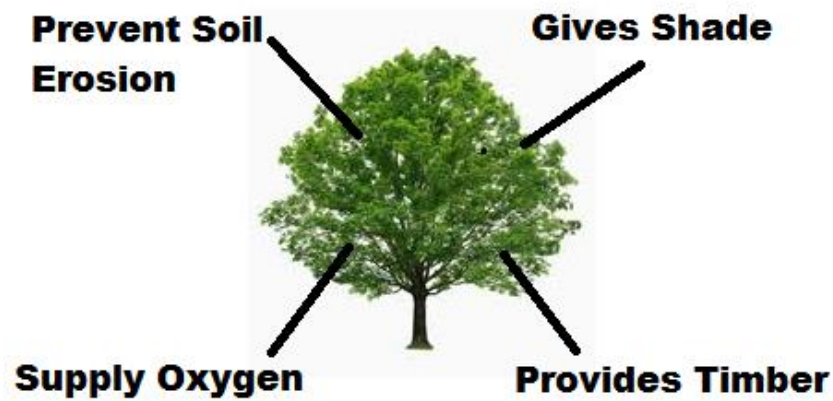
(XLV) Read the following sentences and answer the questions that follow.

A Teacher:
Teaches students.
Checks homework.
Assesses students.
Mentors students.
Creates activities for students .



- 1 Who mentor students?
 - (a) Doctor
 - (b) Teacher
 - (c) Driver
 - (d) Nurse
- 2 What does a teacher do with homework?
 - (a) learns
 - (b) writes
 - (c) checks
 - (d) teaches
- 3 What does a teacher create for students ?
 - (a) Toys
 - (b) Puzzles
 - (c) Pictures
 - (d) Activities
- 4 What does a teacher do for students?
 - (a) Teaches
 - (b) Checks homework
 - (c) Assesses
 - (d) All the above

(XLVI) See the following picture and answer the questions that follow.



- 1 What does a tree supply?
 - (a) Carbon dioxide
 - (b) Oxygen
 - (c) Nitrogen
 - (d) None of these
- 2 What does a tree provide us?
 - (a) Timber
 - (b) Water
 - (c) Soil
 - (d) Pen
- 3 Who prevents soil erosion?
 - (a) Sun
 - (b) Moon
 - (c) Tree
 - (d) Stars

(XLVII) Read the following information and answer the questions that follow.

Name	:	A.P.J. Abdul Kalam
Born	:	October 1931, Rameshwaram, Tamilnadu
Education	:	Schwartz High School, Graduated from St. Joseph College, Tiruchirapalli.
Career	:	Joined DRDO as a scientist. Joined ISRO in 1969
Political Life:		President of India from 2002 to 2007
Title	:	Missile Man of India
Award	:	Bharat Ratna
Died	:	27 July 2015

- 1 Where was A.P.J. Abdul Kalam born? _____
- 2 Which organization did he join in 1969? _____
- 3 Did he become president of India? _____
- 4 Who is known as ‘Missile Man of India’? _____
- 5 Which award was given to him by Indian government? _____
- 6 At which age, did he die? _____

(XLVIII) Look at the given picture and answer the questions by choosing the Correct option:



- 1 The picture shows the scene of a
 - (a) city
 - (b) hill
 - (c) jungle
 - (d) village
- 2 How many creatures are there in the picture?
 - (a) five
 - (b) six
 - (c) seven
 - (d) four
3. Who is swimming in the water?
 - (a) Deer
 - (b) Lion
 - (c) Tiger
 - (d) Crocodile
4. Who is sitting on the low hill?
 - (a) Elephant
 - (b) Lion
 - (c) Tiger
 - (d) Crocodile
5. How many creatures are there in the picture?
 - (a) three
 - (b) four
 - (c) six
 - (d) nine

(XLIX) Read the following letter and answer the questions that follow.

Reading –comprehension
E-10 Gagan Housing Society
PreetVihar, Delhi
May 23, 2019

Dear Rajnesh

Hello! I was deeply shocked to learn about your accident. It was indeed unfortunate that your car was hit by a speeding bus. Thank God, you have not suffered any serious injuries except for a minor sprain. However, the shock must have been too much for you. I hope you will take adequate rest and not strain yourself till you have recovered completely. I wish you a speedy recovery

Your friend
Narender

1. Who has written this letter?
 - (a) Narender
 - (b) Rajnesh
 - (c) Manju
 - (d) Divya
2. To whom has this letter been written?
 - (a) Narender
 - (b) Rajnesh
 - (c) Manju
 - (d) Divya
3. The car was hit by a
 - (a) speeding bus
 - (b) speeding motorbike
 - (c) speeding car
 - (d) speeding truck
4. What is the synonym of the word ‘adequate’
 - (a) insufficient
 - (b) inadequate
 - (c) proper
 - (d) unequal

5. To which city will this letter be posted?
- (a) Mumbai
 - (b) Sonapat
 - (c) Delhi
 - (d) Jind

Competency: Question on Common Competencies

1. Find out the odd word out.
 - (a) mother
 - (b) teacher
 - (c) father
 - (d) sister
2. Find the odd word out
 - (a) Grapes
 - (b) Banana
 - (c) Brinjal
 - (d) Apple
3. Choose correct option for the underlined.
This book is mine.
 - (a) Noun
 - (b) Pronoun
 - (c) Adjective
 - (d) adverb
4. Fill in the blank with correct pronoun
.... lost his book yesterday.
 - (a) Their
 - (b) They
 - (c) Your
 - (d) He
5. Manju came late it was raining
 - (a) And
 - (b) Because
 - (c) Or
 - (d) That
6. They eat a bread... an apple.
 - (a) Because
 - (b) Or
 - (c) And
 - (d) But

7. 1. The boys are sitting the roof
 - (a) at
 - (b) on
 - (c) from
 - (d) at
8. I got up today 7 o'clock in the morning.
 - (a) on
 - (b) to
 - (c) from
 - (d) at
9. Choose the imperative sentences from the following
 - (a) Come here fast
 - (b) He is not coming today
 - (c) Who is not coming?
 - (d) What is he doing?
10.
 - (a) Please return my notebook.
 - (b) He has taken my book.
 - (c) Who has taken your book.
 - (d) I have not taken his book.
11. He comes to school on time (adverb)
 - (a) sometimes
 - (b) always
 - (c) rarely
 - (d) seldom
12. She speaks
 - (a) hardly
 - (b) softly
 - (c) good
 - (d) never

13. You ... return his pen. (use will/should/can)

14. Who Win this match?

15. I solve this puzzle.

Competency: Put the direct speech/actual words in inverted commas

16. He said where are you going now?

17. Reena said my friend is coming to meet me.

Competency: Write the contracted form of the following

18. It is

19. We are.....

Competency: Make new words using -ness, -ity, -ty, -ty

20. Soft

21. Celebrate

22. Snakes hiss but donkey.... (Animal and their sound)

23. Dogs bark and cats.....

Competency – Jumble sentences:

Rearrange the words to form meaningful sentences

1. Cheerfully/the/class/whole/clapped
 - (a) Cheerfully the class clapped whole.
 - (b) The class whole cheerfully clapped.
 - (c) The whole class clapped cheerfully
 - (d) Clapped the whole class cheerfully
2. My/homework/in/me/helps my/brother.
 - (a) My brother helps me in my homework.
 - (b) My homework my brother helps me in
 - (c) My brother my homework helps in me
 - (d) Helps in my homework my brother me.

Competency –Negative sentences

1. The school has got one R.O. Water plant.
 - (a) The school has got not one R.O. water plant.
 - (b) The school has not got one R.O. water plant.
 - (c) The school not has got one R.O. water plant.
 - (d) Not the school has got one R.O. water plant.
2. Sudha speaks English fluently.
 - (a) Sudha not speaks English fluently.
 - (b) Sudha did not speak English fluently.
 - (c) Not Sudha speaks English fluently.
 - (d) Sudha does not speak English fluently.

Competency –Rhyming words

Choose the word that rhymes with given word

1. Swing
 - (a) head
 - (b) thing
 - (c) fed
 - (d) surprise
2. Sorrow
 - (a) tomorrow
 - (b) today
 - (c) hard
 - (d) bright

Competency – Punctuation Marks

1. Select the correctly punctuated sentence
 - (a) who is the hero of this film.
 - (b) Who is the hero of this film
 - (c) Who is the hero of this film?
 - (d) Who is the hero of this film.

2.

- (a) What a stupid answer she gave!
- (b) What a stupid answer she gave
- (c) What a stupid answer she gave?
- (d) What a stupid answer she gave.

Competency – Collective Noun

Choose the collective noun in the following

1. A large _____ gathered in front of the hospital.
 - (a) large
 - (b) crowd
 - (c) front
 - (d) hospital
2. A _____ of dancers from Rajasthan was the main attraction of the festival
 - (a) troupe
 - (b) dancers
 - (c) main
 - (d) festival

Competency – Use of is, am, are, was, were

Fill in the blanks with correct option :

1. There six sweets left in the big jar.
 - (a) is
 - (b) am
 - (c) are
 - (d) was
2. Blue My favorite colour
 - (a) were
 - (b) is
 - (c) am
 - (d) are
3. The cat and the dog ... eating as fast as they can.
 - (a) is
 - (b) was
 - (c) are
 - (d) am
4. I in bed at 10 o'clock.
 - (a) is
 - (b) were
 - (c) was
 - (d) will

5. There three people trying to pull rope.
(a) is
(b) were
(c) am
(d) shall

Competency: Adjective

Fill in the blanks with correct adjective

1. The lion could not catch the clever fox.
(a) long
(b) hungry
(c) tiny
(d) black
2. I met an old man with hair.
(a) naughty
(b) angry
(c) beautiful
(d) sad
3. Ram Chand is the Of the three.
(a) fast
(b) faster
(c) fastest
(d) fasts

Competency: Question with 'wh' words

1. paid for the meal?
(a) Which
(b) Who
(c) Why
(d) What
2. are you late? Because I missed my bus.
(a) Who
(b) Why
(c) Which
(d) What
3. is on the table
(a) When
(b) Which
(c) Why
(d) What

Competency : Antonym

Write antonym for the underlined word:

1. The short basketball player went for the rebound.
 - (a) heavy
 - (b) tiny
 - (c) fall
 - (d) tall
 - (e) fat
2. My room looks very dirty.
 - (a) ugly
 - (b) full
 - (c) quiet
 - (d) neat

Competency: Present simple, past simple, present and past continuous tenses.

Fill in the blanks with correct form of verb

1. Bees to protect themselves from their enemy.
 - (a) strings
 - (b) string
 - (c) does not string
 - (d) do not strings
2. They with each other when I went to meet them.
 - (a) was quarrel
 - (b) were quarrel
 - (c) were quarrelling
 - (d) does not quarrel
3. The school for the summer vacation last week.
 - (a) closes
 - (b) are closes
 - (c) closed
 - (d) do not closed
4. The old women sweet among the poor when she slipped and fell.
 - (a) were distributing
 - (b) was distributing
 - (c) was distributing
 - (d) does not distribute

Competency : Dictionary Order

1. Arrange the given words in alphabetical order

Snow, pigeon, crocodile, rabbit

- (a) Pigeon, snow, crocodile, rabbit
- (b) Snow, crocodile, rabbit, pigeon
- (c) Crocodile, rabbit, pigeon, snow
- (d) Crocodile, pigeon, rabbit, snow

2. Arrange the given words in alphabetical order and choose the word that comes first

airplane, ant, apple, air

- (a) airplane
- (b) ant
- (c) apple
- (d) air

Competency : Homophones

Choose the correct word to complete each sentence

1. It is good to have in the world. (piece/peace)
2. I will play the ...(role/roll)
3. Be ready.... (to/too) wake up early.

Competency: Comprehension:

Read the following notice and answer the questions that follow.

Ramya was a kind hearted girl. One day, while crossing a bridge, she saw two boys on the stream, trying to drown a little dog. She ran to the snore and cried loudly, “Oh! How can you be so cruel to the poor little dog?” the boys looked at her in wonder, and one of them said, “Father told us to do it.” The dog had reached the bank crept toward Ramya, “Poor little fellow,” she said, patting his head. “Will you give him to me?” “Yes”, said the boys, “You may have him and welcome.” Ramya thanked the boys and ran home. “Oh! Mummy,” she said, “Look at this dear little dog, two boys were trying to drown him and I asked them to give him to me. May I keep him, Mummy?” “My dear Child,” said Mrs. Savita, “I am very glad to hear that you saved the little dog from pain”.

1. What did Ramya see when she was crossing the bridge?
 - (a) Two boys were playing on the stream.
 - (b) Two boys were crossing the bridge.
 - (c) Two boys were trying to drown a little dog.
 - (d) Two boys were taking class

2. Why were the boys drowning the little dog in the stream?
 - (a) Their mother told them to do so.
 - (b) Their father told them to do so.
 - (c) Their friend suggested them to do so.
 - (d) Their relative told them to do.
3. Did boys give the dog to Ramya?
 - (a) No, the boys did not give the dog to Ramya.
 - (b) Yes, the boys gave the dog to Ramya.
 - (c) The boys rebuked Ramya.
 - (d) The boys said sorry to Ramya.
4. What did Ramya's mother say when she heard about the dog?
 - (a) "Oh! How can you be so cruel?"
 - (b) "I am very glad to hear that you saved the little dog from pain."
 - (c) "You may have him and welcome".
 - (d) "Poor little fellow."

Read the following poem and answer the questions that follow.

**A giant Gorilla come to tea,
Whoever asked him? It wasn't me
He came in through the kitchen wall.
It took six chairs to seat him all.**

**He drank his tea straight from the pot,
And sandwiches-he ate the lot
He poked the jellies to make them wobble
Then swallowed them with just one gabble
-Martin Honeysett**

1. How did the gorilla drink his tea?
 - (a) Gorilla did not drink tea
 - (b) straight from the pot
 - (c) with a pipe
 - (d) from a bottle

2. What did the gorilla eat?
 - (a) Sandwiches and jellies
 - (b) Bread and butter
 - (c) Cake and toffees
 - (d) Sugar and milk
3. Where did gorilla sit?
 - (a) One table
 - (b) One a bench
 - (c) On six chairs
 - (d) On the ground
4. Who is the poet of this poem?
 - (a) William Frast
 - (b) W. B.Yeats
 - (c) Martin Honeysett
 - (d) William Wordsworth

Competency: Adjectives: it is a word which describes a noun.

(I) Fill in the blanks with suitable adjective.

1. Car are _____ than motorcycle.
 - (a) expensive
 - (b) expensiver
 - (c) more expensive
 - (d) most expensive
2. Iron is _____ metal in the world.
 - (a) harder
 - (b) hard
 - (c) the hardest
 - (d) hardest
3. Majid is one of _____ player of our school.
 - (a) fine
 - (b) good
 - (c) better
 - (d) best
4. She is a _____ girl.
 - (a) more beautiful
 - (b) most beautiful
 - (c) beautiful
 - (d) none of these
5. Rajasthan is _____ state of India.
 - (a) large
 - (b) larger
 - (c) the largest
 - (d) largest

6. The Ganga is _____ river of India.

- (a) long
- (b) longer
- (c) the longest
- (d) most longest

(II) Underline adjectives in the following sentences.

1. The food tested bitter.
2. I was ashamed that I didn't pass the examination.
3. The story was interesting
4. My dad was courageous when he killed the tiger.
5. I feel comfortable in my new home.
6. I was happy because I won the first prize in my school.
7. I don't have a ball pen.
8. I saw a floating paper in river.
9. There was a breaking news on TV in the morning.

Competency: Preposition: It is a word which tells relationship of a pronoun to other words of the sentence e.g. He goes to school. The word 'to' here is a preposition which relates school to the other words of sentence.

(III) Fill in the blanks with suitable preposition.

1. Is your brother _____ home now?
 - (a) on
 - (b) in
 - (c) at
 - (d) under
2. There is no unity _____ the leaders.
 - (a) on
 - (b) it
 - (c) between
 - (d) among
3. The boy was beaten _____ a stick.
 - (a) on
 - (b) in
 - (c) at
 - (d) with
4. He discussed his problem _____ his parents.
 - (a) for
 - (b) to
 - (c) with
 - (d) by
5. Deepak was punished _____ his father.
 - (a) with
 - (b) for
 - (c) by
 - (d) to

6. I went to Delhi _____ train.
(a) in
(b) on
(c) upon
(d) by
7. He has been absent _____ last week.
(a) from
(b) for
(c) since
(d) by
8. I was born _____ 20th January, _____ 1989.
(a) at, in
(b) in, on
(c) on, at
(d) on, in
9. He will reach home _____ 9:00 pm.
(a) on
(b) in
(c) at
(d) to
10. We are leaving _____ next Monday.
(a) in
(b) at
(c) from
(d) on
11. There is nobody _____ home.
(a) in
(b) on
(c) at
(d) home
12. Keep your head _____ the water when you swim.
(a) below
(b) in
(c) above
(d) on

13. The sky is _____ the ground.
(a) below
(b) above
(c) on
(d) at
14. She was sitting _____ her mother in the marriage party.
(a) besides
(b) beside
(c) of
(d) to
15. She has been teaching in this school _____ 2012.
(a) in
(b) on
(c) for
(d) since
16. My friend jumped _____ top of the stairs.
(a) in
(b) on
(c) from
(d) at
17. My brother hide _____ the bed.
(a) on
(b) at
(c) over
(d) under
18. My house is _____ of my school.
(a) besides
(b) over
(c) in front
(d) under

Competency: Narration: Narration is the process of reporting the words of a speaker.
There are two ways of reporting the words –

1. Direct Speech – In this form the actual words of the speaker are put in quotes “ “
Example: He said, ”You are foolish.”
2. Indirect Speech – In this form, the actual words of the speaker are transformed in a simple manner.

(IV) Change the sentence into indirect speech.

1. Ravi said to Ankit, “I need a bag”.
 - (a) Ravi said to Ankit that he needed a bag.
 - (b) Ravi told Ankit that he needed a bag.
 - (c) Ravi told Ankit to need a bag.
 - (d) Ravi asked Ankit that he needs a bag.
2. He says, “Seema is a good girl”.
 - (a) He says that Seema is a good girl.
 - (b) He said that Seema was a good girl.
 - (c) He told that Seema is a good girl.
 - (d) He told that Seema was a good girl.
3. The teacher said, “The earth is round”.
 - (a) The teacher said that the Earth is round.
 - (b) The teacher said that the Earth was round.
 - (c) The teacher told that the Earth was round.
 - (d) The teacher says the Earth is round.
4. The teacher said, “You are a naughty boy”.
 - (a) The teacher said that I was a naughty boy.
 - (b) The teacher said that you were a naughty boy.
 - (c) The teacher told that he was a naughty boy.
 - (d) The teacher said that he may be a naughty boy.

5. My brother said to me, "I shall go to the picture today".
- (a) My brother told me that he would go to the picture that day.
 - (b) My brother told me that I should go to the picture that day.
 - (c) My brother said me that I am going to picture today.
 - (d) My brother said that I shall go to picture.
6. He says to his father, "I have done my work".
- (a) He tells his father that he has done his work.
 - (b) He told his father that he has been done my work.
 - (c) He says his father that I have done my work.
 - (d) He says to his father that he have done his work.
7. Ravi told me that he had lost his book.
- (a) Ravi said to me, "I lost my book".
 - (b) Ravi says to me, "He has lost his book"..
 - (c) Ravi said to me, "He lost his book"..
 - (d) Ravi said to me, "I have lost my book"..

(V) Choose the correct indirect speech.

8. Mohit said, "These pens are nice".
- (a) Mohit said that those pens are nice.
 - (b) Mohit said that these pens are nice.
 - (c) Mohit asked that those pens are nice.
 - (d) Mohit asked that these pens are nice.
9. Father said to his son, "Do you like coffee".
- (a) Father told his son that he liked coffee.
 - (b) Father asked his son if he liked coffee.
 - (c) Father asked his son that he liked coffee.
 - (d) Father asked his son he does like coffee.

10. The teacher said to me, "What is your name?"
- (a) The teacher asked me what my name was.
 - (b) The teacher asked me that what was my name.
 - (c) The teacher asked me if what my name was.
 - (d) The teacher asked me what was my name.
11. The man said to me, "Where do you live?"
- (a) The man asked me that where I lived.
 - (b) The man asked me where I lived.
 - (c) The man asked me if where I lived.
 - (d) The man told me where I lived.
12. Rohit said to me, "Will you help me?"
- (a) Rohit told me that you would help me.
 - (b) Rohit asked me if I would help him.
 - (c) Rohit asked me would I help him.
 - (d) Rohit asked me that I will help him.
13. Moha said to me, "Did you meet your friend?"
- (a) Mohan asked me if I had met my friend.
 - (b) Mohan told me that I had met my friend.
 - (c) Mohan asked me did I meet my friend.
 - (d) Mohan asked me if you had met your friend.
14. My mother said to me, "What are you doing?"
- (a) My mother asked me what I was doing.
 - (b) My mother told me if what I was doing.
 - (c) My mother asked me what was I doing.
 - (d) My mother asked me what was I doing.

15. Ram said, "I am writing a story".
- (a) Ram said that he was writing a story.
 - (b) Ram said if he was writing story.
 - (c) Ram said he was writing a story.
 - (d) Ram said that I was writing a story.
16. The teacher said, "Honesty is the best policy".
- (a) The teacher said that honesty is the best policy.
 - (b) The teacher said if honesty is the best policy.
 - (c) The teacher said honest is the best policy.
 - (d) The teacher said that honesty was the best policy.
17. The teacher said, "Two plus two are four".
- (a) The teacher said that two plus two were four.
 - (b) The teacher said that two plus two is four.
 - (c) The teacher said that two plus two was four.
 - (d) The teacher said that two plus two are four.
18. The milkman said, "The milk is sweet".
- (e) The milkman said that the milk was sweet.
 - (f) The milkman said that the milk should be sweet.
 - (g) The milkman said if the milk is sweet.
 - (h) The milkman said the milk was sweet.

Competency: Tenses: Tenses are form of a verb which shows the time of an action and state of action. There are three main tenses – the present, the past and the future.

(VI) Fill in the blank with correct form of verb.

1. He _____ exercise daily.
(a) take
(b) takes
(c) took
(d) taken
2. The sun _____ in the east.
(a) rise
(b) rises
(c) has risen
(d) rose
3. Ram _____ to the library.
(a) go
(b) goes
(c) gone
(d) none of these
4. My mother always _____ up at 5 am.
(a) wake
(b) wakes
(c) is woke
(d) woken
5. He _____ to temple every saturday.
(a) go
(b) goes
(c) went
(d) gone
6. The teacher _____ the train every morning.
(a) catch
(b) catches
(c) caught
(d) has caught

7. I usually _____ by bus.
- (a) go
 - (b) did go
 - (c) went
 - (d) gone
8. She _____ the letter after lunch.
- (a) will write
 - (b) writes
 - (c) shall write
 - (d) write
9. Ramesh _____ you tomorrow.
- (a) will see
 - (b) saw
 - (c) seen
 - (d) shall see
10. The teacher _____ him this time. He mustn't do that again.
- (a) will forgive
 - (b) would have forgive
 - (c) forgiven
 - (d) shall forgive
11. His father _____ last year.
- (a) die
 - (b) died
 - (c) dies
 - (d) will die

12.I _____ a letter to my father yesterday.

- (a) wrote
- (b) write
- (c) writes
- (d) has written

13.Rama was reading a book when his father _____ him.

- (a) call
- (b) called
- (c) has called
- (d) calles

14.They _____ their homework yesterday.

- (a) do
- (b) done
- (c) did
- (d) will do

15.He did not _____ to Delhi yesterday.

- (a) go
- (b) went
- (c) gone
- (d) has gone

16.Have you _____ your homework last night.

- (a) do
- (b) did
- (c) done
- (d) has done

17.My father does not _____ tea.

- (a) likes
- (b) like
- (c) liked
- (d) has liked

18. My mother _____ to visit me last January.

- (a) come
- (b) came
- (c) has come
- (d) will come

19. Did he _____ to your school last week.

- (a) came
- (b) come
- (c) has come
- (d) coming

20. I was walking back to my home when I _____ this sad news.

- (a) hear
- (b) heard
- (c) hearing
- (d) was heard

21. They _____ their homework yesterday.

- (e) do
- (f) done
- (g) did
- (h) will do

Competency: Phrasal Verb

(VII) Fill in the blank with correct phrasal verb.

1. Ram had already _____ of the hotel.
(a) checked out
(b) find out
(c) get out
(d) go away
2. Did you _____ about the party.
(a) check out
(b) get out
(c) find out
(d) take care
3. We _____ a rupee 100 deposit.
(a) put in
(b) cut off
(c) put down
(d) find out
4. Just _____ the key for the ignition and turn it.
(a) put in
(b) set off
(c) cut off
(d) get in
5. They went to _____ several trees to make room for the parking lot.
(a) cut off
(b) cut down
(c) set off
(d) find out
6. _____ the lamp so that I can get some sleep.
(a) set off
(b) get in
(c) cut off
(d) give up

7. We _____ for Delhi just after ten.
(a) give up
(b) set off
(c) cut off
(d) get in
8. The train _____ late.
(a) got in
(b) carry on
(c) give up
(d) look after
9. We _____ at the next station.
(a) get off
(b) look after
(c) cut off
(d) set off
10. We _____ at noon.
(a) check out
(b) look after
(c) break down
(d) take care
11. We should _____ our parents.
(a) take off
(b) check out
(c) look after
(d) give up
12. Our car _____ at the side of the highway.
(a) break down
(b) give up
(c) act upon
(d) agree with
13. My home work was too difficult so I _____.
(a) agree with
(b) gave up
(c) look after
(d) get in

14. The plane _____ at 8 o'clock.

- (a) took off
- (b) give up
- (c) get in
- (d) find out

15. Business is good so the company _____ extra staff.

- (a) take in
- (b) take up
- (c) take away
- (d) hold on

16. She _____ a pen to note the address.

- (a) take up
- (b) took out
- (c) take in
- (d) take to

17. The doctor gave me tablet to _____ the pain.

- (a) over away
- (b) over in
- (c) over come
- (d) over to

18. He _____ my brother.

- (a) asked for
- (b) ask after
- (c) ask away
- (d) ask about

19. I don't _____ hot coffee, I prefer cold coffee.

- (a) care for
- (b) care of
- (c) carry on
- (d) act upon

20. Can you _____ for a minute.

- (a) hold in
- (b) hold to
- (c) hold on
- (d) hold up

21. Medicines should always be _____ from children.

- (a) care for
- (b) kept away
- (c) take away
- (d) take out

Competency: Conjunction

(VIII) Fill in the blanks with correct conjunction.

1. She goes to the tennis club _____ she like to play tennis.
(a) because
(b) both
(c) and
(d) so
2. We can either go to cinema _____ cafe.
(a) nor
(b) or
(c) so
(d) as
3. She talks _____ he was rich.
(a) as if
(b) or
(c) and
(d) if
4. You can go _____ you are good.
(a) and
(b) both
(c) so
(d) as long as
5. Let me know _____ you go to the school.
(a) if
(b) and
(c) both
(d) so
6. She runs faster _____ me.
(a) so
(b) and
(c) than
(d) if

7. Please stay at home _____ afternoon.
(a) till
(b) both
(c) and
(d) so
8. I was watching TV _____ she came in.
(a) because
(b) when
(c) why
(d) how
9. I can pass _____ the green light on.
(a) before
(b) after
(c) so
(d) and
10. Sharda waited for the train, _____ the train was late.
(a) but
(b) both
(c) till
(d) as
11. _____ they were older they could go to the party.
(a) If
(b) But
(c) Both
(d) So
12. I like hockey _____ I like cricket very much.
(a) if
(b) both
(c) and
(d) as
13. Can you read _____ write Hindi words?.
(a) if
(b) so
(c) as
(d) and

14. It was very warm _____ we all went swimming.
(a) so
(b) and
(c) but
(d) if
15. My car is old _____ it drives beautifully.
(a) so
(b) if
(c) but
(d) and
16. Preeti likes tea _____ coffee.
(a) and
(b) if
(c) both
(d) but
17. _____ you sow, so shall you reap.
(a) And
(b) As
(c) If
(d) So
18. Her story isn't so boring _____ mine.
(a) as
(b) so
(c) and
(d) if
19. She is not singing as loudly _____ she can.
(a) so
(b) as
(c) but
(d) when
20. I would rather die _____ beg.
(a) than
(b) but
(c) as
(d) if

Competency: Noun/ Verb:

(IX) Read the following sentences and tick () whether the underlined word is noun or verb.

- | | | | | |
|---|---|--------------------------|---|--------------------------|
| 1. The <u>cook</u> was in the kitchen. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 2. She will <u>cook</u> dinner tonight. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 3. Rajesh was the first to <u>bat</u> . | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 4. I want to buy a costly <u>bat</u> . | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 5. He drinks <u>milke</u> every day. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 6. My father <u>milks</u> the cow every day. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 7. She drinks a lot of <u>water</u> every day. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 8. He <u>waters</u> the plants in my house. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 9. Ram enjoy reading this <u>book</u> . | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 10. She <u>booked</u> her seat in Rajdhani Express. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 11. I play cricket every Sunday. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 12. We saw a Haryanvi <u>play</u> yesterday. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 13. There is a divine glow on her <u>face</u> . | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 14. Radha <u>faced</u> the challenge bravely. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 15. I have checked your <u>answers</u> . | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 16. You have <u>answered</u> all the questions. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 17. He <u>walks</u> slowly. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |
| 18. We goes for a long walk daily. | N | <input type="checkbox"/> | V | <input type="checkbox"/> |

(X) Fill in the blanks with correct word.

1. She didn't _____ what he said.
(a) hear
(b) here
(c) hair
(d) none of these.
2. They forgot to take _____ printout.
(a) there
(b) their
(c) theirs
(d) they're
3. My house is by the _____.
(a) sea
(b) see
(c) she
(d) none of these
4. The thief tried to _____ painting.
(a) steal
(b) steel
(c) still
(d) none of these
5. I hope the _____ is fine.
(a) whether
(b) wither
(c) weather
(d) none of these
6. She gave me a _____ of her mind.
(a) pice
(b) piece
(c) peace
(d) peach
7. It's a _____ of time.
(a) waist
(b) waste
(c) waiste
(d) none of these

8. Students read the poem _____ .
(a) allowed
(b) aloud
(c) both
(d) none of these
9. It's made from wheat _____ .
(a) floor
(b) flower
(c) flor
(d) flour
10. You're no _____ of mine.
(a) soon
(b) sun
(c) son
(d) san
11. She slow a car with the _____ .
(a) brake
(b) break
(c) braik
(d) breke
12. The eagle is a bird of _____ .
(a) prey
(b) pray
(c) preigh
(d) none of these
13. The doctor took blood from my _____ .
(a) vane
(b) vein
(c) vain
(d) vene
14. This is a _____ tree.
(a) bitch
(b) beach
(c) beech
(d) none of these

15. Which jeans are you going to _____ ?

- (a) wear
- (b) where
- (c) were
- (d) ware

16. Your face looks very _____.

- (a) pail
- (b) pale
- (c) pele
- (d) none of these

17. I was really _____ today.

- (a) board
- (b) bored
- (c) bord
- (d) berd

18. She can't _____ your gift.

- (a) accept
- (b) except
- (c) axcept
- (d) none of these

19. The _____ of our school is very old.

- (a) principle
- (b) principal
- (c) principle
- (d) none of these

20. He hired a _____ to clean his room.

- (a) made
- (b) mede
- (c) maid
- (d) mide

Competency: Rhyming Words:

(XI) Choose the correct rhyming word.

1. Which word rhymed with '**tanned**'?
(a) wanted
(b) padded
(c) band
(d) bad
2. Choose the word rhymed with '**cow**'.
(a) see
(b) how
(c) cat
(d) dog
3. Choose the word that best completes the rhyme.
The _____ in the house.
(a) rat
(b) do
(c) mouse
(d) hamster
4. Which word rhymed with '**tent**'?
(a) ten
(b) tenth
(c) spent
(d) lend
5. Which word rhymed with '**dump**'?
(a) dumb
(b) grump
(c) burn
(d) damp
6. Choose the word that best completes the rhyme.
The _____ on the log.
(a) fish
(b) turtle
(c) bird
(d) frog

7. What word rhymes with this picture?



- (a) hurt
- (b) less
- (c) boat
- (d) book

(XII) Match the Rhyming Words

Column 'A'

- 1. None
- 2. Pea
- 3. Plain
- 4. Raise
- 5. Right
- 6. Sea
- 7. Sight
- 8. Tire
- 9. Weak
- 10. Wait
- 11. Stair
- 12. Some

Column 'B'

- a. Rays
- b. See
- c. Tyre
- d. Num
- e. Plane
- f. Pee
- g. Week
- h. Weight
- i. Stare
- j. Sum
- k. Site
- l. write

Competency: Opposite Words or Antonym: A word that has the opposite meaning of another word is called antonym.

(XIII) Replace the underlined word with an antonym

1. The day was very dark and hot.
(a) night
(b) afternoon
(c) morning
(d) evening
2. The work is very hard.
(a) difficult
(b) easy
(c) normal
(d) liquid
3. Lions are wild but dogs are
(a) good
(b) tame
(c) forest
(d) terrible
4. Mohan is a rich man but his brother is
(a) poor
(b) richer
(c) beggar
(d) wealthy
5. He is a good boy but his friend is very.....
(a) better
(b) bad
(c) worse
(d) best
6. Harsh likes to and doesn't like to lose
(a) lost
(b) won
(c) win
(d) loose

7. Which pair of words is antonym
- (a) giant, huge
 - (b) big, large
 - (c) old, new
 - (d) good, better

(XIV) Find out the antonym words in the sentence

8. The night is very cold but the day is hot.
- (a) is, but
 - (b) very, cold
 - (c) day, cold
 - (d) cold, hot
9. This is a new shirt but that one is old.
- (a) this, is
 - (b) shirt, but
 - (c) new, old
 - (d) that, old
10. Ravi bought a cow and sold his goat.
- (a) cow, goat
 - (b) his, and
 - (c) bought, sold
 - (d) and, his

(XV) Choose the opposite word of the underlined word.

11. Rohit is a kind person.
- (a) kindness
 - (b) good
 - (c) cruel
 - (d) bad
12. Amit is very happy today.
- (a) Sad
 - (b) Good
 - (c) Lovely
 - (d) Happier

13. The ribbon is short.
- (a) Long
 - (b) Big
 - (c) Large
 - (d) small
14. Lazy boys do not work hard.
- (a) Good
 - (b) Active
 - (c) Foolish
 - (d) Wise
15. Which the correct opposite pair?
- (a) day, cold
 - (b) cold, new
 - (c) poor, rich
 - (d) this these
16. Which is the correct opposite pair?
- (a) Night day
 - (b) He, I
 - (c) hot , warm
 - (d) old, elder
17. Buy is the antonym of
- (a) Sell
 - (b) Bought
 - (c) Sold
 - (d) Catch

(XVI) Choose the sentence in which antonym of given word is use.

18. Tick the sentence in which the antonym of 'sweet' is used.

- (a) The grapes were sour
- (b) The mango tasted sweet
- (c) This is big box.
- (d) I want a sweet candy

19. Tick the sentence in which the antonym of 'old' is used.

- (a) I have a new pen
- (b) He is an old man
- (c) Mohan is older than Shyam.
- (d) He has big car.

20. Tick the sentence in which the antonym of 'Right' is used

- (a) Your answer is wrong.
- (b) Might is right.
- (c) He is right.
- (d) The right side of this table is damaged.

Competency: ‘Wh’ Words : ‘Wh’ word that requires information in answer rather than ‘yes’ or ‘no’

(XVII) Fill in the blanks with suitable word.

1. He knows the girl..... won the competition.
(a) where
(b) whom
(c) who
(d) whose
2. The woman_____is wearing a red cap is her class teacher.
(a) when
(b) who
(c) whose
(d) whom
3. _____do you live?
(a) When
(b) Where
(c) Which
(d) What
4. My grandmother told me a story_____I found interesting.
(a) who
(b) which
(c) where
(d) who
5. Sh. Mukesh Kumar is our class incharge..... teaches us English
(a) whom
(b) who
(c) why
(d) whose
6. _____ is your name.
(a) Where
(b) What
(c) Whom
(d) Who

7. Tick the right answer of the sentence 'I read in 8th class'
- (a) In which class do you read?
 - (b) In what class do you read?
 - (c) Where is the class in which you read?
 - (d) Who teaches your class?
8. Tick the right answer of the sentence ' He lives in Delhi'
- (a) Where he live?
 - (b) Where does he live?
 - (c) Where do he lives?
 - (d) Who lives in Delhi?
9. Choose the correct answer of the sentence 'She is Monika'
- (a) Who are you?
 - (b) Who is she?
 - (c) What is her name?
 - (d) Whose name is Anita?
10. Choose the correct answer of the sentence 'He is going to school.'
- (a) Where is he going?
 - (b) Where are you going?
 - (c) Where does he going?
 - (d) Where is she going?
11. Choose the correct answer of the sentence ' I am fine'.
- (a) How old are you?
 - (b) How are you?
 - (c) How do you work?
 - (d) Who are you

12. Choose the correct answer.

_____ **are you late?**

- (a) Where
- (b) Why
- (c) Whose
- (d) What

13. _____ do you like?

- (a) Where
- (b) Whom
- (c) Whose
- (d) When

14. Complete the following sentence with suitable word.

I am going to Delhi. _____ are you coming to Delhi?

- (a) When
- (b) Who
- (c) Where
- (d) How

15. This is my book. _____ book is this?

- (a) My
- (b) What
- (c) Whose
- (d) Why

16. He gets up at 6 a.m. _____ do you get up?

- (a) When
- (b) Why
- (c) Where
- (d) How

17. My best friend is Ankit. _____ is your best friend?

- (a) Why

- (b) Who
- (c) Where
- (d) Whom

18. They are laughing. _____are you crying?

- (a) What
- (b) Why
- (c) Where
- (d) Who

19. This dictionary is mine. _____dictionary is this?

- (a) Why
- (b) Whose
- (c) Where
- (d) Who

20. Sachin has two sisters_____ many sisters have you?

- (a) Who
- (b) Why
- (c) How
- (d) Where

Competency: Modals: A modal or a modal auxiliary is a word that combines with another verb to indicate mood or tense.

(XVIII) Use the appropriate Model to complete the sentence.

1. It is hot. It _____ rain today.
(a) may
(b) can
(c) should
(d) could
2. People _____ obey the traffic rules.
(a) may
(b) must
(c) should
(d) can
3. _____ I come in Sir?
(a) Should
(b) May
(c) Can
(d) Will
4. Sohan_____ lift this box.
(a) may
(b) should
(c) would
(d) will
5. We respect our elders.
(a) must
(b) ought to
(c) can
(d) may
6. You take exercise daily.
(a) may
(b) should
(c) would
(d) will

7. The teacher come tomorrow
(a) must
(b) will
(c) could
(d) should
8. Sushila..... carry your bag.
(a) can
(b) must
(c) should
(d) may
9. I Meet him yesterday.
(a) should
(b) could
(c) may
(d) will
10. Gautam pass the exam
(a) may
(b) could
(c) ought to
(d) shall
11. Radha buy a book if she had money
(a) can
(b) could
(c) may
(d) will
12. you live long!
(a) Can
(b) May
(c) Could
(d) Should
13. I _____ like to have a cup of tea.
(a) should
(b) would
(c) can
(d) may

14. you lend me your car?
(a) Would
(b) May
(c) Should
(d) Could
15. He take medicine.
(a) should
(b) would
(c) may
(d) could
16. Rohit _____ feel sorry for me.
(a) may
(b) must
(c) should
(d) would
17. He is late. He hurry.
(a) must
(b) can
(c) will
(d) may
18. This baby _____ walk.
(a) would
(b) can
(c) shall
(d) need
19. You _____ run very fast.
(a) may
(b) can
(c) would
(d) should

20. Harsh come with father?

- (a) will
- (b) shall
- (c) may
- (d) could

Competency: Contraction: Contraction is two words made shorter by placing an apostrophe where letters have been omitted.

(XIX) Write the full form of underlined word.

1. We'll go to school at 09:30 a.m.

- (a) We shall
- (b) We would
- (c) We all
- (d) We call

2. You're all my family members.

- (a) You are
- (b) You were
- (c) You there
- (d) You here

3. I'm doing my homework

- (a) I was
- (b) I m
- (c) I am
- (d) I them

4. He didn't work hard.

- (a) didnt
- (b) did not
- (c) didnet
- (d) did nat

5. I've a blue pen.

- (a) Ive
- (b) Iheve
- (c) I have
- (d) I hava

6. It's a big basket.
(a) Its
(b) It is
(c) It was
(d) It are
7. Don't make a noise.
(a) Don't
(b) Do not
(c) Do not
(d) Do not

(XX) Fill in the blanks with correct contract form.

8. You.... fly a kite.
(a) don't
(b) you've
(c) you're
(d) none of these
9. Abhishek drive a car.
(a) can't
(b) can't
(c) can't
(d) can't
10. a good boy.
(a) he's
(b) he's
(c) he his
(d) he's
11. What is the right form of 'won't'
(a) will not
(b) shall not
(c) what not
(d) well not

12. Choose the correct form of 'isn't'
- (a) is not
 - (b) isnot'
 - (c) is net
 - (d) is'not
13. Choose the correct pair which has the same meaning
- (a) we'd, we would
 - (b) I've, I has
 - (c) Won't, was not
 - (d) You're, you was
14. Choose the correct pair which has the same meaning.
- (a) Do not don't
 - (b) Did'not, did not
 - (c) We're, we have
 - (d) They've, they are
15. Choose the correct sentence
- (a) I're a red pen.
 - (b) I've a yellow car.
 - (c) You'not work hard
 - (d) He'has many books.
16. Choose the correct sentence
- (a) He didn't work hard.
 - (b) Ramesh was'nt there.
 - (c) They'll go tomorrow
 - (d) I'm a doctor.

(XXI) Match the correct model.

Match the following with correct option

1. It's 3 does not

2. Didn't 4 It is

(a) 1, 4

(b) 2, 3

(c) 2, 4

(d) 1, 3

17. Match the following with correct option

1. I've 3 They have

2. They're 4 I have

(e) 1, 3

(f) 2, 4

(g) 1, 4

(h) 2, 3

(XXII) Which word is the correct option of the underlined word.

18. I can not see through the window

(a) can't

(b) cant'

(c) cannot

(d) could not

19. He's the best boy of the class.

(a) He is

(b) He was

(c) He had

(d) Hei's

Competency: Voice: The voice of verb tells us whether the subject of the verb is acted upon or as acting.

There are two types of voice

1. Active voice - If the subject is performing the action, the verb is said to be in the active voice.
2. Passive Voice – if the subject is having the action done to if the verb is said to be in passive voice.

(XXIII) Choose the correct passive voice form of the sentence

1. Rahul likes books
 - (a) Books liked by Rahul
 - (b) Are books liked by Rahul?
 - (c) Books are liked by Rahul.
 - (d) None of the above.
2. They play football
 - (a) Football is played by them.
 - (b) Football played is by them.
 - (c) Is football played by them?
 - (d) None of the above.
3. The hunter killed the tiger.
 - (a) Tiger killed was by the hunter.
 - (b) The tiger was killed by the hunter.
 - (c) The hunter was killed by the tiger.
 - (d) The tiger killed the hunter.
4. He does his homework
 - (a) His homework is done by him.
 - (b) Homework is done by him.
 - (c) He is doing his homework.
 - (d) Homework of his is done by him.
5. Shyam bought a car
 - (a) A car was bought by Shyam.
 - (b) A car was being bought by Shyam
 - (c) A car is buy by Shyam.
 - (d) Shyam buys a car.

6. The teacher teaches us English
(a) English is taught to us by the teacher.
(b) English is taught by the teacher us.
(c) We are teach English by the teacher.
(d) English was taught to us by the teacher.
7. Lata is reading a story.
(a) A story is being read by Lata.
(b) Story is rerad by a Lata.
(c) A story is reading by Lata.
(d) A story is being read by Lata.

(XXIV) Fill in the blanks with suitable options

8. The work done by her
(a) has been
(b) have been
(c) is did
(d) was do
9. A letter by Sita.
(a) has wrote
(b) was written
(c) is write
(d) have written
10. An apple by me
(a) was being eaten
(b) is ate
(c) were eaten
(d) has been ate
11. A story byKunal.
(a) will be written
(b) is being wrote
(c) was writing
(d) has been write

12. Let the door.....
- (a) be open
 - (b) was opened
 - (c) be opened
 - (d) has opened
13. Was a bikeby him?
- (a) being driven
 - (b) was drove
 - (c) has drive
 - (d) has been driven
14. What by Mohan
- (a) is said
 - (b) has say
 - (c) was says
 - (d) has been say

(XXV) Identify the correct voice.

15. Identify which one is active voice.
- (a) Ram lost all the money.
 - (b) English is taught to us by Ram Lal.
 - (c) What was said by the principal?
 - (d) The beggar should be helped.
16. Identify which is passive voice
- (a) Football is played by them.
 - (b) He writes a letter.
 - (c) Sita goes to school.
 - (d) I am reading a book

(XXVI) Change the voice

17. The work has been done by the peon.
- (a) The peon has done the work.
 - (b) The work is done by the peon.
 - (c) The peon is doing his work.
 - (d) The peon doing work.
18. T.V. is being watched by my father.
- (a) My father is watching TV
 - (b) My father watched TV.
 - (c) My father has watched TV.
 - (d) TV is watching my father.
19. The man laughed at the beggar.
- (a) The man laughed at the beggar.
 - (b) The beggar was being laughed by the man.
 - (c) The beggar was being laughed at by the man.
 - (d) The beggar was laughed at by the man.
20. Milled is being drunk by the baby.
- (a) The baby is drinking milk.
 - (b) The baby drinks milk.
 - (c) The baby drank milk.
 - (d) The baby has drunk milk.

Competency: Articles

(XXVII) Fill the blanks with correct articles

1. I want to buy _____ mobile phone.
(a) a
(b) an
(c) the
(d) none of these
2. _____ President of India is the first citizen of our country.
(a) A
(b) An
(c) The
(d) None of these
3. My brother is _____ basketball player.
(a) a
(b) an
(c) the
(d) none of these
4. She wants to become _____ engineer.
(a) a
(b) an
(c) the
(d) none of these
5. He got admission in _____ University.
(a) a
(b) an
(c) the
(d) none of these

6. This is _____ car I bought for my father.

- (a) a
- (b) an
- (c) the
- (d) none of these

7. I saw _____ one-eyed man yesterday.

- (a) a
- (b) an
- (c) the
- (d) none of these

8. Ram is _____ best student in our class.

- (a) a
- (b) an
- (c) the
- (d) none of these

9. Cow is _____ docile animal.

- (a) a
- (b) an
- (c) the
- (d) none of these

10. I have _____ European friend.

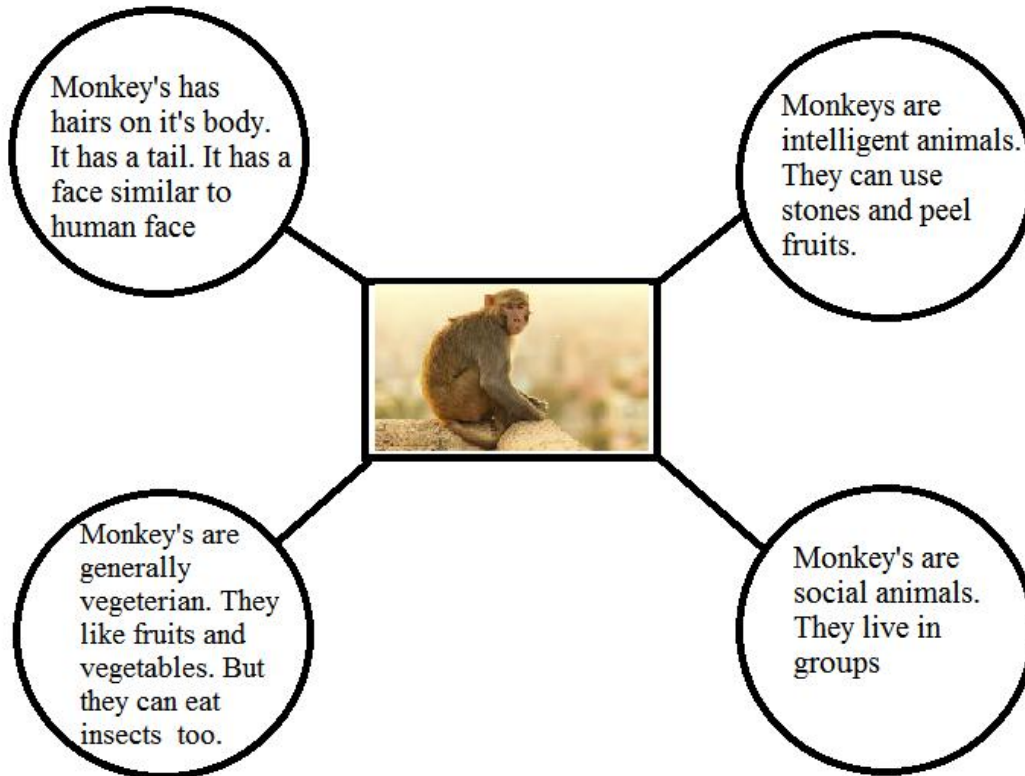
- (a) a
- (b) an
- (c) the
- (d) none of these

11. _____rice you cooked was tasty.
- (a) A
 - (b) An
 - (c) The
 - (d) None of these
12. _____apple you bought are sweet.
- (a) A
 - (b) An
 - (c) The
 - (d) None of these
13. _____Shatabdi Express is _____fastest train of India.
- (a) A, an
 - (b) A, the
 - (c) The, the
 - (d) None of these
14. He told me _____ interesting story.
- (a) a
 - (b) the
 - (c) an
 - (d) none of these
15. I saw a movie. _____movie was funny.
- (a) a
 - (b) the
 - (c) an
 - (d) none of these

16. She is _____ intelligent.
- (a) a
 - (b) the
 - (c) an
 - (d) none of these
17. Did you like _____ movie you watched yesterday?
- (a) a
 - (b) the
 - (c) an
 - (d) none of these
18. _____ Indian Express is popular newspaper.
- (a) A
 - (b) An
 - (c) The
 - (d) None of these
19. _____ TajMahal is _____ historical building.
- (a) A, an
 - (b) A, the
 - (c) The, the
 - (d) None of these
20. Kalidas is _____ Shakespeare of India.
- (a) a
 - (b) the
 - (c) an
 - (d) none of these

Passage-1

Monkeys are Interesting Animals



Choose the correct option and put a (√) mark on it.

1. A monkey' s face resembles.
 - (a) Lion's face
 - (b) Donkey's
 - (c) Cow's face
 - (d) Human face
2. Monkey's are vegetarian.They eat---
 - (a) bananas
 - (b) chicken
 - (c) eggs
 - (d) meat
3. Monkeys are intelligent animals because they --
 - (a) use stones and peel furits .
 - (b) live in groups.
 - (c) likefurits and vegetables.
 - (d) resemble human face.

4. Write the opposite word of the underlined

Monkeys are interesting animals.

- (a) intelligent
- (b) vegetarian
- (c) boring
- (d) curious

Passage-2: Choose the correct option and put a (√) mark on it.

My family lives on a farm. We have a cow named Nandy. It is brown in colour with white spots. It is a special cow. She can talk. Other cows say only Moo. It tells us what the other cows are saying.

- 1. Where does our family live?
 - (a) In a village
 - (b) In a city
 - (c) On a farm
 - (d) In India
- 2. What colours is Nandy?
 - (a) White with brown spots
 - (b) Brown with black spots
 - (c) Black with brown spots
 - (d) Brown with white spots
- 3. What does Nandy tell us?
 - (a) What birds are saying.
 - (b) What other animals are saying.
 - (c) What she is saying.
 - (d) What other cows are saying.

Passage-3: Choose the correct option and put a (√) mark on it.

Horse is a useful animal. Man tamed horses in earlier times. Horses are used for farm work and transportation. Horses are found in every country of the world except the continent of Antarctica.

A baby horse called a 'foal'. Pony is a small adult horse which is shorter than 56 inches of height. Horses are vegetarian; and are herbivores; mostly eat grass. Domesticated horses are fed with barley and hay.

All horses have four speeds which are called gaits. They can walk at a slow speeds, trot at little faster speed; canter which is faster than trot, or gallop at their fastest speed.

1. A baby horse is called ----
 - (a) Mustang
 - (b) Pony
 - (c) Foal
 - (d) Stallion

2. A small adult horse is called -----
 - (a) Foal
 - (b) Mustang
 - (c) Pony
 - (d) Stallion

3. The diet of a horse is-----
 - (a) Herbivorous
 - (b) Carnivorous
 - (c) Univorous
 - (d) Omnivorous

4. What is the increasing order of speed of a horse-----
 - (a) Walk ,canter, trot, gallop
 - (b) Walk ,trot, canter, gallop
 - (c) Gallop, walk, trot, canter
 - (d) Trot, gallop, walk, canter

5. Where are horses not found?
 - (a) Asia
 - (b) Africa
 - (c) Australia
 - (d) Antarctica

Passage-4: Choose the correct option and put a (✓) mark on it.
How to make tea?

- 1 Take a pot and pour water in it**
- 2 Add tea leaves**
- 3 Boil the water for two minutes.**
- 4 Add sugar and milk.**
- 5 Boil again for three minutes.**
- 6 Stir occasionally**
- 7 Strain and pour into small cups.**

Enjoy your tea.

1. In these lines, we are told---
 - (a) How to make lamon water.
 - (b) How to make milk-shake.
 - (c) How to make tea
 - (d) How to make coffee.
2. After adding tea- leaves, what should we do?
 - (a) Add suger
 - (b) Add milk
 - (c) Boil the water for two minutes
 - (d) Boil the water for three minutes
3. After boiling water and tea leaves we should-
 - (a) Stir the liquid
 - (b) Boil it again
 - (c) Add suger
 - (d) Strain and pour in cups

Passage-5: Choose the correct option and put a (√) mark on it.

Diwali

Diwali is a festival of lights. It is usually celebrated in the month of October or November. During this festival, people light up diyas (earth lamps) and candles. They worship Goddess Laxmi for wealth and prosperity. Children play with firecrackers. People eat sweets. Fire crackers pollute air around us. We may fall sick of the polluted air. We should not burn firecrackers.

1. Diwali is celebrated in----
 - (a) March –April
 - (b) June –July
 - (c) October –November
 - (d) January –February
2. Why do people light up their house with diyas and candles?
 - (a) Because there is dark in their houses.
 - (b) Because they don't have bulbs and tube lights.
 - (c) Because they want to welcome Goddess Sarswati with light.
 - (d) Because they want to welcome Goddess Laxmi with light.
3. Why do people worship Goddess Laxmi?
 - (a) To get knowledge
 - (b) To get power
 - (c) To get rich
 - (d) To fool others
4. What pollutes the air?
 - (a) Sweets
 - (b) Goddess Laxmi
 - (c) Firecrackers
 - (d) None of these

Passage 6: Choose the correct option and put a (✓) mark on it.

The solar system comprises of the sun and the objects that revolve around it. The Earth is a part of solar system because it travels around the Sun. The Sun is a star similar to other stars in the universe but it is much closer to the earth. The planets, in order, are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. The Earth is located between Venus and Mars. The asteroid belt is located between Mars and Jupiter.

1. The _____ comprises of the sun and the objects that revolve around it.
 - (a) Planets
 - (b) Moon
 - (c) Asteroids
 - (d) Solar System
2. What is the difference between the sun and other stars?
 - (a) The sun is far away from the earth.
 - (b) The sun shines brighter.
 - (c) The sun is closer to the earth.
 - (d) The sun is much larger than the stars.
3. The earth is located between –
 - (a) Mercury and Mars
 - (b) Venus and Mars
 - (c) Mars and Venus
 - (d) Jupiter and Mars
4. Asteroid belt is located between:
 - (a) Mars and Jupiter
 - (b) Venus and Mars
 - (c) Earth and Mars
 - (d) Mars and Jupiter
5. How many planets are there is the solar system?
 - (a) 9
 - (b) 6
 - (c) 7
 - (d) 8