

Class 6

Subject: English

Month	Saksham Taalika Competency Code	Competency/Learning Outcomes	Textbook/Lesson/Topic
February	ENG 606  ENG 613	-Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context <ul style="list-style-type: none"> <li>• Reads the text and answers the questions based on it.</li> </ul> -Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information <ul style="list-style-type: none"> <li>• Infers meaning of unfamiliar words in context</li> <li>• Narrates his/her experiences/likes/dislikes to the classmates/friends</li> </ul>	Honey Suckle (Who Did Patrick's Homework ?)
	ENG 601  ENG 604	- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read <ul style="list-style-type: none"> <li>• Reads the story/text and answers the questions based on it.</li> </ul> - Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc. <ul style="list-style-type: none"> <li>• Connects the ideas that he/she infers through reading and interaction with his/her personal experience.</li> </ul>	Pact with the Sun (A Tale of Two Birds)
	ENG 615  ENG 616	- Students can identify and appropriately use punctuations, correct sentence structures, suffixes <ul style="list-style-type: none"> <li>• Writes meaningful sentences with the help of given Jumbled words and puts punctuation marks and capital letters wherever necessary.</li> </ul> - Students can identify and appropriately use negative sentences, and interrogative sentences <ul style="list-style-type: none"> <li>• Makes negative sentences by adding 'not'.</li> </ul>	Grammar & Composition

		<ul style="list-style-type: none"> <li>- Recites the poem with proper intonation and expressions. · recognises rhyming words in the poem.</li> <li>• Recites the poem with proper intonation and expressions.</li> <li>• Recognises rhyming words in the poem.</li> </ul>	Honey Suckle A House, A Home (Poem)
ENG604		<ul style="list-style-type: none"> <li>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as ‘Has this happened to you?’ ‘What would you do in a similar situation?’ etc.</li> <li>• Reads and understands the text and locates the details/information etc.</li> </ul>	Honey Suckle How the Dog Found Himself a New Master!
ENG 612		<ul style="list-style-type: none"> <li>- Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked ‘My friend was forlorn as her dog had died. What does the word forlorn mean?’</li> </ul>	
ENG 614		<ul style="list-style-type: none"> <li>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</li> <li>• Uses collective noun in sentences.</li> <li>• Makes abstract nouns using suffixes(-ness,-ity,-ty, - y etc.)</li> </ul>	
ENG601		<ul style="list-style-type: none"> <li>-Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>• Recites the poem in groups/individually with proper expressions and intonation</li> <li>• Recongnises action words and phrases.</li> <li>• Identifies figures of speech such as ‘simile’ and pair of rhyming words in the poem.</li> </ul>	Honey Suckle The Kite (Poem)
ENG 611		<ul style="list-style-type: none"> <li>- Students can use synonyms, antonyms appropriately in sentences</li> <li>• Uses new words in writing and speaking.</li> </ul>	Pact with the Sun, The Friendly Mongoose
ENG 612		<ul style="list-style-type: none"> <li>- Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked ‘My friend was forlorn as her dog had died. What does the word forlorn mean?’</li> <li>• Answers the questions based on the story and shares his/her personal views about the</li> </ul>	

		main idea of the story.	
	ENG 610	-Students can construct an 8-10 sentences story with a beginning, middle and end from picture clues	Grammar & Composition
	ENG 616	<ul style="list-style-type: none"> <li>- Develops a paragraph using the given clues.</li> <li>• Completes crossword puzzles using the given hints.</li> </ul> <p>- Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences</p> <ul style="list-style-type: none"> <li>• Forms questions using when, where, who etc.</li> </ul>	

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March	ENG 604	<p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc.</p> <ul style="list-style-type: none"> <li>• Reads and understands the text and answers the questions based on it.</li> </ul>	Honey Suckle <u>Taro's Reward</u>
	ENG 614	<p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p> <ul style="list-style-type: none"> <li>• Uses descriptive words(adjectives) properly.</li> </ul>	
	ENG 601	<p>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Enjoys story reading and answers the questions based on it.</li> </ul>	Pact with the Sun <u>The Shepherd's Treasure</u>
	ENG 615	<p>- Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</p> <ul style="list-style-type: none"> <li>• Understands new sentence patterns.</li> </ul>	

	ENG 611	- Students can use synonyms, antonyms appropriately in sentences	Grammar & Composition
	ENG 612	<ul style="list-style-type: none"> <li>• Writes opposites of the given words.</li> <li>• Makes correct use of is/am/are in sentences.</li> <li>• Understands and uses homophones.</li> </ul> - Students can derive word meanings from clues in context while reading a variety of texts. e.g., when asked 'My friend was forlorn as her dog had died. What does the word forlorn mean? <ul style="list-style-type: none"> <li>• Answers the questions based on a given picture.</li> </ul>	
	ENG 606	- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context <ul style="list-style-type: none"> <li>• Reads news items/headlines etc. to draw information /facts from them.</li> </ul>	<u>Honey Suckle</u> <u>An Indian</u> <u>American</u> <u>Woman in Space</u> <u>Kalpna Chawla</u>
	ENG 602	- Students can read familiar and unfamiliar 4 – 6 paragraphs  Writes short paragraphs about his/her wish/choice/dream etc.	
	ENG 609	- Students can write two paragraphs using simple text prompts by using their background knowledge. e.g., describing one's own dreams and how to make it come true, writing about an experience	
	ENG 613	- Students can refer to a dictionary to check meaning and spelling, and to suggested websites for information <ul style="list-style-type: none"> <li>• Differentiates between British and American spellings.</li> </ul>	
	ENG 615	- Students can identify and appropriately use punctuations, correct sentence structures,	Grammar &

	<p>suffixes, conjunctions, tenses, prepositions and articles</p> <ul style="list-style-type: none"> <li>• Uses articles (a, an, the) and prepositions in sentences.</li> <li>• Describes a person/profession/place/ thing using the given hints.</li> <li>• Forms opposites using the prefix 'un'.</li> </ul>	Composition
ENG 601	<p>- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read</p> <ul style="list-style-type: none"> <li>• Recites the poem with proper intonation and expressions.</li> <li>• Understands and appreciates the main idea of the poem.</li> </ul>	<u>Honey Suckle Beauty (Poem)</u>
ENG 610	<p>-Students can construct an 8-10 sentences story with a beginning, middle and end from picture clues</p> <ul style="list-style-type: none"> <li>• Arranges the sentences into a meaningful sequence to develop a story.</li> <li>• Develops social concern for differently abled persons.</li> </ul>	Honey Suckle <u>A Different Kind of School</u>
ENG 613	<p>-Students can refer to a dictionary to check meaning and spelling, and to suggested websites for informati</p> <ul style="list-style-type: none"> <li>• Uses dictionary for meaning, spelling and reference etc.</li> <li>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context Talks about traditional culture of Mughal Era.</li> <li>• Appreciates Indian classical music and musicians.</li> </ul>	
ENG606	<p>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</p> <ul style="list-style-type: none"> <li>• Appreciates Indian classical music and musicians.</li> <li>• Talks about traditional culture of Mughal Era.</li> </ul>	Pact with the Sun <u>Tansen</u>
ENG614	<p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p>	Grammar & Composition
ENG615	<p>- Students can identify and appropriately use punctuations, correct sentence structures, suffixes, conjunctions, tenses, prepositions and articles</p> <p>- Students can identify and appropriately use direct-indirect speech, active and passive voice, second conditional sentences, negative sentences, assertive sentences and interrogative sentences</p>	
ENG616	<ul style="list-style-type: none"> <li>• Uses relative pronouns (who, which, that) for persons and things.</li> </ul>	

		<ul style="list-style-type: none"> <li>• Frames sentences using appropriate conjunctions.</li> <li>• Understands direct and indirect form of speech.</li> <li>• Makes nouns from adjectives.</li> </ul>	
		The first SAT will be conducted on 19 <sup>th</sup> March 2021	

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Month	Competency Code	Competency	Textbook and Chapter
April	ENG 601	- Students can respond verbally/in writing to questions based on day-to-day life experiences, an article, story or poem heard or read <ul style="list-style-type: none"> <li>• Understands and appreciates the main idea of the poem.</li> <li>• Recites the poem with proper with proper rhythm..</li> </ul>	Honey Suckle <i><u>Where Do All the Teacher's Go?(Poem)</u></i>
	ENG 604	- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as 'Has this happened to you?' 'What would you do in a similar situation?' etc. <ul style="list-style-type: none"> <li>• Reads and understands the main idea of the story.</li> <li>• Talks about different characters in the story.</li> </ul>	Pact with the Sun <i><u>The Monkey and the Crocodile</u></i>
	ENG 607	- Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc. <ul style="list-style-type: none"> <li>• Talks and writes about his/her hobbies/interests/choices/aim etc.</li> <li>• Frames questions using 'wh' words and helping verbs</li> </ul>	Grammar & Composition



	ENG607	<p>- Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</p> <ul style="list-style-type: none"> <li>• Discusses the things that are beneficial for keeping good health.</li> <li>• Enjoys reading story and answers the questions based on it.</li> </ul>	
		The Second SAT will be conducted on 20 <sup>th</sup> April 2021	

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May	ENG 603  ENG 606	<p>- Students can select information from notice boards, tables, charts, diagrams, maps, etc.</p> <ul style="list-style-type: none"> <li>• Names various wild animals and their habitat.</li> </ul> <p>- Students can infer meaning from familiar and unfamiliar grade 6 appropriate text by understanding the context</p> <ul style="list-style-type: none"> <li>• Uses appropriate vocabulary associated with desert.</li> <li>• Uses can/cannot/ has to/have to/correctly in sentences.</li> </ul>	Honey Suckle <u>Desert Animals</u>
	ENG 607	<p>- Students can express his/her views/opinions in 8-10 sentences on topics like school discipline, value of sports/art etc.</p> <ul style="list-style-type: none"> <li>• Talks about the advantages of sleep.</li> <li>• Shares his/her dreams/imagination/opinion with his/her friends.</li> </ul>	Pact with the Sun <u>The Wonder Called Sleep</u>
	ENG 608 ENG 611	<p>-</p> <ul style="list-style-type: none"> <li>• uses prefixes in-, un-, im-, to form new words.</li> <li>• uses was/were correctly in sentences.</li> </ul>	Grammar & Composition

		<ul style="list-style-type: none"> <li>• develops a story/paragraph with the helps of pictures/words/phrases.</li> <li>• makes adjectives from nouns.</li> <li>• uses degree of adjectives in sentences.</li> </ul>	
ENG 602  ENG 604 ENG 607	<p>- Students can read familiar and unfamiliar 4 – 6 paragraphs</p> <ul style="list-style-type: none"> <li>• Reads and understands the text and answers the questions based on it.</li> </ul> <p>- Students can read a variety of grade 6 appropriate texts and identify main ideas, characters, character traits, sequence of ideas and events and relate to them with his/her personal experiences by answering questions such as ‘Has this happened to you?’ ‘What would you do in a similar situation?’ etc.</p> <ul style="list-style-type: none"> <li>• Expresses his/her views on a given topic.</li> </ul>	Pact with the Sun <u>What Happened to the Reptiles</u>	
ENG 614	<p>-Students can identify and appropriately use collective and abstract nouns, reflexive pronouns, relative pronouns, degrees of adjectives; and make nouns from adjectives and adjectives from nouns; and use same words as nouns and verb</p> <ul style="list-style-type: none"> <li>• Completes sentences using reflexive pronoun (Myself, him self etc)</li> <li>• Rearranges the sentences into meaningful sequence.</li> <li>• Uses would/could in sentences.</li> <li>• Makes adjectives from nouns.</li> </ul>	Grammar & Composition	
		Revision of the main competency	
		The ThirdSAT will be conducted on 25 <sup>th</sup> May 2021	



	701 707	<ul style="list-style-type: none"> <li>recites the poem with proper rhythm and expressions.</li> <li>makes opposite of the given words.</li> </ul>	<u><i>The Rebel(poem)</i></u>
	711 706	<ul style="list-style-type: none"> <li>reads the story with understanding and respond to questions based on it.</li> <li>holds discussion on the importance of duty, discipline, cleanliness and team spirit etc.</li> </ul>	<u><i>The Tiny Teacher</i></u>
	706	<ul style="list-style-type: none"> <li>talks about animals and shows concern for them.</li> <li>responds to different kind of instruction/requests/directions etc.</li> </ul>	<u><i>Bringing up Kari</i></u>
	714 713 707	<ul style="list-style-type: none"> <li>uses adjectives properly in the sentences.</li> <li>uses same word both as noun and verb.</li> <li>makes his/her own sentences using the given words.</li> </ul>	Grammar & Composition
	702 703	<ul style="list-style-type: none"> <li>reads and enjoys various forms of text like comics, pictures with dialogues etc.</li> <li>completes word ladder, crossword puzzles to build up vocabulary.</li> </ul>	<u><i>Gopal and the Hilsa Fish</i></u>
	701 701	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and expressions</li> <li>share anecdotes/ incidents/events with his friends/classmates.</li> </ul>	<u><i>The Shed (Poem)</i></u>
March	705 707 701, 709	<ul style="list-style-type: none"> <li>identifies main idea, characters, sequence of events in text read/heard.</li> <li>infers meaning of unfamiliar words by reading them in context.</li> <li>talks about the habitats,flora and fauna of the desert.</li> </ul>	<u><i>The Desert</i></u>

	714 715	<ul style="list-style-type: none"> <li>• uses can/cannot, could/could not correctly in sentences.</li> <li>• uses contracted forms in writing and speaking (I'll, it's etc.)</li> </ul>	Grammar & Composition
	706 716 714	<ul style="list-style-type: none"> <li>• talks about values such as honesty, compassion, diligence etc.</li> <li>• frames questions using 'wh' words.</li> <li>• makes use of correct article (a,an,the) in the sentence.</li> </ul>	<u>The Ashes That Made Trees Bloom</u>
	701 706	<ul style="list-style-type: none"> <li>• appreciates the ideas/emotions contained in the poem.</li> <li>• talks about good manners and etiquettes.</li> </ul>	<u>Chivvy(Poem)</u>
	714 714	<ul style="list-style-type: none"> <li>• makes his/her own sentences using the given adjectives.</li> <li>• uses correct form of verbs in sentences.</li> </ul>	Grammar & Composition
	701	<ul style="list-style-type: none"> <li>• recites the poem in groups/ individually with appropriate pause and intonation.</li> <li>• talks about games and human activities involving trees.</li> </ul>	<u>Trees(Poem)</u>
	709 709	<ul style="list-style-type: none"> <li>• talks about various functions of elephant's trunk.</li> <li>• composes short stories on the given outline.</li> </ul>	<u>Golu Grows a Nose</u>
	707 707	<ul style="list-style-type: none"> <li>• makes use of twin words.</li> <li>• identifies homophones and uses them in sentences.</li> <li>• uses simple past and past perfect tense in sentences.</li> </ul>	Grammar & Composition

	<p>713 714</p> <p>716</p> <p>716 701</p> <p>704 706</p>	<ul style="list-style-type: none"> <li>identifies verbs, adjectives and adverbs in sentences.</li> <li>frames some questions to collect information about a person/place/incident etc.</li> <li>uses idiomatic expressions in sentences.</li> <li>participates in role play, group discussion, debate</li> <li>identifies main ideas, characters, sequence of events in the story read/heard.</li> <li>talks about the importance of freedom in life.</li> </ul>	<p><b>The first SAT will be held on 19.03.2021</b></p> <p><u>Expert Detectives</u></p> <p><u>Chandni</u></p>
<p>April</p>	<p>709 709</p> <p>705 713 713 714</p> <p>701 713 711 702</p> <p>701</p>	<ul style="list-style-type: none"> <li>reads and enjoys animal stories/ fables.</li> <li>talks about the nature and food habits of animals.</li> <li>reads the unseen passage and answers the questions based on it.</li> <li>identifies determiners (all, any, many etc.) and uses them in sentences.</li> <li>uses conjunctions appropriately in sentences.</li> <li>forms adjectives from nouns and verbs using suffixes.</li> <li>holds discussion on the use of fire as friend and foe.</li> <li>makes correct use of simple present and present continuous tense.</li> <li>organizes the given sentences and writes short paragraph coherently.</li> <li>responds to information collected from newspapers/ reports/ notice board etc.</li> <li>shares any interesting surprise with his/her peers.</li> <li>writes and speaks on nature/ environment.</li> </ul>	<p><u>The Bear story</u></p> <p>Grammar &amp; Composition</p> <p><u>Fire, Friends and Foe</u></p> <p><u>Meadow Surprises (Poem)</u></p> <p><u>A Tiger in the House</u></p>

	701 705  707 714 715  715  710 715  713  705 701   705  715 713 706	<ul style="list-style-type: none"> <li>• talks about love and compassion for animals.</li> <li>• answers inferential/extrapolative questions related to text.</li> <li>• identifies homophones and uses them correctly in sentences.</li> <li>• uses adjectives and adverbs in sentences.</li> <li>• changes active voice into passive voice.</li> <li>• uses correct form of verb in sentences.</li> <li>• Writes do's and don'ts to save environment.</li> </ul> <ul style="list-style-type: none"> <li>• describes a commonplace event in his/her own words.</li> <li>• uses modal auxiliaries in context.</li> <li>• makes words with the help of prefixes and suffixes.</li> <li>• joins two or more sentences to form a single sentence.</li> </ul> <ul style="list-style-type: none"> <li>• asks questions based on reading and events around him/her.</li> <li>• holds conversation about life on other planets and spacecraft etc.</li> </ul> <ul style="list-style-type: none"> <li>• reads the unseen passage and answers the questions based on it.</li> <li>• writes antonyms for the given words.</li> <li>• changes direct speech into indirect speech.</li> <li>• uses the same word both as noun and verb.</li> <li>• describe a bicycle/a bus/ a car/ a train etc. with the help of given words/phrases/pictures.</li> </ul>	<p>Grammar &amp; Composition</p> <p><u><i>A Bicycle in Good Repair</i></u></p> <p><u><i>An Alien Hand</i></u></p> <p>Grammar &amp; Composition</p> <p><b>The second SAT will be held on 20.04.2021</b></p>
May	710 710 714 710	<ul style="list-style-type: none"> <li>• speaks and writes about the importance of games and sports for a healthy life.</li> <li>• uses words/phrases related to different games/sports.</li> <li>• identifies and uses adverbs.</li> </ul>	<u><i>The Story of Cricket</i></u>

	702	<ul style="list-style-type: none"><li>• writes a paragraph describing a journey by bus/train etc. with the help of given clues.</li></ul>	Grammar & Composition  Revision <b>The third SAT will be held on 25.05.2021</b>
	713	<ul style="list-style-type: none"><li>• reads and interprets tables, charts, diagrams etc.</li></ul>	
	712	<ul style="list-style-type: none"><li>• joins sentences by using suitable conjunctions.</li></ul>	
	710	<ul style="list-style-type: none"><li>• writes opposites for the given words.</li><li>• writes a paragraph describing a cricket/football/kabaddi match.</li></ul>	



	803	<ul style="list-style-type: none"> <li>relates himself/herself to the plight of children in text.</li> </ul>	<u>Children at work</u>
	808	<ul style="list-style-type: none"> <li>uses waste material to make useful things.</li> </ul>	
	803	<ul style="list-style-type: none"> <li>understands and appreciates human values.</li> </ul>	<u>The Selfish Giant</u>
	805	<ul style="list-style-type: none"> <li>answers to inferential/extrapolative questions based on the story.</li> </ul>	
	814	<ul style="list-style-type: none"> <li>uses adverbs of manner in sentences.</li> </ul>	Grammar & Composition
	810	<ul style="list-style-type: none"> <li>writes a paragraph/ anecdote with the help of given hints.</li> </ul>	
	803	<ul style="list-style-type: none"> <li>reads text with understanding to draw information/ details.</li> </ul>	<u>Glimpses of the Past</u>
	815	<ul style="list-style-type: none"> <li>understands and uses direct and indirect speech.</li> </ul>	
	809	<ul style="list-style-type: none"> <li>develops short skits highlighting social and environmental issues</li> </ul>	
March	807	<ul style="list-style-type: none"> <li>understands his/her own strength/ interests.</li> </ul>	<u>The treasure within</u>
	805	<ul style="list-style-type: none"> <li>Reads the text and answers questions based on it.</li> </ul>	
	808	<ul style="list-style-type: none"> <li>expresses his/her ideas/opinion on social issues.</li> </ul>	
	813	<ul style="list-style-type: none"> <li>uses past indefinite tense in sentences.</li> </ul>	Grammar & Composition
	815	<ul style="list-style-type: none"> <li>changes direct speech into indirect speech.</li> </ul>	
	810	<ul style="list-style-type: none"> <li>writes paragraph describing factual incidents of the past.</li> </ul>	
	802	<ul style="list-style-type: none"> <li>recites the poem with proper intonation.</li> </ul>	<u>The Last Bargain (Poem)</u>
	811	<ul style="list-style-type: none"> <li>uses words/ phrases read in the poem.</li> </ul>	
	802	<ul style="list-style-type: none"> <li>reads/narrates short stories about prince/ princess.</li> </ul>	<u>Princess September</u>
	806	<ul style="list-style-type: none"> <li>supports his/her opinion/idea with evidence from the text.</li> </ul>	

813	<ul style="list-style-type: none"> <li>• understands the concepts of singular and plural.</li> <li>• uses collective noun in written and spoken form of speech.</li> <li>• uses past continuous tense in sentences.</li> <li>• writes short paragraph with the help of words /phrases / picture clues etc.</li> <li>• writes application/letterfor different purposes.</li> </ul>	Grammar & Composition
813		
813		
810		
807		
802	<ul style="list-style-type: none"> <li>• understands and appreciates the physical, emotional and spiritual aspects of an adventure.</li> <li>• makes nouns adding – ance, - ence to the given words.</li> <li>• writes a composition describing his/her visit to different places such as hills/historical places etc.</li> <li>• makes use of suitable phrases in sentences.</li> </ul>	<u>The Summit Within</u>
813		
808		
813	<ul style="list-style-type: none"> <li>• makes use of suitable phrases in sentences.</li> </ul>	<u>The School Boy(Poem)</u>
802		
802	<ul style="list-style-type: none"> <li>• recites the poem with proper expressions and intonation.</li> <li>• understands and speaks about the main idea of the poem.</li> </ul>	<u>The open window</u>
804		
808	<ul style="list-style-type: none"> <li>• reads the text and answers the questions based on it.</li> <li>• speaks about human values such as truth and honesty.</li> <li>• rearranges the sentences into a meaningful sequence.</li> <li>• Makes new words using suffix –er, - ist, - ship, -hood etc.</li> <li>• uses correct form of verbs in sentences.</li> <li>• makes appropriate use of pronouns and prepositions in sentences.</li> </ul>	Grammar & Composition
816		
812		
813		
813		

April	808		<p><b>The first SAT will be held on 15.03.2021</b></p> <p><u><i>This is Jody's Fawn</i></u></p> <p><u><i>A Visit to Cambridge</i></u></p> <p>Grammar &amp; Composition</p> <p><u><i>When I set out for the Lyonnaise (Poem)</i></u></p> <p><u><i>A Short Monsoon Diary</i></u></p>
	808	<ul style="list-style-type: none"> <li>expresses his ideas/concerns about environment/nature.</li> </ul>	
	815	<ul style="list-style-type: none"> <li>understands and appreciates human values such as compassion, justice, care and concern for human and animal life.</li> </ul>	
	813	<ul style="list-style-type: none"> <li>uses appropriate modals in sentences.</li> <li>identifies transitive and intransitive verbs.</li> </ul>	
	806		
	802	<ul style="list-style-type: none"> <li>develops a positive and inclusive attitude towards differently abled people.</li> </ul>	
	815	<ul style="list-style-type: none"> <li>reads various forms of text like travelogues/comics etc.</li> </ul>	
	813	<ul style="list-style-type: none"> <li>changes direct speech into indirect speech.</li> </ul>	
	812	<ul style="list-style-type: none"> <li>identifies present participle form in sentences.</li> <li>reads/speaks words with correct pronunciation.</li> </ul>	
	809	<ul style="list-style-type: none"> <li>writes a factual description of an incident with the help of given clues.</li> </ul>	
	813	<ul style="list-style-type: none"> <li>uses correct forms of verbs (has/have, is/am/are, was/were etc.) with appropriate subject-verb agreement..</li> </ul>	
	802	<ul style="list-style-type: none"> <li>recites the poem with proper intonation and understands the main idea of the poem.</li> </ul>	
	802	<ul style="list-style-type: none"> <li>identifies rhyming words in the poem.</li> </ul>	
805			
808	<ul style="list-style-type: none"> <li>reads the text with comprehension and answers the questions based on it.</li> </ul>		

	813 813 812 806 815, 813	<ul style="list-style-type: none"> <li>• talks about seasonal changes.</li> <li>• uses past indefinite and past continuous tense in sentences.</li> <li>• uses noun phrases and adjectival phrases in sentences.</li> <li>• writes synonyms and antonyms for the given words.</li> <li>• writes short stories/descriptions/poems with his own ideas/imagination.</li> <li>• makes correct use modals and forms of verbs.</li> </ul>	<p>Grammar &amp; Composition</p> <p><b>The second SAT will be held on 15.04.2021</b></p>
May	802 812  808 805  802 805  812 816	<ul style="list-style-type: none"> <li>• recites the poem with proper expressions and intonation.</li> <li>• uses the same word for different meanings (homonyms).</li> <li>• appreciates ancient education system of India.</li> <li>• answers questions based on the text read or heard using appropriate vocabulary and sentences.</li> <li>• reads a variety of texts for pleasure and shares his/her views on various cultures/human values.</li> <li>• writes answers to inferential/extrapolative questions based on text.</li> <li>• makes opposites by using the prefixes un-, dis-, in-, il-, in-, im-</li> <li>• frames questions using 'wh' words.</li> </ul>	<p><u>On the Grasshopper and Cricket (Poem)</u></p> <p><u>Ancient education system of India</u></p> <p><u>Moonga And Motha (Folk Tale of Haryana)</u></p> <p><u>Grammar &amp; Composition</u></p>

	814 811 806	<ul style="list-style-type: none"><li>• uses degrees of adjectives correctly in the sentences.</li><li>• picks the odd one out from a list.</li><li>• completes crossword puzzles with the help of given clues.</li><li>• describes a picture in his/her own words.</li></ul>	<b>Revision</b>  <b>The third SAT will be held on 20.05.2021</b>
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